

**BULLETIN**  
OF  
**DUKE UNIVERSITY**



**The Divinity School**

**ANNOUNCEMENTS FOR 1964-65**

**VOLUME 36**

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**NUMBER 7**

# Annual Bulletins

FOR BULLETIN OF INFORMATION FOR PROSPECTIVE STUDENTS, apply to *The Registrar*, Duke University, Durham, N. C., 27706.

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FOR BULLETIN OF THE SUMMER SESSION, apply to *The Director of the Summer Session*, Duke University, Durham, N. C., 27706.

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BULLETIN  
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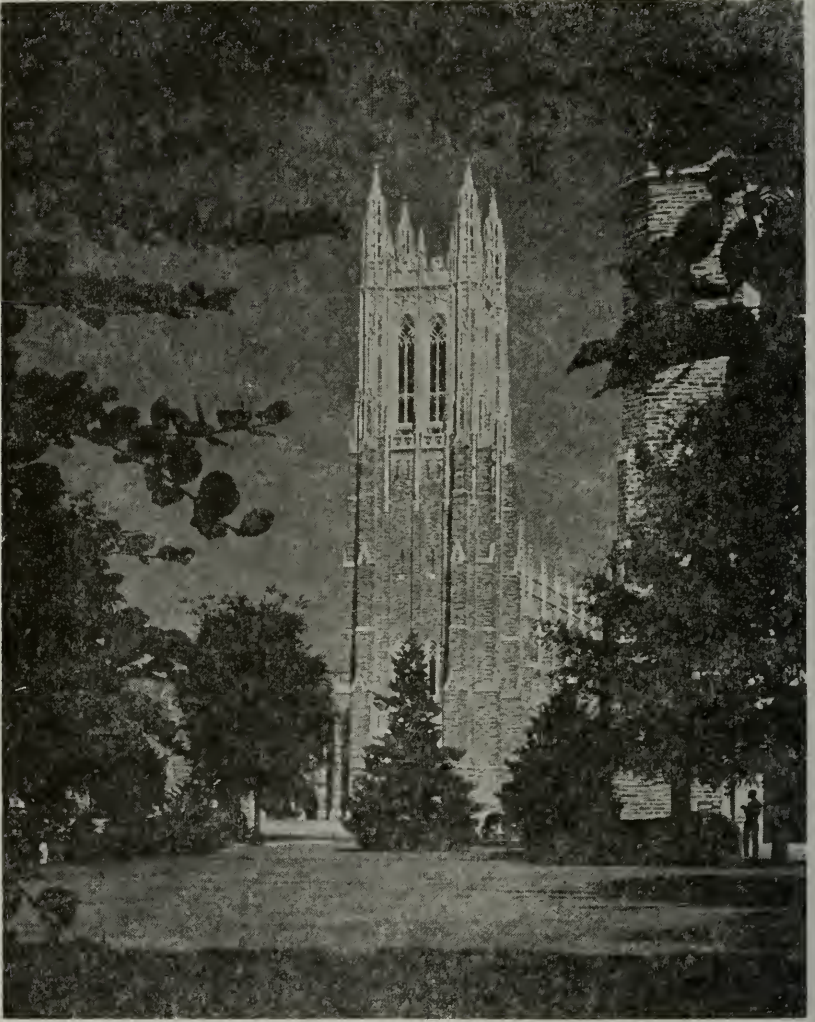


THE DIVINITY SCHOOL

1963-64  
ANNOUNCEMENTS FOR 1964-65

DURHAM, NORTH CAROLINA

1964



THE CHAPEL

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# Calendar



1964

September 17, Thursday	Dormitories open for occupancy.
September 18, Friday	Junior Orientation begins.
September 21, Monday	12:30 P.M.—Faculty luncheon. 4:00 P.M.—Faculty meeting. 7:30 P.M.—Dean's reception for new students.
September 22, Tuesday	9:00 A.M.-1:00 P.M.—Registration of returning students. 9:00 A.M.-1:00 P.M.—Photographing of new students. 9:30 A.M.-10:30 A.M.—Library tours for new students. 2:00 P.M.-5:00 P.M.—Registration of new students.
September 23, Wednesday	9:00 A.M.-1:00 P.M.—Completion of registration. 9:00 A.M.-11:00 A.M.—Library tours for new students. 11:00 A.M.-12:00 M.—Physical examinations for new women students. East Campus Infirmary. 2:00 P.M.-5:00 P.M.—Placement tests for all new students. 125 Engineering Building. 6:00 P.M.-7:00 P.M.—Physical examinations for new men students. Out-Patient Clinic, Duke Hospital. 8:10 A.M.—Fall semester classes begin. 10:10 A.M.—Opening Convocation.
September 24, Thursday	11:00 A.M.—Dean's Convocation of Junior class.
September 25, Friday	Last day for changing courses for the fall semester.
September 30, Wednesday	Dean's Faculty Coffee. The Christian Convocation and Gray Lectures.
October 2, Friday	11:00 A.M.—Dean's Convocation of Student Body.
October 26-28, Monday-Wednesday	Conference on Ministry. 5:30 P.M.—Thanksgiving recess begins.
November 4, Wednesday	12:00 M.—Classes resume.
November 6-8, Friday-Sun.	Founders' Day.
November 25, Wednesday	5:30 P.M.—Christmas recess begins.
November 30, Monday	
December 11, Friday	
December 18, Friday	

1965

January 4, Monday	12:00 M.—Classes resume.
January 13-14, Wednesday-Thursday	Registration of resident students for the spring semester.
January 15, Friday	5:30 P.M.—Fall semester classes end.
January 19, Tuesday	2:00 P.M.—Final examinations begin.
January 29, Friday	5:00 P.M.—Final examinations end.
February 2, Tuesday	Registration of new students.
February 4, Thursday	8:10 A.M.—Spring semester classes begin.
February 10, Wednesday	Last day for changing courses.
March 26, Friday	5:30 P.M.—Spring recess begins.
April 5, Monday	12:00 M.—Classes resume.
April 19-29	Pre-registration for Fall Semester.
May 5, Wednesday	11:00 A.M.—Dean's address to Senior class.
May 19, Wednesday	11:00 A.M.—Closing Convocation.
May 20, Thursday	5:30 P.M.—Spring semester classes end.

May 24, Monday

June 2, Wednesday

June 4, Friday

June 5, Saturday

June 6, Sunday

June 7, Monday

2:00 P.M.—Final examinations begin.

5:00 P.M.—Final examinations end.

10:30 A.M.—Faculty meeting.

12:30 P.M.—Faculty luncheon.

Commencement begins.

11:00 A.M.—University Baccalaureate service.

7:45 P.M.—Divinity School Baccalaureate service.

Commencement—conferral of degrees.



# Officers of Administration



Douglas Maitland Knight, Ph.D.  
*President of the University*

Robert Taylor Cole, Ph.D.  
*Provost*

Gerhard Chester Henricksen, M.A., C.P.A.  
*Vice President for Business and Finance*  
*Treasurer*

Everett Harold Hopkins, LL.D.  
*Vice President for Planning and*  
*Institutional Studies and Assistant Provost*

Frank Leon Ashmore, A.B.  
*Vice President for Institutional Advancement and*  
*Assistant Provost*

Charles Edward Jordan, A.B., LL.D.  
*Vice President for University Relations*

Herbert James Herring, A.M., LL.D.  
*Vice President for Student Life*

Frank Traver de Vyver, Ph.D.  
*Vice Provost*

Harold Walter Lewis, Ph.D.  
*Dean of Arts and Sciences and Vice Provost*

Barnes Woodhall, M.D.  
*Dean of the Medical School and Vice Provost*

Benjamin Edward Powell, Ph.D.  
*Librarian*

Richard Lovejoy Tuthill, Ed.D.  
*University Registrar*

Craufurd David Goodwin, Ph.D.  
*Secretary*

Edwin Constant Bryson, LL.B.  
*University Counsel*

## *Emeriti*

Franklin Simpson Hickman, (1927) A.M., S.T.B., Ph.D., D.D.  
*Professor Emeritus of Psychology of Religion*

Hiram Earl Myers, (1926) S.T.M., D.D.  
*Professor Emeritus of Biblical Literature*

H. Shelton Smith, (1931) Ph.D., D.D., Litt.D.  
*James B. Duke Professor Emeritus of American Religious Thought*

Hersey Everett Spence, (1918) A.M., B.D., D.D., Litt.D.  
*Professor Emeritus of Religious Education*

Arley John Walton, (1948) B.S.L., D.D.  
*Professor Emeritus of Church Administration and Director of Field Work*

*Educational Administration*

Robert E. Cushman, (1945) B.D., Ph.D.  
*Dean of the Divinity School*

Osmond Kelly Ingram, (1959) B.D.  
*Dean of Students*

Harmon L. Smith, (1959) B.D., Ph.D.  
*Assistant to the Dean*

Fletcher Nelson, (1964) B.D., Ph.D.  
*Assistant to the Dean for Development*

Helen Mildred Kendall, (1950) A.B.  
*Administrative Assistant and Registrar*

William Arthur Kale, (1952) B.D., D.D.  
*Director of Field Education*

M. Wilson Nesbitt, (1958) B.D., D.D.  
*Director of the Work of the Rural Church under the Duke Endowment*

Mattie Belle Powell, (1959)  
*Administrative Secretary for the Work of the Rural Church*

## DIVISION OF ADVANCED STUDIES

McMurry S. Richey, (1954) B.D., Ph.D.  
*Director of the Master of Theology Program*

Waldo Beach, B.D., Ph.D.  
*Director of Graduate Studies in Religion*

## DIVISION OF SPECIAL STUDIES

Kenneth Willis Clark, (1931) B.D., Ph.D.  
*Co-Director, International Greek New Testament Project*

Richard A. Goodling, (1959) B.D., Ph.D.  
*Director of Instruction in Pastoral Care*

William A. Kale, (1952) B.D., Ph.D.  
*Director of the Master of Religious Education Program*

## THE LIBRARY

Donn Michael Farris, (1950) B.D., M.S. in L.S.  
*Librarian*

Harriet V. Leonard, (1960) B.D., M.S. in L.S.  
*Reference Librarian*

Jean Vickers, (1958)  
*Circulation Librarian*

Marlene G. Hanson, B.S.  
*Assistant Circulation Librarian*

## SECRETARIAL STAFF

Becky L. Buie  
*Secretary to the Dean*

Barbara Parchman  
*Secretary to the Registrar*

Rose Marie Davis  
*Secretary to the Director of Graduate Studies in Religion*

Martha Brown  
*Secretary to the Dean of Students*

Renate G. Wend  
*Secretary to the Assistant to the Dean*

Linda Jones  
*Secretary to the Director of Field Work*

Linda S. Chandler  
Mary Chestnut

Florence B. Watkins  
*Faculty Secretaries*

# Faculty



- P. Wesley Aitken, (1963) B.D., Th.M.  
*Assistant Professor of Pastoral Care and Chaplain Supervisor*
- Hugh Anderson, (1957) M.A., B.D., Ph.D.  
*Professor of Biblical Criticism and Theology*
- Frank Baker, (1960) B.D., Ph.D.  
*Associate Professor of English Church History*
- Waldo Beach, (1946) B.D., Ph.D.  
*Professor of Christian Ethics*
- Kenneth Willis Clark, (1931) B.D., Ph.D.  
*Professor of New Testament*
- Robert B. Claytor, (1963) B.D., Th.M.  
*Instructor in Pastoral Care and Chaplain Supervisor*
- James T. Cleland, (1945) M.A., S.T.M., Th.D., D.D.  
*James B. Duke Professor of Preaching*
- Robert E. Cushman, (1945) B.D., Ph.D.  
*Professor of Systematic Theology*
- James Michael Efrid, (1962) B.D., Ph.D.  
*Assistant Professor of New Testament*
- Donn Michael Farris, (1950) B.D., M.S. in L.S.  
*Associate Professor of Theological Bibliography*
- Richard A. Goodling, (1959) B.D., Ph.D.  
*Associate Professor of Pastoral Care*
- Egil Grislis, (1959) B.D., Ph.D.  
*Associate Professor of Historical Theology*
- Thor Hall, (1962) B.D., Ph.D.  
*Assistant Professor of Preaching and Theology*
- John Kennedy Hanks, (1954) M.A.  
*Associate Professor and Lecturer in Sacred Music*
- Stuart C. Henry, (1959) B.D., Ph.D.  
*Professor of American Christianity*
- Frederick Herzog, (1960) Th.D. \*  
*Associate Professor of Systematic Theology*
- Hans J. Hillerbrand, (1959) Ph.D.\*  
*Associate Professor of Modern European Christianity*
- Osmond Kelly Ingram, (1959) B.D.  
*Associate Professor of Applied Theology*
- William Arthur Kale, (1952) B.D., D.D.  
*Professor of Christian Education*
- Creighton Lacy, (1953) B.D., Ph.D.  
*Professor of World Christianity*
- M. Wilson Nesbitt, (1958) B.D., D.D.†  
*Associate Professor of the Work of the Rural Church*
- Ray C. Petry, (1937) Ph.D., LL.D.  
*James B. Duke Professor of Church History*

\* On sabbatical leave. Fall Semester, 1964-65.

† On sabbatical leave. Spring Semester, 1964-65.

William Hardman Poteat, (1960) B.D., Ph.D.  
*Associate Professor of Christianity and Culture*

McMurry S. Richey, (1954) B.D., Ph.D.  
*Associate Professor of Theology and Christian Nurture*

Charles K. Robinson, (1961) B.D., Ph.D.  
*Assistant Professor of Philosophical Theology*

John Jesse Rudin, II, (1945) B.D., Ph.D.  
*Associate Professor of Speech and Worship*

Harmon L. Smith, (1962) B.D., Ph.D.  
*Assistant Professor of Christian Ethics*

Robert E. Smith, (1960) M.D.  
*Assistant Professor of Pastoral Care and Psychiatric Counsel*

William Franklin Stinespring, (1936) M.A., Ph.D.  
*Professor of Old Testament and Semitics*

John Strugnell, (1960) M.A. (Oxon.)  
*Assistant Professor of Old Testament*

---

Harry B. Partin (1964) B.D., Ph.D.  
*Lecturer in History of Religions*

William R. Steininger, (1960) B.D., S.T.M.  
*Lecturer in Pastoral Care*

Herbert P. Sullivan, (1960) B.D., Ph.D.  
*Lecturer in History of Religions*

Orval Wintermute, (1959) B.D., Ph.D.  
*Lecturer in Old Testament*

---

Paul M. Bassett, B.D.  
*Teaching Assistant in Preaching*

Allen Freeman Page, B.D.  
*Teaching Assistant in Greek*

Charles L. Rice, B.D.  
*Assistant in Preaching*

# Divinity School Committees



## ADMINISTRATIVE

- Policy and Appointments:* Cushman, *ex officio*, Anderson, Beach, Kale, Petry, Richey, Stinespring.
- Endowment and Field Education:* Nesbitt, *ex officio*, Cushman, Ingram, Kale.
- Registration and Advanced Standing:* Cushman, *ex officio*, Ingram, Stinespring, Kendall, *ex officio*.
- Scholarships and Financial Aid:* Cushman, *ex officio*, Ingram, Kale, Nesbitt, Richey.
- Ministerial and Professional Qualifications:* Ingram, *ex officio*, Aitken, Goodling, Grislis, Hall, Kale.

## ACADEMIC AFFAIRS

- Academic Standing:* Cushman, *ex officio*, Efrid, Farris, Grislis, Ingram, Hall, Kale, Stinespring, Kendall, *ex officio*.
- Admissions:* Cushman, *ex officio*, Goodling, Grislis, Ingram, Kale, Lacy, Robinson, Kendall, *ex officio*.
- Curriculum:* Henry, Grislis, Hillerbrand, Lacy, Petry, Poteat, Richey, Stinespring, Cushman, *ex officio*.
- Library Resources:* Grislis, Baker, Efrid, Farris, Hillerbrand, Stinespring, Strugnell.
- Master of Theology:* Richey, *ex officio*, Goodling, Petry, Poteat, Strugnell.
- Master of Religious Education:* Kale, *ex officio*, Hall, Richey.

## JOINT AND SPECIAL COMMITTEES

- Alumni Affairs:* H. Smith, *ex officio*, Ingram, Lacy, Nesbitt.
- Chapel Worship and Christian Life:* Hall, Grislis, Hanks, Herzog, Rudin, H. Smith.
- Christian Responsibility and Cultural Trends:* Herzog, Lacy, Poteat, Richey.
- Community and Social Events:* Ingram, Baker, Clark, Cleland, Goodling, Grislis, Nesbitt, Rudin, Stinespring.
- Convocation:* Richey, *ex officio*, Cleland, Ingram, Farris, Hanks, H. Smith, *ex officio*.
- Divinity School Review:* Lacy, Baker, Farris, Hall, Hillerbrand, Robinson, Strugnell.
- Lectures and Public Events:* Cleland, Clark, Henry, Lacy, Poteat, Richey, Rudin, H. Smith.
- James A. Gray Lectures:* Cleland.
- Divinity School Seminars:* Clark, Richey, Poteat.
- Assembly Program:* H. Smith, *ex officio*.
- Missions Symposium:* Lacy.
- School of Approved Supply Pastors:* Kale, Henry, Ingram, H. Smith, *ex officio*.
- St. Michael's (Dumfries) Associates:* Cleland, Anderson, Ingram, Hall.
- A quorum shall be sufficient to transact business of committees, or two-thirds present and voting.

# General Information



## HISTORICAL STATEMENT

THE Indenture of Trust signed on December 11, 1924, by Mr. James B. Duke, which established Duke University, mentioned first among its objects the training of ministers of the Gospel. The Divinity School was, accordingly, the first of the graduate professional schools to be organized. Its work began with the year 1926-1927, the formal opening exercises being held on November 9, 1926.

The Reverend Doctor Edmund Davison Soper was the first Dean of the Divinity School. He resigned in 1928 to become President of Ohio Wesleyan University, and was succeeded by the Reverend Doctor Elbert Russell, and the latter in turn in 1941 by the Reverend Doctor Paul Neff Garber. In 1944, Dean Garber was elected to the episcopacy of the Methodist Church, and Doctor Harvie Branscomb assumed the duties of the Dean's office. In 1946, Dean Branscomb became Chancellor of Vanderbilt University, and in 1947 the Reverend Doctor Paul E. Root was elected Dean but died before he could assume the office. The Reverend Doctor Harold A. Bosley became Dean in 1947 and resigned in 1950 to become the pastor of the First Methodist Church, Evanston, Ill. The Reverend Doctor James Cannon was appointed Dean of the Divinity School March 1, 1951. After a period marked by important administrative integration of the School, Doctor Cannon resigned the duties of deanship, September 30, 1958. The Reverend Professor Robert Earl Cushman was elected Dean and assumed the responsibilities of the office October 1, 1958.

## THE PURPOSE OF THE DIVINITY SCHOOL

The primary purpose of the Divinity School is to provide training for properly qualified persons planning to enter the Christian ministry. This includes not only prospective ministers in local churches, but also those preparing themselves to be missionaries at home and abroad, ministers of Christian Education, teachers of religion, and chaplains. Vital to all of these forms of service is a full understanding of the beginnings, content, and history of the Christian faith and its special pertinence for the spiritual needs of the modern world. Studies of a broad and thorough character directed toward such an understanding constitute the center of the curriculum of the Divinity School and are regarded as the basic training for all prospective Christian ministers. Specific instruction in the skills required of local ministers

and of leaders in the work of Christian Education is also provided. As funds become available for the purpose and as needs appear, additional training in specialized skills and areas of knowledge will be added to the curriculum.

Bound by ties of history and obligation to The Methodist Church, the Divinity School is ecumenical in its interests and outlook. Its faculty is limited to no one denomination, but draws upon the resources of them all. Students of the several denominations are admitted on an equal basis. The Divinity School conceives its task to be one of broad service to the Church in all of its forms.

#### THE RELATION OF THE DIVINITY SCHOOL TO DUKE UNIVERSITY

The Divinity School is an integral part of the University and shares fully in its activities, privileges, and responsibilities. The Sunday services in the University Chapel give Divinity School students an opportunity to hear each year a number of leading ministers of the country. The University Libraries make easily accessible a rich collection of 1,650,000 volumes. Selected courses in the Graduate School of Arts and Sciences and in the professional schools are open to Divinity School students without payment of additional fees. The general cultural and recreational resources of the University are available to them on the same basis as to other students.

#### COURSES OF STUDY OFFERED BY THE DIVINITY SCHOOL

The Divinity School offers three courses of study. The basic course is that which leads to the degree of Bachelor of Divinity. This is a three-year course and is recommended to all those preparing themselves for the work of the parish ministry. Students who hold pastoral charges, or other remunerative work requiring any substantial time apart from their studies, may carry only reduced schedules of work, and, in most cases, unless work is taken in the Duke University Summer Session, will spend four years in completion of the requirements for the B.D. degree.

The Divinity School offers study leading to the degree of Master of Religious Education. This course is designed for persons who wish to take specialized positions in the work of Christian Education. The course does not provide a general preparation for the work of the regular ministry and cannot serve as a substitute for it. No exchange of credits between the two courses is permitted, nor can departmental courses taken be credited toward more than one degree.

A new program of study leading to the degree of Master of Theology (Th.M.) was instituted in the academic year 1960-1961. This course is planned to afford a limited number of superior students an

opportunity for intensive theological study beyond the B.D. degree. It is a terminal professional degree, ordinarily to be completed in a year, and not to be regarded as leading toward a doctorate.

The requirements for each of these degrees are stated on page 27 through 41 of this catalogue.

### COURSES OF STUDY IN RELIGION OFFERED BY THE GRADUATE SCHOOL OF ARTS AND SCIENCES

Students who desire to pursue studies in religion leading to the degrees of Master of Arts or Doctor of Philosophy in Religion should register in the Graduate School of Arts and Sciences. Study and research may be pursued in three fields: (1) Biblical Studies; (2) Historical Studies, and (3) Systematic and Contemporary Studies. A list of courses approved by the Graduate Faculty for work in these fields, together with general requirements for admission to the Graduate School, may be found in the *Bulletin of the Graduate School*. This Bulletin is available on application to the Dean of the Graduate School of Arts and Sciences, Duke University.

A limited number of University Scholarships and Fellowships, among which are three Gurney Harriss Kearns Fellowships, ranging from \$2,000-\$3,000, as well as Rockefeller Doctoral Fellowships in Religion, Woodrow Wilson Fellowships and Kent Fellowships. Applications for these must be submitted to the Dean of the Graduate School on University forms not later than February 15 of each year.

Inquiries concerning specific requirements of the Program of Religion in the Graduate School should be addressed to Professor Waldo Beach, Director of Graduate Studies in Religion.

### LIBRARY RESOURCES

The Divinity School Library, containing a collection of more than 114,000 volumes in the field of religion and closely related disciplines, affords an unusual wealth of material for the seminary student. Although it is an integral part of the University's nine-unit library system which possesses more than 1,650,000 books, the Divinity School Library has its own separate facilities in the Divinity School building. Its book collection is operated on the open stack system; and its reading room provides study facilities for students and housing space for the special reference collection in religion and for the current numbers of the more than 350 religious periodicals to which the Library subscribes.

Staffed by a Librarian and a Reference Librarian who are trained in theology as well as in library administration, and by an experienced Circulation Librarian who is aided by a full-time assistant and a number of student assistants, the Divinity School Library offers a



variety of reference services to assist the student in selecting and locating materials. The staff, in cooperation with the faculty, maintains a book and periodical collection to support both basic courses and advanced research in all major fields of religious studies.

The Divinity School Library is adjacent to the General Library and is internally connected with it by a corridor which gives easy access to its many departments. The seminary student is permitted to withdraw books from the collection of more than 1,000,000 volumes in the General Library, and to make use of its other resources and facilities which include manuscripts, archives, public documents, newspapers, periodicals, microfilm, maps, rare materials (among which are twenty-six prized ancient Greek manuscripts), reference assistance, and provision for the borrowing of books not in the Duke Libraries from the Library of the University of North Carolina and other institutions.

#### THE HENRY HARRISON JORDAN LOAN LIBRARY

Henry Harrison Jordan, distinguished member of the Western North Carolina Conference (1862-1931) was memorialized by his children in the establishment of an endowment in 1947. The Divinity School Librarian is the custodian of books purchased under this fund for loan, through postal services, to qualified ministers of all denominations or localities. The Jordan Loan Library undertakes to maintain a catalogue of up-to-date publications representative of the several theological disciplines and areas of the minister's professional interest. Books are loaned on application to the Librarian of the Divinity School from a printed catalogue supplied on request.

#### ORMOND MEMORIAL FUND

Established 1924 by Dr. J. M. Ormond, '02, and Mrs. Ormond, in memory of his mother and father, Mr. and Mrs. J. J. Ormond; the income to be used for the purchase of a collection of books on the rural church for the Library of the Divinity School at Duke University.

#### AVERA BIBLE FUND

Established 1895 by gift of Mrs. L. B. McCullers in memory of her husband, Willis H. Avera; the income to be used for the purchase of books for the Divinity School Library.

#### LOUIS W. BAILEY MEMORIAL FUND

This memorial fund was established in 1958 by the Reverend A. Purnell Bailey in memory of his father. The income is to be used for books for the Divinity School Library.

### THE WILLIAM ARTHUR KALE, JR., MEMORIAL FUND

William Arthur Kale, Jr. was a member of the Duke University class of 1958, a lover of sacred art and music, and a member of the University Chapel Choir. In his memory there was established in 1964, by the provision of his parents, Professor and Mrs. William Arthur Kale, Sr., a fund for the purchase of books and other materials in the area of fine arts and religious musicology for the perpetual enrichment of the holdings of the Divinity School Library.

### CORPORATE WORSHIP

One of the most important aspects of a program of training for Christian service is warm and discriminating common prayer. The center of the corporate life of the Divinity School is its own place of worship, York Chapel. Regular chapel services are held, at which all students are expected to be present. Services are led by members of the faculty, by visiting ministers, and by members of the student body. Prayer groups are held in the dormitories weekly and special groups during the Lenten Season.

### PUBLIC LECTURES

The Committee on Lectures and Public Events presented the following lecturers (with their topics) during the year 1963-64: Dr. Lester A. Welliver, the Judicial Council of the Methodist Church ("The Work of the Judicial Council"); Professor Charles Stinnette, the Divinity School of the University of Chicago ("The Pastoral Ministry in Theological Perspective"); Professor Ragnar Bring, the University of Lund, Sweden ("Conditions for Preaching in an Atheistic Age"); Professor Darrell Randall, Chairman of the Africa Area Studies Program, American University ("What is the Matter with the new Nations"); President Douglas Knight, Duke University, "The Poet as Prophet: Art and Religious Insight." The third Faculty Lecture was delivered by Dr. William F. Stinespring ("Temple Research in Jerusalem"). In "Reflections on Vatican II, the Second Session," Dean Robert E. Cushman offered a lecture on the Vatican Council, February 5, 1964.

### THE JAMES A. GRAY LECTURESHIP

The James A. Gray Lectures were established in 1950 as part of the fund set up in 1947 by Mr. James A. Gray of Winston-Salem, North Carolina. This lectureship was once again delivered in connection with the Ministers' Convocation, held at the University in the fall. The lecturer in 1963-64 was the Reverend Professor Joseph Sittler, the Divinity School of the University of Chicago. His subject was "Reflections on Nature and Grace." Father Godfrey Diekmann of St. John's Abbey, Collegeville, Minnesota, will deliver the 1964-65 lectures October 26-28, 1964.

## THE DIVINITY SCHOOL LIBRARY LECTURESHIP

In 1948 the Duke Divinity School Library Lectures were established by the Reverend George Brinkmann Ehlhardt for the purpose of bringing to the Divinity School a succession of religious leaders. The lecturer for 1963-64 was the Reverend Dr. G. Henton Davies, Principal of Regent's Park College, Oxford, England. His subject was "Amos and Jerusalem."

# Program of Continuing Education



## DIVINITY SCHOOL SEMINARS

THE Divinity School, with the support of the James A. Gray Fund, conducts each year a series of extension Seminars consisting of two-day study courses for Divinity School alumni and other ministers. In 1963-64 three Seminars were held as follows: Columbia, S. C., in Main Street Methodist Church (November 11-12, 1963); Charlotte, N. C., in First Methodist Church (January 20-21, 1964); and Raleigh, N. C., in Edenton Street Methodist Church (January 23-24, 1964). The subject presented in all three Seminars was "The Meaning of Salvation."

Lecturers were Dr. Thor Hall, Assistant Professor of Preaching and Theology in the Divinity School of Duke University; Dr. John David Maguire, Assistant Professor of Religion in Wesleyan University (Connecticut); Dr. William Barr Oglesby, Jr., the Marthina DeFriece Professor of Pastoral Counseling in Union Theological Seminary in Virginia; and Dr. Charles Roy Stinnette, Jr., Professor of Pastoral Theology in the Divinity School of the University of Chicago.

Projected for 1964-65 are Seminars in Columbia, S. C., at Washington Street Methodist Church (November 9-10, 1964); Greensboro, N. C., at West Market Street Methodist Church (January 18-19, 1965); and Fayetteville, N. C., at Hay Street Methodist Church (January 21-22, 1965). The subject will be: "Current Interpretation of the New Testament."

Lecturers will be Dr. Hugh Anderson, Professor of Biblical Criticism and Theology in the Divinity School of Duke University; Dr. Howard Clark Kee, Professor of New Testament in Drew University; and Dr. Krister Stendahl, the Frothingham Professor of Biblical Studies in the Divinity School of Harvard University.

## THE CLINIC IN PREACHING

The Clinic in Preaching will again be offered in the summer of 1964, July 20-July 31, under the direction of Dr. Thor Hall, for 18 ministers who are active in the pastoral ministry. No academic credit will be given.

## THE CLINIC IN PASTORAL CARE

The Clinic in Pastoral Care is offered under the direction of Professors Richard A. Goodling and Robert E. Smith and assisted by the

Chaplains in the Medical Center and will be held July 20-July 31, 1964. Through lectures, group discussions, and hospital visitation experiences, explorations are made of the meaning of selfhood, the self in crisis, and the ministry to those caught in the crisis of illness. Registration is limited to twenty ministers of any denomination who hold the B.D. degree. No academic credit will be given.

#### THE RURAL CHURCH CLINIC

A Rural Church Clinic will be held July 20-July 31, 1964, under the direction of Professor M. Wilson Nesbitt. Twenty to twenty-five participants will engage in two weeks of intensive training, study, and planning in some phase of the "Church's Program in the Rural Community."

Registration is open to all persons interested in the program of the rural church. No academic credit will be given.

#### THE SCHOOL FOR SUPPLY PASTORS

In cooperation with the Department of In-Service Training of the Board of Education and the Southeastern Jurisdictional Conference of The Methodist Church, Professor W. A. Kale directs for the Divinity School a School for Supply Pastors of The Methodist Church and others taking the Methodist course of study for ministers. This school is in session for approximately four weeks each summer, and the required studies for one full year can be completed in this period. This is not a part of the regular work of the Divinity School and no credit toward a seminary degree can be earned. The faculty includes representatives from the Divinity School and other church-related institutions plus selected leaders of nearby Annual Conferences. The sixteenth session of the Supply Pastors' School is scheduled for July 13-August 7, 1964.

#### FACILITIES FOR ADVANCED STUDY IN THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

The Divinity School of Duke University is one of the supporting members of the American Schools of Oriental Research. Accordingly, students in the Divinity School have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These consist of four fellowships, the stipends depending upon available funds.

# Student Life



## DIVINITY SCHOOL CHOIR

A student organization of long standing is the Divinity School Choir. Membership in the Choir is open to all qualified students. The Choir sings regularly for the daily services in York Chapel and at special seasonal programs and services. New members are chosen by informal auditions held during the first week of fall classes. Auditions are arranged for all who are interested.

## THE COORDINATING COUNCIL FOR COMMUNITY LIFE

Beginning with the 1964-65 academic year the Student Government Association is superceded by a Coordinating Council for Community Life. This Council is composed of representatives from the student body, faculty, administration, Divinity Dames, and the doctoral students in religion.

The purpose of the Council is, as the name implies, to coordinate the activities of the Divinity School community. Realizing that there are many shared interests and concerns within the community which cannot be expressed fully in a student body organization alone, the Council was created by a joint student-faculty committee and approved by participating groups.

The shared interests and activities of the community are expressed through the several committees of the Council. The Council has coordinating, reviewing, and initiating powers in matters affecting the common life.

Student members of the Council are elected by the three B.D. classes, the M.R.E. candidates, the Th.M. candidates and the student pastors. A student activity fee is collected at the beginning of each academic year to support the activities of the community. The fee, in recent years, has been six dollars (\$6.00). The funds are administered through committees and are spent on such projects as missions, social action, social events, and student publications.

## DIVINITY DAMES

The wives of Divinity School students have an organization through which there is opportunity for informal fellowship during the period of the students' residency. For the past several years lecture courses, running for two-week periods in the fall and spring semesters, have provided instruction in various aspects of parish life

and in theological and Biblical subjects and issues. The dean and faculty are concerned to assist the wife to understand her husband's vocation and to participate appropriately.

#### STUDENT PUBLICATIONS

In cooperation with the Dean's Office, students publish a faculty and student *Directory*. Under their editorship is published a monthly paper entitled *Response*.

# Admission and Requirements for Degrees



## *Requirements for Admission*

THE Divinity School is a fully accredited member of the American Association of Theological Schools, and is one of twelve accredited seminaries of The Methodist Church. Candidates for admission must hold the degree of A.B., or its equivalent, based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting bodies, and their college records must be such as to indicate their ability to carry on graduate professional studies. They will be admitted without examination on presentation of an official, satisfactory transcript of college and all other academic credits which they may have secured. Recommendations from five responsible persons are required. Women will be admitted on the same basis as men.

Applications are evaluated with a view both to the academic achievement of the candidate and with reference to his personal and professional qualifications for the Christian ministry. While an academic average of less than "B—" is ordinarily regarded as a disqualification for admission, nevertheless, the Committee on Admissions is impressed with a rising curve of achievement in the undergraduate program and makes its decision on the basis of the whole body of credentials of an applicant, including supporting letters of reference.

The applications of students from foreign countries will be considered, each on its own merits, the general principle being that training equivalent to that of a baccalaureate degree from an accredited American college must have been secured.

In addition to an adequate academic preparation, applicants must satisfy the Faculty as to their Christian character and purpose. A formal application blank may be secured from the office of the Divinity School. This must be filled out and returned by all candidates for admission. Applications received after May 1 cannot be assured of admission, financial aid or dormitory rooms for the ensuing academic year. *A minimum of thirty days is required to process any application, in many cases longer.*

All persons admitted to the Divinity School are required to report



to the Student Health Service, Duke Hospital, for physical examination on days and at hours specified at the time of matriculation. No admission is final until approved by the Student Health Service, which requires a certificate of immunization and general health to be submitted not earlier than July 1 and not later than August 1. Applicants are also required to take certain tests administered by the Bureau of Testing and Guidance and by the Theological School.

Persons who do not matriculate at the time for which they were originally admitted forfeit admission and must be formally re-admitted. A student who withdraws from the Divinity School and desires to return at a later date must file with the Dean a written request for a leave of absence.

Applicants are required on notification of admission to signify their acceptance within three weeks, and to pay an admission fee of \$30.00. (Make check payable to Duke University and send to the Office of the Dean of the Divinity School.) This fee is applied to the regular first-term bill if the student matriculates; if he fails to do so, the fee is forfeited. This does not apply to the Summer Session.

Under the terms of the Selective Service Act, as it now stands, pre-enrollment for later formal admission may be granted to persons who meet the Divinity School standards and requirements for admission. Applications for pre-enrollment may be addressed to the Office of the Dean. Pre-enrolled students must send transcripts of each year's college work by June 15th of each year in which they are pre-enrolled. *Pre-enrollment does not guarantee final admission*, and a person who has been pre-enrolled for any length of time must send a transcript of work by February 1 of the year in which admission is sought. This must be accompanied by a letter from the college dean or other approved reference certifying to continued academic acceptability, good character and conduct.

## PRE-SEMINARY CURRICULUM

The Divinity School, in substantial agreement with the standards of the American Association of Theological Schools, recommends that prospective candidates for admission keep in mind the desirability of including the following in their undergraduate curriculum:

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below. No work done towards a first college degree may be used toward a Divinity School degree.

<i>Basal Fields</i>	<i>Semesters</i>
	(At least the number indicated)
English	6
Literature, composition and speech, and related studies	3
History, ancient, modern European, and American	3
Philosophy, orientation in history, content and method	3
Religion	3

Psychology	1
A foreign language	4
Greek, Latin, Hebrew, French and German are especially recommended.	
Natural Science	2
Fundamentals of Speech	1

### TRANSFER OF CREDIT

Transfer of credit from theological schools accredited by the American Association of Theological Schools is provided for by the Faculty of the Divinity School under certain conditions. Applications for transfer of credit will be ruled upon by the Committee on Admissions, and will be subject to evaluation in terms of the prevailing requirements of the Divinity School for graduation. *Ordinarily, credit from another institution will not be granted in amount exceeding one-half of the total credits required by the Divinity School for graduation.* A student applying for transfer of credit in excess of this amount may be required to pass such examinations as the Committee on Admissions may prescribe. In each case a letter of honorable dismissal from the school from which transfer is made is required along with transcript of academic credits.

### ADVANCED STANDING

Advanced standing allows entering students to begin work in any given field at a level higher than that of the core curriculum, or to substitute a specialized or cognate course for a core requirement.

Entering students with substantial undergraduate preparation in areas closely related to required courses of the Divinity School core curriculum may be eligible for advanced standing. While a student may be eligible for advanced standing in any subject, it is especially pertinent where students offer undergraduate majors of superior quality in Bible, religion, or philosophy. Students entering with six or more semester hours in the Greek language should consult the catalogue under "Language Study" for a description of special privileges pertaining to their case. The fields in which entering students, by virtue of previous undergraduate study, are most likely to qualify for advanced standing are: Old Testament, New Testament, Types of Religious Philosophy, Church History.

An entering student who offers not less than *six* semester hours of college credit, with a grade of "B" or better in one or more of these areas may ordinarily anticipate advanced standing in corresponding required courses of the Divinity School core curriculum. All final transcripts will be studied, and advanced standing will be accorded to those who qualify under this provision.

A student who offers not less than three semester hours of college credit with a grade of "B" or better in one or more of these areas may,

for satisfactory performance in a qualifying examination in the discipline, be granted advanced standing. Entering students who qualify, under this provision must, at the time of application, make request for the privilege of sitting for such an examination.

The core requirement for the entering, or junior student, with advanced standing is ordinarily satisfied by one of the following substitutions:

For Old Testament 11: O.T. 101; 106 A, B, C, D; 196; 201; 202.

For New Testament 18: N.T. 103, 104; 105; 109; 116 A, B, C, 117 A, B, 225.

For Types of Religious Philosophy: T.S. 16.

For Church History 13: C.H. 137; 138; 331; 332.

For Church History 14: C.H. 85; 250; 330.

#### ADMISSION ON PROBATION

1. Applicants for admission who are graduates of non-accredited colleges will be considered on their merits. Ordinarily, such applicants must show that they have attained a superior average for a four-year college course.

Admission of such persons will, in every case, be *on probation*.

2. Applicants for admission who are graduates of accredited colleges but whose college transcripts do not fully meet Divinity School standards may be admitted *on probation* if their recommendations otherwise justify admission.

Probation means:

a. Students who, during the first year of Divinity School work maintain less than a "C" average, including one or more failures, ordinarily will be required to withdraw from the School.

b. Students admitted on probation may carry only limited schedules of work, the amount to be determined by the Dean of Students.

c. A student admitted on probation ordinarily shall not be admitted for advanced standing.

Students whose work after admission is not satisfactory may be placed on probation.

#### MINISTERIAL AND PROFESSIONAL QUALIFICATIONS

All students who are admitted to academic study in The Divinity School are subject to the established order of administrative regulations of the University and the accepted standards of personal conduct it enjoins; Continuance in the School is conditioned upon acknowledgment of and compliance with such regulations and standards.

In particular, the University and the Divinity School expect and

require students in candidacy for degrees, leading to a ministerial vocation, not only to exemplify the dignity of their calling, but to exhibit attitude and conduct conformable with the recognized standards of their Christian profession. While no "honor system" relating to academic integrity is formalized within the Divinity School, application for and admission to course of study carries with it the student's assent to full compliance with recognized standards of integrity in the fulfillment of academic tasks.

On this prior understanding, therefore, the University reserves the right, and matriculation by the student is a concession to this right, to compel the withdrawal of any student whose conduct at any time is not satisfactory to the University, even though no specific charge is made against the student.

As a graduate professional school of theology, the Divinity School expects, on the part of the student, an increasing manifestation of maturity and professional purposiveness in discharge of personal and academic responsibilities appropriate to the level of advanced academic work leading to the high and exacting demands of the Christian ministry. Since personal and professional qualifications for the ministry will be considered in evaluating the candidacy of all students for degrees, students whose persons, progress, or development indicate that they are not suited to the work of the ministry will not be allowed to continue in the School.

#### FACULTY ADVISERS

Each entering student is assigned to a Faculty Adviser at the time of registration and must report to his Adviser. A student must consult with his Adviser in order to determine his course and cannot complete his registration without the signature of his Adviser. It is understood that all students will continue to consult their advisers at the time of registration throughout the period of their academic work.

#### ENGLISH DEFICIENCY

Students whose English testing scores show marked deficiency or who are reported by their instructors as deficient in English usage will be required to take Remedial English in addition to meeting other requirements for the Bachelor of Divinity degree.

#### SPEECH DEFICIENCY

At any time in his academic course—on evidence of deficiency in the fundamentals of speech, such as voice or diction—a student may be required to enroll for Speech 34, Workshop in Communication.

Advanced standing does not apply to Professional Courses listed as requirements for Vocational Groups.

# Requirements for the Degree of Bachelor of Divinity



Course requirements are of three kinds: Those of the core curriculum, professional courses, and practicums related to field work. Courses of the core curriculum are required of all students; the professional courses required vary with the prescription of the five Vocational Groups. Practicums are required of students engaged in regular or summer field work.

## REQUIREMENTS FOR THE JUNIOR YEAR

### 1. Courses of the Core Curriculum.

O.T. 11.	Introduction to the Old Testament I	3 s.h.
C.H. 13.	History of the Church to the Protestant Reformation	3 s.h.
C.H. 14.	History of Modern European Christianity	3 s.h.
N.T. 18.	Early Christian Life and Literature	3 s.h.
*T.S. 20.	Types of Religious Philosophy	3 s.h.
H.T. 21.	Theology of the Protestant Reformation	3 s.h.

### 2. Professional Courses.

P.S. 10.	I. The Church and the Minister's Vocation	1 s.h.
P.C. 26.	II. Introduction to Pastoral Care	3 s.h.
C.W. 40.	VII. The Church at Worship	3 s.h.

Required of all students of the Junior Year

### 3. Field Work Practicums.

Field Work Practicum I	(For Student Pastors)	1 s.h.
Field Work Practicum II	(For Summer Endowment)	1 s.h.

## REQUIREMENTS FOR THE MIDDLE YEAR

### 1. Courses of the Core Curriculum.

O.T. 12.	Introduction to the Old Testament II	3 s.h.
N.T. 19.	Introduction to New Testament Theology	3 s.h.
†W.C. 24.	Philosophy of the Christian World Mission	2 s.h.
C.E. 27.	Christian Ethics	3 s.h.
A.C. 28.	History of American Christianity	3 s.h.
C.T. 32.	Christian Theology I	3 s.h.
C.T. 33.	Christian Theology II	3 s.h.

### 2. Professional Courses.

C.Ed. 22.	IV Theology and Christian Nurture	3 s.h.
Pr. 29.	III Sermon Construction—Theory	2 s.h.
Pr. 30.	V Sermon Construction—Practice	1 s.h.

Professional Course III required of all students in Vocational Groups I, III, IV, V, VI, and, on occasion, II.

\* Advanced Standing entitles the student to elect C.C. 16 *Contemporary Western Culture*.

† Required of Vocational Groups I, II and III.

Professional Course IV required of all students in Vocational Groups I, II, III, and VI. Professional Course V required of all students in Vocational Groups I, III, IV, V, VI, and, on occasion, II.

## REQUIREMENTS FOR THE SENIOR YEAR

### I. Professional Courses.

C.P. 23. VI The Care of the Parish	3 s.h.
Pr. 31. VIII Preaching (practice)	1 s.h.

Professional Course VI is required of students in Vocational Groups I, II, and IV.

Professional Course VII is required of students in Vocational Groups I, II, III, IV, and VI.

Professional Course VIII is required of students in Vocational Group I.

### II. Vocational Groups.

Each student, not later than the end of the junior year, shall choose one of the five Vocational Groups listed on pages 32 and 34 and will meet the vocational requirements of the group chosen.

### III. Vocational Qualifying Finals.

Each senior student shall complete his academic program during his senior year by registering for and fulfilling the requirements of the qualifying final discipline pertaining to his chosen vocational group. For description see pages 34 and 35.

### IV. Free Electives.

The student will choose a sufficient number of courses to make up the total of 90 semester hours required for graduation. Language courses count as free electives.

V. English Bible. A knowledge of the content of the English Bible requisite to the discharge of the teaching and preaching task of the Christian ministry is required and will be tested. Such proficiency must be demonstrated by the end of the student's senior year. Successful completion of Old Testament English Bible I and New Testament English Bible II (see pp. 42, 43) fulfill this requirement. A student may, however, sit for the final examinations in these courses and by passing them fulfill the requirement, in which latter case he receives no academic credit.

## *Suggested Distribution by Semesters of Required Courses*

### FIRST (JUNIOR) YEAR

<i>First Semester Required in this Semester</i>	<i>Semester Hours</i>	<i>Second Semester Required in this Semester</i>	<i>Semester Hours</i>
10. I The Church and Minister's Vocation	1	14. Modern European Christianity	3
11. Introduction to the Old Testament I	3	21. Theology of the Protestant Reformation	3
13. History of the Church to the Protestant Reformation	3	26. II Introduction to Pastoral Care	3
18. Early Christian Life and Literature	3	Field Work Practicum II (Summer Field Work)	1
20. Types of Religious Philosophy*	3	40 The Church at Worship	3
Field Work Practicum I (Student Pastors)	1		

15 hours is the normal program, not over 16 hours may be scheduled in either semester.

\*Students with Advanced Standing may enroll in C. C. 16, *Contemporary Western Culture*.

### SECOND (MIDDLER) YEAR

<i>First Semester Required in this Semester</i>	<i>Semester Hours</i>	<i>Second Semester Required in this Semester</i>	<i>Semester Hours</i>
19. Introduction to New Testament Theology	3	12. Introduction to the Old Testament II	3
24. Philosophy of the Christian World Mission†	2	22. IV Theology and Christian Nurture	3
28. History of American Christianity	3	27. Christian Ethics	3
29. III Sermon Construction—Theory	2	30. V Sermon Construction—Practice	1
32. Christian Theology	3	33. Christian Theology	3

Professional Courses I and II required of all students.

Professional Course III, required of Vocational Groups 1, 3, 4, 5, 6, and on occasion 2.

Professional Course IV, required of all students in Vocational Groups 1, 2, 3, and 6.

Professional Course V, required of all students in Vocational Groups 1, 3, 4, 5, and 6, and on occasion 2.

†Required of students in Vocational Groups 1, 2, 3.

### THIRD (SENIOR) YEAR

<i>First Semester</i>	<i>Semester Hours</i>
C.P. 23. VI The Care of the Parish	3
Pr. 31. VIII Preaching (Practice)	1

*Schedule of Required Courses*

## FIRST YEAR—FIRST SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:10						
9:10		N. T. 18	I P. S. 10	N. T. 18	N. T. 18	
10:10		Chapel	Chapel	Chapel	Chapel	
11:00		C. H. 13	Assembly	C. H. 13	C. H. 13	
12:00	C. C. 16		C. C. 16		C. C. 16	
2:00	§T. S. 20	†Practicum	§T. S. 20		§T. S. 20	
3:00	O. T. 11		O. T. 11		O. T. 11	

## FIRST YEAR—SECOND SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:10						
9:10		C. H. 14	C. H. 14		C. H. 14	
10:10		Chapel	Chapel	Chapel	Chapel	
11:00		VII C.W. 40	Assembly	VII C.W. 40	VII C.W. 40	
12:00						
2:00	H. T. 21	†Practicum	H. T. 21		H. T. 21	
3:00	II P. C. 26		II P. C. 26		II P. C. 26	

†For Student Pastors, additional sections of Practicum are available.

‡For Duke Endowment Students, additional sections of Practicum are available.

§Students with Advanced Standing may enroll in C. C. 16, *Contemporary Western Culture*.  
Professional Courses I and II required of all students.



SECOND YEAR—FIRST SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:10						
9:10		C. T. 32	C. T. 32		C. T. 32	
10:10		Chapel	Chapel	Chapel	Chapel	
11:00		A. C. 28	Assembly	A. C. 28	A. C. 28	
12:00		III Preaching 29		III Preaching 29		
2:00	N. T. 19	W. C. 24	N. T. 19	W. C. 24	N. T. 19	

SECOND YEAR—SECOND SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:10						
9:10		C. T. 33	C. T. 33		C. T. 33	
10:10		Chapel	Chapel	Chapel	Chapel	
11:00		C. E. 27	Assembly	C. E. 27	C. E. 27	
12:00		IV C. Ed. 22	IV C. Ed. 22	V Preaching 30	IV C. Ec. 22	
2:00	O. T. 12		O. T. 12		O. T. 12	

THIRD YEAR—FIRST SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:10						
9:10						
10:10		Chapel	Chapel	Chapel	Chapel	
11:00			Assembly			
12:00		VI C. P. 23	VIII Pr. 31	VI C. P. 23	VI C. P. 23	
2:00						

## VOCATIONAL GROUPS

In recognition of the existing and growing diversity of function within the 20th century Protestant Christian ministry, the program of studies leading to the B.D. degree has been designed to afford variability of emphasis within a basic unity. The core curriculum of basic theological studies provides uniform requirements for all. Variability of emphasis derives from the carefully tailored requirements peculiar to each vocational group. Election of a vocational group is election of a cluster of required courses regarded as providing adequate conversancy with a range of subject matter most pertinent to the special emphasis of the vocational group.

Each student shall choose his vocational group during the second semester of his first or Junior year and give notice of his choice to the office of the Dean of Students not later than May 1.

The student is urged to consult his faculty adviser in making his selection of a vocational group. Students electing Vocational Group I will be certified for that group by the Dean of Students. Students electing Vocational Group II shall have the approval of Professor Kale; those electing Vocational Group III, the approval of Professor Lacy; those electing Vocational Group IV, the approval of Professor Goodling. Students electing Vocational Group V or VI shall have the approval of the Dean and must offer an average of "B minus" or better for the academic record of their junior year. Choice of a vocational group is regularly subject to review of the Dean, and the right to require alteration of election is reserved.

A qualifying final discipline is attached to each vocational group and constitutes a requirement for graduation. Open to students in their senior year, it carries two semester hours credit. See page 34.

Electives in sufficient amount to complete 90 hours for graduation will be taken.

### I. THE PARISH MINISTRY

A student electing Vocational Group I shall plan his program to include one course at a level higher than the core requirement from six of the following areas:

Biblical Studies	Pastoral Care
Care of the Parish	Church at Worship
Christian Education	Theological Studies
Historical Studies	

This Vocational Group requires the following Professional Courses: III, IV, V, VI, VII, VIII, and Philosophy of Christian World Mission.

### II. THE MINISTRY OF CHRISTIAN EDUCATION

A student should plan his courses so as to include three of the following Christian Education courses: 125, 126, 161, 162, 169 and at least one course from among the following: 164, 165, 166. In addition the student should take one advanced course in each of the following fields: Christian Theology, Bible, American Christianity, Historical Theology or Church History, Christian Ethics, Pastoral Care, and Worship.

This Vocational Group requires the following Professional Courses: IV, VI, VII, and Philosophy of Christian World Mission.

Those students planning to pursue the Ministry of Christian Education within the Parish Ministry may also in certain circumstances be advised to take Professional Courses III and V.

### III. THE MINISTRY OF MISSIONS

The student should plan his course so as to include the following courses in Missions and related subjects: W.C. 24, 133, and W.C. 156, H.R. 158, C.E. 190. In addition he should take at least one advanced course in Biblical Studies; and one in Theology or Historical Theology; and at least one of the following courses, depending on his field of anticipated service: H.R. 179, H.R. 180, H.R. 182, or T.S. 213 (with appropriate substitutions if these are not offered).

Professional Courses III, IV, V, and VII are required of this group.

### IV. THE MINISTRY OF PASTORAL CARE

In addition to the required course in Pastoral Care, P.C. 26, the student should plan his program so as to include the following: P.C. 170; P.C. 171 or 172; P.C. 177; P.C. 174 or 188; C.T. 125 or T.S. 102; H.T. 121 or one advanced course in Church History. Students must also take one advanced course in *each* of the following areas: Christian Theology; Christian Ethics or Christianity and Culture; Biblical Studies.

Professional Courses III, V, VI\*, and VII are required of this group.

### V. THE MINISTRY OF TEACHING

A student electing Vocational Group V shall declare his major during the second semester of his first or junior year and shall select for concentration five of the areas listed below of which one shall be the designated major in which he shall take not less than nine semester hours. He shall in addition, ordinarily, take not less than five semester hours in each of the other four areas. Normally, the above requirements are met by courses of advanced level; however, introductory courses of the Core Curriculum, not already taken as standard requirements of the Junior and Middler years may be included as fulfilling the major and minor areas of study.

American Christianity	Historical Theology
Christian Education	History of Religions
Christian Ethics	New Testament
Christianity and Culture	Old Testament
Church History	Theology and Philosophy of Religion

Professional Courses I; II; and III and V, or IV.

### VI. THE MINISTRY TO THE CAMPUS

Students electing this group are required to take at least one advanced course in Christianity and Culture, and one advanced course in Pastoral Care. They are also required to take C.P. 149. In addition, they are advised to select electives in consultation with the director of Vocational Group VI in such fashion to maintain balance between the several disciplines.

Students of this group are required to serve an apprenticeship which may be accomplished in either of two ways:

1. A student may work part-time for one academic year as commuting active staff member of a denominational college chaplaincy program currently operating on one of the campuses within a fifty-mile radius of Duke University. Specific assignments and terms of employment as permitted by the academic load of the student would, in such cases, be arrived at in consultation with the director of Vocational Group VI and the Dean of Students.

2. A student may apply to an appropriate foundation (or other comparable agency) for grant to work full time for a year as a Seminary intern in a college campus situation and, if he is awarded such a grant, fulfill in this way the

\* C.Ed. 161 or 162 may be substituted for Professional Course VI.

apprenticeship requirement. Students of Group VI are encouraged to apply for such a grant before proceeding otherwise.

A student's association as intern or member of chaplain's staff will be recorded on his transcript. Regular reports of the student's activity and performance are to be made by the student and by his immediate supervisor during the term of his work as intern or staff member.

Professional courses III, IV, V, and VII are required of this group.

### SENIOR VOCATIONAL QUALIFYING FINALS

Each student must, as a requirement for graduation, complete the qualifying discipline of his chosen Vocational Group as described below:

*For Vocational Group I:* On the basis of Biblical materials designated by instructors and developed according to method and standards described in exemplary lectures given by a faculty panel, a student of this group is to provide the following: (a) a complete, written exegesis of an assigned Biblical text, (b) a written explanation of the theology implicit and explicit in the passage, together with a written statement of his credo regarding the theology discussed, and (c) the manuscript of an expository sermon embodying the exegetical insights and theological position set forth in (a) and (b).

*For Vocational Groups II and III:* A student of either of these groups presents to a specified committee of the faculty an essay on an assigned subject. For credit the essay must, in the opinion of the committee, demonstrate the relation of the student's choice of particular field to his total program of study.

*For Vocational Group IV:* Each student electing this group must complete the seminar in the Theology of Pastoral Care, staffed by an interdisciplinary committee of the faculty, and present to the committee a paper on an assigned subject during the course of the seminar.

*For Vocational Group V:* A student of this group must take a seminar involving coalition between at least two of the disciplines of historical, Biblical, and theological studies. Opportunity and responsibility for conducting class sessions through reports, discussion-direction, and consultation will afford distinctive experience in the teaching situation.

*For Vocational Group VI:* Students of this group are not required to take a qualifying final but must fulfill the demands of an apprenticeship described above.

Students of Groups I and V normally fulfill the above requirements during their fifth or sixth semester of residence. Students of Groups II and III normally receive assignments early in the fifth semester of residence and complete the assignment before graduation, although the date by which assignments must be completed may be set at the

discretion of the student's committee. Students of Group IV normally take their seminar in the sixth semester of residence. The qualifying discipline for each group carries, when successfully completed, two semester hours' credit.

### ADMINISTERING THE CURRICULUM

For the administration of the curriculum the following regulations have been adopted:

Full-time students must take the required courses as specified for the respective semesters.

The schedules of all students are subject to review and approval of the Dean and the Committee on Academic Standing.

*Students entering* (Students who entered the Divinity School prior to September 1963 are governed by *announcements for 1962-63*, Divinity School catalogue, page 37) *the Divinity School in candidacy for the B.D. degree under the catalogue of 1963-64, and who accept student pastorates are advised that their program of study will require a fourth year. Students with pastoral charges will enroll for not less than eight nor more than twelve semester hours in any given semester.*

Ordinarily, a student enrolled in candidacy for the B.D. or M.R.E. shall enroll for no less than eight semester hours in any semester.

Not over 30 semester hours of Summer Session work may be credited toward the degree of Bachelor of Divinity.

The status of "special student" may not be granted simply to permit avoidance of the schedule of required courses. Every request for this classification will be carefully investigated and approval of the Dean is required.

A fee of \$15.00 is charged for auditing any course except where a student is already paying regular University fees. Permission to audit requires the approval of the Dean and the instructor concerned.

Student pastors and students working under the Duke Endowment Summer Field Work program of the Rural Church, are required to take one of the Field Work Practicums.

### LANGUAGE STUDY

For a student planning to take both Greek and Hebrew: the Greek may be continued in the second year by postponing N.T. 19 in the fall semester and waiving O.T. 12 in the spring semester.

A student who takes six hours of N.T. language may be excused from either N.T. 18 or N.T. 19; one who takes six hours of O.T. language may be excused from either O.T. 11 or O.T. 12, depending on the year in which he takes Hebrew.

A part-time student who desires to begin the study of Greek in the first year may postpone the required course in Old or New Testament.

Suitable entry will be made on the permanent record of any student who is granted permission to deviate from the requirements in the matter of language.

### GRADUATION CREDITS

It is the responsibility of each student to see that he meets all requirements for graduation, and to take his courses in proper sequence. He is also responsible for seeing that any special permission granted him to deviate from the normal program is properly recorded in his personal files. Deviations from a normal academic program must be approved by the Dean of Students as representative of the Dean of the Divinity School.

### GRADING SYSTEM

The grading system of the Divinity School employs the letters A, B, C, D, and F, which have been defined as follows: A = Excellent; B = Superior; C = Average; D = Inferior; F = Failure; WP = Withdrew Passing; WF = Withdrew Failing; WI = Withdrew Illness and I = Incomplete; P, Passed. (See below.) No percentage equivalents are stated. A student is expected to maintain an average of C.

In all courses where the instructor considers attendance a necessary part of the work of the course, a student may not receive a grade of over C if his absences total 12% of the regular class periods, and if the absences total 24% of the class periods he may not receive credit for the course.

### INCOMPLETES

A student may, with the permission of the instructor concerned, petition the Dean of Students to receive a grade of "incomplete" in a course. Such permission may be granted when a student, through some circumstance beyond his control, such as illness, has been hindered from meeting the course requirements. No "incomplete" is recorded without permission in writing from the Dean of Students. Ordinarily, an "incomplete" will not be approved in the case of students completing their academic work in the fall semester. An "Incomplete" automatically becomes an "F" unless it is removed through completion of assigned work by the following dates:

For "Incompletes" incurred in fall semester courses, March 15, following

For "Incompletes" incurred in spring semester courses, October 15, following

For "Incompletes" incurred in summer courses, October 15, following.

Ordinarily, a fee of \$10.00 shall be charged in the case of each "incomplete" allowed to a student.

## CHANGE OF COURSE OR WITHDRAWAL

A student is permitted to change his registration for course work without incurring a penalty no later than completion of the second meeting of the course from which he desires to withdraw or, correspondingly, of the course to which he seeks admission. All such changes shall be approved by a member of the Registration Committee.

No student shall be permitted to drop a course after the expiration of one-third of the period of instruction of the course without incurring failure, except for causes adjudged by the Dean or Dean of Students to be beyond the student's control. Conditions of emergency and not considerations of convenience shall be regarded as determinative in considering requests.

## GRADUATION WITH DISTINCTION

Students who achieve a grade point average of 3.75 (A, 4; B, 3; C, 2; D, 1) for over-all academic record in the Divinity School are granted the degree of Bachelor of Divinity, *summa cum laude*. Students with a grade point average of 3.5 are awarded the degree, *magna cum laude*. Such distinction is specified on their diplomas.

# Requirements for the Degree of Master of Religious Education



THE course of study leading to this degree is designed for persons desiring to engage in various forms of Christian Education.

Candidates for this degree must hold the degree of A.B. (or its equivalent), based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting bodies, and with academic and personal records which afford promise of competence in this area of service. The course of study will be especially useful for individuals who have had one or more years of experience in Christian Education and desire further training. Candidates for this degree will be limited in number, and individuals interested are urged to apply for admission well in advance of the opening of the academic year. All work offered for this degree, whether in the regular year or in summer sessions, must be completed within a period of six years from the date of beginning.

It is desirable that each applicant for admission show a "B" average in his college work. An applicant must show a college average of not less than "B-."

## PREREQUISITES

Three of the following five prerequisite studies must have been taken by the candidate prior to his admission to the Divinity School or must be secured, without credit toward the M.R.E. degree, after being admitted:

General Psychology	3 s.h.
Sociology	3 s.h.
Education	3 s.h.
Philosophy	3 s.h.
Religion	3 s.h.

## GENERAL REQUIREMENTS

Sixty semester hours of graduate-professional work are required for graduation. Not more than twelve semester hours of this work may be taken in approved summer sessions.

No credits are allowed for undergraduate courses. However, in approving plans of study leading to this degree, consideration will be given to earlier work taken in the fields of Biblical studies and Christian Education provided such courses were taken in the Junior and Senior years in accredited four-year colleges. Also, where candi-



dates for the degree have been engaged professionally as Directors of Christian Education for not less than twelve months prior to entering the Divinity School the amount of Field Work may, upon recommendation of the Director of the M.R.E. program and the approval of the Dean, be reduced to not less than three hours of Project or Directed Field Work during the period required for completing requirements for the degree.

A student who secures credit for 15 semester hours each semester will be in line for graduation at the end of two academic years. The amount of work allowed in each semester may not exceed that permitted in the B.D. curriculum.

Candidates must also pass the English Bible examinations or equivalent described under requirements for the B.D. degree. Normally these examinations are taken in the second year of the M.R.E. program, but, with permission of the Director of the M.R.E. program, may be taken during the student's first year of residence.

### COURSE REQUIREMENTS FOR THE M.R.E. DEGREE

<i>Subject</i>	<i>Required Semester Hours</i>
Biblical Studies (O.T. and N.T.)	9 to 12
Church History, Historical Theology and American Christianity	9 in two or more of these fields
Christian Theology	3 to 6
Philosophy of Religion or Christian Ethics	3
Worship	3
Pastoral Care	3
Christian Education (including missionary education)	11
Christian Education Practicum	3
Required Hours	44 to 50
Electives	10 to 16
<b>TOTAL</b>	<b>60</b>

# Requirements for the Degree of Master of Theology



THE course of study leading to the degree of Master of Theology is designed for graduates of accredited theological schools who desire to continue or resume their theological education for enhancement of professional competence in selected areas of study. Enrollment in the Th.M. program is open to a limited number of students who have received the B.D. (or the equivalent) with superior academic records.

## GENERAL REQUIREMENTS

The general requirements for the degree of Master of Theology are:

- (1) thirty semester hours of advanced studies, with a minimum grade of "B" in each course;
- (2) superior performance in a comprehensive examination covering the major and minor areas of study;
- (3) residence for one academic year.

There are no general language requirements, but classical or modern languages may be required for certain courses (for example, Hebrew or Greek in Biblical studies.)

## THE PROGRAM OF STUDY

At least twelve of the required thirty hours must be taken in one of the basic divisions of study (Biblical, Historical, Theological, or Professional) which shall be designated as the candidate's major; and at least six hours in another of the divisions which shall be designated as the candidate's minor. No more than twelve hours may be taken in summer sessions. No more than six semester hours of work completed in another accredited institution may be transferred and credited toward the degree. Ordinarily, no more than six hours may be taken through directed reading, and no more than three in any one semester or summer term. In the area of Pastoral Care, up to fourteen hours may be taken through clinical training.

The major in Pastoral Care requires a calendar year. The candidate normally begins his training June 15 with 12 weeks of full-time clinical training.

Each student will plan his program of courses and directed reading

or clinical training with the guidance of a committee of two to be appointed by the Director of the Master's Program. The committee will include a professor in the student's major area of interest, who will act as chairman, and a professor in the minor area. The chairman, in consultation with the Director and the other member of the committee, will prepare, administer, and evaluate the comprehensive examination.

The comprehensive examination will be given at the close of the course of study for the degree, ordinarily in May or September.

The entire program of studies and comprehensive examination should be completed within twelve months. In exceptional cases, the time limit may be extended, but in no case beyond three years.

# Courses of Instruction\*



**R**EQUIRED courses are numbered from 10 to 70. Elective courses carrying credit in the Divinity School only are numbered from 71 to 199. Courses approved for credit in both the Divinity School and the Graduate School of Arts and Sciences are numbered above 200. Lists of courses to be offered in any semester will be available at the time of each registration.

## *I. Biblical Studies*

### OLD TESTAMENT

OLD TESTAMENT ENGLISH BIBLE I. (Meets two hours weekly.) 1 s.h.  
MR. EFIRD

11. INTRODUCTION TO THE OLD TESTAMENT I.—The origin, literary forms, and contents of the books of the Old Testament in their geographical and historical setting on the Exile. 3 s.h.  
MR. STINESPRING

12. INTRODUCTION TO THE OLD TESTAMENT II.—Introduction to and interpretation of Exilic and post-Exilic prophecy, Psalms, wisdom literature, the Chronicler, apocalyptic, and the Apocrypha. 3 s.h.  
MR. STRUGNELL

101. POST-EXILIC PROPHECY.—A study of the post-Exilic prophets from Ezekiel to Daniel, with special reference to Messianic prophecy and related theological problems. 2 s.h.  
MR. STRUGNELL

106. EXEGESIS OF THE ENGLISH OLD TESTAMENT.—A. A book of the Pentateuch; B. A prophetic book; C. A historical book; D. Selected poetical materials. (O.T. 106 A, O.T. 106 B, O.T. 106 C, and O.T. 106 D are separate courses, offered in different semesters.) Prerequisite: O.T. 11 or the equivalent. 2 s.h. STAFF

196. THE BIBLE AND RECENT DISCOVERIES.—A survey of the contribution of the cultural setting of the Bible as an aid to its understanding. 3 s.h.  
MR. STRUGNELL

201-202. FIRST HEBREW.—The principles and structure of the Hebrew language with translation of selected Old Testament narratives. One year of Greek prerequisite. 6 s.h.  
MR. STINESPRING

207. SECOND HEBREW.—Historical Hebrew grammar with reading and exegesis of Old Testament prose (Pentateuch and historical books in alternate years). First semester. 3 s.h.  
STAFF

208. SECOND HEBREW.—Historical Hebrew grammar with reading and exegesis of Old Testament poetry (Prophets and the Writings in alternate years). Second semester. 3 s.h.  
STAFF

209. BIBLICAL THEOLOGY.—A study of the Old and New Testaments in regard to their theological relationship. Prerequisite: O.T. 11 and N.T. 19. 3 s.h.  
MR. ANDERSON

301. THE THEOLOGY OF THE DEAD SEA SCROLLS.—A study of the religious ideas of the Scrolls in relation to the theology of the Old and New Testaments. Prerequisite: O.T. 11. 3 s.h.  
MR. STRUGNELL

\* On approval of the Dean, courses offered in the Graduate School of Arts and Sciences other than those approved for credit in the Divinity School may be approved for credit in individual cases, provided no equivalent course is offered in the Divinity School; each case to be decided on its merits.

302. STUDIES IN THE INTERTESTAMENTAL LITERATURE.—Selected documents of the Apocrypha and Pseudepigrapha examined exegetically and theologically in their relation to post-Exilic Judaism. Prerequisite: Permission of the instructor. 3 s.h. MR. ANDERSON

304. ARAMAIC.—A study of the Aramaic portions of the Old Testament, and selected passages from the Targums, Midrashes, and Talmuds. 3 s.h. MR. STINESPRING OR MR. STRUGNELL

305. THIRD HEBREW.—An interpretative study of late Hebrew prose, with reading from Chronicles, Ecclesiastes, and the Mishnah. 3 s.h. MR. STINESPRING

306. LANGUAGE AND LITERATURE OF THE DEAD SEA SCROLLS.—A study in interpretation. Prerequisite, a knowledge of Hebrew. 3 s.h. MR. STRUGNELL

307. SYRIAC.—A study of the script and grammar, with readings from the Syriac New Testament and other early Christian documents. Some knowledge of Hebrew and Aramaic prerequisite. 3 s.h. MR. STINESPRING

309. HISTORY OF THE ANCIENT NEAR EAST.—A specialized study of the civilizations of Egypt, Palestine, Syria, and Mesopotamia in the light of Biblical archaeology. 3 s.h. MR. STINESPRING

310. OLD TESTAMENT PROPHECY.—The prophetic movement in Israel with special emphasis on the theological standpoint of the prophets of the eighth century B.C. Prerequisites: O.T. 11 and O.T. 12. 3 s.h. MR. STINESPRING

\*HISTORY OF ART 215. RELIGIOUS ART OF THE ANCIENT NEAR EAST.—The development of art, particularly architecture and sculpture, as the material expression of religious ideas in Egypt, Mesopotamia, and in part Syria and Palestine to the Persian conquest. 3 s.h. MR. MARKMAN

\*HISTORY OF ART 216. RELIGIOUS ART OF THE CLASSICAL WORLD.—The religious art, particularly architecture and sculpture, of Greece and Rome with special emphasis on the monuments in the Near East. 3 s.h. MR. MARKMAN

## NEW TESTAMENT

NEW TESTAMENT ENGLISH BIBLE II. (Meets two hours weekly.) 1 s.h. MR. EFIRD

18. EARLY CHRISTIAN LIFE AND LITERATURE.—A basic study of the civilization in which Christianity began; the origin and development of the Christian Church and its literature through the second century. 3 s.h. MR. EFIRD

19. INTRODUCTION TO NEW TESTAMENT THEOLOGY.—A constructive analysis and exposition of the positive doctrinal content of the New Testament. Prerequisite: N.T. 18. 3 s.h. MR. ANDERSON

103-104. HELLENISTIC GREEK.—Designed for beginners to enable them to read the Greek New Testament. 6 s.h. (Two sections) STAFF

105. STUDIES IN PAUL.—An investigation of Paul's apostolate based upon the Acts and the Epistles with attention to Paul's theology as reflected in selected passages. 2 s.h. MR. ANDERSON OR OTHERS

116. EXEGESIS OF THE ENGLISH NEW TESTAMENT I.—A. Luke-Acts; B. Galatians and 1 Corinthians; C. The Pastoral Epistles. (N.T. 116 A, N.T. 116 B, and N.T. 116 C are separate courses, offered in different semesters.) 2 s.h. MR. ANDERSON OR OTHERS

117. EXEGESIS OF THE ENGLISH NEW TESTAMENT II.—A. The Gospel and Epistles of John; B. Romans. (N.T. 117 A and N.T. 117 B are separate courses, offered in different semesters.) 2 s.h. MR. PRICE OR OTHERS

217. THE NEW TESTAMENT IN GREEK.—Extensive reading of the Greek text of the New Testament, with special emphasis upon its interpretation. Prerequisite: six semester hours' study of the Greek language. 3 s.h. STAFF

\* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

225. LIVING ISSUES IN NEW TESTAMENT THEOLOGY.—Examination of recent major questions of debate in the New Testament field. Prerequisite: N.T. 19. 3 s.h. MR. ANDERSON

226. EXEGESIS OF THE GREEK NEW TESTAMENT I.—A. Mark and Matthew; B. Romans; C. Colossians and Ephesians. (N.T. 226 A, N.T. 226 B, and N.T. 226 C are separate courses, offered in different semesters.) Prerequisite: N.T. 103-104. 3 s.h. MR. PRICE

227. EXEGESIS OF THE GREEK NEW TESTAMENT II.—A. Luke-Acts; B. Galatians and I Corinthians; C. The Pastoral Epistles; D. The Apocalypse. (N.T. 227 A, N.T. 227 B, N.T. 227 C, N.T. 227 D are separate courses, offered in different semesters.) Prerequisite: N.T. 103-104. 3 s.h. MR. ANDERSON

318. TEXTUAL CRITICISM OF THE NEW TESTAMENT.—A study of the scientific recovery of the Greek text on which modern versions are based; manuscript discoveries; principles of textual criticism; practice in collating original manuscripts in the Duke collection. Prerequisite: N.T. 103-104, or the equivalent. 3 s.h. MR. CLARK

340-341. SEMINAR IN THE NEW TESTAMENT.—Research and discussion on a selected problem in the Biblical field. 2 s.h. MR. ANDERSON AND/OR MR. PRICE  
SEE ALSO Pr. 185 and O.T. 209.

\*GREEK 257.—The social and cultural history of the Hellenistic world from Alexander to Augustus. 3 s.h. MR. ROGERS

\*LATIN 258.—The social and cultural history of the Graeco-Roman world. 3 s.h. MR. ROGERS

## II. Historical Studies

### CHURCH HISTORY

13. HISTORY OF THE CHURCH TO THE PROTESTANT REFORMATION.—A survey through the fifteenth century in terms of spiritual genius, organizational development, great literature, and representative movements. 3 s.h. MR. PETRY

14. HISTORY OF MODERN EUROPEAN CHRISTIANITY.—A survey of the main currents in Reformation and post-Reformation church history. 3 s.h. MR. HILLERBRAND

85. SEMINAR IN MODERN EUROPEAN CHRISTIANITY.—A seminar devoted to the study of select aspects of Reformation and Post-Reformation Church History. This year the seminar will consider Reformation and Post-Reformation Confessions of faith. Prerequisite: C.H. 13-14. 2 s.h. MR. HILLERBRAND

137. RELIGIOUS LEADERS IN CHRISTIAN HISTORY.—Representative leaders in the early and medieval church studies in relation to contemporary churchmanship. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

138. GREAT BOOKS IN CHRISTIAN HISTORY.—An intensive study of Augustine's *Confessions*, Thomas à Kempis' *Imitation of Christ*, Erasmus's *Complaint of Peace*, Luther's *Christian Liberty*, Calvin's *Instruction in Faith*, and Andrewes' *Private Devotions*. 3 s.h. MR. PETRY

139. METHODISM.—A study of Methodist societies in England and the developing church in America as they gave rise to such historic issues as polity, education, division, and reunion. Prerequisite: C.H. 13. 2 s.h. MR. PETRY

140. THE RISE OF METHODISM AND THE ANGLICAN BACKGROUND.—The Methodist societies within the Church of England to the death of Wesley. Prerequisite: C.H. 13-14. 3 s.h. MR. BAKER

(Students are advised that either C.H. 139 or C.H. 140 will satisfy the Methodist Discipline Requirement No. 344.)

\* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

142. **BRITISH METHODISM AFTER WESLEY.**—British Methodism in its nineteenth and twentieth century development. Prerequisite: C.H. 14. 3 s.h.  
MR. BAKER
250. **THE REFORMATION AND COUNTER REFORMATION.**—History and thought of European Christianity between 1517-1680. 3 s.h. MR. HILLERBRAND
251. **PIETISM, DEISM, AND RATIONALISM.**—History and thought of European Christianity between 1650 and 1750. 3 s.h. MR. HILLERBRAND
330. **THE CHURCH IN EUROPE SINCE 1800.**—Emphasis is placed on the relation of the church to the social, economic, and political life of Modern Europe. Particular attention is given to Papal pronouncements on social issues, the relationship of Eastern to Western Institutions, and ecclesiastical historiography as it involves source editions, periodicals, and ecumenical literature. 3 s.h. MR. PETRY
331. **THE SOCIAL MESSAGE OF THE EARLY AND MEDIEVAL CHURCH.**—A study of the social teachings and contribution of the Christian church prior to the Protestant Reformation. Prerequisite: C.H. 13. 3 s.h. MR. PETRY
332. **THE MEDIEVAL CHURCH.**—Outstanding characteristics of the medieval church, emphasizing theory, polity, institutions, sacraments, and worship. Prerequisite: C.H. 13. 3 s.h. MR. PETRY
334. **CHURCH REFORMERS AND CHRISTIAN UNITY.**—The work of such reformers as Marsilius of Padua, William of Ockham, Jean Gerson, Pierre d'Ailly and Nicholas of Cusa in relation to ecclesiastical schism and the search for Christian unity through representative councils. Prerequisite: C.H. 13. 3 s.h. MR. PETRY
336. **CHRISTIAN MYSTICISM IN THE MIDDLE AGES.**—Source studies, in historical perspective, of such late medieval mystics as Bernard of Clairvaux, the Victorines, Ramon Lull, Meister Eckhart, Richard Rolle, Catherine of Siena, and Nicholas of Cusa. Prerequisite: C.H. 13. 3 s.h. MR. PETRY
339. **LEFT WING MOVEMENTS OF THE REFORMATION.**—A survey of the history and theology of the "radical" Reformation. 2 s.h. MR. HILLERBRAND

## HISTORICAL THEOLOGY

21. **THE THEOLOGY OF THE PROTESTANT REFORMATION.**—The Reformation of the 16th century and its outcome in the 17th and 18th centuries. 3 s.h.  
MR. GRISLIS
111. **LITERATURE OF THE LATIN CHURCH.**—Readings, in the Latin originals, of diverse kinds of writing produced by the Latin Church in various periods of its history. Prerequisite: Permission of instructor. 3 s.h.  
MR. STRUGNELL
120. **FAITH AND HERESY IN DIALOGUE.**—Studies in the origin and role of the Apostles' the Nicene and the Chalcedonian Creeds in their contemporary setting. 3 s.h. MR. GRISLIS
121. **SACRAMENTS IN THE CHRISTIAN CHURCH.**—Ecumenical studies in devotion and division: Baptism and the Lord's Supper. 3 s.h. MR. GRISLIS
123. **THE THEOLOGY OF THE EARLY CHURCH.**—An introduction to the history of doctrine from the 2nd to the 6th centuries. 3 s.h. MR. GRISLIS
129. **CRITICS OF CHRISTIANITY.**—A Survey of Anti-Christian Polemics from Celsus to Nietzsche. 2 s.h. MR. HILLERBRAND
234. **THE THEOLOGY OF THOMAS AQUINAS.**—A systematic interpretation of the thought of Aquinas, with a major emphasis on his specifically theological formulations, drawing upon the *Summa Theologica* and other relevant sources. 3 s.h. MR. GRISLIS
240. **THE THEOLOGY OF RICHARD HOOKER.**—An exposition of the writings of the Systematic Theologian of Anglicanism in the sixteenth century. 3 s.h. MR. GRISLIS

260. SEMINAR: LIFE AND THOUGHT OF THE WESLEYS.—A seminar on John and Charles Wesley and their colleagues in relation to English culture and religion in the eighteenth century. Permission of instructor. 3 s.h. MR. BAKER
261. THE THEOLOGY OF JOHN WESLEY.—A study of the development and structure of Wesley's theology, with special reference to his doctrines of man and salvation. Prerequisite: Permission of instructor. 2 s.h. MR. RICHEY
337. THE THEOLOGY OF MARTIN LUTHER.—A critical and comparative examination of Luther's thought. 2 s.h. MR. HILLEBRAND
338. THE THEOLOGY OF JOHN CALVIN.—An exposition of the *Institutes of the Christian Religion* in relation to cognate documents. Prerequisite: H.T. 21. 3 s.h. MR. GRISLIS

### AMERICAN CHRISTIANITY

28. HISTORY OF AMERICAN CHRISTIANITY.—A consideration of the nature of Christianity in America and the history of its development. 3 s.h. MR. HENRY
199. THE AMERICAN SOCIAL GOSPEL.—A study of Protestant social thought and action in America since 1865. 3 s.h.
296. RELIGION ON THE AMERICAN FRONTIER.—A study of the spread of evangelical Christianity as a theological and cultural phenomenon of the American West. Prerequisite: A.C. 28. 3 s.h. MR. HENRY
372. THEOLOGY OF PAUL TILLICH.—An examination of Tillich's philosophical theology. 2 s.h. MR. ROBINSON
385. RELIGION IN AMERICAN LITERATURE.—A critical study of the meaning and value of religious motifs reflected in American literature. 3 s.h. MR. HENRY
395. CHRISTIAN THOUGHT IN COLONIAL AMERICA.—Exposition of the main currents in Protestant Theology. 3 s.h. MR. HENRY
396. LIBERAL TRADITIONS IN AMERICAN THEOLOGY.—A study of the main types of modern religious thought, beginning with the theology of the Enlightenment. 3 s.h. MR. HENRY
397. CONTEMPORARY AMERICAN THEOLOGY.—A critical appraisal of major tendencies. 3 s.h. MR. HENRY

### WORLD CHRISTIANITY

24. PHILOSOPHY OF THE CHRISTIAN WORLD MISSION.—A study of theological foundations, guiding principles, and contemporary problems of the World Christian Community. 2 s.h. MR. LACY
133. HISTORY OF CHRISTIAN MISSIONS.—A survey of the spread of Christianity with special emphasis on 19th and 20th century Protestantism. 2 s.h. MR. LACY
135. AREA STUDIES OF THE CHRISTIAN CHURCH.—The cultural setting and current programs and policies of the Church in one of the following areas: a. Latin America, b. India and Pakistan, c. Africa, d. Southeast Asia, e. Japan-Korea-Philippines, f. Moslem Lands, or g. United States Home Missions. (The area of study to be determined by student interest in consultation with the instructor.) 2 s.h. MR. LACY AND OTHERS
156. THE ECUMENICAL MOVEMENT.—Its contemporary development, structures, activities—and problems, against the background of Church unity and disunity. 3 s.h. MR. LACY
386. SEMINAR: THEOLOGICAL TRENDS IN THE WORLD CHURCH.—Contemporary currents of Christian thought as they affect the resurgent non-Christian faiths, new formulations of a theology of mission, and ecumenical conversations. 3 s.h. MR. LACY

SEE ALSO: C.Ed. 126, C.E. 190, C.E. 292, and C.E. 333.



## HISTORY OF RELIGIONS

158. CONTEMPORARY NON-CHRISTIAN RELIGIONS.—Critical consideration of contemporary conditions in major non-Christian traditions, with special reference to Hinduism, Buddhism, Islam, and African Religions. 3 s.h.

MR. SULLIVAN

179. RELIGIONS OF THE FAR EAST.—Historical and theological introduction to the major indigenous traditions of China and Japan. 3 s.h.

MR. SULLIVAN

180. RELIGIONS OF THE NEAR EAST.—Historical and theological introduction to the major indigenous traditions of the Near East, especially Zoroastrianism, and Islam. 3 s.h.

MR. PARTIN

182. RELIGIONS OF INDIA.—Historical and theological introduction to Indian religious life and thought. The development of Buddhism is covered, as well as Jainism and Sikhism, along with the various modes of Hinduism. 3 s.h.

MR. SULLIVAN

280. THE HISTORY OF RELIGIONS.—A study of the methodology of the History of Religions, the nature of religious experience and specific categories of religious phenomena. Permission of instructor. 3 s.h.

MR. SULLIVAN

*III. Theological Studies*

## PHILOSOPHY OF RELIGION

20. TYPES OF RELIGIOUS PHILOSOPHY.—Basic historical orientation in religious thought, especially in Western Culture. 3 s.h.

MR. LANGFORD

102. CHRISTIAN APOLOGETICS AND MODERN WORLD VIEWS.—A constructive approach to the Hebrew-Christian understanding of Creator and creature in the light of contemporary scientific knowledge. 3 s.h.

MR. ROBINSON

## CHRISTIAN THEOLOGY

32. CHRISTIAN THEOLOGY I.—A constructive statement of the themes of systematic theology as a task of the church today: theological method, knowledge of God, man, and Christ. 3 s.h.

MR. CUSHMAN AND MR. HALL

33. CHRISTIAN THEOLOGY II.—God the redeemer, the church, word and sacraments, authority and ministry, the Kingdom of God. 3 s.h.

MR. HERZOG

108. REVELATION AND AUTHORITY.—A study of the relationship between revelation, Bible, preaching and the church. 3 s.h.

MR. HERZOG

110. THIS LIFE AND THE AGE TO COME.—Christian eschatology and the meaning of history in the light of God's triumph over sin, suffering, and death. 3 s.h.

MR. ROBINSON

\*125. THEOLOGICAL AND PSYCHOLOGICAL INTERPRETATIONS OF MAN.—An inquiry into the relations of theological and psychological views of man's nature, predicament, and deliverance. 3 s.h.

MR. RICHEY

195. ORIGINS OF DOGMATIC THOUGHT.—An analysis of dogmatic concepts in the Gospel of John: their development into a body of doctrine. 3 s.h.

MR. HERZOG

200. THE PERSON AND WORK OF CHRIST.—The problem of knowledge of Christ and formulation of a doctrine of his work and person in the light of Biblical eschatology. Prerequisite: C.T. 32-33. 2 s.h.

MR. CUSHMAN OR MR. HALL

213. THE STRUCTURE OF ROMAN CATHOLIC THOUGHT.—The main characteristics of Roman Catholic theology with consideration of possibilities and limitations in ecumenical conversation with Rome. Prerequisites: C.H. 13 and 14 and H.T. 21. 3 s.h.

MR. HERZOG

216. KIERKEGAARD STUDIES.—Critical examination of selected works. Prerequisite: C.T. 32 or permission of the instructor. 3 s.h.

MR. ROBINSON

\* May be taken and grade recorded as Christian Educ. 125.

224. CONCEPTIONS OF MAN IN WESTERN THOUGHT.—An analysis and interpretation of important types of philosophical and theological theory. 3 s.h.  
MR. RICHEY
303. DOGMA AND THE PROBLEM OF HISTORY.—The authority of Kerygma and the Word of God in twentieth-century European theology. 3 s.h. MR. HERZOG
320. SEMINAR: FRIEDRICH SCHLEIERMACHER.—Critical examination of the dogmatic system. Prerequisite: C.T. 322. 3 s.h.  
MR. HERZOG
321. PLATONISM AND CHRISTIANITY.—An analysis of Plato's religious philosophy and a survey of its continuing influence in Hellenistic and Christian thought. Prerequisite: six semester hours in theology. 3 s.h. MR. CUSHMAN
322. NINETEENTH CENTURY EUROPEAN THEOLOGY.—Protestant theology from Kant to Herrmann. 3 s.h.  
MR. HERZOG
323. SEMINAR: BULTMANN.—Critical examination of representative works, with some consideration of relation to the work of Martin Heidegger. Prerequisite: C.T. 32-33 or permission of the instructor. 3 s.h.  
MR. ROBINSON
325. PHILOSOPHICAL THEOLOGY I.—Main problems in the history of philosophical theology from the pre-Socratics to Descartes. Prerequisite: C.T. 32-33. 3 s.h.  
MR. CUSHMAN OR MR. ROBINSON
326. PHILOSOPHICAL THEOLOGY II.—Main problems of philosophical theology in the modern period. Prerequisite: C.T. 325. 3 s.h.  
MR. CUSHMAN OR MR. ROBINSON
328. SEMINAR IN TWENTIETH CENTURY EUROPEAN THEOLOGY.—Critical examination of the thought of selected representative theologians. Prerequisite: permission of instructor. 3 s.h.  
MR. HERZOG

## CHRISTIANITY AND CULTURE

16. CONTEMPORARY WESTERN CULTURE.—An analysis of the conceptual commitments in contemporary styles of thought and life as reflected in the natural sciences, philosophy, social analysis, and the arts. 3 s.h.  
MR. POTEAT
80. THE CHRISTIAN FAITH AND TRAGEDY.—An exploration of the tragic view of life as exhibited in selected classic and contemporary works of literature and a comparison of this with Christian belief. 3 s.h.  
MR. POTEAT
81. RECENT AND CONTEMPORARY ART AND THEOLOGY.—The study of 19th and 20th century painting and sculpture as documents of contemporary man's apprehension of himself and his world; and as elements in the conversation between Christian faith and culture. 3 s.h.  
MR. POTEAT
230. THE MEANING OF RELIGIOUS LANGUAGE.—An analysis of the credentials of some typical claims of theism in the light of theories of meaning in recent thought. Prerequisite: C.T. 32-33 or permission of instructor. 3 s.h.  
MR. POTEAT
231. SEMINAR IN CHRISTIANITY AND CONTEMPORARY THOUGHT.—Analytical reading and discussion of such critical cultural analysis as is found in the works of M. Polanyi, Arendt, Trilling, and others, with appraisal of the relevance for theological inquiry. Prerequisite: C.T. 32-33 or permission of instructor. 3 s.h.  
MR. POTEAT
380. EXISTENTIALIST THOUGHT.—An analysis of writings of representative thinkers from Kierkegaard to Sartre. Prerequisite: C.T. 32-33 or permission of instructor. 3 s.h.  
MR. POTEAT

## CHRISTIAN ETHICS

27. CHRISTIAN ETHICS I.—The central assumptions and principles of the Christian conception of the good life. 3 s.h.  
MR. BEACH
114. CHRISTIAN SOCIAL ETHICS.—The principles of Christian social policy with reference to domestic, social, political, and economic patterns of contemporary culture. Prerequisite: C.E. 27. 3 s.h.  
MR. SMITH

115. MORAL THEOLOGY IN THE TWENTIETH CENTURY.—Critical and comparative examination of ethical theory as exhibited in the work of William Temple and selected contemporary theologians. 3 s.h. MR. SMITH

190. THE CHRISTIAN CRITIQUE OF COMMUNISM.—Analysis of and alternatives to the dynamic secular ideology from a religious standpoint. 3 s.h. MR. LACY

194. THE PROTESTANT CHURCH AND AMERICAN CULTURE.—Analysis from the perspective of Christian ethics of current problems in the interpenetration of Church and culture with explicit reference to the parish setting. 3 s.h. MR. SMITH

292. CHRISTIANITY AND INTERNATIONAL RELATIONS.—An application of Christian Ethics to world problems. 3 s.h. MR. LACY

333. SEMINAR: MARXIST IDEOLOGY AND CHRISTIAN FAITH.—Comparative study of Communist and Christian doctrines of man, society, sin, history, ethics, and eschatology. Prerequisite: C. E. 190 or equivalent. 3 s.h. MR. LACY

389. CHRISTIAN ETHICS AND CONTEMPORARY CULTURE.—A study of the interaction between Christian thought and current secular social theory. Prerequisite: C.E. 27 or its equivalent. 3 s.h. MR. BEACH

390. CURRENT PROBLEMS IN CHRISTIAN ETHICAL THEORY.—A critical study, seminar style, of dominant issues in Christian Ethics, through an analysis of a variety of contemporary Christian treatments of such problems as love, justice, community and vocation. Prerequisite: C.E. 27 or its equivalent. 3 s.h. MR. BEACH

391. HISTORICAL TYPES OF CHRISTIAN ETHICS I.—A critical study of representative statements of Christian ethical theory, through the early Reformation. Prerequisite: C.E. 27 or its equivalent. 3 s.h. MR. BEACH

392. HISTORICAL TYPES OF CHRISTIAN ETHICS II.—A continuation of C.E. 391, from the Reformation through current Christian ethical theory. Prerequisite: C.E. 391. 3 s.h. MR. BEACH

393. THE CHRISTIAN INTERPRETATION OF HISTORY.—A comparative examination of the chief secular and Christian theories of history current in Western thought. For advanced students. Prerequisite: C.E. 27. 3 s.h. MR. BEACH

394. CHRISTIANITY AND THE STATE.—The relation of the Christian theory of the State to political problems with special consideration of the religious assumptions underlying democratic theory and practice, and of the relationship of Church to State. Prerequisite: C.E. 27. 3 s.h. MR. BEACH

## *IV. Professional Studies*

### THE CARE OF THE PARISH

10. THE CHURCH AND THE MINISTER'S VOCATION.—An orientation course for beginning students, devoted to a consideration of the nature of the Church and the tasks of the ministry. 1 s.h. MR. SMITH AND OTHERS

23. THE CARE OF THE PARISH.—A consideration of the pastor's function as leader of the Christian community. 3 s.h. MR. INGRAM AND OTHERS

146. CHURCH BUILDING.—The role of the pastor in planning and executing building programs in the local church: architectural considerations and counsel, building requirements and plans. 2 s.h. MR. NESBITT

148. CHRISTIAN STEWARDSHIP AND CHURCH FINANCE.—A seminar to consider the principles of stewardship education, budget making, enlistment in church support. 2 s.h. MR. INGRAM AND MR. KALE

149. THE MINISTRY TO THE CAMPUS.—An examination of the circumstances which have produced, and the unique problems which confront, the ministry on the campus, considered from the perspective of the Christian idea of higher education. 3 s.h. STAFF

150. RURAL CHURCH AND COMMUNITY.—The church serving the rural community, factors affecting church and community life, qualifications and task of rural leadership, and the church as a community institution. 2 s.h. MR. NESBITT

151. TOWN AND COUNTRY MINISTRY.—The small church, the circuit church, circuit administration, larger parish and group ministry, and the Town and Country movement. 2 s.h. MR. NESBITT

152. EVANGELISM AND THE LOCAL CHURCH.—A study of the nature, purposes and methods of contemporary Christian evangelism with special attention to the local church. 2 s.h. MR. KALE AND MR. INGRAM

153. PASTORAL LEADERSHIP IN THE LOCAL CHURCH.—A study of the pastor's role in determining the objectives and program of the local church with attention to planning for the church year. 2 s.h. MR. INGRAM

154. THE URBAN CHURCH.—The function, nature, program, and administration of the effective city church and of the urban minister's distinctive task. 2 s.h. MR. INGRAM

155a. THE POLITY OF THE METHODIST CHURCH.—The history and present structure of the organization of The Methodist Church. 2 s.h. MR. INGRAM

155b. THE POLITY OF THE BAPTIST CHURCHES.

155c. THE POLITY OF THE CONGREGATIONAL-CHRISTIAN CHURCHES.

155d. THE POLITY OF THE PRESBYTERIAN CHURCHES. STAFF

FIELD WORK PRACTICUM I.—Discussion of various aspects of parish work with opportunity for students to seek guidance respecting procedures and problems. Designed especially for students with parish responsibilities. (Fall Semester. Sections arranged.) 1 s.h. MR. KALE AND OTHERS

FIELD WORK PRACTICUM II.—Required of students expecting summer assignments under the Endowment and Field Work Program. Types of parish service to be discussed. (Spring Semester) 1 s.h. MR. NESBITT AND OTHERS

### CHRISTIAN EDUCATION

22. THEOLOGY AND CHRISTIAN NURTURE.—The implications of theology and educational philosophy for the theory and practice of Christian education. 3 s.h. MR. RICHEY

25. THE CHURCH AND CHRISTIAN NURTURE.—A constructive survey of the local church as a community of Christian nurture: Statement and evaluation of objectives, leadership and resource materials, structural patterns and administrative and supervisory procedures for the church school. 2 s.h. MR. KALE

125. THEOLOGICAL AND PSYCHOLOGICAL INTERPRETATIONS OF MAN.—(See C.T. 125)

126. MISSIONARY EDUCATION IN THE LOCAL CHURCH.—Practical programs for church school, audio-visual aids, preaching, stewardship, and special projects. 2 s.h. MR. LACY AND OTHERS

129. RELIGION AND PERSONALITY.—Investigation of religious aspects of the origins, structure, and development of selfhood. 3 s.h. MR. RICHEY

161. TEACHING METHODS.—Basic teaching procedures required by professional and lay workers in the local church. Opportunities are arranged for observation and guided practice in church schools, and/or other institutions. Required for candidates for the M.R.E. degree. 3 s.h. MR. KALE

162. CURRICULUM BUILDING IN THE LOCAL CHURCH.—An examination of influential theories of and contemporary trends in curriculum construction, together with an evaluation of existing curricula. Actual designing of short units for use in the local church. 3 s.h. MR. KALE

164. CHRISTIAN EDUCATION OF CHILDREN.—The organization and administration of the work of the church with children of the nursery, kindergarten, primary and junior age groups. 2 s.h. MR. KALE

165. CHRISTIAN EDUCATION OF YOUTH.—The organization and administration of the youth program in the local church. 2 s.h. MR. KALE

166. CHRISTIAN EDUCATION OF ADULTS.—A study of the needs of adults; the materials, methods, and principles of organization for the Christian education of adults. 2 s.h. MR. KALE

167. THEOLOGY AND THE LAITY.—A study of contemporary lay movements and centers, the ministry and mission of the laity in Church and world, and the ministry of teaching in the lay renewal of the Church. (For Middlers and Seniors.) 3 s.h. MR. RICHEY

169. THEORIES OF CHRISTIAN EDUCATION.—A critical investigation of current theories of Christian education. 2 s.h. MR. RICHEY

CHRISTIAN EDUCATION PRACTICUM.—Required of M.R.E. candidates. One class per week and supervised project. 3 s.h. MR. KALE AND OTHERS

## PASTORAL CARE

26. INTRODUCTION TO PASTORAL CARE.—The psychology of personal adjustment and pastoral care. An approach to pastoral care and its place in the pastor's total ministry grounded in an understanding of the dynamics of personal adjustment. 3 s.h. MR. GOODLING AND MR. SMITH

170. INTRODUCTION TO PASTORAL COUNSELING.—The philosophy and techniques of formal counseling through discussions of textual and interview material. Prerequisite: P.C. 26. 3 s.h. MR. GOODLING

171. PASTORAL CARE PRACTICUM I.—Pastoral Calls and Personal Counseling. A study of pastoral calling and personal counseling in the parish ministry. Prerequisites: P.C. 26 and 170. 2 s.h. MR. SMITH

172. PASTORAL CARE PRACTICUM II.—Marriage and the Family. A consideration of pre-marital and marital counseling and the psychodynamics of family life. Prerequisites: P.C. 26 and 170. 2 s.h. MR. GOODLING

173. PASTORAL CARE PRACTICUM III.—The Chaplain in a Rehabilitation Program. The ministry to those in alcoholic and correctional institutions. Prerequisites: P.C. 26 and 170. 2 s.h. STAFF

174. THE CHURCH AND MENTAL HEALTH.—The meaning of the self and the resources of the church in doctrine and worship in self-fulfillment. 2 s.h. MR. SMITH

175. ADVANCED PASTORAL CARE PRACTICUM.—For advanced students who want additional clinical experience in one of the Pastoral Care Practicum areas. Consent of the instructor is required. Students may register for from 1 to 5 s.h. clinic credit. STAFF

176. PASTORAL CARE PRACTICUM IV.—The Psychiatric Setting. Lectures by staff and ward visits at the Dorothea Dix Hospital in Raleigh. The place of the minister in a program dealing with the causes, treatment, and prevention of mental illness. Prerequisites: P.C. 26 and 170. 3 s.h. MR. STEININGER

177. PASTORAL CARE PRACTICUM V.—The Hospital Ministry. Pastoral care and counseling with the ill, the dying, bereaved. Prerequisites: P.C. 26 and 170. 2 s.h. and 1 s.h. clinic. MR. GOODLING

188. SCIENCE, FAITH AND PSYCHOANALYSIS.—An analysis of the fundamental categories of the Christian message and psychoanalysis. An exploration into the objectives and the methods of science and the meaning of religion. 3 s.h. MR. SMITH AND OTHERS

271. CLINICAL PASTORAL TRAINING I.—Out-Patient Counseling under psychiatric supervision. 4 s.h. STAFF

273. CLINICAL PASTORAL TRAINING II.—The Chaplain in a Rehabilitation program. Twenty hours of supervised clinical training weekly in a rehabilitation institution. 4 s.h. STAFF

276. CLINICAL PASTORAL TRAINING III.—The Chaplain in a Psychiatric Setting; the mental hospital.

276A. Full-time 12-week summer quarter. 6 s.h.

- 276B. Twenty hours per week fall semester. 4 s.h.  
 276C. Twenty hours per week spring semester. 4 s.h. STAFF
277. CLINICAL PASTORAL TRAINING IV.—The Chaplain in the General Hospital setting.  
 277A. Full-time 12-week summer quarter. 6 s.h.  
 277B. Twenty hours per week fall semester. 4 s.h.  
 277C. Twenty hours per week spring semester. 4 s.h. STAFF

### THE CHURCH AT WORSHIP

34. WORKSHOP IN COMMUNICATION.—Intensive drill in voice, diction, speaking and reading. Enrollment by recommendation of teaching faculty. 1 s.h.  
 MR. RUDIN

### PREACHING

- 29-30. SERMON CONSTRUCTION—THEORY AND PRACTICE.—An investigation of the theory of preaching (first semester). Detailed work in practice preaching and a clinical session each week on the application of theory (second semester). 3 s.h. MR. HALL AND OTHERS
31. ADVANCED SERMON PRACTICE.—A weekly session of clinical exercises in expository preaching and sermon evaluation for senior students of Vocational Group I. Prerequisite: Pr. 29-30. 1 s.h. STAFF
181. PRACTICAL PROBLEMS IN PREACHING.—Analysis of selected sermons and discussion of problems facing the preacher in the pulpit. Prerequisite: Pr. 29. 2 s.h. MR. CLELAND AND MR. HALL
183. EXPOSITORY PREACHING—OLD TESTAMENT.—The exegesis and exposition of selected Old Testament passages for homiletical purposes. Prerequisite: Pr. 29. 2 s.h. MR. CLELAND
184. EXPOSITORY PREACHING—THE PAULINE EPISTLES.—A study for homiletical purposes of the religious experience and theology of Saint Paul and its influence on ethical theory and practice. Prerequisite: Pr. 29. 3 s.h. MR. CLELAND
185. EXPOSITORY PREACHING—NON-BIBLICAL.—An evaluation of drama, poetry and fiction for homiletical purposes. Prerequisite: Pr. 29. 3 s.h. MR. CLELAND
187. PRE-REFORMATION PREACHING.—Sermons, handbooks, and other historical sources studied in relation to Biblical preaching and the liturgical church, the problem of popular ministry and the issues of Christian reform. Prerequisite: C.H. 13. 2 s.h. MR. PETRY
193. THEOLOGY AND PREACHING.—An examination of the relation of systematic theology and homiletical presentation in the sermons of major Christian leaders, past and present. 3 s.h. MR. HALL

### WORSHIP AND CHURCH MUSIC

40. THE CHURCH AT WORSHIP.—The structure of worship, the rites of the church, its music, and the conduct of worship in the context of the Christian year. 3 s.h. MESSRS. CLELAND, HANKS AND RUDIN
134. LITURGICAL READING.—Practice in reading the liturgical materials of the pastoral ministry: Scriptures, prayers, and the rites and seasonal services in the *Methodist Book of Worship*. 2 s.h. MR. RUDIN
141. THE CLASSIC AGE OF THE ENGLISH HYMN.—Eighteenth century development of the English hymn with special reference to Watts and the Wesleys, their precursors and successors. 2 s.h. MR. BAKER
178. CORPORATE WORSHIP.—The theory and practice of the common worship of the Church, using various manuals of worship. One hour to be arranged. 2 s.h. MR. RUDIN

180. CHURCH MUSIC.—A two-fold study including: (1) A survey of the great monuments of church music, (2) Musicianship, songleading and basic conducting; with an emphasis upon the use of the hymn tunes and other music in the Methodist hymnal. 3 s.h.

MR. HANKS

CHAPEL CHOIR.—Students who successfully complete C.W. 40 or C.W. 180 before graduation may qualify for credit (to the limit of 2 s.h.) of  $\frac{1}{2}$  s.h. for each semester of effective participation in the Chapel Choir. Choir membership (granted by audition) affords opportunity for study of the history and background of church music, and practical consideration of it in the context of public worship.

# Student Expenses and Residential Arrangements



IT is proper that a student should select his school on the basis of educational opportunity. At the same time financial consideration will be of legitimate and often pressing concern. Each student will find the Committee on Scholarship and Financial Aid ready to counsel with him concerning the financing of his seminary course.

The Board of Trustees of Duke University determines the costs of attending the Divinity School and these are subject to change without notice.

## FEES AND COSTS

<i>Items</i>	<i>Per Semester</i>
Tuition Fee .....	\$262.50
General Fee .....	56.50
Approximate cost of meals per semester (estimated) .....	275.00
Room per semester (double room) for men.....	125.00
Total .....	<u>\$719.00</u>

The "General Fee" is in lieu of all special charges, and includes the following fees: Matriculation, Medical, Library, Damage, Commencement, and Diploma. Both the Tuition Fee and General Fee are due and payable not later than the day of registration for a particular semester.

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Treasurer of the University a penalty of \$5.00. After the day of registration no refund of the "General Fee" will be made except for involuntary withdrawal to enter the Armed Services.

Divinity School students may secure admission to all regularly scheduled University athletic contests held on the University grounds during the entire academic year by payment of the athletic fee of \$15.00 per year plus any Federal taxes that may be imposed. This fee is payable in the fall semester.

Students who are reported by the Treasurer's office as delinquent in their accounts will be debarred from credit in courses until cleared by the Treasurer's office. Transcripts will not be issued for delinquent students.

The total cost for a student to attend the Duke Divinity School varies according to individual tastes and requirements; however, ex-



perience indicates that a single student may expect to spend from \$1800.00 up with the average approximately \$2050.00 and a married couple may expect to spend from \$3500.00 up.

### AUDITING OF COURSES

Persons seeking to audit Divinity School courses must, with the consent of the instructor concerned, secure permission of the Dean's office. In accordance with general University practice a fee of \$15.00 per course will be required of all auditors who are not enrolled students.

### STUDENT HEALTH

The payment of the general fee entitles the student who is taking at least 7 hours or more to full medical and surgical care, with the exceptions noted below. This service is under the direction of the University Physician with the co-operation of the staff of Duke Hospital. It includes hospitalization, medical and surgical care, drugs, dressings, X-ray studies, and ward nursing. A charge for board is made at the same rate as in the University dining halls. Refraction of eyes, treatment of teeth and of all chronic conditions, such as the removal of diseased tonsils, are not included in this service. The cost of any necessary braces and orthopedic appliances, as well as of special nursing, must be borne by the student.

Since the Student Health Program does not cover students while away from the Duke Campus, it is imperative that student pastors and assistant pastors (winter and/or summer) who are subjected to the hazards of highway travel with great frequency, secure complementary health and accident insurance for the full 12 month period.

Information concerning such a policy may be secured by inquiring at the office of the Dean of Students. Such a complementary policy is recommended for all students.

Married students are required to carry insurance coverage for their dependents, providing for hospital, medical and surgical care.

### LIVING ACCOMMODATIONS

The Men's Graduate Center is available to men enrolled in the Divinity School. The rooms are equipped for two persons and the rental charge for a double room is \$500.00 for the academic year or \$250.00 for each occupant (\$125.00 each semester per occupant).

Epworth Hall on the Woman's College Campus is available to women enrolled in the Divinity School. The rental charge for a single room is \$325.00 for the academic year or \$162.50 for each semester. The rental charge for a double room is \$550.00 for the academic year or \$275.00 for each occupant (\$137.50 per semester for each occupant).

Duke University Apartments, which consist of efficiency, one- and two-bedroom apartments, are available to married graduate students. The apartments are complete with basic furnishings and the current rental charges per month are \$70.00 for the efficiency, \$80.00 for the one-bedroom, and \$90.00 for the two-bedroom. Heat, electricity, except for window fans and air conditioners, hot and cold water, garbage and trash collection, and maintenance of grounds are all included in the rental charge. For further information on married student apartments, write to the Housing Bureau, Duke Station, Durham, North Carolina.

Residence hall rooms and Duke University Apartments may be reserved by new applicants only if they have been accepted officially for admission to the Divinity School. Applications for residence hall rooms are to be made to the Housing Bureau, Duke Station, Durham, North Carolina. A \$25.00 room deposit is required of each applicant before a residence hall room reservation is made. The initial room deposit is effective during the student's residence in the University residence halls if attendance is continuous in regular academic years. The deposit will be refunded under the following conditions:

a. Within thirty days after the student has been graduated provided written notice is received at the Housing Bureau requesting refund.

b. Upon withdrawal from Duke University Residence Halls by students enrolled on the semester basis, provided written notice is received in the Housing Bureau by August 1st for cancellation of a reservation for the fall semester, and not later than January 15th for cancellation of a reservation for the spring semester.

c. When the reasons requiring withdrawal are beyond the student's control.

No refund will be made until the occupant has checked out of his room through the Housing Bureau and has settled his account with the Bursar.

A resident student, in order to retain his room for the succeeding academic year, must make application at the office of the Housing Bureau for confirmation of the reservation.

The authorities of the University do not assume responsibility for persons selected as roommates. Each student is urged to select his roommate when the room is reserved. Any student who occupies a double room without a roommate will be given written notice from the Housing Bureau to obtain a roommate or he may be required to pay the rental consideration for the whole room.

Any exchange of rooms must be made at the Housing Bureau. Persons exchanging rooms without the approval of the Housing Bureau will be subject to the charges for both rooms.

Rooms are rented for the academic year but for no period of less than one semester without special arrangements. After the day of registration, no refund of room rent will be made except for involuntary withdrawal to enter the Armed Services. Such refunds will be made in accordance with the University's established schedule. Regulations governing the occupancy of rooms will be supplied by the Housing Bureau to those students who make application for housing. Occupants are expected to abide by these regulations.

#### DINING HALLS

Food service on both the Woman's College Campus and the West Campus is cafeteria style. The cost of meals approximates \$250.00-\$300.00 per semester depending upon the need and taste of the individual. The dining facilities on the West Campus include three cafeterias with multiple choice menus and, in addition, the Oak Room, where full meals and a la carte items are served. The Men's Graduate Center has a cafeteria open at meal hours, and a coffee lounge which is open until 11:00 p.m. The prices are the same as in the West Campus Union.

#### MOTOR VEHICLES

Each motor vehicle operated on the campuses by students enrolled in the Divinity School must be registered at 05 Allen Building within 5 days after arrival, and thereafter must display the proper registration emblem. To register a vehicle the student must present the following documents:

1. State vehicle registration.
2. State operator's license.
3. Evidence of automobile liability insurance as required by North Carolina law: \$5,000 per person and \$10,000 per accident for personal injuries; and \$5,000 property damage.

An annual car registration fee of \$30.00 is required of unmarried students resident in dormitories.

Parking, Traffic, and Safety Regulations will be given each student registering his vehicle. Students are expected to abide by these regulations.

# Financial Aid



The primary purpose of a financial aid program is to provide assistance, within limits, to students who demonstrate financial need. Financial need is defined as the difference between the total cost of attending a particular institution and the amount of resources available to the student. Financial assistance may consist of scholarships, loans, tuition grants, grants-in-aid, and employment, which may be worked out in various combinations.

Financial assistance is granted on the basis of need on a year-to-year basis, with reapplication and review each year.

Students are expected to be able to finance themselves for the first semester of work in the Divinity School. Those who show that they can carry their school work satisfactorily and who demonstrate need are then eligible to apply for various forms of financial assistance as described below under III and IV. Financial resources may be any or all of the following:

- I. **PERSONAL.** In order that both the Church and the Divinity School may be able to extend the use of their limited funds to as many students as possible, a student who is desirous of a theological education should be willing to provide insofar as possible for the cost of such education from his own resources. These may be savings and earnings, gifts from family and friends, and, if married, earnings of spouse and gifts from parents of spouse. In calculating anticipated income, the student first considers his own resources.
- II. **CHURCH.** Many local churches and conferences provide gifts and grants for theological education. Often the student makes direct application for these funds.

In recent years many Methodist Annual Conferences have established Ministerial Training Funds for the purpose of providing "service loans" to theological students to help defray the costs of tuition, fees, and other academic requirements. The service loans are repaid in "years of service" rather than in cash. The student makes application to his own Annual Conference.

## III. THE DIVINITY SCHOOL

### A. Scholarships

1. National Methodist Scholarships: Two National Methodist Scholarships, having a cash value of \$500 each, are made

available annually by the General Board of Education of the Methodist Church to two outstanding students in the first year class. Awards are granted by the General Board of Education upon the recommendation of the faculty. Students receiving these awards are required to participate in a two-weeks' expense paid travel seminar during which they visit and study all of the boards and agencies of the Methodist Church located in Nashville, Chicago, New York City, Washington, and Philadelphia.

2. Senior Honor Scholarships: Each year a limited number of Honor Scholarships are awarded to rising seniors who have achieved academic excellence and who give unusual promise of service in the pastoral ministry.
  3. Foreign Student Scholarships: In cooperation with the Crusade Scholarship Committee of the Methodist Church and other authorized church agencies students are admitted to courses of study. Scholarships for such students are provided from the Lewis Clarence Kerner Scholarship Fund and from local Methodist churches and friends.
- B. Tuition Grants: Tuition grants in varying amounts, commensurate with need, are available upon application to the Committee on Scholarship and Financial Aid. Entering students may apply at the time of making application for admission. Those whose applications are received prior to February 1 should receive notice of the Committee's action not later than February 20. Those whose applications are received after February 1 will be notified as rapidly as their cases can be reviewed.

Currently enrolled students who are eligible for consideration must apply in November or December prior to the academic year for which a tuition grant is requested.

All applicants should understand that tuition grants will vary in amount according to need and are subject to review either at the initiative of the student or that of the Committee on Scholarship and Financial Aid at the time of Fall matriculation.

- C. Grants-in-Aid: A Grant-in-Aid is a monetary grant made available to a student who chooses to make participation in the Endowment and Field Work Program an integral part of his seminary education and who sincerely wishes to render a service in a local church or church institution. The student may, after having been accepted by the Divinity School as a

regularly enrolled student, apply to the Committee for the privilege of participating in the program.

The Grant-in Aid program includes the following:

1. Summer Assistant Pastors: Students may apply during the fall semester (November) requesting approval to participate in the Summer Endowment and Field Work Program as Assistant Pastors. Upon request of churches, students are assigned to serve 10 weeks (or five, by special agreement) and in return they receive their room and board for the period of service and grants-in-aid up to \$800. Married students whose wives work must be prepared to go without their wives. A limited number of entering students can be assigned; however, prior consideration is given to rising Middler and Senior students. Students transferring to another seminary are not eligible for assignment the summer prior to transfer.

Address correspondence to: Endowment and Field Work Committee, Box 4814, Duke Station, Durham, N.C.

2. Winter Assistant Pastors: Any student who is not serving as a student pastor, may be assigned to serve as a part-time assistant in a local church or related agency during the period of the regular academic year, September through May. Applications for such assignments must be made to the Endowment and Field Work Committee at least thirty days in advance of the opening of the autumn semester each year. Students assigned to these positions agree to engage in a specified number of hours of field service each week and in turn they receive grants-in-aid in varying amounts. Assistant pastors and those doing special work are expected to keep their daily travel as low as possible. (Note additional statement in Section on Field Work.)
3. Student Pastors: The Divinity School does not appoint pastors to churches but serves as the liaison agency between the church and the student. The Director of Field Work, or his representative, advises with students regarding opportunities for pastorates and in turn offers information and recommendations to church officials regarding students who are eligible to be assigned to pastorates. No student can serve as a student pastor without the written approval of the Director of Field Work. Salaries and other forms of support are arranged by church officials in keep-

ing with denominational policies and are reported to the Divinity School.

Student Pastors may be enrolled for not less than eight or more than 12 hours of academic work in any given semester. (See pages 35 and 63).

If the charge being served is located beyond 50 to 55 miles distance from the campus, the students are required to take a residence in Durham or vicinity during the academic work week, Monday 2 p.m. through Friday, 4 p.m. Correspondence concerning a student pastorate should be addressed to: Director of Field Work, Box 4353, Duke Station, Duham, N.C.

IV, Loans: Loan Funds held in trust by the University, as well as Methodist Student Loans and funds supplied by the Federal Government through the National Defense Education Act of 1958, are available to qualified students.

Loans generally mature after the borrowers have left the University. Loan interest on long term loans from University funds accrues at the rate of 1% from the date of each note. After a student has left the University permanently, the loans begin bearing interest at the rate of 3% per annum. The balance unpaid after five years bears interest at the rate of 6% per annum.

Loan applications must be submitted not later than July 1 preceding the academic year for which assistance is requested and must be approved by the Committee on Scholarship and Finance.

*Note:* Unless otherwise indicated all correspondence concerning financial aid should be directed to: Financial Aid Office, The Divinity School, Box 4814, Duke Station, Durham, N.C. All applications will be reviewed by and all financial aid approved by the Committee on Scholarships and Financial Aid.

V. Employment: There are a number of opportunities during the academic year for part-time non-church employment on the Duke Campus and in the City of Durham. Students or wives needing this type of employment must make their own arrangements with employers and must plan their work schedules so as not to be denied full participation in the educational and cultural opportunities of the Divinity School.

Students or wives desiring employment with the University should apply to the Director of Personnel, Duke Station, Durham, North Carolina. 01, Allen Bldg.

# Field Work



*Its Nature and Purpose.* Field work is conceived to have a two-fold nature. (1) It is a symbol of a mutual relationship between the seminary and the local church, and it is an effective way of declaring and implementing the purpose of the seminary to serve the church as well as the student. (2) It is a vital part of the total education of the theological student, assisting him in understanding the nature and task of the church and in testing his motivation and fitness for the vocation of the ministry.

More specifically it is the purpose of field work: (1) to assist the student in understanding the nature and task of the local church; (2) to study some of the practical problems involved in the care of the parish; (3) to afford an opportunity for the progressive development of the student's knowledge and ministerial skills through responsible participation in the life of the church; (4) to contribute leadership to churches in the region, especially those having need for part-time workers.

*Types of Field Work.* (1) Student pastors, appointed by conferences or other official agencies of a recognized denomination. A student must have the approval of the Director of Field Work, as the agent of the Dean, before accepting an appointment as a student pastor. (2) Winter assistant pastors, assigned by the Director of Field Work, in consultation with the pastor and/or other leaders of local churches, to serve during the academic year. (3) Other church-related positions, such as teaching church school classes, counseling youth groups, scouting and recreation. (4) Summer assistant pastors under the Endowment and Field Work Program. This is a program of ten weeks' service in Methodist rural charges of North Carolina, under the appointment and supervision of the Director of the Work of the Rural Church, in cooperation with district superintendents and pastors. All students serving in this program must secure credit for Practicum II and participate each year in the preparatory training sessions, planned by the Duke Endowment Student Association in collaboration with the Director of the Work of the Rural Church.

*Supervision.* The chief supervisors of the Duke field work program are the Director of Field Work and the Director of the Work of the Rural Church under the Duke Endowment. Associated with them are other members of the administrative and teaching staff of the



Divinity School, district superintendents and pastors, denominational executive secretaries and graduate students in religion.

Supervision is carried on through: (1) Practicum I, required in the first semester of service as a student pastor, and Practicum II, required of all students working in the Summer Endowment and Field Work Program; (2) Regular visits by supervisors to charges served by student pastors and assistant pastors, followed by student-supervisor conferences; (3) Seminars (one day) for supervisors; (4) Regular reports from all students and charges to the Endowment and Field Work Offices.

*The Time Element of Field Work.* (1) While the student pastor carries a reduced academic load (see page 35) his divinity studies provide his chief concern and occupation. The amount of time given to parish responsibilities is necessarily limited. (2) It is expected that students serving as assistants during the academic year will be limited ordinarily to 12 to 15 hours of field service per week. A more extensive responsibility beyond such a number of hours will require the student to reduce his academic load. (3) Students serving as church school teachers, youth counselors, and in similar positions are ordinarily expected to devote no more than 3 to 6 hours to this service per week.

# Scholarship Resources



Certain special funds have been established, the income from which is used to provide financial aid through scholarships and grants-in-aid for students wishing to secure training in preparation for the Christian ministry. The resources listed below include endowed funds and sources of annual contributions.

## R. ERNEST ATKINSON LEGACY

In 1952, under the will of the Reverend R. Ernest Atkinson of Richmond, Virginia, a member of the Trinity College Class of 1917, a sum of money was given to the Divinity School, the income to be used for the benefit of the School.

## MARY REYNOLDS BABCOCK FOUNDATION SCHOLARSHIPS

Through the generosity of the Mary Reynolds Babcock Foundation of Winston-Salem, North Carolina, a limited number of scholarships in an amount not exceeding \$1,400 per year are granted to students in candidacy for the B.D. degree, on nomination and decision of the Dean and Committee on Scholarships and Financial Aid.

## E. M. COLE FUND

In 1920 Mr. Eugene M. Cole, a Methodist layman, of Charlotte, North Carolina, established the E. M. Cole Fund the proceeds from which are to be used in providing assistance for ministerial students.

## THE DUKE ENDOWMENT

Among the beneficiaries of The Duke Endowment are the rural Methodist Churches of the two North Carolina Conferences. Under the Maintenance and Operation Program grants-in-aid are available for Duke Divinity School students to serve as assistant pastors under the Endowment and Field Work Program.

## N. EDWARD EDGERTON FUND

In 1939 Mr. N. Edward Edgerton of Raleigh, North Carolina, an alumnus of Duke University of the Class of 1921, a member of the Board of Trustees of the University, established the N. Edward Edgerton Fund. The award is limited to students who are candidates for the B.D. degree.

## THOMAS JEFFERSON FINCH SCHOLARSHIP

In 1955 Mr. George Davis Finch, '24, and Mr. Brown Faucette Finch, '54, established an annual scholarship in the amount of \$650 a year in memory of Mr. Thomas Jefferson Finch, Trinity College Class of 1884, who was the father and grandfather of the donors.

## THE JAMES A. GRAY FUND

In 1947 Mr. James A. Gray of Winston-Salem, North Carolina, presented the fund, which bears his name, to the Divinity School for use in expanding and maintaining its educational services in behalf of North Carolina churches and pastors. From this fund three scholarships are awarded; two in city church work, and one in rural church work. The Divinity School Seminars and a number of scholarships in the School for Supply Pastors are also supported by income from this gift, as well as the James A. Gray Lectures.

## P. HUBER HANES SCHOLARSHIP

Mr. P. Huber Hanes of Winston-Salem, North Carolina, an alumnus of Duke University of the Class of 1900, has established for Duke University an annual scholarship fund, a portion of which is used to provide financial assistance for Divinity School students.

## GEORGE M. IVEY SCHOLARSHIP FUND

This fund was established December 8, 1948, by gift of George M. Ivey, of Charlotte, North Carolina, an alumnus of Duke University of the Class of 1920, the income to be used for scholarship aid for deserving students in the Divinity School.

## LEWIS CLARENCE KERNER SCHOLARSHIP

This scholarship fund was established May, 1959, by Beatrice Kerner Reavis, of Henderson, North Carolina, in memory of her brother, Lewis Clarence Kerner. The income from the principal of this fund is designated for the assistance of native or foreign-born students preparing for service in world Christian missions.

## LAURINBURG CHRISTIAN EDUCATION FUND

This fund was established December 11, 1948, by gift through the Methodist College Advance Fund, the income to be used for scholarship aid for worthy students of the Divinity School.

## MYERS PARK SCHOLARSHIP FUND

The Myers Park Scholarship Fund was established in 1948 by contributions of the members of the congregation of the Myers Park Methodist Church, Charlotte, North Carolina, the income to be used for the benefit of the Divinity School.

## W. R. ODELL SCHOLARSHIP

In 1946 the Forest Hills Methodist Church, Concord, North Carolina, established a scholarship fund in memory of W. R. Odell, for many years a member of the Board of Trustees of the University.

## JESSE M. ORMOND SCHOLARSHIP FUND

In 1948 the North Carolina Conference established a fund in honor of Professor Jesse M. Ormond, who for many years was Director of Field Work in the Divinity School and Professor of Practical Theology.

## GILBERT T. ROWE MEMORIAL SCHOLARSHIP FUND

The Gilbert T. Rowe Memorial Scholarship Fund was established through the generosity of Divinity School Alumni and friends of the late Gilbert T. Rowe. The interest on this fund is employed annually for a limited number of senior honor scholarships. Rising senior students with exceptional records and promise of usefulness in the Christian ministry are eligible for grants under this scholarship program.

## ELBERT RUSSELL SCHOLARSHIP

In 1942 the Alumni Association of the Divinity School established a scholarship fund in honor of Elbert Russell, late Dean of the Divinity School and for a number of years Professor of Biblical Theology.

## HERSEY E. SPENCE SCHOLARSHIP

In 1947 the Steele Street Methodist Church of Sanford, North Carolina, established a scholarship fund in honor of Professor Hersey E. Spence, a former pastor of the congregation, the income to be used for scholarship aid to deserving students of the Divinity School.

## THE METHODIST CHURCH

The Methodist Church makes a substantial contribution to the Divinity School by designating a certain percentage of its World Service offerings to the school.

The North Carolina and the Western North Carolina Conferences direct a certain percentage of their College Sustaining Funds to the Divinity School. The South Carolina Conference is a contributor to the Divinity School operational income.

The General Board of Education makes available annually two National Methodist Scholarships having a cash value of \$500 each. (See pages 58-59).

Local Methodist churches throughout the Southeast make contributions to the scholarship funds of the Divinity School, thus making

it possible to assign students under the Endowment and Field Work Program to urban and out-of-state churches.

#### THE METHODIST COLLEGE ADVANCE

The Divinity School was a participant in the North Carolina Methodist College Advance with askings of \$200,000 for scholarship aid and extension of the School's service to ministers. Many local churches and individuals have shared in the raising of this significant sum. Specific contributions are the Henry Harrison Jordan Loan Library, the James A. Gray Fund, the J. M. Ormond Fund, the Laurinburg Christian Education Fund, the Hersey E. Spence Fund, and the Myers Park (Charlotte, North Carolina) Methodist Church Fund.

#### DEMPSTER GRADUATE FELLOWSHIPS

The Methodist Board of Education offers each year the Dempster Graduate Fellowships for graduates of Methodist Theological Schools, who are engaged in programs of study leading to the degree of Doctor of Philosophy in Religion with a view to teaching in Methodist colleges and seminaries. Several Divinity School graduates have held these fellowships.



ENTRANCE TO THE DIVINITY SCHOOL

# The Summer Session of the Divinity School



*Summer, 1964*

Class enrollments will be controlled as occasion may arise so as to secure a fairly even distribution among the courses offered in each term.

## FIRST TERM: (Registration on June 9—Classes begin on June 10)

110 (DS). THIS LIFE AND THE AGE TO COME.—Christian eschatology and the meaning of history in the light of God's triumph over sin, suffering, and death. 11:00-12:20. 3 s.h. ROBINSON

120 (DS). FAITH AND HERESY IN DIALOGUE.—Studies in the origin and role of the Apostles' the Nicene and the Chalcedonian Creeds in their contemporary setting. 7:40-9:00. 3 s.h. GRISLIS

337 (DS). THE THEOLOGY OF MARTIN LUTHER.—A critical and comparative examination of Luther's thought. 9:20-10:40. 3 s.h. HILLERBRAND

## SECOND TERM: (Registration on July 16—Classes begin on July 17)

105 (DS). STUDIES IN PAUL.—An investigation of Paul's apostolate based upon the Acts and the Epistles with attention to Paul's theology as reflected in selected passages. 7:40-9:00. 3 s.h. EFIRD

153 (DS). PASTORAL LEADERSHIP IN THE LOCAL CHURCH.—A study of the pastor's role in determining the objectives and program of the local church with attention to planning for the church year. 9:20-10:40. 3 s.h. INGRAM

190 (DS). THE CHRISTIAN CRITIQUE OF COMMUNISM.—Analysis of and alternatives to the dynamic secular ideology from a religious standpoint. 11:00-12:20. 3 s.h. LACY

# Enrollment 1963-64



## *Fall and Spring Semesters*

### CANDIDATES FOR THE BACHELOR OF DIVINITY DEGREE

- Aiken, David Hubert (B.A., Baylor University), Atlanta, Ga.  
Albury, George Richard (B.A., Williams College), Coral Gables, Fla.  
Aldridge, Julian McClees, Jr. (A.B., Davidson College), Rocky Mount, N. C.  
Alexander, Robert Earl (A.B., Duke University), Kinston, N. C.  
Allen, Harry A. (B.S., Wofford College), Charlotte, N. C.  
Allen, John Cornelius III (A.B., Duke University), Burlington, Vt.  
Allport, Henry Braxton, Jr. (B.A., Randolph-Macon College), Alexandria, Va.  
Ambrose, Kenneth Paul (A.B., West Virginia Wesleyan College), Belle, W. Va.  
Ameling, John Frederick (B.S., B.A., Kent State University), Brecksville, Ohio  
Amon, Ronald David (B.A., Mount Union College), Beaver Falls, Pa.  
Anderson, Thurman Wilson (A.B., Wofford College), Conway, S. C.  
Andrews, John Cleveland (A.B., East Carolina College), Ayden, N. C.  
Attkisson, C. Clifford, Jr. (A.B., University of Richmond), Richmond, Va.
- Ballard, James Donald (A.B., Shaw University), Winston-Salem, N. C.  
Baxter, David Livingston (A.B., High Point College), High Point, N. C.  
Belzer, F. Elaine (A.B., Union College), Magnolia, N. J.  
Benfield, Jack Monroe (A.B., High Point College), Henderson, N. C.  
Billings, James Wayne (B.A., Pfeiffer College), Bonlee, N. C.  
Boggan, Robert Edmund, Jr. (A.B., Wofford College), Greensboro, N. C.  
Bolyard, Roy Vance, Jr. (B.A., West Virginia Wesleyan College), Charleston, W. Va.  
Bouknight, William Reuben III (A.B., Duke University), West Columbia, S. C.  
Bowles, Joseph Cates (A.B., Duke University), Charlotte, N. C.  
Bradshaw, Francis C. (A.B., Duke University), Durham, N. C.  
Braswell, Kermit Lee (A.B., University of North Carolina), Henderson, N. C.  
Britt, William Donald (A.B., Wofford College), Marion, S. C.  
Brown, Billy Bowman (A.B., Wofford College), Black Creek, S. C.  
Brown, Harold Berger, Jr. (A.B., University of Chattanooga), Atlanta, Ga.  
Brusati, John F. (B.A., Southwestern College), Elmhurst, Ill.  
Bryan, James Lawson (A.B., Duke University), Silk Hope, N. C.  
Bryan, Robert Samuel (B.A., Wake Forest College), Ahoskie, N. C.  
Bucey, Karl Lester (A.B., Muskingum College), McConnellsville, Ohio  
Bucklew, Neil Sherman (A.B., University of Missouri), Evans City, Pa.  
Buie, Franklin Burgess (A.B., Wofford College), Columbia, S. C.  
Burberry, Clyde David II (A.B., Kentucky Wesleyan College), Paris, Ky.
- Cadmus, Harold Russell (B.S., University of Pennsylvania), Thorofare, N. J.  
Cain, Louie Bingham, Jr. (A.B., Lambuth College), Camden, Tenn.  
Caldwell, James Franklin (B.A., Tulsa University), Tulsa, Okla.  
Callahan, John Paul (A.B., Wofford College), Lexington, S. C.  
Cameron, Hugh Harris (A.B., High Point College), Roanoke Rapids, N. C.  
Capehart, Albert Cowardin, Jr. (B.A., Pfeiffer College), Richmond, Va.  
Carlisle, Fred Albert, Jr. (A.B., Lenoir Rhyne College), Climax, N. C.  
Carney, Frank Godwin (B.A., Millsaps College), Crystal Springs, Miss.  
Campbell, Robert B. (B.A., Columbia College), Jackson Springs, N. C.  
Cassady, Tommy Lee (A.B., Wofford College), Charlotte, N. C.  
Cavin, David Schubert (A.B., University of Chattanooga), Lafayette, Ga.  
Charlesworth, James Hamilton (B.A., Ohio Wesleyan University), Ponte Vedra Beach, Fla.  
Clanton, Robert Alpheus, Jr. (A.B., Pfeiffer College), West Hillsboro, N. C.  
Clark, Charles Clifford (A.B., Morris Harvey College), Clendenin, W. Va.  
Clark, Richard (A.B., University of North Carolina), Statesville, N. C.  
Cohen, Conrad M. (A.B., Western Maryland College), Milford, Del.  
Coleman, Gerald Price (B.A., Grand Canyon College), Lynchburg, Va.  
Cook, Jerry O'Neil (A.B., Wofford College), Startex, S. C.  
Cox, Boyce Vernon (B.A., Wake Forest College), Winterville, N. C.  
Cunningham, Lloyd Thomas (B.A., Florida Southern College), Miami, Fla.
- Dail, Francis Earl (A.B., High Point College), Kinston, N. C.  
Daily, Thomas C. (B.A., Emory and Henry College), Santo Domingo, Dominican Republic  
Damschroder, Linden W. (B.A., Adrian College), Elmon, Ohio  
Davenport, John Paul (B.S., Appalachian State College), Newland, N. C.  
Davis, Hubert Trevelyan (B.S., University of Alabama), Troy, Ala.  
Davis, Joe Cliff (A.B., Lenoir Rhyne College), Ellenboro, N. C.  
Davis, Melvin Ott (B.A., Emory and Henry College), Alberta, Va.



- Dickerson, Dennis Roy, Jr. (A.B., Wofford College), Spartanburg, S. C.  
 Dorsey, John Matthew (A.B., Pfeiffer College), Charlotte, N. C.  
 Dowda, Robert Ellis (B.A., Birmingham-Southern College), Birmingham, Ala.  
 Dutton, Denis Chandraraj (B.A., Ohio Wesleyan College), Kuala Lumpur, Malaysia
- Eanes, Ralph Hill, Jr. (A.B., University of North Carolina), Thomasville, N. C.  
 Earnhardt, Daniel T. (A.B., High Point College), Durham, N. C.  
 Eidenier, Elon Gerald (A.B., Lycoming College), Arcade, N. Y.  
 Ellison, William Byrd (A.B., High Point College), Summerfield, N. C.  
 Embry, Foster Alvin, Jr. (A.B., Georgia State College), Marietta, Ga.
- Falls, Fred (A.B., Pfeiffer College), Kings Mountain, N. C.  
 Felder, Charles B. (B.A., Millsaps College), Liberty, Miss.  
 Fenstermann, Duane Wellington (B.A., Morningside College), Sioux City, Iowa  
 Fortenberry, Donald Peyton (B.A., Millsaps College), Summit, Miss.  
 Foster, Samuel Stephen (B.A., Illinois Wesleyan University), Eagle, Wis.  
 Fox, Carol Rogers (B.A., Duke University), Roxboro, N. C.  
 Frame, David James (B.A., Drew University), Philadelphia, Pa.  
 Freitas, Daniel P. (A.B., Union College), Braintree, Mass.
- Gaffron, David William (B.S., University of Illinois), Decatur, Ill.  
 Gamble, Harry Yandle, Jr. (B.A., Wake Forest College), Roanoke, Va.  
 Gardner, Carlos Owen (A.B., Pembroke State College), Chadbourn, N. C.  
 Gensel, Thomas Edward (A.B., Fairmont State College, M.A., Marshall University)  
 Shineston, W. Va.  
 Gillis, Raymond Franklin, Jr. (B.A., Randolph-Macon College), Hampton, Va.  
 Goh, Francis Swee Huat (B.A., West Virginia Wesleyan College), Penang, Malaysia  
 Gragg, James Printest (B.A., Oklahoma City University), Altus, Okla.  
 Griffith, Lloyd Edward, Jr. (A.B., Duke University), Wadesboro, N. C.  
 Grove, John Wesley (A.B., Western Maryland College), Baltimore, Md.  
 Gventer, Henry William (B.S., Queens College, M.S., West Virginia University), New York  
 City, N. Y.
- Hayes, Joan S. (A.B., Randolph-Macon College), Essex County, Va.  
 Hall, Elmer O. (A.B., High Point College), Gibsonville, N. C.  
 Hamilton, Wayne Bruce (B.S., Wake Forest College), Washington, D. C.  
 Hanson, John Bruce (A.B., West Virginia Wesleyan College), Rye, N. Y.  
 Harmon, Samuel Kaiser (A.B., Wofford College), Lexington, S. C.  
 Harper, Eugene James (A.B., Wofford College), Chesne, S. C.  
 Hayward, Donald M. (A.B., Princeton University), Loveland, Colo.  
 Heafner, James Patrick (A.B., Pfeiffer College), Shelby, N. C.  
 Heitzenrater, Richard Paul (A.B., Duke University), Clarion, Pa.  
 Hendricks, Melvin Elton (A.B., Wofford College), Ridgeland, S. C.  
 Herman, James Franklin (B.A., Pfeiffer College), Sanford, N. C.  
 Hewett, James Allen (B.A., Duke University), Shallotte, N. C.  
 Hicks, Charles Mack (A.B., Union College), Trenton, N. J.  
 Higginbotham, John Avon (B.A., Millsaps College), Canton, Miss.  
 Hilton, David Lee (A.B., Kentucky Wesleyan College), Maysville, Ky.  
 Himes, John Robert (A.B., Wittenberg College), Newark, Ohio  
 Holliday, Richard Carrington (A.B., Morris Harvey College), Belle, W. Va.  
 Howard, Thomas J. (A.B., High Point College), Kernersville, N. C.  
 Huggins, Hubert Sydney (A.B., University of North Carolina), Rockingham, N. C.  
 Huntington, Warren Fielding (A.B., University of Miami), Hialeah, Fla.  
 Hutchinson, William Wayne (B.A., University of Oklahoma), Hobbs, N. M.
- Ivey, Daniel Keith (B.A., New Mexico State University), Las Cruces, N. M.
- Jamison, Louis D. (A.B., Wofford College), North Charleston, S. C.  
 Jayroe, Harold Benjamin (A.B., Wofford College), Georgetown, S. C.  
 Johns, Charles Eugene (B.S., Wilkes College), Pittston, Pa.  
 Jones, Aubrey Alling (A.B., Emory University), Milledgeville, Ga.  
 Jones, Daniel Webster, Jr. (B.A., Elon College), Haw River, N. C.  
 Jones, Royce Paul (B.A., Texas Christian University), Garland, Tex.  
 Juren, Jerry Jay (A.B., Atlantic Christian College), Wallace, N. C.
- Kelly, Lawrence Anthony, Jr. (B.A., Coker College), Charleston, S. C.  
 Kerr, William Andrew (A.B., West Virginia University), Morgantown, W. Va.  
 Kim, Myung J. (B.A., Randolph-Macon College), Richmond, Va.  
 Kirk John Alan (A.B., Evansville College), Oblong, Ill.  
 Knott, John Buxton III (A.B., University of North Carolina), Durham, N. C.  
 Koons, Ronald Alva (A.B., University of North Carolina), High Point, N. C.  
 Kyle, William Reid, Jr. (B.A., Randolph-Macon College), Hampton, Va.
- La Torre, Stanley Edward (B.S., The College of Charleston), Charleston, S. C.  
 Ledbetter, Don Kelly (A.B., Greensboro College), Troy N. C.  
 Leonard, Paul Edward, Jr. (B.A., Randolph-Macon College), Roanoke, Va.  
 Lewis, David Benjamin (A.B., University of Virginia), Richmond, Va.  
 Lewis, Weller Ross, Jr. (A.B., West Virginia Wesleyan College), Hoopersville, Md.  
 Lindsley, James Bruce (B.S., Mount Union College), Alliance, Ohio  
 Lineberger, James Worth, Jr. (B.S., North Carolina State College), New Bern, N. C.  
 Livermon, William Raynor, Jr. (B.A., Randolph-Macon College), Martinsville, Va.

Long, James Baxter, Jr. (A.B., Pfeiffer College), Concord, N. C.  
 Lovell, Eugene Hendrix, Jr. (B.A., Emory and Henry College), Old Hickory, Tenn.  
 Lovell, James Peter (B.A., Duke University), Oak Park, Ill.  
 Lovell, William Eugene (B.A., Emory and Henry College), Nashville, Tenn.  
 Ludlum, Sara Lee (B.A., Wake Forest College), Wilmington, N. C.

McBride, Robert Green (B.A., University of Florida), West Palm Beach, Fla.  
 McKinley, Billy Shaw (A.B., McMurry College), Durham, N. C.  
 McMahan, William Franklin (B.A., Randolph-Macon College), Salem, Va.  
 Maddy, Hubert Alexander, Jr. (A.B., Scarritt College), Durham, N. C.  
 Mahon, William Floyd (B.A., Randolph-Macon College), Springfield, Va.  
 Mahone, Donald Ray (B.A., Emory and Henry College), Bluefield, Va.  
 Manges, Suzanne Heath (A.B., A&S Scott College), Blacksburg, Va.  
 Mann, Sam E. (B.A., Birmingham-Southern College), Eufaula, Ala.  
 Manthey, Robert Edward (A.B., Western Maryland College), Baltimore, Md.  
 May, Harold L. (A.B., West Virginia University), Lakeland, Fla.  
 Meeks, Merrill Douglas (A.B., Southwestern at Memphis College), Memphis, Tenn.  
 Miller, William Donald (A.B., West Virginia Wesleyan College), Fairmont, W. Va.  
 Monson, Robert Clyde (B.A., Wofford College), Florence, S. C.  
 Montford, Charles Harold (B.A., Florida State University), Chattahoochee, Fla.  
 Morgan, Robert Whittelsey (A.B., M.A., Duke University), Durham, N. C.  
 Morris, W. Robert (A.B., Wofford College), Lake View, S. C.  
 Morton, Fred Clare (A.B., Princeton University), Memphis, Tenn.  
 Mullinix, George Roland (A.B., Lenoir Rhyne College), Connelly Springs, N. C.  
 Murphy, Ervin Thomas, Jr. (B.A., Randolph-Macon College), Norfolk, Va.

Neaves, Norman Earl (B.A., Oklahoma City University), Oklahoma City, Okla.  
 Nelson, Gordon Vernon, Jr. (B.A., Randolph-Macon College), Colonial Heights, Va.  
 Nickle, William Edwin (B.A., Emory and Henry College), Knoxville, Tenn.  
 Nobles, William Michael (B.S., Richmond Professional Institute), Portsmouth, Va.  
 Norman, John Phillip (A.B., Erskine College), Homeland, Fla.  
 Norred, Jimmy Jerry (B.A., LaGrange College), LaGrange, Ga.  
 Norris, Frank Bonnie (A.B., Davidson College), Gastonia, N. C.

Oliver, James Ralph (Duke University), Fairmont, N. C.  
 Otte, Frederick Lewis (B.A., Mississippi College, M.S., University of Southern Mississippi),  
 Jackson, Miss.  
 Owen, Travis Winefred (A.B., Pembroke State College), Council, N. C.

Parchman, Russell Carver (B.A., McMurry College), Loving, N. M.  
 Park, George Helm (B.S.F., University of Florida), Jacksonville, Fla.  
 Parmlay, Ingram C. (A.B., M.A., Scarritt College), Tracy City, Tenn.  
 Parsons, Barbee Olis (A.B., Coker College), Hemingway, S. C.  
 Peterson, Francis Gerald (A.B., Boston University), Chicago, Ill.  
 Peurifoy, Clarence Edward (A.B., Greensboro College), Concord, N. C.  
 Pharr, Philip Allen (A.B., Pfeiffer College), Statesville, N. C.  
 Piel, William Louis (A.B., Dickinson College), Woodlawn, Md.  
 Pierce, Fred Perry (B.S., University of North Carolina), Burlington, N. C.  
 Pollock, George Lee (A.B., Guilford College), Thomasville, N. C.  
 Poole, Christopher Lee (B.S., College of Charleston), Wagener, S. C.  
 Pope, Cletes Alfred (A.B., Greensboro College), Greensboro, N. C.  
 Prince, Richard Emory (B.A., Randolph-Macon College), Newport News, Va.

Ramke, Ronald George (A.B., Union College), New York City, N. Y.  
 Randolph, William Pierce (A.B., Birmingham-Southern College), Franklin, Tenn.  
 Reese, Malcolm Cephus, Jr. (A.B., Western Carolina College), China Grove, N. C.  
 Reskovic, John William (B.A., Oklahoma City University), Oklahoma City, Okla.  
 Richichi, Thomas Joseph (B.A., Oklahoma City University), Oklahoma City, Okla.  
 Ridout, Edward Martin (A.B., Duke University), Durham, N. C.  
 Romine, Ben Houston, Jr. (B.A., Florida State University), Quitman, Ga.  
 Ross, Richmond Allan (B.A., Duke University), Durham, N. C.  
 Rouse, Benjamin Charles (A.B., High Point College), Kinston, N. C.  
 Ruth, William Albert (A.B., University of North Carolina), Cary, N. C.

Sabiston, William Devine III (B.A., University of North Carolina), Carthage, N. C.  
 Sell, Jesse Jeremiah (A.B., Ohio Wesleyan University), Toledo, Ohio  
 Settle, Carl E. (B.A., Hendrix College), Little Rock, Ark.  
 Setzer, John William, Jr. (B.A., The Citadel), Marion, N. C.  
 Shannon, Sylvester Lorenzo (B.S., Florida A & M University), Saint Petersburg, Fla.  
 Sharp, Robert Thomas (A.B., Millsaps College), Meridian, Miss.  
 Sharpe, Jack Larry (A.B., Birmingham-Southern College), Langdale, Ala.  
 Sharpe, John L. III (A.B., Wofford College), Columbia, S. C.  
 Sigmon, Thomas Ralph (A.B., Lenoir Rhyne College), Hickory, N. C.  
 Skaar, Arnold Harry (A.B., Bucknell University), Princeton, N. J.  
 Sledge, Donald Dennis (A.B., Marion College), South Norfolk, Va.  
 Smith, Charles Michael (A.B., Duke University), Washington, N. C.  
 Smith, Samuel Steve (B.S., University of Tennessee), Livingston, Tenn.  
 Smith, Wayne Reece (A.B., University of North Carolina), Charlotte, N. C.  
 Snodgrass, Evan Granville, II (A.B., Union College), Harrison, Ohio  
 Spake, William M. (A.B., High Point College), Asheville, N. C.

Spragens, Thomas Arthur, Jr. (B.A., Wesleyan University), Danville, Ky.  
 Steed, Roy Glenn, Jr. (A.B., High Point College), Ca-Vel, N. C.  
 Steuart, Thomas Albert (B.S., University of Florida), Tampa, Fla.  
 Stewart, Carl Oscar (B.A., Shepherd College), Oakton, Va.  
 Stith, Frank Albert, III (A.B., Duke University), Winston-Salem, N. C.  
 Stokes, Clarence O. (B.A., St. Andrews College), Camden, S. C.  
 Stone, Samuel Marion IV (A.B., Duke University), Charleston, W. Va.  
 Suzuki, Yugo (B.A., Randolph-Macon College), Tokyo, Japan  
 Swann, Marion Milton (A.B., Pfeiffer College), Spruce Pine, N. C.

Taggart, James Edward (B.A., Baldwin-Wallace College), Bellevue, Ohio  
 Taylor, Oliver Franklin (B.A., Florida Southern College), Miami, Fla.  
 Thomas, John Rex (A.B., Elon College), Sanford, N. C.  
 Thomas, Harmon Edward (B.S., A. & T. College of North Carolina), Bryson City, N. C.  
 Thompson, Albert E., Jr. (A.B., High Point College), Raleigh, N. C.  
 Turner, Clay Howard (B.A., Southern Methodist University), Mobile, Ala.  
 Turner, Frank Blair (B.A., Pfeiffer College), Midland, N. C.  
 Tyndall, Leslie Glenn (A.B., Duke University), Kinston, N. C.

Underwood, James S., Jr. (B.A., Stetson University), Perry, Fla.

Van Hook, Robert Matthew II (B.A., Hendrix College), El Dorado, Ark.

Wachs, William Ronald (A.B., High Point College), Pittsboro, N. C.  
 Walker, James Lynwood (B.A., North Carolina College), Fayetteville, N. C.  
 Wallace, Robert Louis (B.A., Mississippi Southern College), Efland, N. C.  
 Ward, Herman Nathan, Jr. (B.S., North Carolina State College), Whiteville, N. C.  
 Watson, Grayson Bernard (A.B., Centenary College of Louisiana), W. Monroe, La.  
 Webb, James Henry (B.S., Mississippi State University), Noxapater, Miss.  
 Weekley, James Frederick (A.B., Marshall University), Huntington, W. Va.  
 Weidman, Judith Lynne (B.A., DePauw University), Savanna, Ill.  
 Wertenerger, Nevil Lee (B.A., Youngstown University), Deerfield, Ohio  
 Wilder, Henry Milton, Jr. (A.B., University of North Carolina), Sanford, N. C.  
 Wilkinson, Howard Milton (B.S., North Carolina State College), Raleigh, N. C.  
 Wilkins, Lafayette Thomas, Jr. (A.B., Elon College), Suffolk, Va.  
 Williams, Hollis (A.B., Hendrix College), Arlington, Va.  
 Williams, Johnnie Joseph, Jr. (B.A., Guilford College), Rocky Mount, N. C.  
 Wilson, Arthur John (A.B., Duke University), Durham, N. C.  
 Wilson, Jerry Bryan (B.A., Wake Forest College), Statesville, N. C.  
 Wilson, Leighton Marion, Jr. (B.A., Furman University), Tampa, Fla.  
 Wilson, Ronald Lynn (B.S. in Pharmacy, Howard College), Birmingham, Ala.  
 Winegar, Grady Clarence (B.A., Emory and Henry College), Gate City, Va.  
 Winter, David Earl (B.A., West Virginia Wesleyan College), South Charleston, W. Va.  
 Wogan, Sidney F. (LL.B., Southeastern University), New Orleans, La.  
 Wood, Roger Wayne (A.B., Wofford College), Spartanburg, S. C.  
 Woodall, Edward Eugene, Jr. (B.A., Millsaps College), Coffeeville, Miss.  
 Woodard, Louis Herman (B.A., Wake Forest College), Kinston, N. C.  
 Woodward, James Richard (B.S., Livingstone College), Avondale, Pa.  
 Wortman, Manuel David (A.B., High Point College), Lawndale, N. C.

Yeo, Lawrence Thomas (B.A., Wesleyan University), Newton, Mass.

Zikmund, Barbara Brown (B.A., Beloit College), Detroit, Mich.  
 Zimmerman, Matthew Augustus, Jr. (B.S., Benedict College), Union, S. C.

## CANDIDATES FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Albritton, Annelle (A.B., Southwestern-at-Memphis), Jackson, Miss.  
 Allen, Joan Gelinda (A.B., Millsaps College), Flemingsburg, Ky.  
 Arichea, Ruth Mandac (B.R.E., Union Theological Seminary (Manila)), Gattaran,  
 Cagayan, Philippines  
 Bradley, Sarah Lucretia (A.B., Greensboro College), Lenoir, N. C.  
 Chance, Dorothy Mae (A.B., Pfeiffer College), Lumberton, N. C.  
 Carney, Carol Hayward (B.A., Oklahoma City University), Shawnee, Okla.  
 Huggins, Dennis Burke (B.A., Randolph-Macon College), Kalispell, Mont.  
 Smith, Orba Lee (A.B., Atlantic Christian College), Bolton, N. C.  
 Vensel, Carol Lee (A.B., Mount Union College), New Kensington, Pa.  
 Winegar, Ottalee Smith (B.A., Emory and Henry College), Gate City, Va.

## SPECIAL STUDENTS

Abernathy, Doris Virginia (A.B., Lenoir Rhyne College), Hickory, N. C.  
 Bomstad, Roland G., Jr. (B.S., B.A., University of Florida), Gainesville, Fla.  
 Clements, John Lester (A.B., M.E., University of North Carolina), Raleigh, N. C.  
 Dutton, Emme Kwan (Ohio Wesleyan College), Kuala Lumpur, Malaysia  
 Grubb, James (B.D., Columbia Theological Seminary), Durham, N. C.  
 Harris, William Charles (B.D., Johnson C. Smith University), Martinsville, Va.  
 Randolph, Edna Earle (B.A., Blue Mountain College), Burlington, N. C.  
 Smith, Catherine Harris (A.B., Coker College), Saluda, S. C.  
 Snow, Charles William (A.B., M.A., Guilford College), Durham, N. C.  
 Noell, Eula Ann (B.A., Queens College), Durham, N. C.

## AUDITORS

Arnote, Thelma E. (M.A., George Peabody College), Raleigh, N. C.  
 Brabson, Joann Hawes (A.B., Mt. Holyoke College, M.A., Columbia University),  
 Staunton, Va.  
 Bell, William Reed (B.A., Sewanee College), Pensacola, Fla.  
 Clarke, Coleman Daniel (A.B., Mercer University, Th.M., Southern Baptist Theological  
 Seminary), Tokyo, Japan  
 Clarke, Jennie Elizabeth (B.S., University of Georgia), Tokyo, Japan  
 Johannson, Catherine B. (B.S., Iowa State College), Richland, Wash.  
 Shore, Ella Eugenia (A.B., William and Mary College), M.R.E., Duke University, M.A.,  
 University of North Carolina), Raleigh, N. C.

## CANDIDATES FOR THE MASTER OF THEOLOGY DEGREE

Bohannon, Kenneth Lewis (B.D., Vanderbilt University Divinity School), Northport, Ala.  
 Brown, Rodney Cain (B.S., University of California, B.D., Duke Divinity School), Sutter  
 Creek, Calif.  
 Davis, Thomas Richard (A.B., Dartmouth College), Scranton, Pa.  
 Danek, Thomas Arnold (B.A., Southern Methodist University), Hillsboro, N. C.  
 DuBose, David (A.B., Wofford College, B.D., Duke Divinity School), Darlington, S. C.  
 Ellis, Charles Hoyt (A.B., Birmingham Southern College, B.D., Duke Divinity School),  
 Birmingham, Ala.  
 Fukamachi Masanobu (A.B., B.D., Tokyo Union Theological Seminary in Japan),  
 Shizuoka-shi, Japan  
 Gilbert, Douglass W. (A.B., Lambuth College, B.D., Duke Divinity School), Jackson, Tenn.  
 Goldston, Thomas Jennings, Jr. (B.D., Crozer Theological Seminary), South Boston, Va.  
 Hyatt, Robert P. (A.B., University of North Carolina, B.D., Yale University),  
 Durham, N. C.  
 Jones, Ezra Earl (A.B., Birmingham-Southern College), Birmingham, Ala.  
 Lord, James Raymond (A.B., Presbyterian College; B.D. Princeton Seminary),  
 Raleigh, N. C.  
 McFarland, George Max, Jr. (B.S., Virginia Polytechnic Institute, B.D., Duke Divinity  
 School), Richmond, Va.  
 Manuel, Chrysostom (B.S. Theo., Greek Orthodox Seminary), Fayetteville, N. C.  
 May, Henry Elmon, Jr. (B.A., Moravian College, B.D., Moravian Theological Seminary),  
 Winston-Salem, N. C.  
 Montfort, Russell (A.B., Davidson College, B.D., Duke Divinity School), Crestwood, Ky.  
 Patteson, Roy Kinneer, Jr. (B.A., University of Richmond, B.D., Union Theological  
 Seminary), Pittsboro, N. C.  
 Patton, William R. (A.B., Duke University, B.D., Philadelphia Seminary), Charleston, S. C.  
 Perry, Frank Caston (A.B., Furman University), Chapel Hill, N. C.  
 Prevatt, James Thomas, Jr. (B.A., Emory University, B.D., Duke Divinity School),  
 Monticello, Ga.  
 Smith, Franklin Pierce (A.B., Emory University, S.T.B., Boston University), Largo, Fla.  
 Spong, William Conwell (A.B., University of North Carolina), Durham, N. C.  
 Stines, James William (B.D., Southern Baptist Theological Seminary), Durham, N. C.  
 Thompson, Clark Alva (B.D., Harvard Divinity School), Winston-Salem, N. C.  
 Thompson, Leo Clifford (A.B., Duke University, B.D., Duke Divinity School),  
 Durham, N. C.  
 Yamauchi, Ichiro (B.D., M.Th., Kwansai Gakuin University), Osaka, Japan  
 Yang, Hsin-Chang (B.D., Taiwan Theological College), Kao-hsiung, Taiwan, China

# *Enrollment Graduate Division of Religion*

## *1963-64*

- Arichea, Daniel C., Jr. (A.B., Philippine Christian Colleges; B.Th., Union Theological Seminary in the Philippines; M.R.E., Duke University Divinity School), San Narciso, Zambales, Philippines
- Bassett, Paul M. (A.B., Olivet Nazarene College; B.D., Duke University Divinity School; M.S., Ohio State University), Chillicothe, Ohio
- Bond, Hugh Lawrence (A.B., Lambuth College; B.D., Duke Divinity School), Memphis, Tenn.
- Brown, Jesse H. (A.B., Elizabethtown College; B.D., Crozer Theological Seminary), Brownstown, Pa.
- Burr, David D. (A.B., Oberlin College; B.D., Union Theological Seminary, NYC), Dalton, Mass.
- Campbell, J. Gordon, Jr. (B.A., Vanderbilt University; B.D., McCormick Theological Seminary), Nashville, Tenn.
- Carey, John J. (A.B., Duke University; B.D., Yale Divinity School), Tallahassee, Fla.
- Crossley, Ronald C. (A.B., Howard College; B.D., Southern Baptist Theological Seminary), Anniston, Ala.
- Eakin, Frank E., Jr. (B.A., University of Richmond; B.D., Southern Baptist Theological Seminary), Salem, Va.
- Edwards, Carl N. (A.B., Duke University; B.D., Union Theological Seminary), Boonville, N. C.
- Farrar, James A. (B.A. and B.D., Texas Christian University; S.T.M., Yale University Divinity School), Fort Worth, Tex.
- High, Dallas M. (B.A. Ohio Wesleyan University; B.D., Yale Divinity School), Ohio City, Ohio
- Huntley, William B. (A.B., Duke University; B.D., Yale Divinity School), Charlotte, N. C.
- Jones, Donald L. (A.B., Ohio Wesleyan University; B.D., Methodist Theological School in Ohio), Delaware, Ohio
- Kaylor, Robert David (A.B., Southwestern at Memphis; B.D., Louisville Presbyterian Seminary), Montevallo, Ala.
- Knaus, Richard J. (B.A., Capital University; B.D., Evangelical Lutheran Seminary), Sandusky, Ohio
- Lewis, G. Douglass (B.S., University of Tennessee; B.D., Vanderbilt Divinity School), Lexington, Tenn.
- Locke, John W. (B.A., University of Toronto; B.D., The College of the Bib'e, Lexington, Kentucky), Ontario, Canada
- McDaniel, William M. (A.B., Wofford College; B.D., Harvard Divinity School), Laurens, S. C.
- Moretz, Walter J., Jr. (A.B., Lenoir-Rhyne College; B.D., Lutheran Theological Seminary), Camden, S. C.
- Mount, C. Eric, Jr. (B.A., Southwestern at Memphis; B.D., Union Theological Seminary, Richmond; S.T.M., Yale Divinity School), Crossett, Ark.
- Norment, Owen L., Jr. (A.B., University of North Carolina; B.D. and Th.M., Union Theological Seminary), Cameron, N. C.
- Nuckols, Thomas W. (B.A., Tulane University; B.D., Southern Baptist Theological Seminary), Burleson, Tex.
- Head, Marilyn Constance (A.A., San Antonio Junior College; B.A., M.A., Trinity University; B.D., Duke Divinity School), Durham, N. C.
- Pelt, Michael R. (A.A., Chipola Junior College; B.A., Troy State Teachers College; B.D., Duke Divinity School), Mount Olive, N. C.
- Petersen, Richard H. (A.B., Dartmouth College; B.D., Duke Divinity School), Cedar Grove, N. C.
- Piper, John F., Jr. (A.B., Lafayette College; B.D., Yale Divinity School), Wynnewood, Pa.
- Reuben, Odell R. (A.B., Benedict College; B.D., Benedict College; S.T.M., Oberlin College), Sumter, S. C.
- Rice, Charles L. (B.A., Baylor University; B.D., Baptist Theological Seminary, Louisville, Ky.; S.T.M. Union Theological Seminary, NYC), Costa Mesa, Calif.
- Rogers, Charles A. (B.A., Southwestern University; B.D. and S.T.M., Perkins School of Theology), San Antonio, Tex.
- Setzer, J. Schoneberg (A.B., St. Olaf Lutheran College; B.D., Southern Lutheran Seminary), Salisbury, N. C.
- Stassen, Glen H. (A.B., University of Virginia; B.D., Union Theological Seminary), New York, N. Y.
- Tatum, W. Barnes (B.A., Birmingham Southern College; B.D., Duke Divinity School), Mobile, Ala.

- Walser, Joseph G. (A.B., University of North Carolina; B.D., Union Theological Seminary), High Point, N. C.  
 Webster, Charles A., Jr. (A.B., Duke Divinity School; B.D., Southern Baptist Theological Seminary, Wake Forest), Clemson, S. C.  
 Wellborn, Charles T. (B.A., Baylor University; B.D., Southwestern Baptist Theological Seminary; M.A., Baylor University), Waco, Tex.  
 Wilson, Gerald L. (A.B., Davidson College; B.D., Duke Divinity School), Winston-Salem, N. C.  
 Zinn, Grover A. (B.A., Rice Institute, Houston, Texas; B.D., Duke Divinity School), El Dorado, Ark.

## *Summer Session 1963*

(WITHOUT DUPLICATION)

- Brabham, John Risher (A.B., Wofford College), Bennettsville, S. C.  
 Burns, Grant Junior (A.B., Elon College), Randleman, N. C.  
 Faggart, Tommy Martin (A.B., Pfeiffer College), Kannapolis, N. C.  
 Holmes, David Lynn, Jr. (A.B., Michigan State University, Pittsburgh Theological Seminary), Detroit, Mich.  
 Hudson, Clayton Nolan (A.B., Birmingham-Southern College), Birmingham, Ala.  
 Kojima, Akihiro (B.E., Aoyama Gakuin University), Tokyo, Japan  
 Ritchie, Baxter Maurice (A.B., Davidson College), Concord, N. C.  
 Willingham, James David (B.S., Purdue University), Speed, Ind.

## *Enrollment Summary*

Divinity School Students, academic year 1963-64, 307; Summer Session (without duplication), 8; Graduate School Students, academic year 1963-64, 38; Total: 353.

### INSTITUTIONS REPRESENTED

- Duke University, 43; Wofford College, 22; University of North Carolina, 17; High Point College, 14; Randolph-Macon College, 14; Pfeiffer College, 13.
- The following 8 each: Birmingham-Southern College, Emory and Henry College.
- The following 7 each: Millsaps College, Wake Forest College, West Virginia Wesleyan College, Yale University.
- The following 6 each: Lenoir Rhyne College.
- The following 5 each: Ohio Wesleyan University, Oklahoma City University, Southern Baptist Theological Seminary, Union College.
- The following 4 each: Elon College, Greensboro College, Southwestern at Memphis College, University of Florida, Union Theological Seminary, New York.
- The following 3 each: Baylor University, Coker College, Emory University, Guilford College, Hendrix College, Lambuth College, Mount Union College, North Carolina State College, University of Richmond, Vanderbilt University, West Virginia University, Western Maryland College, Union Theological Seminary, Richmond.
- The following 2 each: Atlantic Christian College, Benedict College, Boston University, College of Charleston, Crozer Theological Seminary, Dartmouth College, Florida Southern College, Florida State University, Furman University, Harvard Divinity School, Howard College, Kentucky Wesleyan College, Marshall University, McMurry College, Morris Harvey College, North Carolina College, Oberlin College, Pembroke State College, Philippine Christian Colleges, Princeton University, Queens College, Scarritt College, Southern Methodist University, Texas Christian University, University of Chattanooga, University of Tennessee, University of Virginia, Union Theological Seminary (Philippines), Wesleyan University.
- The following 1 each: Adrian College, Agnes Scott College, Aoyama Gakuin University, Appalachian State College, Baldwin-Wallace College, Baptist Theological Seminary (Louisville), Baptist Theological Seminary (Wake Forest), Beloit College, Blue Mountain College, Bucknell University, Capital University, Centenary College of Louisiana, Chipola Junior College, The Citadel, The College of the Bible, Columbia College, Columbia Theological Seminary, Columbia University, DePauw University, Dickinson College, Drew University, East Carolina College, Elizabethtown College, Erskine College, Evanston Lutheran Seminary, Evansville College, Fairmont State College, Florida A. & M. University, George Peabody College, Georgia State College, Grand Canyon College, Greek Orthodox Seminary, Illinois Wesleyan University, Iowa State College, Johnson C. Smith University, Kent State University, Kwansei Gakuin University, Lafayette College, LaGrange College, Livingstone College, Louisville Presbyterian Seminary, Lutheran Theological Seminary, Lycoming College, McCormick Theological Seminary, Marion College, Mercer University, Methodist Theological School in Ohio, Michigan State University, Mississippi College, Mississippi Southern College, Mississippi State University, Moravian College, Moravian Theological Seminary, Morning-side College, Mt. Holyoke College, Muskingum College, New Mexico State University, Ohio State University, Olaf Lutheran College, Olivet Nazarene College, Perkins School of Theology, Philadelphia Theological Seminary, Pittsburgh Theological Seminary, Presbyterian College, Princeton Theological Seminary, Purdue University, Rice Institute, Richmond

Professional Institute, Sewanee College, San Antonio Junior College, Shaw University, Shepherd College, Southern Lutheran Seminary, Southeastern University, Southwestern Baptist Theological Seminary, Southwestern University, St. Andrews College, Stetson University, Taiwan Theological College, Trinity University, Troy State Teachers College, Tulane University, Union Theological Seminary in Japan, University of Alabama, University of California, University of Georgia, University of Illinois, University of Miami, University of Missouri, University of Oklahoma, University of Pennsylvania, University of Southern Mississippi, University of Tulsa, University of Toronto, Virginia Polytechnic Institute, Western Carolina College, Wilkes College, William and Mary College, Williams College, Wittenberg College, Youngstown University.

## DENOMINATIONS REPRESENTED

	<i>Divinity</i>	<i>Graduate</i>	<i>Total</i>
Methodist .....	252	14	266
Baptist .....	24	10	34
United Church of Christ .....	13	2	15
Presbyterian .....	8	6	14
Lutheran .....	5	3	8
Episcopal .....	5		5
Congregational Christian .....	2		2
Disciples of Christ .....		2	2
Moravian .....	2		2
Church of God .....	1		1
Dutch Reformed .....	1		1
Greek Orthodox .....	1		1
Nazarene .....		1	1
Society of Friends .....	1		1
Totals .....	315	38	353
Number of Denominations Represented:	14.		

## GEOGRAPHICAL DISTRIBUTION

North Carolina, 121; South Carolina, 31; Virginia 31; Florida, 18; Alabama, 13; Tennessee, 13; Ohio, 12; West Virginia 11; Pennsylvania, 10; Mississippi, 9; Georgia, 8; Illinois, 6; Oklahoma, 6; Kentucky, 5; New York, 5; Texas, 5; Arkansas, 4; Maryland, 4; New Jersey, 4; New Mexico, 4; Massachusetts, 3; California, 2; Louisiana, 2; Michigan, 2; Colorado, 1; Delaware, 1; Indiana, 1; Iowa, 1; Montana, 1; Vermont, 1; Washington, 1; Washington, D.C., 1; Wisconsin, 1; Japan, 6; Malaysia, 3; Philippines, 2; Canada, 1; China, 1; Dominican Republic, 1; Korea, 1.

STATES: 33.

FOREIGN COUNTRIES: 7







