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BULLETIN OF DUKE UNIVERSITY

The Divinity School



1945-1946

ANNOUNCEMENTS FOR 1946-1947

PUBLISHED BY THE UNIVERSITY
DURHAM, NORTH CAROLINA

ANNUAL BULLETINS

For GENERAL BULLETIN of Duke University, apply to *The Secretary*, Duke University, Durham, N. C.

For BULLETIN OF UNDERGRADUATE INSTRUCTION, apply to *The Secretary*, Duke University, Durham, N. C.

For BULLETIN OF THE COLLEGE OF ENGINEERING, apply to *The Secretary*, Duke University, Durham, N. C.

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BULLETIN
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DUKE UNIVERSITY



THE DIVINITY SCHOOL

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THE CHAPEL, DUKE UNIVERSITY

CALENDAR

1946

- Sept. 18. Wednesday—Dormitories open for occupancy.
Sept. 19. Thursday, 3:30 P.M.—First regular Faculty meeting.
Sept. 20. Friday, 9:00 A.M.-4:00 P.M.—Matriculation and registration of students. (All first-year men must register on this day. Second- and third-year men are urged to do so if possible.)
Sept. 21. Saturday, 9:00 A.M.-1:00 P.M.—Completion of registration. 9:00 A.M.-12:00 M.—Preliminary tests and assembly for new students.
Sept. 23. Monday, 8:00 A.M.—Instruction begins.
Sept. 24. Tuesday, 11:10 A.M.—Formal opening exercises.
Nov. 28. Thursday—Thanksgiving Day: a holiday.
Dec. 11. Wednesday—Duke University Day.
Dec. 20. Friday, 1:00 P.M.—Christmas recess begins.

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- Jan. 3. Friday, 1:00 P.M.—Instruction is resumed.
Jan. 18. Saturday—Mid-year examinations begin.
Jan. 28. Tuesday—Mid-year examinations end.
Jan. 29. Wednesday, 9:00 A.M.-4:00 P.M.—Matriculation and registration for second semester.
Jan. 30. Thursday, 8:00 A.M.—Second semester begins.
Feb. 10-12. Monday-Wednesday—Divinity School Convocation for Ministers.
March 22. Saturday, 1:00 P.M.—Spring vacation begins.
March 31. Monday, 8:00 A.M.—Instruction is resumed.
April 16-17. Wednesday, Thursday—English Bible examinations.
May 19. Monday—Final examinations begin.
May 29. Thursday—Final examinations end.
May 31-June 2. Commencement.

GENERAL ADMINISTRATION

FLOWERS, ROBERT LEE, A.M., LL.D.
President of the University

WANNAMAKER, WILLIAM HANE, A.B., A.M., Litt.D.
Vice-President

COMMITTEE OF THE BOARD OF TRUSTEES ON THE DIVINITY SCHOOL

W. W. PEELE, T. M. GRANT, H. B. PORTER, N. E. EDGERTON

EDUCATIONAL ADMINISTRATION

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Dean of the Divinity School

RUSSELL, ELBERT, A.B., A.M., Ph.D., Litt.D. ,
Dean Emeritus of the Divinity School

INSTRUCTIONAL STAFF

BRANSCOMB, BENNETT HARVIE, A.B., M.A., (Oxon.), Ph.D., Litt.D.
Dean of the Divinity School and Professor of New Testament

BEACH, WALDO, A.B., B.D., Ph.D.
Assistant Professor of Christian Ethics

CANNON, JAMES, III, A.B., A.M., Th.B., Th.M., D.D.
Ivey Professor of the History of Religion and Missions

CLARK, KENNETH WILLIS, A.B., B.D., Ph.D.
Professor of New Testament

CLELAND, JAMES T., M.A., B.D. (Glasgow), S.T.M.
Professor of Preaching and Preacher to the University

CUSHMAN, ROBERT E., A.B., B.D., Ph.D.
Associate Professor of Systematic Theology

HART, HORNELL NORRIS, A.B., A.M., Ph.D.
Professor of Social Ethics

HICKMAN, FRANKLIN SIMPSON, A.B., A.M., S.T.B., Ph.D.
Professor of Psychology of Religion

MYERS, HIRAM EARL, A.B., S.T.B., S.T.M.
Professor of Biblical Literature

ORMOND, JESSE MARVIN, A.B., B.D., D.D.
Professor of Practical Theology

PETRY, RAY C., A.B., A.M., Ph.D.*
Professor of Church History

ROWE, GILBERT THEODORE, A.B., S.T.D., D.D., Litt.D.
Professor of Christian Doctrine

RUDIN, JOHN JESSE, II, A.B., B.D., M.A.
Instructor in Speech

SMITH, HILRIE SHELTON, A.B., Ph.D., D.D., Litt.D.
Professor of American Religious Thought

SPENCE, HERSEY EVERETT, A.B., A.M., B.D., D.D., Litt.D.
Professor of Religious Education

STINESPRING, WILLIAM FRANKLIN, B.A., M.A., Ph.D.
Professor of Old Testament

YOUNG, FRANKLIN WOODROW, A.B., B.D., Ph.D.
Dean of Students and Instructor in Biblical Literature

* Absent on leave, second semester, 1946-47.

DUKE UNIVERSITY

BARNES, JAMES FOSTER, A.B., A.M.

Lecturer on Church Music

BARNETT, DAS KELLEY, A.B., Th.M., Th.D.

Lecturer on Baptist Polity

HARRELL, STANLEY C., A.B., B.D., D.D.

Lecturer on Congregational-Christian Polity

 COMMITTEES OF THE FACULTY
Admissions: Young, Branscomb, Cannon, Clark.*Alumni:* Cannon, Hickman, Spence.*Chapel Services and Spiritual Life:* Clark, Cleland, Petry, Rudin.*Curriculum:* Branscomb, Cannon, Ormond, Cushman, Smith.*Divinity School Bulletin:* Spence, Branscomb, Cleland, Cushman, Petry.*Extension:* Hickman, Clark, Ormond, Spence.*Library:* Petry, Cushman, Rowe.*Public Exercises:* Smith, Cleland, Petry, Rowe.*Registration:* Stinespring, Beach, Young.*Student Field Work:* Ormond, Hart, Myers.

THE DIVINITY SCHOOL OF DUKE UNIVERSITY

GENERAL INFORMATION

HISTORICAL STATEMENT

The present Duke University has gradually been developed from a simple beginning in a local school established in 1838 in the northwestern part of Randolph County, North Carolina. This school was enlarged in 1840 and named Union Institute. In 1841 it was incorporated as Union Institute Academy by the legislature of North Carolina. Under the leadership of President Braxton Craven, the Academy grew into an institution chartered as Normal College in 1851. An amendment to the charter in November, 1852, authorized Normal College to grant degrees, and two students were graduated in 1853 with the degree of Bachelor of Arts.

In 1859 the charter of Normal College was amended to place the institution under the control of the Methodist Episcopal Church, South, and the name was changed to Trinity College. Dr. John Franklin Crowell became president of Trinity College in 1887. The most important achievement of his administration was the removal of the College to Durham, North Carolina, which was accomplished by September, 1892.

President Crowell resigned in 1894, and was succeeded by the Reverend John Carlisle Kilgo, D.D. During President Kilgo's administration the endowment of Trinity College was greatly increased, a library and other important buildings were erected, and notable progress was made by increasing the variety and improving the quality of the courses of instruction. A School of Law was established in 1904 by the gift of James B. and Benjamin N. Duke. In 1910 President Kilgo was succeeded by Dr. William Preston Few.

Trinity College experienced a great expansion in faculty, endowment, buildings, and equipment during President Few's administration. In December, 1924, James B. Duke established a \$40,000,000 trust fund for educational and charitable purposes. Trinity College accepted the terms of the Indenture of Trust on December 29, 1924, and on the following day the name of the institution was changed to Duke University. Mr. Duke's death in 1925 was followed by the announcement of munificent provisions in his will for the development of the University which bears his family name. Following the death of President Few in October, 1940, Dr. Robert Lee Flowers was elected as his successor on January 29, 1941.

THE DIVINITY SCHOOL

The Indenture signed by Mr. James B. Duke, which established the University, mentioned first among its objects the training of ministers of the Gospel. The Divinity School was, accordingly, the first of the graduate professional schools to be organized. Its work began with the year 1926-27, the formal opening exercises being held on November 9, 1926.

The Reverend Doctor Edmund Davison Soper was the first dean of the Divinity School. He was succeeded in 1928 by the Reverend Doctor Elbert Russell, and the latter in turn in 1941 by the Reverend Doctor Paul Neff Garber. In 1945 Dean Garber was elected to the episcopacy of the Methodist Church, and the Reverend Doctor Harvie Branscomb assumed the duties of the dean's office.

THE PURPOSE OF THE DIVINITY SCHOOL

The primary purpose of the Divinity School is to provide training for individuals planning to enter the Christian ministry. This includes not only prospective ministers in local churches, but also those preparing themselves to be missionaries at home and abroad, directors of religious education, teachers of religion, and social workers. Vital to all of these forms of service is a full understanding of the beginnings, content, and history of the Christian faith and its special pertinence for the spiritual needs of the modern world. Studies of a broad and thorough character directed toward such an understanding constitute the center of the curriculum of the Divinity School and are regarded as the basic training for all prospective Christian workers. Specific training in the skills required of local ministers and of leaders in the work of religious education are also provided. As funds become available for the purpose and as needs appear, additional training in specialized skills and areas of knowledge will be added to the curriculum.

Though bound by ties of history and obligation to the Methodist Church, the Divinity School is multi-denominational in its interests and ecumenical in its outlook. Its faculty is limited to no one denomination, but draws upon the resources of them all. Students of the several denominations are admitted on the same basis. The Divinity School conceives its task to be one of broad service to the Church of Christ in all of its forms.

THE RELATION OF THE DIVINITY SCHOOL TO DUKE UNIVERSITY

The Divinity School is an integral unit of the University and shares fully in its activities, privileges and responsibilities. The Sunday services in the University Chapel give the Divinity School students an opportunity to hear each year a number of the leading preachers of the country. The University Library, conveniently located next to the Divinity School Building, makes easily accessible a rich collection of approximately three quarters of a million volumes. Selected courses in the Graduate School of Arts and Sciences and in the professional schools are open to Divinity School students without payment of additional fees. The general cultural and recreational resources of the University are available to them on the same basis as other students.

LIBRARY RESOURCES

The Divinity School has its own special library collection housed in the Divinity School Building. This collection, which contains materials dealing with the subject of religion, numbers approximately thirty-five

thousand volumes. It is rich in complete files of the more important religious journals and periodicals, in source materials, particularly for the study of American church history, missions and the history of religion, and in facsimiles of the more important manuscripts of the New Testament. One of the outstanding possessions of the Library is a magnificent Greek manuscript of the thirteenth or fourteenth century containing the entire text of the New Testament.

The general Library of the University is connected by a corridor with the Divinity School Building. It contains over seven hundred thousand volumes and receives the current issues of several thousand periodicals. The general Library contains also a catalogue of the library of the University of North Carolina located at Chapel Hill, twelve miles away, and a system of exchange operates between the two libraries so that books may be secured from that library also within a few hours.

RELIGIOUS AND SOCIAL LIFE

One of the most important aspects of a program of training for religious service is the development of a warm and discriminating spiritual experience. The center of the corporate life of the Divinity School is its own place of worship, York Chapel. Regular chapel services are held at which all students are expected to be present. Services are led by members of the faculty, by visiting ministers, and by members of the student body. Ordination and other special services are held upon occasion. On each Sunday morning services are held in the University Chapel.

The student body of the Divinity School is united by a strong sense of fellowship and common interest. Student committees organize and supervise social service projects and missions of preaching, jail visitation, and related enterprises. Opportunities for occasional preaching are always available.

PUBLIC LECTURES

In addition to the University lectures, the Divinity School brings to its own chapel each year a number of lecturers on aspects of contemporary religious thought and life. In February a three-day convocation for ministers is held which is addressed by a distinguished group of religious leaders. These public occasions are an important part of the educational program of the School.

ENDOWED SCHOLARSHIP FUNDS

Certain special scholarship funds have been established, the income of which is available for students wishing to secure training in preparation for the Christian ministry. Mr. P. Huber Hanes of Winston-Salem, North Carolina, an alumnus of Duke University of the Class of 1900 and a member of the Board of Trustees, has established an annual scholarship yielding the sum of \$400. The scholarship bears the name of the donor.

In 1939 Mr. N. Edward Edgerton of Raleigh, North Carolina, an alumnus of Duke University of the Class of 1921, a member of the Board of Trustees of the University and a member of the Committee on

the Divinity School, established the N. Edward Edgerton Fund. The award is limited to students who are candidates for the B.D. degree.

In 1942 the Alumni Association of the Divinity School established a scholarship fund in honor of Elbert Russell, Dean Emeritus of the Divinity School and for a number of years Professor of Biblical Theology.

In 1946 the Forest Hill Methodist Church established a scholarship fund in memory of W. R. Odell, for many years a member of the Board of Trustees of the University.

In addition to these endowed scholarships there are available for students preparing for the Methodist ministry approximately sixty work scholarships provided by the Duke Endowment for aiding rural Methodist churches in North Carolina. Terms of these scholarships are given on page 13 of this catalogue. At the meeting of the Southeastern Jurisdictional Conference of the Methodist Church fifteen similar work scholarships were appropriated.

These scholarships are all awarded on the basis of service performed in a local church, thus providing for the student experience as well as financial aid.

COURSES OF STUDY OFFERED BY THE DIVINITY SCHOOL

The Divinity School offers at present two courses of study. The basic course is that which leads to the degree of Bachelor of Divinity. This is a three-year course and is recommended to all those preparing themselves for the work of the regular pastoral ministry.

Beginning with the year 1944-45 the Divinity School offered also a course of study leading to the degree of Master of Religious Education. This course is designed for individuals who wish to become directors or to take other specialized positions in the work of religious education. The course does not provide a general preparation for the work of the regular ministry and cannot serve as a substitute for it. No exchange of credits between the two courses is permitted, nor can courses taken be credited toward more than one degree. Only a limited number of candidates for the Master of Religious Education degree will be accepted annually.

The requirements for each of these degrees are stated on pages 14 through 17 in this catalogue.

COURSES OF STUDY IN RELIGION OFFERED BY THE GRADUATE SCHOOL OF ARTS AND SCIENCES

Students who desire to pursue work in religion beyond that for the Bachelor of Divinity degree should register in the Graduate School of Arts and Sciences, through which the degrees of Master of Arts and Doctor of Philosophy may be obtained. This advanced work is administered through the Department of Religion of the Graduate School and is available to qualified persons of all denominations on an equal basis. Study and research may be pursued in three fields: (1) Biblical Studies; (2) Studies in Church History; and (3) Studies in Christian

Thought. A list of courses approved by the Graduate Council for work in these fields, together with general requirements for admission to the Graduate School, may be found in the *Bulletin of the Graduate School*. This Bulletin is available on application to Dean Calvin B. Hoover, the Graduate School of Arts and Sciences, Duke University.

A limited number of University Scholarships and Fellowships, among which are two Gurney Harriss Kearns Fellowships of \$700 each, may be obtained by exceptionally qualified students. Applications for these must be submitted to Dean Hoover on University form blanks not later than March 15 of each year.

Inquiries concerning specific requirements of the Department of Religion in the Graduate School should be addressed to Professor H. Shelton Smith, Director of Graduate Studies in Religion.

**FACILITIES FOR ADVANCED STUDY IN THE AMERICAN SCHOOLS
OF ORIENTAL RESEARCH**

The Divinity School of Duke University is one of the supporting members of the American Schools of Oriental Research. Accordingly, students in the Divinity School have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These consist of four fellowships, the stipends depending upon available funds.

COSTS, RESIDENTIAL ARRANGEMENTS, AND STUDENT AID

FEES AND COSTS

The University tuition charge is \$100 per semester. This is remitted in whole or in part to students matriculated in the Divinity School in accordance with need. Other charges are as follows:

Fees per semester:

Matriculation Fee	\$25.00	
Library Fee	5.00	
Hospital Fee	5.00	
Damage Fee	1.00	
	\$ 36.00	
Approximate cost of meals per semester		150.00
Room per semester		62.50
		\$248.50
Total per semester		

Students wishing to purchase admission books to all athletic contests held by the University may do so at a charge of \$5.00 per semester.

Each student is assessed, in the last semester before a degree is conferred, a Commencement Fee of \$3.00 and a Diploma Fee of \$5.00. The latter fee is refunded if the diploma is not awarded.

LATE REGISTRATION

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Treasurer of the University a penalty of \$5.00.

DINING HALL

The dining halls in the University Union have accommodations for all resident Divinity School students. The meals furnished in the Union are supervised by trained dietitians. The price of board in the University dining halls is approximately \$35.00 per month. A la carte service can be secured in the Union Coffee Shop.

A number of students are able to defray the cost of board by securing part-time employment in the University Union.

LIVING QUARTERS

Divinity School students are housed in the University dormitories along with other graduate and professional students. Application for room assignments should be addressed to the Director in the Business Division, Duke Station, Durham, N. C. The cost of a single room is \$75 per semester, of a double room \$62.50 per student per semester. A reservation fee of \$25 is required at the time a room is assigned. This reservation fee is deducted from the room charges at the time of registration. Students are urged to apply for rooms as early as possible. Under

present circumstances delays are likely to result in failure to secure accommodations. Students occupying rooms in the dormitories who wish to retain their rooms for a following year must notify the Office of the Director in the Business Division by May 15.

All rooms in the dormitories are provided with heat, water, electric lights, and essential furniture. Each student furnishes his own blankets, sheets (mattresses 39" x 74"), pillows and pillow slips, towels, rugs and curtains.

The University has no apartments for married students. Students desiring such quarters should plan to arrive in Durham as early as possible before the opening of the fall semester in order to make their living arrangements. While the Divinity School Office will assist wherever it can in these matters, it cannot assume responsibility for making such arrangements.

STUDENT AID

Duke University remits its regular tuition charge to all students enrolled in the Divinity School insofar as this aid is needed. Scholarship aid, over and above this, is available only in the form of work scholarships. The funds for these scholarships come from the sources described on pages 9 and 10 of this catalogue. Those appointed to these scholarships agree to give ten weeks' service during the summer months to a church to which they are assigned. In return they receive their board and room for the period of their summer service and \$400. This latter sum is made available during the academic year preceding the summer work if desired. By special arrangement a student may be assigned to a church for five weeks' work with one-half the stated remuneration.

This plan of scholarship aid has several advantages. It provides an opportunity for earning a large part of the year's expenses, while at the same time assuring the student valuable experience in religious leadership.

Students who must have additional income over and above their summer's earnings may secure part-time employment during the academic year. They are strongly urged, however, to make their arrangements, if possible, so that they will not have duties which will prevent them from taking the fullest advantage of the educational and cultural opportunities of the Divinity School.

REQUIREMENTS FOR GRADUATION

REQUIREMENTS FOR ADMISSION

Candidates for admission must be graduates of colleges of recognized standing whose college record is such as to indicate their ability to carry on graduate professional studies. They will be admitted without examination on presentation of an official transcript of college and other academic credits which they may have secured. The application of students from foreign countries will be considered each on its own merits, the general principle being that a training equivalent to that of a baccalaureate degree from an accredited American college must have been secured. Women will be admitted on the same basis as men. Graduates of non-accredited colleges will be considered on their merits, but only those who give evidence of special promise will be admitted. In addition to an adequate academic preparation, applicants must satisfy the Faculty as to their Christian character and purpose. A formal application blank may be secured from the Dean of the Divinity School. This must be filled out and returned by all candidates for admission.

PRESEMINARY CURRICULUM

The Divinity School, in substantial agreement with the standards of the American Association of Theological Schools, recommends that prospective candidates for admission keep in mind the desirability of including the following in their undergraduate curriculum:

Two years' work in English literature and composition.

Two years in a foreign language.

One semester each in psychology, philosophy, and sociology (or economics).

One year in history.

An introduction to the natural sciences with adequate laboratory work (biology or one of the physical sciences).

Proficiency in public speaking.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF DIVINITY

The requirements for the degree of Bachelor of Divinity are the following:

Completion of ninety semester hours of course work, including the required courses listed on the following page.

Selection of a major field of study, in which fifteen semester hours of work shall be completed including the courses required of all students in that field.

Demonstration of a detailed knowledge of the contents of the narrative portions of the English Bible. An examination for this purpose is

given each spring. The dates for this examination for the academic year 1946-47 will be April 16-17, 1947.

The writing of an adequate thesis.

Students who show deficiencies in English composition will be required to take special training in addition to meeting the other requirements for the degree.

The course leading to the degree of Bachelor of Divinity is planned to cover three years of normal academic work. In no case will this degree be conferred on a student until he has spent at least two semesters in residence in the Divinity School. This is defined as the completion of thirty semester hours of work.

REQUIRED COURSES FOR THE DEGREE OF BACHELOR OF DIVINITY

Old Testament

203-204. Introduction to the Old Testament 6 s.h.

New Testament

213-214. The Beginnings of Christianity 6 s.h.

Christian Doctrine

221. Introduction to Theology 3 s.h.

222. Introduction to Christian Theology 3 s.h.

Church History

233. Church History to the Reformation 3 s.h.

234. History of the Evangelical Movement 3 s.h.

American Religious Thought

296. The Rise of American Christianity

Homiletics

241. Effective Speaking 3 s.h.

243. Sermon Construction 3 s.h.

Practical Theology

252. Church Administration 3 s.h.

Religious Education

261. The Educational Work of the Church 3 s.h.

Psychology of Religion

271. Psychology of Religion 3 s.h.

Philosophy of Religion and Christian Ethics

291. Christian Ethics I 3 s.h.

History of Religion and Missions

281. Living Religions of the World 3 s.h.

282. Missions 3 s.h.

Social Ethics

*236. Social Ethics 3 s.h.

* Required of students who have not completed at least three semester hours of undergraduate sociology.

DISTRIBUTION OF REQUIRED COURSES BY YEARS

Fall Semester

Spring Semester

Required in the First Year

Old Testament 203 or New Testament 213	New Testament 203 or Old Testament 213	Continuation of Biblical course begun in fall semester
Church History 233	History of Religion 281	Church Administration 252
*Homiletics 241 (Speech)		†American Religious Thought 296

Required in the Second Year

Christian Doctrine 221	Religious Education 261	Homiletics 243	Christian Doctrine 222	Missions 282
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Required in Either First or Second Year

Old Testament 203 and New Testament 213	Psychology of Religion 271	Christian Ethics 291	Old Testament 204 and New Testament 214	‡Social Ethics 236
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All required courses must be completed by the end of the second year.

THE SELECTION OF A MAJOR FIELD

Each student must select a department in which he elects to major and in which he will write his thesis. He must take fifteen semester hours in the department, including the general requirement in that department. He may also take his major in English Bible. To major in this field he must complete nine semester hours in the departments of Old and New Testament in addition to the required work in those departments. Of these nine semester hours, six must be taken in one of the two departments and three in the other. Credit for the thesis is not counted toward the completion of the major.

THESIS

The thesis, required of all students for graduation, shall be of such a character as to evidence special competence in a selected field of study and an ability to carry out and to state clearly independent investigations. The thesis shall be written in the major field of study preferably in connection with an advanced course. The subject shall be approved by the major professor.

The thesis shall be from fifty to seventy-five pages in length. Two typewritten bound copies shall be presented to the instructor, one of which will be returned to the student after the thesis has been read and approved. The thesis, when approved, shall carry three semester hours credit. All theses shall be submitted in final form on or before May 15th of the year of graduation.

* This course will also be offered in the spring semester and students may take it in either semester.

† For the year 1946-47 this course will also satisfy the requirement of Church History 234, which will not be given owing to Professor Petry's absence on leave during the second semester.

‡ Required of students who have not completed at least three semester hours of undergraduate sociology.

NORMAL SCHEDULE OF WORK

The normal schedule is fifteen semester hours per semester. For students carrying the responsibilities of pastoral charges the maximum load is twelve semester hours per semester. No students may increase their schedules beyond these limits except for one semester of the middle year when students with superior records may add three semester hours, and for the final semester before graduating when three semester hours may be added if this is necessary in order to complete the requirements for graduation.

SPECIAL REGULATIONS

Grades of incomplete received at the end of the fall semester must be removed by the completion of the work of the course not later than March 15. Grades of incomplete received at the end of the spring semester must be removed by October 1. If the work of the course is not completed by these dates, the grade shall be recorded as *F*.

No student shall be permitted to drop a course after the expiration of one-third the period of instruction of the course without incurring failure except for causes adjudged by the dean to be beyond the student's control.

REQUIREMENTS FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The course of study leading to this degree is designed to provide training primarily for individuals desiring to become educational assistants in churches or to engage in other forms of Christian education.

Candidates for this degree must be graduates of accredited colleges with academic and personal records which afford promise of competence in this area of service. The course of study will be especially useful for individuals who have had one or more years of experience in religious education and desire further training. Candidates for this degree will be limited in number, and individuals interested are urged to apply for admission well in advance of the opening of the academic year.

Certain prerequisite studies must have been taken by the candidate during the course of his academic training or must be secured, without credit toward the M.R.E. degree, after being admitted to the Divinity School. These are the following:

General Psychology	6 s.h.
Sociology	6 s.h.
Biblical Studies (including work in both the Old and the New Testament)	6 s.h.

Thirty semester hours of academic work are required for graduation. Eighteen of the semester hours must be in the following fields:

Religious Education	6 s.h.
Psychology of Religion	3 s.h.
Christian Ethics or Social Ethics	3 s.h.
Biblical Studies	6 s.h.

The candidate must also engage in practice teaching in a church school or undertake some other approved project and must submit a written report covering this practical experience. This work will be under the supervision of the Department of Religious Education.

COURSES OF INSTRUCTION*

I. DIVISION OF BIBLICAL STUDIES

OLD TESTAMENT

201-202. **First Hebrew.**—The principles and structure of the Hebrew language with translation of selected Old Testament narratives. 6 s.h.

MR. STINESPRING

203-204. **Introduction to the Old Testament.**—The origin, literary forms, and contents of the books of the Old Testament in their geographical and historical setting. 6 s.h.

MR. STINESPRING

205-206. **Elementary Arabic.**—No prerequisite, but one year of Hebrew recommended as preparation. 6 s.h.

MR. STINESPRING

[Not offered in 1946-47]

207-208. **Second Hebrew.**—Samuel or Kings the first semester and Isaiah the second. 6 s.h.

MR. STINESPRING

301. **The Religious Thought of Post-Exilic Judaism.**—A critical study of the religious and ethical ideas of the more important later writings of the Old Testament and the Apocrypha. Prerequisite: Old Testament 203-204. 3 s.h.

MR. YOUNG

304. **Aramaic.**—A study of the Aramaic portions of the Old Testament, and selected passages from the Targums, Midrashes, and Talmuds. 3 s.h.

MR. STINESPRING

305. **Third Hebrew.**—A study of late Hebrew prose, with readings from Chronicles, Ecclesiastes, and the Mishnah. 3 s.h.

MR. STINESPRING

309. **History of the Ancient Near East.**—A specialized study of the civilizations of Egypt, Palestine, Syria, and Mesopotamia from the standpoint of Biblical archaeology. 3 s.h.

MR. STINESPRING

[Not offered in 1946-47]

310. **Old Testament Prophecy.**—A study of the social teachings of the Old Testament with special reference to the prophets of the eighth century B.C. 3 s.h.

MR. STINESPRING

401-402. **Thesis Seminar.**—For students majoring in the Department of Old Testament.

DEPARTMENTAL STAFF

NEW TESTAMENT

211-212. **Hellenistic Greek.**—Designed for beginners to enable them to read the Greek New Testament. 6 s.h., provided the student takes six semester hours in New Testament Greek the following year.

MR. YOUNG

213-214. **The Beginnings of Christianity.**—A survey course dealing with the background, the beginnings, and the early history of Christianity. Special attention is given to the creation of the literature of the New Testament. 6 s.h.

MR. CLARK

* On recommendation of the professor in charge of the major field, courses offered in the Graduate School of Arts and Sciences other than those approved for credit in the Divinity School may be approved for credit in individual cases, provided no equivalent course is offered in the Divinity School; each case to be decided on its merits.

217. **The New Testament in Greek.**—Extensive reading of the Greek text of the New Testament with special emphasis upon its interpretation. Prerequisite: six semester hours' study of the Greek language. 3 s.h. MR. CLARK

218. **Galatians and I Corinthians.**—A detailed study of two of Paul's major epistles. The course will be based on the Greek text. Prerequisite: New Testament 217 or its equivalent. 3 s.h. MR. CLARK
[Not offered in 1946-47]

219. **Life of Paul.**—A study of Paul's life on the basis of Acts and the letters of Paul, emphasizing the permanent values in Paul's work and his contribution to the world. 3 s.h. MR. MYERS

220. **I Peter and the Gospel of John.**—A detailed study of two of the non-Pauline writings of the New Testament. The course will be based on the Greek text. Prerequisite: New Testament 217 or its equivalent. 3 s.h. MR. CLARK

311. **The Life and Teachings of Jesus.**—Prerequisite: New Testament 213-214. 3 s.h. MR. BRANSCOMB

312. **New Testament Theology.**—The religious teachings of the books of the New Testament. Prerequisite: New Testament 213-214. 3 s.h. MR. YOUNG

313. **Apostolic Fathers.**—A study of the Christian development from Clement of Rome to Polycarp, with readings in the Greek text. 3 s.h. MR. CLARK

314. **Patristic Greek.**—Portions of the Greek Fathers from Justin Martyr to Eusebius will be read. Prerequisite: New Testament 217-218 or its equivalent. 3 s.h. MR. YOUNG

316. **Hellenistic Religions at the Beginning of the Christian Era.**—Prerequisite: New Testament 213-214. 3 s.h. MR. CLARK

318. **Text of New Testament.**—A study of the materials for the reconstruction of the text, the principles of textual criticism, and the history of the text. Practical exercises in the use of manuscripts and facsimiles will be given. Prerequisite: New Testament 213-214 and a reading knowledge of Greek. 3 s.h. MR. CLARK

411-412. **Thesis Seminar.**—The materials and methods for the investigation of New Testament problems, with individual research done under the direction of the members of the Department. Admission by special permission. DEPARTMENTAL STAFF

315. **Judaism at the Beginning of the Christian Era.**—A study of Judaism from the time of Ben Sirach to the writing of the Mishna. Prerequisite: New Testament 213-214. 3 s.h.
[Not offered in 1946-47]

320. **Rabbinic Literature.**—Critical readings in Rabbinic literature in the early centuries of the Christian era. Prerequisite: New Testament 213-214. 3 s.h.
[Not offered in 1946-47]

II. DIVISION OF HISTORICAL STUDIES

HISTORY OF RELIGION AND MISSIONS

281. **Living Religions of the World.**—A survey of the religious systems of India, China, and Japan, followed by a study of Judaism, Mohammedanism, and Christianity, the object being to trace the historical development of each religion. 3 s.h. MR. CANNON

282. **Missions.**—The history and philosophy of the missionary enterprise. 3 s.h. MR. CANNON

283. **The Religions of the Far East.**—A study of the religious systems of China and Japan. 3 s.h. MR. CANNON

284. **Comparative Religion I.**—The ideas of God, sin, and salvation in the religions of the world. Prerequisite: 281. 3 s.h. MR. CANNON

286. **Comparative Religion II.**—Ideas of the future life and ethical and social ideals in the religions of the world. Prerequisite: 281. 3 s.h.

[Not offered in 1946-47]

MR. CANNON

287. **Mohammedanism.**—The life of Mohammed and the religion of Islam, special attention being given to the Koran and its teachings. The aim is to interpret Mohammedanism as a force today. Prerequisite: 281. 3 s.h.

MR. CANNON

288. **The Religions of India.**—A study of present-day religious movements in India, with special reference to Hinduism. 3 s.h. MR. CANNON

289. **Buddhism.**—India at the rise of Buddhism. Life of the Buddha and the teachings of early Buddhism. Development into the Hinayana and Mahayana schools, its spread and present condition in southern and eastern Asia. Prerequisite: 281. 3 s.h. MR. CANNON

[Not offered in 1946-47]

481-482. **Thesis Seminar.**—Problems of research in History of Religion and Missions. Open to advanced students on approval of the instructor. Prerequisite: six semester hours in the department. MR. CANNON

CHURCH HISTORY

233. **Church History to the Reformation.**—A survey of the growth of the Christian Church from the Apostolic Age to the Reformation. 3 s.h.

MR. PETRY

234. **History of the Evangelical Movement.**—Beginning with the Lutheran Reformation, this course traces the rise, growth, influence, and history to 1800 of the Calvinistic, Anglican, Reformed, Quaker, Baptist, and Methodist movements. 3 s.h. MR. PETRY

[Not offered in 1946-47]

331. **The Social Message of the Early and Medieval Church.**—A study of the social teachings of the Christian Church prior to the Protestant Reformation, stressing the contributions of Christianity to social progress. Prerequisite: Church History 233-234. 3 s.h. MR. PETRY

332. **The Medieval Church.**—Outstanding characteristics of the Medieval Church, emphasizing theory, polity, institutions, sacraments, and worship. Prerequisite: Church History 233-234. 3 s.h. MR. PETRY

[Not offered in 1946-47]

333. **A History of Christian Renunciation in the Middle Ages.**—A study of the renunciatory ideal and of spiritual practices with special reference to Benedictines, Franciscans, Lowland mystics, and leading seculars. Prerequisite: Church History 233-234. 3 s.h. MR. PETRY

334. **Church Reformers and Christian Unity.**—The work of such reformers as Marsilius of Padua, William of Ockham, John Gerson, Pierre d'Ailly and Nicholas of Cusa in relation to ecclesiastical schism and the search for Christian unity through representative councils. 3 s.h. MR. PETRY
[Not offered in 1946-47]

336. **Religious Leaders of the Early and Medieval Church.**—Among those to be studied are Justin Martyr, Origen, Cyprian, Athanasius, Jerome, Augustine, Benedict of Nursia, Gregory VII, Abelard, Innocent III, Francis of Assisi, Thomas Aquinas, and John Wyclif. Prerequisite: Church History 233-234. 3 s.h. MR. PETRY
[Not offered in 1946-47]

339. **Methodism.**—A study of the beginnings and growth of the Methodist societies in England, of early Methodism in America, and of the development of the several branches of the Methodist Church in America. Prerequisite: Church History 233-234. Spring semester. 3 s.h. MR. ROWE

437-438. **Thesis Seminar.**—Principles and practice of research.

DEPARTMENTAL STAFF

AMERICAN RELIGIOUS THOUGHT

296. **The Rise of American Christianity.**—An historical survey of the development of American religious life and thought. 3 s.h. MR. SMITH

395. **Religious Thought in Colonial America.**—An exposition and evaluation of colonial movements in religious thought. 3 s.h. MR. SMITH

396. **Religious Thought in the Nineteenth Century.**—An exposition and evaluation of nineteenth century developments in American religious thought. 3 s.h. MR. SMITH

397. **Religious Thought in America Today.**—A critical analysis of the leading tendencies in American religious thought since 1900. 3 s.h. MR. SMITH

398. **Modern American Christology.**—An analysis of the historical development of modern American conceptions of the person and work of Christ. A seminar for advanced students. 2 s.h. MR. SMITH

399. **Social Thought in American Christianity.**—A study of Christian social thought in America since 1850. 3 s.h.
[Not offered in 1946-47]

495-496. **Seminar in American Religious Thought.**—Topic for 1946-47: A critical study of religious naturalism with special reference to William James, George H. Meade, and John Dewey. 4 s.h.

III. DIVISION OF THEOLOGICAL STUDIES

CHRISTIAN DOCTRINE

221. **Introduction to Theology.**—An examination of types of theological method and an indication of some of the results obtained through a resort to observation and experience in theological investigation. 3 s.h. MR. ROWE

222. **Introduction to Christian Theology.**—An introductory study of the principal doctrines of the Christian religion. 3 s.h. MR. CUSHMAN

225. **Soteriology.**—A study of the Christian doctrine of salvation and a comparison of the various ways by which the saving power of God is understood to take effect in personal and social life. Prerequisite: Christian Doctrine 221. 3 s.h. MR. ROWE

226. **Eschatology.**—A study of "the last things" in the light of the Christian hope for the individual and for society with special consideration of the Christian doctrine of immortality. Prerequisite: Christian Doctrine 221. 3 s.h. MR. ROWE

321-A. **Platonism and Christianity.**—An analysis of Plato's philosophy and a survey of its continuing influence in Hellenistic and Christian thought. Prerequisite: six semester hours in philosophy or its equivalent (Christian Doctrine 221). 3 s.h. MR. CUSHMAN

322-A. **Theology and Philosophy in the Nineteenth Century.**—A study of Protestant thought from Schleiermacher to Troeltsch, together with representative theologians of Britain. Prerequisite: six semester hours in philosophy or its equivalent (Christian Doctrine 221). 3 s.h. MR. CUSHMAN

324. **The Content of Christian Doctrine.**—A study of the systematic theologies of certain outstanding theologians with a view to enabling the student to work out a system of his own. Prerequisite: Christian Doctrine 221. 3 s.h. MR. ROWE

[Not offered in 1946-47]

325-A. **Philosophical Theology I.**—Analysis and critique of dominant types of contemporary world-views for the formulation of the problem of philosophical theology. Main problems in the history of philosophical theology. Prerequisite: six semester hours in philosophy or Christian Doctrine (221-222). 3 s.h. MR. CUSHMAN

326-A. **Philosophical Theology II.**—Historical and constructive approach to the problem of faith and reason, God and evil. Prerequisite: Christian Doctrine 421. 3 s.h. MR. CUSHMAN

327. **Arminian Theology.**—A study of Arminianism in the religious thought of England and America with special reference to the system of doctrine contained in the theological writings and doctrinal standards of Methodism. Prerequisite: Christian Doctrine 221. 3 s.h. MR. ROWE

328. **Current Theology.**—A survey of the fields of current theology with special attention given to the most significant and influential movements of reconstruction and reaction in contemporary Christianity. Prerequisite: Christian Doctrine 221. 3 s.h. MR. ROWE

329. **The Person and Work of Christ.**—An intensive examination of the classical types of christological and soteriological theories in the history of Christian thought, assessment of their presuppositions and constructive evaluation. Prerequisite: Christian Doctrine 221. 3 s.h. MR. CUSHMAN

427-428. **Thesis Seminar.**—A seminar in thesis guidance. For students majoring in the Department of Christian Doctrine. DEPARTMENTAL STAFF

CHRISTIAN ETHICS

291. **Christian Ethics I.**—The central assumptions and principles of the Christian conception of the good life. 3 s.h. MR. BEACH

292. **Christian Ethics II.**—The application of Christian ethics to life in modern society with particular emphasis on the ethical problems of the typical American community. Prerequisite: 291. 3 s.h. MR. BEACH

391-392. **Historical Types of Christian Ethics.**—A critical study of representative documents of Christian ethical theory. Prerequisite: 291 or its equivalent. 6 s.h. MR. BEACH

394. **Christianity and the State.**—The relation of the Christian theory of the State to political problems with special consideration of the religious assumptions underlying democratic theory and practice. 3 s.h. MR. BEACH

PSYCHOLOGY OF RELIGION

271. **Psychology of Religion.**—An analysis of the major factors in religious experience. 3 s.h. MR. HICKMAN
272. **Advanced Psychology of Religion.**—An intensive study of the foundations and presuppositions of religious experience. 3 s.h. MR. HICKMAN
373. **Psychology of Preaching.**—A psychological study of the preaching motive and of preaching relationships. 3 s.h. MR. HICKMAN
374. **Pastoral Psychology.**—Study of psychological problems and principles involved in pastoral work. 3 s.h. MR. HICKMAN
375. **Genetic Psychology of Religion.**—A study of the religious experience of childhood and youth. 3 s.h. MR. HICKMAN
[Not offered in 1946-47]
376. **Studies in Mysticism.**—An examination of the mystical aspect of religious experience. 3 s.h. MR. HICKMAN
[Not offered in 1946-47]

- *203. **The Philosophy of Conduct.**—A critical study of the fundamental problems of ethics. 3 s.h. MR. PATTERSON
- *209. **Philosophy of Religion I: Philosophical Introduction.**—Religion viewed from the standpoint of consideration of deity. 3 s.h. MR. WIDGERY
[Not offered in 1946-47]
- *210. **Philosophy of Religion II: Philosophical Introduction.**—Religion viewed from the standpoint of the nature of man, his origin and destiny. 3 s.h. MR. WIDGERY
[Not offered in 1946-47]
- *226. **The History of Ethics.**—Theories of morality from Socrates to the present time. 3 s.h. MR. PATTERSON

IV. DIVISION OF PRACTICAL STUDIES

HOMILETICS

241. **Effective Speaking.**—Fundamentals of preparation and delivery to develop effectiveness in private and public speech. Individual conferences. 3 s.h. MR. RUDIN
243. **Sermon Construction.**—An investigation of the theory of preaching, with detailed work in practice preaching. Prerequisite: 241. 3 s.h. MR. CLELAND
244. **Practical Problems in Preaching.**—Analysis of selected sermons and discussion of problems facing the preacher in the pulpit. Practice preaching. Prerequisite: 243. 3 s.h. MR. CLELAND
246. **Oral Interpretation of Literature.**—A course for advanced students designed to develop effectiveness in reading aloud the Bible and other commonly used materials of public worship. Individual conferences. Prerequisite: 241. 2 s.h. MR. RUDIN
346. **Materials of Preaching—Biblical.**—The problem of authority in the Bible and an evaluation of selected portions of the Bible for present-day preaching. Prerequisite: 243 and at least 9 s.h. of O.T. and N.T. 3 s.h. MR. CLELAND

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

348. **Materials of Preaching—Non-Biblical.**—An evaluation of great literature—drama, poetry, biography, fiction—from the point of view of their value for modern preaching. Prerequisite: 243. 3 s.h. MR. CLELAND
 [Not offered in 1946-47]

PRACTICAL THEOLOGY

252. **Church Administration.**—The minister's qualifications for church administration; the minister's service in managing the church organization and supervising the program. 3 s.h. MR. ORMOND

253. **Field Work I.**—This course is required of all students who are engaged in any type of field work, except summer field work under the Duke Endowment plan. It is designed to help the students with their personal and parish problems and to develop techniques for successful service. 1 s.h.
 [Not offered in 1946-47] MR. ORMOND

254. **Field Work II.**—A required course for all students who work under the Duke Endowment plan. The purpose of the course is to emphasize the training values of field work. 1 s.h. MR. ORMOND

353. **The Rural Church.**—A study of rural conditions with special emphasis upon the church as a community institution. 3 s.h. MR. ORMOND

354. **Parish Evangelism.**—A study of effective modern methods of evangelism in the local church. 3 s.h. MR. ORMOND

355. **Public Worship and Ordinances of the Church.**—The principles and practice of public worship; attention to the use of the ritual in the church. 3 s.h. MR. ORMOND

356. **The Urban Church.**—A study of the function of the church in towns and cities with special attention to the church in industrial centers. 3 s.h.
 [Not offered in 1946-47] MR. ORMOND

357. **The Polity of the Methodist Church.**—The study will be based upon the *Methodist Discipline*. 1 s.h. MR. ORMOND

357-B. **The Polity of the Baptist Churches.**—1 s.h. MR. BARNETT

357-C. **The Polity of the Congregational-Christian Churches.**—1 s.h. MR. HARRELL

[Courses on the polity of other churches will be arranged as needed.]

358. **Church Music.**—A study of hymnology, song leading, and problems of the modern church choir. 3 s.h. MR. BARNES

457-458. **Thesis Seminar.**—A seminar in thesis guidance. For students majoring in the Department of Practical Theology. MR. ORMOND

RELIGIOUS EDUCATION

261. **The Educational Work of the Church.**—A consideration of the total task of the church from an educational viewpoint. Attention will be given to such fundamental aspects as principles and objectives of the educative process for the several major age groups. Detailed consideration will be given to various methods and programs. 3 s.h. MR. SPENCE

262. **Methods and Materials of Religious Education.**—A consideration of the principal administrative problems of the church school, of the various concepts of the curriculum, and an examination of existing curricular, their nature, use and value. 3 s.h. MR. SPENCE

363. Worship and Drama.—Worship in its bearings upon the educational functions of the Christian religion. The use of drama in religious education with the creation of dramatic programs of worship and drama writing and production. 3 s.h. MR. SPENCE

365. History of Religious Education in Modern Times.—A critical study of the historical movements in religious education since the Reformation with special consideration of the American development. 3 s.h. MR. SPENCE
[Not offered in 1946-47]

366. The Educational and Spiritual Values of Great Literature.—A study of Biblical and other great literature from the standpoint of their teaching values; analysis of material with reference to needs, interests, and capacities of various age groups. Correlation of Biblical and extra-Biblical material with a view to its adaptability for teaching and preaching purposes. 3 s.h. MR. SPENCE

368. Theories of Religious Education.—A critical investigation of current theories of Religious Education. 3 s.h. MR. SPENCE
[Not offered in 1946-47]

SOCIAL ETHICS

236. Social Ethics.—A study of the sociological fundamentals underlying social ethics, including the controversy between materialistic and idealistic social thinkers, the nature of personalities and of social organizations, the nature of social values, types of social interaction and their effects upon general social values, underlying principles and facts of social change, and the bearings of all these upon certain social problems. 3 s.h. MR. HART

299. Marriage and Family Counseling.—A survey of practical problems in the light of social, psychological, and spiritual fundamentals, for persons preparing for professional work. 3 s.h. MR. HART

421-422. Thesis Seminar.—A seminar in thesis guidance for students majoring in sociology. Hours to be arranged. MR. HART

*205. **Social Pathology.**—3 s.h. MR. JENSEN

*206. **Criminology.**—3 s.h. MR. JENSEN

*212. **Child Welfare.**—3 s.h. MR. JENSEN

*215. **Rural Sociology.**—3 s.h. MR. THOMPSON

*216 **Urban Sociology**—3 s.h. MR. THOMPSON

*217. **Race and Culture.**—3 s.h. MR. THOMPSON

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity. For description of the course see the catalogue of the Graduate School.

Announcement



COURSES IN RELIGION

DUKE UNIVERSITY SUMMER SESSION

1946

DURHAM, NORTH CAROLINA

First Term: June 5 to June 26

Second Term: June 27 to August 8

Third Term: August 9 to August 29

CALENDAR OF THE SUMMER SESSION

1946

- June 5. Wednesday, 9:00 A.M.-1:00 P.M.—Registration of students for first term.
- June 5. Wednesday, 2:15 P.M.-3:40 P.M.—Instruction begins for first term.
- June 26. Wednesday—First term ends.
- June 27. Thursday, 9:00 A.M.-5:00 P.M.—Registration of students for second term.
- June 28. Friday, 8:00 A.M.—Instruction begins for second term.
- July 4. Thursday—Independence Day: a holiday.
- August 8. Thursday—Second term ends.
- August 8. Thursday, 2:00 P.M.-5:00 P.M.—Registration of students for third term.
- August 9. Friday, 8:00 A.M.—Instruction begins for third term.
- August 29. Thursday—Third term ends.

ADMINISTRATIVE OFFICERS

ROBERT LEE FLOWERS, A.M., LL.D.
PRESIDENT OF DUKE UNIVERSITY

HOLLAND HOLTON, A.B., J.D.
DIRECTOR OF THE SUMMER SESSION AND CHAIRMAN OF THE
UNIVERSITY COMMITTEE ON THE SUMMER SESSION

ADVISORY COMMITTEE ON COURSES IN RELIGION

BENNETT HARVIE BRANSCOMB, A.B., M.A., (Oxon.),
Ph.D., Litt.D., *Chairman*
DEAN OF THE DIVINITY SCHOOL

HILRIE SHELTON SMITH, A.B., Ph.D., D.D., Litt.D.
DIRECTOR OF GRADUATE STUDIES IN RELIGION

HIRAM E. MYERS, A.B., S.T.B., S.T.M.
DIRECTOR OF UNDERGRADUATE STUDIES IN RELIGION

FACULTY

CANNON, JAMES, III, A.B., A.M., Th.B., Th.M., D.D.
Ivey Professor of the History of Religion and Missions

CLARK, KENNETH WILLIS, A.B., B.D., Ph.D.
Professor of New Testament

CUSHMAN, ROBERT E., A.B., B.D., Ph.D.
Associate Professor of Christian Doctrine

ORMOND, JESSE MARVIN, A.B., B.D., D.D.
Professor of Practical Theology

SMITH, H. SHELTON, A.B., Ph.D., D.D., Litt.D.
Professor of American Religious Thought

SPENCE, HERSEY EVERETT, A.B., A.M., B.D., D.D., Litt.D.
Professor of Religious Education

STINESPRING, WILLIAM FRANKLIN, B.A., M.A., Ph.D.
Professor of Old Testament

DUKE UNIVERSITY SUMMER SESSION

COURSES IN RELIGION

Courses in religion and related fields will be offered in the Duke University Summer Session of 1946. These courses are subject to all the regulations of the Duke University Summer Session as published in the Summer Session Bulletin. The undergraduate credits secured will count on the Bachelor of Arts degree. Graduate credits will count on the Bachelor of Divinity, Master of Religious Education, Master of Arts and Doctor of Philosophy degrees. These credits may, of course, be transferred to other colleges, universities, and theological schools in the same way that such transfer of credits is usually made.

Candidates for degrees from Duke University should be formally admitted to the school which will confer the degree. Candidates for the B.D. and M.R.E. degrees must be admitted to the Divinity School; candidates for the A.M. and Ph.D. degrees must be admitted to the Graduate School of Arts and Sciences.

FEES AND EXPENSES

Every student pays a registration fee of ten dollars for each three weeks, or twenty dollars for each term of six weeks. Tuition is four dollars for each semester hour. Ministers and theological students are exempt from tuition fees for as many as four terms of six weeks in the period of six years. After their fourth term they pay regular tuition charges.

ROOM AND BOARD

Most of the rooms in the dormitories are double rooms. The rent is \$17.50 per occupant for six weeks in the men's dormitories and \$18.50 per occupant in the women's dormitories. Single rooms when available are at the rate of \$22.50 for the term of six weeks for men and \$23.50 for women. There is no dormitory for married men who wish their wives to come with them and no accommodations whatever for children on the campus. The Divinity School and Summer Session, however, are glad to assist students in locating accommodations off the campus. Occupants of the University rooms furnish their own bed linen, blankets, pillows, and towels.

Board will be provided in the University dining halls at about \$50 for six weeks.

ADVANCED DEGREES

The degrees of Bachelor of Divinity and Master of Religious Education are offered in the Divinity School.

The degrees offered in the Graduate School of Arts and Sciences are Master of Arts and Doctor of Philosophy.

Graduate study in religion leading to the degrees of Master of Arts and Doctor of Philosophy may be pursued in three fields: (1) Biblical Studies; (2) Studies in Church History; and (3) Studies in Christian Theology and Ethics.

Candidates for advanced degrees must be graduates of colleges of recognized standing.

Upon request the Director of the Summer Session or the Dean of the Divinity School will furnish bulletins containing detailed description of the academic requirements for the degrees of Bachelor of Divinity, Master of Religious Education, Master of Arts and Doctor of Philosophy.

CREDITS

Courses numbered from 100-199 are for college juniors and seniors. Courses numbered from 200-299 are for college seniors, students in the Divinity School, and graduate students; courses numbered from 300 up are for Divinity School and graduate students. The maximum credit for a term of six weeks is six semester hours; for three weeks, three semester hours.

RELIGIOUS SERVICES

University religious services are held each Sunday morning at 11:00 o'clock, to which all students are invited. In the summer of 1945 the student choir, a voluntary organization, enrolled over two hundred students.

COURSES OF INSTRUCTION*

(Note: In the description of courses the following abbreviations occur: *A* means that the course comes the first eighty-five minutes daily, beginning at 8:00; *B* means that the course comes at the eighty-five minute period beginning at 9:40; *C* means that the course comes at the eighty-five minute period beginning at 11:20.)

First Term (3 weeks) June 5-June 26

S223. Conceptions of Man in Western Thought.—An analysis and interpretation of important types of philosophical and theological theory concerning man with a view to critical evaluation and construction. Prerequisite: 3 s.h. in Christian Doctrine or 6 s.h. in Philosophy. B and C. 3 s.h.

MR. CUSHMAN

S255. The Church and Community.—A study of the function of the Church in different types of community life. A and C. 3 s.h.

MR. ORMOND

Second Term (6 weeks) June 27-Aug. 8

S1. The English Bible.—Survey of the contents of the historical and prophetic books of the Old Testament with particular reference to the literary, historical, and religious values. A. 3 s.h.

MR. ORMOND

S2. The English Bible.—Study of the Psalms, wisdom literature, and the literature of the New Testament with special attention given to the literary, historical, and religious values. B. 3 s.h.

MR. ORMOND

S51. The History of the Hebrew People.—A study of the Hebrew people that gives attention to their political history, their religious and social institutions, their literary development, with special reference to their contributions to civilization. Not open to students who have had Religion 1. B. 3 s.h.

MR. SPENCE

S52. New Testament Life and Literature.—A study of the literature of the New Testament, its historical background, and its religious values. Not open to students who have had Religion 2. C. 3 s.h.

MR. SPENCE

S181. The Nature and Early Development of Religion.—Introduction to the early history of religion, the beliefs and practices of the more primitive peoples, and the religious life of the ancient world. For Juniors and Seniors. Not open for credit to students who take Religion 183. A. 3 s.h.

MR. CANNON

S182. Living Religions of the World.—A survey of the religious systems of India, China, and Japan, followed by a study of Judaism, Mohammedanism, and Christianity, the object being to trace the historical development of each religion. For Juniors and Seniors. Not open for credit to students who take Religion 183. C. 3 s.h.

MR. CANNON

S319. The Life and Letters of Paul.—A study of the most influential leader in the early formative days of Christianity. The aim is to examine his personal religious experience, the problems he encountered, the solutions he offered, and the form of belief and practice he advocated. B. 3 s.h.

MR. CLARK

* The University reserves the right to withdraw any course in which fewer than ten enroll. Students interested should, therefore, apply promptly.

S321. Early Christian Apocalyptic Writings.—A study of the formulation of early Christian apocalyptic ideas, as set forth in the Pauline letters, the Gospels, the Revelation of John, the Shepherd of Hermas, the Sibylline, Oracles, and other apocalypses attributed to Peter, Paul and Thomas. A. 3 s.h.

MR. CLARK

S392. Christian Thought in America Today.—An analysis and appraisal of the main currents in American religious thought since 1900. A. 3 s.h.

MR. SMITH

S396. Modern American Christology.—A critical study of the historical development of liberal conceptions of Jesus since the middle of the eighteenth century. C. 3 s.h.

MR. SMITH

Third Term (3 weeks) Aug. 9-Aug. 29

S303. Palestine: Land of the Bible.—A study of the geographical and cultural conditions and problems of Palestine. B and C. 3 s.h.

MR. STINESPRING

RELATED COURSES

Sociology 206. Criminology.—A. 3 s.h.
(Offered during term June 27-August 8.)

MR. JENSEN

Sociology 212. Child Welfare.—B. 3 s.h.
(Offered during term June 27-August 8.)

MR. JENSEN

Sociology 218. Cultural Anthropology.—A and C. 3 s.h.
(Offered during term August 9-August 29.)

MR. THOMPSON

Sociology 236. Social Ethics.—A. 3 s.h.
(Offered during term June 27-August 8.)

MR. HART

Address application or request for information to the DEAN OF THE DIVINITY SCHOOL, Duke University, Durham, North Carolina, or the DIRECTOR OF DUKE UNIVERSITY SUMMER SESSION, Duke University, Durham, North Carolina.

CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY

JUNIOR CLASS

Arnold, Jack Hampton A.B., University of Virginia, 1945.	Portsmouth, Va.
Auman, James Albert A.B., High Point College, 1945.	Seagrove, N. C.
Austin, Don Charlton A.B., Wheaton College, 1944.	Pleasant Garden, N. C.
Aycock, Johnnie Dolphus A.B., High Point College, 1945.	Littleton, N. C.
Brown, Jarvis Padgham A.B., Trinity College, 1943.	Portland, Ore.
Buckingham, Harry Forry, Jr. A.B., Western Maryland College, 1945.	Towson, Md.
Capers, Francis Ralph B.S., Wofford College, 1939.	Inman, S. C.
Clark, Ellie Nusome A.B., Elon College, 1941.	Burlington, N. C.
Collins, Clyde Louis A.B., High Point College, 1944.	Durham, N. C.
Crawford, Leland A.B., Syracuse University, 1944.	Oswego, N. Y.
Flynn, Donald Luther A.B., West Virginia Wesleyan.	Buckingham, Va.
Hirschi, Carlton Frederick A.B., Allegheny College, 1945.	Woodhaven, N. Y.
Hook, Ray Price A.B., Wofford College, 1941.	Lexington, S. C.
Kirchgeßner, Robert Frank A.B., High Point College, 1943.	Jersey City, N. J.
Knight, Calvin Stinson A.B., Wake Forest College, 1945.	Leaksville, N. C.
Lanier, Hoyle Glenn A.B., High Point College, 1945.	Lexington, N. C.
McFarland, Wilbur Galloway A.B., Trinity College, 1918.	Louisburg, N. C.
Nease, Edgar Harrison, Jr. A.B., Duke University, 1945.	Greensboro, N. C.
Ransom, Eugene Arthur A.B., University of Wisconsin, 1941.	West Allis, Wis.
Robinson, Milton Harvey A.B., Southwestern University, 1940.	El Paso, Tex.
Scoggins, Eugene King A.B., Wofford College, 1944.	Olanta, S. C.
Smart, Morgan Shelton A.B., William and Mary College, 1945.	Ettrick, Va.
Snyder, Walstein Welch A.B., Elon College, 1945.	Burlington, N. C.
Wells, William Miles, Jr. A.B., Duke University, 1945.	Wilson, N. C.

Winn, Boyd Cleveland
A.B., Lenoir-Rhyne College, 1945.

Young, Russell Lowell
A.B., Catawba College, 1929.

Durham, N. C.

Asheville, N. C.

MIDDLE CLASS

Adams, Gilreath Gilderoy, Jr.
A.B., Duke University, 1945.

Charlotte, N. C.

Adamson, Malcolm Monroe
A.B., Athens College, 1943.

Goodwater, Ala.

Allen, Ray Maxwell
A.B., Southwestern College, 1944.

Memphis, Tenn.

Andes, Mark Winston
A.B., Elon College, 1944.

Harrisonburg, Va.

Barrett, Troy James
A.B., Wofford College, 1944.

Fayetteville, N. C.

Blanton, William Webster
A.B., Davidson College, 1944.

Troutman, N. C.

Branton, Theodore Ray
A.B., Centenary College, 1945.

Vivian, La.

Burgin, William Grady
A.B., Wofford College, 1942.

Marion, N. C.

Carter, John William
A.B., High Point College, 1945.

Yanceyville, N. C.

Coffin, Wayne Wesley
A.B., Southwestern University, 1944.

Miami, Tex.

Combs, William Price
A.B., Duke University, 1944.

Greensboro, N. C.

Cooley, Arthur Paul
A.B., Hendrix College, 1943.

Scranton, Ark.

Crowder, William Rankin
A.B., Guilford College, 1944.

Greensboro, N. C.

Dail, Francis Roderick
B.S., East Tennessee State College, 1941.

Danville, Va.

Dunlap, Irwin Grant
A.B., Albion College, 1944.

Algonac, Mich.

England, Perry William
A.B., High Point College, 1946.

Gastonia, N. C.

Farrell, Earl Thompson
A.B., Elon College, 1944.

Pittsboro, N. C.

Forshee, James Woodrow
A.B., Birmingham-Southern College, 1942.

Sylacauga, Ala.

Groscup, Stacy LaGrande
A.B., Morris Harvey College, 1945.

Hamlin, W. Va.

Harbin, Melton Edward
A.B., High Point College, 1945.

Archdale, N. C.

Hartz, John Leslie
B.S., Central Missouri State Teachers College, 1944.

St. Louis, Mo.

Harwell, Robert William
A.B., University of North Carolina, 1942.

Mooresville, N. C.

Haskew, John Bishop, Jr.
A.B., Athens College, 1944.

Lower Peach Tree, Ala.

Howard, Robert Crawford
A.B., University of Alabama, 1944.

Mobile, Ala.

- Hurley, John Bernard
A.B., Catawba College, 1944. Asheboro, N. C.
- James, Howard Glenn
A.B., Atlantic Christian College, 1944. Winterville, N. C.
- Johnson, Joseph Stephens
A.B., High Point College, 1944. Lake Junaluska, N. C.
- Jones, Norwood Lee
A.B., High Point College, 1944. Clayton, N. C.
- Jordan, Linwood Ray
A.B., Wake Forest College, 1942. Wilmington, N. C.
- Kinlaw, Grover Cleveland
A.B., Wake Forest College, 1940. Lumberton, N. C.
- Lipe, Godfrey Frederick
A.B., Wake Forest College, 1943. Asheville, N. C.
- McDonald, Walter Neill
A.B., Duke University, 1944. Durham, N. C.
- Madren, Weldon Thomas
A.B., Elon College, 1943. Burlington, N. C.
- Maides, John Thomas
A.B., High Point College, 1944. Maysville, N. C.
- Meredith, McLaurin Mayers
B.S., Southwestern University, 1945. Dallas, Tex.
- Miller, Clairmont Thaw, Jr.
A.B., Morris Harvey College, 1944. Sissonville, W. Va.
- Morton, Vernon Adams
A.B., High Point College, 1931. Jamestown, N. C.
- Patterson, Howard Carlton
A.B., University of North Carolina, 1941. Burlington, N. C.
- Pruette, Rowland Shaw
A.B., Wake Forest College, 1943. Wadesboro, N. C.
- Reynolds, James William, Jr.
A.B., Randolph-Macon College, 1945. Hampton, Va.
- Rumbley, George McClellan
A.B., Union College, 1944. Brownsville, Ind.
- Schrader, Albert John
A.B., Mount Union College, 1944. Pittsburgh, Pa.
- Seals, Daniel Hilton
A.B., University of North Carolina, 1945. Raeford, N. C.
- Short, Raymond Everett
A.B., Willamette University, 1944. Emmett, Ind.
- Smith, Edward Franklin
A.B., Duke University, 1945. Fayetteville, N. C.
- Spitzkeit, James Walton
A.B., Centenary College, 1944. Gulfport, Miss.
- Thomas, Kenneth Maxwell
A.B., Austin College, 1944. Dallas, Tex.
- Toepel, Douglas Julius
A.B., Wayne University, 1944. Detroit, Mich.
- Villines, Floyd Galloway, Jr.
A.B., University of Arkansas, 1941. Elm Springs, Ark.
- Wallace, Aldred Pruden
A.B., Fairmont State Teachers College, 1942. Hopewell, Va.
- Way, Robert Bradford
A.B., University of South Carolina, 1945. Ridgeland, S. C.

Wethington, Lewis Elbert A.B., Wake Forest College, 1944.	Durham, N. C.
White, Charles Denny A.B., High Point College, 1939.	Durham, N. C.
Winberry, Herman Stanford A.B., Duke University, 1944.	Mount Olive, N. C.

SENIOR CLASS

Ausley, Paul Kenneth A.B., Florida Southern College, 1942.	Franklinville, N. C.
Bailey, Ulysses Grant A.B., Emory and Henry College, 1943.	McComas, W. Va.
Barnes, Edwin Edward A.B., Southwest Missouri State Teachers College, 1943.	Licking, Mo.
Beal, Paul R. A.B., Morris Harvey College, 1942.	Glenville, W. Va.
Bennett, Luther Alcorn A.B., Millsaps College, 1943.	Fulton, Miss.
Bevan, John Morgan A.B., Franklin and Marshall College, 1944.	St. Plains, Pa.
Bowers, Daniel P. Sayler A.B., Franklin and Marshall College, 1943.	Waynesboro, Pa.
Brinson, John Clinton A.B., Kentucky Wesleyan, 1942.	Owensboro, Ky.
Bull, Robert Jehu A.B., Randolph-Macon College, 1943.	Norfolk, Va.
Cagle, John Frank A.B., High Point College, 1940.	Durham, N. C.
Chrisman, Myron Wayne A.B., Phillips University, 1946.	Lawton, Okla.
Cline, John Maxwell A.B., Duke University, 1943.	Durham, N. C.
Clouse, Walter Jacob A.B., Adrian College, 1944.	Aspinwall, Pa.
Cochran, James Edgar A.B., Wofford College, 1943.	Kannapolis, N. C.
Cofer, Gilbert Francis A.B., Emory and Henry College, 1943.	Alderson, W. Va.
Curtis, Myers Blondon A.B., Southwestern University, 1944.	Rosebud, Tex.
Dalton, George Willie A.B., High Point College, 1943.	Lewisville, N. C.
Dennis, Arthur Williams A.B., West Virginia Wesleyan College, 1943.	Nassawadox, Va.
Dennis, Paul Martin A.B., Wake Forest College, 1943.	Mt. Gilead, N. C.
Dirks, Dwight Warren A.B., Dakota Wesleyan University, 1942.	Tyndall, S. D.
DuBose, Robert Newsom A.B., Wofford College, 1941.	Lake View, S. C.
Durham, Donald William A.B., Union College, 1943.	Reidsville, N. C.
Edwards, John Paul A.B., Duke University, 1944.	Clinton, N. C.

- Ehlhardt, George Brinkmann
A.B., John B. Stetson University, 1938. St. Louis, Mo.
- Elrod, Elton Welborn
A.B., Southwestern University, 1943. Palestine, Tex.
- Ford, Jesse Emerson, Jr.
A.B., Wofford College, 1941. Marion, S. C.
- Fowler, Francis Wiley
B.S., Davidson College, 1944. Charlotte, N. C.
- Gitlin, Emmanuel Momseyevich
A.B., Texas Christian University, 1944. Chicago, Ill.
- Glass, Ernest Wilson
A.B., Wake Forest College, 1944. Sanford, N. C.
- Hamlin, Griffith Askew
A.B., Atlantic Christian College, 1939. Wilson, N. C.
- Hamm, John Madison
A.B., High Point College, 1942. Tobaccoville, N. C.
- Harrell, Leighton Ernest, Jr.
A.B., University of Maryland, 1943. Hyattsville, Md.
- Hughes, Miles Preston
A.B., University of Alabama, 1943. Gadsden, Ala.
- Huston, Hollis
A.B., Willamette University, 1944. Salem, Ore.
- Jackson, Lester Polk, Jr.
A.B., Texas College of Mines, 1942. El Paso, Tex.
- Johnson, Carl Anderson
A.B., Wofford College, 1943. Elon College, N. C.
- Johnson, Jesse Louis, Jr.
A.B., High Point College, 1943. Siler City, N. C.
- Jordan, John Sharpe
A.B., Duke University, 1940. West Jefferson, N. C.
- McCleskey, Walter Scott
A.B., Emory University, 1942. Waycross, Ga.
- McCoy, Charles Sherwood
A.B., University of North Carolina, 1943. Laurinburg, N. C.
- Miller, Gilbert Shelly
A.B., Lenoir-Rhyne College, 1940. Greensboro, N. C.
- Moore, Jack Warren
A.B., Olivet College, 1934. Bennettsville, S. C.
- Mims, Ulus Eugene
A.B., University of Alabama, 1944. Newville, Ala.
- Morgan, Colby Shannon
A.B., Elon College, 1944. Eagle Springs, N. C.
- Nicholson, Ralph Herman
A.B., Lenoir-Rhyne College, 1937. Statesville, N. C.
- Nicks, Robert Lee
A.B., Duke University, 1937. Cedar Grove, N. C.
- Oglesby, Glynn Aubrey
A.B., Wofford College, 1943. Selma, Ala.
- Oliphint, Benjamin Ray
A.B., Southern Methodist University, 1944. Shreveport, La.
- Peery, John Franklin
A.B., Southern Methodist University, 1943. Fort Worth, Tex.
- Perkins, Theodore Edison
B.S., Western Carolina Teachers College, 1939. Goldsboro, N. C.

Petteway, Warren Bernard A.B., Wofford College, 1941.	Kinston, N. C.
Pfisterer, Fred Russell A.B., Kentucky Wesleyan College, 1943.	Louisville, Ky.
Polk, Charles A.B., Wofford College, 1942.	Varnville, S. C.
Purcell, Eugene George, Jr. A.B., Duke University, 1942.	Erwin, N. C.
Regan, James Robert A.B., Duke University, 1928.	Erwin, N. C.
Ridenhour, Henry Isley A.B., High Point College, 1942.	Seagrove, N. C.
Risinger, Melvin Smith A.B., West Virginia Wesleyan College, 1943.	Moundsville, W. Va.
Ritchie, Adam Greig A.B., Guilford College, 1944.	Chapel Hill, N. C.
Rutledge, Thomas Edgar, Jr. A.B., Trinity University, 1943.	Childress, Tex.
Sales, Reames Hawthorne A.B., Hendrix College, 1942.	Forrest City, Ark.
Sampselle, William DeVries A.B., University of Maryland, 1943.	Mt. Rainer, Md.
Shives, Marshall Bell A.B., Lenoir-Rhyne College, 1945.	Lincolnton, N. C.
Shore, Philip Linus, Jr. A.B., Duke University, 1935.	Greensboro, N. C.
Smiley, Donald Gilbert A.B., Fresno State College, 1943.	Fresno, Calif.
Stanfield, Claude Edwin A.B., Florida Southern College, 1943.	Sarasota, Fla.
Swink, Ray Franklin A.B., High Point College, 1944.	Lexington, N. C.
Townsend, Harold Lee A.B., Wake Forest College, 1943.	Fayetteville, N. C.
Tucker, Roger Wilkins A.B., High Point College, 1943.	Madison, N. C.
Vereen, LaFon Carpenter B.S., Clemson College, 1941.	Latta, S. C.
Wells, Robert Newton A.B., Wofford College, 1943.	Manning, S. C.
Young, Alvin Clyde A.B., Concord College, 1943.	Buffalo, W. Va.

**CANDIDATE FOR THE DEGREE OF MASTER OF
RELIGIOUS EDUCATION**

Gitlin, Ethel Ruppenthal A.B., Duke University, 1945.	Durham, N. C.
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SPECIAL STUDENTS

Beam, Billy Beth A.B., Greensboro College, 1941.	Cherryville, N. C.
Bouknight, William R., Jr. A.B., Newberry College, 1929.	Andrews, S. C.

Brown, Edith Upchurch A.B., Duke University, 1942.	Durham, N. C.
Grant, Willard William A.B., Ohio Wesleyan University, 1923; S.T.M., Boston University School of Theology, 1927.	Tampa, Fla.
Huston, Annie Laura Cotton A.B., Duke University, 1945.	Stem, N. C.
Taylor, Nixon Alfred A.B., Atlantic Christian College, 1931.	Durham, N. C.
Vick, Thomas Marvin A.B., Southern Methodist University, 1936.	Dallas, Tex.

**CANDIDATES FOR THE DEGREES OF MASTER OF ARTS AND
DOCTOR OF PHILOSOPHY IN RELIGION**

(Registered in Graduate School of Arts and Sciences)
1945-46

Anderson, Wilber Kenneth A.B., Asbury College, 1931; B.D., Duke University, 1935.	Yanceyville, N. C.
Brownlee, William Hugh A.B., Sterling College, 1939; Th.B., Pittsburgh-Xenia Theological Seminary, 1942.	Sylvia, Kan.
Carroll, Howard A.B., University of Richmond, 1938; B.D., Duke University, 1943.	Easton, Md.
Cline, Kitty Ida A.B., Greensboro College, 1939.	Durham, N. C.
Cole, George Davis, Jr. A.B., Duke University, 1940; B.D., Yale University, 1943.	Newport News, Va.
DuBose, Samuel Wilds A.B., Davidson College, 1931; B.D., Union Theological Seminary, Richmond, 1935; A.M., Duke University, 1943.	Hillsboro, N. C.
Eichelberger, Pearl Virginia A.B., High Point College, 1937; A.M., Mercer University, 1938.	Greensboro, N. C.
Failing, George Edgar A.B., Houghton College, 1940.	Central, S. C.
Francis, Charles Arthur A.B., Wake Forest College, 1938; B.D., Crozer Theological Seminary, 1942.	Bethel, N. C.
Harrell, Margaret Elizabeth A.B., Wesleyan College, 1936.	Cordele, Ga.
Jones, William Purcell B.A., Hampden-Sydney College, 1938.	Greensboro, N. C.
Lewis, Frank Bell A.B., 1932, A.M., 1933, Washington & Lee University; B.D., 1936, Th.M., 1937, Union Theological Seminary, Richmond.	Maxwelton, W. Va.
McClain, Howard G. A.B., Vanderbilt University, 1939; B.D., Southern Baptist Theological Seminary, 1943.	Sherman, Tex.
McLain, Robert Wayne A.B., Berea College, 1941; S.T.B., Boston University School of Theology, 1944.	Statesville, N. C.

- Moore, Benjamin Franklin
A.B., University of Georgia, 1937;
B.D., Columbia Theological Seminary, 1942. Athens, Ga.
- Munger, Bernard Vernon
A.B., Washburn Municipal University, 1938;
B.D., Chicago Theological Seminary, 1942. Graham, N. C.
- Newberry, Eugene Wilson
A.B., Denison University, 1937;
B.D., Oberlin Graduate School of Theology, 1945. New Boston, Ohio
- Nichols, Hugh Lester
A.B., Duke University, 1916;
Th.M., Southern Baptist Theological Seminary, 1923. Durham, N. C.
- Rhodes, Daniel Durham
A.B., Davidson College, 1938;
B.D., Louisville Presbyterian Theological Seminary, 1944. Rocky Point, N. C.
- Rhodes, Mrs. Daniel Durham
A.B., Coker College, 1943. Rocky Point, N. C.
- Sales, Reames Hawthorne
A.B., Hendrix College, 1942. Forrest City, Ark.
- Schafer, Thomas Anton
A.B., Maryville College, 1940;
B.D., Presbyterian Theological Seminary, 1943. E. Liverpool, Ohio
- Starr, Homer Pilgrim
A.B., University of the South, 1934;
B.D., Virginia Theological Seminary, 1938. Burlington, N. C.
- Touhsaent, Mrs. Betty Jane Sell
A.B., Cedar Crest College, 1941. Allentown, Pa.
- Vick, Thomas Marvin
A.B., Southern Methodist University, 1936;
B.D., Duke University, 1939. Bahama, N. C.
- Wood, Harry DuPrey, Jr.
A.B., Wake Forest College, 1935;
Th.M., Southern Baptist Theological Seminary, 1940. Angier, N. C.
- Young, Franklin Woodrow
A.B., Dartmouth College, 1937;
B.D., Crozer Theological Seminary, 1942. Columbus, Ohio

DEGREES CONFERRED IN 1945

BACHELOR OF DIVINITY

Belcher, Arnold Dwane	Jones, Murray Hughlon
Boone, Sidney Grant	Lowder, John Albert
Brickhouse, Ernest Fielding	McCarver, Clyde Gay
Byrum, Roy Delbert	McGinnis, James William
Cooke, Jack Homer	Needham, George Harlan
Everett, Caleb Roy, Jr.	Perry, Charles Streamberg
Fridley, Robert Daniel	Preston, Norman George, Jr.
Fuqua, Robert Meek	Ray, Milton Undrel
Greene, Franklin William	Sturtevant, William Lyons
Harbuck, George Welcome	Turner, Archer Rudder
Ingram, Osmond Kelly	Waugh, Ray Paschal
Jolly, Joseph Ralph	Wellons, Albert Wilson
Jones, Haniel	Williams, Harley Morrison

MASTER OF ARTS IN RELIGION

King, Sarah Edna

DOCTOR OF PHILOSOPHY IN RELIGION

Rudisill, Dorus Paul

Woodbridge, Charles Jahleel

ENROLLMENT STATISTICS

Regular academic session, 1945-46:

Candidates for the B.D. degree

Juniors	26
Middlers	54
Seniors	71
Candidates for the M.R.E. degree	1
Special students	7

Total 159

Candidates for the M.A. and Ph.D. degrees

in Religion 18

Summer Session, 1945:

Candidates for the B.D. degree 41

Candidates for the M.A. and Ph.D. degrees
in Religion 9

*DISTRIBUTION BY STATES

Alabama	7	New York	2
Arkansas	2	North Carolina	81
Florida	2	Oklahoma	1
Georgia	1	Oregon	2
Idaho	1	Pennsylvania	4
Indiana	1	South Carolina	11
Kentucky	2	South Dakota	1
Louisiana	1	Tennessee	1
Maryland	3	Texas	11
Michigan	3	Virginia	9
Mississippi	2	West Virginia	6
Missouri	3	Wisconsin	1
New Jersey	1	Number of States, 25.	

*DISTRIBUTION BY COLLEGES AND UNIVERSITIES

Athens College	2	Franklin and Marshall College ...	2
Adrain College	1	Guilford College	2
Albion College	1	High Point College	20
Allegheny College	1	Hendrix College	2
Atlantic Christian College	2	Kentucky Wesleyan College	2
Austin College	1	Lynchburg College	1
Birmingham-Southern College ...	1	Lenoir-Rhyne College	4
Centenary College	2	Morris Harvey College	3
Catawba College	2	Missouri State Teachers College ..	1
Clemson College	1	Mount Union College	1
Concord College	1	Millsaps College	1
Dakota Wesleyan University	1	Newberry College	1
Duke University	17	Olivet College	1
Davidson College	2	Ohio Wesleyan University	1
Elon College	6	Pfeiffer Junior College	1
Emory and Henry College	2	Phillips University	1
East Tennessee State College ...	1	Randolph-Macon College	2
Emory University	1	Southwestern College	1
Florida Southern College	2	Southwestern University	5
Fresno State College	1	Syracuse University	1
Fairmont State Teachers College	1	Stetson University	1

* Includes only students enrolled in the Divinity School.

Southern Methodist University ..	3	Union College	1
Southwest Missouri State		Wheaton College	1
Teachers College	1	Wofford College	13
Trinity College	1	Western Maryland College	1
Texas Christian University	1	Wake Forest College	9
Texas College of Mines	1	West Virginia Wesleyan College	3
Trinity University	1	Willamette University	2
University of Alabama	3	Western Carolina Teachers College	1
University of Arkansas	1	William and Mary College	1
University of Maryland	2	Wayne University	1
University of North Carolina	4	Western Maryland College	1
University of Virginia	1	Number of Institutions, 66.	
University of Wisconsin	1		

***DISTRIBUTION BY DENOMINATIONS**

Baptist	14	Methodist	126
Christian	1	Presbyterian	4
Congregational-Christian	7	Protestant Episcopal	1
Church of the Nazarene	1	Society of Friends	1
Disciples of Christ	3	Number of Denominations, 9.	

* Includes only students enrolled in the Divinity School.

