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# BULLETIN OF DUKE UNIVERSITY

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*The Divinity School*



1943-1944  
ANNOUNCEMENTS FOR 1944-1945

PUBLISHED BY THE UNIVERSITY  
DURHAM, NORTH CAROLINA

## ANNUAL BULLETINS

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FOR GENERAL BULLETIN of Duke University, apply to *The Secretary*, Duke University, Durham, N. C.

FOR BULLETIN OF UNDERGRADUATE INSTRUCTION, apply to *The Secretary*, Duke University, Durham, N. C.

FOR BULLETIN OF THE COLLEGE OF ENGINEERING, apply to *The Secretary*, Duke University, Durham, N. C.

FOR BULLETIN OF THE GRADUATE SCHOOL OF ARTS AND SCIENCES, apply to *The Dean of the Graduate School*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF LAW, apply to *The Dean of the School of Law*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF MEDICINE, apply to *The Dean of the School of Medicine*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF NURSING, apply to *The Dean of the School of Nursing*, Duke University, Durham, N. C.

FOR BULLETIN OF THE DIVINITY SCHOOL, apply to *The Dean of the Divinity School*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF FORESTRY, apply to *The Dean of the School of Forestry*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SUMMER SESSION, apply to *The Director of the Summer Session*, Duke University, Durham, N. C.

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1944



## CALENDAR

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1944

- Sept. 22. Friday, 4:00 P.M.—First regular Faculty meeting.  
Sept. 23. Saturday—Matriculation and registration of students.  
Sept. 25. Monday, 8:00 A.M.—Instruction begins.  
Sept. 26. Tuesday, 11:10 A.M.—Formal opening exercises.  
Oct. 5. Thursday—Last day for submitting subjects for B.D. theses.  
Nov. 30. Thursday—Thanksgiving Day: a holiday.  
Dec. 11. Monday—Duke University Day.  
Dec. 20. Wednesday, 1:00 P.M.—Christmas recess begins.

1945

- Jan. 4. Thursday, 1:00 P.M.—Instruction is resumed.  
Jan. 20. Saturday—Mid-year examinations begin.  
Jan. 31. Wednesday—Matriculation and registration for second semester.  
Feb. 1. Thursday—Second semester begins.  
April 18-19. Tuesday, Wednesday—English Bible examinations.  
May 3. Thursday—Last day for submitting B.D. theses.  
May 14. Monday—Final examinations begin.  
May 26. Saturday—Commencement Day.

## GENERAL ADMINISTRATION

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FLOWERS, ROBERT LEE, A.M., LL.D.  
*President of the University*

WANNAMAKER, WILLIAM HANE, A.B., A.M., Litt.D.  
*Vice-President*

DWIRE, HENRY RUDOLPH, A.B., A.M., LL.D.  
*Vice-President*

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*Dean of the Divinity School*

RUSSELL, ELBERT, A.B., A.M., Ph.D., Litt.D.  
*Dean Emeritus of the Divinity School*

## INSTRUCTIONAL STAFF

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GARBER, PAUL NEFF, A.B., A.M., Ph.D.

*Dean of the Divinity School and Professor of Church History*

RUSSELL, ELBERT, A.B., A.M., Ph.D., Litt.D.

*Dean Emeritus of the Divinity School and Professor of Biblical Interpretation*

BRANSCOMB, BENNETT HARVIE, A.B., M.A., (Oxon.), Ph.D., Litt.D.

*Professor of New Testament*

CANNON, JAMES, III, A.B., A.M., Th.B., Th.M., D.D.

*Ivey Professor of the History of Religion and Missions*

CLARK, KENNETH WILLIS, A.B., B.D., Ph.D.

*Associate Professor of New Testament*

HART, HORNELL NORRIS, A.B., A.M., Ph.D.

*Professor of Social Ethics*

HICKMAN, FRANKLIN SIMPSON, A.B., A.M., S.T.B., Ph.D.

*Professor of Psychology of Religion*

MYERS, HIRAM EARL, A.B., S.T.B., S.T.M.

*Professor of Biblical Literature*

ORMOND, JESSE MARVIN, A.B., B.D., D.D.

*Professor of Practical Theology*

OUTLER, ALBERT COOK, A.B., B.D., Ph.D.

*Associate Professor of Historical Theology*

PETRY, RAY C., A.B., A.M., Ph.D.

*Associate Professor of Church History*

ROWE, GILBERT THEODORE, A.B., S.T.D., D.D., Litt.D.

*Professor of Christian Doctrine*

SMITH, HILRIE SHELTON, A.B., Ph.D., D.D., Litt.D.

*Professor of Christian Ethics*

SPENCE, HERSEY EVERETT, A.B., A.M., B.D., D.D., Litt.D.

*Professor of Religious Education*

\*STINESPRING, WILLIAM FRANKLIN, B.A., M.A., Ph.D.

*Associate Professor of Old Testament*

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ADAMS, DONALD KEITH, A.B., M.A., Ph.D.

*Associate Professor of Psychology*

BARNES, JAMES FOSTER, A.B., A.M.

*Instructor in Church Music*

\* Absent on leave, first semester, 1943-44.

GOLDIN, JUDAH, B.S., A.M., D.H.I.  
*Lecturer on Jewish Literature and History*

JENSEN, HOWARD EIKENBERRY, A.B., A.M., B.D., Ph.D.  
*Professor of Sociology*

LUNDHOLM, HELGE, Ph.D.  
*Professor of Psychology*

LYMAN, RICHARD SHERMAN, B.A., M.D.  
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THOMPSON, EDGAR TRISTRAM, A.B., A.M., Ph.D.  
*Associate Professor of Sociology*

WEST, ALFRED THURBER, B.S., A.M.  
*Assistant Professor of English*

WIDGERY, ALBAN GREGORY, B.A., M.A.  
*Professor of Philosophy*

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## COMMITTEES OF THE FACULTY

*Admissions:* Garber, Russell, Smith.

*Alumni:* Cannon, Hickman, Spence.

*Chapel:* Stinespring, Spence.

*Curriculum:* Garber, Branscomb, Cannon, Russell, Smith.

*Endowments:* Rowe, Clark, Ormond.

*Extension:* Hickman, Rowe, Russell.

*Honors and Awards:* Myers, Hart, Stinespring.

*Library:* Branscomb, Petry, Rowe.

*Public Exercises:* Smith, Cannon, Rowe.

*Registration:* Petry, Ormond.

*Research:* Outler, Branscomb, Hart.

*Social:* Spence, Clark.

*Social Service:* Hart, Smith.

*Spiritual Life:* Russell, Myers, Petry.

*Student Field Work:* Ormond, Myers, Outler.

*Theses:* Clark, Hickman, Outler.



# THE DIVINITY SCHOOL OF DUKE UNIVERSITY

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## HISTORICAL STATEMENT

The present Duke University has gradually been developed from a simple beginning in a local school established in 1838 in the northwestern part of Randolph County, North Carolina. This school was enlarged in 1840 and named Union Institute. In 1841 it was incorporated as Union Institute Academy by the legislature of North Carolina. Under the leadership of President Braxton Craven, the Academy grew into an institution chartered as Normal College in 1851. An amendment to the charter in November, 1852, authorized Normal College to grant degrees, and two students were graduated in 1853 with the degree of Bachelor of Arts.

In 1859 the charter of Normal College was amended to place the institution under the control of the Methodist Episcopal Church, South, and the name was changed to Trinity College. Dr. John Franklin Crowell became president of Trinity College in 1887. The most important achievement of his administration was the removal of the College to Durham, North Carolina, which was accomplished by September, 1892.

President Crowell resigned in 1894, and was succeeded by the Reverend John Carlisle Kilgo, D.D. During President Kilgo's administration the endowment of Trinity College was greatly increased, a library and other important buildings were erected, and notable progress was made by increasing the variety and improving the quality of the courses of instruction. A School of Law was established in 1904 by the gift of James B. and Benjamin N. Duke. In 1910 President Kilgo was succeeded by Dr. William Preston Few.

Trinity College experienced a great expansion in faculty, endowment, buildings, and equipment during President Few's administration. In December, 1924, James B. Duke established a \$40,000,000 trust fund for educational and charitable purposes. Trinity College accepted the terms of the indenture of trust on December 29, 1924, and on the following day the name of the institution was changed to Duke University. Mr. Duke's death in 1925 was followed by the announcement of munificent provisions in his will for the development of the University which bears his family name. Following the death of President Few in October, 1940, Dr. Robert Lee Flowers was elected as his successor on January 29, 1941.

Dr. Edmund Davison Soper was dean of the Divinity School from 1926 to 1928. He was succeeded by Dr. Elbert Russell. Following the resignation of Dean Russell in 1941, Dr. Paul Neff Garber became dean on June 3, 1941.

## THE DIVINITY SCHOOL

Trinity College was established by Christian men for the purpose of providing education for young men and women under distinctive Chris-

tian auspices. There has been no departure from this clearly defined aim. On the contrary, there has been ever-increasing emphasis placed upon this feature of the work of the College, especially in the provision in the curriculum for a great variety of courses on the Bible and other religious subjects.

Through the gift of James B. Duke, the Divinity School and its curriculum have been separated from the work of the Department of Religion in Trinity College. Among those for whom his gift was intended Mr. Duke placed ministers first. He felt sure that his native state of North Carolina stood in need primarily of a better educated and more efficiently trained ministry. The organization of the Divinity School of Duke University, the first of the professional schools to start its work, is the carrying out of this intention on the part of Mr. Duke. The work of the School began with the academic year 1926-27, though the formal opening exercises were not held until November 9, 1926.

The Divinity School is a member of the American Association of Theological Schools and was included in the list of accredited theological schools approved by the Association in June, 1938.

#### **THE PURPOSE OF THE DIVINITY SCHOOL**

Christian work has now expanded to the extent that it covers far more than the work of a preacher or minister. The Divinity School of Duke University purposes to offer training for those engaged in all types of Christian service. This includes missionaries, teachers of Bible and other religious subjects in the schools and colleges of the church, directors of religious education, and social workers. In the future it is planned to fit the courses more completely to the needs of these workers. Still it must be kept clear that the minister in charge of a church, who stands before the people to preach the Gospel of Christ, is the center and key to the whole problem of Christian work in the church. It is felt with strong conviction that the training of all Christian workers should be maintained on a high level. Consequently, the Divinity School is organized on a strictly graduate basis. It is sincerely hoped that the standard thus set may increasingly influence the type of men and women entering Christian work and may lead them to demand the best of themselves in the prosecution of the work of Christ among men.

#### **RELATION OF THE DIVINITY SCHOOL TO DUKE UNIVERSITY**

As one of the co-ordinate schools of Duke University, the Divinity School is in closest touch with the other schools, particularly with Trinity College and with the Graduate School of Arts and Sciences. Various privileges of Duke University are open to students of the Divinity School. Students in the School are expected to take part in the religious and social life of the University campus and to share in athletic interest and activities.

### REQUIREMENTS FOR ADMISSION

Candidates for matriculation must be graduates of colleges of recognized standing. They will be admitted without examination on presentation of an official transcript of all college credits and such other credits as they may have secured. This applies to students coming from foreign countries as well as to students from institutions in the United States. They must satisfy the Faculty as to their Christian character and purpose. To this end a letter regarding a student's character and purpose from the pastor of his home church, a church official, or a faculty member in the college where he did his undergraduate work, should be presented at the time of admission. Women will be admitted on the same conditions as men. Graduates from nonaccredited institutions may be admitted on probation.

### PRESEMINARY CURRICULUM

The Divinity School, in substantial agreement with the standards of the American Association of Theological Schools, recommends that prospective candidates for admission keep in mind the desirability of including the following in their undergraduate curriculum.

Two years' work in English literature and composition.

Two years in a foreign language.

One semester each in psychology, philosophy, and sociology (or economics).

One year in history.

An introduction to the natural sciences with adequate laboratory work (biology or one of the physical sciences).

Proficiency in public speaking.

### PART-TIME SCHEDULES

Students who are not giving full time to their studies in the Divinity School may carry only limited schedules of classwork.

### BACHELOR OF DIVINITY

#### REQUIREMENTS FOR GRADUATION

The requirements for the degree of Bachelor of Divinity are ninety-two semester hours, six semester hours of which shall be covered by the writing of an adequate thesis, either in a thesis seminar or under supervised thesis guidance. The course is planned to cover three years, of two semesters each. In no case will the degree of Bachelor of Divinity be conferred on a student until he has spent at least two full semesters in residence in the Divinity School, and has satisfactorily completed a minimum of twenty-four semester hours of work.

## THESIS

A thesis is required of all candidates for the degree of Bachelor of Divinity. It shall be of such a character as shall evidence a knowledge of the methods of research and an ability to conduct independent investigations. It shall be written upon some topic in the major field of study. The candidate is responsible for the selection of a suitable subject, which must be approved by the professor in charge of the major field and must be filed with the Dean of the Divinity School on or before October 5 of the academic year in which it is expected that the degree will be conferred. Following the submission and approval of the subject of the thesis no changes will be permitted, except changes for the purpose of clarification or limitation of the subject. A student who does not complete his thesis within a period of three years from the date of the approval of his subject must secure a reapproval of the old subject or the approval of a new subject. The thesis shall be prepared under the supervision and guidance of the professor in charge of the major field. No student shall be allowed to write his thesis *in absentia* except with the approval of the Committee on Theses upon the recommendation of the professor in charge of the thesis. In all such cases regular reports on the progress of the thesis must be made to the professor in charge, as often as he may deem wise.

The thesis shall be between one hundred and one hundred and twenty pages in length, inclusive of introduction, conclusion, appendices, and bibliography, except in unusual cases clearly recognized as such by the Committee on Theses in approving thesis subjects. The student, the director, and the Committee on Theses shall be responsible for the selection and approval of such subjects as can be treated satisfactorily within these limits.

The thesis shall be read by a committee of three members of the Faculty of the Divinity School, consisting of the professor under whose direction the thesis has been written and two other members appointed by the Dean, one of whom shall be of a department other than that in which the thesis is written. Each candidate shall be examined orally on his thesis by the committee appointed to read it, said examination not to exceed one hour in length. The thesis must be satisfactory to a majority of the members of the Committee of Examination, including the representative of the department in which the thesis was written.

A complete, typed copy of the thesis shall be in the hands of the professor under whom the thesis is written, for correction, by April 19, and three permanently bound typewritten copies shall be presented for examination not later than May 3 of the year in which it is expected the degree will be conferred. Theses submitted after May 3 shall not be considered as fulfilling the requirements for graduation in that academic year. In the case of extensive corrections of the thesis in the course of the examination, such retyping and rebinding of the thesis as the Committee of Examination may desire shall be required.

### ENGLISH BIBLE

All candidates for the degree of Bachelor of Divinity are required to pass written examinations on selected portions of the English Bible. The purpose of the examinations is to insure a good general knowledge of the Bible in English.

The examinations will be held during the second semester of the Junior year. Examinations for the academic session of 1944-45 will be held on April 18-19, 1945, and will cover the narrative portions of the English Bible.

### SOCIAL ETHICS

All candidates for the degree of Bachelor of Divinity who have not completed at least five semester hours of undergraduate sociology are required to enroll for Sociology 236, Social Ethics, during the second semester of the Middle year.

### ENGLISH

The ability to speak and write English correctly is a requirement for graduation. Students deficient in English will be required to enroll, without academic credit, for special tutoring in English composition.

## MASTER OF RELIGIOUS EDUCATION

### REQUIREMENTS FOR GRADUATION

The purpose of this degree is to provide a professional course of study for persons desiring to become educational assistants in churches, teachers of religion in public schools, or assistants in similar forms of Christian education.

Candidates for matriculation must be graduates of colleges of recognized standing.

The requirements for the degree of Master of Religious Education are thirty semester hours. The course is planned to cover one year or two semesters. In no case will the degree of Master of Religious Education be conferred unless the student has spent two full semesters in residence in the Divinity School. Approved work towards this degree in the Duke University Summer Session will be accepted in part fulfillment of the requirements for the degree.

The curriculum announced for the degree of Master of Religious Education will be carefully considered during the first years of the experiment and will be modified in the light of experience and results. It is being instituted because of the realization of the great need for trained persons in this field.

# REQUIREMENTS FOR THE DEGREE OF BACHELOR OF DIVINITY

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## GENERAL REQUIREMENTS

Ninety-two semester hours are required for graduation. Forty-seven of these must be the following:

Old Testament	6 s.h.
New Testament	6 s.h.
Christian Doctrine	6 s.h.
Church History	6 s.h.
History of Religion and Missions	6 s.h.
Homiletics	5 s.h.
Religious Education	3 s.h.
Psychology of Religion	3 s.h.
Practical Theology	3 s.h.
Philosophy of Religion and Christian Ethics	3 s.h.
	47 s.h.

## MAJORS AND THESES

Each student must select a major field in which he elects to write his thesis and in which he must take fifteen semester hours including the general requirement in that field. This choice must be made by the end of the Middle year. A student may take his major in any of the departments of the Divinity School. He may also take his major in English Bible. To major in that field, he must complete in addition to the required work in the Departments of Old Testament and New Testament six semester hours in the Department of Old Testament and six semester hours in the Department of New Testament, exclusive of language.

## DISTRIBUTION OF COURSES BY YEARS

### JUNIOR YEAR

Old Testament	6 s.h.
New Testament	6 s.h.
Church History	6 s.h.
Homiletics	2 s.h.

The remaining twelve semester hours shall be chosen from the remaining required courses in the Departments of Practical Theology, Religious Education, History of Religion and Missions, but not more than six semester hours shall be taken in one department. Students desiring courses in Greek and Hebrew may secure a suitable rearrangement of the distribution of courses by years on approval of the Registration Committee.

12 s.h.  
32 s.h.

### MIDDLE YEAR

Christian Doctrine	6 s.h.
Homiletics	3 s.h.
Psychology of Religion	3 s.h.
Philosophy of Religion and Christian Ethics	3 s.h.

After all other required courses are completed, the remainder of the work of this year is elective, but not more than twelve semester hours shall be taken in one department.

15 s.h.

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30 s.h.**SENIOR YEAR**

In the Senior year the student must fulfill all general requirements not completed in the Junior and Middle years. The remainder of the work is elective.

30 s.h.

**TABLE OF REQUIRED COURSES****OLD TESTAMENT**

203-204. Introduction to the Old Testament 6 s.h.

**NEW TESTAMENT**

213-214. The Beginnings of Christianity 6 s.h.

**CHRISTIAN DOCTRINE**

321. Introduction to Theology 3 s.h.

322. Introduction to the History of Christian Thought 3 s.h.

**CHURCH HISTORY**

233. Church History to the Reformation 3 s.h.

234. History of the Evangelical Movement 3 s.h.

**HOMILETICS**

141. The Speaking Voice 2 s.h.

342. Theory and Practice of Preaching 3 s.h.

**PRACTICAL THEOLOGY**

352. Church Administration 3 s.h.

**RELIGIOUS EDUCATION**

261. The Educational Work of the Church 3 s.h.

**PSYCHOLOGY OF RELIGION**

371. Psychology of Religion 3 s.h.

**PHILOSOPHY OF RELIGION AND CHRISTIAN ETHICS**

291. Christian Ethics I 3 s.h.

**HISTORY OF RELIGION AND MISSIONS**

281. Living Religions of the World 3 s.h.

282. Missions 3 s.h.

**REQUIREMENTS FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION****GENERAL REQUIREMENTS**

Thirty semester hours are required for graduation. Twenty-one of these must be the following:

Religious Education	6 s.h.
Practical Theology	3 s.h.
Psychology of Religion	3 s.h.
Sociology	3 s.h.

New Testament	3 s.h.
Old Testament	3 s.h.

Students who have covered in undergraduate courses the general material in the required courses will not repeat these courses, but will enroll for advanced courses in those fields of study.

### ELECTIVES

Nine semester hours are elective, to be selected in consultation with the Dean and the Registration Committee.

### DISTRIBUTION OF COURSES BY SEMESTERS

#### First Semester

Religious Education 261. The Educational Work of the Church	3 s.h.
Sociology 299. Marriage and Family Counseling	3 s.h.
Old Testament 203. Introduction to the Old Testament	3 s.h.
Electives	6 s.h.

#### Second Semester

Religious Education 362. Materials and Methods of Religious Education	3 s.h.
Practical Theology 352. Church Administration	3 s.h.
Psychology of Religion 372. Genetic Psychology of Religion	3 s.h.
New Testament 214. The Beginnings of Christianity	3 s.h.
Electives	3 s.h.



## COURSES OF INSTRUCTION\*

### OLD TESTAMENT

201-202. **First Hebrew.**—The principles and structure of the Hebrew language with translation of selected Old Testament narratives. M.W.F. at 10:10. 6 s.h. ASSOCIATE PROFESSOR STINESPRING

203-204. **Introduction to the Old Testament.**—The origin, literary forms, and contents of the books of the Old Testament in their geographical and historical setting. T.Th.S. at 9:10. 6 s.h. PROFESSOR RUSSELL AND ASSOCIATE PROFESSOR STINESPRING

205-206. **Elementary Arabic.**—No prerequisite, but one year of Hebrew recommended as preparation. Hours to be arranged. 6 s.h. ASSOCIATE PROFESSOR STINESPRING

207-208. **Second Hebrew.**—Samuel or Kings the first semester and Isaiah the second. M.W.F. at 9:10. 6 s.h. ASSOCIATE PROFESSOR STINESPRING†

301. **Old Testament Theology.**—The religious and ethical teachings of the books of the Old Testament in their historical development. Prerequisite: Old Testament 203-204. M.W.F. at 10:10. 3 s.h. PROFESSOR RUSSELL

303. **The Exegesis of Selected Books of the Old Testament.**—A study of the Wisdom Literature, with special emphasis on the Book of Job. Based on the English text. Prerequisite: Old Testament 203-204. M.W.F. at 11:10. 3 s.h. PROFESSOR RUSSELL

304. **Aramaic.**—A study of the Aramaic portions of the Old Testament, and selected passages from the Targums, Midrashes, and Talmuds. Hours to be arranged. 3 s.h. ASSOCIATE PROFESSOR STINESPRING

305. **Third Hebrew.**—A study of late Hebrew prose, with readings from Chronicles, Ecclesiastes, and the Mishnah. Hours to be arranged. 3 s.h. [Not offered in 1944-45] ASSOCIATE PROFESSOR STINESPRING

309. **History of the Ancient Near East.**—A specialized study of the civilizations of Egypt, Palestine, Syria, and Mesopotamia from the standpoint of Biblical archaeology. T.Th.S. at 10:10. 3 s.h. ASSOCIATE PROFESSOR STINESPRING

310. **Old Testament Prophecy.**—A study of the social teachings of the Old Testament with special reference to the prophets of the eighth century B.C. T.Th.S. at 9:10. 3 s.h. ASSOCIATE PROFESSOR STINESPRING

401-402. **Thesis Seminar.**—For students majoring in the Department of Old Testament. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) DEPARTMENTAL STAFF

\* On recommendation of the professor in charge of the major field, courses offered in the Graduate School of Arts and Sciences other than those approved for credit in the Divinity School may be approved for credit in individual cases, provided no equivalent course is offered in the Divinity School; each case to be decided on its merits.

† The instructor for the academic session, 1944-45, will be Dr. Judah Goldin, Lecturer on Jewish Literature and History.

## NEW TESTAMENT

211-212. **Hellenistic Greek.**—Designed for beginners to enable them to read the Greek New Testament. M.W.F. at 8:10. 6 s.h., provided the student takes six semester hours in New Testament Greek the following year.

ASSOCIATE PROFESSOR CLARK

213-214. **The Beginnings of Christianity.**—A survey course dealing with the background, the beginnings, and the early history of Christianity. Special attention is given to the creation of the literature of the New Testament. M.W.F. at 9:10. 6 s.h.

PROFESSOR BRANSCOMB AND ASSOCIATE PROFESSOR CLARK

217. **The New Testament in Greek.**—Considerable portions of the Greek text of the New Testament will be read and the principles of Hellenistic Greek studied. Prerequisite: six semester hours' study of the Greek language. M.W.F. at 9:10. 3 s.h.

PROFESSOR BRANSCOMB

218. **Galatians and I Corinthians.**—A detailed study of two of Paul's major epistles. The course will be based on the Greek text. Prerequisite: New Testament 217 or its equivalent. T.Th.S. at 9:10. 3 s.h.

[Not offered in 1944-45]

PROFESSOR BRANSCOMB

219. **Life of Paul.**—A study of Paul's life on the basis of Acts and the letters of Paul, emphasizing the permanent values in Paul's work and his contribution to the world. T.Th.S. at 11:10. 3 s.h.

PROFESSOR MYERS

220. **I Peter and the Gospel of John.**—A detailed study of two of the non-Pauline writings of the New Testament. The course will be based on the Greek text. Prerequisite: New Testament 217 or its equivalent. T.Th.S. at 9:10. 3 s.h.

PROFESSOR BRANSCOMB

311. **The Life and Teachings of Jesus.**—Prerequisite: New Testament 213-214. M.W.F. at 10:10. 3 s.h.

PROFESSOR BRANSCOMB

312. **New Testament Theology.**—The religious teachings of the books of the New Testament. Prerequisite: New Testament 213-214. M.W.F. at 10:10. 3 s.h.

PROFESSOR RUSSELL

313. **Apostolic Fathers.**—A study of the Christian development from Clement of Rome to Polycarp, with readings in the Greek text. T.Th.S. at 10:10. 3 s.h.

ASSOCIATE PROFESSOR CLARK

314. **Early Christian Apologists.**—A study of Christian apologetics in the second century, with readings in the Greek text. M.W. at 2:00. 3 s.h.

PROFESSOR BRANSCOMB

316. **Hellenistic Religions at the Beginning of the Christian Era.**—Prerequisite: New Testament 213-214. T.Th.S. at 10:10. 3 s.h.

ASSOCIATE PROFESSOR CLARK

318. **Text of New Testament.**—A study of the materials for the reconstruction of the text, the principles of textual criticism, and the history of the text. Practical exercises in the use of manuscripts and facsimiles will be given. Prerequisite: New Testament 213-214 and a reading knowledge of Greek. T.Th.S. at 12:10. 3 s.h.

ASSOCIATE PROFESSOR CLARK

411-412. **Thesis Seminar.**—The materials and methods for the investigation of New Testament problems, with individual research done under the direction of the members of the Department. Admission by special permission. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.)

DEPARTMENTAL STAFF

**315. Judaism at the Beginning of the Christian Era.**—A study of Judaism from the time of Ben Sirach to the writing of the Mishna. Prerequisite: New Testament 213-214. M.W. at 2:00. 3 s.h. DR. GOLDIN

**320. Rabbinic Literature.**—Critical readings in Rabbinic literature in the early centuries of the Christian era. Prerequisite: New Testament 213-214. M.W. at 2:00. 3 s.h. DR. GOLDIN

### CHRISTIAN DOCTRINE

**221. Platonism and Christianity.**—An analysis of Plato's religious philosophy and a survey of its continuing influence in Hellenistic and Christian thought. Prerequisite: six semester hours in philosophy or its equivalent (Christian Doctrine 321). M.W.F. at 10:10. 3 s.h.

[Not offered in 1944-45]

ASSOCIATE PROFESSOR OUTLER

**222. Theology and Philosophy in the Nineteenth Century.**—A study of Protestant thought from Schleiermacher to Troeltsch, with special attention to the reciprocal relations between theology and metaphysics. Prerequisite: six semester hours in philosophy or its equivalent (Christian Doctrine 321). M.W.F. at 10:10. 3 s.h.

[Not offered in 1944-45]

ASSOCIATE PROFESSOR OUTLER

**321. Introduction to Theology.**—An examination of types of theological method and an indication of some of the results obtained through a resort to observation and experience in theological investigation. T.Th. at 2:00. 3 s.h.

PROFESSOR ROWE

**322. Introduction to the History of Christian Thought.**—A rapid survey of the main problems, thinkers, and epochs in the theological development of Christianity from its beginnings to the end of the nineteenth century. T.Th. at 2:00. 3 s.h.

ASSOCIATE PROFESSOR OUTLER

**323. The Christian Conception of the Church.**—A historical survey of the ways in which the Christian tradition has interpreted the idea of the church, followed by a critical analysis of the theological implications of such contemporary problems as church and state, church and culture, and the ecumenical movement. Prerequisite: Christian Doctrine 321. T.Th.S. at 9:10. 3 s.h.

ASSOCIATE PROFESSOR OUTLER

[Not offered in 1944-45]

**324. The Content of Christian Doctrine.**—A comprehensive survey of the doctrines of Christianity as presented systematically in the works of some recent theologians. Prerequisite: Christian Doctrine 321. M.W.F. at 10:10. 3 s.h.

PROFESSOR ROWE

**325. Soteriology.**—A study of the Christian doctrine of salvation and a comparison of the various ways by which the saving power of God is understood to take effect in personal and social life. Prerequisite: Christian Doctrine 321. M.W.F. at 11:10. 3 s.h.

PROFESSOR ROWE

**326. Eschatology.**—A study of "the last things" in the light of the Christian hope for the individual and for society with special consideration of the Christian doctrine of immortality. Prerequisite: Christian Doctrine 321. M.W.F. at 11:10. 3 s.h.

PROFESSOR ROWE

**327. Arminian Theology.**—A study of Arminianism in the religious thought of England and America with special reference to the system of doctrine contained in the theological writings and doctrinal standards of Methodism. Prerequisite: Christian Doctrine 321. M.W.F. at 12:10. 3 s.h.

PROFESSOR ROWE

328. **Current Theology.**—A survey of the fields of current theology with special attention given to the most significant and influential movements of reconstruction and reaction in contemporary Christianity. Prerequisite: Christian Doctrine 321. M.W.F. at 12:10. 3 s.h. PROFESSOR ROWE

329. **Seminar in Historical Theology.**—Selected problems in the history of Christian thought, with special reference to the relation between theology and philosophy. M. at 7:30 P.M. 2 s.h. ASSOCIATE PROFESSOR OUTLER

399. **Seminar in Theology and Ethics.**—Readings and critical analysis of the theological and ethical thought of the chief figures of the nineteenth century, including both European and American thinkers. Prerequisites: Christian Doctrine 322 and Philosophy of Religion and Christian Ethics 291. T. at 3:30. 2 s.h. PROFESSOR SMITH AND ASSOCIATE PROFESSOR OUTLER  
[Not offered in 1944-45]

423. **History of Christian Thought I.**—A survey of theology and philosophy in the development of the patristic and medieval church. Special attention is given to the writings of the most influential thinkers and to the official pronouncements of the church. Prerequisite: Christian Doctrine 321-322. M.W.F. at 10:10. 3 s.h. ASSOCIATE PROFESSOR OUTLER

424. **History of Christian Thought II.**—A survey of theological thought in the development of Protestant Christianity and Roman Catholicism. Special attention is given to problems of theological method and the influence of critical and speculative thought in science and philosophy. Prerequisite: Christian Doctrine 321-322. M.W.F. at 10:10. 3 s.h. ASSOCIATE PROFESSOR OUTLER

425. **Seminar in Contemporary Theology.**—Critical readings and discussion of the writings of six major contemporary theologians. Prerequisite: Christian Doctrine 321-322. T. at 3:30. 2 s.h. PROFESSOR ROWE AND ASSOCIATE PROFESSOR OUTLER

427-428. **Thesis Seminar.**—A seminar in thesis guidance. For students majoring in the Department of Christian Doctrine. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) DEPARTMENTAL STAFF

## CHURCH HISTORY

233. **Church History to the Reformation.**—A survey of the growth of the Christian Church from the Apostolic Age to the Reformation. M.W.F. at 11:10. 3 s.h. ASSOCIATE PROFESSOR PETRY

234. **History of the Evangelical Movement.**—Beginning with the Lutheran Reformation, this course traces the rise, growth, influence, and history to 1800 of the Calvinistic, Anglican, Reformed, Quaker, Baptist, and Methodist movements. M.W.F. at 11:10. 3 s.h. PROFESSOR GARBER

331. **The Social Message of the Early and Medieval Church.**—A study of the social teachings of the Christian Church prior to the Protestant Reformation, stressing the contributions of Christianity to social progress. Prerequisite: Church History 233-234. T.Th.S. at 10:10. 3 s.h. ASSOCIATE PROFESSOR PETRY

332. **The Medieval Church.**—Outstanding characteristics of the Medieval Church, emphasizing theory, polity, institutions, sacraments, and worship. Prerequisite: Church History 233-234. T.Th.S. at 10:10. 3 s.h. ASSOCIATE PROFESSOR PETRY

**333. A History of Christian Renunciation in the Middle Ages.**—A study of the renunciatory ideal and of spiritual practices with special reference to Benedictines, Franciscans, Lowland mystics, and leading seculars. Prerequisite: Church History 233-234. M.W.F. at 12:10. 3 s.h.

ASSOCIATE PROFESSOR PETRY

**334. Church Reformers and Christian Unity.**—The work of such reformers as Marsilius of Padua, William of Ockham, John Gerson, Pierre d'Ailly and Nicholas of Cusa in relation to ecclesiastical schism and the search for Christian unity through representative councils. T.Th.S. at 11:10. 3 s.h.

ASSOCIATE PROFESSOR PETRY

**335-336. The Church in America.**—The church as a factor in the social, economic, and political life of America. Prerequisite: Church History 233-234. T.Th.S. at 10:10. 6 s.h.

PROFESSOR GARBER

[Not offered in 1944-45]

**337. Religion in the Southern States since the Civil War.**—A study of the religious life of the Southern people since 1865. Prerequisite: Church History 233-234. 3 s.h.

PROFESSOR GARBER

[Not offered in 1944-45]

**339. Methodism.**—A study of the beginnings and growth of the Methodist societies in England, of early Methodism in America, and of the development of the several branches of the Methodist Church in America. Prerequisite: Church History 233-234. T.Th.S. at 10:10. 3 s.h.

PROFESSOR GARBER

[Not offered in 1944-45]

**431. Modern Religious Leaders.**—A study of outstanding individuals who have influenced the thought and program of the modern church. The life, work, and contributions of about twenty representative Christian leaders. Prerequisite: Church History 233-234. T.Th.S. at 11:10. 3 s.h.

PROFESSOR GARBER

**432. Religious Leaders of the Early and Medieval Church.**—Among those to be studied are Justin Martyr, Origen, Cyprian, Athanasius, Jerome, Augustine, Benedict of Nursia, Gregory VII, Abelard, Innocent III, Francis of Assisi, Thomas Aquinas, and John Wyclif. Prerequisite: Church History 233-234. M.W.F. at 12:10. 3 s.h.

ASSOCIATE PROFESSOR PETRY

**437-438. Thesis Seminar.**—Principles and practice of research. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.)

DEPARTMENTAL STAFF

## HOMILETICS

**342. Theory and Practice of Preaching.**—Investigation of practical problems in preaching to determine causes of success and failure. Practice preaching. M.W.F. at 12:10. 3 s.h.

PROFESSOR \_\_\_\_\_

**343. Sermon Construction.**—Problems in sermon construction. Analysis of selected sermons. Practice preaching. T.Th.S. at 9:10. 3 s.h.

PROFESSOR \_\_\_\_\_

**344. Doctrinal Preaching.**—A study of doctrinal preaching in an age of changing intellectual and social perspectives. Prerequisite: Hom. 342. T.Th.S. at 10:10. 3 s.h.

PROFESSOR \_\_\_\_\_

**346. Major Types of Preaching.**—An examination of the several types of preaching with special attention to the expository, ethical, and biographical types. Prerequisite: Hom. 342. T.Th.S. at 11:10. 3 s.h.

PROFESSOR \_\_\_\_\_

**347. History of Preaching.**—A study of significant periods and their representative preachers, to determine their value for modern preaching. Prerequisite: Hom. 342. T.Th.S. at 12:10. 3 s.h. PROFESSOR MYERS

**348. Materials of Preaching.**—A critical evaluation of selected portions of the Bible and of some non-Biblical materials for constructive modern preaching. Prerequisite: Hom. 342. T.Th.S. at 12:10. 3 s.h. PROFESSOR MYERS

**141. The Speaking Voice.**—This course gives training in placement, pitch, range, and diction for use in professional work and in daily conversation. M.W.F. at 10:10. 2 s.h. ASSISTANT PROFESSOR WEST

### PRACTICAL THEOLOGY

**253. Field Work I.**—This course is required of all students who are engaged in any type of field work, except summer field work under the Duke Endowment plan. It is designed to help the students with their personal and parish problems and to develop techniques for successful service. T. 3:00-4:40. 1 s.h. PROFESSOR ORMOND

**254. Field Work II.**—A required course for all students who work under the Duke Endowment plan. The purpose of the course is to emphasize the training values of field work. T. 3:00-4:40. 1 s.h. PROFESSOR ORMOND

**352. Church Administration.**—The minister's qualifications for church administration; the minister's service in managing the church organization and supervising the program. T.Th.S. at 12:10. 3 s.h. PROFESSOR ORMOND

**353. The Rural Church.**—A study of rural conditions with special emphasis upon the church as a community institution. M.W.F. at 12:10. 3 s.h. PROFESSOR ORMOND

**354. Parish Evangelism.**—A study of effective modern methods of evangelism in the local church. M.W.F. at 12:10. 3 s.h. PROFESSOR ORMOND

**355. Public Worship and Ordinances of the Church.**—The principles and practice of public worship; attention to the use of the ritual in the church. M.W.F. at 10:10. 3 s.h. PROFESSOR ORMOND  
[Not offered in 1944-45]

**356. The Urban Church.**—A study of the function of the church in towns and cities with special attention to the church in industrial centers. M.W.F. at 9:10. 3 s.h. PROFESSOR ORMOND

**358. Church Music.**—A study of hymnology, song leading, and problems of the modern church choir. M.W.F. at 2:00. 3 s.h. MR. BARNES

**457-458. Thesis Seminar.**—A seminar in thesis guidance. For students majoring in the Department of Practical Theology. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR ORMOND

**\*215. Rural Sociology.**—Identical with Sociology 215. M.W.F. at 9:30. 3 s.h. ASSOCIATE PROFESSOR THOMPSON

\* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

## RELIGIOUS EDUCATION

261. **The Educational Work of the Church.**—A consideration of the total task of the church from an educational viewpoint. Attention will be given to such fundamental aspects as principles and objectives of the educative process, curriculum, supervision, worship, and leadership education and guidance. T.Th.S. at 8:10. 3 s.h. PROFESSOR SPENCE

263. **The Principles and Theory of Religious Education.**—The aims, principles, and theory of religious education from a Christian point of view; a study of the processes involved in the development of moral and religious personality and the fundamental concepts underlying the theory of Christian education. T.Th.S. at 10:10. 3 s.h. PROFESSOR SPENCE

362. **Materials and Methods of Religious Education.**—A study of the various concepts of the curriculum with an investigation of the value and use of current curricula. An examination of the objectives and principles of the teaching process and the major types of educational procedure. T.Th.S. at 8:10. 3 s.h. PROFESSOR SPENCE

363. **Worship and Drama.**—Worship in its bearings upon the educational functions of the Christian religion. The use of drama in religious education with the creation of dramatic programs of worship and drama writing and production. M.W.F. at 9:10. 3 s.h. PROFESSOR SPENCE

365. **The History of Religious Education.**—A survey of the contributions to religious education made by leading educational systems; special emphasis is placed upon the development of religious education in America and the relation of religious education and public education. M.W.F. at 9:10. 3 s.h. PROFESSOR SPENCE

366. **The Educational and Spiritual Values of Great Literature.**—A study of Biblical and other great literature from the standpoint of their teaching values; analysis of material with reference to needs, interests, and capacities of various age groups. Correlation of Biblical and extra-Biblical material with a view to its adaptability for teaching and preaching purposes. M.W.F. at 9:10. 3 s.h. PROFESSOR SPENCE

461-462. **Thesis Seminar.**—A seminar in thesis guidance. For students majoring in the Department of Religious Education. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR SPENCE

## PSYCHOLOGY OF RELIGION

371. **Psychology of Religion.**—An analysis of the major factors in religious experience. T.Th.S. at 9:10. 3 s.h. PROFESSOR HICKMAN

372. **Genetic Psychology of Religion.**—A study of the religious experience of childhood and youth. T.Th.S. at 9:10. 3 s.h. PROFESSOR HICKMAN

373. **Psychology of Preaching.**—A psychological study of the preaching motive, the relation of the preacher to his congregation, and the relation of the preacher to society in general. M.W.F. at 11:10. 3 s.h. PROFESSOR HICKMAN

374. **Pastoral Psychology.**—Study of basic psychological and psychiatric principles bearing upon cases necessarily dealt with in pastoral work. M.W.F. at 11:10. 3 s.h. PROFESSOR HICKMAN

375-376. **Seminar in Mysticism.**—A study of the mystical element in religious experience. Th. at 3:00-5:00. 3 s.h. PROFESSOR HICKMAN  
[Not offered in 1944-45]

- \*206. **Social Psychology.**—Open to students in the Divinity School on consent of instructor. M.W.F. at 11:30. 3 s.h. ASSOCIATE PROFESSOR ADAMS
- \*223. **Abnormal Psychology.**—Open to students in the Divinity School on consent of instructor. M.W.F. at 2:00. 3 s.h. PROFESSOR LUNDHOLM
- \*228. **Psychology of Belief.**—Open to students in the Divinity School on consent of instructor. T.Th. at 10:30. 2 s.h. PROFESSOR LUNDHOLM
- †459. **Introduction to Psychiatry.**—M.W. at 4:00. 2 s.h. PROFESSOR LYMAN

### HISTORY OF RELIGION AND MISSIONS

281. **Living Religions of the World.**—A survey of the religious systems of India, China, and Japan, followed by a study of Judaism, Mohammedanism, and Christianity, the object being to trace the historical development of each religion. T.Th.S. at 10:10. 3 s.h. PROFESSOR CANNON
282. **Missions.**—The history and philosophy of the missionary enterprise. T.Th.S. at 10:10. 3 s.h. PROFESSOR CANNON
283. **The Religions of the Far East.**—A study of the religious systems of China and Japan. T.Th.S. at 9:10. 3 s.h. PROFESSOR CANNON  
[Not offered in 1944-45]
284. **Comparative Religion I.**—The ideas of God, sin, and salvation in the religions of the world. Prerequisite: 281. M.W.F. at 9:10. 3 s.h. PROFESSOR CANNON
286. **Comparative Religion II.**—Ideas of the future life and ethical and social ideals in the religions of the world. Prerequisite: 281. M.W.F. at 9:10. 3 s.h. PROFESSOR CANNON  
[Not offered in 1944-45]
287. **Mohammedanism.**—The life of Mohammed and the religion of Islam, special attention being given to the Koran and its teachings. The aim is to interpret Mohammedanism as a force today. Prerequisite: 281. M.W.F. at 9:10. 3 s.h. PROFESSOR CANNON
288. **The Religions of India.**—A study of present-day religious movements in India, with special reference to Hinduism. T.Th.S. at 9:10. 3 s.h. PROFESSOR CANNON  
[Not offered in 1944-45]
289. **Buddhism.**—India at the rise of Buddhism. Life of the Buddha and the teachings of early Buddhism. Development into the Hinayana and Mahayana schools, its spread and present condition in southern and eastern Asia. Prerequisite: 281. M.W.F. at 9:10. 3 s.h. PROFESSOR CANNON  
[Not offered in 1944-45]
- 481-482. **Thesis Seminar.**—Problems of research in History of Religion and Missions. Open to advanced students on approval of the instructor. Prerequisite: six semester hours in the department. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR CANNON

### PHILOSOPHY OF RELIGION AND CHRISTIAN ETHICS

291. **Christian Ethics I.**—An historical and systematic study of Christian conceptions of the moral life. T.Th.S. at 12:10. 3 s.h. PROFESSOR SMITH
- \* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.
- † Course offered in the School of Medicine which is credited toward the degree of Bachelor of Divinity.



292. **Christian Ethics II.**—A critical consideration of selected contemporary social problems from the viewpoint of the Christian ethic. T.Th.S. at 12:10. 3 s.h. PROFESSOR SMITH

393. **Religious Thought in Colonial America.**—A survey of the main developments in colonial religious thought, including Christian ethics. M.W.F. at 11:10. 3 s.h. PROFESSOR SMITH

394. **Religious Thought in Modern America.**—A survey of the main currents in later American religious and ethical thought, with special attention to liberal Protestantism. M.W.F. at 11:10. 3 s.h. PROFESSOR SMITH

397. **Seminar in American Religious Thought.**—Selected problems, chiefly of the nineteenth century. T. at 3:30. 2 s.h. PROFESSOR SMITH

398. **Seminar in Christian Ethics.**—A critical study of selected problems. T. at 3:30. 2 s.h. PROFESSOR SMITH

399. **Seminar in Theology and Ethics.**—Readings and critical analysis of the theological and ethical thought of the main figures of the nineteenth century, including both European and American thinkers. Prerequisites: Christian Doctrine 322 and Philosophy of Religion and Christian Ethics 291. T. at 3:30. 2 s.h. PROFESSOR SMITH AND ASSOCIATE PROFESSOR OUTLER  
[Not offered in 1944-45]

491-492. **Thesis Seminar.**—A seminar in thesis guidance for students majoring in the department. (Upon satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR SMITH

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\*203. **The Philosophy of Conduct.**—A critical study of the fundamental problems of ethics. M.W.F. at 9:10. 3 s.h. ASSOCIATE PROFESSOR MORGAN

\*209. **Philosophy of Religion I: Philosophical Introduction.**—Religion viewed with the standpoint of consideration of deity. T.Th. at 2:15-3:30. 3 s.h. PROFESSOR WIDGERY  
[Not offered in 1944-45]

\*210. **Philosophy of Religion II: Philosophical Introduction.**—Religion viewed from the standpoint of the nature of man, his origin and destiny. T.Th. at 2:15-3:30. 3 s.h. PROFESSOR WIDGERY  
[Not offered in 1944-45]

\*226. **The History of Ethics.**—Theories of morality from Socrates to the present time. M.W.F. at 9:10. 3 s.h. ASSOCIATE PROFESSOR MORGAN

## SOCIOLOGY

At least five semester hours of undergraduate sociology are prerequisite to all courses of the Department, except 236, 238 and 299. Students who have had inadequate undergraduate training in sociology and who wish to pursue further work in the Department are advised to consult with the chairman of the Department of Sociology regarding the removal of their deficiency as soon as possible after matriculation in the Divinity School.

\* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

**236. Social Ethics.**—A study of the sociological fundamentals underlying social ethics, including the controversy between materialistic and idealistic social thinkers, the nature of personalities and of social organizations, the nature of social values, types of social interaction and their effects upon general social values, underlying principles and facts of social change, and the bearings of all these upon certain social problems. M.W. at 2:30-4:00. 3 s.h.

PROFESSOR HART

**238. Religion and the World Crisis.**—An inquiry into the bearings of religion upon past social evolution and upon the possible future development of civilization. T.Th.S. at 11:10. 3 s.h.

PROFESSOR HART

**299. Marriage and Family Counseling.**—A survey of practical problems in the light of social, psychological, and spiritual fundamentals, for persons preparing for professional work. M.W. 3:00-4:15. 3 s.h.

PROFESSOR HART

**421-422. Thesis Seminar.**—A seminar in thesis guidance for students majoring in sociology. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.)

PROFESSOR HART

**\*205. Social Pathology.**—A study of the causes, extent, significance, and constructive treatment of the principal forms of pathology in modern society; poverty, physical defectiveness, malnutrition, mental deficiency, mental disease, undirected leisure activities, and unstandardized commercial recreation, alcoholism, prostitution, vagrancy, and delinquency. T.Th.S. at 8:30. 3 s.h.

PROFESSOR JENSEN

**\*206. Criminology.**—A study of the original tendencies of man and the problem of socializing these tendencies; the relations of physical and mental defectiveness and untoward influences in the home and neighborhood to crime; the development of criminological theory and procedure, emphasizing penal and reform methods, and especially modern methods of social treatment and prevention of crime. T.Th.S. at 8:30. 3 s.h.

PROFESSOR JENSEN

**\*212. Child Welfare.**—A study of heredity and environment as factors in personality development; infant conservation; welfare responsibilities of the school, emphasizing the physical and mental well-being of the child, play, compulsory and industrial education; child labor, diagnosis and treatment of delinquency; care of the dependent and neglected child; child-caring agencies, public and private; and a community program of child welfare. 3 s.h.

PROFESSOR JENSEN

**\*215. Rural Sociology.**—A study of the societies developed by people who settle the land and exploit it for a livelihood. The institutions peculiarly rural are the family farm, the peasant village, the ranch, and the plantation. In this course special attention is given to the plantation and the rural problems of the South. M.W.F. at 9:30. 3 s.h.

ASSOCIATE PROFESSOR THOMPSON

**\*216. Urban Sociology.**—This course studies the function of the city in the larger community which it nucleates both as market and as industrial center. More detailed attention, however, is given to the inner life and problems of the city. M.W.F. at 9:30. 3 s.h.

ASSOCIATE PROFESSOR THOMPSON

**\*217. Race and Culture.**—An analytical study of racial and cultural relations and problems of the Indian, the Negro, and other minority groups in historical and contemporary situations. M.W.F. at 10:30. 3 s.h.

ASSOCIATE PROFESSOR THOMPSON

\* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

**\*319. Principles of Sociology.**—A critical study of sociological theory. The sociological theories of recent writers will be critically examined with a view to laying the foundation for a constructive theory of the social life in modern biology and psychology. T.Th.S. at 8:30. 3 s.h.

PROFESSOR JENSEN

**\*320. History of Social Philosophy.**—Lectures on the development of social thought from Aristotle to the present; the social philosophies of Plato, Aristotle, St. Augustine, Thomas Aquinas, Machiavelli, Bodin, Hobbes, Locke, Vico, Montesquieu, Rousseau, Condorcet, and the sociological systems of Comte, Spencer, Shaeffle, Lilienfeldt, Gumplowicz, Ratzenhofer, and Ward, will, among others, be considered. T.Th.S. at 8:30. 3 s.h.

PROFESSOR JENSEN

\* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

## GENERAL INFORMATION

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### FEEES

The tuition charge of \$100.00 per semester is remitted to students matriculated in the Divinity School. Therefore they are expected to render from time to time service which shall not interfere with their work in the Divinity School.

Each student is assessed per semester as follows:

Matriculation Fee .....	\$25.00
Library Fee .....	5.00
Athletic Fee .....	5.00
Publication Fee (optional) .....	2.50
Hospital Fee .....	5.00
Damage Fee .....	1.00

Each student is assessed, in the last semester before a degree is conferred, a Commencement Fee of \$3.00 and a Diploma Fee of \$5.00. The latter fee is refunded if the diploma is not awarded.

### LATE REGISTRATION

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Treasurer of the University a penalty of \$5.00.

### ROOMS

All rooms in the dormitories are provided with heat, water, electric light, and essential furniture. Each student furnishes his own blankets, sheets, pillow slips, towels, and pillows. Students must furnish their own electric lamps, which can be purchased from the University Store.

Rooms for a given year may be engaged at the office of the Director in the Business Division at any time before May 15 of the preceding year. Every student who wishes to retain his room for the succeeding year must notify the office of the Director in the Business Division on or before May 15. All rooms which have not been signed for on or before May 15 will be considered vacant for the succeeding year. A reservation is canceled, and the University is free to rent the room to other students, unless a deposit of \$25.00 for each proposed occupant, in part payment of the rent, is made by August 1. Further information concerning the rental of rooms may be secured from the Dean of the Divinity School.

### BOARDING HALLS

The University dining hall in the University Union has accommodations for all the resident men students. It is the policy of the University to furnish board to the students at actual cost. The Union is the logical center of student activities, and all male students are advised to board in its supervised halls.

### STUDENT AID

Scholarships are available for students, the terms of which may be ascertained by correspondence with the Dean of the Divinity School. Aid is also given in securing positions in churches. Students who need financial help may be assured that the administration will do all in its power to give the necessary assistance.

### N. EDWARD EDGERTON SCHOLARSHIP FUND

In 1939 Mr. N. Edward Edgerton, of Raleigh, North Carolina, an alumnus of Duke University of 1921 and a former president of the Duke University Alumni Association, established the N. Edward Edgerton Scholarship Fund in the Divinity School. The purpose of the Edgerton Fund as specified by the donor is a "scholarship or scholarships to be awarded only to students who are candidates for the B.D. degree in the Divinity School."

### THE LIBRARY

The Divinity School has its own library, conveniently housed in the Divinity School Building. The Library, which contains materials dealing with the subject of religion, already numbers over thirty thousand volumes. It has been carefully selected and is the equivalent in working efficiency of many libraries which are much larger. It is already rich in complete files of the more important journals and periodicals, in sets containing source materials for the study of the history of religion and missions, in facsimiles of the more important manuscripts of the New Testament, and in source materials in the field of American church history. The Library is being rapidly expanded. One of the outstanding possessions of the Library is a magnificent Greek manuscript of the thirteenth or fourteenth century containing the entire text of the New Testament.

Besides this special library, students of the Divinity School have the use of the General Library of the University, the Library of the School of Law, and the Library of the School of Medicine. All these libraries are located near the Divinity School Building.

### MASTER OF ARTS AND DOCTOR OF PHILOSOPHY DEGREES IN RELIGION

Graduate study in religion leading to the degrees of Master of Arts and Doctor of Philosophy may be pursued under the administrative direction of the Graduate School of Arts and Sciences.

Work toward these advanced degrees is available in three general fields: (1) Biblical Studies (Professor Branscomb, Adviser); (2) Studies in Church History (Professor Garber, Adviser); and (3) Studies in Christian Theology and Ethics (Professor Smith, Adviser). Courses approved by the Graduate Council for work in these fields are listed in the *Bulletin of the Graduate School*.

Students desiring additional graduate study for a degree beyond that of Bachelor of Divinity should apply to Calvin B. Hoover, Dean of the Graduate School of Arts and Sciences.

#### **FACILITIES FOR ADVANCED STUDY IN THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH**

The Divinity School of Duke University is one of the supporting members of the American Schools of Oriental Research. Accordingly, students in the Divinity School have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These consist of four fellowships, the stipends depending upon available funds.

#### **RELIGIOUS LIFE**

The students of the Divinity School are expected to attend the regular University Chapel services which are held on Thursday of each week. Special chapel services for the Divinity School are held each Tuesday.

In this, as in other features of the University life, the students of the Divinity School are urged to identify themselves with the life of the whole student group.

#### **DATE OF REGISTRATION**

Classwork in the Divinity School for the academic session of 1944-45 will begin on Monday, September 25, 1944. The registration of students in the Divinity School will be held on Saturday, September 23, 1944.

#### **ADDITIONAL INFORMATION**

Requests for information not contained in this bulletin should be addressed to the Dean of the Divinity School, Duke University, Durham, North Carolina.

*Announcement*

COURSES IN RELIGION

DUKE UNIVERSITY SUMMER SESSION

1944

DURHAM, NORTH CAROLINA

First Term: May 30-June 20

Second Term: June 20-July 31

Third Term: August 1-August 21

### ADMINISTRATIVE OFFICERS

ROBERT LEE FLOWERS, A.M., LL.D.  
PRESIDENT OF DUKE UNIVERSITY

HOLLAND HOLTON, A.B., J.D.  
DIRECTOR OF THE SUMMER SESSION AND CHAIRMAN OF THE  
UNIVERSITY COMMITTEE ON THE SUMMER SESSION

### ADVISORY COMMITTEE ON COURSES IN RELIGION

PAUL NEFF GARBER, A.B., A.M., Ph.D., *Chairman*  
DEAN OF THE DIVINITY SCHOOL

HILRIE SHELTON SMITH, A.B., Ph.D., D.D., Litt.D.  
DIRECTOR OF GRADUATE STUDIES IN RELIGION

HIRAM EARL MYERS, A.B., S.T.B., S.T.M.  
DIRECTOR OF UNDERGRADUATE STUDIES IN RELIGION

### FACULTY

CANNON, JAMES, III; A.B., Duke; A.M., Princeton; Th.B., Th.M.,  
Princeton Theological Seminary; D.D., Birmingham-Southern College;  
RELIGION (Duke University).

CLARK, KENNETH WILLIS; A.B., Yale; B.D., Rochester; Ph.D., Uni-  
versity of Chicago; RELIGION (Duke University).

MYERS, HIRAM EARL; A.B., Duke; S.T.B., S.T.M., Boston University  
School of Theology; RELIGION (Duke University).

OUTLER, ALBERT COOK; A.B., Wofford College; B.D., Emory Univer-  
sity; Ph.D., Yale; RELIGION (Duke University).

PETRY, RAY C.; A.B., Manchester College; A.M., Ph.D., University of  
Chicago; RELIGION (Duke University).



## COURSES IN RELIGION

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### DUKE UNIVERSITY SUMMER SESSION

Courses in religion and related fields will be offered in the Duke University Summer Session of 1944. These courses are subject to all the regulations of the Duke University Summer Session as published in the *Summer Session Bulletin*. The undergraduate credits secured will count on the Bachelor of Arts degree. Graduate credits will count on the Bachelor of Divinity, Master of Religious Education, Master of Arts, and Doctor of Philosophy degrees. These credits may, of course, be transferred to other colleges, universities, and theological schools in the same way that such transfer of credit is usually made.

### CALENDAR AND REGISTRATION

The first term will open May 30 and close June 20. The second term will open June 20 and close July 31. The third term will open August 1 and close August 21.

For the first term, Monday, May 29, is registration day. For the second term, Monday, June 19, is registration day. For the third term, Monday, July 31, is registration day.

### FEES AND EXPENSES

Every student pays a registration fee of \$10.00 for each three weeks, or \$20.00 for each term of six weeks. Tuition is \$4.00 for each semester hour. Ministers and theological students are exempt from tuition fees for as many as four terms of six weeks in the period of six years. After their fourth term they pay regular tuition charges.

### ROOM AND BOARD

Most of the rooms in the dormitories are double rooms. The rent is \$12.50 per occupant for six weeks in the men's dormitories and \$13.50 per occupant in the women's dormitories. Single rooms are available at \$17.50 for the term of six weeks for men and \$18.50 for women. There is no dormitory for married men who wish their wives to come with them and no accommodations whatever for children on the campus. The Divinity School and Summer Session, however, are glad to assist students in locating accommodations off the campus. Occupants of the University rooms furnish their own bed linen, blankets, pillows, and towels.

Occupants of the University dormitories by boarding in the regular dining room of the University receive a discount of \$1.00 from the regular charge of \$45.00 for board for six weeks.

**ADVANCED DEGREES**

The degrees of Bachelor of Divinity and Master of Religious Education are offered in the Divinity School.

The degrees offered in the Graduate School of Arts and Sciences are Master of Arts and Doctor of Philosophy.

Graduate study in religion leading to the degrees of Master of Arts and Doctor of Philosophy may be pursued in three fields: (1) Biblical Studies, (2) Studies in Church History, and (3) Studies in Christian Theology and Ethics.

Candidates for advanced degrees must be graduates of colleges of recognized standing.

Upon request the Director of the Summer Session or the Dean of the Divinity School will furnish bulletins containing a detailed description of the academic requirements for the degrees of Bachelor of Divinity, Master of Religious Education, Master of Arts, and Doctor of Philosophy.

**CREDITS**

Courses numbered from 100-199 are for college juniors and seniors. Courses numbered from 200-299 are for college seniors, students in the Divinity School, and graduate students; courses numbered from 300 up are for Divinity School and graduate students. The maximum credit for a term of six weeks is six semester hours; for three weeks, three semester hours.

**RELIGIOUS SERVICES**

University religious services are held each Sunday morning at eleven o'clock, to which all students are invited. In the summer of 1943 the student choir, a voluntary organization, enrolled over one hundred fifty students. A series of organ recitals is also given Sunday afternoon and at other times each week in the University Chapel.

## COURSES OF INSTRUCTION\*

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(NOTE. In the description of courses the following abbreviations occur: *A* means that the course comes the first eighty-five minutes daily, beginning at 8:00; *B* means that the course comes at the eighty-five minute period beginning at 9:40; *C* means that the course comes at the eighty-five minute period beginning at 11:20.)

### RELIGION

**S114. The Life and Teachings of Jesus.**—This course considers the period in which Jesus lived, the record of his life, and the meaning of his teachings as recorded in the Synoptic Gospels. *A. 3 s.h.* MR. MYERS  
[Offered during term, June 20-July 31]

**S181. The Nature and Early Development of Religion.**—Introduction to the early history of religion, the beliefs and practices of the more primitive peoples, and the religious life of the ancient world. *B. 3 s.h.* MR. CANNON  
[Offered during term, June 20-July 31]

**S319. The Life and Letters of Paul.**—A study of the most influential leader in the early formative days of Christianity. The aim is to examine his personal and religious experience, the problems he encountered, the solution he offered, and the form of belief and practice he advocated. *B. C. 3 s.h.*  
[Offered three weeks, May 30-June 19] MR. CLARK

**S320. Apocalyptic Literature.**—Discussion of early Christian apocalyptic writings, with special attention to the Apocalypse of John. The origin, development, and significance of the apocalyptic idea in the Christian faith. *B. C. 3 s.h.*  
[Offered three weeks, August 1-August 21] MR. CLARK

**S323. The Christian Conception of the Church.**—A historical survey of the ways in which the Christian tradition has interpreted the idea of the church, followed by a critical analysis of the theological implications of such contemporary problems as church and state, church and culture, and the ecumenical movement. *C. 3 s.h.* MR. OUTLER  
[Offered during term, June 20-July 31]

**S324. The Content of Christian Doctrine.**—A synopsis and critical discussion of the cardinal problems involved in a systematic Christian theology. *A. 3 s.h.* MR. OUTLER  
[Offered during term, June 20-July 31]

**S333. Mysticism and Devotion in Christian History.**—A study of the renunciatory ideal and of spiritual practices in their relation to present problems. *B. 3 s.h.* MR. PETRY  
[Offered during term, June 20-July 31]

**S334. Church Reformers and Christian Unity.**—The work of great reformers in relation to ecclesiastical schism and the search for Christian unity through representative councils. *C. 3 s.h.* MR. PETRY  
[Offered during term, June 20-July 31]

\* The University reserves the right to withdraw any course in which fewer than ten enroll. Students interested should, therefore, apply promptly.

## RELATED COURSES

Education S215. Educational and Vocational Guidance.—A. I.

MR. GWYNN

Education 304. The School as an Institution.—D. I.

MR. GOLDTHORPE

Education 305. The Nature, Function, and Reorganization of the Curriculum.—A. I.

MR. CARR

Education 317. The Psychological Principles of Education.—B. I, II.

MR. BROWNELL

Sociology 206. Criminology.—A. I.

Sociology 212. Child Welfare.—B. I.

*Address application or requests for information to the DEAN OF THE DIVINITY SCHOOL, Duke University, Durham, North Carolina, or the DIRECTOR OF DUKE UNIVERSITY SUMMER SESSION, Duke University, Durham, North Carolina.*

**CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY  
JUNIOR CLASS**

Adamson, Malcolm Monroe A.B., Athens College, 1943.	Goodwater, Ala.
Atkeison, Gordon Rush A.B., Birmingham-Southern College, 1939.	Mobile, Ala.
Barnes, Edwin Edward A.B., Southwest Missouri State Teachers College, 1943.	Licking, Mo.
Belk, Harry Clinton A.B., Wofford College, 1943.	Lake City, S. C.
Bostick, Joseph Kent A.B., High Point College, 1944.	Raleigh, N. C.
Bowers, Daniel P. Saylor A.B., Franklin and Marshall College, 1943.	Waynesboro, Pa.
Bradshaw, Annie Eloise A.B., Randolph-Macon Woman's College, 1908; M.A., Peabody College, 1916.	Portsmouth, Va.
Bull, Robert Jehu A.B., Randolph-Macon College, 1943.	Norfolk, Va.
Cline, John Maxwell A.B., Duke University, 1943.	Durham, N. C.
Cochran, James Edgar A.B., Wofford College, 1943.	Kannapolis, N. C.
Cofer, Gilbert Francis A.B., Emory and Henry College, 1943.	Alderson, W. Va.
Crouse, Kenneth Dewey A.B., High Point College, 1943.	Lexington, N. C.
Daniel, Wilbon Harrison A.B., Lynchburg College, 1944.	Lynchburg, Va.
Dennis, Arthur Williams A.B., West Virginia Wesleyan College, 1943.	Nassawadox, Va.
Durham, Donald William A.B., Union College, 1943.	Reidsville, N. C.
Edens, Allen Cleveland, Jr. A.B., Florida Southern College, 1943.	Durham, N. C.
Edwards, John Paul A.B., Duke University, 1944.	Clinton, N. C.
Elrod, Elton Welborn A.B., Southwestern University, 1943.	Palestine, Tex.
Fortune, James Robertson B.S., North Carolina State College, 1935.	Durham, N. C.
Fowler, Francis Wiley B.S., Davidson College, 1944.	Charlotte, N. C.
Gitlin, Emmanuel Moiseyevich A.B., Texas Christian University, 1944.	Detroit, Mich.
Griffin, Johnson Linwood A.B., Elon College, 1943.	Windsor, Va.
Harper, George Arthur A.B., Birmingham-Southern College, 1943.	Birmingham, Ala.
Harrell, Leighton Ernest, Jr. A.B., University of Maryland, 1943.	Hyattsville, Md.

- Hooper, Thomas LeRoy, Jr.  
A.B., Allegheny College, 1943. Pittsburgh, Pa.
- Hughes, Miles Preston  
A.B., University of Alabama, 1943. Gadsden, Ala.
- Johnson, Carl Anderson  
A.B., Wofford College, 1943. Durham, N. C.
- Johnson, Jesse Louis, Jr.  
A.B., High Point College, 1943. Siler City, N. C.
- Jones, Norwood Lee  
A.B., High Point College, 1944. Clayton, N. C.
- Lipe, Godfrey Frederick  
A.B., Wake Forest College, 1943. Durham, N. C.
- McCleskey, Walter Scott  
A.B., Emory University, 1942. Waycross, Ga.
- McCoy, Charles Sherwood  
A.B., University of North Carolina, 1943. Laurinburg, N. C.
- McRae, William Vogel  
A.B., Duke University, 1908. Durham, N. C.
- Madren, Weldon Thomas  
A.B., Elon College, 1943. Burlington, N. C.
- Oglesby, Glynn Aubrey  
A.B., Wofford College, 1943. Selma, Ala.
- Peery, John Franklin  
A.B., Southern Methodist University, 1943. Fort Worth, Tex.
- Perkins, Theodore Edison  
B.S., Western Carolina Teachers College, 1939. Goldsboro, N. C.
- Petteway, Warren Bernard  
A.B., Wofford College, 1941. Kinston, N. C.
- Pfisterer, Fred Russell  
A.B., Kentucky Wesleyan College, 1943. Louisville, Ky.
- Risinger, Melvin Smith  
A.B., West Virginia Wesleyan College, 1943. Moundsville, W. Va.
- Rowland, Ray Marion  
B.S., East Tennessee State College, 1943. Jonesboro, Tenn.
- Rutledge, Thomas Edgar, Jr.  
A.B., Trinity University, 1943. Childress, Tex.
- Sampselle, William DeVries  
A.B., University of Maryland, 1943. Mt. Rainier, Md.
- Smiley, Donald Gilbert  
A.B., Fresno State College, 1943. Fresno, Calif.
- Stanfield, Claude Edwin  
A.B., Florida Southern College, 1943. Sarasota, Fla.
- Swink, Ray Franklin  
A.B., High Point College, 1944. Lexington, N. C.
- Townsend, Harold Lee  
A.B., Wake Forest College, 1943. Fayetteville, N. C.
- Wells, Robert Newton  
A.B., Wofford College, 1943. Manning, S. C.
- White, Charles Denny  
A.B., High Point College, 1939. Durham, N. C.
- Wynn, Coy Wilton  
A.B., Louisiana College, 1941;  
M.A., Louisiana State University, 1942. Sicily Island, La.

Young, Alvin Clyde  
A.B., Concord College, 1943. Buffalo, W. Va.

## MIDDLE CLASS

Ausley, Paul Kenneth  
B.S., Florida Southern College, 1942. Franklinville, N. C.

Bailey, Ulysses Grant  
A.B., Emory and Henry College, 1943. McComas, W. Va.

Beal, Paul R.  
A.B., Morris Harvey College, 1942. Glenville, W. Va.

Belcher, Arnold Dwane  
A.B., Emory and Henry College, 1942. Hinton, W. Va.

Blake, Frank William  
A.B., West Virginia Wesleyan College, 1942. Milton, W. Va.

Booth, Robert Irvin  
A.B., University of Richmond, 1932. Danville, Va.

Brickhouse, Ernest Fielding  
A.B., Elon College, 1941. Norfolk, Va.

Brinson, John Clinton  
A.B., Kentucky Wesleyan College, 1942. Owensboro, Ky.

Broadhead, Edward Hall  
A.B., Denison University, 1931;  
A.M., Duke University, 1933;  
M.Mus., University of Michigan, 1939. Durham, N. C.

Byrum, Roy Delbert  
A.B., High Point College, 1941. Charlotte, N. C.

Cooke, Jack Homer  
A.B., Lenoir-Rhyne College, 1942. Maiden, N. C.

Dalton, George Willie  
A.B., High Point College, 1943. Lewisville, N. C.

Dennis, Paul Martin  
A.B., Wake Forest College, 1943. Mt. Gilead, N. C.

Ehlhardt, George Brinkmann  
A.B., John B. Stetson University, 1938. St. Louis, Mo.

Everett, Caleb Roy, Jr.  
A.B., Randolph-Macon College, 1942. Newsoms, Va.

Ford, Jesse Emerson, Jr.  
A.B., Wofford College, 1941. Orangeburg, S. C.

Fridley, Robert Daniel  
A.B., Randolph-Macon College, 1942. Check, Va.

Fuqua, Robert Meek  
A.B., Duke University, 1943. Bluefield, W. Va.

Greene, Franklin William  
A.B., Baker University, 1942. St. Louis, Mo.

Hamm, John Madison  
A.B., High Point College, 1942. Tobaccoville, N. C.

Harbuck, George Welcome  
B.S., University of Houston, 1938. Timpson, Tex.

Jackson, Lester Polk, Jr.  
A.B., Texas College of Mines, 1942. El Paso, Tex.

Jolly, Joseph Ralph  
A.B., Birmingham-Southern College, 1942. Tallassee, Ala.

Jones, Haniel  
A.B., Millsaps College, 1942. Phenix City, Ala.

Jones, Murray Hughlon A.B., Teachers College of Kansas City, 1942.	Kansas City, Mo.
Lowder, John Albert A.B., High Point College, 1942.	Mocksville, N. C.
McCarver, Clyde Gay A.B., University of Georgia, 1942.	Vidette, Ga.
McGinnis, James William A.B., Guilford College, 1942.	Salisbury, N. C.
Moore, Jack Warren A.B., Olivet College, 1934.	Greensboro, N. C.
Needham, George Harlan A.B., High Point College, 1941.	Charlotte, N. C.
Perry, Charles Streamburg A.B., Kentucky Wesleyan College, 1942.	Paintsville, Ky.
Polk, Charles A.B., Wofford College, 1942.	Varnville, S. C.
Preston, Norman G., Jr. B.S., Louisiana State University, 1940.	Shreveport, La.
Purcell, Eugene George, Jr. A.B., Duke University, 1942.	Erwin, N. C.
Ray, Milton Undrel A.B., West Virginia Wesleyan College, 1942.	Cambridge, Md.
Ridenhour, Henry Isley A.B., High Point College, 1942.	Seagrove, N. C.
*Ritchie, Adam Greig Guilford College, 1944.	Burlington, N. C.
Sales, Reames Hawthorne A.B., Hendrix College, 1942.	Forrest City, Ark.
Sharpe, Charles Cleveland, Jr. A.B., High Point College, 1940.	Greensboro, N. C.
Tucker, Roger Wilkins A.B., High Point College, 1943.	Madison, N. C.
Turner, Archer Rudder A.B., Lynchburg College, 1942.	Lynchburg, Va.
Vereen, LaFon Carpenter B.S., Clemson College, 1941.	Latta, S. C.
Wagh, Ray Paschal A.B., Lenoir-Rhyne College, 1942.	Hiddenite, N. C.
Williams, Harley Morrison A.B., High Point College, 1942.	Salisbury, N. C.

#### SENIOR CLASS

Albright, William Edward A.B., Emory and Henry College, 1941.	Bluefield, W. Va.
Andrews, Joseph Russell A.B., Wofford College, 1939.	Pamplin, Va.
Bame, Robert Lee A.B., Wofford College, 1941.	Carolina Beach, N. C.
Beard, John S. A.B., Central College, 1940.	Clayton, Mo.
Bell, Roy Edison A.B., Catawba College, 1941.	Charlotte, N. C.

\* A.B. degree to be conferred in June, 1944.



Boggs, Charles Marvin A.B., Wofford College, 1941.	Salisbury, N. C.
Boone, Sidney Grant A.B., Duke University, 1934.	Nashville, N. C.
Carlton, Arthur McCoy A.B., Birmingham-Southern College, 1941.	Montgomery, Ala.
Carter, James Edwin B.S., Appalachian State Teachers College, 1940.	Milton, N. C.
Chaffin, James Claude A.B., Duke University, 1941.	Jonesboro, N. C.
Conyers, David Paxton A.B., Hendrix College, 1941.	Sidney, Ark.
Elliott, Mahlon Hamlett A.B., Asbury College, 1942.	Danville, Va.
Evans, Robert Weldon A.B., Hendrix College, 1941.	Batesville, Ark.
Fleming, Murry Douglas A.B., Southern Methodist University, 1941.	Terrell, Tex.
Galloway, Benedict Atkins A.B., Louisiana State University, 1938.	Zachary, La.
Glenn, Henry Clarence, III A.B., Duke University, 1938.	Durham, N. C.
Hendrix, Major Clyde A.B., University of South Carolina, 1941.	West Columbia, S. C.
Ingram, Osmond Kelly A.B., Birmingham-Southern College, 1940.	Wilmington, N. C.
Jones, George Wesley A.B., Randolph-Macon College, 1941.	Norfolk, Va.
Jordan, John Sharpe A.B., Duke University, 1940.	West Jefferson, N. C.
Kennedy, Arthur Cicero, Jr. A.B., High Point College, 1941.	Midland, N. C.
Knight, James Allen A.B., Wofford College, 1941.	St. George, S. C.
McCoy, Lewistine Martin A.B., Kentucky Wesleyan College, 1940.	Lexington, Ky.
McDonald, Thaddeus LeVerne B.S., Birmingham-Southern College, 1941.	Jasper, Ala.
McGuire, Douglas Lyons A.B., Louisiana Polytechnic Institute, 1941.	Arcadia, La.
Mackay, Donald Mason A.B., Emory University, 1938.	Atlanta, Ga.
Miller, Gilbert Shelly A.B., Lenoir-Rhyne College, 1940.	Greensboro, N. C.
Mitchell, Charles Maness A.B., Duke University, 1941.	Buies Creek, N. C.
Musser, Benjamin Franklin A.B., Hendrix College, 1941.	Savannah, Ga.
Pannill, Harry Burnell A.B., Randolph-Macon College, 1941.	Waynesboro, Va.
Phifer, Ernest Carl A.B., Stephen F. Austin State Teachers College, 1940.	Leona, Tex.

Powell, John James A.B., Lenoir-Rhyne College, 1939.	Reidsville, N. C.
Rainwater, Roland William, Jr. A.B., Wofford College, 1940.	Roberdell, N. C.
Register, Kenneth Davis A.B., Elon College, 1941.	Burlington, N. C.
Rock, William Alfred, Jr. A.B., Wofford College, 1941.	Lewisville, N. C.
Stevenson, Linwood Jennings A.B., Emory and Henry College, 1941.	Montross, Va.
Sturtevant, William Lyons A.B., Randolph-Macon College, 1939.	Norfolk, Va.
Ware, Lee Wilson A.B., Hendrix College, 1942.	Jerome, Ariz.
Wellons, Albart Wilson A.B., Lenoir-Rhyne College, 1940.	Morganton, N. C.

**CANDIDATES FOR THE DEGREES OF MASTER OF ARTS AND  
DOCTOR OF PHILOSOPHY IN THE FIELD OF RELIGION**

Carroll, Howard A.B., University of Richmond, 1938; B.D., Duke University, 1943.	Easton, Md.
Coble, Joseph Fillmore A.B., High Point College, 1934; S.T.B., Westminster Theological Seminary, 1937.	Tabor City, N. C.
Crockett, Mary Winston B.S., University of Virginia, 1940; M.R.E., Presbyterian Training School, 1943.	Glen Burnie, Md.
DuBose, Samuel Wilds A.B., Davidson College, 1931; B.D., Union Theological Seminary, Richmond, 1935; A.M., Duke University, 1943.	Hillsboro, N. C.
Greene, Charles Sylvester A.B., Wake Forest College, 1922; A.M., Duke University, 1924; B.D., Duke University, 1930.	Durham, N. C.
Harrell, Margaret Elizabeth A.B., Wesleyan College, 1936.	Cordele, Ga.
King, Sarah Edna A.B., Geneva College, 1937.	Beaver Falls, Pa.
Loveland, Clara Olds A.B., Wellesley College, 1921; A.M., Columbia University, 1934; B.D., Berkeley Divinity School, 1939.	Glendale, Ohio
Nichols, Hugh Lester A.B., Trinity College, 1916; Th.M., Southern Baptist Theological Seminary, 1923.	Durham, N. C.
O'Brien, Joseph William A.B., Georgetown College, 1938; B.D., Colgate-Rochester Divinity School, 1942.	Sandusky, Ohio
Ramsay, Charles McKay A.B., Berea College, 1938; B.D., Union Theological Seminary, N. Y., 1941.	Gallatin, Tenn.
Rudisill, Dorus Paul A.B., Lenoir-Rhyne College, 1922; A.M., University of South Carolina, 1925; B.D., Southern Seminary, 1925; S.T.M., Hartford Theological Seminary, 1932.	Durham, N. C.

Schafer, Thomas Anton A.B., Maryville College, 1940; B.D., Presbyterian Theological Seminary, 1943.	E. Liverpool, Ohio
Starr, Homer Pilgrim A.B., University of the South, 1934; B.D., Virginia Theological Seminary, 1938.	Chapel Hill, N. C.
Woodbridge, Charles Jahleel A.B., Princeton University, 1923; A.M., Princeton University, 1927; Th.B., Princeton Theological Seminary, 1927.	Salisbury, N. C.
Young, Franklin Woodrow A.B., Dartmouth College, 1937; B.D., Crozer Theological Seminary, 1942.	Columbus, Ohio

**STUDENTS IN THE SUMMER SESSION, 1943  
FIRST TERM**

Beard, John S. A.B., Central College, 1940.	Clayton, Mo.
Bell, Roy Edison A.B., Catawba College, 1941.	Spencer, N. C.
Broadhead, Edward Hall A.B., Denison University, 1931; A.M., Duke University, 1933; M.Mus., University of Michigan, 1939.	Durham, N. C.
Coble, Joseph Fillmore A.B., High Point College, 1934; S.T.B., Westminster Theological Seminary, 1937.	Tabor City, N. C.
Ehlhardt, George Brinkmann A.B., John B. Stetson University, 1938.	St. Louis, Mo.
Elliott, Mahlon Hamlett A.B., Asbury College, 1941.	Danville, Va.
Greenhaw, Cecil Barksdale A.B., Southern Methodist University, 1943.	Garland, Tex.
Gregory, Walter Bryan A.B., High Point College, 1942.	Angier, N. C.
Harrell, Margaret Elizabeth A.B., Wesleyan College, 1936.	Cordele, Ga.
Kennedy, Arthur Cicero A.B., High Point College, 1941.	Midland, N. C.
McClain, Howard G. A.B., Vanderbilt University, 1939; B.D., Southern Baptist Theological Seminary, 1943.	Chapel Hill, N. C.
McDonald, Thaddeus LeVerne B.S., Birmingham-Southern College, 1941.	Jasper, Ala.
Needham, George Harlan A.B., High Point College, 1941.	Charlotte, N. C.
Nichols, Hugh Lester A.B., Duke University, 1916; Th.M., Southern Baptist Theological Seminary, 1923.	Durham, N. C.
Pannill, Harry Burnell A.B., Randolph-Macon College, 1941.	Waynesboro, Va.
Purcell, Eugene George A.B., Duke University, 1942.	Erwin, N. C.
Rudisill, Dorus Paul A.B., Lenoir-Rhyne College, 1922; A.M., University of South Carolina, 1925; B.D., Southern Seminary, 1925; S.T.M., Hartford Theological Seminary, 1932.	Durham, N. C.

Stanfield, Claude Edwin A.B., Florida Southern College, 1943.	Sarasota, Fla.
Storch, Margaret Rees B.A., Cedar Crest College, 1940.	Calasauqua, Pa.
Ware, Lee Wilson A.B., Hendrix College, 1942.	Jerome, Ariz.
Wellons, Albert Wilson A.B., Lenoir-Rhyne College, 1940.	Wilkesboro, N. C.

## SECOND TERM

Bell, Roy Edison A.B., Catawba College, 1941.	Spencer, N. C.
Clark, Ellis Nusome A.B., Elon College, 1941.	Swepsonville, N. C.
Ehlhardt, George Brinkmann A.B., John B. Stetson University, 1938.	St. Louis, Mo.
Elliott, Mahlon Hamlett A.B., Asbury College, 1941.	Danville, Va.
Greenhaw, Cecil Barksdale A.B., Southern Methodist University, 1943.	Garland, Tex.
Harrell, Margaret Elizabeth A.B., Wesleyan College, 1936.	Cordele, Ga.
Kern, Mary Katharine A.B., Goucher College, 1932.	Winchester, Va.
McCoy, Charles Sherwood A.B., University of North Carolina, 1943.	Laurinburg, N. C.
McCoy, Lewistine Martin A.B., Kentucky Wesleyan College, 1940.	Lexington, Ky.
Miller, Gilbert Shelly A.B., Lenoir-Rhyne College, 1940.	Greensboro, N. C.
Register, Kenneth Davis A.B., Elon College, 1941.	Burlington, N. C.
Stanfield, Claude Edwin A.B., Florida Southern College, 1943.	Sarasota, Fla.
Wellons, Albert Wilson A.B., Lenoir-Rhyne College, 1940.	Wilkesboro, N. C.







