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BULLETIN OF DUKE UNIVERSITY

The Divinity School



1942-1943

ANNOUNCEMENTS FOR 1943-1944

PUBLISHED BY THE UNIVERSITY
DURHAM, NORTH CAROLINA

ANNUAL BULLETINS

For GENERAL BULLETIN of Duke University, apply to *The Secretary*, Duke University, Durham, N. C.

For BULLETIN OF UNDERGRADUATE INSTRUCTION, apply to *The Secretary*, Duke University, Durham, N. C.

For BULLETIN OF THE GRADUATE SCHOOL OF ARTS AND SCIENCES, apply to *The Dean of the Graduate School*, Duke University, Durham, N. C.

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For BULLETIN OF THE SUMMER SESSION, apply to *The Director of the Summer Session*, Duke University, Durham, N. C.

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BULLETIN
OF
DUKE UNIVERSITY



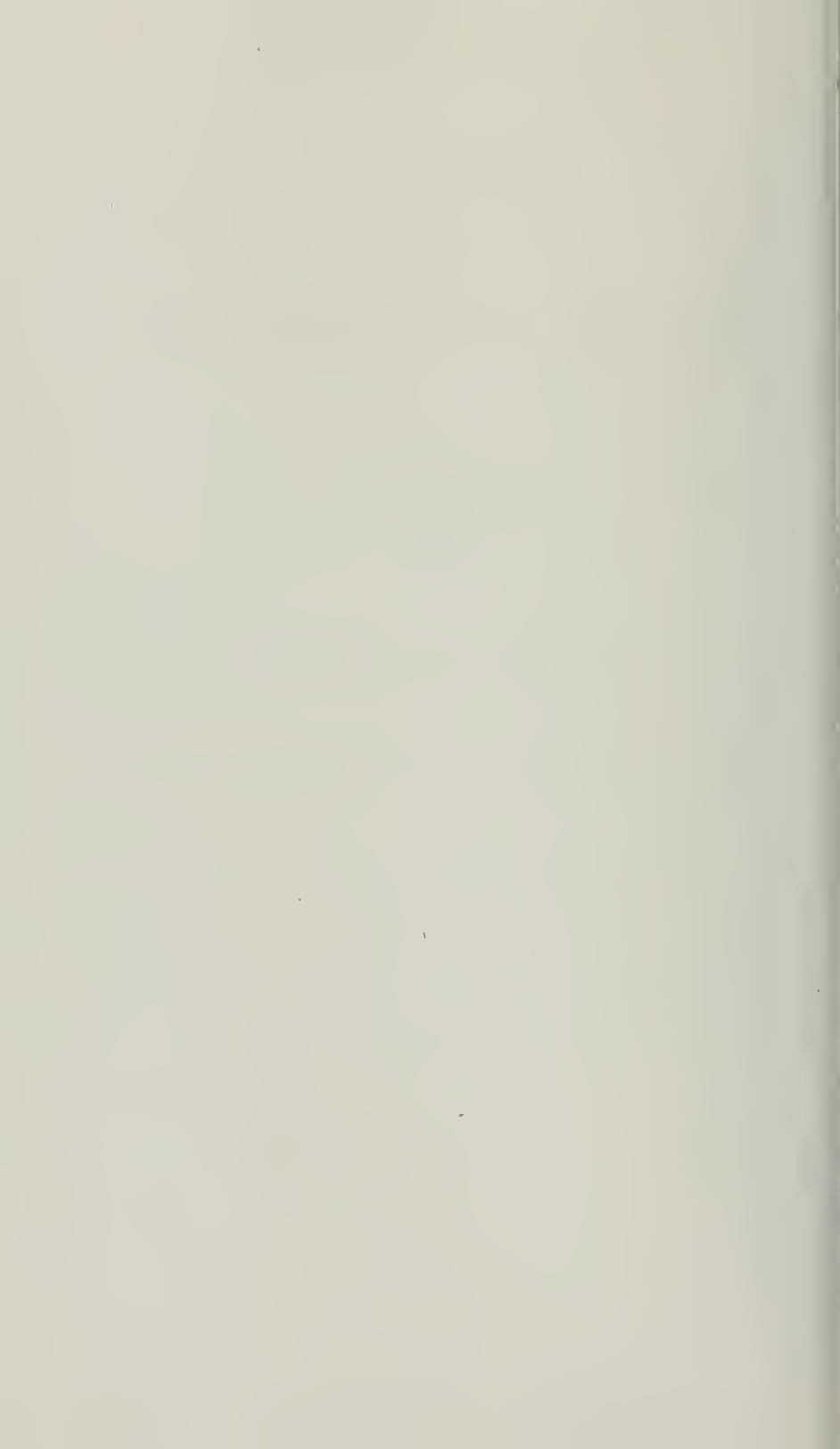
THE DIVINITY SCHOOL

1942-1943

ANNOUNCEMENTS FOR 1943-1944

DURHAM, NORTH CAROLINA

1943



CALENDAR

1943

- Sept. 17. Friday, 4:00 P.M.—First regular Faculty meeting.
Sept. 18. Saturday—Matriculation and registration of students.
Sept. 20. Monday, 8:00 A.M.—Instruction begins.
Sept. 20. Monday, 10:30 A.M.—Formal opening exercises.
Oct. 5. Tuesday—Last day for submitting subjects for B.D. theses.
Nov. 25. Thursday—Thanksgiving Day: a holiday.
Dec. 11. Saturday—Duke University Day.
Dec. 18. Saturday, 1:00 P.M.—Christmas recess begins.
Dec. 28. Tuesday, 1:00 P.M.—Instruction is resumed.

1944

- Jan. 15. Saturday—Mid-year examinations begin.
Jan. 22. Saturday—Matriculation and registration for second semester.
Jan. 24. Monday—Second semester begins.
May 3. Wednesday—Last day for submitting B.D. theses.
May 10. Wednesday—Final examinations begin.
May 20. Saturday—Commencement Day.

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WIDGERY, ALBAN GREGORY, B.A., M.A.

Professor of Philosophy

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COMMITTEES OF THE FACULTY

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Alumni: Garber, Branscomb, Cannon.

Bulletin: Cannon, Hickman, Spence.

Chapel: Outler, Spence, Stinespring.

Curriculum: Garber, Branscomb, Cannon, Russell, Smith.

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Extension: Hickman, Rowe, Russell.

Honors and Awards: Myers, Hart, Stinespring.

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Public Exercises: Stinespring, Cannon, Rowe.

Registration: Petry, Ormond.

Research: Smith, Branscomb, Hart.

Sociol: Spence, Clark, Dubs.

Social Service: Hart, Dubs, Smith.

Spiritual Life: Russell, Myers, Petry.

Student Field Work: Ormond, Myers, Outler.

Theses: Clark, Hickman, Outler.

THE DIVINITY SCHOOL OF DUKE UNIVERSITY

HISTORICAL STATEMENT

The present Duke University has gradually been developed from a simple beginning in a local school established in 1838 in the northwestern part of Randolph County, North Carolina. This school was enlarged in 1840 and named Union Institute. In 1841 it was incorporated as Union Institute Academy by the legislature of North Carolina. Under the leadership of President Braxton Craven, the Academy grew into an institution chartered as Normal College in 1851. An amendment to the charter in November, 1852, authorized Normal College to grant degrees, and two students were graduated in 1853 with the degree of Bachelor of Arts.

In 1859 the charter of Normal College was amended to place the institution under the control of the Methodist Episcopal Church, South, and the name was changed to Trinity College. Dr. John Franklin Crowell became president of Trinity College in 1887. The most important achievement of his administration was the removal of the College to Durham, North Carolina, which was accomplished by September, 1892.

President Crowell resigned in 1894, and was succeeded by the Reverend John Carlisle Kilgo, D.D. During President Kilgo's administration the endowment of Trinity College was greatly increased, a library and other important buildings were erected, and notable progress was made by increasing the variety and improving the quality of the courses of instruction. A School of Law was established in 1904 by the gift of James B. and Benjamin N. Duke. In 1910 President Kilgo was succeeded by Dr. William Preston Few.

Trinity College experienced a great expansion in faculty, endowment, buildings, and equipment during President Few's administration. In December, 1924, James B. Duke established a \$40,000,000 trust fund for educational and charitable purposes. Trinity College accepted the terms of the indenture of trust on December 29, 1924, and on the following day the name of the institution was changed to Duke University. Mr. Duke's death in 1925 was followed by the announcement of munificent provisions in his will for the development of the University which bears his family name. Following the death of President Few in October, 1940, Dr. Robert Lee Flowers was elected as his successor on January 29, 1941.

Dr. Edmund Davison Soper was dean of the Divinity School from 1926 to 1928. He was succeeded by Dr. Elbert Russell. Following the resignation of Dean Russell in 1941, Dr. Paul Neff Garher became dean on June 3, 1941.

THE DIVINITY SCHOOL

Trinity College was established by Christian men for the purpose of providing education for young men and women under distinctive Chris-

tian auspices. There has been no departure from this clearly defined aim. On the contrary, there has been ever-increasing emphasis placed upon this feature of the work of the College, especially in the provision in the curriculum for a great variety of courses on the Bible and other religious subjects.

Through the gift of James B. Duke, the Divinity School and its curriculum have been separated from the work of the Department of Religion in Trinity College. Among those for whom his gift was intended Mr. Duke placed ministers first. He felt sure that his native state of North Carolina stood in need primarily of a better educated and more efficiently trained ministry. The organization of the Divinity School of Duke University, the first of the professional schools to start its work, is the carrying out of this intention on the part of Mr. Duke. The work of the School began with the academic year 1926-27, though the formal opening exercises were not held until November 9, 1926.

The Divinity School is a member of the American Association of Theological Schools and was included in the list of accredited theological schools approved by the Association in June, 1938.

THE PURPOSE OF THE DIVINITY SCHOOL

Christian work has now expanded to the extent that it covers far more than the work of a preacher or minister. The Divinity School of Duke University purposes to offer training for those engaged in all types of Christian service. This includes missionaries, teachers of Bible and other religious subjects in the schools and colleges of the church, directors of religious education, and social workers. In the future it is planned to fit the courses more completely to the needs of these workers. Still it must be kept clear that the minister in charge of a church, who stands before the people to preach the Gospel of Christ, is the center and key to the whole problem of Christian work in the church. It is felt with strong conviction that the training of all Christian workers should be maintained on a high level. Consequently, the Divinity School is organized on a strictly graduate basis. It is sincerely hoped that the standard thus set may increasingly influence the type of men and women entering Christian work and may lead them to demand the best of themselves in the prosecution of the work of Christ among men.

RELATION OF THE DIVINITY SCHOOL TO DUKE UNIVERSITY

As one of the co-ordinate schools of Duke University, the Divinity School is in closest touch with the other schools, particularly with Trinity College and with the Graduate School of Arts and Sciences. Various privileges of Duke University are open to students of the Divinity School. Students in the School are expected to take part in the religious and social life of the University campus and to share in athletic interest and activities.

REQUIREMENTS FOR ADMISSION

Candidates for matriculation must be graduates of colleges of recognized standing. They will be admitted without examination on presentation of an official transcript of all college credits and such other credits as they may have secured. This applies to students coming from foreign countries as well as to students from institutions in the United States. They must satisfy the Faculty as to their Christian character and purpose. To this end a letter regarding a student's character and purpose from the pastor of his home church, a church official or some faculty member in the college where he did his undergraduate work, should be presented at the time of admission. Women will be admitted on the same conditions as men. Graduates from nonaccredited institutions may be admitted on probation.

PART-TIME SCHEDULES

Students who are not giving full time to their studies in the Divinity School may carry only limited schedules of class work.

REQUIREMENTS FOR GRADUATION

The requirements for the degree of Bachelor of Divinity are ninety semester hours, six semester hours of which shall be covered by the writing of an adequate thesis, either in a thesis seminar or under supervised thesis guidance. The course is planned to cover three years, of two semesters each. In no case will the degree of Bachelor of Divinity be conferred on a student until he has spent at least two full semesters in residence in the Divinity School, and has satisfactorily completed a minimum of twenty-four semester hours of work.

THESIS

A thesis is required of all candidates for the degree of Bachelor of Divinity. It shall be of such a character as shall evidence a knowledge of the methods of research and an ability to conduct independent investigations. It shall be written upon some topic in the major field of study. The candidate is responsible for the selection of a suitable subject, which must be approved by the professor in charge of the major field and must be filed with the Dean of the Divinity School on or before October 5 of the academic year in which it is expected that the degree will be conferred. Following the submission and approval of the subject of the thesis no changes will be permitted, except changes for the purpose of clarification or limitation of the subject. A student who does not complete his thesis within a period of three years from the date of the approval of his subject must secure a reapproval of the old subject or the approval of a new subject. The thesis shall be prepared under the supervision and guidance of the professor in charge of the major field. No student shall be allowed to write his thesis *in absentia* except with the approval of the Committee on Theses upon the recommendation of the

professor in charge of the thesis. In all such cases regular reports as to the progress of the thesis must be made to the professor in charge, as often as he may deem wise.

The thesis shall be between one hundred and one hundred and twenty pages in length, inclusive of introduction, conclusion, appendices, and bibliography, except in unusual cases clearly recognized as such by the Committee on Theses in approving thesis subjects. The student, the director, and the Committee on Theses shall be responsible for the selection and approval of such subjects as can be treated satisfactorily within these limits.

The thesis shall be read by a committee of three members of the Faculty of the Divinity School, consisting of the professor under whose direction the thesis has been written and two other members appointed by the Dean, one of whom shall be of a department other than that in which the thesis is written. Each candidate shall be examined orally on his thesis by the committee appointed to read it, said examination not to exceed one hour in length. The thesis must be satisfactory to a majority of the members of the Committee of Examination, including the representative of the department in which the thesis was written.

A complete, typed copy of the thesis shall be in the hands of the professor under whom the thesis is written, for correction, by April 19, and three permanently bound typewritten copies shall be presented for examination not later than May 3 of the year in which it is expected the degree will be conferred. Theses submitted after May 3 shall not be considered as fulfilling the requirements for graduation in that academic year. In the case of extensive corrections of the thesis in the course of the examination, such retyping and rebinding of the thesis as the Committee of Examination may desire shall be required.

PRESEMINARY CURRICULUM

The Divinity School, in substantial agreement with the standards of the American Association of Theological Schools, recommends that prospective candidates for admission keep in mind the desirability of including the following in their undergraduate curriculum:

Two years' work in English literature and composition.

Two years in a foreign language.

One semester each in psychology, philosophy, and sociology (or economics).

One year in history.

An introduction to the natural sciences with adequate laboratory work (biology or one of the physical sciences).

Proficiency in public speaking.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF DIVINITY

GENERAL REQUIREMENTS

Ninety semester hours are required for graduation. Forty-five of these must be the following:

Old Testament	6 s.h.
New Testament	6 s.h.
Christian Doctrine	6 s.h.
Church History	6 s.h.
Homiletics	6 s.h.
History of Religion and Missions	6 s.h.
Religious Education	3 s.h.
Practical Theology	3 s.h.
Philosophy of Religion and Christian Ethics	3 s.h.
	45 s.h.

MAJORS AND THESES

Each student must select a major field in which he elects to write his thesis and in which he must take fifteen semester hours including the general requirement in that field. This choice must be made by the end of the Middle year. A student may take his major in any of the departments of the Divinity School. He may also take his major in English Bible. To major in that field, he must complete in addition to the required work in the Departments of Old Testament and New Testament six semester hours in the Department of Old Testament and six semester hours in the Department of New Testament, exclusive of language.

DISTRIBUTION OF COURSES BY YEARS

JUNIOR YEAR

Old Testament	6 s.h.
New Testament	6 s.h.
Church History	6 s.h.

The remaining twelve semester hours shall be chosen from the remaining required courses in the Departments of Practical Theology, Religious Education, History of Religion and Missions, but not more than six semester hours shall be taken in one department. Students desiring courses in Greek and Hebrew may secure a suitable rearrangement of the distribution of courses by years on approval of the Registration Committee.

12 s.h.
—
30 s.h.

MIDDLE YEAR

Christian Doctrine	6 s.h.
Homiletics	6 s.h.
Philosophy of Religion and Christian Ethics	3 s.h.

After all other required courses are completed, the remainder of the work of this year is elective, but not more than twelve semester hours shall be taken in one department.

15 s.h.

30 s.h.

SENIOR YEAR

In the Senior year the student must fulfill all general requirements not completed in the Junior and Middle years. The remainder of the work is elective.

30 s.h.

TABLE OF REQUIRED COURSES

OLD TESTAMENT

203-204. Introduction to the Old Testament 6 s.h.

NEW TESTAMENT

213-214. The Beginnings of Christianity 6 s.h.

CHRISTIAN DOCTRINE

321. Introduction to Theology 3 s.h.

322. Introduction to the History of Christian Thought 3 s.h.

CHURCH HISTORY

233. Church History to the Reformation 3 s.h.

234. History of the Evangelical Movement 3 s.h.

HOMILETICS

341. Theory and Practice of Preaching 3 s.h.

and either

342. Sermon Construction 3 s.h.

or

346. Major Types of Preaching 3 s.h.

or

348. Materials of Preaching 3 s.h.

PRACTICAL THEOLOGY

351. Church Administration 3 s.h.

RELIGIOUS EDUCATION

262. The Educational Work of the Church 3 s.h.

PHILOSOPHY OF RELIGION AND CHRISTIAN ETHICS

291. Christian Ethics I 3 s.h.

HISTORY OF RELIGION AND MISSIONS

281. Living Religions of the World 3 s.h.

282. Missionary Promotion 3 s.h.

COURSES OF INSTRUCTION*

OLD TESTAMENT

201-202. First Hebrew.—The principles and structure of the Hebrew language with translation of selected Old Testament narratives. M.W.F. at 9:10. 6 s.h. ASSOCIATE PROFESSOR STINESPRING

203-204. Introduction to the Old Testament.—The origin, literary forms, and contents of the books of the Old Testament in their geographical and historical setting. M.W.F. at 8:00. 6 s.h. PROFESSOR RUSSELL AND ASSOCIATE PROFESSOR STINESPRING

205-206. Elementary Aramaic.—No prerequisite, but one year of Hebrew recommended as preparation. 6 s.h. ASSOCIATE PROFESSOR STINESPRING
[Not offered in 1943-44]

207-208. Second Hebrew.—Samuel or Kings the first semester and Isaiah the second. M.W.F. at 2:00. 6 s.h. ASSOCIATE PROFESSOR STINESPRING

301. Old Testament Theology.—The religious and ethical teachings of the books of the Old Testament in their historical development. Prerequisite: Old Testament 203-204. T.Th.S. at 10:20. 3 s.h. PROFESSOR RUSSELL

303. The Exegesis of Selected Books of the Old Testament.—A study of the Wisdom Literature with special emphasis on the Book of Job. Based on the English text. Prerequisite: Old Testament 203-204. T.Th.S. at 9:10. 3 s.h. PROFESSOR RUSSELL

304. Aramaic.—A study of the Aramaic portions of the Old Testament, and selected passages from the Targums, Midrashes, and Talmuds. Hours to be arranged. 3 s.h. ASSOCIATE PROFESSOR STINESPRING
[Not offered in 1943-44]

305. Third Hebrew.—A study of late Hebrew prose, with readings from Chronicles, Ecclesiastes, and the Mishnah. Hours to be arranged. 3 s.h. ASSOCIATE PROFESSOR STINESPRING

309. History of the Ancient Near East.—A survey of the early civilizations of Egypt, Palestine, Syria, and Mesopotamia in the light of Biblical archaeology. T.Th.S. at 11:30. 3 s.h. ASSOCIATE PROFESSOR STINESPRING
[Not offered in 1943-44]

310. Old Testament Prophecy.—A study of the social teachings of the Old Testament with special reference to the prophets of the eighth century B.C. T.Th.S. at 10:20. 3 s.h. ASSOCIATE PROFESSOR STINESPRING
[Not offered in 1943-44]

401-402. Thesis Seminar.—For students majoring in the Department of Old Testament. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) DEPARTMENTAL STAFF

* On recommendation of the professor in charge of the major field, courses offered in the Graduate School of Arts and Sciences other than those approved for credit in the Divinity School may be approved for credit in individual cases, provided no equivalent course is offered in the Divinity School; each case to be decided on its merits.

NEW TESTAMENT

211-212. Hellenistic Greek.—Designed for beginners to enable them to read the Greek New Testament. T.Th.S. at 8:00. 6 s.h., provided the student takes six semester hours in New Testament Greek the following year.

ASSOCIATE PROFESSOR CLARK

213-214. The Beginnings of Christianity.—A survey course dealing with the background, the beginnings, and the early history of Christianity. Special attention is given to the creation of the literature of the New Testament. M.W.F. at 9:10. 6 s.h.

PROFESSOR BRANSCOMB AND ASSOCIATE PROFESSOR CLARK

217. The New Testament in Greek.—Considerable portions of the Greek text of the New Testament will be read and the principles of Hellenistic Greek studied. Prerequisite: six semester hours' study of the Greek language. M.W.F. at 9:10. 3 s.h.

PROFESSOR BRANSCOMB

218. Galatians and I Corinthians.—A detailed study of two of Paul's major epistles. The course will be based on the Greek text. Prerequisite: New Testament 217 or its equivalent. T.Th.S. at 9:10. 3 s.h.

PROFESSOR BRANSCOMB

219. Life of Paul.—A study of Paul's life on the basis of Acts and the letters of Paul, emphasizing the permanent values in Paul's work and his contribution to the world. T.Th.S. at 11:30. 3 s.h.

PROFESSOR MYERS

220. I Peter and the Gospel of John.—A detailed study of two of the non-Pauline writings of the New Testament. The course will be based on the Greek text. Prerequisite: New Testament 217 or its equivalent. T.Th.S. at 9:10. 3 s.h.

PROFESSOR BRANSCOMB

[Not offered in 1943-44]

311. The Life and Teachings of Jesus.—Prerequisite: New Testament 213-214. M.W.F. at 10:20. 3 s.h.

PROFESSOR BRANSCOMB

312. New Testament Theology.—The religious teachings of the books of the New Testament. Prerequisite: New Testament 213-214. M.W.F. at 10:20. 3 s.h.

PROFESSOR RUSSELL

313. Apostolic Fathers.—A study of the Christian development from Clement of Rome to Polycarp, with readings in the Greek text. T.Th.S. at 10:20. 3 s.h.

ASSOCIATE PROFESSOR CLARK

314. Early Christian Apologists.—A study of Christian apologetics in the second century, with readings in the Greek text. M.W. at 2:00. 3 s.h.

PROFESSOR BRANSCOMB

315. Judaism at the Beginning of the Christian Era.—A study of Judaism from the time of Ben Sirach to the writing of the Mishna. Prerequisite: New Testament 213-214. M.W. at 2:00. 3 s.h.

PROFESSOR BRANSCOMB

316. Hellenistic Religions at the Beginning of the Christian Era.—Prerequisite: New Testament 213-214. T.Th.S. at 10:20. 3 s.h.

ASSOCIATE PROFESSOR CLARK

318. Text of New Testament.—A study of the materials for the reconstruction of the text, the principles of textual criticism, and the history of the text. Practical exercises in the use of manuscripts and facsimiles will be given. Prerequisite: New Testament 213-214 and a reading knowledge of Greek. T.Th.S. at 11:30. 3 s.h.

ASSOCIATE PROFESSOR CLARK

411-412. Thesis Seminar.—The materials and methods for the investigation of New Testament problems, with individual research done under the direction of the members of the Department. Admission by special permission. (Upon the satisfactory completion of the thesis, the student receives six semester hours' credit for the thesis.)

DEPARTMENTAL STAFF

CHRISTIAN DOCTRINE

221. Platonism and Christianity.—An analysis of Plato's religious philosophy and a survey of its continuing influence in Hellenistic and Christian thought. Prerequisite: six semester hours in philosophy or its equivalent (Christian Doctrine 321). T.Th. 2:00-3:30. 3 s.h.

[Not offered in 1943-44]

ASSISTANT PROFESSOR OUTLER

222. Theology and Philosophy in the Nineteenth Century.—A study of Protestant thought from Schleiermacher to Troeltsch, with special attention to the reciprocal relations between theology and metaphysics. Prerequisite: six semester hours in philosophy or its equivalent (Christian Doctrine 321). T.Th. 2:00-3:30. 3 s.h.

[Not offered in 1943-44]

ASSISTANT PROFESSOR OUTLER

321. Introduction to Theology.—An examination of types of theological method and an indication of some of the results obtained through a resort to observation and experience in theological investigation. M.W.F. at 8:00. 3 s.h.

PROFESSOR ROWE

322. Introduction to the History of Christian Thought.—A rapid survey of the main problems, thinkers, and epochs in the theological development of Christianity from its beginnings to the end of the nineteenth century. M.W.F. at 8:00. 3 s.h.

ASSISTANT PROFESSOR OUTLER

323. The Christian Conception of the Church.—A historical survey of the ways in which the Christian tradition has interpreted the idea of the church, followed by a critical analysis of the theological implications of such contemporary problems as church and state, church and culture, and the ecumenical movement. Prerequisite: Christian Doctrine 321. T.Th.S. at 9:10. 3 s.h.

ASSISTANT PROFESSOR OUTLER

[Not offered in 1943-44]

324. The Content of Christian Doctrine.—A comprehensive survey of the doctrines of Christianity as presented systematically in the works of some recent theologians. Prerequisite: Christian Doctrine 321. M.W.F. at 10:20. 3 s.h.

PROFESSOR ROWE

325. Soteriology.—A study of the Christian doctrine of salvation and a comparison of the various ways by which the saving power of God is understood to take effect in personal and social life. Prerequisite: Christian Doctrine 321. T.Th.S. at 11:30. 3 s.h.

PROFESSOR ROWE

326. Eschatology.—A study of "the last things" in the light of the Christian hope for the individual and for society with special consideration of the Christian doctrine of immortality. Prerequisite: Christian Doctrine 321. T.Th.S. at 11:30. 3 s.h.

PROFESSOR ROWE

327. Arminian Theology.—A study of Arminianism in the religious thought of England and America with special reference to the system of doctrine contained in the theological writings and doctrinal standards of Methodism. Prerequisite: Christian Doctrine 321. T.Th.S. at 11:30. 3 s.h.

[Not offered in 1943-44]

PROFESSOR ROWE

328. Current Theology.—A survey of the fields of current theology with special attention given to the most significant and influential movements of reconstruction and reaction in contemporary Christianity. Prerequisite: Christian Doctrine 321. T.Th.S. at 11:30. 3 s.h. PROFESSOR ROWE
[Not offered in 1943-44]

329. Seminar in Historical Theology.—Selected problems in the history of Christian thought, with special reference to the relation between theology and philosophy. M. at 7:30 P.M. 2 s.h. ASSISTANT PROFESSOR OUTLER

399. Seminar in Theology and Ethics.—Readings and critical analysis of the theological and ethical thought of the main figures of the nineteenth century, including both European and American thinkers. Prerequisites: Christian Doctrine 322 and Philosophy of Religion and Christian Ethics 291. T. at 3:30. 2 s.h. PROFESSOR SMITH AND ASSISTANT PROFESSOR OUTLER

423. History of Christian Thought I.—A survey of theology and philosophy in the development of the patristic and medieval church. Special attention is given to the writings of the most influential thinkers and to the official pronouncements of the church. Prerequisite: Christian Doctrine 321-322. T.Th. 2:00-3:30. 3 s.h. ASSISTANT PROFESSOR OUTLER

424. History of Christian Thought II.—A survey of theological thought in the development of Protestant Christianity and Roman Catholicism. Special attention is given to problems of theological method and the influence of critical and speculative thought in science and philosophy. Prerequisite: Christian Doctrine 321-322. T.Th. 2:00-3:30. 3 s.h. ASSISTANT PROFESSOR OUTLER

427-428. Thesis Seminar.—A seminar in thesis guidance. For students majoring in the Department of Christian Doctrine. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) DEPARTMENTAL STAFF

CHURCH HISTORY

233. Church History to the Reformation.—A survey of the growth of the Christian Church from the Apostolic Age to the Reformation. M.W.F. at 10:20. 3 s.h. ASSISTANT PROFESSOR PETRY

234. History of the Evangelical Movement.—Beginning with the Lutheran Reformation, this course traces the rise, growth, influence, and history to 1800 of the Calvinistic, Anglican, Reformed, Quaker, Baptist, and Methodist movements. M.W.F. at 10:20. 3 s.h. PROFESSOR GARBER

331. The Social Message of the Early and Medieval Church.—A study of the social teachings of the Christian Church prior to the Protestant Reformation, stressing the contributions of Christianity to social progress. Prerequisite: Church History 233-234. T.Th.S. at 8:00. 3 s.h. ASSISTANT PROFESSOR PETRY

332. The Medieval Church.—Outstanding characteristics of the Medieval Church, emphasizing theory, polity, institutions, sacraments, and worship. Prerequisite: Church History 233-234. T.Th.S. at 8:00. 3 s.h. ASSISTANT PROFESSOR PETRY

335-336. The Church in America.—The church as a factor in the social, economic, and political life of America. Prerequisite: Church History 233-234. T.Th.S. at 10:20. 6 s.h. PROFESSOR GARBER

[Not offered in 1943-44]

337. Religion in the Southern States since the Civil War.—A study of the religious life of the Southern people since 1865. Prerequisite: Church History 233-234. 3 s.h.

PROFESSOR GARBER

[Not offered in 1943-44]

339. Methodism.—A study of the beginnings and growth of the Methodist societies in England, of early Methodism in America, and of the development of the several branches of the Methodist Church in America. Prerequisite: Church History 233-234. T.Th.S. at 10:20. 3 s.h.

PROFESSOR GARBER

340. Church Reformers and Christian Unity.—The work of such reformers as Marsilius of Padua, William of Ockham, John Gerson, Pierre d'Ailly and Nicholas of Cusa in relation to ecclesiastical schism and the search for Christian unity through representative councils. T.Th.S. at 10:20. 3 s.h.

ASSISTANT PROFESSOR PETRY

341. A History of Christian Renunciation in the Middle Ages.—A study of the renunciatory ideal and of spiritual practices with special reference to Benedictines, Franciscans, Lowland mystics, and leading seculars. Prerequisite: Church History 233-234. M.W.F. at 9:10. 3 s.h.

ASSISTANT PROFESSOR PETRY

431. Modern Religious Leaders.—A study of outstanding individuals who have influenced the thought and program of the modern church. The life, work, and contributions of about twenty representative Christian leaders. Prerequisite: Church History 233-234. M.W.F. at 9:10. 3 s.h.

[Not offered in 1943-44]

PROFESSOR GARBER

432. Religious Leaders of the Early and Medieval Church.—Among those to be studied are Justin Martyr, Origen, Cyprian, Athanasius, Jerome, Augustine, Benedict of Nursia, Gregory VII, Abelard, Innocent III, Francis of Assisi, Thomas Aquinas, and John Wyclif. Prerequisite: Church History 233-234. M.W.F. at 10:20. 3 s.h.

ASSISTANT PROFESSOR PETRY

437-438. Thesis Seminar.—Principles and practice of research. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.)

DEPARTMENTAL STAFF

HOMILETICS

341. Theory and Practice of Preaching.—Investigation of practical problems in preaching to determine causes of success and failure. Practice preaching. T.Th.S. at 9:10. 3 s.h.

PROFESSORS HICKMAN AND MYERS

342. Sermon Construction.—Problems in sermon construction. Analysis of selected sermons. Practice preaching. T.Th.S. at 9:10. 3 s.h.

PROFESSORS HICKMAN AND MYERS

343. Psychology of Preaching.—Psychological study of the preaching motive and of the relation of the preacher to his congregation and to the social order. T.Th.S. at 10:20. 3 s.h.

PROFESSOR HICKMAN

[Not offered in 1943-44]

344. Pastoral Psychology.—Study of psychological and psychiatric principles bearing upon pastoral work. T.Th.S. at 10:20. 3 s.h.

[Not offered in 1943-44]

PROFESSOR HICKMAN

345. Doctrinal Preaching.—A study of doctrinal preaching in an age of changing intellectual and social perspectives. Prerequisite: Hom. 341-342. T.Th.S. at 10:20. 3 s.h.

PROFESSOR HICKMAN

346. Major Types of Preaching.—An examination of the several types of preaching with special attention to the expository, ethical, and biographical types. Prerequisite: Hom. 341. T.Th.S. at 10:20. 3 s.h.

PROFESSOR HICKMAN

347. History of Preaching.—A study of significant periods and their representative preachers, to determine their value for modern preaching. Prerequisite: Hom. 341-342. T.Th.S. at 11:30. 3 s.h.

PROFESSOR MYERS

348. Materials of Preaching.—A critical evaluation of selected portions of the Bible and of some non-Biblical materials for constructive modern preaching. Prerequisite: Hom. 341. T.Th.S. at 11:30. 3 s.h.

PROFESSOR MYERS

PRACTICAL THEOLOGY

351. Church Administration.—The minister's qualifications for church administration; the minister's service in managing the church organization and supervising the program. T.Th.S. at 11:30. 3 s.h.

PROFESSOR ORMOND

352. Parish Evangelism.—A study of effective modern methods of evangelism in the local church. T.Th.S. at 11:30. 3 s.h.

PROFESSOR ORMOND

353. The Rural Church.—A study of rural conditions with special emphasis upon the church as a community institution. M.W.F. at 10:20. 3 s.h.

PROFESSOR ORMOND

354. Public Worship and Ordinances of the Church.—The principles and practice of public worship; attention to the use of the ritual in the church. M.W.F. at 10:20. 3 s.h.

PROFESSOR ORMOND

356. The Urban Church.—A study of the function of the church in towns and cities with special attention to the church in industrial centers. M.W.F. at 9:10. 3 s.h.

PROFESSOR ORMOND

[Not offered in 1943-44]

358a. Church Music.—A study of hymnology, song leading, and problems of the modern church choir. W.F. at 2:00. 3 s.h.

MR. BARNES

453-454. Practicum on Rural Church Work.—(Required of all students holding appointments on the Duke Endowment. No academic credit.) W. at 4:00.

PROFESSOR ORMOND

457-458. Thesis Seminar.—A seminar in thesis guidance. For students majoring in the Department of Practical Theology. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.)

PROFESSOR ORMOND

***220. Rural Sociology.**—Identical with Sociology 215. M.W.F. at 9:10. 3 s.h.

ASSOCIATE PROFESSOR THOMPSON

373. Pastoral Psychology.—Identical with Homiletics 344. T.Th.S. at 10:20. 3 s.h.

PROFESSOR HICKMAN

[Not offered in 1943-44]

****459. Introduction to Psychiatry.**—Th. at 1:30. 1 s.h.

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

** Course offered in the School of Medicine which is credited toward the degree of Bachelor of Divinity.

RELIGIOUS EDUCATION

262. The Educational Work of the Church.—A consideration of the total task of the church from an educational viewpoint. Attention will be given to such fundamental aspects as principles and objectives of the educative process, curriculum, supervision, worship and leadership education and guidance. T.Th.S. at 8:00. 3 s.h. PROFESSOR SPENCE

263. The Principles and Theory of Religious Education.—The aims, principles, and theory of religious education from a Christian point of view; a study of the processes involved in the development of moral and religious personality and the fundamental conceptions underlying the theory of Christian education. Prerequisite: Religious Education 262. T.Th.S. at 9:10. 3 s.h. [Not offered in 1943-44] PROFESSOR SPENCE

363. Curriculum of Religious Education.—Educational conceptions of the curriculum; values and uses of current curricula; principles and technics of curriculum construction. Prerequisite: Religious Education 262. T.Th.S. at 8:00. 3 s.h. PROFESSOR SPENCE

364. Educational Aspects of Worship.—A study of worship in its bearing upon the educational functions of the Christian religion and the principles and procedures involved in the development of the worshipful personality and group. Prerequisite: Religious Education 262. T.Th.S. at 9:10. 3 s.h. [Not offered in 1943-44] PROFESSOR SPENCE

365. The History of Religious Education.—A survey of the contributions to religious education made by leading educational systems; with special emphasis placed upon the development of religious education in America and the relation of religious education and public education. Prerequisite: Religious Education 262. T.Th.S. at 9:10. 3 s.h. PROFESSOR SPENCE

366. The Educational and Spiritual Values of Great Literature.—A study of Biblical and other great literature from the standpoint of their teaching values; analysis of material with reference to needs, interests, and capacities of various age groups. Correlation of Biblical and extra-Biblical material with a view to its adaptability for teaching and preaching purposes. Prerequisite: Religious Education 262. T.Th.S. at 9:10. 3 s.h. PROFESSOR SPENCE

367. Technic of Teaching Religion.—Objectives and principles of the teaching process, including a discussion of the major types of educational procedure. Prerequisite: Religious Education 262. T.Th.S. at 8:00. 3 s.h. PROFESSOR SPENCE

461-462. Thesis Seminar.—A seminar in thesis guidance. For students majoring in the Department of Religious Education. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR SPENCE

***206. Social Psychology.**—Open to students in the Divinity School on consent of instructor. M.W.F. at 11:30. 3 s.h. ASSOCIATE PROFESSOR ADAMS

***223. Abnormal Psychology.**—Open to students in the Divinity School on consent of instructor. M.W.F. at 2:00. 3 s.h. PROFESSOR LUNDHOLM

***228. Psychology of Belief.**—Open to students in the Divinity School on consent of instructor. T.Th. at 10:20. 2 s.h. PROFESSOR LUNDHOLM

* Course offered in the Graduate School of Arts and Sciences which is offered toward the degree of Bachelor of Divinity.

****265. Religious Drama.**—A study of the uses and underlying principles of religious drama, followed by a critical examination of selected dramatic productions. M.W.F. at 9:10. 3 s.h. PROFESSOR SPENCE

****268. Drama Construction and Production.**—The course will deal with the use of drama in religious education with special reference to the church and church school. It is contemplated that there will be practice in teaching through dramatics, in actually creating dramatic programs of worship, and in the writing and producing of drama. M.W.F. at 9:10. 3 s.h.

PROFESSOR SPENCE

HISTORY OF RELIGION AND MISSIONS

281. Living Religions of the World.—A survey of the religious systems of India, China, and Japan, followed by a study of Judaism, Mohammedanism, and Christianity, the object being to trace the historical development of each religion. T.Th.S. at 10:20. 3 s.h. PROFESSOR CANNON

282. Missionary Promotion.—The history and promotion of the missionary enterprise at the home base and abroad. T.Th.S. at 10:20. 3 s.h.

PROFESSOR CANNON

283. The Religions of the Far East.—A study of the religious systems of China, Korea, and Japan. T.Th.S. at 9:10. 3 s.h. PROFESSOR CANNON
[Not offered in 1943-44]

284. Comparative Religion I.—The ideas of God, sin, and salvation in the religions of the world. Prerequisite: 281. M.W.F. at 9:10. 3 s.h.

[Not offered in 1943-44]

PROFESSOR CANNON

286. Comparative Religion II.—Ideas of the future life and ethical and social ideals in the religions of the world. Prerequisite: 281. M.W.F. at 9:10. 3 s.h.

PROFESSOR CANNON

287. Mohammedanism.—The life of Mohammed and the religion of Islam, special attention being given to the Koran and its teachings. The aim is to interpret Mohammedanism as a force today. Prerequisite: 281. M.W.F. at 9:10. 3 s.h.

PROFESSOR CANNON

[Not offered in 1943-44]

288. The Religions of India.—A study of present-day religious movements in India, with special reference to Hinduism. T.Th.S. at 9:10. 3 s.h.
[Not offered in 1943-44]

PROFESSOR CANNON

289. Buddhism.—India at the rise of Buddhism. Life of the Buddha and the teachings of early Buddhism. Development into the Hinayana and Mahayana schools, its spread and present condition in southern and eastern Asia. Prerequisite: 281. M.W.F. at 9:10. 3 s.h.

PROFESSOR CANNON

481-482. Thesis Seminar.—Problems of research in History of Religion and Missions. Open to advanced students on approval of the instructor. Prerequisite: six semester hours in the department. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.)

PROFESSOR CANNON

PHILOSOPHY OF RELIGION AND CHRISTIAN ETHICS

291. Christian Ethics I.—An historical and systematic study of Christian conceptions of the moral life. T.Th.S. at 11:30. 3 s.h. PROFESSOR SMITH

**** Course offered in Trinity College of Duke University which is credited toward the degree of Bachelor of Divinity.**

292. Christian Ethics II.—A critical consideration of selected contemporary social problems from the viewpoint of the Christian ethic. T.Th.S. at 11:30. 3 s.h. PROFESSOR SMITH

293. The Christian Religion and Modern Thought.—A consideration of certain conspicuous features in the thought of our times as they bear upon the Christian faith and the problems of the religious man. W.F. at 2:00-3:15. 3 s.h. ACTING PROFESSOR DUBS

294. The Christian Religion and Values.—The problem of the meaning of human life as discussed in modern theories of values. The Christian conception of values and their relative emphasis as contrasted with some contemporary opposing views. W.F. at 2:00-3:15. 3 s.h. ACTING PROFESSOR DUBS

295. Philosophical Foundations of Religious Belief I.—The nature of religion, its types and their characteristics as bearing upon contemporary Christianity. T.Th. at 2:15-3:30. 3 s.h. ACTING PROFESSOR DUBS
[Not offered in 1943-44]

296. Philosophical Foundations of Religious Belief II.—The problems of knowledge and value; the values of religion; the ideal religion; an attempt to formulate a tenable theistic philosophy. T.Th. at 2:15-3:30. 3 s.h. ACTING PROFESSOR DUBS
[Not offered in 1943-44]

393. Religious Thought in Colonial America.—A survey of the main developments in colonial religious thought, including Christian ethics. M.W.F. at 10:20. 3 s.h. PROFESSOR SMITH

394. Religious Thought in Modern America.—A survey of the main currents in later American religious and ethical thought, with special attention to liberal Protestantism. M.W.F. at 10:20. 3 s.h. PROFESSOR SMITH

397. Seminar in American Religious Thought.—Selected problems, chiefly of the nineteenth century. T. at 3:30. 2 s.h. PROFESSOR SMITH
[Not offered in 1943-44]

398. Seminar in Christian Ethics.—A critical study of selected problems. T. at 3:30. 2 s.h. PROFESSOR SMITH

399. Seminar in Theology and Ethics.—Readings and critical analysis of the theological and ethical thought of the main figures of the nineteenth century, including both European and American thinkers. Prerequisites: Christian Doctrine 322 and Philosophy of Religion and Christian Ethics 291. T. at 3:30. 2 s.h. PROFESSOR SMITH AND ASSISTANT PROFESSOR OUTLER

491-492. Thesis Seminar.—A seminar in thesis guidance for students majoring in the department. (Upon satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR SMITH

***203. The Philosophy of Conduct.**—A critical study of the fundamental problems of ethics. M.W.F. at 9:10. 3 s.h. ASSOCIATE PROFESSOR MORGAN

***209. Philosophy of Religion I: Philosophical Introduction.**—Religion viewed with the standpoint of consideration of deity. T.Th. at 2:15-3:30. 3 s.h. PROFESSOR WIDGERY

***210. Philosophy of Religion II: Philosophical Introduction.**—Religion viewed from the standpoint of the nature of man, his origin and destiny. T.Th. at 2:15-3:30. 3 s.h. PROFESSOR WIDGERY

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

*226. **The History of Ethics.**—Theories of morality from Socrates to the present time. M.W.F. at 9:10. 3 s.h. ASSOCIATE PROFESSOR MORGAN

SOCIOLOGY

At least five semester hours of undergraduate sociology are prerequisite to all courses of the Department, except 236, 238 and 299. Students whose undergraduate training in sociology has been inadequate but who wish to pursue further work in the Department are advised to consult with the chairman of the Department of Sociology regarding the removal of their deficiency as soon as possible after matriculation in the Divinity School.

236. **Social Ethics.**—On what intellectually and scientifically sound basis can we formulate fundamental values and practical programs on economic, political and educational problems? How can potential leaders acquire the skills required for rendering their fullest service to their fellowmen? What agreements and what issues exist among writers on social ethics on such questions? M.W. at 2:30-4:00. 3 s.h. PROFESSOR HART

238. **Religion and the World Crisis.**—An inquiry into the bearings of religion upon past social evolution and upon the possible future development of civilization. T.Th.S. at 8:00. 3 s.h. PROFESSOR HART

299. **Marriage and Family Counseling.**—A survey of practical problems in the light of social, psychological, and spiritual fundamentals, for persons preparing for professional work. M.W. 2:30-4:00. 3 s.h. PROFESSOR HART

421-422. **Thesis Seminar.**—A seminar in thesis guidance for students majoring in sociology. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR HART

*205. **Social Pathology.**—A study of the causes, extent, significance, and constructive treatment of the principal forms of pathology in modern society; poverty, physical defectiveness, malnutrition, mental deficiency, mental disease, undirected leisure activities, and unstandardized commercial recreation, alcoholism, prostitution, vagrancy, and delinquency. T.Th.S. at 8:00. 3 s.h. PROFESSOR JENSEN

*206. **Criminology.**—A study of the original tendencies of man and the problem of socializing these tendencies; the relations of physical and mental defectiveness and untoward influences in the home and neighborhood to crime; the development of criminological theory and procedure, emphasizing penal and reform methods, and especially modern methods of social treatment and prevention of crime. T.Th.S. at 8:00. 3 s.h. PROFESSOR JENSEN

*212 **Child Welfare.**—A study of heredity and environment as factors in personality development; infant conservation; welfare responsibilities of the school, emphasizing the physical and mental well-being of the child, play, compulsory and industrial education; child labor, diagnosis and treatment of delinquency; care of the dependent and neglected child; child-caring agencies, public and private; and a community program of child welfare. 3 s.h.

[Not offered in 1943-44]

PROFESSOR JENSEN

*215. **Rural Sociology.**—A study of the societies developed by people who settle the land and exploit it for a livelihood. The institutions peculiarly rural are the family farm, the peasant village, the ranch, and the plantation. In this course special attention is given to the plantation and the rural problems of the South. M.W.F. at 9:10. 3 s.h. ASSOCIATE PROFESSOR THOMPSON

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

***216. Urban Sociology.**—This course studies the function of the city in the larger community which it nucleates both as market and as industrial center. More detailed attention, however, is given to the inner life and problems of the city. M.W.F. at 9:10. 3 s.h. ASSOCIATE PROFESSOR THOMPSON

***319. Principles of Sociology.**—A critical study of sociological theory. The sociological theories of recent writers will be critically examined with a view to laying the foundation for a constructive theory of the social life in modern biology and psychology. T.Th.S. at 11:30. 3 s.h.
[Not offered in 1943-44] PROFESSOR JENSEN

***320. History of Social Philosophy.**—Lectures on the development of social thought from Aristotle to the present; the social philosophies of Plato, Aristotle, St. Augustine, Thomas Aquinas, Machiavelli, Bodin, Hobbes, Locke, Vico, Montesquieu, Rousseau, Condorcet, and the sociological systems of Comte, Spencer, Shaeffle, Lilienfeldt, Gumpłowicz, Ratzenhofer, and Ward, will, among others, be considered. T.Th.S. at 11:30. 3 s.h.

PROFESSOR JENSEN

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

GENERAL INFORMATION

FEES

Tuition is remitted to students matriculated in the Divinity School, for which they are expected to render from time to time service which shall not interfere with their work in the Divinity School.

Each student is assessed per semester as follows:

Matriculation Fee	\$25.00
Library Fee	5.00
Athletic Fee	5.00
Publication Fee (optional)	2.50
Hospital Fee	5.00
Damage Fee	1.00

Each student is assessed, in the last semester before a degree is conferred, a Commencement Fee of \$3.00 and a Diploma Fee of \$5.00. The latter fee is refunded if the diploma is not awarded.

LATE REGISTRATION

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Treasurer of the University a penalty of \$5.00.

ROOMS

All rooms in the dormitories are provided with heat, water, and electric light. Each student furnishes his own blankets, sheets, pillow slips, towels, and pillows. Students must furnish their own electric lamps, which can be purchased from the University Store.

Rooms for a given year may be engaged at the office of the Director in the Business Division at any time before May 15 of the preceding year. Every student who wishes to retain his room for the succeeding year must notify the office of the Director in the Business Division on or before May 15. All rooms which have not been signed for on or before May 15 will be considered vacant for the succeeding year. A reservation is canceled, and the University is free to rent the room to other students, unless a deposit of \$25.00 for each proposed occupant, in part payment of the rent, is made by August 1. Further information concerning the rental of rooms can be secured from the Dean of the Divinity School.

BOARDING HALLS

The University dining hall in the University Union has accommodations for all the resident men students. It is the policy of the University to furnish board to the students at actual cost. The Union is the logical

center of student activities, and all male students are advised to board in its supervised halls.

STUDENT AID

Scholarships are available for students, the terms of which may be ascertained by correspondence with the Dean of the Divinity School. Aid is also given in securing positions in churches. Students who need financial help may be assured that the administration will do all in its power to give the necessary assistance.

N. EDWARD EDGERTON SCHOLARSHIP FUND

In 1939 Mr. N. Edward Edgerton, of Raleigh, North Carolina, an alumnus of Duke University of 1921 and a former president of the Duke University Alumni Association, established the N. Edward Edgerton Scholarship Fund in the Divinity School. The purpose of the Edgerton Fund as specified by the donor is a "scholarship or scholarships to be awarded only to students who are candidates for the B.D. degree in the Divinity School."

THE LIBRARY

The Divinity School has its own library, conveniently housed in the Divinity School Building. The Library, which contains materials dealing with the subject of religion, already numbers nearly thirty thousand volumes. It has been carefully selected and is the equivalent in working efficiency of many libraries which are much larger. It is already rich in complete files of the more important journals and periodicals, in sets containing source materials for the study of the history of religion and missions, in facsimiles of the more important manuscripts of the New Testament, and in source materials in the field of American church history. The Library is being rapidly expanded. One of the outstanding possessions of the Library is a magnificent Greek manuscript of the thirteenth or fourteenth century containing the entire text of the New Testament.

Besides this special library, students of the Divinity School have the use of the General Library of the University, the Library of the School of Law, and the Library of the School of Medicine. All these libraries are located near the Divinity School Building.

MASTER OF ARTS AND DOCTOR OF PHILOSOPHY DEGREES IN RELIGION

Graduate study in religion leading to the degrees of Master of Arts and Doctor of Philosophy may be pursued under the administrative direction of the Graduate School of Arts and Sciences.

Work toward these advanced degrees is available in three general fields: (1) Biblical Studies (Professor Branscomb, Adviser); (2) Studies in Church History (Professor Garber, Adviser); and (3) Studies in Christian Theology and Ethics (Professor Smith, Adviser). Courses

approved by the Graduate Council for work in these fields are listed in the *Bulletin of the Graduate School*.

Students desiring additional graduate study for a degree beyond that of Bachelor of Divinity should apply to Calvin B. Hoover, Dean of the Graduate School of Arts and Sciences.

FACILITIES FOR ADVANCED STUDY IN THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

The Divinity School of Duke University is one of the supporting members of the American Schools of Oriental Research. This grants to students in the Divinity School the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They are also able to compete for the financial aids that are offered annually by the Schools. These consist of four fellowships, the stipends depending upon available funds.

RELIGIOUS LIFE

The students of the Divinity School are expected to attend the regular University Chapel services which are held on Tuesday and Friday of each week. Special chapel services for the Divinity School are held each Monday and Wednesday.

In this, as in other features of the University life, the students of the Divinity School are urged to identify themselves with the life of the whole student group.

DATE OF REGISTRATION

Classwork in the Divinity School for the academic session of 1943-44 will begin on Monday, September 20, 1943. The registration of students in the Divinity School will be held on Saturday, September 18, 1943.

ADDITIONAL INFORMATION

Requests for information not contained in this bulletin should be addressed to the Dean of the Divinity School, Duke University, Durham, North Carolina.

Announcement

COURSES IN RELIGION

DUKE UNIVERSITY SUMMER SESSION

1943

DURHAM, NORTH CAROLINA

First Term: June 8-July 19

Second Term: July 20-August 30

ADMINISTRATIVE OFFICERS

ROBERT LEE FLOWERS, A.M., LL.D.
PRESIDENT OF DUKE UNIVERSITY

HOLLAND HOLTON, A.B., J.D.
DIRECTOR OF THE SUMMER SESSION AND CHAIRMAN OF THE
UNIVERSITY COMMITTEE ON THE SUMMER SESSION

ADVISORY COMMITTEE ON COURSES IN RELIGION

PAUL NEFF GARBER, A.B., A.M., Ph.D., *Chairman*
DEAN OF THE DIVINITY SCHOOL

HILRIE SHELTON SMITH, A.B., Ph.D., D.D., Litt.D.
DIRECTOR OF GRADUATE STUDIES IN RELIGION

HIRAM EARL MYERS, A.B., S.T.B., S.T.M.
DIRECTOR OF UNDERGRADUATE STUDIES IN RELIGION

FACULTY

CANNON, JAMES, III; A.B., Duke; A.M., Princeton; Th.B., Th.M., Princeton Theological Seminary; D.D., Birmingham-Southern College; RELIGION (Duke University).

MYERS, HIRAM EARL; A.B., Duke; S.T.B., S.T.M., Boston University School of Theology; RELIGION (Duke University).

SMITH, HILRIE SHELTON; A.B., Elon; Ph.D., Yale; D.D., Defiance College; Litt.D., Elon; RELIGION (Duke University).

SPENCE, HERSEY EVERETT; A.B., A.M., B.D., Duke; D.D., Asbury; Litt.D., High Point College; RELIGION (Duke University).

STINESPRING, WILLIAM FRANKLIN; B.A., M.A., University of Virginia; Ph.D., Yale; RELIGION (Duke University).

COURSES IN RELIGION

DUKE UNIVERSITY SUMMER SESSION

Courses in religion and related fields will be offered in the Duke University Summer Session of 1943. These courses are subject to all the regulations of the Duke University Summer Session as published in the Summer Session Bulletin. The undergraduate credits secured will count on the Bachelor of Arts degree. Graduate credits will count on the Bachelor of Divinity, Master of Arts and Doctor of Philosophy degrees. These credits may, of course, be transferred to other colleges, universities, and theological schools in the same way that such transfer of credit is usually made.

CALENDAR AND REGISTRATION

The first term will open June 8 and close July 19. The second term will open July 20 and close August 30.

For the first term, Tuesday, June 8, is registration day. For the second term, Tuesday, July 20, is registration day.

FEES AND EXPENSES

Every student pays a registration fee of twenty dollars for each term of six weeks. Tuition is four dollars for each semester hour. Ministers and theological students are exempt from tuition fees for as many as four terms of six weeks in the period of six years. After their fourth term they pay regular tuition charges.

ROOM AND BOARD

Most of the rooms in the dormitories are double rooms. The rent is \$12.50 per occupant for six weeks in the men's dormitories and \$13.50 per occupant in the women's dormitories. Single rooms are available at \$17.50 for the term of six weeks for men and \$18.50 for women. There is no dormitory for married men who wish their wives to come with them and no accommodations whatever for children on the campus. The Divinity School and Summer Session, however, are glad to assist students in locating accommodations off the campus. Occupants of the University rooms furnish their own bed linen, blankets, pillows, and towels.

Occupants of the University dormitories by boarding in the regular dining room of the University receive a discount of \$1.00 from the regular charge of \$45.00 for board for six weeks. Students who do not wish to eat in the regular dining room may obtain more expensive service a la carte in the Union Coffee Shop.

ADVANCED DEGREES

The degree of Bachelor of Divinity is offered in the Divinity School.

The degrees offered in the Graduate School of Arts and Sciences are Master of Arts and Doctor of Philosophy.

Graduate study in religion leading to the degrees of Master of Arts and Doctor of Philosophy may be pursued in three fields: (1) Biblical Studies; (2) Studies in Church History; and (3) Studies in Christian Theology and Ethics.

Candidates for advanced degrees must be graduates of colleges of recognized standing.

Upon request the Director of the Summer Session or the Dean of the Divinity School will furnish bulletins containing detailed description of the academic requirements for the degrees of Bachelor of Divinity, Master of Arts and Doctor of Philosophy.

CREDITS

Courses numbered from 50-99 are for college sophomores and juniors, 100-199 are for college juniors and seniors. Courses numbered from 200-299 are for college seniors, students in the Divinity School, and graduate students; courses numbered from 300 up are for Divinity School and graduate students. The maximum credit for a term of six weeks is six semester hours.

RELIGIOUS SERVICES

University religious services are held each Sunday morning at eleven o'clock, to which all students are invited. In the summer of 1942 the student choir, a voluntary organization, enrolled over one hundred and fifty students. A series of organ recitals is also given Sunday afternoon and at other times each week in the University Chapel.

RECREATION AND ENTERTAINMENT

At the time of registration every student receives a season ticket to all recreation and lecture programs. In addition to admission to special lectures and other features of entertainment provided, this ticket entitles the student to use of the tennis courts and of the swimming pools, which are open an hour and a half daily for various groups of students; also to social events limited to students. There are also an evening play hour sponsored by the Department of Physical Education and a Sunday evening "sing" that has grown to be a tradition among the quadrangle students.

State clubs, organized by students from West Virginia, Pennsylvania, and Ohio southward to Florida and Mississippi, cooperate with the Social Director to provide wholesome recreational life for the students. The first Thursday evening of each term is set aside for the opening general assemblies of students and Faculty.

COURSES OF INSTRUCTION*

(NOTE. In the description of courses the following abbreviations occur: *A* means that the course comes the first eighty-five minutes daily, beginning at 8:00; *B* means that the course comes at the eighty-five minute period beginning at 9:40; *C* means that the course comes at the eighty-five minute period beginning at 11:20; *D* means that the course comes at the eighty-five minute period beginning at 2:15; *I* means that the course is offered the first term; *II* that it is offered the second term.)

RELIGION

S51. The History of the Hebrew People.—A study of the Hebrew people that gives attention to their political history, their religious and social institutions, their literary development, with special reference to their contributions to civilization. A. C. I. 3 s.h. MR. MYERS

[Offered full time for three weeks beginning May 25.]

S52. New Testament Life and Literature.—A study of the literature of the New Testament, its historical background, and its religious value. A. C. I. 3 s.h. MR. MYERS

[Offered full time for three weeks beginning June 15.]

S167. Contemporary Religious Problems.—A course that deals with the main interests of life from the standpoint of their social and religious significance. C. I. 3 s.h. MR. SPENCE

S285. The Religions of the Far East.—A study of the religious systems of China, Korea, and Japan. B. I. 3 s.h. MR. CANNON

S292. Christian Ethics II.—A critical consideration of selected contemporary social problems from the viewpoint of the Christian ethic. A. I. 3 s.h. MR. SMITH

S309. History of the Ancient Near East.—A survey of the early civilizations of Egypt, Palestine, Syria, and Mesopotamia in the light of Biblical archaeology. B. II. 3 s.h. MR. STINESPRING

S310. Old Testament Prophecy.—A study of the social teachings of the Old Testament with special reference to the prophets of the eighth century B.C. C. II. 3 s.h. MR. STINESPRING

S394. Religious Thought in Modern America.—A survey of the major movements in American religious and ethical thought since 1850, with special attention to liberal Protestantism. C. I. 3 s.h. MR. SMITH

RELATED COURSES

Education 288. Problems of Mental Hygiene and Education.—B. I. MR. ADAMS

Education 304. The School as an Institution.—D. I. MR. GOLDTHORPE

Education 305. The Nature, Function, and Reorganization of the Curriculum.—A. I. MR. CARR

* The University reserves the right to withdraw any course in which less than ten enroll. Students interested, should, therefore apply promptly.

- Education 317. The Psychological Principles of Education.—B. I. II. MR. BROWNELL
- Sociology 206. Criminology.—A. I. MR. JENSEN
- Sociology 212. Child Welfare.—B. I. MR. JENSEN
- Sociology 234. Social Ethics.—A. C. II (*first three weeks*). MR. HART

Address application or requests for information to the DEAN OF THE DIVINITY SCHOOL, *Duke University, Durham, North Carolina, or the* DIRECTOR OF DUKE UNIVERSITY SUMMER SESSION, *Duke University, Durham, North Carolina.*

CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY JUNIOR CLASS

Bailey, Ulysses Grant A.B., Emory and Henry College, 1943.	McComas, W. Va.
Beal, Paul R. A.B., Morris Harvey College, 1942.	Glenville, W. Va.
Belcher, Arnold Dwane A.B., Emory and Henry College, 1942.	Hinton, W. Va.
Blake, Frank William A.B., West Virginia Wesleyan College, 1942.	Milton, W. Va.
Booth, Robert Irvin A.B., University of Richmond, 1932.	Danville, Va.
Brinson, John Clinton A.B., Kentucky Wesleyan College, 1942.	Owensboro, Ky.
Broadhead, Edward Hall A.B., Denison University, 1931; A.M., Duke University, 1933; M.Mus., University of Michigan, 1939	Durham, N. C.
Clodfelter, Roby Clyde B.S., High Point College, 1942.	Wallburg, N. C.
Cooke, Jack Homer A.B., Lenoir-Rhyne College, 1942.	Maiden, N. C.
Dalton, George Willie A.B., High Point College, 1943.	Lewisville, N. C.
Dennis, Paul Martin A.B., Wake Forest College, 1943.	Mt. Gilead, N. C.
Ehlhardt, George Brinkmann A.B., John B. Stetson University, 1933.	St. Louis, Mo.
Elliott, Mahlon Hamlet A.B., Asbury College, 1942.	Danville, Va.
Everett, Caleb Roy, Jr. A.B., Randolph-Macon College, 1942.	Newsoms, Va.
Forshee, James Woodrow A.B., Birmingham-Southern College, 1942.	Sylacauga, Ala.
Fridley, Robert Daniel A.B., Randolph-Macon College, 1942.	Elkton, Va.
Fuqua, Robert Meek A.B., Duke University, 1943.	Bluefield, W. Va.
Greene, Franklin William A.B., Baker University, 1942.	St. Louis Mo.
Gross, Dawyer Dincoff A.B., Wake Forest College, 1942.	Roanoke, Va.
Hager, Parker Holmes A.B., High Point College, 1942.	Concord, N. C.
Hamm, John Madison A.B., High Point College, 1942.	Tobaccoville, N. C.
Hogg, William Richey A.B., Duke University, 1943.	Pittsburgh, Pa.
Jackson, Lester Polk, Jr. A.B., Texas College of Mines, 1942.	El Paso, Tex.

Jolly, Joseph Ralph A.B., Birmingham-Southern College, 1942.	Tallassee, Ala.
Jones, Haniel A.B., Millsaps College, 1942.	Mobile, Ala.
Jones, Murray Hughlon A.B., Teachers College of Kansas City, 1942.	Kansas City, Mo.
Kimball, John Ross A.B., Lynchburg College, 1942.	Lynchburg, Va.
Lowder, John Albert A.B., High Point College, 1942.	Mocksville, N. C.
McCarver, Clyde Gay A.B., University of Georgia, 1942.	Vidette, Ga.
McRee, Napoleon Barnett A.B., Kentucky Wesleyan College, 1942.	Central City, Ky.
Oates, Wayne A.B., Wake Forest College, 1940.	Durham, N. C.
Perry, Charles Streamburg A.B., Kentucky Wesleyan College, 1942.	Paintsville, Ky.
Polk, Charles A.B., Wofford College, 1942.	Varnville, S. C.
Purcell, Eugene George, Jr. A.B., Duke University, 1942.	Erwin, N. C.
Ray, Milton Undrel A.B., West Virginia Wesleyan College, 1942.	Cambridge, Md.
Ridenhour, Henry Isley A.B., High Point College, 1942.	Cooleemee, N. C.
Sales, Reames Hawthorne A.B., Hendrix College, 1942.	Forrest City, Ark.
Smith, Otis Dewey A.B., High Point College, 1942.	Valdese, N. C.
Stevenson, Durwood Everette B. A.B., Texas Wesleyan College, 1942.	Fort Worth, Tex.
Tucker, Roger Wilkins A.B., High Point College, 1943.	Madison, N. C.
Turner, Archer Rudder A.B., Lynchburg College, 1942.	Lynchburg, Va.
Wallace, Aldred Pruden A.B., Fairmont State Teachers College, 1942.	Hopewell, Va.
Wagh, Ray Paschal A.B., Lenoir Rhyne College, 1942.	Hiddenite, N. C.
Williams, Harley Morrison A.B., High Point College, 1942.	Asheville, N.C.

MIDDLE CLASS

Albright, William Edward A.B., Emory and Henry College, 1941.	Bluefield, W. Va.
Bame, Robert Lee A.B., Wofford College, 1941.	Carolina Beach, N. C.
Bell, Roy Edison A.B., Catawba College, 1941.	Spencer, N. C.
Boggs, Charles Marvin A.B., Wofford College, 1941.	Salisbury, N. C.

- Byrum, Roy Delbert
A.B., High Point College, 1941.
- Carlton, Arthur McCoy
A.B., Birmingham-Southern College, 1941.
- Chaffin, James Claude
A.B., Duke University, 1941.
- Conyers, Daxid Paxton
A.B., Hendrix College, 1941.
- Cummins, Paul Kinsey, Jr.
A.B., Western Maryland College, 1941.
- England, Arthur Leamon
A.B., University of Kansas City, 1941.
- Evans, Robert Weldon
A.B., Hendrix College, 1941.
- Fleming, Murry Douglas
A.B., Southern Methodist University, 1941.
- Ford, Jesse Emerson, Jr.
A.B., Wofford College, 1941.
- Gregory, Walter Bryan
A.B., High Point College, 1942.
- Hendrix, Major Clyde
A.B., University of South Carolina, 1941.
- Hornbuckle, James Pinkney, Jr.
A.B., Lenoir Rhyne College, 1941.
- John, Ralph Candler
A.B., Berea College, 1941.
- Jones, George Wesley
A.B., Randolph-Macon College, 1941.
- Kennedy, Arthur Cicero, Jr.
A.B., High Point College, 1941.
- Knight, James Allen
A.B., Wofford College, 1941.
- McDonald, Thaddeus LeVerne
B.S., Birmingham-Southern College, 1941.
- McGuire, Douglas Lyons
A.B., Louisiana Polytechnic Institute, 1941.
- McLain, Robert Wayne
A.B., Berea College, 1941.
- Mitchell, Charles Maness
A.B., Duke University, 1941.
- Moore, Jack Warren
A.B., Olivet College, 1934.
- Musser, Benjamin Franklin
A.B., Hendrix College, 1941.
- Needham, George Harlan
A.B., High Point College, 1941.
- Pannill, Harry Burnell
A.B., Randolph-Macon College, 1941.
- Patterson, Howard Carlton
A.B., University of North Carolina, 1941.
- Phifer, Ernest Carl
A.B., Stephen F. Austin State Teachers College, 1940.
- Charlotte, N. C.
- Montgomery, Ala.
- Jonesboro, N. C.
- Sidney, Ark.
- Washington, D. C.
- Livingston, Ala.
- Batesville, Ark.
- Gainesville, Tex.
- Orangeburg, S. C.
- Angier, N. C.
- West Columbia, S. C.
- Seagrove, N. C.
- Parkersburg, W. Va.
- Norfolk, Va.
- Midland, N. C.
- St. George, S. C.
- Gadsden, Ala.
- Arcadia, La.
- Statesville, N. C.
- Buies Creek, N. C.
- Greensboro, N. C.
- Savannah, Ga.
- High Point, N. C.
- Waynesboro, Va.
- Burlington, N. C.
- Leona, Tex.

Pitts, Howard Stillwell A.B., Texas College of Mines, 1941.	Salt Lake City, Utah
Preston, Norman G., Jr. B.S., Louisiana State University, 1940.	Shreveport, La.
Register, Kenneth Davis A.B., Elon College, 1941.	Burlington, N. C.
Rock, William Alfred, Jr. A.B., Wofford College, 1941.	Lewisville, N. C.
Royals, Worth Burton A.B., High Point College, 1941.	Trinity, N. C.
Stevenson, Linwood Jennings A.B., Emory and Henry College, 1941.	Montross, Va.
Vereen, LaFon Carpenter B.S., Clemson College, 1941.	Latta, S. C.
Wagoner, Rupert Gilmer A.B., High Point College, 1939.	Greensboro, N. C.
Ware, Lee Wilson A.B., Hendrix College, 1942.	Springdale, Ark.

SENIOR CLASS

Andrews, Joseph Russell A.B., Wofford College, 1939.	Forest, Va.
Beard, John S. A.B., Central College, 1940.	St. Louis, Mo.
Benson, Clark William A.B., Wofford College, 1940.	Salisbury, N. C.
Boone, Sidney Grant A.B., Duke University, 1934.	Nashville, N. C.
Brown, Byron Roy A.B., Morningside College, 1940.	Sioux City, Iowa
Cagle, John Frank A.B., High Point College, 1940.	Greensboro, N. C.
Carroll, Howard A.B., University of Richmond, 1938.	Easton, Md.
Carruth, Paul B.S., Millsaps College, 1939.	Laurinburg, N. C.
Carter, James Edwin B.S., Appalachian State Teachers College, 1940.	Danville, Va.
Caviness, Woodrow Darlington A.B., Wofford College, 1940.	Siler City, N. C.
Cooper, Joel Aubrey A.B., Hendrix College, 1940.	Paragould, Ark.
Cravens, Byron Clay A.B., Hendrix College, 1940.	Marianna, Ark.
Crutchfield, Gilbert Wesley A.B., Asbury College, 1940.	Sanford, N. C.
Culbreth, George Bernice A.B., Duke University, 1940.	Chapel Hill, N. C.
Davis, William Dixon A.B., University of South Carolina, 1939.	Summerville, S. C.
DuBose, Robert Newsom A.B., Wofford College, 1936.	Florence, S. C.

- Edwards, William Alpheus
 A.B., Randolph-Macon College, 1940.
- Francisco, Ross
 A.B., Emory and Henry College, 1940.
- Galloway, Benedict Atkins
 A.B., Louisiana State University, 1938.
- Glenn, Henry Clarence, III
 A.B., Duke University, 1938.
- Hilbert, John Cassell
 A.B., Dickinson College, 1940.
- Ingram, Osmond Kelly
 A.B., Birmingham-Southern College, 1940.
- Jordan, John Sharpe
 A.B., Duke University, 1940.
- Judy, Carl Wesley
 A.B., Morris Harvey College, 1940.
- Kesler, Robert Harris
 A.B., Randolph-Macon College, 1940.
- Lynch, George Ernest, Jr.
 A.B., Duke University, 1934.
- McCoy, Lewistine Martin
 A.B., Kentucky Wesleyan College, 1940.
- McKenry, John Archibald, Jr.
 A.B., Fairmont State Teachers College, 1940.
- Mackay, Donald Mason
 A.B., Emory University, 1938.
- Major, James Edward
 A.B., Hendrix College, 1940.
- Medlin, William Tracy, Jr.
 A.B., Wofford College, 1940.
- Mercer, Charles Henry
 A.B., Wofford College, 1940.
- Merchant, James William
 A.B., Randolph-Macon College, 1940.
- Miller, Gilbert Shelly
 A.B., Lenoir Rhyne College, 1940.
- Patten, Brooks
 A.B., University of North Carolina, 1939.
- Powell, John James
 A.B., Lenoir Rhyne College, 1939.
- Rainwater, Roland William, Jr.
 A.B., Wofford College, 1940.
- Reed, Ralph Lee
 A.B., Emory University, 1940.
- Rice, John Edward
 B.S., Florida Southern College, 1940.
- Ruckman, Lee Van, Jr.
 A.B., Emory and Henry College, 1940.
- Shackford, Joseph Temple
 A.B., Duke University, 1934.
- Smith, Aubert Marlyn
 A.B., High Point College, 1935.
- Courtland, Va.
- Bluefield, W. Va.
- Zachary, La.
- Durham, N. C.
- Catonsville, Md.
- Wilmington, N. C.
- Mt. Airy, N. C.
- Charleston, W. Va.
- Roanoke, Va.
- Portland, Me.
- Lexington, Ky.
- Cartersville, Va.
- Atlanta, Ga.
- Little Rock, Ark.
- Charlotte, N. C.
- Lumberton, N. C.
- Kearneysville, W. Va.
- Statesville, N. C.
- Louisburg, N. C.
- Reidsville, N. C.
- Roberdell, N. C.
- Monroe, N. C.
- Fort Smith, Ark.
- Lexington, Va.
- Winston-Salem, N. C.
- Kannapolis, N. C.

Steele, Chester Raymond A.B., Centenary College, 1940.	Huntington, Tex.
Stone, Joseph Lesley A.B., William and Mary College, 1939.	Martinsville, Va.
Stubbs, David Leon, Jr. A.B., Duke University, 1940.	Aurora, N. C.
Sturtevant, William Lyons A.B., Randolph-Macon College, 1939.	Portsmouth, Va.
Thumm, Milford Vernon A.B., Morris Harvey College, 1940.	Charleston, W. Va.
Wellons, Albert Wilson A.B., Lenoir Rhyne College, 1940.	Wilkesboro, N. C.
Wheeler, Kermit R. A.B., Atlantic Christian College, 1939.	Rougemont, N. C.
Whitesel, John Asbury A.B., Randolph-Macon College, 1940.	Washington, D. C.

CANDIDATES FOR THE DEGREES OF MASTER OF ARTS AND DOCTOR OF PHILOSOPHY IN THE FIELD OF RELIGION

Cheng, Philip Peichun A.B., Hanchow Christian University, 1928; B.Th., Nanking Theological Seminary, 1934; A.M., University of Southern California, 1942.	Nanking, China
Dillinger, George Edward B.S., Ursinus College, 1930; B.D., Central Theological Seminary, 1933.	Burlington, N. C.
DuBose, Samuel Wilds A.B., Davidson College, 1931; B.D., Union Theological Seminary, 1935.	Hillsboro, N. C.
Loveland, Clara Olds A.B., Wellesley College, 1921; A.M., Columbia University, 1934; B.D., Berkeley Divinity School, 1939.	Glendale, Ohio
Munger, Bernard Vernon A.B., Washburn Municipal University, 1938; B.D., Chicago Theological Seminary, 1942.	Smith Center, Kan.
Ramsay, Charles McKay A.B., Berea College, 1938. B.D., Union Theological Seminary, 1941.	Gallatin, Tenn.
Rudisill, Dorus Paul A.B., Lenoir Rhyne College, 1922; A.M., University of South Carolina, 1925; B.D., Southern Seminary, 1925; S.T.M., Hartford Seminary, 1932.	Durham, N. C.
Saunders, Ernest William B.S. in R.E., Boston University, 1938. S.T.B., Boston University, 1940.	Durham, N. C.
Starr, Homer Pilgrim A.B., The University of the South, 1934; B.D., Virginia Theological Seminary, 1938.	Burlington, N. C.
Waggoner, Brooks Milton A.B., University of Arkansas, 1938; B.D., Duke University, 1941.	Stillwell, Okla.
Woodbridge, Charles Jahleel A.B., Princeton University, 1923; A.M., Princeton University, 1927; Th.B., Princeton Theological Seminary, 1927.	Salisbury, N. C.

**STUDENTS IN THE SUMMER SESSION, 1942
FIRST TERM**

Bayless, Flora Johnson A.B., West Virginia Technical College.	Dunbar, W. Va.
Bell, Roy Edison A.B., Catawba College.	Spencer, N. C.
Broadhead, Edward Hall A.B., Denison University; A.M., Duke University; M.Mus., University of Michigan.	Durham, N. C.
Cagle, John Frank A.B., High Point College.	Greensboro, N. C.
Christy, Wayne Herron A.B., Westminster College; Th.B., Pittsburgh-Xenia Theological Seminary.	Pittsburgh, Pa.
Coble, Joseph Fillmore A.B., High Point College. S.T.B., Westminster Theological Seminary.	Burlington, N. C.
DuBose, Robert Newson A.B., Wofford College.	Florence, S. C.
England, Arthur Leamon A.B., University of Kansas City.	Livingston, Ala.
Gregory, Walter Bryan A.B., High Point College.	Angier, N. C.
Harrill, Edith Grace Wildman A.B., Flora Macdonald College; A.M., Duke University.	Thomasville, N. C.
Ingram, Osmond Kelly A.B., Birmingham-Southern College	Wilmington, N. C.
King, Sara Edna A.B., Geneva College.	Beaver Falls, Pa.
McLeod, Lionel Powers A.B., Emory University.	Demopolis, Ala.
Martz, Edward E. A.B., Duke University.	Pine Grove Mills, Pa.
Patten, Brooks A.B., University of North Carolina.	Louisburg, N. C.
Price, Stella Josey A.B., Lenoir Rhyne College.	Hickory, N. C.
Ramsay, Charles McKay A.B., Berea College; B.D., Union Theological Seminary.	Gallatin, Tenn.
Spears, Julius Hubert A.B., Mercer University; Th.M., Southern Baptist Theological Seminary.	Chatham, Va.
Stokes, Silema Lawrence A.B., Winthrop College; A.M., University of North Carolina.	Spartanburg, S. C.
Stone, Jane Dunn A.B., College of William and Mary.	Martinsville, Va.
Stone, Joseph Leslie A.B., College of William and Mary.	Martinsville, Va.
Sturtevant, William Lyons A.B., Randolph-Macen College.	Portsmouth, Va.

Swenson, Ralph Martin, Jr. A.B., Duke University.	Meriden, Conn.
Trundle, Lucy Waite B.S., University of Maryland.	Ashton, Md.
Viele, Ada Brandon A.B., Woman's College of the University of North Carolina; A.M., Columbia University.	Morganton, N. C.
Wheeler, Kermit R. A.B., Atlantic Christian College.	Rougemont, N. C.

SECOND TERM

Bell, Roy Edison A.B., Catawba College.	Spencer, N. C.
Clodfelter, Roby Clyde B.S., High Point College.	Wallburg, N. C.
DuBose, Robert Newsome A.B., Wofford College.	Florence, S. C.
England, Arthur Leamon A.B., University of Kansas City.	Livingston, Ala.
Fisher, Harriet Hull A.B., Kansas University.	El Dorado, Kan.
Gregory, Walter Bryan A.B., High Point College.	Angier, N. C.
Haley, Carl Wrenn A.B., Emory and Henry College; B.D., Duke University.	Hampton, Va.
Ingram, Osmond Kelly A.B., Birmingham-Southern College.	Wilmington, N. C.
Jordan, John Sharpe A.B., Duke University.	Mt. Airy, N. C.
King, Sara Edna A.B., Geneva College.	Beaver Falls, Pa.
Lynch, George Ernest A.B., Duke University.	Portland, Me.
Patten, Brooks A.B., University of North Carolina.	Louisburg, N. C.
Spears, Julius Hubert A.B., Mercer University; Th.M., Southern Baptist Theological Seminary.	Chatham, Va.
Stone, Joseph Leslie A.B., College of William and Mary.	Martinsville, Va.
Sturtevant, William Lyons A.B., Randolph-Macon College.	Portsmouth, Va.
Swenson, Ralph Martin A.B., Duke University.	Meriden, Conn.
Waggoner, Brooks Milton A.B., University of Arkansas; B.D., Duke University.	Stilwell, Okla.
Wagner, Ferd A.B., Otterbein College.	Somerset, Pa.

