

BULLETIN
OF
DUKE UNIVERSITY

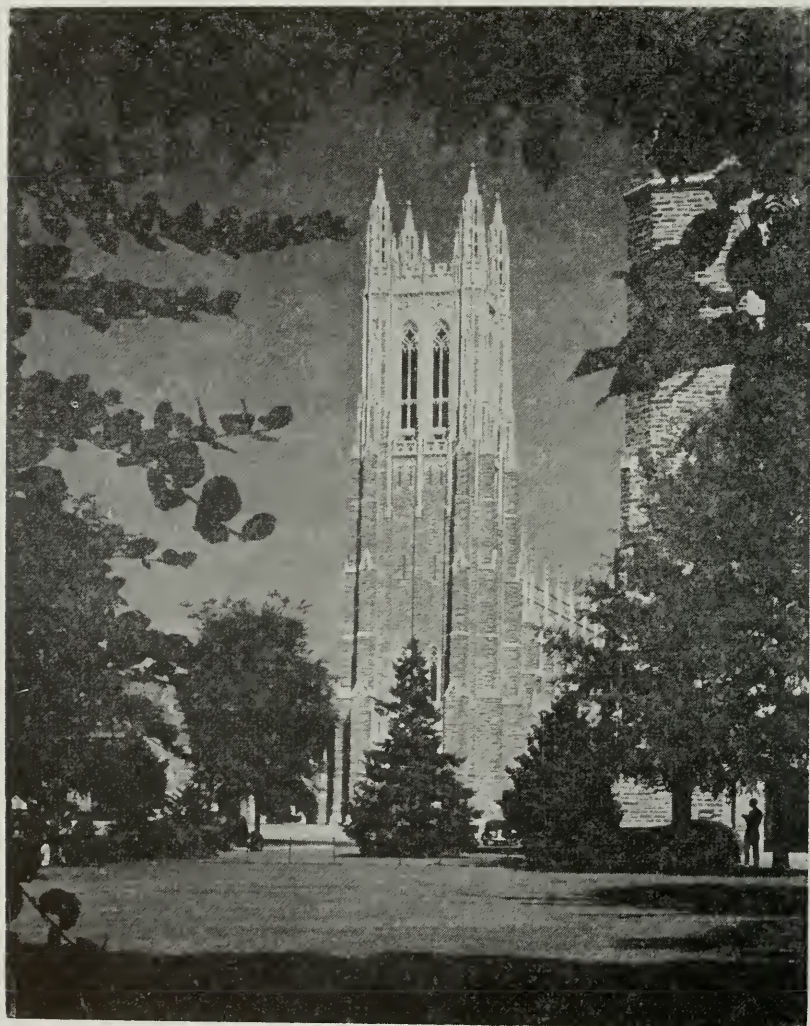


THE DIVINITY SCHOOL

1959-60

ANNOUNCEMENTS FOR 1960-61

DURHAM, NORTH CAROLINA
1960



THE CHAPEL

Calendar



1960

- September 19 Monday, 9:00 A.M.—Dormitories open for occupancy.
2:00 P.M.—Orientation for new students.
4:00 P.M.—First regular faculty meeting.
- September 20 Tuesday, 9:00 A.M.-1:00 P.M.—Registration of returning students.
9:00 A.M.-12:00 M.—Photographing of new students.
9:30 A.M.-11:30 A.M.—Library tours for new students. Mr. Farris.
2:00 P.M.-5:00 P.M.—Registration of new students.
- September 21 Wednesday, 9:00 A.M.-1:00 P.M.—Completion of registration.
9:00 A.M.—Briefing session for new students by Student Body Association.
9:30 A.M.-11:30 A.M.—Library tours for new students. Mr. Farris.
2:00 P.M.-5:00 P.M.—Placement tests for all new students.
6:00-7:00 P.M.—Physical examination of all new students, Duke Hospital.
- September 22 Thursday, 8:10 A.M.—Classes begin for fall semester.
10:10 A.M.—Formal Opening of the Divinity School: Worship and Address.
- September 26 Monday 4:00-8:00 P.M.—Christian Life Orientation Retreat.
- September 28 Wednesday—Required meeting of first-year students with Dean.
- September 30 Friday—Last day for changing courses for fall semester.
- October 24-26 Monday, Tuesday, Wednesday—James A. Gray Lectures.
- November 23 Wednesday, 1:00 P.M.—Thanksgiving Recess begins.
- November 28 Monday, 12:00 M.—Classes are resumed.
- December 11 Sunday—Founders' Day.
- December 16 Friday, 5:30 P.M.—Christmas recess begins.

1961

- January 2 Monday, 12:00 M.—Classes are resumed.
- January 4, 5, 6 Wednesday, Thursday, and Friday—Registration of resident students for the spring semester.
Friday, 5:30 P.M.—Fall semester classes end.
- January 13 Tuesday, 9:00 A.M.—Final examinations begin.
- January 17 Wednesday—Final examinations end.
- January 25 Monday—Registration of new students.
- January 30 Wednesday—Spring semester classes begin.
- February 1 Friday—Last day for changing courses for spring semester.
- February 10 Wednesday, 7:00 P.M.—English Bible examination in Old Testament.
- March 1 Wednesday, 7:00 P.M.—English Bible examination in New Testament.
- March 8 Friday, 5:30 P.M.—Spring recess begins.
- March 24 Monday, 12:00 M.—Classes are resumed.
- April 3 Friday, 5:30 P.M.—Spring semester classes end.
- May 19 Monday, 2:00 P.M.—Final examinations begin.
- May 22 Tuesday—Final examinations end.
- June 3 Saturday—Commencement begins.
- June 4 Sunday, 11:00 A.M.—Commencement Sermon.
7:00 P.M.—Divinity School Closing Exercises.
- June 5 Monday—Commencement Address, Graduating Exercises.

Officers of Administration



General Administration

Arthur Hollis Edens, Ph.D., LL.D.
President of Duke University

Paul Magnus Gross, Ph.D.
Vice-President in the Division of Education

Charles Edward Jordan, A.B., LL.D.
Vice-President in the Division of Public Relations

Herbert James Herring, M.A., LL.D.
Vice-President in the Division of Student Life

Marcus Edwin Hobbs, Ph.D.
Dean of the University

Alfred Smith Brower, A.B.
Treasurer

Gerhard Chester Henricksen, C.P.A.
Business Manager and Comptroller

John Marion Dozier, A.B.
Secretary of the University

COMMITTEE OF THE BOARD OF TRUSTEES ON THE DIVINITY SCHOOL

Charles P. Bowles, H. B. Porter,* N. E. Edgerton, E. H. Nease, Sr.

Emeriti

Franklin Simpson Hickman, (1927) A.M., S.T.B., Ph.D., D.D.
Professor Emeritus of Psychology of Religion

Hiram Earl Myers, (1926) S.T.M., D.D.
Professor Emeritus of Biblical Literature

Gilbert Theodore Rowe, (1928) S.T.D., D.D., Litt.D.†
Professor Emeritus of Christian Doctrine

Hersey Everett Spence, (1918) A.M., B.D., D.D., Litt.D.
Professor Emeritus of Religious Education

Arley John Walton, (1948) B.S.L., D.D.
Professor Emeritus of Church Administration and Director of Field Work

* Deceased, April 7, 1960.

† Deceased, February 10, 1960.

Educational Administration

Robert E. Cushman, (1945) B.D., Ph.D.
Dean of the Divinity School

Osmond Kelly Ingram, (1959) B.D.
Associate Dean of Students

Helen Mildred Kendall, (1950) A.B.
Administrative Assistant and Registrar

William Arthur Kale, (1952) B.D., D.D.
Director of Field Work

M. Wilson Nesbitt, (1958) B.D.
Associate Director of the Work of the Rural Church under the Duke Endowment

Harmon L. Smith, (1959) B.D.
Assistant to the Dean

Mattie Belle Powell, (1959)
Executive Secretary for the Work of the Rural Church

The Library

Donn Michael Farris, (1950) B.D., M.S. in L.S.
Librarian

Harriet V. Leonard, (1960) B.D., M.S. in L.S.
Reference Librarian

Jean Vickers, (1958)
Circulation Librarian

Faculty



Hugh Anderson, (1957) M.A., B.D., Ph.D.
Associate Professor of Biblical Theology

Frank Baker, (1960) B.D., Ph.D.
Lecturer in Church History

Waldo Beach, (1946) B.D., Ph.D.*
Professor of Christian Ethics

James Cannon, (1919) A.M., Th.M., D.D., LL.D.†
Ivey Professor of the History of Religion and Missions

John William Carlton, (1955) B.D., Ph.D.
Associate Professor of Preaching

Kenneth Willis Clark, (1931) B.D., Ph.D.
Professor of New Testament

James T. Cleland, (1945) M.A., S.T.M., Th.D., D.D.
James B. Duke Professor of Preaching

Robert E. Cushman, (1945) B.D., Ph.D.
Professor of Systematic Theology

Donn Michael Farris, (1950) B.D., M.S. in L.S.
Assistant Professor of Theological Bibliography

Richard A. Goodling, (1959) B.D., Ph.D.
Associate Professor of Pastoral Care

Egil Grislis, (1959) B.D., Ph.D.
Assistant Professor of Historical Theology

John Kennedy Hanks, (1954) M.A.*
Associate Professor and Lecturer in Sacred Music

Stuart C. Henry, (1959) B.D., Ph.D.
Associate Professor of American Christianity

Frederick Herzog, (1960) Th.D.
Associate Professor of Systematic Theology

Hans J. Hillerbrand, (1959) Ph.D.
Assistant Professor of Modern European Christianity

Osmond Kelly Ingram, (1959) B.D.
Associate Professor of Applied Theology

William Arthur Kale, (1952) B.D., D.D.
Professor of Christian Education

Creighton Lacy, (1953) B.D., Ph.D.
Associate Professor of Missions and Social Ethics

Thomas A. Langford, (1959) B.D., Ph.D.
Lecturer in Theology

M. Wilson Nesbitt, (1958) B.D.
Assistant Professor of the Work of the Rural Church

* On sabbatical leave, Spring Semester 1961

† Deceased, March 9, 1960

Ray C. Petry, (1937) Ph.D., LL.D.*
Professor of Church History

William Hardman Poteat, (1960) B.D., Ph.D.
Associate Professor of Christianity and Culture

Guy H. Ranson, (1959) B.D., Ph.D.†
Visiting Associate Professor of Christian and Social Ethics

Edwin Kelsey Regen, (1951) B.D., D.D.
Lecturer in the Care of the Parish

McMurry S. Richey, (1954) B.D., Ph.D.
Associate Professor of Theology and Christian Nurture

John Jesse Rudin, II, (1945) B.D., Ph.D.
Associate Professor of Speech and Worship

H. Shelton Smith, (1931) Ph.D., D.D., Litt.D.
James B. Duke Professor of American Religious Thought

Robert E. Smith, (1960) M.D.
Assistant Professor of Pastoral Care and Psychiatric Counsel

William R. Steininger, (1960) B.D., S.T.M.
Lecturer in Pastoral Care

William Franklin Stinespring, (1936) M.A., Ph.D.
Professor of Old Testament and Semitics

John Strugnell, (1960) B.A. (Oxon.), M.A. (Oxon.)
Visiting Assistant Professor of Old Testament

Herbert P. Sullivan, B.D.
Lecturer in History of Religions

Orval Wintermute, (1959) B.D., Ph.D.
Lecturer in Old Testament

James Michael Efrid, B.D.
Assistant in New Testament Greek

Louis Hodges, (1957) B.D.†
Assistant in Preaching

Secretarial Staff

Joan Elmore
Secretary to the Dean

Billie Jean Berne
Secretary to the Registrar

Maureen Downey
Secretary to the Director of Graduate Studies in Religion

Rita Shumaker, A.B.
Secretary to the Associate Dean of Students

Amy Puett, A.B.
Secretary to the Director of Field Work

Faculty Secretaries
 Jane Wood Jean Thorpe

* On Sabbatical leave, Spring Semester 1961

† Tenure ended August 31, 1960

Administrative and Faculty Committees

Academic Standing: Cushman, *ex officio*, Anderson, Farris, Henry, Ingram, Herzog, Kale, Stinespring, Kendall, *ex officio*.

Admissions: Cushman, *ex officio*, Carlton, Clark, Grislis, Ingram, Kale, Kendall, *ex officio*, Rudin.

Curriculum: Henry, Anderson, Petry, Poteat, Richey, Smith, Cushman, *ex officio*.

Endowment and Field Work: Nesbitt, *ex officio*, Cushman, Ingram, Kale.

Library Resources: Stinespring, Farris, Grislis, Henry, Hillerbrand, Strugnell.

Policy and Appointments: Cushman, *ex officio*, Beach, Kale, Richey, Smith, Stinespring.

Master's Program: Richey, Goodling, Poteat.

Registration Procedures: Stinespring, Ingram, Kendall, *ex officio*, H. Smith, *ex officio*.

Scholarships and Financial Aid: Cushman, *ex officio*, Ingram, Kale, Nesbitt.

Student Life and Professional Qualifications: Ingram, Goodling, Hillerbrand, Poteat, Richey, Rudin, R. Smith.

JOINT AND SPECIAL COMMITTEES

Alumni Affairs: Ingram, Clark, Kale, Rudin, H. Smith, *ex officio*.

Chapel Worship and Christian Life: Richey, Anderson, Grislis, Herzog, Rudin.

Community and Social Events: Kale, Anderson, Beach, Clark, Hillerbrand, Stinespring.

Community Life (Faculty-Student): Beach, Farris, Goodling, Henry.

Convocation: Richey, *ex-officio*, Carlton, Kale, H. Smith, *ex officio*.

Divinity School Bulletin: Lacy, Carlton, Farris, Grislis, Hillerbrand, Poteat, Strugnell.

Lectures and Public Events: Cleland, Clark, Henry, Poteat, H. S. Smith, H. Smith

James A. Gray Lectures: Cleland

Divinity School Seminars: Clark

Student Assembly Program: Poteat

Public Address: Anderson, Farris, Grislis, Hanks, Hillerbrand, Kale, H. Smith

School for Approved Supply Pastors: Kale, Ingram, Nesbitt, H. Smith, *ex officio*.

A quorum shall be sufficient to transact business of committees, or two-thirds present and voting.

General Information



HISTORICAL STATEMENT

THE Indenture of Trust signed on December 11, 1924, by Mr. James B. Duke, which established Duke University, mentioned first among its objects the training of ministers of the Gospel. The Divinity School was, accordingly, the first of the graduate professional schools to be organized. Its work began with the year 1926-27, the formal opening exercises being held on November 9, 1926.

The Reverend Doctor Edmund Davison Soper was the first Dean of the Divinity School. He resigned in 1928 to become President of Ohio Wesleyan University, and was succeeded by the Reverend Doctor Elbert Russell, and the latter in turn in 1941 by the Reverend Doctor Paul Neff Garber. In 1944, Dean Garber was elected to the episcopacy of the Methodist Church, and Doctor Harvie Branscomb assumed the duties of the Dean's office. In 1946, Dean Branscomb became Chancellor of Vanderbilt University, and in 1947 the Reverend Doctor Paul E. Root was elected Dean but died before he could assume the office. The Reverend Doctor Harold A. Bosley became Dean in 1947 and resigned in 1950 to become the pastor of the First Methodist Church, Evanston, Ill. The Reverend Doctor James Cannon was appointed Dean of the Divinity School March 1, 1951. After a period marked by important administrative integration of the School, Doctor Cannon resigned the duties of deanship, September 30, 1958. The Reverend Professor Robert Earl Cushman was elected Dean and assumed the responsibilities of the office October 1, 1958.

THE PURPOSE OF THE DIVINITY SCHOOL

The primary purpose of the Divinity School is to provide training for properly qualified persons planning to enter the Christian ministry. This includes not only prospective ministers in local churches, but also those preparing themselves to be missionaries at home and abroad, ministers of Christian Education, teachers of religion, and chaplains. Vital to all of these forms of service is a full understanding of the beginnings, content, and history of the Christian faith and its special pertinence for the spiritual needs of the modern world. Studies of a broad and thorough character directed toward such an understanding constitute the center of the curriculum of the Divinity School and are regarded as the basic training for all prospective Christian ministers. Specific instruction in the skills re-

quired of local ministers and of leaders in the work of Christian Education is also provided. As funds become available for the purpose and as needs appear, additional training in specialized skills and areas of knowledge will be added to the curriculum.

Bound by ties of history and obligation to The Methodist Church, the Divinity School is ecumenical in its interests and outlook. Its faculty is limited to no one denomination, but draws upon the resources of them all. Students of the several denominations are admitted on the same basis. The Divinity School conceives its task to be one of broad service to the Church in all of its forms.

THE RELATION OF THE DIVINITY SCHOOL TO DUKE UNIVERSITY

The Divinity School is an integral unit of the University and shares fully in its activities, privileges, and responsibilities. The Sunday services in the University Chapel give Divinity School students an opportunity to hear each year a number of leading ministers of the country. The University Libraries make easily accessible a rich collection of 1,275,000 volumes. Selected courses in the Graduate School of Arts and Sciences and in the professional schools are open to Divinity School students without payment of additional fees. The general cultural and recreational resources of the University are available to them on the same basis as to other students.

LIBRARY RESOURCES

The Divinity School has its own recently remodelled Library containing over ninety-four thousand volumes. It is rich in complete files of the more important religious journals and periodicals, in source materials, particularly for the study of medieval and American church history, Judaism, missions and the history of religion, and in facsimiles of the more important manuscripts of the New Testament. Among the most treasured possessions of the Library are twenty-four Greek manuscripts of the eleventh to seventeenth centuries. Fifteen are Greek New Testament, of which one is a magnificent manuscript of the thirteenth or fourteenth century, containing the entire text of the New Testament; four are liturgical manuscripts containing material valuable for studies in the New Testament and church history.

The combined libraries of the University contain over 1,425,000 volumes. The General Library of the University is connected by a corridor with the Divinity School Building. It contains more than eight hundred ninety thousand volumes and receives the current issues of over four thousand periodicals, more than two hundred and ninety of which are in the field of religion. The General Library con-

tains also a catalogue of the Library of the University of North Carolina located at Chapel Hill, twelve miles away, and a system of exchange operates between the two libraries, so that books may be secured from that Library also within a few hours.

The Henry Harrison Jordan Loan Library was endowed in 1947 by the children of the late Reverend Henry Harrison Jordan, for the purpose of providing ministers in the field with the best of current religious literature. This collection was an outgrowth of the Duke Divinity School Loan Library established in 1944.

RELIGIOUS LIFE

One of the most important aspects of a program of training for Christian service is warm and discriminating common prayer. The center of the corporate life of the Divinity School is its own place of worship, York Chapel. Regular chapel services are held, at which all students are expected to be present. Services are led by members of the faculty, by visiting ministers, and by members of the student body. Prayer groups are held in the dormitories weekly and special groups during the Lenten Season. A Retreat is held each year. Ordination and other special services are held upon occasion. On each Sunday morning services are held in the University Chapel.

DIVINITY SCHOOL CHOIR

A student organization of long standing is the Divinity School Choir. Membership in the Choir is open to all qualified students. The Choir sings regularly for the daily services in York Chapel and at special seasonal programs and services. New members are chosen by informal auditions held during the first week of fall classes. All interested are invited to try out.

PUBLIC LECTURES

The policy regarding Public Lectures in the Divinity School has been revised, and each public lecture—James A. Gray, Duke Seminars, Missions Emphasis Week, Hickman Preaching Award, Student Forums, and others—has been placed under the guidance of a special committee in an effort to time, space, and coordinate all special lectures during the academic year. The lecturers and their subjects for the year 1959-60 were: Professor John Bright, of Union Theological Seminary, Richmond, Virginia, "The Authority of the Old Testament in Preaching"; Professor Alexander J. Boyd, of the University of North Carolina, "Christianity in the Indian Situation"; Professor J. S. Whale, of Oxford University, "Our Rediscovery of Satan"; Dr. Clarence Jordan, of Koinonia Farm, Americus, Georgia, "The Church as Koinonia"; Bishop Odd Hagen, Stockholm, Sweden, "Protestant Christianity in the Scandinavian Situation."

THE DIVINITY SCHOOL LIBRARY LECTURES

In 1948 the Duke Divinity School Library Lectures were established by the Reverend George Brinkmann Ehlhardt for the purpose of bringing to the Divinity School a succession of religious leaders. This lectureship has an honored place in our calendar. No lecturer for 1960-61.

THE JAMES A. GRAY LECTURES

The James A. Gray Lectures were established in 1950 as part of the fund set up in 1947 by Mr. James A. Gray of Winston-Salem, North Carolina. For many years this lectureship was delivered in connection with The Ministers' Convocation; but more recently it has been established as part of the regular academic year in the Divinity School, for the benefit of faculty, students, and returning alumni. The lecturer in 1960-61 will be Dr. Jaroslav Pelikan, Professor of Historical Theology of the Federated Theological Faculty of the University of Chicago. The lectures will be delivered October 24-26, 1960.

A CLINIC IN PREACHING

A Clinic in Preaching will be offered in the summer of 1961 under the direction of Professors James T. Cleland and John W. Carlton for twenty ministers who have graduated from theological school before 1956. No academic credit will be given.

COURSES OF STUDY OFFERED BY THE DIVINITY SCHOOL

The Divinity School offers three courses of study. The basic course is that which leads to the degree of Bachelor of Divinity. This is a three-year course and is recommended to all those preparing themselves for the work of the parish ministry. Students who hold pastoral charges, or other remunerative work requiring any substantial time apart from their studies, may carry only reduced schedules of work, and, in most cases, unless work is taken in the Duke University Summer Session, will spend four years in completion of the requirements for the B.D. degree.

The Divinity School offers study leading to the degree of Master of Religious Education. This course is designed for persons who wish to take specialized positions in the work of Christian Education. The course does not provide a general preparation for the work of the regular ministry and cannot serve as a substitute for it. No exchange of credits between the two courses is permitted, nor can departmental courses taken be credited toward more than one degree.

A new program of study leading to the degree of Master of Theology (Th.M.) will be instituted in the academic year 1960-1961. This course is planned to afford a limited number of superior stu-

dents an opportunity for intensive theological study beyond the B.D. degree. It is a terminal professional degree, ordinarily to be completed in a year, and not to be regarded as leading toward a doctorate.

The requirements for each of these degrees are stated on pages 20 through 30 of this catalogue.

COURSES OF STUDY IN RELIGION OFFERED BY THE GRADUATE SCHOOL OF ARTS AND SCIENCES

Students who desire to pursue studies in religion leading to the degrees of Master of Arts or Doctor of Philosophy in Religion should register in the Graduate School of Arts and Sciences. This advanced work is administered through the Department of Religion of the Graduate School and is available to qualified persons of all denominations on an equal basis. Study and research may be pursued in three fields:

(1) Biblical Studies; (2) Historical Studies, and (3) Systematic and Contemporary Studies. A list of courses approved by the Graduate Faculty for work in these fields, together with general requirements for admission to the Graduate School, may be found in the *Bulletin of the Graduate School*. This Bulletin is available on application to the Dean of the Graduate School of Arts and Sciences, Duke University.

A limited number of University Scholarships and Fellowships, among which are four Gurney Harriess Kearns Fellowships, ranging from \$1,600 to \$2,000 may be obtained by exceptionally qualified students. Applications for these must be submitted to the Dean of the Graduate School on University forms not later than March 1 of each year.

Inquiries concerning specific requirements of the Department of Religion in the Graduate School should be addressed to Professor Waldo Beach, Director of Graduate Studies in Religion.

DEMPSTER GRADUATE FELLOWSHIPS

The Methodist Board of Education offers each year the Dempster Graduate Fellowships for graduates of Methodist Theological Schools, who are engaged in programs of study leading to the degree of Doctor of Philosophy in Religion with a view to teaching in Methodist colleges and seminaries. Several Divinity School graduates have held these fellowships.

FACILITIES FOR ADVANCED STUDY IN THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

The Divinity School of Duke University is one of the supporting members of the American Schools of Oriental Research. Accordingly, students in the Divinity School have the privilege of attending the

American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These consist of four fellowships, the stipends depending upon available funds.

DIVINITY SCHOOL SEMINARS

The Divinity School, under provision of the James A. Gray fund, conducts each year two extension seminars providing two-day study courses for ministers. In 1959-60 seminars were conducted at the First Methodist Church of Salisbury, N. C. and the First Methodist Church of Wilson, N. C. Lecturers were Dr. William H. Kirkland, Professor of the Philosophy of Religion in McCormick Theological Seminary, the Reverend Gaylord B. Noyce, minister of the United Church, Raleigh, N. C., and Dr. Waldo Beach, Professor of Christian Ethics in the Duke Divinity School.

SCHOOL FOR APPROVED SUPPLY PASTORS

In cooperation with the Department of In-Service Training of the Board of Education and the Southeastern Jurisdictional Conference of the Methodist Church, the Divinity School conducts a School for Approved Supply Pastors of the Methodist Church. The School for 1960 is scheduled for July 18-August 12.

STUDENT GOVERNMENT ASSOCIATION

Each student of the Divinity School upon enrollment becomes a member of the Student Government. Four officers are elected annually in April to serve for the following year. These officers, the President, Vice-President, Secretary, and Treasurer, serve as the Executive Committee, and the committee chairmen constitute the Student Council, which meets in monthly session to review and coordinate the programs of the several committees. It is desired that students contribute to the corporate life of the School through active participation in the work of the committees. The Student Association operates on the basis of a unified budget, each student contributing to its support dues set by the Executive Committee, which for the past several years have been in the amount of \$5.00 per year, payable at the time of fall registration; \$2.50 at spring registration for students who enter at that time.

Student committees organize and supervise social projects and missions of preaching, jail visitation, and related enterprises. Opportunities for occasional preaching are always available.

STUDENT PUBLICATIONS

The Divinity School student body sponsors and publishes a faculty and student *Directory*, and a monthly paper entitled, *Response*.

DIVINITY DAMES

The wives of Divinity School students have an organization through which there is opportunity for informal fellowship during the period of the students' residency. For the past several years lecture courses, running for five-week periods in the fall and spring semesters, have provided instruction in various aspects of parish life and in theological and Biblical subjects and issues. The dean and faculty are concerned to assist the wife to understand her husband's vocation and to participate appropriately.

Admission and Requirements for Degrees



Requirements for Admission

THE Divinity School is a fully accredited member of the American Association of Theological Schools, and is one of twelve accredited seminaries of the Methodist Church. Candidates for admission must hold the degree of A.B., or its equivalent, based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting bodies, and their college records must be such as to indicate their ability to carry on graduate professional studies. They will be admitted without examination on presentation of an official, satisfactory transcript of college and all other academic credits which they may have secured. Recommendations from five responsible persons are required. Women will be admitted on the same basis as men.

Applications may be rejected where transcripts show a considerable number of low grades even though the applicant may have eventually received a degree. Papers filed with applications are not returned.

It is desirable that each applicant for admission show a "B" average in his college work. An average of less than "B—" is, normally, not considered sufficient for admission.

The applications of students from foreign countries will be considered, each on its own merits, the general principle being that a training equivalent to that of a baccalaureate degree from an accredited American college must have been secured.

In addition to an adequate academic preparation, applicants must satisfy the Faculty as to their Christian character and purpose. A formal application blank may be secured from the office of the Divinity School. This must be filled out and returned by all candidates for admission. Application for admission should be made during the first semester of the applicant's senior year in college. Applications received after April 1 cannot be assured of admission, financial aid or dormitory rooms for the ensuing academic year. A minimum of thirty days is required to process any application.

All persons admitted to the Divinity School are required to report to the Student Health Service, Duke Hospital, for physical examination on days and at hours specified at the time of matriculation. No

admission is final until approved by the Student Health Service, which may require submission of a health certificate prior to arrival of prospective students. Applicants are also required to take certain tests administered by the Bureau of Testing and Guidance.

Persons who do not matriculate at the time for which they were originally admitted forfeit admission and must be formally re-admitted. A student who withdraws from the Divinity School and desires to return at a later date must file with the Dean a written request for a leave of absence.

The number of applications for admission to the School is considerably larger than the number of vacancies. In view of this fact, applicants are required on notification of admission to signify their acceptance within two weeks, and to pay an admission fee of \$30.00 (Make check payable to Treasurer of Duke University and send to the Office of the Dean of the Divinity School.) This fee is applied to the regular first-term bill if the student matriculates; if he fails to do so, the fee is forfeited. This does not apply to the Summer Session.

Under the terms of the Selective Service Act, as it now stands, pre-enrollment for later formal admission may be granted to persons who meet the Divinity School standards and requirements for admission. Applications for pre-enrollment may be addressed to the Office of the Dean. Pre-enrolled students must send transcripts of each year's college work by June 15th of each year in which they are pre-enrolled. *Pre-enrollment does not guarantee final admission*, and a person who has been pre-enrolled for any length of time must send a transcript of work by February 1 of the year in which admission is sought for the ensuing academic year. This must be accompanied by a letter from the college dean or other approved reference certifying to continued academic acceptability, good character and conduct. The admission fee of \$30.00 is due within two weeks of receipt of notice of final admission.

ADVANCED STANDING

Transfer of credit from theological schools recognized by the American Association of Theological Schools is provided for by the Faculty of the Divinity School under certain conditions. Applications for transfer of credit will be ruled upon by the Committee on Admissions, and will be subject to evaluation in terms of the prevailing requirements of the Divinity School for graduation. Ordinarily credit from another institution will not be granted in amount exceeding one half of the total credits required by the Divinity School for graduation. A student applying for transfer of credit in excess of this amount may be required to pass such examinations as the Committee on Admissions may prescribe. In each case a letter of honorable dis-

missal from the school from which transfer is made is required along with transcript of academic credits.

Entering students with exceptional undergraduate preparation, may seek advanced standing by substitution of advanced or specialized courses for certain required courses. *Petition for substitution must be submitted with the application for admission to the Committee on Admissions.* Courses for which substitution is sought must be specified. Provision is made during the orientation period for students who seek such substitution to take qualifying examinations. These may be taken in no more than three of the following areas:

- (a) Old Testament
- (b) New Testament
- (c) Types of Religious Philosophy
- (d) Speech

A student who has not less than three semester hours of college credit, with a grade of "B" or better in one or more of these areas *and* whose performance on the qualifying examination is satisfactory, may be permitted to satisfy the basic requirement by substituting an advanced or more specialized course in the same or cognate area.

For O.T. 11 (101, 196, 197, 201-102)

For N.T. 18 (103-104, 105, 109, 116, 217 or equivalent)

For Types of Religious Philosophy (16 Contemporary Western Culture)

For Ministerial Communication 17 (134, 178, 180) *

Unless all the work offered for the B.D. degree is completed within a period of nine years from the date of beginning, the student will be required to make formal application for re-admission and re-evaluation of his credits in the light of the then-existing curriculum of the Divinity School. Except in unusual cases, work of a fragmentary character taken over a long period of years, or work taken many years before a student is admitted to the Divinity School, will not be accepted for credit toward the B.D. degree.

ADMISSION ON PROBATION

1. Applicants for admission who are graduates of non-accredited colleges will be considered on their merits. Ordinarily, such applicants must show that they have attained a superior average for a four-year college course.

Admission of such persons will, in every case, be *on probation*.

* Students seeking permission to substitute a more advanced course for Ministerial Communication 17 must qualify by passing the Divinity School Platform Test under conditions described in the section stating requirements for the Bachelor of Divinity degree.

2. Applicants for admission who are graduates of accredited colleges but whose college transcripts do not fully meet Divinity School standards may also be admitted *on probation* if their recommendations justify consideration.

Probation means:

a. Students who, during the first year of Divinity School work (thirty semester hours), maintain a low average, including one or more failures, will be required to withdraw from the school.

b. Students admitted on probation may carry only limited schedules of work, the amount to be determined by the Dean of Students.

c. In the case of a student admitted on probation, no credit will be granted for any course in which, during the first year's work (thirty semester hours), a grade of less than "C" is recorded, unless the student's entire average in the year during which a "D" grade is received is "C" or better.

d. When the student has been admitted on probation, and is subsequently found to be deficient in the essential requisites of any given area of the "Pre-Seminary Curriculum" (see next section of catalogue), the Divinity School Faculty reserves the right to direct that the student make up such deficiencies by additional courses of study taken in other schools of Duke University in order to qualify for either the B.D. or M.R.E. degree, but without credit for such courses toward those degrees.

Students whose work after admission is not satisfactory may be placed on probation for one or more semesters and may be denied credit for courses in which "D" grades are recorded.

PRE-SEMINARY CURRICULUM

The Divinity School, in substantial agreement with the standards of the American Association of Theological Schools, recommends that prospective candidates for admission keep in mind the desirability of including the following in their undergraduate curriculum:

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below. No work done towards a first college degree may be used toward a Divinity School degree.

<i>Basal Fields</i>	<i>Semesters</i>
	(At least the number indicated)
English	6
Literature, composition and speech, and related studies	
History, ancient, modern European, and American	3
Philosophy, orientation in history, content and method	3
Religion	3
Psychology	1
A foreign language	4
Greek, Latin, Hebrew, French and German are especially recommended.	

Requirements for the Degree of Bachelor of Divinity

The requirements stated in Section I below apply to all students who entered the Divinity School after June 1, 1959.

(For those graduating under the catalogue of 1958-59 the catalogue of that year may be consulted or mimeographed statements are available in the Dean's Office.)

REQUIREMENTS FOR THE JUNIOR YEAR

- I. Required Courses, to be taken by all candidates for the B.D. degree.
- | | |
|--|--------|
| P.S. 10. I. The Church and the Minister's Vocation | 2 s.h. |
| O.T. 11. Introduction to the Old Testament I | 3 s.h. |
| C.H. 13. History of the Church to the Protestant Reformation | 3 s.h. |
| C.H. 14. History of Modern European Christianity | 3 s.h. |
| C.T. 16. Contemporary Western Culture | 3 s.h. |
| (Alternate option for T.S. 20 if a student has had 6 hours of History of Philosophy and/or Philosophy of Religion in College.) | |
| Speech 17. Ministerial Communication | 2 s.h. |
| N.T. 18. Early Christian Life and Literature | 3 s.h. |
| T.S. 20. Types of Religious Philosophy | 3 s.h. |
| H.T. 21. Theology of the Protestant Reformation | 3 s.h. |
| P.C. 26. II. Introduction to Pastoral Care | 3 s.h. |
| Field Work Practicum for Student Pastors | |
| Field Work Practicum for Endowment Students | |

Professional Courses I and II required of all students.

REQUIREMENTS FOR THE MIDDLE YEAR

(New Program)

- | | |
|--|--------|
| O.T. 12. Introduction to the Old Testament II | 3 s.h. |
| N.T. 19. Introduction to New Testament Theology | 3 s.h. |
| C.Ed. 22. IV Theology and Christian Nurture | 3 s.h. |
| H.R. 24. Philosophy of the Christian World Mission | 2 s.h. |
| C.E. 27. Christian Ethics I | 3 s.h. |
| A.C. 28. History of American Christianity | 3 s.h. |
| Pr. 29. III Sermon Construction—Theory | 2 s.h. |
| Pr. 30. V Sermon Construction—Practice | 2 s.h. |
| C.T. 32. Christian Theology I. | 3 s.h. |
| C.T. 33. Christian Theology II. | 3 s.h. |

Note: Professional Course III, required of Vocational Groups 1, 3, 4.

Professional Course IV, required of all students in Vocational Groups 1, 2, 3.

Professional Course V, required of all students in Vocational Groups 1, 3, 4.

Philosophy of Christian World Mission required of Vocational Groups 1, 2, 3.

REQUIREMENTS FOR THE SENIOR YEAR

(New Program)

- | | |
|------------------------------------|--------|
| C.A. 23. VI The Care of the Parish | 3 s.h. |
| Pr. 31. VIII Preaching (practice) | 1 s.h. |
| W.C. 40. VII The Church at Worship | 3 s.h. |

Note: Professional course VI is required of students in Vocational Groups 1, 2, 3.

Professional course VII is required of students in Vocational Groups 1, 2, 4. Professional course VIII is required of students in Vocational Group 1. (Roman numerals show Vocational Groups for which the course is required)

II. Vocational Groups

Each student, not later than the end of the junior year, will choose one of the five Vocational Groups listed on page 25 and will meet the vocational requirements of the group chosen.

III. Senior Seminars.

Each student will elect one of the Senior Seminars listed on page 42.

IV. Free Electives.

The student will choose a sufficient number of courses to make up the total of 90 semester hours required for graduation. Language courses count as free electives.

V. English Bible. Demonstration of a detailed knowledge of the contents of the narrative portions of the English Bible. Examinations for this purpose in Old and New Testament are given each spring. (See Calendar for exact dates.)

VI. The Platform Test. In addition to passing the course, Ministerial Communication 17, each candidate is required to pass a Platform Test, taken before a panel of at least three instructors of the faculty who are appointed by the Dean to evaluate student competence in public address and diction. The test includes oral reading from and verbal commentary on an assigned passage of scripture together with such other reading as may be assigned at the time of the test. The tests are scheduled by the Dean's office, normally at an early date in the Spring Semester. Students failing the Platform Test are assigned to a program for remedial speech. Speech 34 is provided as a practice speaking and reading workshop for cultivating correct English diction and providing experience in communication.

Students who show deficiencies in English will be required to take special training in addition to meeting the other requirements for the degree. A degree may be withheld on the grounds of English deficiency.

FACULTY ADVISORS

Each entering student is assigned to a Faculty Advisor at the time of registration and must report to his Advisor. A student must consult with his advisor in order to determine his course and cannot complete his registration without the signature of his advisor. It is understood that all students will continue to consult their advisors at the time of registration throughout the period of their academic work.

Suggested Distribution by Semesters of Required Courses

FIRST (JUNIOR) YEAR

<i>First Semester</i> <i>Required in this Semester</i>	<i>Semester Hours</i>	<i>Second Semester</i> <i>Required in this Semester</i>	<i>Semester Hours</i>
10. I The Church and Minister's Vocation	2	14. Modern European Christianity	3
11. Introduction to the Old Testament I	3	18. Early Christian Life and Literature	3
13. History of the Church to the Protestant Reformation	3	21. Theology of the Protestant Reformation	3
17. Ministerial Communication	2	26. II Introduction to Pastoral Care	3
20. Types of Religious Philosophy*	3	Field Work Practicum II (Summer Field Work)	1
Field Work Practicum I (Student Pastors)	1	English Bible Examinations	0
15 hours is the normal program, not over 16 hours may be scheduled.		15 hours is the normal program, not over 16 hours may be scheduled.	

* Required of all students with less than 6 hours of History of Philosophy and/or Philosophy of Religion in college. If student is deemed suitably prepared, he may enroll in *Contemporary Western Culture* (16) as his alternate option.

SECOND (MIDDLE) YEAR

<i>First Semester</i> <i>Required in this Semester</i>	<i>Semester Hours</i>	<i>Second Semester</i> <i>Required in this Semester</i>	<i>Semester Hours</i>
19. Introduction to New Testament Theology	3	12. Introduction to the Old Testament II	3
24. Philosophy of the Christian World Mission†	2	22. IV Theology and Christian Nurture	3
29. III Sermon Construction—Theory	2	27. Christian Ethics I	3
32. Christian Theology	3	30. V Sermon Construction—Practice	1
28. History of American Christianity	3	33. Christian Theology	3

Professional Courses I and II required of all students.

Professional Course III, required of Vocational Groups 1, 3, 4.

Professional Course IV, required of all students in Vocational Groups 1, 2, 3.

Professional Course V, required of all students in Vocational Groups 1, 3, 4.

† Required of students in Vocational Groups 1, 2, 3.

THIRD (SENIOR) YEAR

<i>First Semester</i> <i>Required in this Semester</i>	<i>Semester Hours</i>
23. VI The Care of the Parish	3 s.h.
31. VIII Preaching (Practice)	1 s.h.
40. VII The Church at Worship	3 s.h.

Note: Professional course VI is required of students in Vocational Groups 1, 2, 3.

Professional course VII is required of students in Vocational Groups 1, 2, 4.

Professional course VIII is required of students in Vocational Group 1.

Schedule of Required Courses

(New Program)

FIRST YEAR—FIRST SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:10		*Speech 17		*Speech 17		
9:10		I P. S. 10		I P. S. 10		
10:10		Chapel	Chapel	Chapel	Chapel	
11:00		C. H. 13	Assembly	C. H. 13	C. H. 13	
12:00	§C. T. 16 T. S. 20		§C. T. 16 T. S. 20		§C. T. 16 T. S. 20	
2:00	O. T. 11	†Practicum	O. T. 11		O. T. 11	

FIRST YEAR—SECOND SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:10						
9:10		C. H. 14	C. H. 14		C. H. 14	
10:10		Chapel	Chapel	Chapel	Chapel	
11:00		N. T. 18	Assembly	N. T. 18	N. T. 18	
12:00	H. T. 21		H. T. 21		H. T. 21	
2:00	II P. C. 26	‡Practicum	II P. C. 26		II P. C. 26	

* Additional sections of Speech are available.

† For Student Pastors, additional sections of Practicum are available.

‡ For Duke Endowment Students, additional sections of Practicum are available.

§ Types of Religious Philosophy required of all students with less than 6 hours of History of Philosophy and/or Philosophy of Religion in college. If the student is deemed suitably prepared, he may enroll in *Contemporary Western Culture* (C. T. 16) as his alternate, at the same hour.

Professional Courses I and II required of all students.

SECOND YEAR—FIRST SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:10						
9:10		C. T. 32	C. T. 32		C. T. 32	
10:10		Chapel	Chapel	Chapel	Chapel	
11:00		A. C. 28	Assembly	A. C. 28	A. C. 28	
12:00		III Preaching 29		III Preaching 29		
2:00	N. T. 19	Missions 24	N. T. 19	Missions 24	N. T. 19	

SECOND YEAR—SECOND SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:10						
9:10		C. T. 33	C. T. 33		C. T. 33	
10:10		Chapel	Chapel	Chapel	Chapel	
11:00		C. E. 27	Assembly	C. E. 27	C. E. 27	
12:00		V Preaching 30	IV C. Ed. 22		IV C. Ed. 22	
2:00	IV C. Ed. 22		O. T. 12		O. T. 12	
3:00	O. T. 12					

Note: Professional Course III, required of Vocational Groups 1, 3, 4.
Professional Group IV required of all students in Vocational Groups 1, 2, 3.
Professional Group V required of all students in Vocational Groups 1, 3, 4.
Philosophy of Christian World Mission required of Vocational Groups 1, 2, 3.

THIRD (SENIOR) YEAR

Vocational Groups. One of these will be chosen by every B.D. candidate not later than the end of the Junior year.

The student will also elect one Senior Seminar: he may not take more than one without special permission of the Dean. The Seminar will carry credit of two semester hours.

Electives in sufficient amount to complete 90 hours for graduation will be taken.

I. THE PARISH MINISTRY

A student electing Vocational Group I shall plan his program to include one course at a level higher than the core requirement from each of the following areas:

Biblical Studies	Pastoral Ministry
Care of the Parish	Preaching or Worship
Christian Education	Theological Studies
Historical Studies	

This Vocational Group requires the following Professional Courses: III, IV, V, VI, VII, VIII, and Philosophy of Christian World Mission.

II. CHRISTIAN EDUCATION.

A student should plan his courses so as to include three of the following Christian Education courses: 125, 126, 161, 162, 169 and at least one course from among the following: 164, 165, 166. In addition the student should take one advanced course in the following fields: Christian Theology, Bible, American Christianity, Historical Theology or Church History, Christian Ethics, Pastoral Care, and Worship.

This Vocational Group requires the following Professional courses: IV, VI, VII, and Philosophy of Christian World Mission.

III. MISSIONS.

The student should plan his program so as to include: Missions 24 and 133, one course in the History of Religion, one course in Christian Ethics; plus such courses as may be recommended by the instructor in Missions on the basis of each student's needs, interests, and previous choices.

This Vocational Group requires the following Professional Courses: III, IV, V, VI, and Philosophy of Christian World Mission.

IV. THE MINISTRY OF PASTORAL CARE.

In addition to the required course in the Pastoral Ministry, P.M. 26, the student should plan his program so as to include eight courses as follows:

P.M. 170; either 171 or 172; 177; either 174 or 188; Christian Education 125; Historical Theology 121 or 123, or one course in Church History; one elective course in Philosophy of Religion or Christian Theology; and Christian Ethics 194, or one elective course in Biblical Studies.

This Vocational Group requires the following Professional Courses: III, V, and VII.

V. THE MINISTRY OF TEACHING

A student electing Vocational Group V shall select for concentration five of the areas listed below, of which one shall be designated as a major in which he shall take not less than nine semester hours. He shall, in addition, take not less than six semester hours in each of the other four areas.

American Christianity	Church History
Christian Education	Historical Theology
Christian Ethics	New Testament
Christian Theology	Old Testament
Christianity and Culture	Philosophy of Religion

ADMINISTERING THE CURRICULUM

For the administration of the curriculum the following regulations have been adopted:

Full-time students must take the required courses as specified for the respective semesters.

Students who hold pastoral appointments or act as associate pastors, or students with substantial responsibilities apart from and beyond academic work, may not enroll for more than eleven course hours in the first semester of the Junior year, nor for more than twelve hours in the second semester of the same year, nor for more than thirteen hours in any semester thereafter, except on recommendation of the Associate Dean of Students to the Dean. The schedules of all students are subject to review and approval of the Dean and the Committee on Academic Standing.

Ordinarily, a student enrolled in candidacy for the B.D. or M.R.E. shall enroll for no less than nine semester hours in any semester.

Not over 30 semester hours of Summer Session work may be credited toward the degree of Bachelor of Divinity.

The status of "special student" may not be granted simply to permit avoidance of the schedule of required courses. Every request for this classification will be carefully investigated and approval of the Dean is required.

A fee of \$10.00 is charged for auditing any course except where a student is already paying regular University fees. Permission to audit requires the approval of the Dean and the instructor concerned.

Student pastors and students working under the Duke Endowment Summer Field Work program of the Rural Church, are required to take one of the Field Work Practicums.

LANGUAGE STUDY

For a student taking both Greek and Hebrew, the Greek may be continued in the second year by postponing one or both of the required courses in Old and New Testament. In such cases, the Hebrew will be the free elective in that year.

A student enrolled for six hours of language, N.T. 103-104, or O.T. 201-202, may be excused from one three-hour required course, either O.T. 12 or N.T. 19.

A part-time student who desires to begin the study of Greek in the first year may postpone the required course in Old or New Testament.

Suitable entry will be made on the permanent record of any student who is granted permission to deviate from the requirements in the matter of language.

GRADUATION CREDITS

It is the responsibility of each student to see that he meets all requirements for graduation, and to take his courses in proper sequence. He is also responsible for seeing that any special permission granted him to deviate from the normal program is properly recorded in his personal file. Deviations from a normal academic program must be approved by the Associate Dean of Students as representative of the Dean of the Divinity School.

GRADING SYSTEM

The grading system of the Divinity School employs the letters A, B, C, D, and F, which have been defined as follows: A = Excellent; B = Superior; C = Average; D = Inferior; F = Failure; WP = Withdrew Passing; WF = Withdrew Failing; WI = Withdrew Illness and Inc. = Incomplete; P, Passed (satisfactory work in Field Work or M.R.E. Project). (See below.) No percentage equivalents are stated. A student is expected to maintain an average of C.

In all courses where the instructor considers attendance a necessary part of the work of the course, a student may not receive a grade of over C if his absences total 12% of the regular class periods, and if the absences total 24% of the class periods he may not receive credit for the course.

Grades of Incomplete received at the end of the fall semester must be removed by the completion of the work of the course not later than March 15. Grades of Incomplete received at the end of the spring semester must be removed by October 1. If the work of the course is not completed by these dates, the grades shall be recorded as "F." When an Incomplete is permitted it is only in cases where circumstances beyond the student's control are adjudged such as to permit extension of time limit for completion of the course.

No student shall be permitted to drop a course after the expiration of one-third of the period of instruction of the course without incurring failure, except for causes adjudged by the Dean to be beyond the student's control.

Requirements for the Degree of Master of Religious Education

The course of study leading to this degree is designed for persons desiring to engage in various forms of Christian Education.

Candidates for this degree must hold the degree of A.B. (or its equivalent), based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting

bodies, and with academic and personal records which afford promise of competence in this area of service. The course of study will be especially useful for individuals who have had one or more years of experience in Christian Education and desire further training. Candidates for this degree will be limited in number, and individuals interested are urged to apply for admission well in advance of the opening of the academic year. All work offered for this degree, whether in the regular year or in summer sessions, must be completed within a period of six years from the date of beginning.

It is desirable that each applicant for admission show a "B" average in his college work. An applicant must show a college average of not less than "B—."

PREREQUISITES

Three of the following five prerequisite studies must have been taken by the candidate prior to his admission to the Divinity School or must be secured, without credit toward the M.R.E. degree, after being admitted:

General Psychology	3 s.h.
Sociology	3 s.h.
Education	3 s.h.
Philosophy	3 s.h.
Religion	3 s.h.

GENERAL REQUIREMENTS

Sixty semester hours of graduate-professional work are required for graduation. Not more than twelve semester hours of this work may be taken in approved summer sessions.

No credits are allowed for undergraduate courses. However, in approving plans of study leading to this degree, consideration will be given to earlier work taken in the fields of Biblical studies and Christian Education provided such courses were taken in the Junior and Senior years in accredited four-year colleges. Also where candidates for the degree have been engaged professionally as Directors of Christian Education for not less than twelve months prior to entering the Divinity School the amount of Field Work may, upon recommendation of the Director of the M.R.E. program and the approval of the Dean, be reduced to not less than six hours of Project or Directed Field Work during the period required for completing requirements for the degree.

A student who secures credit for 15 semester hours each semester will be in line for graduation at the end of two academic years. The amount of work allowed in each semester may not exceed that permitted in the B.D. curriculum.

COURSES REQUIREMENTS FOR THE M.R.E. DEGREE

<i>Subject</i>	<i>Required Semester Hours</i>
Biblical Studies (OT & NT)	9 to 12
Church History, Historical Theology and American Christianity	9 in two or more of these fields
Christian Theology	3 to 6
Philosophy of Religion or Christian Ethics	3
Worship	3
Pastoral Care	3
Christian Education	11
(including missionary education)	
Project	3
Required Hours	44 to 50
Electives	10 to 16
	TOTAL 60

Requirements for the Degree of Master of Theology

The course of study leading to the degree of Master of Theology is designed for graduates of accredited theological schools who desire to continue or resume their theological education for enhancement of professional competence in selected areas of study. Enrollment in the Th.M. program is open to a limited number of students who have received the B.D. (or the equivalent) with superior academic records.

GENERAL REQUIREMENTS

The general requirements for the degree of Master of Theology are:

- (1) thirty semester hours of advanced studies, with a minimum grade of "B" in each course;
- (2) superior performance in a comprehensive examination covering the major and minor areas of study;
- (3) residence for one academic year.

There are no general language requirements, but classical or modern languages may be required for certain courses (for example, Hebrew or Greek in Biblical studies.)

THE PROGRAM OF STUDY

At least twelve of the required thirty hours must be taken in one of the basic divisions of study (Biblical, Historical, Theological, or Practical) which shall be designated as the candidate's major; and at least six hours in another of the divisions which shall be designated as the candidate's minor. No more than twelve hours may be taken in summer sessions. No more than six semester hours of work done at another accredited institution may be transferred and credited

toward the degree. Ordinarily, no more than six hours may be taken through directed reading, and no more than three in any one semester or summer term. In the area of Pastoral Care, up to nine hours may be taken through clinical training, but no more than six in any one semester or summer term.

Each student will plan his program of courses and directed reading or clinical training with the guidance of a committee of two to be appointed by the Director of the Master's Program. The committee will include a professor in the student's major area of interest, who will act as chairman, and a professor in the minor area. The chairman, in consultation with the Director and the other member of the committee, will prepare, administer, and evaluate the comprehensive examination.

The comprehensive examination will be given at the close of the course of study for the degree, ordinarily in May or September.

The entire program of studies and comprehensive examination should be completed within twelve months. In exceptional cases, the time limit may be extended, but in no case beyond three years.

Conduct and Ministerial Acceptability

All students are admitted subject to the rules of the University and of the Divinity School, and continuance in the School is conditioned upon the observance of such rules.

The University expects of its students loyal cooperation in maintaining high standards of conduct as well as of scholarship. The University, therefore, reserves the right, and matriculation by the student is a concession of this right, to compel the withdrawal of any student whose conduct at any time is not satisfactory to the University, even though no specific charge is made against the student.

Divinity School students whose progress and development show that they are not suited to the work of the ministry will not be permitted to continue in the School. Personal and professional qualifications for the ministry will be considered in evaluating the candidacy of all students for degrees.

Courses of Instruction*



REQUIRED courses, and Senior Seminars are numbered from 10 to 50. Elective courses carrying credit in the Divinity School only are numbered from 51 to 199. Courses approved for credit in both the Divinity School and the Graduate School of Arts and Sciences are numbered above 200. Lists of courses to be offered in any semester will be available at the time of each registration.

I. Biblical Studies

OLD TESTAMENT

11. INTRODUCTION TO THE OLD TESTAMENT I.—The origin, literary forms, and contents of the books of the Old Testament in their geographical and historical setting to the Exile. 3 s.h.
MR. STINESPRING

12. INTRODUCTION TO THE OLD TESTAMENT II.—The post-Exilic period with special reference to Psalms, wisdom literature, and the problem of theodicy. 3 s.h.
MR. WINTERMUTE

101. POST-EXILIC PROPHECY.—A study of the post-Exilic prophets from Ezekiel to Daniel, with special reference to Messianic prophecy and related theological problems. 2 s.h.

196. THE BIBLE AND RECENT DISCOVERIES.—A survey of the contribution of the cultural setting of the Bible as an aid to its understanding. Illustrated with archaeological slides. 3 s.h.

197. CULTURAL HISTORY OF PALESTINE.—A study of significant contributions to civilization made in ancient, medieval, and modern Palestine with special reference to the three religions, Judaism, Christianity, and Islam. 3 s.h.
MR. STINESPRING

201-202. FIRST HEBREW.—The principles and structure of the Hebrew language with translation of selected Old Testament narratives. One year of Greek prerequisite. 6 s.h.
MR. STINESPRING

207. SECOND HEBREW.—II Samuel the first semester. 3 s.h.
MR. STINESPRING OR MR. WINTERMUTE

208. SECOND HEBREW.—The Qumran Isaiah Scroll the second semester. 3 s.h.
MR. STRUGNELL

209. BIBLICAL THEOLOGY.—A study of the Old and New Testaments from the standpoint of their theological unity. Prerequisite: O.T. II and N.T. 18. 3 s.h.
MR. ANDERSON

301. THE THEOLOGY OF THE DEAD SEA SCROLLS.—A study of the religious ideas of the Scrolls in relation to the theology of the Old and New Testaments. Prerequisite: O.T. II. 3 s.h.
MR. STRUGNELL

* On approval of the Dean, courses offered in the Graduate School of Arts and Sciences other than those approved for credit in the Divinity School may be approved for credit in individual cases, provided no equivalent course is offered in the Divinity School; each case to be decided on its merits.

302. THEOLOGY OF THE INTERTESTAMENTAL LITERATURE.—A study of the Apocrypha and Pseudepigrapha with special reference to their relation to the theology of the Old and New Testaments. Prerequisite: O.T. 11. 3 s.h.

MR. ANDERSON

304. ARAMAIC.—A study of the Aramaic portions of the Old Testament, and selected passages from the Targums, Midrashes, and Talmuds. 3 s.h.

MR. STINESPRING

305. THIRD HEBREW.—An interpretative study of late Hebrew prose, with readings from Chronicles, Ecclesiastes, and the Mishnah. 3 s.h.

MR. STINESPRING

306. LANGUAGE AND LITERATURE OF THE DEAD SEA SCROLLS.—A study in interpretation. Prerequisite, a knowledge of Hebrew. 3 s.h.

MR. STRUGNELL

307. SYRIAC.—A study of the script and grammar, with readings from the Syriac New Testament and other early Christian documents. Some knowledge of Hebrew and Aramaic prerequisite. 3 s.h.

MR. STINESPRING

309. HISTORY OF THE ANCIENT NEAR EAST.—A specialized study of the civilizations of Egypt, Palestine, Syria, and Mesopotamia in the light of Biblical archaeology. 3 s.h.

MR. STINESPRING

310. OLD TESTAMENT PROPHECY.—The prophetic movement in Israel with special emphasis on the theological standpoint of the prophets of the eighth century B.C. Prerequisite: O.T. 11 and O.T. 12. 3 s.h.

MR. STINESPRING

*HISTORY OF ART 215. RELIGIOUS ART OF THE ANCIENT NEAR EAST.—The development of art, particularly architecture and sculpture, as the material expression of religious ideas in Egypt, Mesopotamia, and in part Syria and Palestine to the Persian conquest. 3 s.h.

MR. MARKMAN

*HISTORY OF ART 216. RELIGIOUS ART OF THE CLASSICAL WORLD.—The religious art, particularly architecture and sculpture, of Greece and Rome with special emphasis on the monuments in the Near East. 3 s.h.

MR. MARKMAN

NEW TESTAMENT

18. EARLY CHRISTIAN LIFE AND LITERATURE.—A basic study of the civilization in which Christianity began; the origin and development of the Christian Church and its literature through the second century. 3 s.h.

MR. CLARK

19. INTRODUCTION TO NEW TESTAMENT THEOLOGY.—A constructive analysis and exposition of the positive doctrinal content of the New Testament. Prerequisite: N.T. 18. 3 s.h.

MR. ANDERSON

103-104. HELLENISTIC GREEK.—Designed for beginners to enable them to read the Greek New Testament. 6 s.h.

MR. EFIRD

105. STUDIES IN PAUL.—An investigation of Paul's apostolate based upon the Acts and the Epistles with attention to Paul's theology as reflected in selected passages. 2 s.h.

MR. ANDERSON

109. HISTORY OF THE ENGLISH BIBLE.—A general study of the history of the English version with comparison and evaluation of the numerous contemporary translations. This development will be illustrated from the Divinity School Bible collection, with access to and examination of the original editions. 3 s.h.

MR. CLARK

116. LIVING ISSUES OF NEW TESTAMENT THEOLOGY.—Examination of recent major questions of debate in the New Testament field. 3 s.h.

MR. ANDERSON

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

216. THE PASTORAL EPISTLES.—A study of the Greek text with special reference to doctrinal teaching and the Church's situation as reflected in these writings. 3 s.h. MR. ANDERSON

217. THE NEW TESTAMENT IN GREEK.—Extensive reading of the Greek text of the New Testament, with special emphasis upon its interpretation. Prerequisite: six semester hours' study of the Greek language. 3 s.h. MR. CLARK

218. GALATIANS and I CORINTHIANS.—A detailed study of two of Paul's major epistles, based on the Greek text. Prerequisite: six semester hours' study of the Greek language. 3 s.h. MR. ANDERSON

220. I PETER AND THE GOSPEL OF JOHN.—A detailed study of two of the non-Pauline writings of the New Testament. The course will be based on the Greek text. Prerequisite: six semester hours' study of the Greek language. 3 s.h. MR. CLARK

311. THE LIFE AND TEACHINGS OF JESUS.—A study of the events and sayings of the historical Jesus, in the light of His mission. 3 s.h. MR. CLARK

313. APOSTOLIC FATHERS.—A study of the Christian development from Clement of Rome to Polycarp (90-155 A.D.), with readings in the Greek text. 3 s.h. MR. CLARK

314. PATRISTIC THOUGHT.—A study of the development of early Christian doctrine to the period of Irenaeus. Prerequisite: N.T. 19. 3 s.h.

316. HELLENISTIC RELIGIONS.—A study of the Gentile religions in the Roman Empire, at the beginning of the Christian era. Prerequisite: N.T. 18. 3 s.h. MR. CLARK

317. THE SYNOPTIC GOSPELS.—A detailed study of their characteristics and contents, based upon the Greek text, with attention to their respective sources and to the development of synoptic criticism. Prerequisite: Six semester hours' study of the Greek language. 3 s.h. MR. CLARK

318. TEXTUAL CRITICISM OF THE NEW TESTAMENT.—A study of the scientific recovery of the Greek text on which modern versions are based; manuscript discoveries; principles of textual criticism; practice in collating original manuscripts in the Duke collection. Prerequisite: N.T. 103-104, or its equivalent. 3 s.h. MR. CLARK

SEE ALSO Pr. 184 and 186, and O.T. 209.

*GREEK 257.—The social and cultural history of the Hellenistic world from Alexander to Augustus. 3 s.h. MR. ROGERS

*LATIN 258.—The social and cultural history of the Graeco-Roman world. 3 s.h. MR. ROGERS

II. Historical Studies

HISTORY OF RELIGION AND MISSIONS

24. PHILOSOPHY OF THE CHRISTIAN WORLD MISSION.—A study of theological foundations, guiding principles, and contemporary problems of the World Christian Community. 2 s.h. MR. LACY

133. HISTORY OF CHRISTIAN MISSIONS.—A survey of the spread of Christianity with special emphasis on 19th and 20th century Protestantism. 2 s.h. MR. LACY

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

135. AREA STUDIES OF THE CHRISTIAN CHURCH.—The cultural setting and current programs and policies of the Church in one of the following areas: a. Latin America, b. India and Pakistan, c. Africa, d. Southeast Asia, e. Japan-Korea-Philippines, f. Moslem Lands, or g. United States Home Missions. (The area of study to be determined by student interest in consultation with the instructor.) 2 s.h. MR. LACY

156. FOUNDATIONS OF THE ECUMENICAL MOVEMENT.—The historical, theological and organizational background of Church unity and disunity, with an analysis of contemporary structures and development. 3 s.h. MR. LACY

159. RELIGIONS OF INDIA.—Historical and theological introduction to Indian religious life and thought. The development of Buddhism is covered, as well as Jainism and Sikhism, along with the various modes of Hinduism. 3 s.h. MR. SULLIVAN

179. RELIGIONS OF THE FAR EAST AND THE NEAR EAST. Historical and theological introduction to the major indigenous traditions of China and Japan, as well as to Zoroastrianism, Islam, and Judaism. 3 s.h.

CHURCH HISTORY

13. HISTORY OF THE CHURCH TO THE PROTESTANT REFORMATION.—A survey through the fifteenth century in terms of spiritual genius, organizational development, great literature, and representative movements. 3 s.h. MR. PETRY

14. HISTORY OF MODERN EUROPEAN CHRISTIANITY.—A survey of the main currents in Reformation and post-Reformation church history. 3 s.h. MR. HILLERBRAND

85. SEMINAR IN THE REFORMATION.—A seminar devoted to the study of select aspects of Reformation and Post-Reformation Church History. Prerequisite: Permission of the instructor. 2 s.h. MR. HILLERBRAND

137. RELIGIOUS LEADERS IN CHRISTIAN HISTORY.—Representative leaders in the early and medieval church studies in relation to contemporary churchmanship. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

138. GREAT BOOKS IN CHRISTIAN HISTORY.—An intensive study of Augustine's *Confessions*, Thomas à Kempis' *Imitation of Christ*, Erasmus's *Complaint of Peace*, Luther's *Christian Liberty*, Calvin's *Instruction in Faith*, and Andrewes' *Private Devotions*. 3 s.h. MR. PETRY

139. METHODISM.—A study of Methodist societies in England and the developing church in America as they gave rise to such historic issues as polity, education, division, and reunion. Prerequisite: C.H. 13. 2 s.h. MR. PETRY

330. THE CHURCH IN EUROPE SINCE 1800.—Emphasis is placed on the relation of the church to the social, economic, and political life of Modern Europe. Particular attention is given to Papal pronouncements on social issues, the relationship of Eastern to Western institutions, and ecclesiastical historiography as it involves source editions, periodicals, and ecumenical literature. 3 s.h. MR. PETRY

331. THE SOCIAL MESSAGE OF THE EARLY AND MEDIEVAL CHURCH.—A study of the social teachings and contributions of the Christian church prior to the Protestant Reformation. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

332. THE MEDIEVAL CHURCH.—Outstanding characteristics of the medieval church, emphasizing theory, polity, institutions, sacraments, and worship. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

334. CHURCH REFORMERS AND CHRISTIAN UNITY.—The work of such reformers as Marsilius of Padua, William of Ockham, Jean Gerson, Pierre d'Ailly and Nicholas of Cusa in relation to ecclesiastical schism and the search for Christian unity through representative councils. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

336. CHRISTIAN MYSTICISM IN THE MIDDLE AGES.—Source studies, in historical perspective, of such late medieval mystics as Bernard of Clairvaux, the

Victorines, Ramon Lull, Meister Eckhart, Richard Rolle, Catherine of Siena, and Nicholas of Cusa. Prerequisite: C.H. 13. 3 s.h. Mr. PETRY

339. LEFT WING MOVEMENTS OF THE REFORMATION.—A survey of the history and theology of the "radical" Reformation. 3 s.h. Mr. HILLERBRAND

HISTORICAL THEOLOGY

21. THE THEOLOGY OF THE PROTESTANT REFORMATION.—The Reformation of the 16th century and its outcome in the 17th and 18th centuries. 3 s.h. Mr. GRISLIS

120. FAITH AND HERESY IN DIALOGUE.—Studies in the origin and role of the Apostles, the Nicene and the Chalcedonian Creeds in their contemporary setting. 3 s.h. Mr. GRISLIS

121. SACRAMENTS IN THE CHRISTIAN CHURCH.—Ecumenical studies in devotion and division: Baptism and the Lord's Supper. 3 s.h. Mr. GRISLIS

123. HISTORIC INTERPRETATIONS OF THE CHURCH.—A survey of changing conceptions of the Church in its history. 3 s.h. Mr. HILLERBRAND

129. HISTORIC ANTI-CHRISTIAN POLEMICS.—Motifs and argumentation of critics of Christianity from Celsus to Nietzsche. 3 s.h. Mr. HILLERBRAND

337. THE THEOLOGY OF MARTIN LUTHER.—A critical and comparative examination of Luther's system of thought. Prerequisite C.H. 13 and 14. 3 s.h. Mr. HILLERBRAND

338. THE THEOLOGY OF JOHN CALVIN.—An exposition of the *Institutes of the Christian Religion* in relation to cognate documents. Prerequisite: H.T. 21 3 s.h. Mr. GRISLIS

371. THE THEOLOGY OF JOHN WESLEY.—A study of Wesley's basic Christian doctrines. 2 s.h. Mr. RICHEY

AMERICAN CHRISTIANITY

28. HISTORY OF AMERICAN CHRISTIANITY.—A consideration of the nature of Christianity in America and the history of its development. 3 s.h. Mr. HENRY

191. PATTERNS OF THE SOUTHERN MIND.—The making of the social and religious mind of the American South since 1820. 3 s.h. Mr. SMITH

199. THE AMERICAN SOCIAL GOSPEL.—A study of Protestant social thought and action in America since 1865. 3 s.h. Mr. SMITH

296. RELIGION ON THE AMERICAN FRONTIER.—A study of the spread of evangelical Christianity as a theological and cultural phenomenon of the American West. Prerequisite: A.T. 28. 3 s.h. Mr. HENRY

395. CHRISTIAN THOUGHT IN COLONIAL AMERICA.—Exposition of the main currents in Protestant Theology. 3 s.h. Mr. SMITH

396. LIBERAL TRADITIONS IN AMERICAN THEOLOGY.—A study of the main types of modern religious thought, beginning with the theology of the Enlightenment. 3 s.h. Mr. SMITH

397. CONTEMPORARY AMERICAN THEOLOGY.—A critical appraisal of major tendencies. 3 s.h. Mr. HENRY

370. SEMINAR: JONATHAN EDWARDS.—A critical analysis of Edwards' major theological works. 2 s.h. Mr. SMITH

372. SEMINAR: THEOLOGY OF PAUL TILLICH.—An examination of Tillich's philosophical theology. 2 s.h. Mr. SMITH

III. Theological Studies

PHILOSOPHY OF RELIGION

20. TYPES OF RELIGIOUS PHILOSOPHY.—Basic historical orientation in religious thought, especially in Western Culture. 3 s.h. MR. LANGFORD

102. CHRISTIAN FAITH AND THE PROBLEM OF EVIL.—Analysis of the questions raised for faith by tragedy, suffering and/or evil, examination of answers proposed in Christian and philosophical literature. 2 s.h.

110. CHRISTIAN FAITH AND MODERN SCIENCE.—Relations, tensions, and possible harmonizations of scientific methodology and modern scientific knowledge with the Christian Faith. 2 s.h. MR. LANGFORD

121. GOD AND THE WORLD.—An examination of the Christian doctrines of God and the creation in the context of the History of Religions and the History of Philosophy, with emphasis upon the contemporary scene. 3 s.h.

CHRISTIAN THEOLOGY

32. CHRISTIAN THEOLOGY I.—A constructive statement of the themes of systematic theology as a task of the church today: theological method, knowledge of God, man, and Christ. 3 s.h. MR. CUSHMAN

33. CHRISTIAN THEOLOGY II.—God the redeemer, the church, word and sacraments, authority and ministry, the Kingdom of God. 3 s.h. MR. HERZOG

107. THE PERSON AND WORK OF CHRIST.—The problem of knowledge of Christ and formulation of a doctrine of his work and person in the light of Biblical eschatology. Prerequisite C.T. 20. 2 s.h. MR. CUSHMAN

108. REVELATION AND AUTHORITY.—A study of the relationship between revelation, Bible, preaching, and the church. 3 s.h. MR. HERZOG

195. ORIGINS OF DOGMATIC THOUGHT.—An analysis of dogmatic concepts in the Gospel of John: their development into a body of doctrine. 3 s.h. MR. HERZOG

213. THE STRUCTURE OF ROMAN CATHOLIC THOUGHT.—The main characteristics of Roman Catholic theology with consideration of possibilities and limitations in ecumenical conversation with Rome. Prerequisite: C.H. 13 and 14 and H.T. 21. 3 s.h. MR. HERZOG

224. CONCEPTIONS OF MAN IN WESTERN THOUGHT.—An analysis and interpretation of important types of philosophical and theological theory. 3 s.h. MR. RICHEY

320. SEMINAR: FRIEDRICH SCHLEIERMACHER.—Critical examination of the dogmatic system. Prerequisite: permission of instructor. 2 s.h. MR. CUSHMAN

321. PLATONISM AND CHRISTIANITY.—An analysis of Plato's religious philosophy and a survey of its continuing influence in Hellenistic and Christian thought. Prerequisite: six semester hours in Theology. 3 s.h. MR. CUSHMAN

322. NINETEENTH CENTURY EUROPEAN THEOLOGY.—Protestant theology from Kant to Herrmann. 3 s.h. MR. HERZOG

325. PHILOSOPHICAL THEOLOGY I.—Main problems in the history of philosophical theology. Prerequisite: permission of instructor. 3 s.h. MR. CUSHMAN

326. PHILOSOPHICAL THEOLOGY II.—Prolegomena to the system of Christian Theology. Prerequisite: C. T. 325. 3 s.h. MR. CUSHMAN

328. SEMINAR IN TWENTIETH CENTURY EUROPEAN THEOLOGY.—Critical examination of the thought of selected representative theologians. Prerequisite: permission of instructor. 3 s.h. MR. HERZOG

CHRISTIANITY AND CULTURE

16. CONTEMPORARY WESTERN CULTURE.—An analysis of the conceptual commitments in contemporary styles of thought and life as reflected in the natural sciences, philosophy, social analysis, and the arts. 3 s.h. MR. POTEAT

80. THE CHRISTIAN FAITH AND TRAGEDY.—An exploration of the tragic view of life as exhibited in selected classic and contemporary works of literature and a comparison of this with Christian belief. 3 s.h. MR. POTEAT

81. RECENT AND CONTEMPORARY ART AND THEOLOGY.—The study of 19th and 20th century painting and sculpture as documents of contemporary man's apprehension of himself and his world; and as elements in the conversation between Christian faith and culture. 3 s.h. MR. POTEAT

230. THE MEANING OF RELIGIOUS LANGUAGE.—An analysis of the credentials of some typical claims of theism in the light of theories of meaning in recent thought. Prerequisite: C.T. 32-33 or permission of instructor. 3 s.h. MR. POTEAT

231. SEMINAR IN CHRISTIANITY AND CONTEMPORARY THOUGHT.—Analytical reading and discussion of such critical cultural analysis as is found in the works of M. Polanyi, Arendt, Trilling, and others, with appraisal of the relevance for theological inquiry. Prerequisite: C.T. 32-33 or permission of instructor. 3 s.h. MR. POTEAT

380. EXISTENTIALIST THOUGHT.—An analysis of writings of representative thinkers from Kierkegaard to Sartre. Prerequisite: C.T. 32-33 or permission of instructor. 3 s.h. MR. POTEAT

CHRISTIAN ETHICS

27. CHRISTIAN ETHICS I.—The central assumptions and principles of the Christian conception of the good life. 3 s.h. MR. BEACH

111. THE CHURCH AND RACE.—An examination of the biological and sociological meaning of race, the dynamics of race relations and the Church's responsibility in the area of contemporary life. 3 s.h.

114. CHRISTIAN ETHICS II.—A consideration of special problems involved in the application of Christian ethics in modern society. Prerequisite: C.E. 27. 2 s.h. MR. BEACH

190. THE CHRISTIAN CRITIQUE OF COMMUNISM.—Analysis of and alternatives to the dynamic secular ideology from a religious standpoint. 3 s.h. MR. LACY

192. CHRISTIANITY AND INTERNATIONAL RELATIONS.—An application of Christian Ethics to world problems. 3 s.h. MR. LACY

194. INTRODUCTION TO CHRISTIAN SOCIAL ETHICS.—Christian norms for social policy and their application to the domestic, economic, political, and racial patterns of modern culture. 3 s.h. MR. LACY

387. CHRISTIAN ETHICS AND SOCIAL PHILOSOPHY.—Selected social philosophies from Locke to Sumner, analyzed from the standpoint of Christian ethics. Prerequisite: C.E. 27. 3 s.h. MR. LACY

389. CHRISTIAN ETHICS AND CONTEMPORARY CULTURE.—A study of the interaction between Christian thought and current secular social theory. Prerequisite: C.E. 27 or its equivalent. 3 s.h. MR. BEACH

390. CURRENT PROBLEMS IN CHRISTIAN ETHICAL THEORY.—A critical study, seminar style, of dominant issues in Christian Ethics, through an analysis of a variety of contemporary Christian treatments of such problems as love, justice, community and vocation. Prerequisite: C.E. 27 or its equivalent. 3 s.h. MR. BEACH

391. HISTORICAL TYPES OF CHRISTIAN ETHICS I.—A critical study of representative statements of Christian ethical theory, through the early Reformation. Prerequisite: C.E. 27 or its equivalent. 3 s.h. Mr. BEACH

392. HISTORICAL TYPES OF CHRISTIAN ETHICS II.—A continuation of C.E. 391, from the Reformation through current Christian ethical theory. Prerequisite: C.E. 391. 3 s.h. Mr. BEACH

393. THE CHRISTIAN INTERPRETATION OF HISTORY.—A comparative examination of the chief secular and Christian theories of history current in Western thought. For advanced students. Prerequisite: C.E. 27. 3 s.h. Mr. BEACH

394. CHRISTIANITY AND THE STATE.—The relation of the Christian theory of the State to political problems with special consideration of the religious assumptions underlying democratic theory and practice, and of the relationship of church to state. Prerequisite: C.E. 27. 3 s.h. Mr. BEACH

IV. Professional Studies

THE CARE OF THE PARISH

10. THE CHURCH AND THE MINISTER'S VOCATION.—An orientation course for beginning students, devoted to a consideration of the nature of the Church and the tasks of the ministry. 2 s.h. Mr. RICHEY AND OTHERS

23. THE CARE OF THE PARISH.—A consideration of the pastor's function as leader of the Christian community. 3 s.h. Mr. INGRAM AND OTHERS

146. CHURCH BUILDING.—The role of the pastor in planning and executing building programs in the local church: architectural considerations and counsel, building requirements and plans. 2 s.h. Mr. NESBITT

147. THE MINISTER IN THE PARISH.—Informal class discussion of the role of the minister in the varying responsibilities and problems of the parish as these involve the pulpit, pastoral, and community contexts. 2 s.h. Mr. REGEN

148. CHRISTIAN STEWARDSHIP AND CHURCH FINANCE.—A seminar to consider the principles of stewardship education, budget making, enlistment in church support. 2 s.h. Mr. INGRAM AND MR. KALE

149. PARISH AND COMMUNITY RESEARCH AND ANALYSIS.—Techniques of community survey, and the use of research data in program planning and in measuring the effectiveness of church work. 2 s.h.

150. RURAL CHURCH AND COMMUNITY.—The church serving the rural community, factors affecting church and community life, qualifications and task of rural leadership, and the church as a community institution. 2 s.h. Mr. NESBITT

151. TOWN AND COUNTRY MINISTRY.—The small church, the circuit church, circuit administration, larger parish and group ministry, and the Town and Country movement. 2 s.h. Mr. NESBITT

152. EVANGELISM AND THE LOCAL CHURCH.—A study of the nature, purposes and methods of contemporary Christian evangelism with special attention to the local church. 2 s.h. Mr. KALE AND MR. INGRAM

153. THE PROGRAM OF THE LOCAL CHURCH.—A study of the objectives and methods of the program of the local church in Methodism with attention to planning for the church year. 2 s.h. Mr. INGRAM

154. THE URBAN CHURCH.—The function, nature, program, and administration of the effective city church and of the urban minister's distinctive task. 2 s.h. Mr. REGEN

155a. THE POLITY OF THE METHODIST CHURCH.—The history and present structure of the organization of The Methodist Church. 2 s.h. Mr. INGRAM

155b. THE POLITY OF THE BAPTIST CHURCHES.

155c. THE POLITY OF THE CONGREGATIONAL-CHRISTIAN CHURCHES. MR. SCOTT

155d. THE POLITY OF THE PRESBYTERIAN CHURCHES. MR. REGEN

FIELD WORK PRACTICUM I.—Discussion of various aspects of parish work with opportunity for students to seek guidance respecting procedures and problems. Designed especially for students with parish responsibilities. (Fall Semester. Sections arranged.) 1 s.h. MR. KALE AND OTHERS

FIELD WORK PRACTICUM II. Required of students expecting summer assignments under the Endowment and Field Work Program. Types of parish service to be discussed. (Spring Semester) 1 s.h. MR. NESBITT AND OTHERS

FIELD WORK CREDIT.—Granted on written recommendation of the Director of Field Work upon the completion of satisfactory work in C.A. 23, or C.A. 147 or C.A. 150 and of Field Work Practice I or II and the performance of successful field work. 1 s.h. (Available only in the senior year.)

CHRISTIAN EDUCATION

22. THEOLOGY AND CHRISTIAN NURTURE.—The implications of theology and educational philosophy for the theory and practice of Christian education. 3 s.h. MR. RICHEY AND MR. KALE

25. THE CHURCH AND CHRISTIAN NURTURE.—A constructive survey of the local church as a community of Christian nurture: Statement and evaluation of objectives, leadership and resource materials, structural patterns and administrative and supervisory procedures for the church school. 2 s.h. MR. KALE

125. THEOLOGICAL AND PSYCHOLOGICAL INTERPRETATIONS OF MAN.—An inquiry into the relations of theological and psychological views of man's nature, predicament, and deliverance. 3 s.h. MR. RICHEY

126. MISSIONARY EDUCATION IN THE LOCAL CHURCH.—Practical programs for Church School, audio-visual aids, preaching, stewardship, and special projects. 2 s.h. MR. LACY AND OTHERS

129. RELIGION AND PERSONALITY.—Investigation of religious aspects of the origins, structure, and development of selfhood. 3 s.h. MR. RICHEY

159. CHRISTIAN FAITH AND HIGHER EDUCATION.—An examination of current philosophies of religion in higher education, with reference to student religious work and college teaching of religion. 2 s.h.

161. TEACHING METHODS.—Basic teaching procedures required by professional and lay workers in the local church. Opportunities are arranged for observation and guided practice in church schools, and/or other institutions. Required for candidates for the M.R.E. degree. 3 s.h. MR. KALE

162. CURRICULUM BUILDING IN THE LOCAL CHURCH.—An examination of influential theories of and contemporary trends in curriculum construction, together with an evaluation of existing curricula. Actual designing of short units for use in the local church. 3 s.h. MR. KALE

164. CHRISTIAN EDUCATION OF CHILDREN.—The organization and administration of the work of the church with children of the nursery, kindergarten, primary and junior age groups. 2 s.h. MR. KALE

165. CHRISTIAN EDUCATION OF YOUTH.—The organization and administration of the youth program in the local church. 2 s.h. MR. KALE

166. CHRISTIAN EDUCATION OF ADULTS.—A study of the needs of adults; the materials, methods, and principles of organization for the Christian education of adults. 2 s.h. MR. KALE

167. THEOLOGY AND THE LAY MIND.—Formulation and communication of the Christian faith, for the mind of today. (For Middlers and Seniors.) 3 s.h.
MR. RICHEY

169. THEORIES OF CHRISTIAN EDUCATION.—A critical investigation of current theories of Christian education. 3 s.h.
MR. RICHEY

PASTORAL CARE

26. INTRODUCTION TO PASTORAL CARE.—The psychology of personal adjustment and pastoral care. An approach to pastoral care and its place in the pastor's total ministry grounded in an understanding of the dynamics of personal adjustment. 3 s.h.
MR. GOODLING AND MR. SMITH

170. INTRODUCTION TO PASTORAL COUNSELING.—The philosophy and techniques of formal counseling through discussions of textual and interview material. Prerequisite: P.M. 26. 3 s.h.
MR. GOODLING

171. PASTORAL CARE PRACTICUM I.—Pastoral Calls and Personal Counseling. A study of pastoral calling and personal counseling in the parish ministry. Prerequisites: P.M. 26 and 170. 2 s.h.
MR. SMITH

172. PASTORAL CARE PRACTICUM II.—Marriage and the Family. A consideration of pre-marital and marital counseling and the psychodynamics of family life. Prerequisites: P.M. 26 and 170. 3 s.h.
MR. GOODLING

173. PASTORAL CARE PRACTICUM III.—The Chaplain in a Rehabilitation Program. The ministry to those in alcoholic and correctional institutions. Prerequisite: P.M. 26 and 170. 2 s.h.
STAFF

174. THE CHURCH AND MENTAL HEALTH.—The historic and present-day offices of the Church in Mental Health and a consideration of psychotherapeutic resources available in pastoral care and counseling. 2 s.h.
MR. GOODLING AND MR. SMITH

175. ADVANCED PASTORAL CARE PRACTICUM.—For advanced students who want additional clinical experience in one of the Pastoral Care Practicum areas. Consent of the instructor is required. Students may register for from 1 to 5 s.h. clinic credit.
STAFF

176. PASTORAL CARE PRACTICUM IV.—The Psychiatric Setting. Lectures by staff and ward visits at the Dorothea Dix Hospital in Raleigh. The place of the minister in a program dealing with the causes, treatment, and prevention of mental illness. Prerequisites: P.M. 26 and 170. 3 s.h.
MR. STEININGER

177. PASTORAL CARE PRACTICUM V.—The Hospital Ministry. Pastoral care and counseling with the ill, the dying, the bereaved. Prerequisites: P.M. 26 and 170. 2 s.h. and 1 s.h. clinic
MR. GOODLING

188. PSYCHOTHERAPY AND THE CHRISTIAN FAITH.—A psychological approach to Christian faith and practice in relation to critical human problems. The psychotherapeutic interpretation for the Christian minister of man's disorganization and restoration. 3 s.h.
MR. SMITH AND OTHERS

273. ADVANCED PASTORAL CARE PRACTICUM II.—The Chaplain in a Rehabilitation Program. Twenty hours of supervised clinical training weekly in a rehabilitation institution. 4 s.h.
STAFF

276. ADVANCED PASTORAL CARE PRACTICUM III.—The Chaplain in a Psychiatric setting. Twenty hours of supervised clinical training weekly in a mental hospital. 4 s.h.
STAFF

277. ADVANCED PASTORAL CARE PRACTICUM IV.—The Chaplain in the general hospital setting. Twenty hours of supervised clinical training weekly for each 4 s.h. clinic credits. 4 s.h.
STAFF

THE PREACHING MINISTRY

29-30. SERMON CONSTRUCTION—THEORY AND PRACTICE.—An investigation of the theory of preaching (first semester). Detailed work in practice preaching and a clinical session each week on the application of theory (second semester). 3 s.h. Mr. CARLTON AND OTHERS

181. PRACTICAL PROBLEMS IN PREACHING.—Analysis of selected sermons and discussion of problems facing the preacher in the pulpit. Prerequisite: Pr. 29. 2 s.h. Mr. CLELAND AND Mr. CARLTON

183. EXPOSITORY PREACHING—OLD TESTAMENT.—The exegesis and exposition of selected Old Testament passages for homiletical purposes. Prerequisite: Pr. 29. 2 s.h. Mr. CLELAND

184. EXPOSITORY PREACHING—THE PAULINE EPISTLES.—A study for homiletical purposes of the religious experience and theology of Saint Paul and its influence on ethical theory and practice. Prerequisite: Pr. 29. 3 s.h. Mr. CLELAND

185. EXPOSITORY PREACHING—NON-BIBLICAL.—An evaluation of drama, poetry and fiction for homiletical purposes. Prerequisite: Pr. 29. 3 s.h. Mr. CLELAND

186. EXPOSITORY PREACHING—THE JOHANNINE WRITINGS.—The exegesis and exposition of the Gospel and the Epistle of John for homiletical purposes. Prerequisite: Pr. 29. 2 s.h. Mr. CARLTON

187. PRE-REFORMATION PREACHING.—Sermons, handbooks, and other historical sources studied in relation to Biblical preaching and the liturgical church, the problem of popular ministry and the issues of Christian reform. Prerequisite: C.H. 13. 2 s.h. Mr. PETRY

188. POST-REFORMATION PREACHING.—A study of the theological trends and significant personalities in the preaching tradition from the sixteenth century to the present. 2 s.h. Mr. CARLTON

THE WORSHIP OF THE CHURCH

178. CORPORATE WORSHIP.—The theory and practice of the common worship of the Church, using various manuals of worship. One hour to be arranged. 3 s.h. Mr. RUDIN

180. CHURCH MUSIC.—A three-fold study including: (1) musicianship, song-leading, and basic conducting; (2) a survey of the monuments of church music; (3) the problems of the music program in today's church. Mr. HANKS

SPEECH

17. MINISTERIAL COMMUNICATION.—Theory and practice of effective speaking, leading and oral reading in the context of corporate worship. In four sections, with drill groups and individual conferences. 2 s.h. Mr. RUDIN

34. WORKSHOP IN COMMUNICATION.—Intensive drill in voice, diction, speaking and reading. Enrollment by platform test and recommendation of preaching faculty. 1 s.h. Mr. RUDIN

134. LITURGICAL READING.—Practice in reading the liturgical materials of the pastoral ministry: Scriptures, prayers, and the rites and seasonal services in the Methodist *Book of Worship*. 2 s.h. Mr. RUDIN

V. Senior Seminars

In the third year each B.D. candidate will take one Senior Seminar, yielding 2 s.h. credit. No student may enroll in more than one Senior Seminar without special permission of the Dean. Senior Seminars will not yield Graduate School credit, nor be open to special students.

Enrollment in each Senior Seminar shall be normally not more than twelve. No Senior Seminar need be conducted for an enrollment of less than five students. Each Senior Seminar will be in charge of a Chairman. Not less than two instructors will participate in each Seminar. General supervision of all Senior Seminars will be exercised by a standing committee of the Faculty.

The work done in each Senior Seminar should be equivalent to that done in a normal 2 s.h. course, with reading based upon a prepared reading list and a substantial paper or written project report.

SENIOR SEMINARS FOR 1960-61

Fall Semester

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| 61. THE CHRISTIAN FAITH AND ITS PROCLAMATION | 2 s.h. |
| MR. RUDIN, MR. CLELAND, MR. INGRAM | |
| 66. THE CHRISTIAN CHURCH AND SOCIAL CHANGE | 2 s.h. |
| MR. LACY, MR. GRISLIS | |
| 70. PASTORAL CARE AND PREACHING | 2 s.h. |
| MR. CARLTON, MR. GOODLING, MR. RICHEY | |

Spring Semester

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|---|--------|
| 62. WESTERN CHRISTIANITY AND NON-CHRISTIAN FAITHS | 2 s.h. |
| MR. SULLIVAN, MR. HILLERBRAND | |
| 67. THE NEW TESTAMENT AS MATERIALS FOR TEACHING | 2 s.h. |
| MR. ANDERSON, MR. KALE, MR. HENRY | |
| 68. THE CHRISTIAN FAITH AND CONTEMPORARY LIFE | 2 s.h. |
| MR. POTEAT, MR. HERZOG, MR. INGRAM | |
| Not offered 1960-61 | |
| 63. THE ECUMENICAL MOVEMENT IN THE MODERN CHURCH | 2 s.h. |
| 64. THE OLD TESTAMENT AS MATERIALS FOR TEACHING | 2 s.h. |
| 65. PRACTICAL VALUES OF BIBLICAL RESEARCH | 2 s.h. |
| 69. THE WORSHIPING CHURCH | 2 s.h. |

Cost, Residential Arrangement, Student Aid and Field Work



Fees and Cost

THE University tuition charge is \$425.00 per semester. Scholarships covering this amount are granted to all Divinity School students. Other charges are as follows:

Fees per semester:

General Fee	\$ 50.00
Approximate cost of meals per semester (estimated)	225.00
Room per semester (double room) for men.....	100.00
Total per semester.....	\$375.00

The "General Fee" is in lieu of all special charges, and includes the following fees: Matriculation, Medical, Library, Damage, Commencement, and Diploma.

A "General Fee" is due and payable not later than the day of registration for a particular semester. After the day of registration no refund of the "General Fee" will be made except for involuntary withdrawal to enter the Armed Services.

Divinity School students may secure admission to all regularly scheduled University athletic contests held on the University grounds during the entire academic year by payment of the athletic fee of \$10.00 per year plus any Federal taxes that may be imposed. This fee is payable in the fall semester.

Students who are reported by the treasurer's office as delinquent in their accounts will be debarred from credit in courses until cleared by the treasurer's office. Transcripts will not be issued for delinquent students.

A fee of \$1.00 will be charged for any student-initiated change in courses after the beginning of classes each semester.

The payment of the general fee entitles the student who is taking at least 7 hours or more to full medical and surgical care, with the exceptions noted below. This service is under the direction of the University Physician with the co-operation of the staff of Duke Hospital. It includes hospitalization, medical and surgical care, drugs, dressing, X-ray studies, and ward nursing. A charge for board is made at the same rate as in the University dining halls. Refraction

of eyes, treatment of teeth and of all chronic conditions, such as the removal of diseased tonsils, are not included in this service. The cost of any necessary braces and orthopedic appliances, as well as of special nursing, must be borne by the student.

Since the Student Health Program does not cover students while away from the Duke Campus, it is imperative that student pastors who are subjected to the hazards of highway travel with great frequency, secure complementary health and accident insurance. Such a policy may be secured at the Treasurer's Office for a modest premium.

Persons seeking to audit Divinity School courses must, with the consent of the instructor concerned, secure permission of the Dean's office. In accordance with general University practice a fee of ten dollars will be required for auditing of each semester course. As a condition of being seated, the auditor will present to the instructor a card of proper authorization from the Dean's office.

LATE REGISTRATION

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Treasurer of the University a penalty of \$5.00.

Living Accommodations

The Men's Graduate Center is available to men of the Divinity School. The rooms are equipped for two persons and the rental charge for a double room is \$400.00 for the academic year or \$200.00 for each occupant, or \$100.00 per semester for each occupant.

Epworth Hall on the Woman's College Campus is available to women enrolled in the Divinity School. The rental charge for a single room is \$275.00 for the academic year or \$137.50 each semester. The rental charge for a double room is \$450.00 for the academic year or \$225.00 for each occupant, or \$112.50 per semester for each occupant.

The University does not operate housing facilities for married students. Married students should arrange for rooms or apartments in the city. In order to aid married students, the Housing Bureau maintains a file on rooms and apartments listed for rental to Duke students.

Applications for rooms are to be made to the Housing Bureau, Duke University, Durham, N. C. Rooms are rented for the academic year, but for no period less than one semester unless by special arrangement. No refund of room rent will be made except for involuntary withdrawal to enter the armed services. Such refunds will be made in accordance with the University's established schedule.

Regulations governing the occupancy of rooms will be supplied

by the Housing Bureau to those students making application for housing. Occupants are expected to abide by these regulations.

The dining facilities in the Men's Graduate Center, Duke University Union, and the Woman's College Union are available to students of the Divinity School. The cost for the academic year ranges from \$450.00 upward, depending on the taste of the individual.

DINING HALLS

Food service on both the Woman's College Campus and the West Campus is cafeteria style. The cost of meals approximates \$225.00 per semester depending upon the need and taste of the individual. The dining facilities on the West Campus include three cafeterias with multiple choice menus and, in addition, the Oak Room, where full meals and *a la carte* items are served. The Men's Graduate Center has a cafeteria open at meal hours, and a coffee lounge which is open until 11:00 P.M. The prices are the same as in the West Campus Union.

MOTOR VEHICLES

Every motor vehicle operated on the campus by students enrolled in Duke University must be registered at 07 Allen Building within five days after arrival and thereafter must display the proper decal emblem. To register a vehicle, the student should present the following documents: (1) state vehicle registration, (2) state operator's license, (3) evidence of automobile liability insurance as required by North Carolina law (\$5,000 per person, \$10,000 per accident for personal injuries; \$5,000 for property damage).

Student Aid

Duke University remits its regular tuition charges to all students enrolled in the Divinity School. In recognition of this, students are expected to render occasional services such as the teaching of Church School classes and responding to calls for particular services. Financial aid, over and above this is available in the form of a limited number of scholarships, awarded on the basis of merit and mostly for Middlers and Seniors, and grants-in-aid for assignments under the Endowment and Field Work Program. These funds come from sources described on pages 48 through 51 of this catalogue. Those appointed to Endowment and Field work during the Summer period agree to give ten weeks' service to a church to which they are assigned. In return they receive their board and room for the period of their Summer service and grants up to \$700. By special arrangement, a student may be assigned to a church for five weeks' work with one-half the stated remuneration.

There are limited opportunities during the academic year for service under the Endowment and Field Work Program. Students appointed to these positions agree to engage in a specified number of hours of field service each week for which they are paid amounts agreed upon by the students involved, the pastors, or other representatives of the churches and the Endowment and Field Work Committee. (Note additional statements in the Section on Field Work.)

In most cases students will be expected to be able to finance themselves for the first semester of work in the Divinity School; those who show that they can carry their school work satisfactorily are then eligible for various forms of financial assistance.

There are a number of opportunities during the academic year for part-time non-church employment on the Duke Campus and in the City of Durham. Students needing this type of employment must make their own arrangements with employers and must plan their work schedules so as not to be denied full participation in the educational and cultural opportunities of the Divinity School.

Applications for scholarship assistance and grants-in-aid must be made to the Endowment and Field Work Office, P. O. Box 4814, Duke Station, Durham, North Carolina. Students or wives desiring employment with the University should apply to the Director of Personnel, Duke Station, Durham, North Carolina, Office 01, Allen Building. All applications and assignments will be reviewed by and must have the approval of the Committee on Scholarships and Financial Aid.

FIELD WORK

Its Nature and Purpose. Field work is conceived to have a two-fold nature. (1) It is a symbol of a mutual relationship between the seminary and the local church, and it is an effective way of declaring and implementing the purpose of the seminary to serve the church as well as the student. (2) It is a vital part of the total education of the theological student, assisting him in understanding the nature and task of the church and in testing his motivation and fitness for the vocation of the ministry.

More specifically it is the purpose of field work: (1) to assist the student in understanding the nature and task of the local church; (2) to study some of the practical problems involved in the care of the parish; (3) to afford an opportunity for the progressive development of the student's knowledge and ministerial skills through responsible participation in the life of the church; (4) to contribute leadership to churches in the region, especially those having need for part-time workers; (5) to enable students to earn a part of the cost of theological education.

Types of Field Work. (1) Student pastors, appointed by conferences or other official agencies of a recognized denomination. A student must have the approval of the Director of Field Work, as the agent of the Dean, before accepting an appointment as a student pastor. (2) Student assistant pastors, assigned by the Field Work Director, in consultation with the pastor and/or other leaders of local churches, to serve during the academic year. (3) Other church-related positions, such as teaching church school classes, counseling youth groups, scouting and recreation. (4) Assistant pastors under the Summer Endowment Program. This is a program of ten weeks service in Methodist rural charges of North Carolina, under the appointment and supervision of the Director of the Work of the Rural Church, in cooperation with district superintendents and pastors. All students serving in this program must enroll for Practicum II in the Junior year and participate each year in the preparatory training sessions, planned by the Duke Endowment Student Association in collaboration with the Director of the Work of the Rural Church.

Supervision. The chief supervisors of the Duke field work program are the Director of Field Work and the Director of the Work of the Rural Church under the Duke Endowment. Associated with them are other members of the administrative and teaching staffs of the Divinity School, district superintendents and pastors, denominational executive secretaries and graduate students in religion.

Supervision is carried on through: (1) Practicum I, required of all student pastors in their Junior Year and Practicum II, required of all students working in the summer Duke Endowment program; (2) Regular visits by supervisors to charges served by student pastors and assistant pastors, followed by students-supervisor conferences; (3) Seminars (one day) for supervisors; (4) Regular report from all students and charges to the Endowment and Field Work Offices.

The Time Element of Field Work. (1) While the student pastor carries a reduced academic load (see page 26) his divinity studies provide his chief concern and occupation. The amount of time given to parish responsibilities is necessarily limited. (2) It is expected that students serving as assistants during the academic year will be limited ordinarily to 12 to 15 hours of field service per week. A more extensive responsibility beyond such a number of hours will require the student to reduce his academic load. (3) Students serving as church school teachers, youth counselors, and in similar positions are ordinarily expected to devote no more than 3 to 6 hours to this service per week.

Travel. Student pastors serving charges located beyond 50 to 55 miles distance from the campus are required to take residence in Durham or vicinity during the academic work week, Monday, 2 P.M. through

Friday, 4 P.M. Assistant pastors and those doing special work are expected to keep their daily travel as low as possible.

STUDENT EMPLOYMENT

Students seeking admission to the Divinity School, or already enrolled in regular course, may assume responsibility for pastoral charges, associateships or other substantial church-related assignments only upon consultation and approval of Divinity School authorities. Application for approval may be made to the Director of Field Work, who acts for the Dean; and all applications are subject to the review of the Committee on Student Life and Professional Qualifications. Students may, on need or occasion, appeal, through the Director of Field Work, to the Committee for review of their cause or petition.

The marital status of all students at time of entering the Divinity School will be used as the basis for determining their financial needs and assistance during their term of attendance.

LOAN FUNDS

Divinity School students who have satisfactorily completed one semester's work are eligible to apply for loans from the University Loan Fund. Such applications should be filed on the approved forms in the Office of the Secretary of Duke University within the first week of each semester. All applications must be reviewed and approved by the Associate Dean of Students.

ENDOWED SCHOLARSHIP FUNDS

Certain special scholarship funds have been established, the income of which is available for students wishing to secure training in preparation for the Christian ministry.

These scholarships are all awarded on the basis of service performed in a local church, thus providing experience as well as financial aid for the student. Application may be made to the Committee on Scholarships and Financial Aid through the Associate Dean of Students.

N. EDWARD EDGERTON FUND

In 1939 Mr. N. Edward Edgerton of Raleigh, North Carolina, an alumnus of Duke University of the Class of 1921, a member of the Board of Trustees of the University and a member of the Committee on the Divinity School, established the N. Edward Edgerton Fund. The award is limited to students who are candidates for the B.D. degree.

P. HUBER HANES SCHOLARSHIP

Mr. P. Huber Hanes of Winston-Salem, North Carolina, an alumnus of Duke University of the Class of 1900 and a member of the

Board of Trustees, has established an annual scholarship yielding the sum of approximately \$600.00.

ELBERT RUSSELL SCHOLARSHIP

In 1942 the Alumni Association of the Divinity School established a scholarship fund in honor of Elbert Russell, late Dean of the Divinity School and for a number of years Professor of Biblical Theology.

W. R. ODELL SCHOLARSHIP

In 1946 the Forest Hills Methodist Church, Concord, North Carolina, established a scholarship fund in memory of W. R. Odell, for many years a member of the Board of Trustees of the University.

MYERS PARK SCHOLARSHIP FUND

The Myers Park Scholarship Fund was established in 1948 by contributions of the members of the congregation of the Myers Park Methodist Church, Charlotte, N. C.; the income to be used for the benefit of the Divinity School.

HERSEY E. SPENCE SCHOLARSHIP

In 1947 the Steele Street Methodist Church of Sanford, North Carolina, established a scholarship fund in honor of Professor Hersey E. Spence, a former pastor of the congregation, the income to be used for scholarship aid to deserving students of the Divinity School.

GEORGE M. IVEY SCHOLARSHIP FUND

This fund was established December 8, 1948, by gift of George M. Ivey, of Charlotte, North Carolina, an alumnus of Duke University of the Class of 1920, the income to be used for scholarship aid for deserving students in the Divinity School.

LAURINBURG CHRISTIAN EDUCATION FUND

This fund was established December 11, 1948, by gift through the Methodist College Advance Fund, the income to be used for scholarship aid for worthy students of the Divinity School.

JESSE M. ORMOND SCHOLARSHIP FUND

In 1948 the North Carolina Conference established a fund in honor of Professor Jesse M. Ormond, who for many years was Director of Field Work in the Divinity School and Professor of Practical Theology.

THOMAS JEFFERSON FINCH SCHOLARSHIP

In 1955 Mr. George Davis Finch, '24, and Mr. Brown Faucette Finch, '54, established an annual scholarship in the amount of six hundred and fifty dollars a year in memory of Mr. Thomas Jefferson

Finch, Trinity College Class of 1884, who was the father and grandfather of the donors.

R. ERNEST ATKINSON LEGACY

In 1952, under the will of the Reverend R. Ernest Atkinson, of Richmond, Virginia, a member of the Trinity College Class of 1917, a sum of money was given to the Divinity School, the income to be used for the benefit of the School.

LEWIS CLARENCE KERNER SCHOLARSHIP

This scholarship fund was established May 1959 by Beatrice Kerner Reavis, of Henderson, North Carolina, in memory of her brother, Lewis Clarence Kerner. The income from the principal of this fund is designated for the assistance of native or foreign born students preparing for service in World Christian Missions.

DUKE ENDOWMENT GRANTS-IN-AID

The Duke Endowment provides aid to North Carolina rural Methodist churches for operation and maintenance. There are available from this source grants-in-aid to provide additional pastoral service. At the present rate of income approximately seventy students can be employed as assistant pastors in this service during the summer. Terms of these grants are stated on page 45 of this catalogue.

ANNUAL SCHOLARSHIPS

In addition to the endowed scholarship and funds provided by the Duke Endowment, the Divinity School receives annual scholarship funds from the following organizations and individuals: Myers Park Methodist Church, Charlotte, N. C.; the South Carolina Conference of the Methodist Church; The First Methodist Church, Morehead City, N. C.; The First Methodist Church, Kingsport, Tenn.

These scholarships are awarded on the same basis as the endowed scholarships.

THE METHODIST CHURCH

The Methodist Church makes a substantial contribution to the Divinity School by designating a certain percentage of its World Service offerings to the School.

The North Carolina and the Western North Carolina Conferences, direct a certain percentage of the College Sustaining Fund to the Divinity School. The South Carolina Conference is a contributor to Divinity School operational income.

THE METHODIST COLLEGE ADVANCE

The Divinity School was a participant in the North Carolina Methodist College Advance with askings of \$200,000.00 for scholarship aid

and extension of the School's service to ministers. Many local churches and individuals have shared in the raising of this significant sum. Specific contributions are the Henry Harrison Jordan Loan Library, the James A. Gray Fund, the J. M. Ormond Fund, the Laurinburg Christian Education Fund, the Hersey E. Spence Fund, and the Myers Park (Charlotte, N. C.) Methodist Church Fund.

THE JAMES A. GRAY FUND

In 1947 Mr. James A. Gray of Winston-Salem, North Carolina, presented the fund which bears his name to the Divinity School for use in expanding and maintaining its educational services in behalf of North Carolina churches and pastors. From this fund three scholarships are awarded; two in city church work, and one in rural church work. The Divinity School Seminars and a number of scholarships in the School for Approved Supply Pastors are also supported by income from this gift, as well as the James A. Gray Lectures.

NATIONAL METHODIST SCHOLARSHIPS

Two National Methodist Scholarships, having a cash value of \$500 each, are made available annually by the General Board of Education of the Methodist Church to two outstanding students in the first year class. Awards are granted by the General Board of Education upon the recommendation of the faculty. Students receiving these awards are required to participate in a two-week expense paid travel seminar during which they visit and study all of the boards and agencies of the Methodist Church located in Nashville, Chicago, New York City, Washington, and Philadelphia.

FRANK S. HICKMAN PREACHING AWARD

The Frank S. Hickman award in preaching, amounting to \$100.00 for the best sermons preached in an annual competition, was established in 1950.

Summer, 1960

Class enrollments will be controlled as occasion may arise so as to secure a fairly even distribution among the courses offered in each term.

First Term: June 10-July 15

21 (DS) THE THEOLOGY OF THE PROTESTANT REFORMATION.—The Reformation of the 16th century and its outcome in the 17th and 18th centuries. 7:40-9:00. 3 s.h. MR. GRISLIS

28 (DS) HISTORY OF AMERICAN CHRISTIANITY.—A consideration of the nature of Christianity in America and the history of its development. 7:40-9:00. 3 s.h. MR. HENRY

116 (DS) LIVING ISSUES OF NEW TESTAMENT THEOLOGY.—Examination of recent major questions of debate in the New Testament field. 11:00-12:20. 3 s.h. MR. ANDERSON

195 (DS) ORIGINS OF DOGMATIC THOUGHT.—An analysis of dogmatic concepts in the Gospel of John: their development into a body of doctrine. 9:20-10:40. 3 s.h. MR. HERZOG

Second Term: July 16-Aug. 20

16 (DS) CONTEMPORARY WESTERN CULTURE.—An analysis of the conceptual commitments in contemporary styles of thought and life as reflected in the natural sciences, philosophy, social analysis, and the arts. 9:20-10:40. 3 s.h. MR. POTEAT

111 (DS) THE CHURCH AND RACE.—An examination of the biological and social meaning of race, the dynamics of race relations and the Church's responsibility in the area of contemporary life. 7:40-9:00. 3 s.h. MR. RANSON

192 (DS) CHRISTIANITY AND INTERNATIONAL RELATIONS.—An application of Christian Ethics to world problems. 7:40-9:00. 3 s.h. MR. LACY

224 (DS) CONCEPTIONS OF MAN IN WESTERN THOUGHT.—An analysis and interpretation of important types of philosophical and theological theory. 11:00-12:20. 3 s.h. MR. RICHEY



ENTRANCE TO THE DIVINITY SCHOOL

Enrollment 1959-60



Fall and Spring Semesters

Aills, Lovell Roy (A.B., Asbury College) Huntington, W. Va.
 Alexander, Gayle Thomas (A.B., Asbury College) Tiouesta, Pa.
 Alexander, Kenneth Lee (B.A., McMurry College) Anton, Tex.
 Amon, William Ernest (B.A., Randolph-Macon College) Portsmouth, Va.
 Andrews, John Cleveland (A.B., East Carolina College) Ayden, N. C.
 Arichea, Daniel, Jr., Castillo (A.B., Philippine Christian Colleges; B.Th., Union Theological Seminary, Phil.) San Narciso College, Zambales, Philippines
 Armstrong, Edward P. (A.B., High Point College) Fayetteville, N. C.
 Ashby, Lavina Carol (A.B., Kentucky Wesleyan College) Madisonville, Ky.
 Askew, Reuben Samuel Jr., A.B. Elon College) Sanford, N. C.
 Athearn, William James (B.A., Randolph-Macon College) Newport News, Va.
 Bailey, James Herbert (A.B., Wofford College) Elm City, N. C.
 Bailey, Lloyd Richard (A.B., Duke University) Burnsville, N. C.
 Baker, Millard Randall (B.S., East Tennessee State College) Haw River, N. C.
 Barclift, Chancie DeShield (A.B., Duke University) Durham, N. C.
 Barnes, Robert Sallade (B.A., American University) Arlington, Va.
 Bass, Bill Edward (A.B., Wofford College) Shelby, N. C.
 Bassett, Paul Merritt (A. B., Olivet Nazarene College) Troy, Ohio
 Beeker, William Arlen (A.B., Duke University) Albemarle, N. C.
 Bennett, Garland B. (A.B., Elou College) Ramseur, N. C.
 Bennett, James Roberts (A.B., Elon College) Greensboro, N. C.
 Berry, Frank Eugene (A.B., High Point College) Rougemount, N. C.
 Bilberry, David Leroy (A.B., Hendrix College) Hanesville, La.
 Blevins, Gerald Edward (B.A., Anderson College) Akron, Ohio
 Bond, Hugh Lawrence (A.B., Lambuth College) Memphis, Tenn.
 Borgen, Ole Edvard (A.B., Greensboro College) Lillestrom, Norway
 Bovender, Coy (A.B., High Point College) Winston-Salem, N. C.
 Bowyer, Orman Richard (A.B., Marshall College) Huntington, W. Va.
 Bradley, Benjamin David (B.A., Huntingdon College) Andalusia, Ala.
 Brady, Lester Gale (A.B., Elon College) Henderson, N. C.
 Bray, Henry Winfred (A.B., Elon College) Burlington, N. C.
 Bridges, Samuel Belton (A.B., Wofford College) Chester, S. C.
 Brown, Beverly Ball (B.A., University of Richmond) Roanoke, Va.
 Brown, Blon Dean (A.B., High Point College) Jamestown, N. C.
 Brown, Gary Holmes (A.B., Duke University) Liberty, N. C.
 Brown, Roduey Cain (B.S., University of California, Berkeley) Sutter Creek, Calif.
 Bryant, Charles V. (A.B., University of Cincinnati) High Point, N. C.
 Bunnarner, Larry Gwyn (A.B., Lenoir-Rhyne College) Hickory, N. C.
 Burch, Stanley Ellison (B.S., Florida State University) St. Petersburg, Fla.
 Byers, Morris Jennings (A.B., Wofford College) Caroleen, N. C.
 Byrd, Douglas Leon (A.B., High Point College) Candor, N. C.
 Callahan, William Paul (A.B., Georgia State College) Stokes, N. C.
 Calloway, James Roy (A.B., High Point College) Winston-Salem, N. C.
 Cannon, Douglas Cornelius III (B.B.A., College of William and Mary) Norfolk, Va.
 Capps, Clingman Carter (A.B., Elon College) Black Mountain, N. C.
 Carden, Billy McCoy (A.B., Duke University) Durham, N. C.
 Carleton, Rhon Vernon (A.B., Florida State University) Hollywood, Fla.
 Carlson, William Paul (A.B., Wofford College) North Augusta, S. C.
 Carter, Robert Lee Jr. (B.M., Morris Harvey College; M.A., Marshall College) Charleston, W. Va.
 Chandler, Danny Ross (B.S., University of Oklahoma) Blackwell, Okla.
 Chestnutt, Lonnie B. (B.A., University of Oklahoma) Holdenville, Okla.
 Chewning, Harriet Estelle (A.B., Columbia College) Florence, S. C.
 Clark, Oliver Watson Jr. (A.B., Birmingham-Southern College) Birmingham, Ala.
 Clarke, William Thomas (B.A., Lambuth College) Savannah, Tenn.
 Claytor, Robert Brown (B.A., Berea College) Kingsport, Tenn.
 Clinar, Hubert Conrad (A.B., High Point College) Thomasville, N. C.
 Coker, Emmet Winbern, Jr. (B.A., Emory and Henry College) South Boston, Va.
 Cockrell, John Grafton (B.A., Randolph-Macon College) Ophelia, Va.
 Collins, Huron Gilbert (B.A., Randolph-Macon College) Big Island, Va.
 Cooke, George Waylon (A.B., Duke University) Durham, N. C.
 Corderman, Delos Duane (A.B., Morningside College) Seattle, Wash.
 Cosby, James Mason (B.A., Randolph-Macon College) Bon Air, Va.
 Courtney, Charles Webb (B.S., Florida Southern College) Jasper, Fla.
 Creech, Clyde McGee (A.B., Atlantic Christian College) Goldsboro, N. C.
 Creech, Harlan L. III (A.B., Lenoir-Rhyne College) Salisbury, N. C.

Davis, Alonzo Richard (A.B., Ashbury College) Coleridge, N. C.
 Day, William Benjamin, Jr. (B.A., American University) Arlington, Va.
 Deal, Pinckney Gustave III (A.B., High Point College) Charlotte, N. C.
 Deel, Billy Gene (B.S., Concord College) Spanishburg, W. Va.
 Dickey, Richard Jerome (B.S., Springfield College) Erie, Pa.
 Dowdle, Joseph Oscar (B.A., Millsaps College) Tunica, Miss.
 Drew, Robert Mitchell (B.S., Clemson College) Ridgeland, S. C.
 Duffie, George S. (A.B., Wofford College) Lake View, S. C.
 Dundas, Charles Owen (A.B., Marshall College) Huntington, W. Va.
 Dunn, Ross Irwin (B.A., McMurry College) Post, Tex.
 Durkovich, John (B.A., Randolph-Macon College) Portsmouth, Va.
 Erbach, William W. (B.A., Rutgers University) Clifton, N. J.
 Faggart, James Richard (A.B., Duke University) China Grove, N. C.
 Faulkner, Clyde Wheeler Jr. (A.B., High Point College) Winston-Salem, N. C.
 Fendt, Paul Frederick (B.A., Taylor University) Durham, N. C.
 Floyd, Jewell Patterson, Jr. (B.S.B.A., University of Florida) Tampa, Fla.
 Ford, Arnold Gayle (A.B., High Point College) Indian Trail, N. C.
 Frank, Merle F. (B.A., Salem College) Clarksburg, W. Va.
 Friday, William Bert (A.B., Southeast Missouri State College) Sanibel Island, Fla.
 Frierson, Leon Roy (A.B., Marshall College), Marners, N. C.
 Fulcher, Thomas Otis (A.B., Marshall College) Huntington, W. Va.
 Funderburk, Donald Franklin (A.B., Wofford College) Lancaster, S. C.
 Gandy, Margaret Parham (B.S., Florida State University) Orlando, Fla.
 Garrett, Robert Glenn (A.B., Elon College) South Norfolk, Va.
 Gentry, Paul Cullum (A.B., Duke University) Maxton, N. C.
 Gibbons, Robert Herbert Jr. (A.B., Duke University) St. Georges, Del.
 Gilbert, Douglass Wayne (A.B., Lambuth College) Jackson, Tenn.
 Gravitt, George Henry (B.A., Randolph-Macon College) Virgilina, Va.
 Griffiths, James Wilson, Jr. (B.A., Millsaps College) Yazoo City, Miss.
 Groh, Dayle Gregory (A.B., Baker University) Garden City, Kansas
 Halcott, Kenneth Earl (B.A., University of Bridgeport) Milford, Conn.
 Hamill, Terry Lingle (A.B., Duke University) Concord, N. C.
 Hancock, Franklin Elliott (B.A., Randolph-Macon College) Sedley, Va.
 Hanks, Donald Kirk (B.A., Southwestern College) Great Falls, Mont.
 Harrington, Richard William (B.S., Ed., Mansfield College) Sanborn, N. Y.
 Harris, Robert Gentry Jr. (A.B., High Point College) Hillsboro, N. C.
 Harrod, Howard Lee (B.A., University of Oklahoma) Holdenville, Okla.
 Haruyama, Justin Giichi (A.B., University of California, M.A., Columbia University)
 Enjisawa, Japan
 Harward, John Elliott Jr. (A.B., Hampden-Sidney) Farmville, Va.
 Helms, Roy Glenn (A.B., Duke University) Elizabethtown, N. C.
 Hemingway, John Alden (A.B., Duke University) Elizabethtown, N. C.
 Hickey, Timothy R. (B.A., Wheaton College) Durham, N. C.
 Hobbs, James Lee (B.S., Wake Forest College) Clinton, N. C.
 Hodgkin, Hubert H. (A.B., Wofford College) Wilmington, N. C.
 Hofmeyer, Allen King (A.B., Wofford College) Florence, S. C.
 Hogue, Marguerite Constance (B.A., Augustana College) Washington, D. C.
 Holden, Douglas Tripp (A.B., University of Michigan) Fort Lauderdale, Fla.
 Holmes, Meritt Conrad (A.B., Catawba College) Charlotte, N. C.
 Huggins, Clarence Pope (A.B., Davidson College) Kingstree, S. C.
 Hultman, Robert Clifford (A.B., Elon College) Pittsboro, N. C.
 Hunsley, Lloyd Arthur (A.B., Duke University) Philadelphia, Pa.
 Hunsucker, Lloyd George (A.B., Pfeiffer College) Albemarle, N. C.
 Hunt, Marvin Dana (B.A., Lynchburg College) South Boston, Va.
 Hurley, Robin Wade (A.B., Pfeiffer College) Troy, N. C.
 Hutchinson, Charles Howard (A.B., Pfeiffer College) Rockingham, N. C.
 Isenhour, Olin Bernis (A.B., Lenoir-Rhyne College) Hickory, N. C.
 Jackson, Wilbur Ivan (A.B., High Point College) Ayden, N. C.
 Jarrett, Wilbur Arthur (A.B., High Point College) Edand, N. C.
 Jarvis, David Franklin, II (B.A., Randolph-Macon College) Newport News, Va.
 Jennings, Thomas Earl (B.A., Randolph-Macon College) Richmond, Va.
 Jennings, William Raymond (B.A., Ohio Wesleyan University) Ashland, Ky.
 Johnson, George William (A.B., Pfeiffer College) Snow Camp, N. C.
 Johnson, Harvey Bynum (A.B., High Point College) Apex, N. C.
 Jones, George Samuel (A.B., Hendrix College) Hamburg, Ark.
 Jones, Harold Edward (A.B., Morris Harvey College) Winona, West Va.
 Jones, Kelley Ray (A.B., High Point College) Winston-Salem, N. C.
 Jones, Vassar Wilson (A.B., Atlantic Christian College) Roxboro, N. C.
 Jones, Walter George (B.S., Virginia Polytechnic Institute) Woodlawn, Va.
 Jordan, John Sharpe (A.B., Duke University) Concord, N. C.
 Joyner, William Thomas (A.B., Elon College) Liberty, N. C.
 Judy, Carl Wesley (B.D., Duke University) Wonju, Korea
 Justice, Henry Adolphus (A.B., Duke University) Asheville, N. C.
 Kannon, James Covey, Jr. (B.A., Emory and Henry College) Columbia, Tenn.
 Keeney, Lowell Edward (A.B., Salem College) Glasgow, West Va.
 Key, Joel Thomas (A.B., Asbury College) Greensboro, N. C.
 Kiker, Frank Wade (A.B., Davidson College) Charlotte, N. C.
 Kimbrough, S. T., Jr. (A.B., Birmingham-Southern College) Birmingham, Ala.
 King, Julia Ord (B.S., Iowa State College, M.S., Catholic University) San Antonio, Tex.
 Kinkle, Joseph Howard (A.B., Catawba College) Bridgeton, N. J.
 Kirk, David (A.B., Marshall College) Huntington, W. Va.
 Knox, Robert Townsend (A.B., Marshall College) Huntington, W. Va.

Kreutzer, Waltraud Siglinde (B.A., Paedagogic College) Karlsruhe, Germany
 Lane, William Anderson (A.B., University of North Carolina, M.A., Princeton University)
 Macon, Ga.
 Lazenby, Ashby Louis (B.A., Lynchburg College) Bedford, Va.
 Leonard, Raleigh Webster (A.B., Duke University) Lexington, N. C.
 Leverenz, Robert Edward (A.B., Morningside College) Kingston, N. Y.
 Lewis, Johnnie Murrell (A.B., High Point College) Henderson, N. C.
 Lewis, Sinclair Emsley (A.B., University of South Carolina) Charleston, S. C.
 Lininger, Harold Frederick (B.A., Baldwin-Wallace College) Johnstown, Pa.
 Littiken, John Perry (A.B., Elon College) Graham, N. C.
 Lloyd, Frank Irwin Jr. (B.A., Mississippi Southern College) Bynum, N. J.
 Long, Allen Eugene (B.A., Emory and Henry College) Rockwood, Tenn.
 Long, Eugene T. (B.A., Randolph-Macon College) Richmond, Va.
 Loy, James Columbus (A.B., Elon College) Burlington, N. C.
 McDaniel, William Maurice (A.B., Wofford College) Laurens, S. C.
 McDonald, James Flournoy (B.A., Randolph-Macon College) Aldie, Va.
 McCoy, Betty Frances (A.B., Huntingdon College) Atmore, Ala.
 McKinney, Brown Thompson (B.S., Appalachian State Teachers College) Spruce Pine, N. C.
 McLeod, George Bumgarner (A.B., Lenoir-Rhyne College) Lenoir, N. C.
 McKee, Stuart Irwin (A.B., LaGrange College) College Park, Ga.
 McSpadden, Royce Lynn (A.B., Hendrix College) Jacksonville, Ark.
 Maness, Tracy Aubrey (A.B., Wilmington College) Sanford, N. C.
 Mann, Milton Thomas (B.S., East Carolina College) Townsville, N. C.
 Martin, William Jack (B.S., Mississippi State College) Greenwood, Miss.
 Mason, John Allen (B.A., West Virginia Wesleyan College) Grafton, W. Va.
 Mathews, Bill Ralph (B.A., Baylor University) Midland, Texas.
 Mathis, G. Ray (A.B., Birmingham-Southern College) Boaz, Ala.
 Midgett, Peleg Dameron III (A.B., Duke University) Engelhard, N. C.
 Moore, Dwight William (A.B., Elon College) Madison, N. C.
 Moore, Edward Lee (A.B., Davidson College) North Wilkesboro, N. C.
 Moore, Robert Lee (A.B., Duke University) Spindale, N. C.
 Morgan, Lewis Hunter (B.A., Randolph-Macon College) Portsmouth, Va.
 Moss, Aaron Ward (A.B., High Point College) Gastonia, N. C.
 Moss, Oscar Ray (A.B., Pfeiffer College) Kannapolis, N. C.
 Myers, Leslie Milburn (A.B., Kentucky Wesleyan College) Scottsville, Ky.
 Norris, Gene Austin (B.S., Clemson College) Conway, S. C.
 Northup, Richard Earl (B.A., Simpson College) Ottumwa, Iowa
 Overcash, Robert D. (A.B., Atlantic Christian College) Durham, N. C.
 Overcash, Ronald A. (A.B., Asbury College) Stokesdale, N. C.
 Owen, Travis Winefred (A.B., Pembroke State College) Roxboro, N. C.
 Palmertree, Duran McClendon (B.A., University of Mississippi) Kilmichael, Miss.
 Parvin, James Burbank (A.B., Atlantic Christian College) Durham, N. C.
 Penick, John Jacob (A.B., Wofford College) Salisbury, N. C.
 Penry, Herbert Talmadge, Jr. (A.B., High Point College) Seagrove, N. C.
 Perkins, Merrill Gifford (A.B., High Point College) Bunn, N. C.
 Petersen, Richard Hubbard (A.B., Dartmouth College) New Haven, Conn.
 Peterson, Jather L., Jr. (A.B., High Point College) Vanceboro, N. C.
 Polk, Norman Keith, Jr. (B.S., College of Charleston) Bennettsville, S. C.
 Ponder, Reginald W. (B.S., North Carolina State College) Raleigh, N. C.
 Porter, Ernest Ray (B.A., Millsaps College) Rose Hill, Miss.
 Ragsdale, Anne Marie (A.B., Winthrop College) Easley, S. C.
 Randolph, F. Roderick (A.B., University of North Carolina) Marion, N. C.
 Ratliff, Betty Howell (B.M., Mississippi State College for Women) Clinton, Miss.
 Reeves, Joseph M. (B.A., University of Tennessee) Marshall, N. C.
 Rhiner, Etheridge Merrell (A.B., Atlantic Christian College) Henderson, N. C.
 Riggs, Bobby Eugene (A.B., University of North Carolina) Mebane, N. C.
 Riley, Henry Elwood, Jr. (B.A., Randolph-Macon College) Roanoke, Va.
 Ripley, Orville Howard (B.A., University of Florida) Miami, Fla.
 Roach, Edwin Lee (A.B., Berea College) Lake Helen, Fla.
 Rush, James Paul (B.A., Millsaps College) Lake, Miss.
 Sabiston, William Devine III (A.B., University of North Carolina) Carthage, N. C.
 Sasamori, Takemi (B.A., Aoyama University) Tokyo, Japan
 Scales, Thomas Carlyle (B.A., Huntingdon College) Mobile, Ala.
 Schadt, David Byrl (A.B., Baker University) St. Joseph, Mo.
 Schmitz, Lamar Halder (B.S., Mississippi Southern College) Kreole, Miss.
 Sellers, Harry Russell, Jr. (A.B., Duke University) Brevard, N. C.
 Sharpe, William Gray (A.B., Duke University) Elm City, N. C.
 Shumaker, James David (A.B., Pfeiffer College) Salisbury, N. C.
 Sikkelee, Albert Drake (B.A., Randolph-Macon College) Richmond, Va.
 Singleton, James Cooper (A.B., High Point College) Thomasville, N. C.
 Smith, Martha Ann (A.B., Duke University) Durham, N. C.
 Smith, Norman F. (A.B., Lambuth College) Bemis, Tenn.
 Smith, Robert Moir Jr. (A.B., Davidson College) Mt. Airy, N. C.
 Snow, Keith Chadwick (A.B., Drew University) Gloversville, N. Y.
 Sparks, Charles E. (A.B., High Point College) Raleigh, N. C.
 Sparrer, Paul Bernard (B.A., Randolph-Macon College) Seaford, Va.
 Spears, William Rufus (A.B., American International College) Concord, N. C.
 Stafford, Sidney Earl (A.B., Mississippi Southern College) Hattiesville, Miss.
 Stanford, James Carlton (A.B., Asbury College) Altamahaw, N. C.
 Stewart, Carl Oscar (B.A., Shepherd College) Oakton, Va.
 Stith, William Hewlett Jr. (B.A., University of Richmond) Lynnhaven, Va.
 Stone, Ronald Howard (B.D., Yale University) Knoxville, Tenn.

Summey, Raymond Clifton (A.B., High Point College) Dallas, N. C.
 Temple, Edward Oscar Jr. (B.A., Guilford College) Winston-Salem, N. C.
 Thompson, James Frederick Jr. (A.B., Pfeiffer College) Laurinburg, N. C.
 Thompson, Leo Clifford (A.B., Duke University) Roxboro, N. C.
 Townsend, David Kenneth (B.S., Clemson College) Bennettsville, S. C.
 Vaiden, Gerald Merrit Jr. (B.S., Virginia Polytechnic Institute) Hopewell, Va.
 Villers, William Robert (B.S., West Virginia University) Moundsville, W. Va.
 Vinson, Richard P. (B.S., Mississippi Southern College) Magee, Miss.
 Walton, Woodrow Edward (B.A., Texas Christian University) Fort Worth, Tex.
 Watson, William Hunt (A.B., Lambuth College) Arlington, Tenn.
 Way, John G. (A.B., Wofford College) Greenwood, S. C.
 Weaver, Walter Parker (A.B., Duke University) Durham, N. C.
 Webster, William Osborne (B.A., Emory and Henry College) Sweetwater, Tenn.
 Weingart, Richard Ernest (B.A., Hampden Sidney College) Alexandria, Va.
 Wesley, Arthur Lewis (A.B., Marion College, Th.B., People's Bible College) Durham, N. C.
 Whitehurst, Walter Allen (B.A., Randolph-Macon College) Princess Anne, Va.
 Wilkinson, Larry Dale (A.B., High Point College) Charlotte, N. C.
 Will, William Ashley (B.A., West Virginia Wesleyan College) Johnstown, Pa.
 Williams, Edwin Winston Jr. (B.A., Millsaps College) Belzoni, Miss.
 Williams, Evertt Vaudry (A.B., Pfeiffer College) Randleman, N. C.
 Williams, Nellie Lee (A.B., Western Maryland College) Grafton, W. Va.
 Wilson, Ben Horace III (B.A., Baldwin-Wallace College) Berea, Ohio
 Wilson, Gerald Lee (A.B., Davidson College) Winston-Salem, N. C.
 Wilson, Harold Thomas (A.B., Ohio University) Portsmouth, Ohio
 Yarbrough, Jack B. (A.B., Pfeiffer College) Concord, N. C.
 Young, Charles Garland (A.B., High Point College) Charlotte, N. C.
 Young, Robert Terry (A.B., University of North Carolina) Durham, N. C.
 Yount, David Adams (A.B., Lenoir-Rhyne College) Granite Falls, N. C.
 Zellner, James Hubert (A.B., Huntingdon College) Mobile, Ala.
 Zinn, Grover Alfonso Jr. (B.A., Rice Institute) El Dorado, Ark.

Students Enrolled in the Department of Religion of The Graduate School of Arts and Sciences 1959-1960

Alexander, Joseph C. Jr. (A.B., Duke University; B.D., Duke Divinity School), Kinston, N. C.
 Anderson, James William (B.S., Tulane University; B.D., Austin Presbyterian Theological Seminary), Pittsboro, N. C.
 Blane, Andrew Quarles (A.B., Centre College; B.D., Southern Baptist Theological Seminary; M.A., Cambridge University, England), Hopkinsville, Ky.
 Brown, Kenneth Lee (A.B., McPherson College; B.D., Bethany Biblical Seminary), Wichita, Kans.
 Cain, Glen T. (A.B. and M.A., Baylor University; B.D. and Th.M., Southwestern Baptist Theological Seminary), Alba, Tex.
 Campbell, Jefferson Holland (A.B., Southern Methodist University; B.D., Perkins School of Theology), Beaumont, Texas
 Cochran, Bernard Harvey (A.B., Stetson University; B.D., and Th.M., Southeastern Baptist Theological Seminary), Arcadia, Fla.
 Cook, Donald Eugene (A.B., Furman University; B.D., and Th.M., Southeastern Baptist Theological Seminary), Pamplico, S. C.
 Cresson, Bruce Collins (A.B., Wake Forest College; B.D., and Th.M., Southeastern Baptist Theological Seminary), Hillsboro, N. C.
 Doermann, Ralph Walter (A.B., Capital University; B.D., Capital University Seminary), Columbus, Ohio
 Efrid, James Michael (A.B., Davidson College; B.D., Louisville Presbyterian Seminary), Kannapolis, N. C.
 Finnie, Gordon Esley (A.B., Lambuth College), Whitehaven, Tenn.
 Freeman, Jane Gilbert (A.B., Wake Forest College), Salisbury, N. C.
 Gragg, Alan Wayne (A.B., Furman University; B.D., Southern Baptist Theological Seminary), Brunswick, Ga.
 Hagwood, James Oscar (A.B., University of North Carolina; B.D. and Th.M., Southeastern Baptist Theological Seminary), Gibsonville, N. C.
 Hailey, James Russell (A.B., Elon College), Leaksville, N. C.
 Hall, Thor (A.B., Oslo University; B.D., Scandinavian Methodist Seminary; M.R.E., Duke Divinity School), Oslo, Norway
 Hodges, Louis Wendell (A.B., Millsaps College; B.D., Duke Divinity School), Eupora, Miss.
 Hood, Charles Ellsworth (A.B., Syracuse University; B.D., Duke Divinity School), Freehold, N. Y.
 Howell, John Edmund (A.B., Stetson University; B.D., Yale Divinity School), Jacksonville, Fla.
 Hummel, Nancy (A.B., College of William and Mary), Norton, Va.
 James, Robison Brown (A.B., University of Alabama; B.D., Southern Baptist Theological Seminary), Tuscaloosa, Ala.
 Kliever, Lonnie Dean (A.B., Hardin-Simmons University; B.D., Union Theological Seminary), Fort Worth, Tex.
 Kraus, Clyde Norman (A.B., Goshen College; B.D., Goshen Biblical Seminary; Th.M., Princeton Theological Seminary), Goshen, Ind.

- Lacy, David Allen III (A.B., Duke University), Dallas, Tex.
 Ludlow, Luther Spencer, Jr. (A.B., Mercer University; B.D., Union Theological Seminary), Miami, Fla.
 MacGorman, John William (A.B., University of Texas; B.D. and Th.D., Southwestern Theological Seminary), Fort Worth, Tex.
 Magill, Samuel Hays (A.B., University of North Carolina; B.D., Yale Divinity School), Chapel Hill, N. C.
 Millholland, Donald William (A.B., Duke University; B.D., Union Theological Seminary), Indianapolis, Ind.
 Mitchell, Frank Joseph (B.S., Alabama Polytechnic Institute; B.D., Duke Divinity School), Fairfield, Ala.
 Murray, Noland Patrick (A.B., Baylor University; B.D., Southern Baptist Theological Seminary), Harrison, Ark.
 Porter, Calvin Lewis (A.B., and B.D., Phillips University), Hunter, Okla.
 Rogers, Isabel Wood (A.B., Florida State University; M.A., University of Virginia; M.R.E., Presbyterian Assembly Training School), Tallahassee, Fla.
 Shuford, George Washington (B.S., Lenoir Rhyne; B.D., Lutheran Theological Seminary), Durham, North Carolina
 Smith, Harmon Lee Jr. (A.B., Millsaps College; B.D., Duke Divinity School), Holly Springs, Miss.
 Sommer, Günter Friedrich (B.D., Theological Seminary of the Methodist Church, Frankfurt, Germany), Echterningen-Stuttgart, Germany.
 Thomas, Arthur Chester (A.B., Colgate University; B.D., Duke Divinity School), Auburn, N. Y.
 Thomas, William West (A.B., Washington and Lee University; B.D., Yale Divinity School), Harrisonburg, Va.
 Walker, William Oliver Jr. (A.B., Austin College; B.D., Austin Presbyterian Theological Seminary; M.A., University of Texas), Austin, Tex.
 Weiss, Herold David (A.B., Southern Mississippi College; M.A., Potomac University), Buenos Aires, Argentina.
 Williams, Donald Leigh (A.B., Baylor University; M.A., Southern Methodist University; B.D., Southern Baptist Theological Seminary), Fort Smith, Ark.
 Wilson, William Riley (B.A., Southern Methodist University, B.D., Austin Presbyterian Theological Seminary) Dallas, Tex.
 Womack, Sam Jones Jr. (A.B., Florida Southern College; B.D., Duke Divinity School), Lakeland, Fla.
 Zink, James Keith (A.B., M.A., Harding College; B.D., Crozer Theological Seminary), Tulsa, Okla.

Summer Session 1959

B.D. Candidates (WITHOUT DUPLICATION)

- Bowman, Giles Oren (A.B., High Point College) Winston-Salem, N. C.
 Braswell, Mae Baldwin (A.B., Greensboro College) Mt. Gilead, N. C.
 Hancock, Oros Leo Jr. (A.B., Queens College) Charlotte, N. C.
 Jones, Robert Ted (A.B., Emory and Henry College) Maybeury, W. Va.
 Newton, John Leon (A.B., High Point College) McColl, S.C.
 Osteen, Edward Powell (A.B., Wofford College) Rockingham, N. C.
 Streetman, Robert Francis (B.A., Millsaps College) Durant, Miss.
 Wesley, James Lee Rue (A.B., Union College) Corbin, Ky.
 Wilkinson, Howard Ray (A.B., Wofford College) Charlotte, N. C.

Summer Session 1959

Graduate Students in Religion (WITHOUT DUPLICATION)

- Boyd, Wayne Elden (B.S., Carnegie Institute of Technology; B.D., Oberlin College), Durham, N. C.
 Chalker, William Houston (A.B., Maryville College; B.D., McCormick Theological Seminary), Birmingham, Ala.
 Hill, Samuel Smythe, Jr. (A.B., Georgetown College; M.A., Vanderbilt University; B.D., Southern Baptist Theological Seminary), Versailles, Ky.
 Hoyt, William R. (A.B., Davidson College; B.D., Columbia Theological Seminary), Gadsden, Ala.
 Shriver, George Hite Jr. (A.B., Stetson University; B.D., Southeastern Theological Seminary), Jacksonville, Fla.
 Stewart, John William (A.B., University of Georgia; B.D., Texas Christian University), Carrollton, Tex.
 Wamble, Gaston Hugh (A.B., Mercer University; B.D., and Th.D., Southern Baptist Theological Seminary), Cairo, Ga.
 Webb, Omri Kenneth Jr. (A.B., The Citadel; B.D., Southern Baptist Theological Seminary), Greenville, S. C.
 White, James Floyd (A.B., Harvard University; B.D., Union Theological Seminary), Menlo Park, Calif.

Enrollment Summary

Divinity School Students, 256, academic year 1959-1960; Summer Session (without duplication) 9; Graduate School students, 44, academic year 1959-1960; Summer Session (without duplication) 9; Total: 318

INSTITUTIONS REPRESENTED

Duke University, 33; High Point College, 27; Randolph-Macon College, 16; Wofford College, 15; Elon College, 13; Pfeiffer College, 9.

The following 7 each: Marshall College, Southern Baptist Theological Seminary.

The following 6 each: Asbury College, Lambuth College, Millsaps College.

The following 5 each: Atlantic Christian College, Davidson College, Emory and Henry College, Lenoir-Rhyne College, Southeastern Theological Seminary, University of North Carolina.

The following 4 each: Mississippi Southern College, Union Theological Seminary (New York).

The following 3 each: Austin Presbyterian Theological Seminary, Birmingham-Southern College, Catawba College, Clemson College, Florida State University, Hendrix College, Huntingdon College, Lynchburg College, University of Oklahoma: Yale Divinity School.

The following 2 each: American University, Baker University, Baldwin-Wallace College, Berea College, College of William and Mary, East Carolina College, Greensboro College, Hampden-Sydney College, Kentucky Wesleyan College, McMurry College, Morning-side College, Salem College, Southwestern Baptist Theological Seminary, Texas Christian University, University of Richmond, Virginia Polytechnic Institute, Wake Forest College, West Virginia Wesleyan College.

The following 1 each: American International College, Anderson College, Aoyama University, Appalachian State Teachers College, Augustana College, Baylor University, Bethany Bible Seminary, Bridgeport University, Cambridge University, Capital University Seminary, Columbia College, Columbia Theological Seminary, Columbia University, Concord College, Crozer Theological Seminary, Dartmouth College, Drew University, East Tennessee State College, Florida Southern College, Georgia State College, Guilford College, Iowa State College, LaGrange College, Louisville Presbyterian Seminary, Lutheran Theological Seminary, Mansfield College, Marion College, McCormick Theological Seminary, Mississippi State College, Mississippi State College for Women, Morris Harvey College, North Carolina State College, Oberlin College, Ohio University, Ohio Wesleyan University, Olivet Nazarene College, Paedagogic College, Pembroke State College, Perkins School of Theology, Phillips University, Potomac University, Presbyterian Assembly Training School, Princeton Theological Seminary, Queen's College, Rice Institute, Rutgers University, Shepherd College, Simpson College, Southeast Missouri State College, Southwestern College, Springfield College, Taylor University, Theological Seminary of the Methodist Church, Union College, Union Theological Seminary (Philippines), University of California, University of Cincinnati, University of Florida, University of Michigan, University of Mississippi, University of South Carolina, University of Tennessee, University of Texas, West Virginia University, Wheaton College, Wilmington College, Winthrop College, Yale University.

DENOMINATIONS REPRESENTED

<i>Denomination</i>	<i>Divinity</i>	<i>Graduate</i>	<i>Total</i>
Methodist	241	15	256
Presbyterian	2	8	10
Baptist	4	19	23
Congregational Christian	11	1	12
Disciples of Christ	3	2	5
Church of God	2		2
Evangelical Lutheran		2	2
Church of the Brethren		1	1
Church of Christ		1	1
Church of Christ (Japan)	1		1
Episcopal		1	1
Evangelical United Brethren		1	1
Mennonite		1	1
Seventh Day Adventist		1	1
Church of the Nazarene	1		1
	265	53	318

GEOGRAPHICAL DISTRIBUTION

North Carolina, 126; Virginia, 33; South Carolina, 19; West Virginia, 15; Florida, 14; Mississippi, 14; Texas, 13; Alabama, 11; Tennessee, 11; Kentucky, 6; Arkansas, 5; New York, 5; Ohio, 5; Oklahoma, 5; Pennsylvania, 5; Georgia, 4; New Jersey, 3; California, 2; Connecticut, 2; Germany, 2; Indiana, 2; Japan, 2; Kansas, 2; Norway, 2; Argentina, 1; Delaware, 1; Iowa, 1; Korea, 1; Louisiana, 1; Missouri, 1; Montana, 1; Philippines, 1; Washington, 1; Washington, D. C., 1.

STATES: 28

FOREIGN COUNTRIES: 6

