

# BULLETIN OF DUKE UNIVERSITY

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*The Divinity School*



1940-1941

ANNOUNCEMENTS FOR 1941-1942

PUBLISHED BY THE UNIVERSITY  
DURHAM, NORTH CAROLINA

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## ANNUAL BULLETINS

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FOR GENERAL BULLETIN of Duke University, apply to *The Secretary*, Duke University, Durham, N. C.

FOR BULLETIN OF UNDERGRADUATE INSTRUCTION, apply to *The Secretary*, Duke University, Durham, N. C.

FOR BULLETIN OF THE GRADUATE SCHOOL OF ARTS AND SCIENCES, apply to *The Dean of the Graduate School*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF LAW, apply to *The Dean of the School of Law*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF MEDICINE, apply to *The Dean of the School of Medicine*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF NURSING, apply to *The Dean of the School of Nursing*, Duke University, Durham, N. C.

FOR BULLETIN OF THE DIVINITY SCHOOL, apply to *The Dean of the Divinity School*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF FORESTRY, apply to *The Dean of the School of Forestry*, Duke University, Durham, N. C.

FOR BULLETIN OF THE COLLEGE OF ENGINEERING, apply to *The Secretary*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SUMMER SCHOOL, apply to *The Director of the Summer School*, Duke University, Durham, N. C.

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## CALENDAR

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1941

- Sept. 19. Friday, 4:00 P.M.—First regular Faculty meeting.  
Sept. 20. Saturday—Matriculation and registration of students  
Sept. 22. Monday, 8:00 A.M.—Instruction begins.  
Sept. 22. Monday, 11:30 A.M.—Formal opening exercises.  
Oct. 6. Monday—Last day for submitting subjects for B.D. theses.  
Oct. 9. Thursday—Fall retreat.  
Nov. 20. Thursday—Thanksgiving Day: a holiday.  
Dec. 11. Thursday—Duke University Day.  
Dec. 20. Saturday, 1:00 P.M.—Christmas recess begins.

1942

- Jan. 5. Monday, 8:00 A.M.—Instruction is resumed.  
Jan. 17. Saturday—Mid-year examinations begin.  
Jan. 31. Saturday—Matriculation and registration for second semester.  
Feb. 2. Monday—Second semester begins.  
March 21. Saturday, 1:00 P.M.—Spring vacation begins.  
March 30. Monday, 8:00 A.M.—Instruction is resumed.  
May 15. Friday—Last day for submitting B.D. theses.  
May 22. Friday—Final examinations begin.  
June 6. Saturday—Commencement opens; Senior Class Day; Meeting of Board of Trustees.  
June 7. Sunday—President's Address to Graduating Class; Commencement Sermon.  
June 8. Monday—Commencement Address; Alumni-Alumnae Luncheon; Graduating Exercises; Lowering of the Flag by the Graduating Class.

## GENERAL ADMINISTRATION

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\*FEW, WILLIAM PRESTON, A.B., A.M., Ph.D., Litt.D., Ed.D., L.H.D., LL.D.  
*President*

\*\*FLOWERS, ROBERT LEE, A.M., LL.D.  
*President*

WANNAMAKER, WILLIAM HANE, A.B., A.M., Litt.D.  
*Vice-President*

DWIRE, HENRY RUDOLPH, A.B., A.M.  
*Vice-President*

BROWN, FRANK CLYDE, A.B., A.M., Ph.D.  
*Comptroller*

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### COMMITTEE OF THE BOARD OF TRUSTEES ON THE DIVINITY SCHOOL

W. W. PEELE, T. M. GRANT, H. B. PORTER, J. B. CRAVEN

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## EDUCATIONAL ADMINISTRATION

GARBER, PAUL NEFF, A.B., A.M., Ph.D.  
*Dean of the Divinity School*

RUSSELL, ELBERT, A.B., A.M., Ph.D., Litt.D.  
*Dean Emeritus of the Divinity School*

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\* Died, October 16, 1940.

\*\* Elected January 29, 1941.

## INSTRUCTIONAL STAFF

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GARBER, PAUL NEFF, A.B., A.M., Ph.D.

*Dean of the Divinity School and Professor of Church History*

RUSSELL, ELBERT, A.B., A.M., Ph.D., Litt.D.

*Dean Emeritus of the Divinity School and Professor of Biblical Interpretation*

BRANSCOMB, BENNETT HARVIE, A.B., M.A., (Oxon.), Ph.D., Litt.D.

*Professor of New Testament*

\*CANNON, JAMES, III, A.B., A.M., Th.B., Th.M., D.D.

*Ivey Professor of the History of Religion and Missions*

CLARK, KENNETH WILLIS, A.B., B.D., Ph.D.

*Assistant Professor of New Testament*

DUBS, HOMER HASENPFLUG, A.B., M.A., B.D., Ph.D.

*Acting Professor of Philosophy*

HART, HORNELL NORRIS, A.B., A.M., Ph.D.

*Professor of Social Ethics*

HICKMAN, FRANKLIN SIMPSON, A.B., A.M., S.T.B., Ph.D.

*Professor of Preaching and the Psychology of Religion*

\*\*MYERS, HIRAM EARL, A.B., S.T.B., S.T.M.

*Professor of Biblical Literature*

\*\*\*ORMOND, JESSE MARVIN, A.B., B.D., D.D.

*Professor of Practical Theology*

OUTLER, ALBERT COOK, A.B., B.D., Ph.D.

*Assistant Professor of Historical Theology*

PETRY, RAY C., A.B., A.M., Ph.D.

*Assistant Professor of Church History*

ROWE, GILBERT THEODORE, A.B., S.T.D., D.D., Litt.D.

*Professor of Christian Doctrine*

SMITH, HILRIE SHELTON, A.B., Ph.D., D.D., Litt.D.

*Professor of Christian Ethics and Religious Education*

SPENCE, HERSEY EVERETT, A.B., A.M., B.D., D.D.

*Professor of Religious Education*

STINESPRING, WILLIAM FRANKLIN, B.A., M.A., Ph.D.

*Associate Professor of Old Testament*

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ADAMS, DONALD KEITH, A.B., M.A., Ph.D.

*Associate Professor of Psychology*

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\* Absent on leave, second semester, 1940-41.

\*\* Absent on leave, first semester, 1941-42.

\*\*\* Absent on leave, second semester, 1941-42.

BARNES, JAMES FOSTER, A.B., A.M.  
*Instructor in Church Music*

CRISPELL, RAYMOND, A.B., M.D.  
*Associate Professor of Neuropsychiatry*

ELLWOOD, CHARLES ABRAM, Ph.B., Ph.D., LL.D.  
*Professor of Sociology*

HAINES, HOWARD N., B.S.  
*Instructor in Church Architecture*

JENSEN, HOWARD EIKENBERRY, A.B., A.M., B.D., Ph.D.  
*Professor of Sociology*

LUNDHOLM, HELGE, Ph.D.  
*Professor of Psychology*

MORGAN, GEORGE ALLEN, JR., A.B., A.M., Ph.D.  
*Associate Professor of Philosophy*

THOMPSON, EDGAR TRISTRAM, A.B., A.M., Ph.D.  
*Associate Professor of Sociology*

WIDGERY, ALBAN GREGORY, B.A., M.A.  
*Professor of Philosophy*

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## COMMITTEES OF THE FACULTY

*Admissions:* Garber, Russell, Smith.

*Alumni:* Garber, Branscomb, Hickman.

*Bulletin:* Cannon, Hickman, Spence.

*Chapel:* Outler, Spence, Stinespring.

*Curriculum:* Garber, Branscomb, Cannon, Russell, Smith.

*Endowments:* Rowe, Clark, Ormond.

*Extension:* Hickman, Rowe, Russell.

*Honors and Awards:* Myers, Hart, Stinespring.

*Library:* Branscomb, Petry, Rowe.

*Public Exercises:* Stinespring, Cannon, Rowe.

*Registration:* Petry, Ormond.

*Research:* Smith, Branscomb, Hart.

*Social:* Spence, Clark, Dubs.

*Social Service:* Hart, Dubs, Smith.

*Spiritual Life:* Russell, Myers, Petry.

*Student Field Work:* Ormond, Myers, Outler.

*Theses:* Clark, Cannon, Outler.



# THE DIVINITY SCHOOL OF DUKE UNIVERSITY

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## HISTORICAL STATEMENT

The present Duke University has been gradually developed from a simple beginning in a local school established in 1838 in the northwestern part of Randolph County, North Carolina. This school was enlarged in 1840 and named Union Institute. In 1841 it was incorporated as Union Institute Academy by the legislature of North Carolina. Under the leadership of President Braxton Craven, the Academy grew into an institution chartered as Normal College in 1851. An amendment to the charter in November, 1852, authorized Normal College to grant degrees, and two students were graduated in 1853 with the degree of Bachelor of Arts.

In 1859 the charter of Normal College was amended to place the institution under the control of the Methodist Episcopal Church, South, and the name was changed to Trinity College. Dr. John Franklin Crowell became president of Trinity College in 1887. The most important achievement of his administration was the removal of the College to Durham, North Carolina, which was accomplished by September, 1892.

President Crowell resigned in 1894, and was succeeded by the Reverend John Carlisle Kilgo, D.D. During President Kilgo's administration the endowment of Trinity College was greatly increased, a library and other important buildings were erected, and notable progress was made in increasing the variety and improving the quality of the courses of instruction. A School of Law was established in 1904 by the gift of James B. and Benjamin N. Duke. In 1910 President Kilgo was succeeded by Dr. William Preston Few.

Trinity College experienced a great expansion in faculty, endowment, buildings, and equipment during President Few's administration. In December, 1924, James B. Duke established a \$40,000,000 trust fund for educational and charitable purposes. Trinity College accepted the terms of the indenture of trust on December 29, 1924, and on the following day the name of the institution was changed to Duke University. Mr. Duke's death in 1925 was followed by the announcement of munificent provisions in his will for the development of the University which bears his family name. Following the death of President Few in October, 1940, Dr. Robert Lee Flowers was elected as his successor on January 29, 1941.

## THE DIVINITY SCHOOL

Trinity College was established by Christian men for the purpose of providing education for young men and women under distinctive Christian auspices. There has been no departure from this clearly defined aim. On the contrary, there has been ever-increasing emphasis placed upon this feature of the work of the College, especially in the provision

in the curriculum for a great variety of courses on the Bible and other religious subjects.

Through the gift of James B. Duke, the Divinity School and its curriculum have been separated from the work of the Department of Religion in Trinity College. Among those for whom his gift was intended Mr. Duke placed ministers first. He felt sure that his native state of North Carolina stood in need primarily of a better educated and more efficiently trained ministry. The organization of the Divinity School of Duke University, the first of the professional schools to start its work, is the carrying out of this intention on the part of Mr. Duke. The work of the School began with the academic year 1926-27, though the formal opening exercises were not held until November 9, 1926.

The Divinity School is a member of the American Association of Theological Schools and was included in the list of accredited theological schools approved by the Association in June, 1938.

### THE PURPOSE OF THE DIVINITY SCHOOL

Christian work has now expanded to the extent that it covers far more than the work of a preacher or minister. The Divinity School of Duke University purposes to offer training for those engaged in all types of Christian service. This includes missionaries, teachers of Bible and other religious subjects in the schools and colleges of the church, directors of religious education, and social workers. In the future it is planned to fit the courses more completely to the needs of these workers. Still it must be kept clear that the minister in charge of a church, who stands before the people to preach the Gospel of Christ, is the center and key to the whole problem of Christian work in the church. It is felt with strong conviction that the training of all Christian workers should be maintained on a high level. Consequently, the Divinity School is organized on a strictly graduate basis. It is sincerely hoped that the standard thus set may increasingly influence the type of men and women entering Christian work and may lead them to demand the best of themselves in the prosecution of the work of Christ among men.

### RELATION OF THE DIVINITY SCHOOL TO DUKE UNIVERSITY

As one of the co-ordinate schools of Duke University, the Divinity School is in closest touch with the other schools, particularly with Trinity College and with the Graduate School of Arts and Sciences. Various privileges of Duke University are open to students of the Divinity School. Students in the School are expected to take part in the religious and social life of the University campus and to share in athletic interest and activities.

### REQUIREMENTS FOR ADMISSION

Candidates for matriculation must be graduates of colleges of recognized standing. They will be admitted without examination on presenta-

tion of an official transcript of all college credits and such other credits as they may have secured. This applies to students coming from foreign countries as well as to students from institutions in the United States. They must satisfy the Faculty as to their Christian character and purpose. To this end a letter regarding a student's character and purpose from the pastor of his home church, a church official or some faculty member in the college where he did his undergraduate work, should be presented at the time of admission. Women will be admitted on the same conditions as men. Graduates from nonaccredited institutions may be admitted on probation.

### PART-TIME SCHEDULES

Students who are not giving full time to their studies in the Divinity School may carry only limited schedules of class work.

### REQUIREMENTS FOR GRADUATION

The requirements for the degree of Bachelor of Divinity are ninety semester hours, six semester hours of which shall be covered by the writing of an adequate thesis, either in a thesis seminar or under supervised thesis guidance. The course is planned to cover three years, of two semesters each. In no case will the degree of Bachelor of Divinity be conferred on a student until he has spent at least two full semesters in residence in the Divinity School, and has satisfactorily completed a minimum of twenty-four semester hours of work.

### THESIS

A thesis is required of all candidates for the degree of Bachelor of Divinity. It shall be of such a character as shall evidence a knowledge of the methods of research and an ability to conduct independent investigations. It shall be written upon some topic in the major field of study. The candidate is responsible for the selection of a suitable subject, which must be approved by the professor in charge of the major field and must be filed with the Dean of the Divinity School on or before October 5 of the academic year in which it is expected that the degree will be conferred. Following the submission and approval of the subject of the thesis no changes shall be permitted, except changes for the purpose of clarification or limitation of the subject. A student who does not complete his thesis within a period of three years from the date of the approval of his subject must secure a reapproval of the old subject or the approval of a new subject. The thesis shall be prepared under the supervision and guidance of the professor in charge of the major field. No student shall be allowed to write his thesis *in absentia* except with the approval of the Committee on Theses upon the recommendation of the professor in charge of the thesis. In all such cases regular reports as to the progress of the thesis must be made to the professor in charge, as often as he may deem wise.

The thesis shall be between one hundred and one hundred and twenty pages in length, inclusive of introduction, conclusion, appendices, and bibliography, except in unusual cases clearly recognized as such by the Committee on Theses in approving thesis subjects. The student, the director, and the Committee on Theses shall be responsible for the selection and approval of such subjects as can be treated satisfactorily within these limits.

The thesis shall be read by a committee of three members of the Faculty of the Divinity School, consisting of the professor under whose direction the thesis has been written and two other members appointed by the Dean, one of whom shall be of a department other than that in which the thesis is written. Each candidate shall be examined orally on his thesis by the committee appointed to read it, said examination not to exceed one hour in length. The thesis must be satisfactory to a majority of the members of the Committee of Examination, including the representative of the department in which the thesis was written.

A complete, typed copy of the thesis shall be in the hands of the professor under whom the thesis is written, for correction, by May 1, and three permanently bound typewritten copies shall be presented for examination not later than May 15 of the year in which it is expected the degree will be conferred. Theses submitted after May 15 shall not be considered as fulfilling the requirements for graduation in that academic year. In the case of extensive corrections of the thesis in the course of the examination, such retyping and rebinding of the thesis as the Committee of Examination may desire shall be required.

### PRESEMINARY CURRICULUM

The Divinity School, in substantial agreement with the standards of the American Association of Theological Schools, recommends that prospective candidates for admission keep in mind the desirability of including the following in their undergraduate curriculum:

Two years' work in English literature and composition.

Two years in a foreign language.

One semester each in psychology, philosophy, and sociology (or economics).

One year in history.

An introduction to the natural sciences with adequate laboratory work (biology or one of the physical sciences).

Proficiency in public speaking.

# REQUIREMENTS FOR THE DEGREE OF BACHELOR OF DIVINITY

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## GENERAL REQUIREMENTS

Ninety semester hours are required for graduation. Forty-five of these must be the following:

Old Testament	6 s.h.
New Testament	6 s.h.
Christian Doctrine	6 s.h.
Church History	6 s.h.
Homiletics	6 s.h.
History of Religion and Missions	6 s.h.
Religious Education	3 s.h.
Practical Theology	3 s.h.
Philosophy of Religion and Christian Ethics	3 s.h.
	45 s.h.

## MAJORS AND THESES

Each student must select a major field in which he elects to write his thesis and in which he must take fifteen semester hours including the general requirement in that field. This choice must be made by the end of the Middle year. A student may take his major in any of the departments of the Divinity School. He may also take his major in English Bible. To major in that field, he must complete in addition to the required work in the Departments of Old Testament and New Testament six semester hours in the Department of Old Testament and six semester hours in the Department of New Testament, exclusive of language.

## DISTRIBUTION OF COURSES BY YEARS

### JUNIOR YEAR

Old Testament	6 s.h.
New Testament	6 s.h.
Church History	6 s.h.

The remaining twelve semester hours shall be chosen from the remaining required courses in the Departments of Practical Theology, Religious Education, History of Religion and Missions, but not more than six semester hours shall be taken in one department. Students desiring courses in Greek and Hebrew may secure a suitable rearrangement of the distribution of courses by years on approval of the Registration Committee.

12 s.h.  

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30 s.h.

### MIDDLE YEAR

Christian Doctrine	6 s.h.
Homiletics	6 s.h.
Philosophy of Religion and Christian Ethics	3 s.h.

After all other required courses are completed, the remainder of the work of this year is elective, but not more than twelve semester hours shall be taken in one department.

15 s.h.  

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30 s.h.

## SENIOR YEAR

In the Senior year the student must fulfill all general requirements not completed in the Junior and Middle years. The remainder of the work is elective.

30 s.h

**TABLE OF REQUIRED COURSES****OLD TESTAMENT**

203-204. Introduction to the Old Testament 6 s.h.

**NEW TESTAMENT**

213-214. The Beginnings of Christianity 6 s.h.

**CHRISTIAN DOCTRINE**

321. Introduction to Theology, *and* 3 s.h.

322. Introduction to the History of Christian Thought 3 s.h.

**CHURCH HISTORY**

233. Church History to the Reformation 3 s.h.

234. The History of the Evangelical Movement 3 s.h.

**HOMILETICS**

341-342. Theory and Practice of Preaching 6 s.h.

**PRACTICAL THEOLOGY**

351. Church Administration 3 s.h.

**RELIGIOUS EDUCATION**

262. The Educational Work of the Church 3 s.h.

**PHILOSOPHY OF RELIGION AND CHRISTIAN ETHICS**

291. Christian Ethics 3 s.h.

**HISTORY OF RELIGION AND MISSIONS**

281. Living Religions of the World 3 s.h.

282. Missionary Promotion 3 s.h.



## COURSES OF INSTRUCTION\*

### OLD TESTAMENT

201-202. **First Hebrew.**—The principles and structure of the Hebrew language with translation of selected Old Testament narratives. M.W.F. at 9:30. 6 s.h. ASSOCIATE PROFESSOR STINESPRING

203-204. **Introduction to the Old Testament.**—The origin, literary forms, and contents of the books of the Old Testament in their geographical and historical setting. M.W.F. at 8:00. 6 s.h. PROFESSOR RUSSELL AND ASSOCIATE PROFESSOR STINESPRING

301. **Old Testament Theology.**—The religious and ethical teachings of the books of the Old Testament in their historical development. Prerequisite: Old Testament 203-204. T.Th.S. at 10:20. 3 s.h. PROFESSOR RUSSELL

302. **The Exegesis of Selected Books of the Old Testament.**—A study of the Wisdom Literature with special emphasis on the Book of Job. Based on the English text. Prerequisite: Old Testament 203-204. T.Th.S. at 10:20. 3 s.h. PROFESSOR RUSSELL

304. **Aramaic.**—A study of the Aramaic portions of the Old Testament, and selected passages from the Targums, Midrashes, and Talmuds. Hours to be arranged. 3 s.h. ASSOCIATE PROFESSOR STINESPRING

305-306. **Elementary Arabic.**—No prerequisite, but one year of Hebrew recommended as preparation. 6 s.h. ASSOCIATE PROFESSOR STINESPRING  
[Not offered in 1941-42]

307-308. **Second Hebrew.**—Samuel or Kings the first semester and Isaiah the second. M.W.F. at 2:00. 6 s.h. ASSOCIATE PROFESSOR STINESPRING

309. **History of the Ancient Near East.**—A survey of the early civilizations of Egypt, Palestine, Syria, and Mesopotamia in the light of Biblical archaeology. T.Th.S. at 11:30. 3 s.h. ASSOCIATE PROFESSOR STINESPRING

310. **Old Testament Prophecy.**—A study of the social teachings of the Old Testament with special reference to the prophets of the eighth century B.C. T.Th.S. at 10:20. 3 s.h. ASSOCIATE PROFESSOR STINESPRING  
[Not offered in 1941-42]

401-402. **Thesis Seminar.**—For students majoring in the Department of Old Testament. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) DEPARTMENTAL STAFF

### NEW TESTAMENT

211-212. **Hellenistic Greek.**—Designed for beginners to enable them to read the Greek New Testament. T.Th.S. at 8:00. 6 s.h., provided the student takes six semester hours in New Testament Greek the following year. ASSISTANT PROFESSOR CLARK

\* On recommendation of the professor in charge of the major field, courses offered in the Graduate School of Arts and Sciences other than those approved for credit in the Divinity School may be approved for credit in individual cases, provided no equivalent course is offered in the Divinity School; each case to be decided on its merits.

**213-214. The Beginnings of Christianity.**—A survey course dealing with the background, the beginnings, and the early history of Christianity. Special attention is given to the creation of the New Testament. M.W.F. at 9:10. 6 s.h. PROFESSOR BRANSCOMB

**217. The New Testament in Greek.**—Considerable portions of the Greek text of the New Testament will be read and the principles of Hellenistic Greek studied. Prerequisite: six semester hours' study of the Greek language. T.Th.S. at 9:10. 3 s.h. PROFESSOR BRANSCOMB

**218. Galatians and I Corinthians.**—A detailed study of two of Paul's major epistles. The course will be based on the Greek text. Prerequisite: New Testament 217 or its equivalent. T.Th.S. at 9:10. 3 s.h. ASSISTANT PROFESSOR CLARK

**219. Life of Paul.**—A study of Paul's life on the basis of Acts and the letters of Paul, emphasizing the permanent values in Paul's work and his contribution to the world. T.Th.S. at 11:30. 3 s.h. PROFESSOR MYERS  
[Not offered in 1941-42]

**220. I Peter and the Gospel of John.**—A detailed study of two of the non-Pauline writings of the New Testament. The course will be based on the Greek text. Prerequisite: New Testament 217 or its equivalent. T.Th.S. at 9:10. 3 s.h. ASSISTANT PROFESSOR CLARK  
[Not offered in 1941-42]

**311. The Life and Teachings of Jesus.**—Prerequisite: New Testament 213-214. M.W.F. at 10:20. 3 s.h. ASSISTANT PROFESSOR CLARK

**312. New Testament Theology.**—The religious teachings of the books of the New Testament. Prerequisite: New Testament 213-214. M.W.F. at 10:20. 3 s.h. PROFESSOR RUSSELL

**313. Apostolic Fathers.**—A study of the Christian development from Clement of Rome to Polycarp, with readings in the Greek text. T.Th.S. at 10:20. 3 s.h. ASSISTANT PROFESSOR CLARK

**314. Early Christian Apologists.**—A study of Christian apologetics in the second century, with readings in the Greek text. T.Th.S. at 10:20. 3 s.h. PROFESSOR BRANSCOMB

**315. Judaism at the Beginning of the Christian Era.**—A study of Judaism from the time of Ben Sirach to the writing of the Mishna. Prerequisite: New Testament 213-214. T.Th.S. at 10:20. 3 s.h. PROFESSOR BRANSCOMB

**316. Hellenistic Religions at the Beginning of the Christian Era.**—Prerequisite: New Testament 213-214. T.Th.S. at 10:20. 3 s.h. ASSISTANT PROFESSOR CLARK

**318. Text of New Testament.**—A study of the materials for the reconstruction of the text, the principles of textual criticism, and the history of the text. Practical exercises in the use of manuscripts and facsimiles will be given. Prerequisite: New Testament 213-214 and a reading knowledge of Greek. T.Th.S. at 11:30. 3 s.h. ASSISTANT PROFESSOR CLARK

**411-412. Thesis Seminar.**—The materials and methods for the investigation of New Testament problems, with individual research done under the direction of the members of the Department. Admission by special permission. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) DEPARTMENTAL STAFF



## CHRISTIAN DOCTRINE

**221. Platonism and Christianity.**—An analysis of Plato's religious philosophy and a survey of its continuing influence in Hellenistic and Christian thought. Prerequisite: six semester hours in philosophy or its equivalent (Christian Doctrine 321). T.Th. 2:00-3:30. 3 s.h.

ASSISTANT PROFESSOR OUTLER

**222. Theology and Philosophy in the Nineteenth Century.**—A study of Protestant thought from Schleiermacher to Troeltsch, with special attention to the reciprocal relations between theology and metaphysics. Prerequisite: six semester hours in philosophy or its equivalent (Christian Doctrine 321). T.Th. 2:00-3:30. 3 s.h.

ASSISTANT PROFESSOR OUTLER

**321. Introduction to Theology.**—An examination of types of theological method and an indication of some of the results obtained through a resort to observation and experience in theological investigation. M.W.F. at 8:00. 3 s.h.

PROFESSOR ROWE

**322. Introduction to the History of Christian Thought.**—A rapid survey of the main problems, thinkers, and epochs in the theological development of Christianity from its beginnings to the end of the nineteenth century. M.W.F. at 8:00. 3 s.h.

ASSISTANT PROFESSOR OUTLER

**323. The Christian Conception of the Church.**—A historical survey of the ways in which the Christian tradition has interpreted the idea of the church, followed by a critical analysis of the theological implications of such contemporary problems as church and state, church and culture, and the ecumenical movement. Prerequisite: Christian Doctrine 321. T.Th.S. at 9:10. 3 s.h.

ASSISTANT PROFESSOR OUTLER

**324. The Content of Christian Doctrine.**—A comprehensive survey of the doctrines of Christianity as presented systematically in the works of some recent theologians. Prerequisite: Christian Doctrine 321. M.W.F. at 11:30. 3 s.h.

PROFESSOR ROWE

[Not offered in 1941-42]

**325. Soteriology.**—A study of the Christian doctrine of salvation and a comparison of the various ways by which the saving power of God is understood to take effect in personal and social life. Prerequisite: Christian Doctrine 321. T.Th.S. at 11:30. 3 s.h.

PROFESSOR ROWE

**326. Eschatology.**—A study of "the last things" in the light of the Christian hope for the individual and for society with special consideration of the Christian doctrine of immortality. Prerequisite: Christian Doctrine 321. T.Th.S. at 11:30. 3 s.h.

PROFESSOR ROWE

**327. Arminian Theology.**—A study of Arminianism in the religious thought of England and America with special reference to the system of doctrine contained in the theological writings and doctrinal standards of Methodism. Prerequisite: Christian Doctrine 321. T.Th.S. at 11:30. 3 s.h.

[Not offered in 1941-42]

PROFESSOR ROWE

**328. Current Theology.**—A survey of the fields of current theology with special attention given to the most significant and influential movements of reconstruction and reaction in contemporary Christianity. Prerequisite: Christian Doctrine 321. M.W.F. at 10:20. 3 s.h.

PROFESSOR ROWE

**329. Seminar in Historical Theology.**—Selected problems in the history of Christian thought, with special reference to the relation between theology and philosophy. M. at 7:30. 2 s.h.

ASSISTANT PROFESSOR OUTLER

**421-422. Thesis Seminar.**—A seminar in thesis guidance. For students majoring in the Department of Christian Doctrine. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) DEPARTMENTAL STAFF

### CHURCH HISTORY

**233. Church History to the Reformation.**—A survey of the growth of the Christian Church from the Apostolic Age to the Reformation. M.W.F. at 10:20. 3 s.h. ASSISTANT PROFESSOR PETRY

**234. History of the Evangelical Movement.**—Beginning with the Lutheran Reformation, this course traces the rise, growth, influence, and history to 1800 of the Calvinistic, Anglican, Reformed, Quaker, Baptist, and Methodist movements. M.W.F. at 10:20. 3 s.h. PROFESSOR GARBER

**331. The Social Message of the Early and Medieval Church.**—A study of the social teachings of the Christian Church prior to the Protestant Reformation, stressing the contributions of Christianity to social progress. Prerequisite: Church History 233-234. T.Th.S. at 8:00. 3 s.h. ASSISTANT PROFESSOR PETRY

**332. The Medieval Church.**—Outstanding characteristics of the Medieval Church, emphasizing theory, polity, institutions, sacraments, and worship. Prerequisite: Church History 233-234. T.Th.S. at 8:00. 3 s.h. ASSISTANT PROFESSOR PETRY

**334. A History of Christian Renunciation in the Middle Ages.**—A study of the renunciatory ideal and of spiritual practices with special reference to Benedictines, Franciscans, Lowland mystics, and leading seculars. Prerequisite: Church History 233-234. M.W.F. at 10:20. 3 s.h. ASSISTANT PROFESSOR PETRY

**335-336. The Church in America.**—The church as a factor in the social, economic, and political life of America. Prerequisite: Church History 233-234. T.Th.S. at 10:20. 6 s.h. PROFESSOR GARBER  
[Not offered in 1941-42]

**337. Religion in the Southern States since the Civil War.**—A study of the religious life of the Southern people since 1865. Prerequisite: Church History 233-234. 3 s.h. PROFESSOR GARBER  
[Not offered in 1941-42]

**339. Methodism.**—A study of the beginnings and growth of the Methodist societies in England, of early Methodism in America, and of the development of the several branches of the Methodist Church in America. Prerequisite: Church History 233-234. M.W.F. at 10:20. 3 s.h. PROFESSOR GARBER

**431. Modern Religious Leaders.**—A study of outstanding individuals who have influenced the thought and program of the modern church. The life, work, and contributions of about twenty representative Christian leaders. Prerequisite: Church History 233-234. M.W.F. at 10:20. 3 s.h. PROFESSOR GARBER  
[Not offered in 1941-42]

**432. Religious Leaders of the Early and Medieval Church.**—Among those to be studied are Justin Martyr, Origen, Cyprian, Athanasius, Jerome, Augustine, Benedict of Nursia, Gregory VII, Abelard, Innocent III, Francis of Assisi, Thomas Aquinas, and John Wyclif. Prerequisite: Church History 233-234. M.W.F. at 10:20. 3 s.h. ASSISTANT PROFESSOR PETRY  
[Not offered in 1941-42]

**437-438. Thesis Seminar.**—Principles and practice of research. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) DEPARTMENTAL STAFF

### HOMILETICS

**341-342. Theory and Practice of Preaching.**—Investigation of practical problems in preaching to determine causes of success and failure. Practice preaching. T.Th.S. at 9:10. 6 s.h. PROFESSORS HICKMAN, MYERS, AND ROWE

**346. Doctrinal Preaching.**—An inductive study of the doctrinal emphasis in preaching with particular attention to abiding doctrinal truths in an age of changing intellectual and social perspectives. T.Th.S. at 8:00. 3 s.h.  
[Not offered in 1941-42] PROFESSOR HICKMAN

**347. History of Preaching.**—A study of significant periods and their representative preachers, to determine their value for modern preaching. M.W.F. at 11:30. 3 s.h.  
[Not offered in 1941-42] PROFESSOR MYERS

**348. Materials of Preaching.**—A critical evaluation of selected portions of the Bible and of some non-Biblical materials for constructive modern preaching. M.W.F. at 11:30. 3 s.h.  
[Not offered in 1941-42] PROFESSOR MYERS

**343. Pastoral Psychology.**—Identical with Psychology of Religion 373. M.W. at 3:30-5:00. 3 s.h. PROFESSOR HICKMAN

**344. Psychology of Preaching.**—Identical with Psychology of Religion 374. M.W. at 3:30-5:00. 3 s.h. PROFESSOR HICKMAN

### PRACTICAL THEOLOGY

**351. Church Administration.**—The minister's qualifications for church administration; the minister's service in managing the church organization and supervising the program. T.Th.S. at 11:30. 3 s.h. PROFESSOR ORMOND

**352. The Rural Church and the Community.**—A study of rural conditions with special emphasis upon the church as a community institution. M.W.F. at 11:30. 3 s.h.  
[Not offered in 1941-42] PROFESSOR ORMOND

**354. Public Worship and Ordinances of the Church.**—The principles and practice of public worship; attention to the use of the ritual in the church. M.W.F. at 11:30. 3 s.h.  
[Not offered in 1941-42] PROFESSOR ORMOND

**358a. Church Music.**—A study of hymnology, song leading, and problems of the modern church choir. T.Th. at 10:20. 2 s.h. MR. BARNES

**358b. Church Architecture.**—A study of the best types of church architecture for attractiveness and effective service in open country and towns. Th. at 11:30. 1 s.h. MR. HAINES

**453-454. Practicum on Rural Church Work.**—(a) Using actual experiences of students in rural churches for studies in ministerial efficiency. (b) Emphasis upon the minister's character and personality as essentials to successful leadership. W. at 2:00 P.M. PROFESSOR ORMOND  
[Required of all students holding appointments on the Duke Endowment. No academic credit.]

\*220. Rural Sociology.—Identical with Sociology 220. M.W.F. at 8:00.  
3 s.h. ASSOCIATE PROFESSOR THOMPSON

373. Pastoral Psychology.—Identical with Psychology of Religion 373.  
M.W. at 3:30-5:00. 3 s.h. PROFESSOR HICKMAN

\*\*459. Introduction to Psychiatry.—Th. at 1:30. 1 s.h.  
ASSOCIATE PROFESSOR CRISPELI

### RELIGIOUS EDUCATION

262. The Educational Work of the Church.—A consideration of the total task of the church from an educational viewpoint. Attention will be given to such fundamental aspects as principles and objectives of the educative process, curriculum, supervision, worship and leadership education and guidance. T.Th.S. at 8:00. 3 s.h. PROFESSOR SPENCE

263. Curriculum of Religious Education.—Educational conceptions of the curriculum; values and uses of current curricula; principles and technics of curriculum construction. T.Th.S. at 8:00. 3 s.h. PROFESSOR SPENCE

265. Religious Drama.—A study of the uses and underlying principles of religious drama, followed by a critical examination of selected dramatic productions. M.W.F. at 9:10. 3 s.h. PROFESSOR SPENCE

266. Educational Aspects of Worship.—A study of worship in its bearing upon the educational function of the Christian religion. Students admitted on consultation. T.Th.S. at 11:30. 3 s.h. PROFESSOR SMITH  
[Not offered in 1941-42]

267. Technic of Teaching Religion.—Objectives and principles of the teaching process, including a discussion of the major types of educational procedure. T.Th.S. at 8:00. 3 s.h. PROFESSOR SPENCE  
[Not offered in 1941-42]

268. Drama Construction and Production.—The course will deal with the use of drama in religious education with special reference to the church and church school. It is contemplated that there will be practice in teaching through dramatics, in actually creating dramatic programs of worship, and in the writing and producing of drama. M.W.F. at 9:10. 3 s.h. PROFESSOR SPENCE

364. Foundations of Religious Education.—A study of the fundamental conceptions underlying the theory of Christian education, including social, psychological, and theological aspects. T.Th.S. at 11:30. 3 s.h. PROFESSOR SMITH

366. Seminar in Philosophy of Religious Education.—A critical study of the basic concepts and theories underlying religious education. Prerequisite: Religious Education 262 or its equivalent. T. at 3:30. 2 s.h. PROFESSOR SMITH  
[Not offered in 1941-42]

393-394. Religious Thought in the Rise of American Culture.—Identical with Philosophy of Religion and Christian Ethics 393-394. T.Th.S. at 9:10. 6 s.h. PROFESSOR SMITH

\* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

\*\* Course offered in the School of Medicine which is credited toward the degree of Bachelor of Divinity.

**461-462. Thesis Seminar.**—A seminar in thesis guidance. For students majoring in the Department of Religious Education. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR SPENCE

### PSYCHOLOGY OF RELIGION

**275. Psychology of Religion I.**—An analysis of the major factors in religious experience. T.Th.S. at 8:00. 3 s.h. PROFESSOR HICKMAN  
[Not offered in 1941-42]

**276. Psychology of Religion II.**—A study of the genesis and growth of religious experience. T.Th.S. at 8:00. 3 s.h. PROFESSOR HICKMAN  
[Not offered in 1941-42]

**373. Pastoral Psychology.**—Study of basic psychological and psychiatric principles bearing upon cases necessarily dealt with in pastoral work. M.W. at 3:30-5:00. 3 s.h. PROFESSOR HICKMAN

**374. Psychology of Preaching.**—A psychological study of the preaching motive, the relation of the preacher to his congregation, and the relation of the preacher to society in general. M.W. at 3:30-5:00. 3 s.h. PROFESSOR HICKMAN

**375-376. Seminar in Mysticism.**—An analytical study and evaluation of mystical phases of Christianity. Prerequisite: Psychology of Religion 275 or its equivalent. F. 3:30-5:20. 4 s.h. PROFESSOR HICKMAN

**471-472. Thesis Guidance.**—(Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR HICKMAN

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**\*206. Social Psychology.**—Open to students in the Divinity School on consent of instructor. M.W.F. at 9:10. 3 s.h. ASSOCIATE PROFESSOR ADAMS

**\*223. Abnormal Psychology.**—Open to students in the Divinity School on consent of instructor. M.W.F. at 10:20. 3 s.h. PROFESSOR LUNDHOLM

**\*228. Psychology of Belief.**—Open to students in the Divinity School on consent of instructor. T.Th. at 10:20. 2 s.h. PROFESSOR LUNDHOLM

### HISTORY OF RELIGION AND MISSIONS

**281. Living Religions of the World.**—A survey of the religious systems of India, China, and Japan, followed by a study of Judaism, Mohammedanism, and Christianity, the object being to trace the historical development of each religion. T.Th.S. at 10:20. 3 s.h. PROFESSOR CANNON

**282. Missionary Promotion.**—The history and promotion of the missionary enterprise at the home base and abroad. T.Th.S. at 10:20. 3 s.h. PROFESSOR CANNON

**284. Comparative Religion.**—The ideas of God, sin, salvation, the future life, and ethics in the religions of the world. Prerequisite: 281. M.W.F. at 9:10. 3 s.h. PROFESSOR CANNON

**285. The Religions of the Far East.**—A study of the religious systems of China, Korea, and Japan. T.Th.S. at 11:30. 3 s.h. ACTING PROFESSOR DUBS

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\* Courses offered in the Graduate School of Arts and Sciences which are credited toward the degree of Bachelor of Divinity.



286. **The Religions of India.**—A study of present-day religious movements in India, with special reference to Hinduism. T.Th.S. at 9:10. 3 s.h.  
[Not offered in 1941-42] PROFESSOR CANNON

287. **Mohammedanism.**—The life of Mohammed and the religion of Islam, special attention being given to the Koran and its teachings. The aim is to interpret Mohammedanism as a force today. Prerequisite: 281. M.W.F. at 9:10. 3 s.h.  
[Not offered in 1941-42] PROFESSOR CANNON

289. **Buddhism.**—India at the rise of Buddhism. Life of the Buddha and the teachings of early Buddhism. Development into the Hinayana and Mahayana schools, its spread and present condition in southern and eastern Asia. Prerequisite: 281. M.W.F. at 9:10. 3 s.h. PROFESSOR CANNON

481-482. **Thesis Seminar.**—Problems of research in History of Religion and Missions. Open to advanced students on approval of the instructor. Prerequisite: six semester hours in the department. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR CANNON

### PHILOSOPHY OF RELIGION AND CHRISTIAN ETHICS

291. **Christian Ethics.**—An historical and systematic study of Christian conceptions of the moral life and its problems. T.Th.S. at 11:30. 3 s.h. PROFESSOR SMITH

293. **The Christian Religion and Modern Thought.**—A consideration of certain conspicuous features in the thought of our times as they bear upon the Christian faith and the problems of the religious man. W.F. at 2:00-3:15. 3 s.h. ACTING PROFESSOR DUBS

294. **The Christian Religion and Values.**—The problem of the meaning of human life as discussed in modern theories of values. The Christian conception of values and their relative emphasis as contrasted with some contemporary opposing views. W.F. at 2:00-3:15. 3 s.h. ACTING PROFESSOR DUBS

295. **Philosophical Foundations of Religious Belief I.**—The nature of religion, its types and their characteristics as bearing upon contemporary Christianity. T.Th. at 2:15-3:30. 3 s.h. ACTING PROFESSOR DUBS  
[Not offered in 1941-42]

296. **Philosophical Foundations of Religious Belief II.**—The problems of knowledge and value; the values of religion; the ideal religion; an attempt to formulate a tenable theistic philosophy. T.Th. at 2:15-3:30. 3 s.h. ACTING PROFESSOR DUBS  
[Not offered in 1941-42]

393-394. **Religious Thought in the Rise of American Culture.**—A survey of the main developments in American religious thought in relation to the growth of civilization and culture. T.Th.S. at 9:10. 6 s.h. PROFESSOR SMITH

397. **Seminar in American Religious Thought.**—Selected problems, chiefly of the nineteenth century. T. at 3:30. 2 s.h. PROFESSOR SMITH

398. **Seminar in Christian Ethics.**—A critical study of selected problems. T. at 3:30. 2 s.h. PROFESSOR SMITH

491. **Thesis Seminar.**—A seminar in thesis guidance for students majoring in the department. (Upon satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR SMITH

\*203. **The Philosophy of Conduct.**—A critical study of the fundamental problems of ethics. M.W.F. at 9:10. 3 s.h. ASSOCIATE PROFESSOR MORGAN

\* Courses offered in the Graduate School of Arts and Sciences which are credited toward the degree of Bachelor of Divinity.

\*209. **Philosophy of Religion I: Philosophical Introduction.**—Religion viewed with the standpoint of consideration of deity. T.Th. at 2:15-3:30. 3 s.h. PROFESSOR WIDGERY

\*210. **Philosophy of Religion II: Philosophical Introduction.**—Religion viewed from the standpoint of the nature of man, his origin and destiny. T.Th. at 2:15-3:30. 3 s.h. PROFESSOR WIDGERY

\*226. **The History of Ethics.**—Theories of morality from Socrates to the present time. M.W.F. at 9:10. 3 s.h. ASSOCIATE PROFESSOR MORGAN

## SOCIOLOGY

At least five semester hours of undergraduate sociology are prerequisite to all courses of the Department, except 234, 299, and 318. Students whose undergraduate training in sociology has been inadequate but who wish to pursue further work in the Department are advised to consult with the chairman of the Department of Sociology regarding the removal of their deficiency as soon as possible after matriculation in the Divinity School.

234. **Social Ethics.**—An attempt to develop answers to such questions as: How can potential leaders discover and acquire the skills required for rendering their fullest service to their fellow men—particularly capacities for creative cooperation and insight? On what intellectually and scientifically sound basis can one formulate the fundamental policies of one's life? On what ultimate criteria are social policies to be based? M.W.F. 10:20. 3 s.h. PROFESSOR HART

299. **Marriage and Family Counseling.**—A survey of practical problems in the light of social, psychological, and spiritual fundamentals, for persons preparing for professional work. Th. at 3:30-5:20. 2 s.h. PROFESSOR HART

318. **Religion and the World Crisis.**—An inquiry into the bearings of religion upon past social evolution and upon the possible future development of civilization. M.W. at 3:45-5:00. 3 s.h. PROFESSOR HART

421-422. **Thesis Seminar.**—A seminar in thesis guidance for students majoring in sociology. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR HART

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\*205. **Social Pathology.**—A study of the causes, extent, significance, and constructive treatment of the principal forms of pathology in modern society: poverty, physical defectiveness, malnutrition, mental deficiency, mental disease, undirected leisure activities, and unstandardized commercial recreation, alcoholism, prostitution, vagrancy, and delinquency. T.Th.S. at 8:00. 3 s.h. PROFESSOR JENSEN

\*206. **Criminology.**—A study of the original tendencies of man and the problem of socializing these tendencies; the relations of physical and mental defectiveness and untoward influences in the home and neighborhood to crime; the development of criminological theory and procedure, emphasizing penal and reform methods, and especially modern methods of social treatment and prevention of crime. T.Th.S. at 8:00. 3 s.h. PROFESSOR JENSEN

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\* Courses offered in the Graduate School of Arts and Sciences which are credited toward the degree of Bachelor of Divinity.

**\*212. Child Welfare.**—A study of heredity and environment as factors in personality development; infant conservation; welfare responsibilities of the school, emphasizing the physical and mental well-being of the child, play, compulsory and industrial education; child labor, diagnosis and treatment of delinquency; care of the dependent and neglected child; child-caring agencies, public and private; and a community program of child welfare. 3 s.h.

[Not offered in 1941-42]

PROFESSOR JENSEN

**\*219. Urban Sociology.**—This course studies the function of the city in the larger community which it nucleates both as market and as industrial center. More detailed attention, however, is given to the inner life and problems of the city. M.W.F. at 8:00. 3 s.h. ASSOCIATE PROFESSOR THOMPSON

**\*220. Rural Sociology.**—A study of the societies developed by people who settle the land and exploit it for a livelihood. The institutions peculiarly rural are the family farm, the peasant village, the ranch, and the plantation. In this course special attention is given to the plantation and the rural problems of the South. M.W.F. at 8:00. 3 s.h. ASSOCIATE PROFESSOR THOMPSON

**\*319. Principles of Sociology.**—A critical study of sociological theory. The sociological theories of recent writers will be critically examined with a view to laying the foundation for a constructive theory of the social life in modern biology and psychology. T.Th.S. at 11:30. 3 s.h.

PROFESSOR ELLWOOD

**\*320. History of Social Philosophy.**—Lectures on the development of social thought from Aristotle to the present; the social philosophies of Plato, Aristotle, St. Augustine, Thomas Aquinas, Machiavelli, Bodin, Hobbes, Locke, Vico, Montesquieu, Rousseau, Condorcet, and the sociological systems of Comte, Spencer, Shaeffle, Lilienfeldt, Gumpłowicz, Ratzehofer, and Ward, will, among others, be considered. T.Th.S. at 11:30. 3 s.h.

PROFESSOR ELLWOOD

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\* Courses offered in the Graduate School of Arts and Sciences which are credited toward the degree of Bachelor of Divinity.



## GENERAL INFORMATION

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### FEES

Tuition is remitted to students matriculated in the Divinity School, for which they are expected to render from time to time service which shall not interfere with their work in the Divinity School.

Each student is assessed per semester as follows:

Matriculation Fee .....	\$25.00
Library Fee .....	5.00
Athletic Fee .....	5.00
Publication Fee (optional) .....	2.50
Hospital Fee .....	5.00
Damage Fee .....	1.00

Each student is assessed, in the last semester before a degree is conferred, a Commencement Fee of \$3.00 and a Diploma Fee of \$5.00. The latter fee is refunded if the diploma is not awarded.

### LATE REGISTRATION

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Treasurer of the University a penalty of \$5.00.

### ROOMS

All rooms in the dormitories are provided with heat, water, and electric light. Each student furnishes his own blankets, sheets, pillow slips, towels, and pillows. Students must furnish their own electric lamps, which can be purchased from the University Store.

Rooms for a given year may be engaged at the office of the Director in the Business Division at any time before May 15 of the preceding year. Every student who wishes to retain his room for the succeeding year must notify the office of the Director in the Business Division on or before May 15. All rooms which have not been signed for on or before May 15 will be considered vacant for the succeeding year. A reservation is cancelled, and the University is free to rent the room to other students, unless a deposit of \$25.00 for each proposed occupant, in part payment of the rent, is made by August 1. Further information concerning the rental of rooms can be secured from the Dean of the Divinity School.

### BOARDING HALLS

The University dining hall in the University Union has accommodations for all the resident men students. It is the policy of the University to furnish board to the students at actual cost. Board may be secured at the Union for an amount not to exceed \$25.00 per month. The Union

is the logical center of student activities, and all male students are advised to board in its supervised halls.

### STUDENT AID

Scholarships are available for students, the terms of which may be ascertained by correspondence with the Dean of the Divinity School. Aid is also given in securing positions in churches. Students who need financial help may be assured that the administration will do all in its power to give the necessary assistance.

### N. EDWARD EDGERTON SCHOLARSHIP FUND

In 1939 Mr. N. Edward Edgerton, of Raleigh, North Carolina, an alumnus of Duke University of 1921 and president of the Duke University Alumni Association, established the N. Edward Edgerton Scholarship Fund in the Divinity School. The purpose of the Edgerton Fund as specified by the donor is a "scholarship or scholarships to be awarded only to students who are candidates for the B.D. degree in the Divinity School."

### THE LIBRARY

The Divinity School has its own library, conveniently housed in the Divinity School Building. The Library, which contains materials dealing with the subject of religion, already numbers nearly thirty thousand volumes. It has been carefully selected and is the equivalent in working efficiency of many libraries which are much larger. It is already rich in complete files of the more important journals and periodicals, in sets containing source materials for the study of the history of religion and missions, in facsimiles of the more important manuscripts of the New Testament, and in source materials in the field of American church history. The Library is being rapidly expanded. One of the outstanding possessions of the Library is a magnificent Greek manuscript of the thirteenth or fourteenth centuries containing the entire text of the New Testament.

Besides this special library, students of the Divinity School have the use of the General Library of the University, the Library of the School of Law, and the Library of the School of Medicine. All these libraries are located near the Divinity School Building.

### MASTER OF ARTS AND DOCTOR OF PHILOSOPHY DEGREES IN RELIGION

The Bachelor of Divinity degree is the only degree conferred by the Divinity School. There is, however, a very close relationship between the Divinity School and the Graduate School of Arts and Sciences, which confers the degrees of Master of Arts and Doctor of Philosophy. Students desiring additional graduate study beyond the degree of Bachelor of Divinity should correspond with the Dean of the Graduate School of Arts and Sciences.

**FACILITIES FOR ADVANCED STUDY IN THE AMERICAN  
SCHOOLS OF ORIENTAL RESEARCH**

The Divinity School of Duke University is one of the supporting members of the American Schools of Oriental Research. This grants to students in the Divinity School the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They are also able to compete for the financial aids that are offered annually by the Schools. These consist of four fellowships, the stipends depending upon available funds.

**RELIGIOUS LIFE**

The students of the Divinity School are expected to attend the regular University Chapel services which are held on Tuesday and Friday of each week. Special chapel services for the Divinity School are held each Monday and Wednesday.

In this, as in other features of the University life, the students of the Divinity School are urged to identify themselves with the life of the whole student group.

**DATE OF REGISTRATION**

Classwork in the Divinity School for the academic session of 1941-42 will begin on Monday, September 22, 1941. The registration of students in the Divinity School will be held on Saturday, September 20, 1941.

**ADDITIONAL INFORMATION**

Requests for information not contained in this bulletin should be addressed to the Dean of the Divinity School, Duke University, Durham, North Carolina.

# JUNALUSKA SCHOOL OF RELIGION

[AFFILIATED WITH DUKE UNIVERSITY]

LAKE JUNALUSKA, N. C.

JULY 21-AUGUST 30, 1941

FIRST HALF, JULY 21-AUGUST 9

SECOND HALF, AUGUST 11-AUGUST 30

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## INSTRUCTORS

PAUL NEFF GARBER

A.B., Bridgewater College; A.M., Ph.D., University of Pennsylvania  
*Director and Professor of Church History*

DUKE UNIVERSITY

HERMAN NELSON BEIMFOHR

A.B., Bradley College; B.D., Garrett Biblical Institute;  
A.M., Northwestern University

*Professor of Religious Education*

DIRECTOR OF WESLEY FOUNDATIONS, SOUTHERN CALIFORNIA-ARIZONA  
CONFERENCE

JOHN KEITH BENTON

A.B., Birmingham-Southern College; B.D., Yale University; Ph.D.,  
University of Edinburgh

*Professor of Philosophy of Religion*

VANDERBILT UNIVERSITY

ELMER TALMADGE CLARK

A.B., Birmingham-Southern College; A.M., George Peabody College;  
B.D., S.T.D., Temple University

*Professor of Missions*

ASSISTANT SECRETARY, BOARD OF MISSIONS AND CHURCH EXTENSION,  
THE METHODIST CHURCH

KENNETH WILLIS CLARK

A.B., Yale University; B.D., Rochester Theological Seminary;  
Ph.D., University of Chicago

*Professor of New Testament*

DUKE UNIVERSITY

DONALD M. MAYNARD

A.B., Ohio Wesleyan University; B.D., Garrett Biblical Institute;  
Ph.D., Yale University

*Professor of Religious Education*

SCARRITT COLLEGE

ALBERT COOK OUTLER

A.B., Wofford College; B.D., Emory University; Ph.D., Yale University

*Professor of Historical Theology*

DUKE UNIVERSITY

## THE JUNALUSKA SCHOOL OF RELIGION

[AFFILIATED WITH DUKE UNIVERSITY]

The Junaluska School of Religion is a joint enterprise under the direction of Duke University, the Board of Education and the Board of Missions and Church Extension of the Methodist Church. It was established in 1928 to provide an opportunity during the summer months for religious workers and students to secure at the seat of one of the church-wide assemblies courses of study which could be credited on undergraduate and graduate degrees.

During the past thirteen years students have been enrolled from the following groups: pastors; employed officers of Annual Conference Boards; officers of General Boards of the Church; professors of religious education and Bible in church-related colleges and universities; persons accredited as instructors in training schools; individuals desiring courses which would count on the Bachelor of Arts degree; graduate and theological students desiring courses to be credited on the Bachelor of Divinity degree.

The Junaluska School of Religion offers an unusual opportunity to pastors and directors of religious education who desire courses in line with the work they are doing, which will keep them abreast of the currents of thought in the religious world of today, and which will at the same time give them credit on college, university, and seminary degrees.

### RELATION TO DIVINITY SCHOOL OF DUKE UNIVERSITY

Academic matters relating to the Junaluska School of Religion are in charge of the Faculty of the Divinity School of Duke University. The Junaluska School of Religion includes one summer term of the Divinity School of Duke University. Three members of the Faculty of the Divinity School serve on the instructional staff of the Junaluska School of Religion.

### CREDITS

All courses meet ten times a week for eighty-minute periods. Each course satisfactorily completed will receive a credit of three semester hours. One course may be taken by each student during each term.

It will be observed that, in order to effect greater concentration, courses are offered in double periods daily for three weeks. When the first three-week unit is completed, another course closely related is carried through the second three weeks. The first three-week term is from July 21 to August 9; the second three-week term is from August 11 to August 30.

The student, however, should be cautioned at this point: Duke University does not accept for degree credit a unit of three semester hours

until the student has completed an approved related unit at some subsequent time. In other words, if a student completes only three semester hours of credit during the summer of 1941, he must at some later time complete additional related work to the amount of at least three semester hours in order to have enough credit to count toward a degree. The student, on the other hand, who completes the full period of six weeks receives unconditional credit for the courses approved and completed.

The credits secured for work done will be Duke University credits and will count on the Bachelor of Arts and Bachelor of Divinity degrees. These credits may, of course, be transferred to other colleges, universities and theological schools in the same way that such transfer of credit is usually made. The credits will also be accepted on teachers' certificates.

### CALENDAR AND REGISTRATION

The fourteenth session of the Junaluska School of Religion will be held from July 21 to August 30, 1941. Recitations will be held five days in the week, all Saturdays except July 26 and August 23 being holidays.

Monday, July 21, is reserved for registration of students in the first half-term. Advanced registration may also be made through correspondence with the Director. Regular classes will meet at 8:15 Tuesday morning, July 22.

### ADMISSION

All candidates for credit toward graduate and theological degrees must be graduates of colleges of recognized standing. College undergraduates who have completed the Junior year and who are ranked as incoming Seniors may also register for the courses, and their credits will count toward the degree of Bachelor of Arts. A limited number of Juniors can enroll for credit in the courses, but not more than three Juniors are permitted in any one course.

### FEES AND EXPENSES

A general matriculation fee of \$5.00 is due at time of registration and a special fee of \$5.00 in each course for which the student registers. There is also a \$4.00 ground fee for three weeks or \$6.00 for six weeks which is paid to the Lake Junaluska Assembly, Inc. The only other expenses will be those in connection with room and board. There is a fee of \$5.00 for auditors who desire only to audit the course without receiving credit for it.

### HOTELS AND BOARDINGHOUSES

There are a large number of hotels and lodging places at Lake Junaluska. The proprietors offer special rates to Junaluska School of Religion students. The rates vary with the accommodations desired.

The Board of Education conducts a cafeteria and has dormitories in connection with the Education Building for the convenience of students



in the Junaluska School of Religion and in the Leadership Schools. Students desiring entertainment in these buildings should make reservation by writing to Board of Education, 810 Broadway, Nashville, Tennessee.

The Board of Missions and Church Extension operates the Mission Inn at Lake Junaluska. It is operated on the American Plan and can accommodate approximately two hundred persons. The Mission Inn offers all the accommodations found in modern resort hotels. It is equipped with elevator service. Because of the limited space in the Mission Inn all students planning to be guests should make early reservations. Correspondence concerning rates and reservations should be addressed to the Mission Inn, Lake Junaluska, North Carolina.

In addition to the dormitories of the Board of Education and the Mission Inn there are other hotels and lodging places at Lake Junaluska. There are also available for rent during the summer season many desirable private cottages within a few minutes' walk of the Education Building. These cottages are furnished with water and lights and are equipped for light housekeeping. A trailer camp is also available.

For detailed information as to rates and other particulars concerning the hotels, boarding houses, furnished cottages and trailer camp write Dr. W. A. Lambeth, President, Lake Junaluska Assembly, Inc., Lake Junaluska. The director of the Junaluska School of Religion will also be glad to assist all students in the selection of living accommodations while at Lake Junaluska.

## COURSES OF INSTRUCTION

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(*Note.* In the description of courses the following abbreviations occur: *First* means that the course will be offered during the period, July 21-August 9; *Second* means that the course will be offered during the period, August 11-August 30. All classes meet for two eighty-minute periods, five days a week. The first period begins at 8:15; the second period concludes at 11:05.)

**S319. The Life and Letters of Paul.**—A study of the most influential leader in the early formative days of Christianity. The aim is to examine his personal and religious experience, the problems he encountered, the solution he offered, and the forms of belief and practice he advocated. *First.*

MR. K. W. CLARK

**S320. Apocalyptic Literature.**—Discussion of early Christian apocalyptic writings, with special attention to the Apocalypse of John. The origin, development and significance of the apocalyptic idea in the Christian faith. *Second.*

MR. K. W. CLARK

**S323. The Christian Conception of the Church.**—An historical survey of the various ways in which the idea of the church has been interpreted in the Christian tradition, followed by a critical analysis of the theological implications of such contemporary problems as church and state, church and culture and the ecumenical movement. *First.*

MR. OUTLER

**S328. Current Theology.**—A critical survey of the thought and trends reflected in the writings of the most significant contemporary theologians. Special attention will be given to the influential movements of the reconstruction and reaction in modern Christianity. *Second.*

MR. OUTLER

**S335. The Church in America.**—The church as a factor in the social, economic, and political life of America. *First.*

MR. GARBER

**S338. Methodism.**—A study of the beginnings and growth of the Methodist societies in England, of early Methodism in America, and of the development of the several branches of the Methodist Church in America. *Second.*

MR. GARBER

**S361. The Educational Work of the Church.**—A consideration of the total task of the church from an educational viewpoint. Attention will be given to such fundamental aspects as principles and objectives of the educative process, curriculum, supervision, worship and leadership education and guidance. *Second.*

MR. MAYNARD

**S362. Leadership Training for Effective Student Christian Work.**—This course is designed to aid leaders of students to understand the student and the needs of students and to offer guidance in building creatively a religious program and an organization to meet these needs. *First and second.*

MR. H. N. BEIMFOHR

**S381. Missions in the Modern World.**—A survey of present religious conditions and the status of missionary work in the important mission fields; the great missionary agencies, their foundation and growth; social progress in home and foreign fields. *First.*

MR. E. T. CLARK



**S386. Missionary Promotion.**—The promotion of the missionary enterprise at the home base and abroad. *Second.* MR. E. T. CLARK

**S391. Philosophy of Religion.**—A study of the nature of religion and of some of its basic postulates and philosophical implications. *First.* MR. BENTON

*Address applications or requests for information to*

PAUL N. GARBER

*Director of Junaluska School of Religion*

DUKE UNIVERSITY

Durham, N. C.

## CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY

### JUNIOR CLASS

Andes, Carey Atkins A.B., Greensboro College, 1940.	High Point, N. C.
Beard, John S. A.B., Central College, 1940.	St. Louis, Mo.
Bedenbaugh, Kenneth Wilson B.S., Wofford College, 1940.	Hartsville, S. C.
Benson, Clark William A.B., Wofford College, 1940.	Salisbury, N. C.
Brown, Byron Roy A.B., Morningside College, 1940.	Sioux City, Iowa
Cagle, John Frank A.B., High Point College, 1940.	Eldorado, N. C.
Carroll, Howard A.B., University of Richmond, 1938.	Easton, Md.
Carter, James Edwin B.S., Appalachian State Teachers College, 1940.	Danville, Va.
Caviness, Woodrow Darlington A.B., Wofford College, 1940.	Siler City, N. C.
Cooper, Joel Aubrey A.B., Hendrix College, 1940.	Paragould, Ark.
Cravens, Byron Clay A.B., Hendrix College, 1940.	Walnut Ridge, Ark.
Crutchfield, Gilbert Wesley A.B., Asbury College, 1940.	Sanford, N. C.
Culbreth, George Bernice A.B., Duke University, 1940.	Chapel Hill, N. C.
Edwards, William Alpheus A.B., Randolph-Macon College, 1940.	Courtland, Va.
Francisco, Ross A.B., Emory and Henry College, 1940.	Bluefield, W. Va.
Hilbert, John Cassell A.B., Dickinson College, 1940.	Catonsville, Md.
Ingram, Osmond Kelly A.B., Birmingham-Southern College, 1940.	Birmingham, Ala.
Jordan, John Sharpe A.B., Duke University, 1940.	Mount Airy, N. C.
Judy, Carl Wesley A.B., Morris Harvey College, 1940.	Charleston, W. Va.
Kesler, Robert Harris A.B., Randolph-Macon College, 1940.	Roanoke, Va.
Leppard, LeRoy DeKalb Ph.B., University of Chicago, 1928.	Wendell, N. C.
*Little, Brooks Bivens A.B., Duke University, 1941.	Durham, N. C.
McCoy, Lewistine Martin A.B., Kentucky Wesleyan College, 1940.	Lexington, Ky.
McKenry, John Archibald, Jr. A.B., Fairmont State Teachers College, 1940.	Lynchburg, Va.
Major, James Edward A.B., Hendrix College, 1940.	Little Rock, Ark.

\* The degree of Bachelor of Arts will be conferred in June, 1941.

Maxwell, Asmond Leonard A.B., Emory University, 1940.	Elberton, Ga.
Medlin, William Tracy, Jr. A.B., Wofford College, 1940.	Raleigh, N. C.
Mercer, Charles Henry A.B., Wofford College, 1940.	Lumberton, N. C.
Merchant, James William A.B., Randolph-Macon College, 1940.	Kearneysville, W. Va.
Miller, Gilbert Shelly A.B., Lenoir-Rhyne College, 1940.	Statesville, N. C.
Rainwater, Roland William, Jr. A.B., Wofford College, 1940.	Roberdell, N. C.
Reed, Ralph Lee A.B., Emory University, 1940.	Monroe, N. C.
Rice, John Edward B.S., Florida Southern College, 1940.	Montgomery, Ala.
Ruckman, Lee Van, Jr. A.B., Emory and Henry College, 1940.	Lexington, Va.
Scofield, Fon Hulester A.B., Wake Forest College, 1940.	Youngsville, N. C.
Sharpe, Charles Cleveland, Jr. A.B., High Point College, 1940.	Greensboro, N. C.
Steele, Chester Raymond A.B., Centenary College, 1940.	Shelbyville, Tex.
Stubbs, David Leon, Jr. A.B., Duke University, 1940.	Aurora, N. C.
Thumm, Milford Vernon A.B., Morris Harvey College, 1940.	Charleston, W. Va.
*Walker, Judith Clement A.B., Duke University, 1941.	Durham, N. C.
Wellons, Albert Wilson A.B., Lenoir-Rhyne College, 1940.	Wilkesboro, N. C.
Whitesel, John Asbury A.B., Randolph-Macon College, 1940.	Washington, D. C.

## MIDDLE CLASS

Andrews, Joseph Russell A.B., Wofford College, 1939.	Lake Toxaway, N. C.
Boyd, George Hilliard A.B., Roanoke College, 1936.	Patrick Springs, Va.
Branch, Douglas McKinley A.B., Wake Forest College, 1937.	Cary, N. C.
Bromley, Ernest Raymond B.S., Boston University, 1939.	Bath, N. C.
Caldwell, Joseph Edmund A.B., Lenoir-Rhyne College, 1939.	Hickory, N. C.
Carruth, Paul B.S., Millsaps College, 1939.	McComb, Miss.
Cooke, Ross Alton A.B., Birmingham-Southern College, 1938.	Birmingham, Ala.
Culp, William B. A. A.B., American University, 1939.	Gold Hill, N. C.
Davis, William Dixon A.B., University of South Carolina, 1939.	Mullins, S. C.
Dollar, Melvin A.B., Elon College, 1939.	Malone, Ala.
Lindsey, Jordan Allen, Jr. A.B., Millsaps College, 1933.	Pelahatchie, Miss.

\* The degree of Bachelor of Arts will be conferred in June, 1941.

- Lyu, Kingsley Kyungsang  
A.B., Chosen Christian College, 1929;  
B.S., Syracuse University, 1938;  
M.A., Syracuse University, 1939. Seoul, Korea
- Mackay, Donald Mason  
A.B., Emory University, 1938. Atlanta, Ga.
- Meacham, Benjamin Franklin  
A.B., Duke University, 1936. Siler City, N. C.
- Mooney, Robert Cleveland, Jr.  
A.B., Birmingham-Southern College, 1939. Wilsonville, Ala.
- Moorman, Julian Pierce, Jr.  
A.B., Emory and Henry College, 1939. Bristol, Va.
- Patten, Brooks  
A.B., University of North Carolina, 1939. Louisburg, N. C.
- Powell, John James  
A.B., Lenoir-Rhyne College, 1939. Mooresville, N. C.
- Rogers, James Edwin  
A.B., Atlantic Christian College, 1939. Raleigh, N. C.
- Scott, LeRoy Alexander  
A.B., Duke University, 1939. Kannapolis, N. C.
- Shannon, Charles Eugene  
A.B., Duke University, 1939. Monroe, N. C.
- Stevens, Wyatt Millard  
A.B., Elon College, 1936. Burlington, N. C.
- Stone, Joseph Lesley  
A.B., William and Mary College, 1939. Williamsburg, Va.
- Strickland, Thomas Edward  
A.B., High Point College, 1939. High Point, N. C.
- Tyte, Wilbur Henry  
A.B., University of Texas, 1933;  
A.M., University of Texas, 1939. San Antonio, Tex.
- Vaughan, Robert Akers  
A.B., Centenary College, 1937. San Antonio, Tex.
- Wheeler, Kermit  
A.B., Atlantic Christian College, 1939. Rougemont, N. C.
- Wilkinson, Howard Charles  
A.B., Southwestern University, 1939. Katy, Tex.

## SENIOR CLASS

- Andes, William Jacob  
A.B., Elon College, 1935. Harrisonburg, Va.
- Arthur, Charles Ralph  
B.S., University of Richmond, 1938. Richmond, Va.
- Autry, John Duncan Asbury  
A.B., Duke University, 1929;  
A.M., Duke University, 1937. Kinnekeet, N. C.
- Biggers, Sherrill Bost  
B.Ph., Emory University, 1937. Albemarle, N. C.
- Blackburn, Linwood Earl  
A.B., Duke University, 1938. Fayetteville, N. C.
- Boddie, Wyatt David  
A.B., Centenary College, 1937. Morgan City, La.
- Boone, Sidney Grant  
A.B., Duke University, 1934. Cofield, N. C.
- Booth, Luther Lambuth  
A.B., Tulane University, 1938. New Orleans, La.
- Brabham, Angus McKay, Jr.  
A.B., University of South Carolina, 1937. Orangeburg, S. C.

- Bridewell, Joseph Albert  
A.B., Millsaps College, 1938. Columbia, Miss.
- Brock, Edwin Lawrence  
A.B., Tulane University, 1938. New Orleans, La.
- Conley, George Frederick  
A.B., Wofford College, 1938. Marion, N. C.
- Cooke, Jack  
A.B., Centenary College, 1938. Minden, La.
- Crumpton, Sidney Randolph  
A.B., Wofford College, 1932. Sumter, S. C.
- Dawson, Dana  
A.B., Centenary College, 1938. Shreveport, La.
- Duncan, Floyd Alexander  
A.B., Wofford College, 1938. Lincolnton, N. C.
- Evans, Joseph Claude  
A.B., Wofford College, 1937. Columbia, S. C.
- Everett, Thomas D., Jr.  
A.B., Kentucky Wesleyan College, 1938. Fairview, Ky.
- Freeman, William Lawrence  
A.B., Asbury College, 1937. Greensboro, N. C.
- Galloway, Benedict Atkins  
A.B., Louisiana State University, 1938. Raleigh, N. C.
- Garrison, Robert Edmund  
A.B., Randolph-Macon College, 1937. South Franklin, Va.
- Glenn, Henry Clarence, III  
A.B., Duke University, 1938. Eufaula, Ala.
- Gray, Alan DeLeon  
A.B., Birmingham-Southern College, 1938. Brighton, Ala.
- Heffner, William Frank  
A.B., Wofford College, 1938. Maiden, N. C.
- Hendrix, Thomas Christian  
A.B., DePauw University, 1938. Georgetown, Ill.
- Inge, John Wesley  
A.B., Lynchburg College, 1938. Forest, Va.
- Miller, Irving Roscoe  
A.B., Catawba College, 1938. Salisbury, N. C.
- Nesbitt, Marion Wilson  
A.B., Lenoir-Rhyne College, 1938. Gastonia, N. C.
- Nicholson, Ralph Herman  
A.B., Lenoir-Rhyne College, 1937. Louisburg, N. C.
- O'Neal, Ernest Elijah  
B.S., University of Mississippi, 1935. Springfield, Mass.
- Overton, Ernest Golden  
A.B., Duke University, 1925. Fayetteville, N. C.
- Parker, Carl Lafayette  
A.B., Wofford College, 1938. Little Rock, S. C.
- Prentis, Edward Walker  
A.B., Evansville College, 1938. Owensboro, Ky.
- Queen, Virgil Erwin  
A.B., Catawba College, 1937. Carrboro, N. C.
- Rustin, Lee D.  
A.B., Arizona State Teachers College, 1938. Pacific Palisades, Calif.
- Shackford, Joseph Temple  
A.B., Duke University, 1934. Clyde, N. C.
- Simpson, Harold Ross  
A.B., Catawba College, 1937. Durham, N. C.

Stamey, Robert Henry A.B., Duke University, 1939.	Lawndale, N. C.
Taylor, Key Wesley B.R.E., Gordon College, 1936.	Walstonburg, N. C.
Teer, Harold Benton A.B., Centenary College, 1938.	Hall Summit, La.
Thompson, Walter Rowe A.B., Duke University, 1938.	Winston-Salem, N. C.
Waggoner, Brooks Milton A.B., University of Arkansas, 1938.	Stilwell, Okla.

## SPECIAL STUDENT

Coble, Joseph Fillmore A.B., High Point College, 1934; S.T.B., Westminster Theological Seminary, 1937.	Burlington, N. C.
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CANDIDATES FOR THE DEGREES OF MASTER OF ARTS AND  
DOCTOR OF PHILOSOPHY IN THE FIELD OF RELIGION

Babcock, Farrar Jeanne A.B., Duke University, 1940.	Elk City, Okla.
Bennett, John Boyce A.B., Wofford College, 1933; B.D., Duke University, 1936.	Durham, N. C.
Blackmore, James Herrall A.B., Wake Forest College, 1937.	Warsaw, N. C.
Coble, Joseph Fillmore A.B., High Point College, 1934; S.T.B., Westminster Theological Seminary, 1937.	Burlington, N. C.
Dillinger, George Edward B.S., Ursinus College, 1930; B.D., Central Theological Seminary, 1933.	Burlington, N. C.
DuBose, Samuel Wilds A.B., Davidson College, 1931; B.D., Union Theological Seminary, 1935.	Hillsboro, N. C.
Dunn, Jane Frances A.B., William and Mary College, 1940.	Alexandria, Va.
Eller, Meredith Freeman A.B., Boston University, 1933; S.T.B., Boston University, 1936.	Mapleville, R. I.
Holder, Ray A.B., University of Mississippi, 1935; A.M., University of Mississippi, 1936.	Lucedale, Miss.
Hubbard, Thelma A.B., Duke University, 1940.	Belmont, N. C.
Jones, Jameson Miller A.B., Southwestern University, 1936; B.D., Louisville Presbyterian Theological Seminary, 1939.	Corinth, Miss.
Lever, Oscar William A.B., Wofford College, 1925; A.M., University of South Carolina, 1939.	Blythewood, S. C.
Lindgren, Alvin James A.B., McPherson College, 1938; B.D., Garrett Biblical Institute, 1940.	Canton, Kans.
Low, Frederick Charles A.B., Franklin and Marshall College, 1937; B.D., Union Theological Seminary, 1940.	High Bridge, N. J.
Martz, Edward Everts A.B., Duke University, 1940.	Pine Grove Mills, Pa.
Neel, Samuel Regester, Jr. A.B., Emory and Henry College, 1935.	Cumberland, Md.

Noble, Mary Primrose A.B., Agnes Scott College, 1938.	Smithfield, N. C.
Queen, Virgil Erwin A.B., Catawba College, 1937.	Carrboro, N. C.
Sandmel, Samuel A.B., Missouri University, 1932.	Chapel Hill, N. C.
Tremain, Martel Arthur A.B., Davidson College, 1920; B.D., Union Theological Seminary, 1923.	Flemington, Ga.
Yelanjian, Louis Justine A.B., Birmingham-Southern College, 1937; B.D., Union Theological Seminary, 1926.	Birmingham, Ala.

## STUDENTS IN THE JUNALUSKA SCHOOL OF RELIGION

Ashworth, Kathryn Clero Florida Southern College.	Greensboro, Fla.
Beadle, Winans Fletcher A.B., Asbury College, 1932.	Canton, N. C.
Bowler, Ruth Cook B.S., Florida State College, 1917.	West Palm Beach, Fla.
Bright, Edna Perry Western Carolina Teachers College.	Waynesville, N. C.
Burns, William Reece A.B., Salem College, 1935.	Lost Creek, W. Va.
Corbitt, Charles Anson A.B., Birmingham-Southern College, 1939.	Montgomery, Ala.
Dobson, Anna Lula B.C.S., Eastman College, 1908.	Dobson, N. C.
Evans, Joseph Claude A.B., Wofford College, 1937.	Columbia, S. C.
Evans, Maxilla Everett B.S., North Carolina State College, 1940.	Columbia, S. C.
Furness, Thomas Adrian A.B., Elon College, 1939.	Canton, N. C.
Livermore, Mary, Hoyland A.B., Adelphi College, 1905.	Pembroke, N. C.
Low, Frederick Charles A.B., Franklin and Marshall College, 1937; B.D., Union Theological Seminary, 1940.	Senatobia, Miss.
Medford, Mildred Western Carolina Teachers College.	Waynesville, N. C.
Price, Edgar Conrad B.S., Western Carolina Teachers College, 1938.	Clyde, N. C.
Rush, Mildred Brandon A.B., Emory and Henry College, 1938.	Abingdon, Va.
Rustin, Lee D. A.B., Arizona State Teachers College, 1938.	Pacific Palisades, Calif.
Setzer, Estelle Hyde North Carolina State College.	Dellwood, N. C.
Silverthorne, Margarette Dixie A.B., Atlantic Christian College, 1928.	Lake Landing, N. C.
Spratt, Betty Killian Presbyterian College.	Clinton, S. C.
Stokes, Agnes Mary A.B., Randolph-Macon Woman's College, 1906; A.M., New York University, 1930.	Kenbridge, Va.
Strickland, Thomas Edward A.B., High Point College, 1939.	High Point, N. C.

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| Thompson, Claude Holmes<br>A.B., Asbury College, 1932.               | Mitchellville, Md.    |
| Varner, Carroll<br>A.B., Millsaps College, 1938.                     | West Palm Beach, Fla. |
| Wallace, Anna Mary<br>Millsaps College.                              | Poplarville, Miss.    |
| Ward, Flora Mae<br>B.S., Western Carolina Teachers College, 1936.    | Lake Junaluska, N. C. |
| Wyman, Louvica Henrietta<br>Western Carolina State Teachers College. | Waynesville, N. C.    |









