

The Divinity School



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General Information

Historical Statement

The Indenture of Trust signed on December 11, 1924, by Mr. James B. Duke, which established Duke University, mentioned first among its objects the training of ministers of the Gospel. The Divinity School was, accordingly, the first of the graduate professional schools to be organized. Its work began with the year 1926-1927, the formal opening exercises being held on November 9, 1926.

The Reverend Doctor Edmund Davison Soper was the first Dean of the Divinity School. He resigned in 1928 to become President of Ohio Wesleyan University, and was succeeded by the Reverend Doctor Elbert Russell, and the latter in turn in 1941 by the Reverend Doctor Paul Neff Garber. In 1944, Dean Garber was elected to the episcopacy of The Methodist Church, and Doctor Harvie Branscomb assumed the duties of the Dean's office. In 1946, Dean Branscomb became Chancellor of Vanderbilt University, and in 1947 the Reverend Doctor Paul E. Root was elected Dean but died before he could assume the office. The Reverend Doctor Harold A. Bosley became Dean in 1947 and resigned in 1950 to become the pastor of the First Methodist Church, Evanston, Ill. The Reverend Doctor James Cannon was appointed Dean of the Divinity School, March 1, 1951. After a period marked by important administrative integration of the School, Doctor Cannon resigned the duties of deanship, September 30, 1958. The Reverend Professor Robert Earl

Cushman was elected Dean and assumed the responsibilities of the office on October 1, 1958.

The Purpose of the Divinity School

The primary purpose of the Divinity School is to provide training for properly qualified persons planning to enter the Christian ministry. This includes not only prospective ministers in local churches, but also those preparing themselves to be missionaries at home and abroad, ministers of Christian Education, teachers of religion, and chaplains. Vital to all of these forms of service is a full understanding of the beginnings, content, and history of the Christian faith and its special pertinence for the spiritual needs of the modern world. Studies of a broad and thorough character directed toward such an understanding constitute the center of the curriculum of the Divinity School and are regarded as the basic training for all prospective Christian ministers. Specific instruction in the skills required of local ministers and of leaders in the work of Christian Education is also provided. As funds become available for the purpose and as needs appear, additional training in specialized skills and areas of knowledge will be added to the curriculum.

Bound by ties of history and obligation to The Methodist Church, the Divinity School is ecumenical in its interests and outlook. Its faculty is limited to no one denomination, but draws upon the resources of them all. Students of the several denominations are admitted on an equal basis. The Divinity School conceives its task to be one of broad service to the Church in all of its forms.

The Relation of the Divinity School to Duke University

The Divinity School is an integral part of the University and shares fully in its activities, privileges, and responsibilities. The Sunday services in the University Chapel give Divinity School students an opportunity to hear each year a number of leading ministers of the country. The University Libraries make easily accessible a rich collection of 1,800,000 volumes. Selected courses in the Graduate School of Arts and Sciences and in the professional schools are open to Divinity School students without payment of additional fees. The general cultural and recreational resources of the University are available to them on the same basis as to other students.

Courses of Study and Requirements for Degrees

Courses of Study Offered by the Divinity School

The Divinity School offers three courses of study. The basic course is that which leads to the degree of Bachelor of Divinity. This is a three-year course and is recommended to all those preparing themselves for the work of the parish ministry. Students who hold pastoral charges, or other remunerative work requiring any substantial time apart from their studies, may carry only reduced schedules of work, and, in most cases, unless work is taken in the Duke University Summer Session, will spend four years in completion of the requirements for the B.D. degree.

The Divinity School offers study leading to the degree of Master of Religious Education. This course is designed for persons who wish to take specialized positions in the work of Christian Education. The course does not provide a general preparation for the work of the regular ministry and cannot serve as a substitute for it. No exchange of credits between the two courses is permitted, nor can departmental courses taken be credited toward more than one degree.

A new program of study leading to the degree of Master of Theology (Th.M.) was instituted in the academic year 1960-1961. This course is planned to afford a limited number of superior students an opportunity for intensive theological study beyond the B.D. degree. It is a terminal professional degree, ordinarily to be completed in a year, and not to be regarded as leading toward a doctorate.

The requirements for each of these degrees are stated on pages 4 through 18 of this catalogue.

Courses of Study in Religion Offered by the Graduate School of Arts and Sciences

Students who desire to pursue studies in religion leading to the degrees of Master of Arts or Doctor of Philosophy in Religion should register in the Graduate School of Arts and Sciences. Study and research may be pursued in three fields: (1) Biblical Studies; (2) Historical Studies; and (3) Systematic and Contemporary Studies. A list of courses approved by the Graduate School faculty for work in these fields, together with general requirements for admission to the Graduate School, may be found in the *Bulletin of the Graduate School*. This Bulletin is available on application to the Dean of the Graduate School of Arts and Sciences, Duke University.

Graduate students in religion are eligible for financial support under a regular University Fellowship, a Gurney Harriss Kearns Fellowship in Religion, administered by the Graduate School, or for one of the National Foundation fellowships such as Rockefeller, Woodrow Wilson, or Danforth. Applications for fellowships administered by Duke University should be submitted to the Dean of the Graduate School by February 15.

Inquiries concerning specific requirements of the Program of Religion in the Graduate School should be addressed to Professor Waldo Beach, Director of Graduate Studies in Religion.

Requirements for Degree of Bachelor of Divinity

Each applicant for admission in the academic year, 1967-68 is hereby notified that a major revision of the curriculum for the B.D. program is in progress and in all likelihood change will be made and put into effect at the beginning of the Fall Semester in September, 1967. The changes under consideration will not necessarily affect the choice of courses by students classified as Middlers and Seniors in the year, 1967-68.

Course requirements are of three kinds: Those of the core curriculum, professional courses, and practicums related to field work. Courses of the core curriculum are required of all students; the professional courses required vary with the prescription of the six Vocational Groups. Practicums are required of students engaged in regular or summer field work.

Requirements for the Junior Year

Courses of the Core Curriculum

	<i>s.h.</i>
O.T. 11. Introduction to the Old Testament I	3
C.H. 13. History of the Church to the Protestant Reformation	3
C.H. 14. History of Modern European Christianity	3
N.T. 18. Early Christian Life and Literature	3
T.S. 20. Types of Religious Philosophy*	3
H.T. 21. Theology of the Protestant Reformation	3

Professional Courses

P.S. 10. I. The Church and the Minister's Vocation	1
P.P. 26. II. Introduction to Pastoral Care	3

Field Work Practicums

Field Work Practicum I (For Student Pastors)	1
Field Work Practicum II (For Summer Endowment)	1

Requirements for the Middler Year

Courses of the Core Curriculum

O.T. 12. Introduction to the Old Testament II	3
N.T. 19. Introduction to New Testament Theology	3
W.C. 24. Philosophy of the Christian World Mission*	2
C.E. 27. Christian Ethics	3
A.C. 28. History of American Christianity	3
C.T. 32. Introduction to Christian Theology I	3
C.T. 33. Introduction to Christian Theology II	3

Professional Courses

Pr. 29. III Sermon Construction—Theory	2
Pr. 30. V Sermon Construction—Practice	1

Professional Courses III and V required of all students in Vocational Groups I, III, IV, VI, and, on occasion, II and V.

Requirements for the Senior Year

I. Professional Courses

C.Ed. 22. IV Theology and Christian Nurture	3
C.P. 23. VI The Care of the Parish	3
Pr. 31. VIII Preaching (Practice)	1

*Advanced standing entitles the student to elect C.C. 16, Contemporary Western Culture.

*Required of Vocational Groups I, II and III.

Professional Course IV required of all students in Vocational Groups, I, II, III, and VI.

Professional Course VI is required of students in Vocational Groups I, II, and IV.

Professional Course VIII is required of students in Vocational Group I.

II. Vocational Groups

Each student, not later than the end of the junior year, shall choose one of the six Vocational Groups listed on pages 9 to 12 and will meet the vocational requirements of the group chosen.

III. Vocational Qualifying Finals

Each senior student shall complete his academic program during his senior year by registering for and fulfilling the requirements of the qualifying final discipline pertaining to his chosen vocational group. (Not applicable to Group VI.)

IV. Free Electives

The student will choose a sufficient number of courses to make up the total of 90 semester hours required for graduation. Language courses count as free electives.

V. English Bible

A knowledge of the content of the English Bible requisite to the discharge of the teaching and preaching task of the Christian ministry is required and will be tested. Such proficiency must be demonstrated by the end of the student's senior year. Successful completion of Old Testament English Bible I and New Testament English Bible II (see pp.49 -50) fulfill this requirement. A student may, however, sit for the final examinations in these courses and by passing them fulfill the requirement, in which latter case he receives no academic credit.

Suggested Distribution by Semesters of Required Courses

First (Junior) Year*

Fall Semester

Required in this Semester

	<i>s.h.</i>
10. I The Church and Minister's Vocation	1
11. Introduction to the Old Testament I	3

*15 hours is the normal program, not over 16 hours may be scheduled in either semester.

13. History of the Church to the Protestant Reformation	3
18. Early Christian Life and Literature	3
20. Types of Religious Philosophy†	3
Field Work Practicum I (Student Pastors)	1

Spring Semester

Required in this Semester s.h.

14. Modern European Christianity	3
21. Theology of the Protestant Reformation	3
26. II Introduction to Pastoral Care	3
Field Work Practicum II (Summer Field Work)	1

Second (Middler) Year*

Fall Semester

Required in this Semester s.h.

19. Introduction to New Testament Theology	3
24. Philosophy of the Christian World Mission††	2
28. History of American Christianity	3
29. III Sermon Construction—Theory	2
32. Introduction to Christian Theology	3

Spring Semester

Required in this Semester s.h.

12. Introduction to the Old Testament II	3
27. Christian Ethics	3
30. V Sermon Construction—Practice	1
33. Introduction to Christian Theology	3

Third (Senior) Year

Fall Semester

Required in this Semester s.h.

22. IV Theology and Christian Nurture	3
C.P. 23. VI The Care of the Parish	3
Pr. 31. VIII Preaching (Practice)	1

†Students with Advanced Standing may enroll in C.C. 16, Contemporary Western Culture.

*Professional Courses I and II required of all students. Professional Course III, required of Vocational Groups 1, 3, 4, 6, and on occasion 2 and 5. Professional Course V, required of all students in Vocational Groups 1, 3, 4, and 6, and on occasion 2 and 5. Professional Course IV, required of all students in Vocational Groups 1, 2, 3, and 6.

††Required of students in Vocational Groups 1, 2, and 3.

Schedule of Required Courses

First Year—Fall Semester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:10					
9:10		N. T. 18	N. T. 18	P. S. 10	N. T. 18
10:10		Chapel	Chapel	Chapel	Chapel
11:00		C. H. 13	Assembly	C. H. 13	C. H. 13
12:00	C. C. 16 T. S. 20		C. C. 16 T. S. 20		C. C. 16 T. S. 20
2:00	O. T. 11	Practicum	O. T. 11		O. T. 11

First Year—Spring Semester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:10					
9:10		C. H. 14	C. H. 14	*Practicum	C. H. 14
10:10		Chapel	Chapel	Chapel	Chapel
11:00			Assembly		
12:00					
2:00	H. T. 21		H. T. 21		H. T. 21
3:00	II P. P. 26		II P. P. 26		II P. P. 26

Second Year—Fall Semester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:10					
9:10		C. T. 32	C. T. 32		C. T. 32
10:10		Chapel	Chapel	Chapel	Chapel
11:00		A. C. 28	Assembly	A. C. 28	A. C. 28
12:00		III Preach- ing 29		III Preach- ing 29	
2:00	N. T. 19		N. T. 19		N. T. 19

Second Year—Spring Semester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:10					
9:10		C. T. 33	C. T. 33	V Preach- ing 30†	C. T. 33
10:10		Chapel	Chapel	Chapel	Chapel
11:00		C. E. 27	Assembly	C. E. 27	C. E. 27
12:00					

*For Duke Endowment Students, additional sections of Practicum are available. Professional Courses I and II required of all students.

†Sections to be arranged.

2:00 O. T. 12 W. C. 24 O. T. 12 W. C. 24 O. T. 12

Third Year—Fall Semester

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:10					
9:10					
10:10		Chapel	Chapel	Chapel	Chapel
11:00		IV C. Ed.	Assembly	IV C. Ed.	IV C. Ed.
		22		22	22
12:00		VI C. P.	VIII Pr.	VI C. P.	VI C. P.
		23	31†	23	23
2:00					

Vocational Groups

In recognition of the existing and growing diversity of function within the 20th century Protestant Christian ministry, the program of studies leading to the B.D. degree has been designed to afford variability of emphasis within a basic unity. The core curriculum of basic theological studies provides uniform requirements for all. Variability of emphasis derives from the carefully tailored requirements peculiar to each vocational group. Election of a vocational group is election of a cluster of required courses regarded as providing adequate conversancy with a range of subject matter most pertinent to the special emphasis of the vocational group.

Each student shall choose his vocational group during the second semester of his first or junior year and give notice of his choice to the Office of the Dean of Students not later than May 1.

The student is urged to consult his faculty adviser in making his selection of a vocational group. Students electing Vocational Group I will be certified for that group by the Dean of Students. Students electing Vocational Group II shall have the approval of Professor Kale; those electing Vocational Group III, the approval of Professor Lacy; and those electing Vocational Group IV, the approval of Professor Goodling. Students electing Vocational Group V shall have the approval of the Dean and must offer an average of "B minus" for the academic record of their junior year. Students electing Vocational Group VI must have the approval of the Dean of Students. Choice of a vocational group is regularly subject to review of the Dean, and the right to require alteration of election is reserved.

A qualifying final discipline is attached to each vocational group and

†Sections to be arranged.

constitutes a requirement for graduation. Open to students in their senior year, it carries two semester hours of credit. See pages 12-13.

Electives in sufficient amount to complete 90 hours for graduation will be taken.

I. The Parish Ministry

A student electing Vocational Group I shall plan his program to include one course at a level higher than the core requirement from six of the following areas:

Biblical Studies	Pastoral Psychology
Care of the Parish	Church at Worship
Christian Education	Theological Studies
Historical Studies	

This Vocational Group requires the following Professional Courses: III, IV, V, VI, VIII, and Philosophy of Christian World Mission.

II. The Ministry of Christian Education

A student should plan his courses so as to include three of the following Christian Education courses: 125, 126, 161, 162, and 169 and at least one course from among the following: 164, 165, and 166.

In addition the student is required to take P.C. 170 and the following Professional Courses: IV, VI, and Philosophy of Christian World Mission. Each student who selects this group will be guided in distributing the electives among the four major divisions of the curriculum.

Those students planning to pursue the Ministry of Christian Education within the Parish Ministry may also in certain circumstances be advised to take Professional Courses III and V.

This Vocational Group requires the following Professional Courses: IV, VI, VII, and Philosophy of Christian World Mission.

III. The Ministry of Missions

The student should plan his course so as to include the following courses in Missions and related subjects: W.C. 24, 133, and 156; H.R. 158; and C.E. 190. In addition he should take at least one of the following courses, depending on his field of anticipated service: H.R. 179, 180, and 182 or C.T. 213 (with appropriate substitutions if these are not offered).

Professional Courses III, IV, and V are required of this group.

IV. The Ministry of Pastoral Care

In addition to the required course in Pastoral Care, P.P. 26, the student should plan his program so as to include the following: P.P. 170; 171 or

172; 174 and 177; and C.T. 125 or T.S. 102; and H.T. 121 or one advanced course in Church History. Students must also take one advanced course in each of the following areas: Christian Theology; Christian Ethics or Christianity and Culture; and Biblical Studies.

Professional Courses III, V, and VI* are required of this group.

V. The Ministry of Teaching

A student electing Vocational Group V shall declare his major during the second semester of his first or junior year and shall select for concentration five of the areas listed below of which one shall be the designated major in which he shall take not less than nine semester hours. He shall in addition, ordinarily, take not less than five semester hours in each of the other four areas. Normally, the above requirements are met by courses of advanced level; however, introductory courses of the core curriculum, not already taken as standard requirements of the junior and middle years may be included as fulfilling the major and minor areas of study.

American Christianity	History of Religions and
Christian Education	World Christianity
Christian Ethics	New Testament
Christianity and Culture	Old Testament
Church History	Theology and Philosophy of Religion
Historical Theology	
Professional Courses III and V (or IV).	

VI. The Ministry to the Campus

Students electing this group are required to take at least one advanced course in Christianity and Culture, and one advanced course in Pastoral Psychology. They are also required to take C.Ed. 149. In addition, they are advised to select electives in consultation with the director of Vocational Group VI in such fashion to maintain balance between the several disciplines.

Students of this group are required to serve an apprenticeship which may be accomplished in either of two ways:

1. A student may work part-time for one academic year as commuting active staff member of a denominational college chaplaincy program currently operating on one of the campuses within a fifty-mile radius of Duke University. Specific assignments and terms of employment as permitted by the academic load of the students would, in such cases, be arrived at in consultation with the director of Vocational Group VI.

2. A student may apply to an appropriate foundation (or other com-

*C.Ed. 161 or 162 may be substituted for Professional Course VI.

parable agency) for grant to work full time for a year as a Seminary intern in a college campus situation and, if he is awarded such a grant, fulfill in this way the apprenticeship requirement. Students of Group VI are encouraged to apply for such a grant before proceeding otherwise.

A student's association as intern or member of a chaplain's staff will be recorded on his transcript. Regular reports of the student's activity and performance are to be made by the student and by his immediate supervisor during the term of his work as intern or staff member.

Professional Courses III, IV, and V are required of this group.

Senior Vocational Qualifying Finals

Students of Groups I and V normally fulfill the above requirements during their fifth or sixth semester of residence. Students of Groups II and III normally receive assignments early in the fifth semester of residence and complete the assignment before graduation, although the date by which assignments must be completed may be set at the discretion of the student's committee. Students of Group IV normally take their seminar in the sixth semester of residence. The qualifying discipline for each group carries, when successfully completed, two semester hours of credit.

Each student must, as a requirement for graduation, complete the qualifying discipline of his chosen Vocational Group as described in the following paragraphs.

For Vocational Group I. On the basis of materials designated by instructors and developed according to methods and standards described in exemplary lectures given by a faculty panel, a student of this group is to write the following: (a) a complete, critical exegesis of an assigned Biblical text, (b) an analysis of a given theological theme related to the passage, showing both the Christian consensus and the student's assessment of it, and (c) a discussion of the problems involved in the homiletical presentation of the theme as uncovered by (a) and (b).

For Vocational Groups II and III. A student of either of these groups presents to a specified committee of the faculty an essay on an assigned subject. For credit the essay must, in the opinion of the committee, demonstrate the relation of the student's choice of particular field to his total program of study.

For Vocational Group IV. Each student electing this group must complete the seminar in the Theology of Pastoral Care, staffed by an interdisciplinary committee of the faculty, and present to the committee a paper on an assigned subject during the course of the seminar.

For Vocational Group V. A student electing this Group must satisfy the following Senior Vocational Qualifying Final requirements.

Not later than the beginning of his final semester the student shall select

a subject for research in consultation with a designated professor in the area chosen by the student as his major.

During the semester he shall compile an annotated bibliography for the study of this subject, generally guided by the selection and evaluation of works, both primary and secondary, which he would normally use in planning a syllabus and bibliography for teaching a course with this subject as principal focus, and specifically informed by limits and criteria agreed upon by student and professor.

Not later than the second week before final examinations, the student should present three copies of this bibliography to the professor who shall, in agreement with the director of the qualifying final for the year (or his representative) and one other member of the faculty invited by the director, meet with the student for an oral discussion and examination of the bibliography. This examination should last not less than one hour and not longer than two.

The grade for the student should be determined by the professor of the student's major area, taking due account of the estimate of the bibliography offered by the other faculty members of the committee.

For Vocational Group VI. Students of this group are not required to take a qualifying final.

Administering the Curriculum

For the administration of the curriculum the following regulations have been adopted.

1. Full-time students must take the required courses as specified for the respective semesters.

2. The schedules of all students are subject to review and approval of the Dean and the Committee on Academic Standing.

3. Students in candidacy for the B.D. degree who accept student pastorates are advised that their program of study will require a fourth year. Students with pastoral charges will enroll for not less than eight nor more than twelve semester hours in any given semester.

4. Ordinarily, a student enrolled in candidacy for the B.D. or M.R.E shall enroll for no less than eight semester hours in any semester.

5. Not over 30 semester hours of Summer Session work may be credited toward the degree of Bachelor of Divinity.

6. The status of special student may not be granted simply to permit avoidance of the schedule of required courses. Every request for this classification will be carefully investigated and approval of the Dean is required.

7. A fee of \$15.00 is charged for auditing any course except where a student is already paying regular University fees. Permission to audit requires the approval of the Dean and the instructor concerned.

8. Student pastors and students working under the Endowment and Field Education Program of the Rural Church are required to take one of the Field Education Practicums.

Language Study

A student who takes six hours of a New Testament language may be excused from either N.T. 18 or N.T. 19; one who takes six hours of an Old Testament language may be excused from either O.T. 11 or O.T. 12, depending on the year in which he takes Hebrew.

A part-time student who desires to begin the study of Greek in the first year may postpone the required course in Old or New Testament.

For a student planning to take both Greek and Hebrew, the Greek may be continued in the second year by postponing N.T. 19 in the fall semester and waiving O.T. 12 in the spring semester.

Suitable entry will be made on the permanent record of any student who is granted permission to deviate from the requirements in the matter of language.

Graduation Credits

It is the responsibility of each student to see that he meets all requirements for graduation, and to take his courses in proper sequence. He is also responsible for seeing that any special permission granted him to deviate from the normal program is properly recorded in his personal files. Deviations from a normal academic program must be approved by the Dean of Students as representative of the Dean of the Divinity School.

Grading System

The grading system of the Divinity School employs the letters A, B, C, D, and F, which have been defined as follows: A, Excellent; B, Superior; C, Average; D, Inferior; F, Failure; WP, Withdrew Passing; WF, Withdrew Failing; WI, Withdrew Illness and I, Incomplete; P, Passed. (See section on Incompletes.) No percentage equivalents are stated. A student is expected to maintain an average of "C."

In all courses where the instructor considers attendance a necessary part of the work of the course, a student may not receive a grade of over "C" if his absences total 12 per cent of the regular class periods, and if the absences total 24 per cent of the class periods he may not receive credit for the course.

Incompletes

A student may, with the permission of the instructor concerned, petition the Dean of Students to receive a grade of "incomplete" in a course. Such

permission may be granted when a student, through some circumstance beyond his control, such as illness, has been hindered from meeting the course requirements. No "incomplete" is recorded without permission in writing from the Dean of Students. Ordinarily, an "incomplete" will not be approved in the case of students completing their academic work in the fall semester. An "Incomplete" automatically becomes an "F" unless it is removed through completion of assigned work by the following dates:

- for "Incompletes" incurred in fall semester courses, March 15, following;
- for "Incompletes" incurred in spring semester courses, October 15, following; and
- for "Incompletes" incurred in summer courses, October 15, following.

Change of Course or Withdrawal

A student is permitted to change his registration for course work without incurring a penalty no later than completion of the second meeting of the course from which he desires to withdraw or, correspondingly, of the course to which he seeks admission.

No student shall be permitted to drop a course after the expiration of one-third of the period of instruction of the course without incurring failure, except for causes adjudged by the Dean of Students to be beyond the student's control. Conditions of emergency and not considerations of convenience shall be regarded as determinative in considering requests.

Graduation with Distinction

Students who achieve a grade point average of 3.75 (A, 4; B, 3; C, 2; and D, 1) for over-all academic record in the Divinity School are granted the degree of Bachelor of Divinity, *summa cum laude*. Students with a grade point average of 3.5 are awarded the degree, *magna cum laude*. Such distinction is specified on their diplomas.

The Master of Religious Education Degree

The course of study leading to this degree is designed for persons desiring to engage in various forms of Christian Education.

Candidates for this degree must hold the degree of A.B. (or its equivalent), based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting bodies, and with academic and personal records which afford promise of competence in this area of service. The course of study will be especially use-

ful for individuals who have had one or more years of experience in Christian Education and desire further training. Candidates for this degree will be limited in number, and individuals interested are urged to apply for admission well in advance of the opening of the academic year. All work offered for this degree, whether in the regular year or in summer sessions, must be completed within a period of six years from the date of beginning.

It is desirable that an applicant for admission show a college average of not less than B-, but other factors are also important, and the Committee on Admissions takes special note of a rising curve of academic achievement and the supporting letters from college instructors and administrators as well as church officials.

Prerequisites

Three of the following five prerequisite studies must have been taken by the candidate prior to his admission to the Divinity School or must be secured, without credit toward the M.R.E. degree, after being admitted:

General Psychology	3 s.h.	Education	3 s.h.	Religion	3 s.h.
Sociology	3 s.h.	Philosophy	3 s.h.		

General Requirements

Sixty semester hours of graduate-professional work are required for graduation. Not more than twelve semester hours of this work may be taken in approved summer sessions.

No credits are allowed for undergraduate courses. However, in approving plans of study leading to this degree, consideration will be given to earlier work taken in the fields of Biblical studies and Christian Education provided such courses were taken in the junior and senior years in accredited four-year colleges. Also, where candidates for the degree have been engaged professionally as Directors or Ministers of Christian Education for not less than twelve months prior to entering the Divinity School, a research project may be substituted for the required Christian Education Practicum, with the approval of the Director of the M.R.E. program and the Dean.

A student who secures credit for 15 semester hours each semester will be in line for graduation at the end of two academic years. The amount of work allowed in each semester may not exceed that permitted in the B.D. curriculum.

Candidates must also pass the English Bible examinations or equivalent described under requirements for the B.D. degree. Normally these examinations are taken in the second year of the M.R.E. program but, with permission of the director of the M.R.E. program, may be taken during the student's first year of residence.

Course Requirements for the M.R.E. Degree

<i>Subject</i>	<i>Required Semester Hours</i>
Biblical Studies (O.T. and N.T.)	9 to 12
Church History, Historical Theology and American Christianity	9 in two or more of these fields
Christian Theology	3 to 6
Philosophy of Religion or Christian Ethics	3
Worship	3
Pastoral Psychology	3
Christian Education (including missionary education)	11
Christian Education Practicum	<u>3</u>
Required Hours	44 to 50
Electives	10 to 16
Total hours, required and elective:	60

The Master of Theology Degree

The course of study leading to the degree of Master of Theology is designed for graduates of accredited theological schools who desire to continue or resume their theological education for enhancement of professional competence in selected areas of study. Enrollment in the Th.M. degree program is open to a limited number of students who have received the B.D. (or the equivalent) with superior academic records.

General Requirements

The general requirements for the degree of Master of Theology are:

1. thirty semester hours of advanced studies, with a minimum grade of "B" in each course;
2. superior performance in a comprehensive examination covering the major and minor areas of study; and
3. residence for one academic year.

There are no general language requirements, but classical or modern languages may be required for certain courses (for example, Hebrew or Greek in Biblical studies).

The Program of Study

At least twelve of the required thirty hours must be taken in one of the basic divisions of study (Biblical, Historical, Theological, or Profes-

sional) which shall be designated as the candidate's major, and at least six hours in another of the divisions which shall be designated as the candidate's minor. No more than twelve hours may be taken in the summer sessions. No more than six semester hours of work completed in another accredited institution may be transferred and credited toward the degree. Ordinarily, no more than six hours may be taken through directed reading, and no more than three in any one semester or summer term. In the area of Pastoral Psychology, up to twelve hours may be taken through clinical training.

The major in Pastoral Psychology requires a calendar year. The candidate normally begins his training in June. This program provides two quarters of clinical credit through the Institute of Pastoral Psychology.

Each student will plan his program of courses and directed reading or clinical training with the guidance of a committee of two to be appointed by the director of the Master's Program. The committee will include a professor in the student's major area of interest, who will act as chairman, and a professor in the minor area. The chairman, in consultation with the director and the other member of the committee, will prepare, administer, and evaluate the comprehensive examination.

The comprehensive examination will be given at the close of the course of study for the degree, ordinarily in May or September.

The entire program of studies and comprehensive examination should be completed within twelve months. In exceptional cases, the time limit may be extended, but in no case beyond three years.

Fees and Financial Aid

Candidates for the Th.M. degree are eligible for financial aid on the same basis as all regularly enrolled Divinity School students.

Please note under the chapter on "Student Expenses and Residential Arrangements" that the charges for tuition and general fee for the Th.M. degree are combined and are made on the basis of the number of semester hours being taken, and that in order to be eligible for medical and surgical care a student must be taking at least seven hours.

Programs of Continuing Education

Divinity School Seminars

The Divinity School, with the support of the James A. Gray Fund, conducts each year a series of extension seminars consisting of two-day courses for Divinity School alumni and other ministers. In 1966-67 four seminars were held as follows: Florence, South Carolina, in Central Methodist Church (November 14-15, 1966), Charlotte, North Carolina, in Myers Park Methodist Church (November 16-17, 1966); Richmond, Virginia, in Reveille Methodist Church (January 16-17, 1967); and Wilson, North Carolina, in First Methodist Church (January 19-20, 1967). The subject presented in all three seminars was "The Sequel to Vatican II."

Lecturers in the November seminars were the Reverend Cuthbert Edward Allen, O.S.B., Executive Vice President of Belmont Abbey, Belmont, N.C.; the Very Reverend Monsignor Marvin Bordelon, Pastor of St. Joseph's Parish, Shreveport, La.; Mr. John B. Mannion, Executive Secretary of The Liturgical Conference, Washington; the Reverend Harry J. McSorley, C.S.P., Professor of Ecumenical Theology and Ecclesiology, St. Paul's College, Washington; and Dean Robert E. Cushman, Professor of Systematic Theology in the Divinity School of Duke University.

Lecturers in the January seminars were the Reverend Dr. Walter J.

Burghardt, S.J., Professor of Pathology and Patristic Theology at Woodstock College, Baltimore; the Reverend Dr. Robert W. Huston, General Secretary of the Commission on Ecumenical Affairs, of The Methodist Church, Evanston; the Reverend Dr. John Newton Thomas, Robert L. Dabney, Professor of Systematic Theology, Union Theological Seminary, Richmond; the Very Reverend Monsignor Vincent Arthur Yzermans, Director of the Bureau of Information of the National Catholic Welfare Conference, Washington; and Dean Cushman.

The Duke Divinity School Seminars have been directed by the Reverend Dr. Kenneth W. Clark, Professor of New Testament, since their inception in 1948.

The Henry Harrison Jordan Loan Library

Henry Harrison Jordan, distinguished member of the Western North Carolina Conference (1862-1931) was memorialized by his children in the establishment of an endowment in 1947. The Divinity School librarian is the custodian of books purchased under this fund for loan, through postal services, to qualified ministers of all denominations or localities. The Jordan Loan Library undertakes to maintain a catalogue of up-to-date publications representative of the several theological disciplines and areas of the minister's professional interest. Books are loaned on application to the librarian of the Divinity School from a printed catalogue supplied on request.

Duke Divinity School Summer Clinics

Five clinics, running concurrently, for ministers of all denominations will be conducted at The Duke Divinity School, July 17-28. These are designed to supplement Seminary education through two weeks of intensive training in one selected subject. No academic credit is given. Participants are expected to attend the full two weeks from the opening dinner to the closing luncheon.

Campus Ministry. This clinic will deal with current trends in theological disciplines that relate to the nature of the university and the contemporary role and function of campus ministers. *The Reverend Donald J. Welch and The Reverend Robert A. Davis*

Church Planning and Development. The "Team or Co-operative Approach" will be the theme for the production of guidelines to be used in the development and execution of group and/or cooperative ministries. *Dr. Daniel M. Schores, Jr.*

Pastoral Care. The personal and professional issues involved in the

ministry of pastoral care will be explored through lectures, group discussions, and hospital visitation. *Dr. Richard A. Goodling and Dr. Donald S. Williamson*

Preaching. The clinic will focus on principal and practical aspects of sermon planning, preparation, and presentation, particularly in the area of sermon construction and delivery. Opportunity is provided for each participant to preach at least twice before a small group for critique. *Dr. Thor Hall*

Theology. Discussion will treat current issues in present-day Protestant theology. Lectures, assigned reading and group conferences. *Dr. McMurry Richey and Dr. Thomas A. Langford*

Cost. Registration Fee \$10.00 Tuition \$50.00
Room, double per week \$8.75—Room, single per week \$10.25
Linen, upon request, \$3.75 per week.
Meals, Cafeteria

Sponsoring institutions make available funds for tuition. Other scholarships available upon request.

For full information: Write to The Director and Registrar, Dr. M. Wilson Nesbitt, Box 4814, Duke Station, Durham, North Carolina 27706.

The School for Supply Pastors

In cooperation with the Department of Ministerial Education of the Board of Education and the Southeastern Jurisdictional Conference of The Methodist Church, Professor O. Kelly Ingram directs for the Divinity School a School for Supply Pastors of The Methodist Church and others taking the Methodist Course of study for ministers in the summer of 1967. This school is in session for approximately four weeks each summer, and the required studies for one full year can be completed in this period. This is not a part of the regular work of the Divinity School and no credit toward a seminary degree can be earned. The faculty includes representatives from the Divinity School and other church-related institutions, plus selected leaders of nearby Annual Conferences. The nineteenth session of the Supply Pastor's School is scheduled for July 10-August 4, 1967.

Other Programs

Facilities for Advanced Study in the American Schools of Oriental Research

The Divinity School of Duke University is one of the supporting members of the American Schools of Oriental Research. Accordingly, students

in the Divinity School have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by these Schools, which consist of four fellowships, the stipends depending upon available funds.

Programs in Pastoral Psychology

Programs in Pastoral Psychology beyond the studies incorporated in the B.D. curriculum are provided in cooperation with the Duke University Medical Center. Five such special programs are available:

1. The Master of Theology degree with a major in Pastoral Psychology is a calendar year program beginning the first Monday in June. All candidates spend the summer in a quarter of Clinical Pastoral Education certified by the Institute of Pastoral Care, Inc. The candidate's program is planned in terms of his ultimate professional objective. After the summer quarter of CPE, candidates choose a program in further preparation for the parish ministry or a specialized ministry in either an institutional setting or in pastoral counseling.
2. A summer quarter of CPE is available beginning the first Monday in June for qualified B.D. candidates. Certification is through the Institute of Pastoral Care, Inc.
3. A summer quarter of Parish Clinical Education is available to students enrolled in the Divinity School serving in churches under the Rural Church Program under the Duke Endowment.
4. A one-year certificate or non-degree internship program in CPE is available through the Duke Medical Center for those who hold the B.D. degree. These trainees may enroll in the Divinity School as Special Students for a course or two each semester. Such training provides two quarters of CPE credit through the Institute of Pastoral Care, Inc.
5. A two-week clinic in Pastoral Care is provided each summer as part of the Divinity School's continuing education program for men with the B.D.

For further information concerning any of these programs, write to Dr. Richard A. Goodling, Director, Programs in Pastoral Psychology, The Duke Divinity School.

Resources for Study

Library Resources

Divinity School Library

The Divinity School Library, containing a collection of more than 130,000 volumes in the field of religion and closely related disciplines, affords an unusual wealth of material for the seminary student. Although it is an integral part of the University's nine-unit library system which possesses more than 1,800,000 books, the Divinity School Library has its own separate facilities in the Divinity School building. Its book collection is operated on the open stack system, and its reading room provides study facilities for students, housing space for the special reference collection in religion, and for the current numbers of the more than 460 religious periodicals to which the Library subscribes.

Staffed by a librarian and a reference librarian who are trained in theology as well as in library administration, and by a circulation staff of two persons aided by a number of student assistants, the Divinity School Library offers a variety of reference services to assist the student in selecting and locating materials. The staff, in cooperation with the faculty, maintains a book and periodical collection to support both basic courses and advanced research in all major fields of religious studies.

The Divinity School Library is adjacent to the General Library and is internally connected with it by a corridor which gives easy access to its many departments. The seminary student is permitted to withdraw books

from the collection of more than 1,000,000 volumes in the General Library, and to make use of its other resources and facilities which include manuscripts, archives, public documents, newspapers, periodicals, microfilm, maps, rare materials (among which are thirty-seven prized ancient Greek manuscripts), reference assistance, and provision for the borrowing of books not in the Duke Libraries from the Library of the University of North Carolina and other institutions.

Ormond Memorial Fund

Established in 1924 by Dr. J. M. Ormond, '02, and Mrs. Ormond, in memory of his mother and father, Mr. and Mrs. J. J. Ormond, the income from the Ormond Memorial Fund is to be used for the purchase of a collection of books on the rural church for the Library of the Divinity School at Duke University.

Avera Bible Fund

Established in 1895 by gift of Mrs. L. B. McCullers in memory of her husband, Willis H. Avera, the fund provides for the purchase of books to be used for the Divinity School Library.

Louis W. Bailey Memorial Fund

This memorial fund was established in 1958 by the Reverend A. Purnell Bailey in memory of his father. The income is to be used for books for the Divinity School Library.

The William Arthur Kale, Jr., Memorial Fund

William Arthur Kale, Jr. was a member of the Duke University class of 1958, a lover of sacred art and music, and a member of the University Chapel Choir. In his memory, there was established in 1964, by the provision of his parents, Professor and Mrs. William Arthur Kale, Sr., a fund for the purchase of books and other materials in the area of fine arts and religious musicology for the perpetual enrichment of the holdings of the Divinity School Library.

Corporate Worship

One of the most important aspects of a program of training for Christian service is warm and discriminating common prayer. The center of the corporate life of the Divinity School is its own place of worship, York Chapel. Regular chapel services are held, at which all students are expected to be present. Services are led by members of the faculty, by

visiting ministers, and by members of the student body. Prayer groups are held in the dormitories weekly and special groups during the Lenten Season.

Public Lectures

The Committee on Lectures and Public Events presented the following lecturers (with their topics) during the year 1966-67: Bishop James A. Pike, a member of the staff at the Center for Study of Democratic Institutions, Santa Barbara, California ("The State of the Church in the Twentieth Century"); Monsignor Marvin Bordelon, Pastor of St. Joseph's Parish, Shreveport, Louisiana ("Vatican II: Its Impact on the Parish"); Dr. Arend Th. van Leeuwen, Director of the Church and World Institute of the Netherlands Reformed Church, Holland ("Christianity Facing the World Religions"); The Reverend Dr. Robert Seymour, Pastor of the Binkley Memorial Baptist Church, Chapel Hill, N.C. ("The Thrill of the Parish Ministry"); and Dr. George B. Barbour, retired Dean of College of Liberal Arts, University of Cincinnati, Cincinnati, Ohio ("Reminiscences of Teilhard de Chardin").

Lectures and Symposia

The James A. Gray Lectureship

The James A. Gray Lectures were established in 1950 as part of the fund set up in 1947 by Mr. James A. Gray of Winston-Salem, North Carolina. This lectureship was once again delivered in connection with the Ministers' Convocation, held at the University in the Fall of 1966. The lecturer was the Reverend Professor Edmund A. Steimle, Brown Professor of Homiletics, Union Theological Seminary, New York. His subject was "Renewal in the Pulpit."

The Divinity School Library Lectureship

In 1948 the Duke Divinity School Library Lectures were established by the Reverend George Brinkmann Ehlhardt for the purpose of bringing to the Divinity School a succession of religious leaders. The lecturer for 1966-67 was The Reverend Professor Nathan A. Scott, Professor of Theology and Literature at The University of Chicago. His subject was "*Sola Gratia*—The Principle of Saul Bellow's Fiction."

Symposium of Christian Missions

Each year, in collaboration with the Methodist Board of Missions, the Divinity School presents a team of distinguished participants in the world mission of the Church, usually including a secretary of missionary personnel and a Duke alumnus serving overseas. The general aims are "to inform students and faculty of the philosophy and work of missions as seen through the personal experience of speakers; to educate present and future ministers so that they will have a vital concern for the promotion of missionary education in the local church; and to evaluate the missionary enterprise as a significant force in the revolutionary world." The featured speaker in 1967 was The Reverend Doctor Howard Brinton, Director, Advance Department of the Board of Missions, whose subject was "Christian Missions in a New Age." The alumnus was The Reverend Milton H. Robinson, B.D., '48, of Bolivia.



Community Life

Divinity School Choir

A student organization of long standing is the Divinity School Choir. Membership in the Choir is open to all qualified students. The Choir sings regularly for the daily services in York Chapel and at special seasonal programs and services. New members are chosen by informal auditions held during the first week of fall classes. Auditions are arranged for all who are interested.

The Coordinating Council for Community Life

Beginning with the 1964-65 academic year, the Student Government Association was superseded by a Coordinating Council for Community Life. This Council is composed of representatives from the student body, faculty, administration, Divinity Dames, and the doctoral students in religion.

The purpose of the Council is, as the name implies, to coordinate the activities of the Divinity School community. Realizing that there are many shared interests and concerns within the community which cannot be expressed fully in a student body organization alone, the Council was

created by a joint student-faculty committee and approved by participating groups.

The shared interests and activities of the community are expressed through the several committees of the Council. The Council has coordinating, reviewing, and initiating powers in matters affecting the common life.

Student members of the Council are elected by the three B.D. classes, the M.R.E. candidates, the Th.M. candidates, and the student pastors. A student activity fee is collected at the beginning of each academic year to support the activities of the community. The fee, in recent years, has been six dollars (\$6.00). The funds are administered through committees and are spent on such projects as missions, social action, social events, and student publications.

Organizations

Divinity Dames

The wives of Divinity School students have an organization through which there is opportunity for informal fellowship during the period of the students' residency. For the past several years lecture courses, running for two-week periods in the fall and spring semesters, have provided instruction in various aspects of parish life and in theological and Biblical subjects and issues. The Dean and faculty are concerned to assist the wife to understand her husband's vocation and to participate appropriately.

The Duke Endowment Student Association

The Duke Endowment Student Association is the organization of students who participate in the Summer Field Education Program.

At least six meetings per year are held for the purpose of fellowship and preparation for the summer field education responsibilities.

Publications

The Duke Divinity School Review

Three times each year (Autumn, Winter, and Spring) the Divinity School publishes a magazine designed to acquaint its readers with current theological thinking through the inclusion of public addresses given at the school, scholarly articles by faculty members and others, and book

reviews. The *Review* is circulated free of charge to a mailing list of some 2,600, one-half of whom are alumni of the School and the other half are interested friends, campus ministers, teachers, administrators, and librarians.

Directory and Response

In cooperation with the Dean's Office, students publish a faculty and student *Directory*. A monthly paper entitled *Response* is published under their editorship.



Admission

Requirements and Procedures for Admission

The Divinity School is a fully accredited member of the American Association of Theological Schools, and is one of twelve accredited seminaries of The Methodist Church. Candidates for admission must hold the degree of A.B., or its equivalent, based upon four years of work beyond secondary education in a college which is approved by one of the regional accrediting bodies, and their college records must be such as to indicate their ability to carry on graduate professional studies. They will be admitted without examination on presentation of an official, satisfactory transcript of college and all other academic credits which they may have secured. Recommendations from five responsible persons are required. Women will be admitted on the same basis as men.

Applications are evaluated with a view both to the academic achievement of the candidate and with reference to his personal and professional qualifications for the Christian ministry. While an academic average of less than "B minus" is ordinarily regarded as a disqualification for admission, nevertheless, the Committee on Admissions is impressed with a rising curve of achievement in the undergraduate program and makes its decision on the basis of the whole body of credentials of an applicant, including supporting letters of reference.

The applications of students from foreign countries will be considered, each on its own merits, the general principle being that training equivalent

to that of a baccalaureate degree from an accredited American college must have been secured.

In addition to an adequate academic preparation, applicants must satisfy the faculty as to their Christian character and purpose. A formal application blank may be secured from the office of the Divinity School. This must be filled out and returned by all candidates for admission. Applications received after May 1 cannot be assured of dormitory rooms for the ensuing academic year. *A minimum of thirty days is required to process any application, in many cases longer.*

No admission is final until approved by the Student Health Service, which requires a certificate of immunization and general health to be submitted not earlier than July 1 and not later than September 1.

Entering students are also required to take certain diversified tests administered by the Bureau of Testing and Guidance and by the Divinity School.

Persons who do not matriculate at the time for which they were originally admitted forfeit admission and must be formally readmitted. A student who withdraws from the Divinity School and desires to return at a later date must file with the Dean a written request for a leave of absence.

Applicants are expected on notification of admission to signify their acceptance within three weeks, and to pay an admission fee of \$30.00. (Make check payable to Duke University and send to the Office of the Dean of the Divinity School.) This fee is applied to the regular first-term bill if the student matriculates; if he fails to do so, the fee is forfeited. This does not apply to the Summer Session.

Under the terms of the Selective Service Act, as it now stands, pre-enrollment for later formal admission may be granted to persons who meet the Divinity School standards and requirements for admission. Applications for pre-enrollment may be addressed to the Office of the Dean. Pre-enrolled students must send transcripts of each year's college work by June 15th of each year in which they are pre-enrolled. Pre-enrollment does not guarantee final admission, and a person who has been pre-enrolled for any length of time must send a transcript of work by February 1 of the year in which admission is sought. This must be accompanied by a letter from the college dean or other approved reference certifying to continued academic acceptability and good character and conduct.

Theological Schools and Religious Work

(Suggestions for Pre-Seminary Curriculum)

The Divinity School of Duke University publishes as its own the official policy statement of the American Association of Theological

Schools respecting undergraduate preparation for students expecting to enroll in graduate-professional theological studies.

"The student contemplating theological study should correspond at the very earliest opportunity with the school or schools to which he intends to apply and with the authorities of his church in order to learn what will best prepare him for the specific program he expects to enter. He will be likely to find under the guidance of the seminary that he should consider the following subjects:

English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; Biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Some seminaries require Greek or Hebrew for admission, and many advanced biblical courses are offered in the original tongues; modern languages have a less direct but immensely educative role and are required at the graduate studies level.

It is the understanding gained in these fields rather than the total of credits or semester-hours which is significant.

In many seminaries students who have been well prepared in religion and equipped with the tools of theological study will be set free, not to complete their theological course more quickly, but rather to pursue more advanced studies. The principle constantly to be kept in mind is not that of satisfying paper regulations and minimum requirements, but of making the most of opportunities for education."

Transfer of Credit

Under certain conditions transfer of credit from theological schools accredited by the American Association of Theological Schools is provided for by the Divinity School. Applications for transfer of credit will be ruled upon by the Committee on Admissions, and will be subject to evaluation in terms of the prevailing requirements of the Divinity School for graduation. *Ordinarily, credit from another institution will not be granted in amount exceeding one-half of the total credits required by the Divinity School for graduation.* A student applying for transfer of credit in excess of this amount may be required to pass such examinations as the Committee on Admissions may prescribe. In each case a letter of honorable dismissal from the school from which transfer is made is required along with transcript of academic credits.

Advanced Standing

Advanced standing allows entering students to begin work in any given

field at a level higher than that of the core curriculum, or to substitute a specialized or cognate course for a core requirement.

Entering students with substantial undergraduate preparation in areas closely related to required courses of the Divinity School core curriculum may be eligible for advanced standing. While a student may be eligible for advanced standing in any subject, it is especially pertinent where students offer undergraduate majors of superior quality in Bible, religion, or philosophy. Students entering with six or more semester hours in the Greek language should consult the *Bulletin* under "Language Study" for a description of special privileges pertaining to their case. The fields in which entering students, by virtue of previous undergraduate study, are most likely to qualify for advanced standing are: Old Testament, New Testament, Types of Religious Philosophy, and Church History.

An entering student who offers not less than six semester hours of college credit, with a grade of "B" or better in one or more of these areas, may ordinarily anticipate advanced standing in corresponding required courses of the Divinity School core curriculum. All final transcripts will be studied, and advanced standing will be accorded to those who qualify under this provision.

A student who offers not less than three semester hours of college credit with a grade of "B" or better in one or more of these areas may, for satisfactory performance in a qualifying examination in the discipline, be granted advanced standing. Entering students who qualify under this provision must, at the time of application, make request for the privilege of sitting for such an examination.

The core requirement for the entering junior student with advanced standing is ordinarily satisfied by one of the following substitutions:

For Old Testament 11: O.T. 101; 106 A, B, C, D; 196; 201; 202.

For New Testament 18: N.T. 103; 104; 105; 107; 109; 116 A, B, C; 117 A, B; 118; 119.

For Types of Religious Philosophy: C.C. 16.

For Church History 13: C.H. 137; 138; 331; 332.

For Church History 14: C.H. 85; 250; 330.

Admission on Probation

Applicants for admission who are graduates of non-accredited colleges will be considered on their merits. Ordinarily, such applicants must show that they have attained a superior average for a four-year college course. Admission of such persons will, in every case, be on probation.

Applicants for admission who are graduates of accredited colleges but whose college transcripts do not fully meet Divinity School standards may be admitted on probation if their recommendations otherwise justify admission.

Probation means:

1. Students who during the first year of Divinity School work maintain less than a "C" average, including one or more failures, ordinarily will be required to withdraw from the School.
2. Students admitted on probation may carry only limited schedules of work, the amount to be determined by the Dean of Students.
3. A student admitted on probation ordinarily shall not be admitted for advanced standing.

Students whose work after admission is not satisfactory may be placed on probation.

Ministerial and Professional Qualifications

All students who are admitted to academic study in the Divinity School are subject to the established order of administrative regulations of the University and the accepted standards of personal conduct it enjoins; continuance in the School is conditioned upon acknowledgment of and compliance with such regulations and standards.

In particular, the University and the Divinity School expect and require students in candidacy for degrees, leading to a ministerial vocation, not only to exemplify the dignity of their calling, but to exhibit attitude and conduct conformable with the recognized standards of their Christian profession. While no honor system relating to academic integrity is formalized within the Divinity School, application for and admission to the courses of study assume the student's assent to full compliance with recognized standards of integrity in the fulfillment of academic tasks.

On this prior understanding, therefore, the University reserves the right, and matriculation by the student is a concession to this right, to compel the withdrawal of any student whose conduct at any time is not satisfactory to the University, even though no specific charge is made against the student.

As a graduate professional school of theology, the Divinity School expects, on the part of the student, an increasing manifestation of maturity and professional purposiveness in discharge of personal and academic responsibilities appropriate to the level of advanced academic work leading to the high and exacting demands of the Christian ministry. Since personal and professional qualifications for the ministry will be considered in evaluating the candidacy of all students for degrees, students whose persons, progress, or development indicate that they are not suited to the work of the ministry will not be allowed to continue in the School.

English Deficiency

Students whose English testing scores show marked deficiency or who are reported by their instructors as deficient in English usage will be

required to take Remedial English in addition to meeting other requirements for the Bachelor of Divinity degree.

Faculty Advisors

Each entering student is assigned to a faculty advisor at the time of registration and must report to his advisor. A student must consult with his advisor in order to determine his course and cannot complete his registration without the signature of his advisor. It is understood that all students will continue to consult their advisors at the time of registration throughout the period of their academic work.



Financial Information

Fees and Expenses

Bachelor of Divinity and Master of Religious Education Candidates

There is an admission fee of \$30.00 which is applied to the first term bill. (See statement of requirements for admission for full details.)

Room deposit is \$25.00. See section on Housing for full details.

<i>Items</i>	<i>Per Semester</i>
Tuition—B.D. and M.R.E.	\$262.50
General Fee—B.D. and M.R.E.	56.50
Approximate cost of meals	300.00
Room (double) for men	155.00
	<hr/>
	\$774.00

A student who is a candidate for either the B.D. or M.R.E. degree shall be liable for the tuition and general fee for the number of semesters required to complete the degree under a normal load of 15 hours. The B.D. candidate will pay tuition for six (6) semesters and the M.R.E. candidate for four (4) semesters. If extra semesters are required to complete the degree, there will be no tuition for the extra semesters; however, the General Fee will be payable on a prorated basis.

The General Fee is in lieu of all special charges, and includes the following fees: matriculation, medical (provided student is taking at least 7 hours), library, damage, commencement, and diploma.

Athletic Fee. Divinity School students may secure admission to all regularly scheduled University athletic contests held on the University grounds during the entire academic year by payment of the athletic fee of \$15.00 per year, plus any Federal tax that may be imposed. This fee is payable in the fall semester.

Master of Theology Candidate

A student who is a candidate for the Th.M. degree shall be liable for tuition and general fee, combined, at the rate of \$20.00 per semester hour. All other costs and regulations for the Th.M. degree are the same as those for the B.D. and M.R.E. degrees.

Special Student

A Special Student is one who is enrolled for academic credit, but who is not a candidate for a degree. The Tuition and General Fee will be charged on a prorated basis. Other costs and regulations are the same as those for the B.D. and M.R.E. candidates. No financial aid is available.

Auditor

Anyone seeking to audit a course in the Divinity School must, with the consent of the instructor concerned, secure permission from the Dean's office. In accordance with the general University practice, a fee of \$15.00 per course will be required of all auditors who are not enrolled students.

Payment and Penalty

Both the Tuition and the General Fee are due and payable not later than the day of registration for a particular semester.

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Bursar of the University a penalty of \$5.00. After the day of registration no refund of the general fee or tuition will be made except for involuntary withdrawal to enter the Armed Services.

Students who are reported by the Treasurer's Office as delinquent in their accounts will be debarred from credit in courses until cleared by the Treasurer's Office. Transcripts will not be issued for delinquent students.

Estimated Expenses

The total cost for a student to attend the Duke Divinity School varies according to individual tastes and requirements; however, experience indicates that a single student may expect to spend from \$1900 up, with the average approximately \$2250, and a married couple may expect to spend from \$3500 up.

The Board of Trustees of Duke University determines the costs of attending the Divinity School, and these are subject to change without notice.

Student Health

The payment of the general fee entitles the student who is taking a minimum of seven hours to full medical and surgical care, with the exceptions noted below. This service is under the direction of the University Physician with the cooperation of the staff of Duke Hospital. It includes hospitalization, medical and surgical care, drugs, dressings, X-ray studies, and ward nursing. A charge for board is made at the same rate as in the University dining halls. Refraction of eyes, treatment of teeth, and of all chronic conditions, such as the removal of diseased tonsils, are not included in this service. The cost of any necessary braces and orthopedic appliances, as well as of special nursing, must be borne by the student.

Since the Student Health Program does not cover students while away from the Duke Campus, it is imperative that student pastors and assistant pastors (winter and/or summer) who are subjected to the hazards of highway travel with great frequency, secure complementary health and accident insurance for the full twelve month period.

Information concerning such a policy may be secured by inquiring at the office of the Dean of Students. Such a complementary policy is recommended for all students.

Married students are required to carry insurance coverage for their dependents, providing for hospital, medical, and surgical care.

Living Accommodations

Housing

The Graduate Center is available to men and women enrolled in the Divinity School. This residence hall has separate living sections for both men and women who jointly use the common facilities and dining room. The rooms are equipped for two persons and the rental charge for a double room is \$155.00 each semester per occupant. The rental charge for a single room is higher.

A graduate section in Hanes Annex near the Graduate Center is available for women students in the Divinity School who desire to reside in University residence halls. The rental charge is \$167.50 per semester for each occupant. Sixty-six spaces are available in twenty-

two family type air conditioned apartments, featuring one large bedroom, one smaller bedroom, one and one-half baths, a kitchen-dining room, and a living room. The rental rate for each occupant is \$225.00 per semester. Details of housing for graduate women will be provided on request to the Director of Housing, Duke University, Duke Station, Durham, North Carolina.

Duke University Apartments, which consist of efficiency, one- and two-bedroom apartments, are available to married graduate students. The apartments are complete with basic furnishings and the current rental charges per month are \$70.00 for the efficiency, \$90.00 for the one-bedroom, and \$110.00 for the two-bedroom. Heat, electricity, except for window fans and air conditioners, hot and cold water, garbage and trash collection, and maintenance of grounds are all included in the rental charge. For further information on married student apartments, write to the Director of Housing, Duke Station, Durham, North Carolina.

Residence hall rooms, graduate women's apartments, and Duke University Apartments may be reserved by new applicants only if they have been accepted officially for admission to the Divinity School. Applications for residence hall rooms are to be made to the Director of Housing, Duke Station, Durham, North Carolina. A \$25.00 room deposit is required of each applicant before a residence hall room or women's apartment reservation is made. The initial room deposit is effective during the student's residence in the University residence halls or graduate women's apartment if attendance is continuous in regular academic years. The deposit will be refunded under the following conditions:

1. Within thirty days after the student has been graduated provided written notice is received at the Housing Bureau requesting refund.
2. Upon withdrawal from Duke University Residence Halls by students enrolled on the semester basis, provided written notice is received in the Housing Bureau by August 1st for cancellation of a reservation for the fall semester, and not later than January 15th for cancellation of a reservation for the spring semester.
3. When the reasons requiring withdrawal are beyond the student's control.

No refund will be made until the occupant has checked out of his room through the Housing Bureau and has settled his account with the Bursar.

A resident student, in order to retain his room for the succeeding academic year, must make application at the office of the Director of Housing for confirmation of the reservation.

The authorities of the University do not assume responsibility for persons selected as roommates. Each student is urged to select his roommate when the room is reserved. Any student who occupies a double room without a roommate will be given written notice from the Housing

Bureau to obtain a roommate or he may be required to pay the rental consideration for the whole room. Apartment regulations are similar.

Any exchange of rooms must be made at the Housing Bureau. Persons exchanging rooms without the approval of the Housing Bureau will be subject to the charges for both rooms.

Rooms and apartments for graduate women are rented for the academic year but for no period of less than one semester without special arrangements. After the day of registration, no refund of room rent will be made except for involuntary withdrawal to enter the Armed Services. Such refunds will be made in accordance with the University's established schedule. Regulations governing the occupancy of rooms will be supplied by the Housing Bureau to those students who make application for housing. Occupants are expected to abide by these regulations.

Dining Halls

Food service on both the Woman's College Campus and the West Campus is cafeteria style. The cost of meals approximates \$300.00 per semester depending upon the need and taste of the individual. The dining facilities on the West Campus include three cafeterias with multiple choice menus and, in addition, the Oak Room, where full meals and *a la carte* items are served. The Men's Graduate Center has a cafeteria open at meal hours and a coffee lounge which is open until 11:00 p.m. The prices are the same as in the West Campus Union.

Motor Vehicles

Each student possessing or maintaining a motor vehicle at Duke University shall register it annually at the Traffic Office in Building 10. It must be registered within five (5) calendar days after operation of vehicle on campus begins. Students resident in dormitories are required to pay an annual parking fee of \$30.00 for each motor vehicle, excepting that a parking fee of \$10.00 is required for each motorcycle, motorbike, or motor scooter. The proper registration emblem must be displayed at all times.

At the time of registration of a motor vehicle, the following documents must be presented:

1. State vehicle registration certificate.
2. Valid driver's license.
3. Satisfactory evidence of automobile liability insurance coverage within limits of at least \$5,000.00 per person and \$10,000.00 per accident for personal injuries, and \$5,000.00 for property damage, as required by North Carolina Motor Vehicle Law.

4. If student is under 21, a statement signed by the student's parent or guardian granting the student permission to operate a motor vehicle at Duke University.

Students are expected to abide by the Parking, Traffic and Safety Regulations, a copy of which will be given the student at time of registration.

Student Aid

A student should select his school on the basis of educational opportunity. At the same time financial considerations will be of legitimate and often of pressing concern. Each student should formulate at least a tentative plan for financing his seminary education. Such a plan would not of necessity demand absolute assurance of all necessary educational expense, but should include specific resources for the first year and a knowledge of probable resources for the second and third years.

Tuition grants and other forms of financial aid are available in order that no student may experience such financial difficulty as would prevent his obtaining a Divinity School education.

The Committee on Scholarships and Financial Aid will gladly counsel the student concerning financial needs and resources. Financial assistance may consist of scholarships, loans, tuition grants, grants-in-aid, field education grants, and employment which may be worked out in various combinations on a year-to-year basis, with reapplication and review each year.

Financial Resources

Personal

These may be savings and earnings, gifts from family and friends, and, if married, earnings of spouse and gifts from parents of spouse. In calculating anticipated income, the student first considers his own resources.

Church

Many local churches and conferences or other governing bodies provide gifts and grants for theological education, such as Ministerial Training Funds which provide grants and/or service loans to theological students. The student makes application to his own church, Annual Conference, Presbytery, or other governing body.

The Divinity School

Scholarships

Junior Merit Scholarships. These are ordinarily granted upon nomination by undergraduate school.

National Methodist Scholarships. The General Board of Education of The Methodist Church makes available two \$500 scholarships to outstanding students in the first year class.

Middler Academic Scholarships. Two scholarships of \$500 each are made available on the basis of academic excellence and leadership potential.

Senior Honor Scholarships. Each year a limited number of honor scholarships are awarded to rising seniors who have achieved academic excellence and who give unusual promise of service in the pastoral ministry.

Foreign Student Scholarships. In cooperation with the Crusade Scholarship Committee of The Methodist Church and other authorized church agencies students are selected and are admitted to courses of study. Scholarships for such students are provided from the Lewis Clarence Kerner Scholarship Fund and from individual Churches and private philanthropy.

ThM. A limited number of honor scholarships, based on academic achievement and financial need, are awarded each year.

MRE. A limited number of scholarships, based on need and academic achievement in undergraduate school, are available.

Tuition Grants

These, in varying amounts commensurate with need, are available upon application to the Committee on Scholarship and Financial Aid. Currently enrolled students who are eligible for consideration must apply in February prior to the academic year for which a tuition grant is requested. Entering students may apply when admitted.

Field Education Grants

Varying amounts are made available through the Divinity School to students who choose to make participation in the Endowment and Field Education Program an integral part of their seminary training. This Program includes the following:

1. Summer Assistants.
2. Winter Assistants.
3. Student Pastors. See full description under section on Field Education.

Loans

Loan funds held in trust by the University, as well as Methodist Student Loans and funds supplied by the Federal Government, through the National Defense Education Act of 1958, are available to qualified students. Submit application by July 1.

Note: Unless otherwise indicated all correspondence concerning financial aid should be directed to: Financial Aid Office, The Divinity School, Box 4814, Duke Station, Durham, N.C.

Employment

Students or wives desiring employment with the University should apply to the Director of Personnel, Duke University, Durham, North Carolina. Students or wives make their own arrangements for employment either in the City of Durham or on campus.

Financial Aid Resources

Certain special funds have been established, the income from which is used to provide financial aid through scholarships, and Field Education Grants for students wishing to secure training in preparation for Christian ministry. The resources listed below include endowed funds and sources of annual contributions.

R. Ernest Atkinson Legacy

This legacy was established in 1952 under the will of the Reverend R. Ernest Atkinson of Richmond, Virginia, who was a member of the Trinity College Class of 1917.

Mary Reynolds Babcock Foundation Scholarships

Through the Mary Reynolds Babcock Foundation of Winston-Salem, North Carolina, a limited number of scholarships in an amount not exceeding \$1,400 per year are granted to students in candidacy for the B.D. degree, on nomination and decision of the Dean and Committee on Scholarships and Financial Aid.

E. M. Cole Fund

This fund was established in 1920 by Mr. Eugene M. Cole, a Methodist layman of Charlotte, North Carolina.

Dickson Foundation Awards

The Dickson Foundation, Incorporated, of Mount Holly, North Carolina, has created a scholarship program for the purpose of providing assistance to Divinity students who demonstrate financial need and superior ability.

Preference is given to children of employees of American and Efrid Mills, Incorporated, and its subsidiaries, to residents of Gaston, Caldwell, and Catawba Counties, and to North Carolinians.

The Duke Endowment

Among the beneficiaries of The Duke Endowment, established in 1924, are the rural Methodist churches of the two North Carolina Conferences. Under the Maintenance and Operation Program Field Education Grants are available for Duke Divinity School students to participate as assistant pastors in rural Methodist churches under the Endowment and Field Education Program.

N. Edward Edgerton Fund

This fund was established in 1939 by Mr. N. Edward Edgerton of Raleigh, North Carolina, an alumnus of Duke University of the Class of 1921.

Thomas Jefferson Finch Scholarship

In 1955 Mr. George David Finch, '24, and Mr. Brown Faucette Finch, '54, established an annual scholarship in the amount of \$650 a year in memory of Mr. Thomas Jefferson Finch, Trinity College Class of 1884, who was the father and grandfather of the donors.

The James A. Gray Fund

In 1947 Mr. James A. Gray of Winston-Salem, North Carolina, presented the fund, which bears his name, to the Divinity School for use in expanding and maintaining its educational services in behalf of North Carolina churches and pastors.

P. Huber Hanes Scholarship

Mr. P. Huber Hanes of Winston-Salem, North Carolina, an alumnus of Duke University of the Class of 1900, has established for Duke University an annual scholarship fund, a portion of which is used to provide financial assistance for Divinity School students.

The Franklin Simpson Hickman Memorial Fund

In the summer of 1966 Mrs. Veva Castell Hickman established a memorial fund in memory of her husband, The Reverend Professor Franklin Simpson Hickman, who served as Professor of the Psychology of Religion, 1927-1953; was Dean of the Chapel of Duke University, 1932-48; and the first Preacher to the University, 1938-53. The income of the Fund will give support to two enterprises: (1) a regular visiting lecturer in preaching, and (2) financial aid to students in the Master of Theology program who wish to specialize in the psychology of religion, or the psychological study of religious experience.

George M. Ivey Scholarship Fund

This fund was established in 1948 by gift of George M. Ivey, of Charlotte, North Carolina, an alumnus of Duke University of the Class of 1920.

Lewis Clarence Kerner Scholarship

This scholarship was established in 1959 by Beatrice Kerner Reavis, of Henderson, North Carolina, in memory of her brother, Lewis Clarence Kerner, and designated for the assistance of native or foreign-born students preparing for service in world Christian missions.

Laurinburg Christian Education Fund

This fund was established December 11, 1948, by gift through the Methodist College Advance Fund.

Myers Park Scholarship Fund

This fund was established in 1948 by members of the Myers Park Methodist Church, Charlotte, North Carolina.

W. R. Odell Scholarship

This fund was established in 1946 by the Forest Hills Methodist Church, Concord, North Carolina.

Jesse M. Ormond Scholarship Fund

In 1948 the North Carolina Conference established a fund in honor of Professor Jesse M. Ormond, who for many years was Director of Field Work and Professor of Practical Theology.

Gilbert T. Rowe Memorial Scholarship Fund

This scholarship fund was established in 1962-4 through the generosity of Divinity School Alumni and friends of the late Gilbert T. Rowe, Professor of Systematic Theology.

Elbert Russell Scholarship

This scholarship was established in 1942 by the Alumni Association of the Divinity School in honor of Elbert Russell, who served as Dean of the Divinity School and Professor of Biblical Theology.

Hersey E. Spence Scholarship

This scholarship was established in 1947 by the Steele Street Methodist Church of Sanford, North Carolina, in honor of Professor Hersey E. Spence, a former pastor of the congregation.

The Methodist Church

The Methodist Church makes a substantial contribution to the Divinity School by designating a certain percentage of its World Service offerings to the Divinity School.

The North Carolina and the Western North Carolina Conferences direct a certain percentage of their College Sustaining Funds to the Divinity School. The South Carolina Conference is a contributor to the Divinity School operational income.

The General Board of Education makes available annually two National Methodist Scholarships having a cash value of \$500 each. (See page 42.)

Local Methodist churches and individuals make contributions to the financial aid program of the Divinity School, thus making it possible to assign students under the Endowment and Field Education Program to urban and out of state churches.

Dempster Graduate Fellowships

The Methodist Board of Education offers each year the Dempster Graduate Fellowships for graduates of Methodist Theological Schools, who are engaged in programs of study leading to the degree of Doctor of Philosophy in Religion with a view to teaching in Methodist colleges and seminaries. Several Divinity School graduates have held these fellowships.

Foreign Scholarship Fund

Maintained through annual contributions of individuals and churches. Contributions for 1966-67 included: St. Paul's Methodist Church, Goldsboro, North Carolina, Hayes Barton Methodist, Raleigh, North Carolina.

Field Education

Its Nature and Purpose. Field Education is conceived to have a two-fold nature. (1) It is a vital part of the total education of the theological student, testing his motivation and fitness for the vocation of the ministry. (2) It is a symbol of a mutual relationship between the seminary and the local church, and it is an effective way of declaring and implementing the purpose of the seminary to serve the church as well as the student.

More specifically it is the purpose of Field Education to: (1) assist the student in understanding the nature and task of the local church; (2) study some of the practical problems involved in the care of the parish; (3) afford an opportunity for the progressive development of the student's knowledge and ministerial skills through responsible participation in the life of the church; (4) contribute leadership to the churches of the region; and (5) provide, in most instances, Field Education Grants to assist the student in defraying educational expenses.

Opportunities for participation in the Field Education program are made available through the cooperative efforts of The Divinity School, churches, pastors, and district superintendents, or equivalent officials of other denominations. The student must make application for the particular program in which he wishes to participate.

Types of Field Education. (1) Summer Assistant Pastors: Upon request of a church, a student is assigned by the Committee on Endowment and Field Education to serve ten weeks as an assistant. The student is provided board, room, laundry, necessary travel, and a Field

Education Grant of \$1,000.00. To participate the student must secure credit in Practicum II and participate in the preparatory training sessions under The Duke Endowment Student Association. A majority of the students are assigned to Methodist rural charges in the state of North Carolina. Married students whose wives work must be prepared to go without their wives. A limited number of entering students can be assigned; however, prior consideration is given to rising Middler and Senior students. Students transferring to another seminary are not eligible for assignment the summer prior to transfer. (2) Winter Assistant Pastors: In consultation with the pastor, church leaders, district superintendents and/or other responsible leaders, students are assigned to serve as assistants during the academic year. The time element will vary from six to 15 hours per week and the Field Education Grants will vary accordingly up to \$1,000.00. If more than 15 hours of service per week is required the student will be required to reduce his academic load. (3) Student Pastors: A student may be appointed by an annual conference or other official agency of a recognized denomination to serve as a student pastor. However, the student must have the approval of the Director of Field Education, as agent of the Dean, before accepting an appointment as a student pastor. All student pastors must secure credit for Practicum I; enroll for not less than eight nor more than twelve hours per semester, thus requiring four academic years to complete the B.D. degree; and, if the charge being served is located beyond 50 to 55 miles from the campus, the students are required to live in Durham or vicinity during the academic week, Monday 2:00 p.m. through Friday 4:00 p.m. Salaries and other forms of support are arranged by church officials in keeping with denominational policies and are reported to The Divinity School. (4) Other Church Related Positions: These consist of teaching church school classes and counseling youth groups, and are expected to require no more than three to six hours per week. These positions may or may not involve Field Education Grants.

Supervision. Through the coordinated efforts of the Divinity School, the local churches, District Superintendents, and pastors there is continuous supervision of all students participating in the Endowment and Field Education Program. Under the general direction of the Director of Field Education, members of the administrative and teaching staff share in administering this program.

Supervision is carried on through: (1) Practicum I, required in the first semester of service as a student pastor, and Practicum II, required of all students planning to participate in the Summer Endowment and Field Education Program; (2) Regular visits by supervisors to charges served by student pastors and assistant pastors, followed by student-supervisor conferences; (3) Seminars (one day) for supervisors; (4) Regular reports from all students and charges to the Endowment and Field Education Office.

Courses of Instruction*

Required courses are numbered from 10 to 70. Elective courses carrying credit in the Divinity School only are numbered from 71 to 199. Courses approved for credit in both the Divinity School and the Graduate School of Arts and Sciences are numbered above 200. Lists of courses to be offered in any semester will be available at the time of each registration. For a description of each course, consult the *Bulletin of The Divinity School*.

I. Biblical Studies

Old Testament

Old Testament English Bible I. 1 s.h. Mr. Efrid

11. *Introduction to the Old Testament I.* 3 s.h. Mr. Tucker

12. *Introduction to the Old Testament II.* 3 s.h. Mr. Efrid

101. *Post-Exilic Prophecy.* 2 s.h.

106. *Exegesis of the English Old Testament.* Prerequisite: O.T. 11 or the equivalent. 2 s.h. Staff

196. *The Bible and Recent Discoveries.* 3 s.h.

*On approval of the Dean, courses offered in the Graduate School of Arts and Sciences other than those approved for credit in the Divinity School may be approved for credit in individual cases, provided no equivalent course is offered in the Divinity School; each case to be decided on its merits.

- 201-202. *First Hebrew*. Prerequisite: one year of Greek. 6 s.h. Mr. Stinespring
207. *Second Hebrew*. First semester. 3 s.h. Mr. Tucker
208. *Second Hebrew*. Second semester. 3 s.h. Father Murphy
209. *Old Testament Theology*. Prerequisite: O.T. 11-12 or equivalent. 3 s.h. Mr. Tucker
301. *The Theology of the Dead Sea Scrolls*. Prerequisite: O.T. 11. 3 s.h.
302. *Studies in the Intertestamental Literature*. Prerequisite: permission of the instructor. 3 s.h.
304. *Aramaic*. 3 s.h. Mr. Stinespring
305. *Third Hebrew*. 3 s.h. Father Murphy
306. *Language and Literature of the Dead Sea Scrolls*. Prerequisite: a knowledge of Hebrew. 3 s.h.
307. *Syriac*. Some knowledge of Hebrew and Aramaic prerequisite. 3 s.h. Mr. Stinespring
309. *History of the Ancient Near East*. 3 s.h. Mr. Tucker
310. *Old Testament Prophecy*. Prerequisites: O.T. 11 and O.T. 12. 3 s.h. Mr. Stinespring or Mr. Tucker
- **History of Art 215. Religious Art of the Ancient Near East*. 3 s.h. Mr. Markman
- **History of Art 216. Religious Art of the Classical World*. 3 s.h. Mr. Markman

New Testament

- New Testament English Bible II*. (Meets two hours weekly.) 1 s.h. Mr. Efir
18. *Early Christian Life and Literature*. 3 s.h. Mr. Efir
19. *Introduction to New Testament Theology*. Prerequisite: N.T. 18. 3 s.h. Mr. M. Smith
- 103-104. *Hellenistic Greek*. 6 s.h. (Two sections) Staff
105. *Studies in Paul*. 3 s.h. Mr. Efir
107. *The Church in the New Testament*. Prerequisite: N.T. 18, or equivalent. 3 s.h. Mr. M. Smith
116. *Exegesis of the English New Testament I*. 2 s.h. Staff
117. *Exegesis of the English New Testament II*. 2 s.h. Staff
118. *The New Testament in Greek*. 3 s.h. Staff
119. *The New Testament in Greek*. 3 s.h. Staff
225. *Living Issues in New Testament Theology*. Prerequisite: N.T. 19. 3 s.h.
226. *Exegesis of the Greek New Testament I*. Prerequisite: N.T. 103-104. 3 s.h. Mr. M. Smith

*Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

227. *Exegesis of the Greek New Testament II*. Prerequisite: N.T. 103-104. 3 s.h. Mr. M. Smith
312. *Pauline Theology*. 3 s.h. Mr. Davies
314. *Judaism and Christianity in the New Testament*. 3 s.h. Mr. Davies
318. *Textual Criticism of the New Testament*. Prerequisite: N.T. 103-104, or the equivalent. 3 s.h. Mr. Clark
319. *The Gospel According to St. Matthew in Recent Research*. 3 s.h. Mr. Davies
- 340-341. *Seminar in the New Testament*. 3 s.h. Mr. M. Smith
- See also Pr. 185 and O.T. 209.
- *Greek 257. 3 s.h. Mr. Rogers
- *Latin 258. 3 s.h. Mr. Rogers

II. Historical Studies

Church History

13. *History of the Church to the Protestant Reformation*. 3 s.h. Mr. Petry
14. *History of Modern European Christianity*. 3 s.h. Mr. Hillerbrand
85. *Seminar in Modern European Christianity*. Prerequisite: C.H. 13-14. 2 s.h. Mr. Hillerbrand
137. *Religious Leaders in Christian History*. Prerequisite: C.H. 13. 3 s.h. Mr. Petry
138. *Great Books in Christian History*. 3 s.h. Mr. Petry
139. *Methodism*. Prerequisite: C.H. 13. 2 s.h. Mr. Petry
140. *The Rise of Methodism and the Anglican Background*. Prerequisite: C.H. 13-14. 3 s.h. Mr. Baker or Mr. Rogers
(Students are advised that either C.H. 139 or C.H. 140 will satisfy the Methodist Discipline Requirement No. 344.)
142. *British Methodism after Wesley*. Prerequisite: C.H. 14. 3 s.h. Mr. Baker
250. *The Reformation of the 16th Century*. 3 s.h. Mr. Hillerbrand
251. *The Age of Counter-Reformation*. 3 s.h. Mr. Hillerbrand
252. *Pietism, Deism, Rationalism*. 3 s.h. Mr. Hillerbrand
253. *History of Modern Catholicism*. 3 s.h. Mr. Hillerbrand
330. *The Church in Europe Since 1800*. 3 s.h. Mr. Petry
331. *The Social Message of the Early and Medieval Church*. Prerequisite: C.H. 13. 3 s.h. Mr. Petry
332. *The Medieval Church*. Prerequisite: C.H. 13. 3 s.h. Mr. Petry
334. *Church Reformers and Christian Unity*. Prerequisite: C.H. 13. 3 s.h. Mr. Petry

*Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

336. *Christian Mysticism in the Middle Ages*. Prerequisite: C.H. 13. 3 s.h. Mr. Petry

Historical Theology

21. *The Theology of the Protestant Reformation*. 3 s.h. Mr. Grislis
111. *Literature of the Latin Church*. Prerequisite: permission of instructor. 3 s.h.
120. *Faith and Heresy in Dialogue*. 3 s.h. Mr. Grislis
121. *Sacraments in the Christian Church*. 3 s.h. Mr. Grislis
123. *The Theology of the Early Church*. 3 s.h. Mr. Grislis
234. *The Theology of Thomas Aquinas*. 3 s.h. Mr. Grislis
240. *The Theology of Richard Hooker*. 3 s.h. Mr. Grislis
260. *Seminar: Life and Thought of the Wesleys*. Prerequisite: permission of instructor. 3 s.h. Mr. Baker
261. *The Theology of John Wesley*. Prerequisite: permission of instructor. 2 s.h. Mr. Richey
337. *The Theology of Martin Luther*. 2 s.h. Mr. Hillerbrand
338. *The Theology of John Calvin*. Prerequisite: H.T. 21. 3 s.h. Mr. Grislis

For senior B.D. and Th.M. students and possible approval for graduate credit:

362. *The Theology of St. Augustine*. 3 s.h. Mr. Grislis

American Christianity

28. *History of American Christianity*. 3 s.h. Mr. Henry
129. *The Theology of American Methodism*. 3 s.h. Mr. Rogers
199. *The American Social Gospel*. 3 s.h. Mr. Henry
296. *Religion on the American Frontier*. Prerequisite: A.C. 28. 3 s.h. Mr. Henry
372. *Theology of Paul Tillich*. 2 s.h. Mr. Robinson
385. *Religion in American Literature*. 3 s.h. Mr. Henry
395. *Christian Thought in Colonial America*. 3 s.h. Mr. Henry
396. *Liberal Traditions in American Theology*. 3 s.h. Mr. Henry
397. *Contemporary American Theology*. 3 s.h. Mr. Henry

World Christianity

24. *Philosophy of the Christian World Mission*. 2 s.h. Mr. Lacy
133. *History of Christian Missions*. 2 s.h. Mr. Lacy
135. *Area Studies of the Christian Church*. 2 s.h. Mr. Lacy and Others
156. *The Ecumenical Movement*. 3 s.h. Mr. Lacy

386. *Seminar: Theological Trends in the World Church.* 3 s.h. Mr. Lacy

See also: C.Ed. 126, C.E. 190, C.E. 292, and C.E. 333.

History of Religions

158. *Contemporary Non-Christian Religions.* 3 s.h. Mr. Sullivan
180. *Religions of the Near East.* 3 s.h. Mr. Partin
182. *Religions of India.* 3 s.h. Mr. Sullivan
280. *The History of Religions.* Permission of instructor required. 3 s.h. Mr. Sullivan

III. Theological Studies

Philosophy of Religion

20. *Types of Religious Philosophy.* 3 s.h. Mr. Robinson
102. *Christian Apologetics and Modern World Views.* 3 s.h. Mr. Robinson

Christian Theology

32. *Introduction to Christian Theology I.* 3 s.h. Mr. Cushman or Mr. Moltmann
33. *Introduction to Christian Theology II.* 3 s.h. Mr. Herzog
108. *Major Trends in Contemporary Theology.* 3 s.h. Mr. Herzog
110. *This Life and the Age to Come.* 3 s.h. Mr. Robinson
*125. *Theological and Psychological Interpretations of Man.* 3 s.h. Mr. Richey
127. *Contemporary Understanding of Man.* 3 s.h. Mr. Richey
200. *The Person and Work of Christ.* Prerequisite: C.T. 32-33. 3 s.h. Mr. Cushman or Mr. Hall
213. *The Structure of Roman Catholic Thought.* Prerequisites: C.H. 13 and 14 and H.T. 21. 2 s.h. Mr. Herzog
216. *Kierkegaard Studies.* Prerequisite: C.T. 32 or permission of the instructor. 3 s.h. Mr. Robinson
224. *Conceptions of Man in Western Thought.* 3 s.h. Mr. Richey
300. *Systematic Theology.* Prerequisite: C.T. 32-33 or equivalent. 3 s.h. Mr. Herzog
303. *The New Hermeneutic and the Concept of History.* Prerequisite: C.T. 32-33. 3 s.h. Mr. Herzog
320. *Hegel and Schleiermacher.* 3 s.h. Mr. Herzog
322. *Nineteenth Century European Theology.* 3 s.h. Mr. Herzog

*May be taken and grade recorded as Christian Educ. 125.

325. *Philosophical Theology I*. Prerequisite: C.T. 32-33. 3 s.h. Mr. Robinson
326. *Philosophical Theology II*. Prerequisite: C.T. 325. 3 s.h. Mr. Robinson
328. *Twentieth Century European Theology*. Prerequisite: C.T. 32-33 and permission of the instructor. 3 s.h. Mr. Herzog
363. *Theology of Hope*. 2 s.h. Mr. Moltmann
366. *Contemporary Christology*. 2 s.h. Mr. Moltmann
367. *The Doctrine of God*. 2 s.h. Mr. Moltmann

Christianity and Culture

16. *Contemporary Western Culture*. 3 s.h. Mr. Poteat
80. *The Christian Faith and Tragedy*. 3 s.h. Mr. Poteat
81. *Recent and Contemporary Art and Theology*. 3 s.h. Mr. Poteat
230. *The Meaning of Religious Language*. Prerequisite: C.T. 32-33 or permission of instructor. 3 s.h. Mr. Poteat
231. *Seminar in Christianity and Contemporary Thought*. Prerequisite: C.T. 32-33 or permission of instructor. 3 s.h. Mr. Poteat
380. *Existentialist Thought*. Prerequisite: C.T. 32-33, or permission of instructor. 3 s.h. Mr. Poteat
381. *Seminar: Phenomenology and Religion*. Permission of the instructor required. 3 s.h. Mr. Poteat

Christian Ethics

27. *Christian Ethics*. 3 s.h. Mr. Beach and Mr. Smith
114. *Christian Social Ethics*. 3 s.h. Mr. H. Smith
115. *Christian Social Action in the Local Church*. 2 s.h. Mr. H. Smith
122. *Moral Theology in the Nineteenth Century*. 3 s.h. Mr. H. Smith
124. *Moral Theology in the Twentieth Century*. 3 s.h. Mr. H. Smith
190. *The Christian Critique of Communism*. 3 s.h. Mr. Lacy
194. *The Protestant Church and American Culture*. 3 s.h. Mr. H. Smith
292. *Christian Ethics and International Relations*. 3 s.h. Mr. Lacy
333. *Seminar: Marxist Ideology and Christian Faith*. Prerequisite: C.E. 190 or equivalent. 3 s.h. Mr. Lacy
389. *Christian Ethics and Contemporary Culture*. Prerequisite: C.E. 27 or its equivalent. 3 s.h. Mr. Beach
390. *Current Problems in Christian Ethical Theory*. Prerequisite: C.E. 27 or its equivalent. 3 s.h. Mr. Beach
391. *Historical Types of Christian Ethics I*. Prerequisite: C.E. 27 or its equivalent. 3 s.h. Mr. Beach
392. *Historical Types of Christian Ethics II*. Prerequisite: C.E. 391. 3 s.h. Mr. Beach
394. *Christianity and the State*. Prerequisite: C.E. 27. 3 s.h. Mr. Beach

IV. Professional Studies

The Care of the Parish

10. *The Church and the Minister's Vocation.* 1 s.h. Staff
23. *The Care of the Parish.* 3 s.h. Mr. Ingram and Others
146. *Church Building.* 2 s.h. Mr. Nesbitt
147. *Sociological Factors in American Religious Expression.* 2 s.h. Mr. Schores
148. *Christian Stewardship and Church Finance.* 2 s.h. Mr. Ingram
150. *Church and Community.* 2 s.h. Mr. Schores
151. *The Town and Country Church.* 2 s.h. Mr. Nesbitt
152. *Evangelism and the Local Church.* 2 s.h. Mr. Kale and Mr. Ingram
153. *Pastoral Leadership in the Local Church.* 2 s.h. Mr. Ingram
154. *The Urban Church.* 2 s.h. Mr. Ingram and Mr. Schores
155a. *The Polity of the Methodist Church.* 2 s.h. Mr. Ingram
155b. *The Polity of the Baptist Churches.*
155c. *The Polity of the Congregational-Christian Churches.*
155d. *The Polity of the Presbyterian Churches.* Staff
157. *Research and Survey for the Parish Minister.* 2 s.h. Mr. Schores
Field Work Practicum I. (Fall Semester. Sections arranged.) 1 s.h. Mr. Schores and Others
Field Work Practicum II. Required of students expecting summer assignments under the Endowment and Field Work Program. (Spring Semester) 1 s.h. Mr. Schores and Others

Christian Education

22. *Faith and Nurture.* 3 s.h. Mr. Richey
25. *The Church and Christian Nurture.* 2 s.h. Mr. Kale
125. *Theological and Psychological Interpretations of Man.* (See C.T. 125)
126. *Missionary Education in the Local Church.* 2 s.h. Mr. Lacy and Others
149. *The Ministry to the Campus.* 3 s.h. Staff
161. *Teaching Methods.* Required for candidates for the M.R.E. degree. 3 s.h. Mr. Kale
162. *Curriculum Building in the Local Church.* 3 s.h. Mr. Kale
164. *Christian Education of Children.* 2 s.h. Mr. Kale
165. *Christian Education of Youth.* 2 s.h. Mr. Kale
166. *Christian Education of Adults.* 2 s.h. Mr. Kale
167. *Theology and the Laity.* (For Middlers and Seniors.) 3 s.h. Mr. Richey
169. *Major Issues in Christian Education.* 3 s.h. Mr. Richey

Christian Education Practicum. Required of M.R.E. candidates. 3 s.h.
Mr. Kale and Others

Pastoral Psychology

26. *Introduction to Pastoral Care.* Required for all advanced courses.
3 s.h. Mr. Goodling and Mr. Williamson
170. *Pastoral Conversation.* 3 s.h. Mr. Goodling
171. *Pastoral Counseling.* Prerequisite: P.C. 177. 3 s.h. Mr. Williamson
172. *Pastoral Care in Marriage and Family Life.* 2 s.h. Mr. Goodling
174. *Religion and Personality Processes.* Prerequisite: P.C. 177. 3 s.h.
Mr. Goodling or Mr. Williamson
175. *Special Practicum Projects.* Mr. Goodling or Mr. Williamson
- 176 A, B. *Pastoral Care and Persons in Institutions.* 3 s.h. each. Staff
177. *Introduction to Clinical Pastoral Education.* Prerequisite: P.C. 170.
3 s.h. Staff
178. *The Psychodynamics of the Community Life of the Local Church.*
Admission by consent of the instructor. 2 s.h. Mr. Williamson
271. *Advanced Counseling: Marriage and Family.* (For Th.M. candi-
dates.) 2 s.h. Mr. Williamson
274. *Research Problems in Pastoral Psychology.* 2 s.h. Mr. Goodling
275. *Individual Study in Pastoral Psychology.* 2 s.h. Staff
- 276 A, B, C. *Clinical Pastoral Education I:*
A: Summer Quarter of CPE. 4 s.h.
B: Fall Quarter of CPE. 4 s.h.
C: Spring Quarter of CPE. 4 s.h.
- 277 A, B, C. *Clinical Pastoral Education II:*
A: Summer Quarter of CPE. 4 s.h.
B: Fall Quarter of CPE. 4 s.h.
C: Spring Quarter of CPE. 4 s.h.
278. *Psychological Theories of Personality.* 2 s.h. Mr. Williamson
279. *The Caring Ministry of the Laity Through Personal Groups.* 2 s.h.
Mr. Williamson
- 281 A, B. *Pastoral Counseling Practicum.* Admission by permission of
instructor. 4 s.h. Mr. Goodling and Mr. Williamson

The Church at Worship

34. *Workshop in Communication.* Enrollment by recommendation of
teaching faculty. 1 s.h. Mr. Rudin

Preaching

- 29-30. *Sermon Construction—Theory and Practice.* 3 s.h. (2 s.h. fall; 1
s.h. spring). Mr. Hall
31. *Advanced Sermon Practice.* Prerequisite: Pr. 29-30. 1 s.h. Staff

181. *Practical Problems in Preaching*. Prerequisite: Pr. 29. 2 s.h. Mr. Hall
183. *Expository Preaching—Old Testament*. Prerequisite: Pr. 29. 2 s.h.
184. *Expository Preaching—The Pauline Epistles*. Prerequisite: Pr. 29. 3 s.h.
185. *Expository Preaching—Non-Biblical*. Prerequisite: Pr. 29. 2 s.h. Mr. Rice
187. *Pre-Reformation Preaching*. Prerequisite: C.H. 13. 2 s.h. Mr. Petry
193. *Theology and Preaching*. 3 s.h. Mr. Hall

Worship and Church Music

134. *Liturgical Reading*. 2 s.h. Mr. Rudin
141. *The Classic Age of the English Hymn*. 2 s.h. Mr. Baker
178. *Corporate Worship*. 3 s.h. Mr. Rudin
180. *Church Music*. 3 s.h. Mr. Hanks

Chapel Choir. Students who successfully complete C.W. 180 before graduation may qualify for credit (to the limit of 2 s.h.) of $\frac{1}{2}$ s.h. for each semester of effective participation in the Chapel Choir. Mr. Hanks



