

VOLUME 11

May, 1939

NUMBER 5-A

BULLETIN OF DUKE UNIVERSITY

School of Religion



1938-1939

ANNOUNCEMENTS FOR 1939-1940

PUBLISHED BY THE UNIVERSITY
DURHAM, NORTH CAROLINA

ANNUAL CATALOGUES AND BULLETINS

For GENERAL BULLETIN of Duke University, apply to *The Secretary*, Duke University, Durham, N. C.

For BULLETIN OF UNDERGRADUATE INSTRUCTION, apply to *The Secretary*, Duke University, Durham, N. C.

For BULLETIN OF THE GRADUATE SCHOOL OF ARTS AND SCIENCES, apply to *The Dean of the Graduate School*, Duke University, Durham, N. C.

For BULLETIN OF THE SCHOOL OF LAW, apply to *The Dean of the School of Law*, Duke University, Durham, N. C.

For BULLETIN OF THE SCHOOL OF MEDICINE, apply to *The Dean of the School of Medicine*, Duke University, Durham, N. C.

For BULLETIN OF THE SCHOOL OF NURSING, apply to *The Dean of the School of Nursing*, Duke University, Durham, N. C.

For BULLETIN OF THE SCHOOL OF RELIGION, apply to *The Registrar of the School of Religion*, Duke University, Durham, N. C.

For BULLETIN OF THE SCHOOL OF FORESTRY, apply to *The Dean of the School of Forestry*, Duke University, Durham, N. C.

For BULLETIN OF ENGINEERING, apply to *The Secretary*, Duke University, Durham, N. C.

For BULLETIN OF THE SUMMER SCHOOL, apply to *The Director of the Summer School*, Duke University, Durham, N. C.

Published by Duke University monthly except in September and December. Entered as second-class matter March 25, 1929, at the Post Office of Durham, North Carolina, under the Act of August 24, 1912.

BULLETIN
OF
DUKE UNIVERSITY



SCHOOL OF RELIGION

1938-1939

ANNOUNCEMENTS FOR 1939-1940

DURHAM, NORTH CAROLINA

1939

CALENDAR

1939

- Sept. 22. Friday, 4:00 P.M.—First regular Faculty meeting.
Sept. 23. Saturday—Matriculation and registration of students.
Sept. 25. Monday, 8:00 A.M.—Instruction begins.
Sept. 28. Thursday—Formal opening exercises.
Oct. 4. Wednesday—Last day for submitting subjects for B.D. theses.
Oct. 12. Thursday—Fall retreat.
Nov. 30. Thursday—Thanksgiving Day: a holiday.
Dec. 11. Monday—Duke University Day.
Dec. 20. Wednesday, 1:00 P.M.—Christmas recess begins.

1940

- Jan. 3. Wednesday, 8:00 A.M.—Instruction is resumed.
Jan. 17. Wednesday—Mid-year examinations begin.
Jan. 31. Wednesday—Matriculation and registration for second semester.
Feb. 1. Thursday—Second semester begins.
March 23. Saturday, 1:00 P.M.—Spring vacation begins.
April 1. Monday, 8:00 A.M.—Instruction is resumed.
May 15. Wednesday—Last day for submitting B.D. theses.
May 17. Friday—Final examinations begin.
June 1. Saturday—Commencement opens; Senior Class Day; Meeting of Board of Trustees.
June 2. Sunday—President's Address to Graduating Class; Commencement Sermon.
June 3. Monday—Commencement Address; Alumni-Alumnae Luncheon; Graduating Exercises; Lowering of the Flag by the Graduating Class.

GENERAL ADMINISTRATION

FEW, WILLIAM PRESTON, A.B., A.M., Ph.D., LL.D., Litt.D.
President of the University

FLOWERS, ROBERT LEE, A.M., LL.D.
*Vice-President in the Business Division, Secretary, and
Treasurer of the University*

WANNAMAKER, WILLIAM HANE, A.B., A.M., Litt.D.
Vice-President in the Educational Division of the University

BROWN, FRANK CLYDE, A.B., A.M., Ph.D.
Comptroller of the University

COMMITTEE OF THE BOARD OF TRUSTEES ON THE SCHOOL OF RELIGION

W. W. PEELE, T. M. GRANT, J. B. HURLEY, T. F. MARR

EDUCATIONAL ADMINISTRATION

RUSSELL, ELBERT, A.B., A.M., Ph.D.
Dean of the School of Religion

GARBER, PAUL NEFF, A.B., A.M., Ph.D.
Registrar of the School of Religion

INSTRUCTIONAL STAFF

BRANSCOMB, BENNETT HARVIE, A.B., M.A. (Oxon), Ph.D.

Professor of New Testament

CANNON, JAMES, III, A.B., A.M., Th.B., Th.M., D.D.

Ivey Professor of the History of Religion and Missions

*GARBER, PAUL NEFF, A.B., A.M., Ph.D.

Professor of Church History

HART, HORNE LL NORRIS, A.B., A.M., Ph.D.

Professor of Social Ethics

HICKMAN, FRANKLIN SIMPSON, A.B., A.M., S.T.B., Ph.D.

Professor of Preaching and the Psychology of Religion

MYERS, HIRAM EARL, A.B., S.T.B., S.T.M.

Professor of Biblical Literature

ORMOND, JESSE MARVIN, A.B., B.D.

Professor of Practical Theology

ROWE, GILBERT THEODORE, A.B., S.T.D., D.D., Litt.D.

Professor of Christian Doctrine

RUSSELL, ELBERT, A.B., A.M., Ph.D.

Professor of Biblical Interpretation

SMITH, HILRIE SHELTON, A.B., Ph.D., D.D.

Professor of Christian Ethics and Religious Education

SPENCE, HERSEY EVERETT, A.B., A.M., B.D., D.D.

Professor of Religious Education

CLARK, KENNETH WILLIS, A.B., B.D., Ph.D.

Assistant Professor of New Testament

PETRY, RAY C., A.B., A.M., Ph.D.

Assistant Professor of Church History

STINESPRING, WILLIAM FRANKLIN, B.A., M.A., Ph.D.

Assistant Professor of Old Testament

DUBS, HOMER HASENPFLUG, A.B., M.A., B.D., Ph.D.

Acting Professor of Philosophy

OUTLER, ALBERT COOK, A.B., B.D., Ph.D.

Instructor in Historical Theology

ELLWOOD, CHARLES ABRAM, Ph.B., Ph.D., LL.D.

Professor of Sociology

* Absent on leave, first semester, 1939-40.

JENSEN, HOWARD EIKENBERRY, A.B., A.M., B.D., Ph.D.
Professor of Sociology

LUNDHOLM, HELGE, Ph.D.
Professor of Psychology

WIDGERY, ALBAN GREGORY, B.A., M.A.
Professor of Philosophy

ADAMS, DONALD KEITH, A.B., M.A., Ph.D.
Associate Professor of Psychology

CRISPELL, RAYMOND, A.B., M.D.
Associate Professor of Neuropsychiatry

MORGAN, GEORGE ALLEN, JR., A.B., A.M., Ph.D.
Associate Professor of Philosophy

THOMPSON, EDGAR TRISTRAM, A.B., A.M., Ph.D.
Assistant Professor of Sociology

BARNES, JAMES FOSTER, A.B., A.M.
Instructor in Church Music

*CUNINGGIM, AUGUSTUS MERRIMON, A.B., B.A. (Oxon), A.M.
Instructor in Church Music

HAINES, HOWARD N., B.S.
Instructor in Church Architecture

COMMITTEES OF THE FACULTY

Admissions—The Dean, the Registrar, and Professor Smith.

Bulletin—Professors Russell, Cannon, Garber, Spence, and Rowe.

Extension—Professors Hickman, Rowe, Myers, Ormond, and Spence.

Library—Professors Cannon and Smith and Assistant Professor Clark.

Public Exercises—Dean Russell and Professors Branscomb, Hickman, and Rowe, and Assistant Professor Stinespring.

Registration and Advanced Standing—The Registrar, the Dean, and Professor Cannon.

Theses—Professors Cannon, Garber, Hickman, Smith, and Rowe.

Representatives on Joint Committee on Injaluska School of Religion—President Few, Dean Russell, and Professor Garber.

* Absent on leave, 1939-40.

SCHOOL OF RELIGION IN DUKE UNIVERSITY

HISTORICAL STATEMENT

The present Duke University has been gradually developed from a simple beginning in a local school established in 1838 in the northwestern part of Randolph County, North Carolina. This school was enlarged in 1840 and named Union Institute. In 1841 it was incorporated as Union Institute Academy by the legislature of North Carolina. Under the leadership of President Braxton Craven, the Academy grew into an institution chartered as Normal College in 1851. An amendment to the charter in November, 1852, authorized Normal College to grant degrees, and two students were graduated in 1853 with the degree of Bachelor of Arts.

In 1859 the charter of Normal College was amended to place the institution under the control of the Methodist Episcopal Church, South, and the name was changed to Trinity College. Dr. John Franklin Crowell became president of Trinity College in 1887. The most important achievement of his administration was the removal of the College to Durham, North Carolina, which was accomplished by September, 1892.

President Crowell resigned in 1894, and was succeeded by the Reverend John Carlisle Kilgo, D.D. During President Kilgo's administration the endowment of Trinity College was greatly increased, a library and other important buildings were erected, and notable progress was made in increasing the variety and improving the quality of the courses of instruction. A School of Law was established in 1904 by the gift of James B. and Benjamin N. Duke. In 1910 President Kilgo was succeeded by Dr. William Preston Few.

Trinity College has experienced a great expansion in faculty, endowment, buildings, and equipment during President Few's administration. In December, 1924, James B. Duke established a \$40,000,000 trust fund for educational and charitable purposes. Trinity College accepted the terms of the indenture of trust on December 29, 1924, and on the following day the name of the institution was changed to Duke University. Mr. Duke's death in 1925 was followed by the announcement of munificent provisions in his will for the development of the University which bears his family name.

SCHOOL OF RELIGION

Trinity College was established by Christian men for the purpose of providing education for young men and women under distinctive Christian auspices. There has been no departure from this clearly defined aim. On the contrary, there has been ever increasing emphasis placed upon this feature of the work of the College, especially in the provision in the curriculum for a great variety of courses on the Bible and other religious subjects.

Through the gift of James B. Duke, the School of Religion and its curriculum have been separated from the work of the Department of Religion in Trinity College. Among those for whom his gift was intended Mr. Duke placed ministers first. He felt sure that his native state of North Carolina stood in need primarily of a better educated and more efficiently trained ministry. The organization of the School of Religion of Duke University, the first of the professional schools to start its work, is the carrying out of this intention on the part of Mr. Duke. The work of the School began with the academic year 1926-27, though the formal opening exercises were not held until November 9, 1926.

Duke University retains the same close relationship which Trinity College always held to the Conferences in North Carolina of the Methodist Episcopal Church, South. This legal relationship has always been broadly interpreted: members of all Christian denominations, as well as Methodists, are made to feel welcome in the School of Religion. The basis on which the work is conducted is broadly catholic and not narrowly denominational.

The School of Religion is a member of the American Association of Theological Schools and was included in the list of accredited theological schools approved by the Association in June, 1938.

THE PURPOSE OF THE SCHOOL OF RELIGION

Christian work has now expanded to the extent that it covers far more than the work of a preacher or minister. The School of Religion of Duke University purposes to offer training for all types of Christian service. This includes missionaries, teachers of Bible and other religious subjects in the schools and colleges of the Church, directors of religious education, and social workers. In the future it is planned to fit the courses more completely to the needs of these workers. Still it must be kept clear that the minister in charge of a church, who is placed before the people to preach the Gospel of Christ, is the center and key to the whole problem of Christian work in the church. It is felt with strong conviction that the training of all Christian workers should be maintained on a high level. Consequently, the School of Religion is organized on a strictly graduate basis. It is sincerely hoped that the standard thus set may increasingly influence the type of men and women entering Christian work and may lead them to demand the best of themselves in the prosecution of the work of Christ among men.

RELATION OF THE SCHOOL OF RELIGION TO DUKE UNIVERSITY

As one of the co-ordinate schools of Duke University, the School of Religion is in closest touch with the other schools, particularly with Trinity College and with the Graduate School. Correspondence is invited from those who are interested in the possibility of securing degrees other than that of Bachelor of Divinity, which is granted upon recommendation of the Faculty of the School of Religion. Seniors in Trinity College are

admitted to certain courses in the School of Religion. Various privileges of Duke University are open to students of the School of Religion. Students in the School are expected to take part in the religious and social life of the University campus and to share in athletic interest and activities.

REQUIREMENTS FOR ADMISSION

Candidates for matriculation must be graduates of colleges of recognized standing. They will be admitted without examination on presentation of an official transcript of all college credits and such other credits as they may have secured. This applies to students coming from foreign countries as well as to students from institutions in the United States. They must satisfy the Faculty as to their Christian character and purpose. To this end a letter regarding a student's character and purpose from the pastor of his home church, a church official, or some faculty member in the college where he did his undergraduate work, should be presented at the time of admission. Women will be admitted on the same conditions as men.

PART-TIME SCHEDULES

Students who are not giving full time to their studies in the School of Religion may carry only limited schedules of class work.

REQUIREMENTS FOR GRADUATION

The requirements for the degree of Bachelor of Divinity are ninety semester hours, six semester hours of which shall be covered by the writing of an adequate thesis, either in a thesis seminar or under supervised thesis guidance. The course is planned to cover three years, of two semesters each, and students are urged to plan to spend in their theological studies the full time thus designated. In no case will the degree of Bachelor of Divinity be conferred on a student until he has spent at least two full semesters in residence in the School of Religion, and has satisfactorily completed a minimum of twenty-four semester hours of work.

THESIS

A thesis is required of all candidates for the degree of Bachelor of Divinity. It shall be of such a character as shall evidence a knowledge of the methods of research and an ability to conduct independent investigations. It shall be written upon some topic in the major field of study. The candidate is responsible for the selection of a suitable subject, which must be approved by the professor in charge of the major field, and must be filed with the Dean of the School of Religion on or before October 5 of the academic year in which it is expected that the degree will be conferred. Following the submission and approval of the subject of the thesis no changes shall be permitted, except changes for the purpose of clarification or limitation of the subject. A student who does not complete his thesis within a period of three years from the date of the approval of his subject must secure a reapproval of the old subject or the

approval of a new subject. The thesis shall be prepared under the supervision and guidance of the professor in charge of the major field. No student shall be allowed to write his thesis *in absentia* except on the approval of the Committee on Theses upon the recommendation of the professor in charge of the thesis. In all such cases regular reports as to the progress of the thesis must be made to the professor in charge, as often as he may deem wise.

The thesis shall be between one hundred and one hundred and twenty pages in length, inclusive of introduction, conclusion, appendices, and bibliography, except in unusual cases clearly recognized as such by the Committee on Theses in approving thesis subjects. The student, the director, and the Committee on Theses shall be responsible for the selection and approval of such subjects as can be treated satisfactorily within these limits.

The thesis shall be read by a committee of three members of the Faculty of the School of Religion, one of whom shall be the professor under whose direction the thesis has been written, and two other members appointed by the Dean, one of whom shall be of a department other than that in which the thesis is written. Each candidate shall be examined orally on his thesis by the committee appointed to read it, said examination not to exceed one hour in length. The thesis must be satisfactory to a majority of the members of the Committee of Examination, including the representative of the department in which the thesis was written.

A complete, typed copy of the thesis shall be in the hands of the professor under whom the thesis is written, for correction, by May 1, and three permanently bound typewritten copies shall be presented for examination not later than May 15 of the year in which it is expected the degree will be conferred. Theses submitted after May 15 shall not be considered as fulfilling the requirements for graduation in that academic year. In the case of extensive corrections of the thesis in the course of the examination, such retyping and rebinding of the thesis as the Committee of Examination may desire shall be required.

PRE-SEMINARY CURRICULUM

The School of Religion in substantial agreement with the standards of the American Association of Theological Schools recommends that prospective candidates for admission keep in mind the desirability of including the following in their undergraduate curriculum:

Two years' work in English literature and composition.

Two years in a foreign language.

One semester each in psychology, philosophy, and sociology (or economics).

One year in history.

An introduction to the natural sciences with adequate laboratory work (biology or one of the physical sciences).

Proficiency in public speaking.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF DIVINITY

GENERAL REQUIREMENTS

Ninety semester hours are required for graduation. Forty-two of these must be the following:

Old Testament	6 s.h.
New Testament	6 s.h.
Christian Doctrine	6 s.h.
Church History	6 s.h.
Homiletics	6 s.h.
Practical Theology	6 s.h.
Religious Education	3 s.h.
History of Religion and Missions	3 s.h.
	42 s.h.

MAJORS AND THESES

Each student must select a major field in which he elects to write his thesis and in which he must take twelve semester hours in addition to the general requirement in that field. This choice must be made by the end of the Middle year. A student may take his major in any of the departments of the School of Religion. He may also take his major in English Bible. To major in that field, he must complete in addition to the required work in the Departments of Old Testament and New Testament nine semester hours in the Department of Old Testament and nine semester hours in the Department of New Testament, exclusive of language.

12 s.h.

FREE ELECTIVES

Thirty-six semester hours are designated as free electives. These are to be elected by the student, subject to the approval of the Faculty.

36 s.h.

90 s.h.

DISTRIBUTION OF COURSES BY YEARS

JUNIOR YEAR

Old Testament	6 s.h.
New Testament	6 s.h.
Church History	6 s.h.

The remaining twelve semester hours shall be chosen from the remaining required courses or their normal sequences in the Departments of Homiletics, Practical Theology, Religious Education, History of Religion and Missions, but not more than six semester hours shall be taken in one department. Students desiring courses in Greek and Hebrew may secure a suitable rearrangement of the distribution of courses by years on approval of the Registration Committee.

12 s.h.

30 s.h.

MIDDLE YEAR

Christian Doctrine

6 s.h.

After completing all other required courses, the remainder of the work of this year is elective, but not more than twelve semester hours shall be taken in one department.

24 s.h.

30 s.h.

SENIOR YEAR

In the Senior year the student must fulfill all general requirements not completed in the Junior and Middle years. The remainder of the work is elective.

30 s.h.

TABLE OF REQUIRED COURSES

OLD TESTAMENT

203-204. Introduction to the Old Testament 6 s.h.

NEW TESTAMENT

213-214. The Beginnings of Christianity 6 s.h.

CHRISTIAN DOCTRINE

321. Introduction to Theology, *and either* 3 s.h.

322. The Content of Christian Doctrine, *or* 3 s.h.

324. Theology in Modern Christianity, *or* 3 s.h.

204. Christian Ethics, *or* 3 s.h.

245. Philosophical Foundations of Religious Belief I, *or* 3 s.h.

246. Philosophical Foundations of Religious Belief II 3 s.h.

CHURCH HISTORY

233. Church History to the Reformation 3 s.h.

234. The History of the Evangelical Movement 3 s.h.

HOMILETICS

SR341-342. Theory and Practice of Preaching 6 s.h.

PRACTICAL THEOLOGY

[Six semester hours chosen from the following courses.]

351. Rural Church Administration (alternating with SR355, Public Worship and Ordinances of the Church), *or* 3 s.h.

SR386. Missionary Promotion, *or* 3 s.h.

234. Social Ethics 3 s.h.

RELIGIOUS EDUCATION

261. Foundations of Religious Education, *or* 3 s.h.

262. Organization of Religious Education 3 s.h.

HISTORY OF RELIGION AND MISSIONS

281. Living Religions of the World 3 s.h.

COURSES OF INSTRUCTION*

OLD TESTAMENT

201-202. Elementary Hebrew.—The principles and structure of the Hebrew language with translation of selected Old Testament narratives. M.W.F. at 11:30. 6 s.h. ASSISTANT PROFESSOR STINESPRING

203-204. Introduction to the Old Testament.—The origin, literary forms, and contents of the books of the Old Testament in their geographical and historical setting. M.W.F. at 8:00. 6 s.h. PROFESSOR RUSSELL AND ASSISTANT PROFESSOR STINESPRING

301. Old Testament Theology.—The religious and ethical teachings of the books of the Old Testament in their historical development. Prerequisite: Old Testament 203-204. T.Th.S. at 10:20. 3 s.h. PROFESSOR RUSSELL

302. The Exegesis of Selected Books of the Old Testament.—A study of the Wisdom Literature with special emphasis on the Book of Job. Based on the English text. Prerequisite: Old Testament 203-204. T.Th.S. at 10:20. 3 s.h. ASSISTANT PROFESSOR STINESPRING

303. Aramaic.—A study of the Aramaic portions of the Old Testament, and selected passages from the Targums, Midrashes, and Talmuds. Hours to be arranged. 3 s.h. ASSISTANT PROFESSOR STINESPRING

305-306. Elementary Arabic.—No prerequisite, but one year of Hebrew recommended as preparation. 6 s.h. ASSISTANT PROFESSOR STINESPRING
[Not offered in 1939-40]

307-308. Advanced Hebrew.—Samuel or Kings the first semester and Isaiah the second. M.W.F. at 2:00. 6 s.h. ASSISTANT PROFESSOR STINESPRING
[Not offered in 1939-40]

309. History of the Ancient Near East.—A survey of the early civilizations of Egypt, Palestine, Syria, and Mesopotamia in the light of Biblical archaeology. T.Th.S. at 11:30. 3 s.h. ASSISTANT PROFESSOR STINESPRING

310. Old Testament Prophecy.—The prophetic movement in Israel with special emphasis on the prophets of the Eighth Century B.C. T.Th.S. at 10:20. 3 s.h. ASSISTANT PROFESSOR STINESPRING
[Not offered in 1939-40]

401-402. Thesis Seminar.—For students majoring in the Department of Old Testament. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) DEPARTMENTAL STAFF

NEW TESTAMENT

SR211-212. Hellenistic Greek.—A course for students who wish to begin the study of New Testament Greek. T.Th.S. at 8:00. 6 s.h., provided the student takes six semester hours in New Testament Greek the following year. ASSISTANT PROFESSOR CLARK

* On recommendation of the professor in charge of the major field courses offered in the Graduate School of Arts and Sciences, other than those approved for credit in the School of Religion, may be approved for credit in individual cases, provided no equivalent course is offered in the School of Religion; each case to be decided on its merits.

213-214. The Beginnings of Christianity.—A survey course dealing with the background, the beginnings, and the early history of Christianity. Special attention is given to the creation of the literature of the New Testament. M.W.F. at 9:10. 6 s.h. PROFESSOR BRANSCOMB

217. The New Testament in Greek.—Considerable portions of the Greek text of the New Testament will be read and the principles of Hellenistic Greek studied. Prerequisite: six semester hours' study of the Greek language. T.Th.S. at 9:10. 3 s.h. ASSISTANT PROFESSOR CLARK

218. Galatians and I Corinthians.—A detailed study of two of Paul's major epistles. The course will be based on the Greek text. Prerequisite: New Testament 217 or its equivalent. T.Th.S. at 9:10. 3 s.h. ASSISTANT PROFESSOR CLARK

219. Life of Paul.—A study of Paul's life on the basis of Acts and the letters of Paul, emphasizing the permanent values in Paul's work and his contribution to the world. T.Th.S. at 11:30. 3 s.h. PROFESSOR MYERS

220. I Peter and the Gospel of John.—A detailed study of two of the non-Pauline writings of the New Testament. The course will be based on the Greek text. Prerequisite: New Testament 217 or its equivalent. T.Th.S. at 9:10. 3 s.h. ASSISTANT PROFESSOR CLARK

[Not offered in 1939-40]

311. The Life and Teachings of Jesus.—Prerequisite: New Testament 213-214. M.W.F. at 10:20. 3 s.h. PROFESSOR BRANSCOMB

312. New Testament Theology.—The religious teachings of the books of the New Testament. Prerequisite: New Testament 213-214. M.W.F. at 10:20. 3 s.h. PROFESSOR RUSSELL

314. Exegesis of Selected Books of the New Testament.—The books studied will be Romans, James, First John. The study will be based on the English text. Prerequisite: New Testament 213-214. T.Th.S. at 11:30. 3 s.h. ASSISTANT PROFESSOR CLARK

[Not offered in 1939-40]

315. Hellenistic Religions at the Beginning of the Christian Era.—Prerequisite: New Testament 213-214. T.Th.S. at 10:20. 3 s.h. ASSISTANT PROFESSOR CLARK

316. Judaism at the Beginning of the Christian Era.—A study of Judaism from the time of Ben Sirach to the writing of the Mishna. Prerequisite: New Testament 213-214. T.Th.S. at 10:20. 3 s.h. PROFESSOR BRANSCOMB

318. Text of New Testament.—A study of the materials for the reconstruction of the text, the principles of textual criticism, and the history of the text. Practical exercises in the use of manuscripts and facsimiles will be given. Prerequisite: New Testament 213-214 and a reading knowledge of Greek. T.Th.S. at 10:20. 3 s.h. ASSISTANT PROFESSOR CLARK

411-412. Thesis Seminar.—The materials and methods for the investigation of New Testament problems, with individual research done under the direction of the members of the Department. Admission by special permission. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) DEPARTMENTAL STAFF

CHRISTIAN DOCTRINE

221. Platonism and Christianity.—An analysis of Plato's religious philosophy and a survey of its continuing influence in Neo-Platonic and Christian thought. Prerequisite: six semester hours in philosophy or its equivalent (Christian Doctrine 321). 3 s.h. DR. OUTLER

222. Theology and Philosophy in the Nineteenth Century.—A study of Protestant thought from Schleiermacher to Troeltsch, with special attention to the reciprocal relations between theology and metaphysics. Prerequisite: six semester hours in philosophy or its equivalent (Christian Doctrine 321). 3 s.h. DR. OUTLER

321. Introduction to Theology.—An examination of types of theological method and an indication of some of the results obtained through a resort to observation and experience in theological investigation. M.W.F. at 3:00. 3 s.h. PROFESSOR ROWE

322. The Content of Christian Doctrine.—A comprehensive survey of the doctrines of Christianity as presented systematically in the works of some recent theologians. M.W.F. at 3:00. 3 s.h. PROFESSOR ROWE

323. Theology in Ancient and Medieval Christianity.—The history of Christian thought from the Apostolic Fathers to St. Thomas Aquinas with special attention to the ecumenical creeds. Prerequisite: Christian Doctrine 321. M.W.F. at 11:30. 3 s.h. DR. OUTLER

324. Theology in Modern Christianity.—The history of Christian thought from the beginning of the Reformation to the present time. Prerequisite: Christian Doctrine 321. M.W.F. at 11:30. DR. OUTLER

325. Soteriology.—A study of the Christian doctrine of salvation and a comparison of the various ways by which the saving power of God is understood to take effect in personal and social life. Prerequisite: Christian Doctrine 321-322. T.Th.S. at 11:30. 3 s.h. PROFESSOR ROWE

326. Eschatology.—A study of "the last things" in the light of the Christian hope for the individual and for society with special consideration of the Christian doctrine of immortality. Prerequisite: Christian Doctrine 321. T.Th.S. at 11:30. 3 s.h. PROFESSOR ROWE

327. Arminian Theology.—A study of Arminianism in the religious thought of England and America with special reference to the system of doctrine contained in the theological writings and doctrinal standards of Methodism. Prerequisite: Christian Doctrine 321. T.Th.S. at 11:30. 3 s.h. [Not offered in 1939-40] PROFESSOR ROWE

328. Current Theology.—A survey of the field of contemporary theology with special attention given to the most significant and influential movements of reconstruction and reaction in liberal Christianity. Prerequisite: Christian Doctrine 321. T.Th.S. at 11:30. 3 s.h. PROFESSOR ROWE
[Not offered in 1939-40]

421-422. Thesis Seminar.—A seminar in thesis guidance. For students majoring in the Department of Christian Doctrine. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR ROWE

301. Old Testament Theology.—Identical with Old Testament 301. T.Th.S. at 10:20. 3 s.h. PROFESSOR RUSSELL

312. New Testament Theology.—Identical with New Testament 312. M.W.F. at 10:20. 3 s.h. PROFESSOR RUSSELL

CHURCH HISTORY

233. Church History to the Reformation.—A survey of the growth of the Christian Church from the Apostolic Age to the Reformation. M.W.F. at 10:20. 3 s.h. ASSISTANT PROFESSOR PETRY

234. History of the Evangelical Movement.—Beginning with the Lutheran Reformation, this course traces the rise, growth, influence, and history to 1800 of the Calvinistic, Anglican, Reformed, Quaker, Baptist, and Methodist movements. M.W.F. at 10:20. 3 s.h.
PROFESSOR GARBER

331. The Social Message of the Early and Medieval Church.—A study of the social teachings of the Christian Church prior to the Protestant Reformation, stressing the contributions of Christianity to social progress. Prerequisite: Church History 233-234. T.Th.S. at 8:00. 3 s.h.
ASSISTANT PROFESSOR PETRY

332. The Medieval Church.—Outstanding characteristics of the Medieval Church, emphasizing theory, polity, institutions, sacraments, and worship. Prerequisite: Church History 233-234. T.Th.S. at 8:00. 3 s.h.
ASSISTANT PROFESSOR PETRY

333. Protestantism and Catholicism in Europe since 1800.—A study of the religious situation in Europe in modern times, emphasizing the papacy in the age of nationalism, relations of church and state, German theology of the nineteenth century, and the Oxford Movement. Prerequisite: Church History 233-234. M.W.F. at 11:30. 3 s.h.
PROFESSOR GARBER

[Not offered in 1939-40]

334. The Church in America: The National Period.—Major emphasis is placed upon relations of church and state, steps toward Christian unity, the small sects, the Young People's Movement, Christian education, and modern theological issues. Prerequisite: Church History 233-234. T.Th.S. at 9:10. 3 s.h.
PROFESSOR GARBER

335. Modern Religious Leaders.—A study of outstanding individuals who have influenced the thought and program of the modern church. The life, work, and contributions of about twenty representative Christian leaders. Prerequisite: Church History 233-234. M.W.F. at 11:30. 3 s.h.
PROFESSOR GARBER

[Not offered in 1939-40]

336. Religious Leaders of the Early and Medieval Church.—Among those to be studied are Justin Martyr, Origen, Cyprian, Jerome, Augustine, Benedict of Nursia, Athanasius, Gregory VII, Abelard, St. Thomas Aquinas, Innocent III, and John Wyclif. Prerequisite: Church History 233-234. M.W.F. at 11:30. 3 s.h.
ASSISTANT PROFESSOR PETRY

[Not offered in 1939-40]

338. Methodism.—A study of the beginnings and growth of the Methodist societies in England, of early Methodism in America and of the development of the several branches of the Methodist Church in America. Prerequisite: Church History 233-234. M.W.F. at 11:30. 3 s.h.
PROFESSOR GARBER

339. Religion in the Southern States since the Civil War.—A study of the religious life of the Southern people since 1865. Prerequisite: Church History 233-234. 3 s.h.
PROFESSOR GARBER

[Not offered in 1939-40]

432. A History of Christian Renunciation in the Middle Ages.—A study of the renunciatory ideal and of spiritual practices with special reference to Benedictines, Franciscans, Lowland mystics, and leading seculars. Prerequisite: Church History 233-234. M.W.F. at 11:30. 3 s.h.
ASSISTANT PROFESSOR PETRY

437-438. Thesis Seminar.—Principles and practice of research. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) T. at 2:00.
DEPARTMENTAL STAFF

HOMILETICS

SR341-342. Theory and Practice of Preaching.—Investigation of practical problems in preaching to determine causes of success and failure. Practice preaching. T.Th.S. at 9:10. 6 s.h. PROFESSORS HICKMAN, MYERS, AND ROWE

346. Doctrinal Preaching.—An inductive study of the doctrinal emphasis in preaching, with particular attention to abiding doctrinal truths in an age of changing intellectual and social perspectives. T.Th.S. at 8:00. 3 s.h.

PROFESSOR HICKMAN

347. History of Preaching.—A study of significant periods and their representative preachers, to determine their value for modern preaching. M.W.F. at 11:30. 3 s.h.

PROFESSOR MYERS

[Not offered in 1939-40]

348. Materials of Preaching.—A critical evaluation of selected portions of the Bible and of some non-Biblical materials for constructive modern preaching. M.W.F. at 11:30. 3 s.h.

PROFESSOR MYERS

[Not offered in 1939-40]

343. Pastoral Psychology.—Identical with Psychology of Religion 373. T.Th.S. at 8:00. 3 s.h.

PROFESSOR HICKMAN

344. Psychology of Preaching.—Identical with Psychology of Religion 374. T.Th.S. at 8:00. 3 s.h.

PROFESSOR HICKMAN

[Not offered in 1939-40]

PRACTICAL THEOLOGY

351. Rural Church Administration.—This course will deal with the function of the rural church; the minister's personality as a factor in church administration; the minister's service in managing the church organization and supervising the program. T.Th.S. at 10:20. 3 s.h.

PROFESSOR ORMOND

352. The Rural Church and Sociology.—A study of the present-day rural conditions; the historical development of the church in rural society; an attempt to discover the obligation of the church to the rural social order. T.Th.S. at 10:20. 3 s.h.

PROFESSOR ORMOND

SR355. Public Worship and Ordinances of the Church.—The principles and practice of worship in the church; celebration of the Lord's Supper; conduct of funerals, baptisms, weddings, reception of members. T.Th.S. at 10:20. 3 s.h.

PROFESSOR ORMOND

[Not offered in 1939-40]

SR356. The Church's Service to the Community.—This course deals with the needs of and service to the rural community; personal and educational evangelism. T.Th.S. at 10:20. 3 s.h.

PROFESSOR ORMOND

[Not offered in 1939-40]

SR358a. Church Music.—A study of hymnology, song leading, and problems of the modern church choir. M.W. at 11:30. 2 s.h.

MR. BARNES

SR358b. Church Architecture.—A study of the best types of church architecture for attractiveness and effective service in open country and towns. F. at 11:30. 1 s.h.

MR. HAINES

SR453-454. Practicum on Rural Church Work.—(a) Developing ministerial efficiency by conserving the educational values of actual experiences of ministerial students in rural churches. (b) The basic elements in the minister's character and personality that are essential to successful leadership. Th. at 7:30 P.M. 2 s.h.

PROFESSOR ORMOND

*220. Rural Sociology.—Identical with Sociology 220. M.W.F. at 8:00.
3 s.h. ASSISTANT PROFESSOR THOMPSON

234. Social Ethics.—Identical with Sociology 234. M.W.F. at 9:10. 3 s.h.
PROFESSOR HART

373. Pastoral Psychology.—Identical with Psychology of Religion 373.
T.Th.S. at 8:00. 3 s.h. PROFESSOR HICKMAN

SR386. Missionary Promotion.—Identical with History of Religion and
Missions SR386. T.Th.S. at 10:20. 3 s.h. PROFESSOR CANNON

**459. Introduction to Psychiatry.—Th. at 1:30. 1 s.h.
ASSOCIATE PROFESSOR CRISPELL

RELIGIOUS EDUCATION

261. Foundations of Religious Education.—A study of the fundamental
conceptions underlying the theory of Christian education, including social,
psychological, and theological aspects. T.Th.S. at 11:30. 3 s.h.
PROFESSOR SMITH

262. Organization of Religious Education.—The development of a system
of organization and administration based upon constructive educational theory,
and embracing week-day as well as Sunday agencies of religious education.
T.Th.S. at 8:00. 3 s.h. PROFESSOR SPENCE

263. Curriculum of Religious Education.—Educational conceptions of the
curriculum; values and uses of current curricula; principles and technics of
curriculum construction. T.Th.S. at 8:00. 3 s.h. PROFESSOR SPENCE

267. Technic of Teaching Religion.—Objectives and principles of the
teaching process, including a discussion of the major types of educational
procedure. T.Th.S. at 8:00. 3 s.h. PROFESSOR SPENCE
[Not offered in 1939-40]

SR265. Religious Drama.—A study of the uses and underlying principles
of religious drama, followed by a critical examination of selected dramatic
productions. M.W.F. at 9:10. 3 s.h. PROFESSOR SPENCE

SR268. Drama Construction and Production.—The course will deal with
the use of drama in religious education with special reference to the church
and church school. It is contemplated that there will be practice in teaching
through dramatics; in actually creating dramatic programs of worship, and
in the writing and producing of drama. M.W.F. at 9:10. 3 s.h.
PROFESSOR SPENCE

266. Educational Aspects of Worship.—A study of worship in its bearing
upon the educational function of the Christian religion. Students admitted
on consultation. T.Th.S. at 11:30. 3 s.h. PROFESSOR SMITH
[Not offered in 1939-40]

362. Ethical Theory of Christian Education.—The implication of Chris-
tian ethics for religious education in contemporary society. Prerequisite:
Religious Education 261 or its equivalent. T.Th.S. at 11:30. 3 s.h.
[Not offered in 1939-40] PROFESSOR SMITH

363-364. Religious Thought in the Rise of American Culture.—A survey
of the main developments in American religious thought in relation to the
growth of civilization and culture. Prerequisite: Religious Education 261 or
its equivalent. M.W.F. at 9:10. 6 s.h. PROFESSOR SMITH

* Course offered in the Graduate School of Arts and Sciences which is credited
toward the degree of Bachelor of Divinity.

** Course offered in the School of Medicine which is credited toward the degree of
Bachelor of Divinity.

365. Seminar in Character Education and the State.—A study of the state as character educator, involving a critical examination of the ethical philosophy of the secular state, and of the modern theories and practices of character education. Prerequisite: Religious Education 261 or its equivalent. F. at 4:00. 2 s.h.
PROFESSOR SMITH

366. Seminar in Philosophy of Religious Education.—A critical study of the basic concepts and theories underlying religious education. Prerequisite: Religious Education 261 or its equivalent. F. at 4:00. 2 s.h.
PROFESSOR SMITH

461-462. Thesis Seminar.—A seminar in thesis guidance. For students majoring in the Department of Religious Education. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.)
DEPARTMENTAL STAFF

PSYCHOLOGY OF RELIGION

275. Introduction to the Psychology of Religion.—Study of the major factors of religious experience, together with conditions bearing upon its genesis and growth. T.Th.S. at 8:00. 3 s.h.
PROFESSOR HICKMAN
[Not offered in 1939-40]

276. Advanced Psychology of Religion.—Psychological study of such problems as worship, prayer, and various types of belief. Some attention to special problems. Prerequisite: Psychology of Religion 275 or its equivalent. T.Th.S. at 8:00. 3 s.h.
PROFESSOR HICKMAN
[Not offered in 1939-40]

371. The Genetic Psychology of Religion.—Principles of genetic psychology as they relate to the growth of religious experience. Prerequisite: Psychology of Religion 275 or its equivalent. T.Th. at 4:00-5:30. 3 s.h.
PROFESSOR HICKMAN
[Not offered in 1939-40]

372. Mysticism in Religion.—An analytical study and evaluation of mystical phases of Christianity. Prerequisite: Psychology of Religion 275 or its equivalent. T.Th. at 4:00-5:30. 3 s.h.
PROFESSOR HICKMAN
[Not offered in 1939-40]

373. Pastoral Psychology.—Study of basic psychological and psychiatric principles bearing upon cases necessarily dealt with in pastoral work. T.Th.S. at 8:00. 3 s.h.
PROFESSOR HICKMAN

374. Psychology of Preaching.—A psychological study of the preaching motive, the relation of the preacher to his congregation, and the relation of the preacher to society in general. T.Th.S. at 8:00. 3 s.h.
PROFESSOR HICKMAN
[Not offered in 1939-40]

377-378. Seminar: Theories of Self.—Bearing of psychological theories of self upon religious theory. For advanced students in philosophy, psychology, or psychology of religion. T. at 4:00. 4 s.h.
PROFESSOR HICKMAN

471-472. Thesis Guidance.—(Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.)
PROFESSOR HICKMAN

***201. Social Psychology.**—Open to students in School of Religion on consent of instructor. T.Th. at 9:10. 2 s.h. ASSOCIATE PROFESSOR ADAMS

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

*223. **Abnormal Psychology.**—Open to students in School of Religion on consent of instructor. T.Th.S. at 10:20. 3 s.h. PROFESSOR LUNDHOLM

*219. **History of Psychology.**—Open to students in the School of Religion on consent of instructor. T.Th. at 9:10. 2 s.h. PROFESSOR ———
[Not offered in 1939-40]

*228. **Psychology of Belief.**—Open to students in School of Religion on consent of instructor. T.Th. at 10:20. 2 s.h. PROFESSOR LUNDHOLM
[Not offered in 1939-40]

PHILOSOPHY OF RELIGION

*203. **The Philosophy of Conduct.**—A critical study of the fundamental problems of ethics. T.Th.S. at 11:30. 3 s.h. ASSOCIATE PROFESSOR MORGAN

204. **Christian Ethics.**—An historical and systematic study of Christian conceptions of the moral life and its problems. T.Th.S. at 11:30. 3 s.h. PROFESSOR SMITH

*209. **Philosophy of Religion I: Philosophical Introduction.**—Religion viewed from the standpoint of consideration of deity. T.Th. at 2:15-3:30. 3 s.h. PROFESSOR WIDGERY

*210. **Philosophy of Religion II: Philosophical Introduction.**—Religion viewed from the standpoint of the nature of man, his origin and destiny. T.Th. at 2:15-3:30. 3 s.h. PROFESSOR WIDGERY

*226. **The History of Ethics.**—Theories of morality from Socrates to the present time. 3 s.h. ASSOCIATE PROFESSOR MORGAN

245. **Philosophical Foundations of Religious Belief I.**—The nature of religion, its types and their characteristics as bearing upon contemporary Christianity. T.Th. at 2:15-3:30. 3 s.h. ACTING PROFESSOR DUBS
[Not offered in 1939-40]

246. **Philosophical Foundations of Religious Belief II.**—The problems of knowledge and value; the values of religion; the ideal religion; an attempt to formulate a tenable theistic philosophy. T.Th. at 2:15-3:30. 3 s.h. ACTING PROFESSOR DUBS
[Not offered in 1939-40]

293. **The Christian Religion and Modern Thought.**—A consideration of certain conspicuous features in the thought of our times as they bear upon the Christian faith and the problems of the religious man. W.F. at 2:00-3:15. 3 s.h. ACTING PROFESSOR DUBS

294. **The Christian Religion and Values.**—The problem of the meaning of human life as discussed in modern theories of values. The Christian conception of values and their relative emphases as contrasted with some contemporary opposing views. W.F. at 2:00-3:15. 3 s.h. ACTING PROFESSOR DUBS

368. **Seminar.**—Bushnell, Channing, Emerson. Hours to be arranged. 2 s.h. PROFESSOR SMITH
[Not offered in 1939-40]

331. **The Social Message of the Early and Medieval Church.**—Identical with Church History 331. T.Th.S. at 8:00. 3 s.h. ASSISTANT PROFESSOR PETRY

* Courses offered in the Graduate School of Arts and Sciences which are credited toward the degree of Bachelor of Divinity.

362. Ethical Theory of Religious Education.—Identical with Religious Education 362. T.Th.S. at 11:30. 3 s.h. PROFESSOR SMITH
[Not offered in 1939-40]

363-364. Religious Thought in the Rise of American Culture.—Identical with Religious Education 363-364. M.W.F. at 9:10. 6 s.h. PROFESSOR SMITH

SOCIOLOGY

At least five semester hours of undergraduate sociology are prerequisite to all courses of the Department, except SR202 and 234. Sociology SR202 is designed especially for students whose undergraduate training in sociology has been inadequate. Such students who wish to pursue further work in the Department are advised to enroll in course SR202 as an elective as soon as possible after matriculation in the School of Religion.

SR202. Sociology and Religion.—The bearing of sociology upon religious problems and religious work. M.W.F. at 2:00. 3 s.h. PROFESSOR JENSEN
[Not offered in 1939-40]

***205. Social Pathology.**—A study of the causes, extent, significance, and constructive treatment of the principal forms of pathology in modern society: poverty, physical defectiveness, malnutrition, mental deficiency, mental disease, undirected leisure activities, and unstandardized commercial recreation, alcoholism, prostitution, vagrancy, and delinquency. T.Th.S. at 8:00. 3 s.h.

PROFESSOR JENSEN

***206. Criminology.**—A study of the original tendencies of man and the problem of socializing these tendencies; the relations of physical and mental defectiveness and untoward influences in the home and neighborhood to crime; the development of criminological theory and procedure, emphasizing penal and reform methods, and especially modern methods of social treatment and prevention of crime. T.Th.S. at 8:00. 3 s.h. PROFESSOR JENSEN

***212. Child Welfare.**—A study of heredity and environment as factors in personality development: infant conservation; welfare responsibilities of the school, emphasizing the physical and mental well-being of the child, play, compulsory and industrial education; child labor, diagnosis and treatment of delinquency; care of the dependent and neglected child; child-caring agencies, public and private; and a community program of child welfare. 3 s.h.

PROFESSOR JENSEN

***219. Urban Sociology.**—This course studies the function of the city in the larger community which it nucleates both as market and as industrial center. More detailed attention, however, is given to the inner life and problems of the city. M.W.F. at 8:00. 3 s.h. ASSISTANT PROFESSOR THOMPSON

***220. Rural Sociology.**—A study of the societies developed by people who settle the land and exploit it for a livelihood. The institutions peculiarly rural are the family farm, the peasant village, the ranch, and the plantation. In this course special attention is given to the plantation and the rural problems of the South. M.W.F. at 8:00. 3 s.h.

ASSISTANT PROFESSOR THOMPSON

231. General Anthropology.—A study of the evolution of man and of human culture. The prehistoric human types; modern races; the evolution of tools, technology, family life, political institutions, art and language. M.W.F. at 10:20. 3 s.h.

PROFESSOR HART

* Courses offered in the Graduate School of Arts and Sciences which are credited toward the degree of Bachelor of Divinity.

232. Cultural Anthropology.—A study of the processes of cultural change. The emergence of magic, religion, morals and science; invention and diffusion; the dynamics of social change; the role and methods of the social innovator. M.W.F. at 10:20. 3 s.h. PROFESSOR HART

233. The World Crisis in the Light of Social Anthropology.—Present world issues in the light of the trends of human culture and of the dynamic processes through which men may take part in determining the future of civilization. M.W.F. at 9:10. 3 s.h. PROFESSOR HART

234. Social Ethics.—An attempt to develop answers to such questions as: How can potential leaders discover and acquire the skills required for rendering their fullest service to their fellow men—particularly capacities for creative cooperation and insight? On what intellectually and scientifically sound basis can one formulate the fundamental policies of one's life? On what ultimate criteria are social policies to be based? M.W.F. 9:10. 3 s.h. PROFESSOR HART

***242. Marriage and the Family.**—A survey of the problems connected with the institutions of marriage and the family in our civilization. M. at 3:20-5:10. 2 s.h. PROFESSOR GROVES (U. N. C.)

317. Seminar in Anthropology.—A seminar for advanced students who wish to pursue individual studies in racial or cultural anthropology. Only students who have satisfactorily completed courses 231 and 232 (or their equivalents) will be admitted. M.W. at 3:45-5:00. 3 s.h. PROFESSOR HART

318. Religion and the World Crisis.—An inquiry into the bearings of religion upon past social evolution and upon the possible future development of civilization. M.W. at 3:45-5:00. 3 s.h. PROFESSOR HART

***319. Principles of Sociology.**—A critical study of sociological theory. The sociological theories of recent writers will be critically examined with a view to laying the foundation for a constructive theory of the social life in modern biology and psychology. T.Th.S. at 11:30. 3 s.h. PROFESSOR ELLWOOD

***320. History of Social Philosophy.**—Lectures on the development of social thought from Aristotle to the present; the social philosophies of Plato, Aristotle, St. Augustine, Thomas Aquinas, Machiavelli, Bodin, Hobbes, Locke, Vico, Montesquieu, Rousseau, Condorcet, and the sociological systems of Comte, Spencer, Shaeffle, Lilienfeldt, Gumplowicz, Ratzenhofer, and Ward, will, among others, be considered. T.Th.S. at 10:30. 3 s.h. PROFESSOR JENSEN

421-422. Thesis Seminar.—A seminar in thesis guidance for students majoring in Sociology. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR HART

HISTORY OF RELIGION AND MISSIONS

281. Living Religions of the World.—A survey of the religious systems of India, China, and Japan, followed by a study of Judaism, Mohammedanism and Christianity, the object being to trace the historical development of each religion. T.Th.S. at 10:20. 3 s.h. PROFESSOR CANNON

283. Expansion of Christianity.—The spread of Christianity as interpreted in the light of political, social, economic, and other factors. M.W.F. at 9:10. 3 s.h. PROFESSOR CANNON

[Not offered in 1939-40]

* Courses offered in the Graduate School of Arts and Sciences which are credited toward the degree of Bachelor of Divinity.

284. Comparative Religion.—The ideas of God, sin, salvation, the future life, and ethics in the religions of the world. Prerequisite: 281. M.W.F. at 9:10. 3 s.h. PROFESSOR CANNON

285. The Religions of the Far East.—A study of the religious systems of China, Korea, and Japan. T.Th.S. at 11:30. 3 s.h. ACTING PROFESSOR DUBS

286. The Religions of India.—A study of present-day religious movements in India, with special reference to Hinduism. T.Th.S. at 9:10. 3 s.h. [Not offered in 1939-40] PROFESSOR CANNON

287. Mohammedanism.—The life of Mohammed and the religion of Islam, special attention being given to the Koran and its teachings. The aim is to interpret Mohammedanism as a force today. Prerequisite: 281. M.W.F. at 9:10. 3 s.h. [Not offered in 1939-40] PROFESSOR CANNON

289. Buddhism.—India at the rise of Buddhism. Life of the Buddha and the teachings of early Buddhism. Development into the Hinayana and Mahayana schools, its spread and present condition in southern and eastern Asia. Prerequisite: 281. M.W.F. at 9:10. 3 s.h. PROFESSOR CANNON

SR386. Missionary Promotion.—The promotion of the missionary enterprise at the home base and abroad. Prerequisite: 281. T.Th.S. at 10:20. 3 s.h. PROFESSOR CANNON

481-482. Thesis Seminar.—Problems of research in History of Religion and Missions. Open to advanced students on approval of the instructor. Prerequisite: six semester hours in the department. Hours to be arranged. (Upon the satisfactory completion of the thesis the student receives six semester hours' credit for the thesis.) PROFESSOR CANNON

COURSES ON THE MIDDLE AND FAR EAST

In addition to the courses offered in the Department of History of Religion and Missions of the School of Religion, attention is directed to the following courses in various departments of Duke University dealing with Middle and Far Eastern civilizations.

History of the Foreign Relations of the United States.—6 s.h. History 215-216. PROFESSOR CLYDE

History of Modern Japan.—A survey of institutional development, political, economic, and social since 1850. 3 s.h. History 241. PROFESSOR CLYDE

History of Modern China.—A survey of institutional development, political, economic, and social since 1840. 3 s.h. History 242. PROFESSOR CLYDE

Political Institutions of the Far East.—A study of the governmental systems of Japan, Korea and China from the earliest times to the present. 3 s.h. Political Science 211. DR. LINEBARGER

International Politics of the Far East.—A study of changing power relationships in the Orient since the arrival of the Europeans. 3 s.h. Political Science 212. DR. LINEBARGER

Chinese Philosophy.—3 s.h. Philosophy 236. ACTING PROFESSOR DUBS

Indian Philosophy.—3 s.h. Philosophy 238. PROFESSOR WIDGERY
[Not offered in 1939-40]

GENERAL INFORMATION

FEES

Tuition is remitted to students matriculated in the School of Religion, for which they are expected to render from time to time service which shall not interfere with their work in the School of Religion.

Each student is assessed per semester as follows:

Matriculation Fee	\$25.00
Library Fee	5.00
Athletic Fee	5.00
Publication Fee (optional)	2.50
Hospital Fee	5.00
Damage Fee	1.00

Each student is assessed, in the last semester before a degree is conferred, a Commencement Fee of \$3.00 and a Diploma Fee of \$5.00. The latter fee is refunded if the diploma is not awarded.

LATE REGISTRATION

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Treasurer of the University a penalty of \$5.00

ROOMS

All rooms in the dormitories are provided with heat, water, and electric light. Each student furnishes his own blankets, sheets, pillow-slips, towels, and pillows. Students must furnish their own electric lamps, which can be purchased from the University Store.

Rooms for a given year may be engaged at the office of the Director in the Business Division at any time before May 15 of the preceding year. Every student who wishes to retain his room for the succeeding year must notify the office of the Director in the Business Division on or before May 15. All rooms which have not been signed for on or before May 15 will be considered vacant for the succeeding year. A reservation is canceled, and the University is free to rent the room to other students, unless a deposit of \$25 for each proposed occupant, in part payment of the rent, is made by August 1. Further information concerning the rental of rooms can be secured from the Registrar of the School of Religion.

BOARDING HALLS

The University dining hall in the University Union has accommodations for all the resident men students. It is the policy of the University to furnish board to the students at actual cost. Board may be secured at the Union for an amount not to exceed \$25 per month. The Union

is the logical center of student activities, and all male students are advised to board in its supervised halls.

STUDENT AID

Scholarships are available for students, the terms of which may be ascertained by correspondence with the Registrar of the School of Religion. Aid is also given in securing positions in churches. Students who need financial help may be assured that the administration will do all in its power to give the necessary assistance.

THE LIBRARY

The School of Religion has its own library, conveniently housed in the School of Religion Building. The Library, which contains materials dealing with the subject of religion, already numbers nearly thirty thousand volumes. It has been carefully selected and is the equivalent in working efficiency of many libraries which are much larger. It is already rich in complete files of the more important journals and periodicals, in sets containing source materials for the study of the history of religion and missions, in facsimiles of the more important manuscripts of the New Testament, and in source materials in the field of American church history. The Library is being rapidly expanded. One of the outstanding possessions of the Library is a magnificent Greek manuscript of the thirteenth or fourteenth centuries containing the entire text of the New Testament.

Besides this special library, students of the School of Religion have the use of the General Library of the University, the Library of the School of Law, and the Library of the School of Medicine. All these libraries are located near the School of Religion Building.

FACILITIES FOR ADVANCED STUDY IN THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

The School of Religion of Duke University is one of the supporting members of the American Schools of Oriental Research. This grants to students in the School of Religion the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They are also able to compete for the financial aids that are offered annually by the Schools. These consist of four fellowships, the stipends depending upon available funds.

RELIGIOUS LIFE

The students of the School of Religion are expected to attend the regular University Chapel services which are held on Tuesday, Wednesday, and Friday of each week. Special chapel services for the School of Religion are held each Monday and Thursday.

In this, as in other features of the University life, the students of the School of Religion are urged to identify themselves with the life of the whole student group.

DATE OF REGISTRATION

Class work in the School of Religion for the academic session of 1939-40 will begin on Monday, September 25, 1939. The registration of students in the School of Religion will be held on Saturday, September 23, 1939.

ADDITIONAL INFORMATION

Requests for information not contained in this bulletin should be addressed to the Registrar of the School of Religion, Duke University, Durham, North Carolina.

JUNALUSKA SCHOOL OF RELIGION

ANNOUNCEMENT

The twelfth session of the Junaluska School of Religion will be held at Lake Junaluska, North Carolina, from June 9 to July 21, 1939, in connection with the Junaluska Summer School, Inc. It will be conducted under the joint management of Duke University and the Board of Christian Education with the co-operation of the Board of Missions and other boards of the Methodist Episcopal Church, South.

The purpose is to conduct a summer school of religion to meet the growing demand for advanced study in the Bible, theology, religious education, missions, and allied subjects.

There will be two classes of students: those who are graduates of high schools and who may have had one or more years in college, and those who are graduates of colleges. The School is open to men and women. The credits secured for work done will be Duke University credits, and will count toward the A.B. and B.D. degrees.

The School is designed for pastors, church workers, missionaries, and students who desire to fit themselves better for their work or to add credits looking toward the securing of university degrees.

INSTRUCTORS

ELMER TALMAGE CLARK, A.B., M.A., B.D., S.T.D., LL.D.

Assistant Secretary, Board of Missions

METHODIST EPISCOPAL CHURCH, SOUTH

KENNETH WILLIS CLARK, A.B., B.D., Ph.D.

Assistant Professor of New Testament

DUKE UNIVERSITY

MASON CRUM, A.B., Ph.D.

Assistant Professor of Biblical Literature

DUKE UNIVERSITY

PAUL NEFF GARBER, A.B., A.M., Ph.D.

*Professor of Church History and Director of the Junaluska
School of Religion*

DUKE UNIVERSITY

FRANKLIN SIMPSON HICKMAN, A.B., A.M., S.T.B., Ph.D.

Professor of Preaching and the Psychology of Preaching

DUKE UNIVERSITY

RAY C. PETRY, A.B., A.M., Ph.D.

Assistant Professor of Church History

DUKE UNIVERSITY

COURSES

Courses will be offered meeting five times a week for eighty-minute periods. Each course, satisfactorily completed, will receive a credit of three semester hours in Duke University. Two such courses may be taken by each student. The courses offered are divided into two groups. The first group consists of courses for college undergraduates who are graduates of high schools and who desire credits looking toward the A.B. degree. The second group consists of courses for college graduates who desire credits looking toward the B.D. degree. These courses may also be taken by college undergraduates who have completed the Junior year and who are ranked as incoming Seniors in college.

GROUP I

FOR COLLEGE UNDERGRADUATES

S51. The History of the Hebrew People.—A study of the Hebrew people that gives attention to their political history, their religious and social institutions, their literary development, with special reference to their contributions to civilization. *Period D.* MR. PETRY

S52. New Testament Literature.—A study of the literature of the New Testament, its historical background, and its religious value. *Period B.* MR. CRUM

S131. American Christianity.—The aim of this course is to trace the growth of the different branches of the Christian Church in the United States, Canada, and Hispanic America. *Period A.* MR. GARBER

S170. Religion and the Modern Home.—A study of the American home in its contemporary social and religious aspects. *Period A.* MR. CRUM

S182. Founders and Literatures of Great Religions.—Biographical and historical studies in the lives and times of Laotze, Confucius, Mahavira, Buddha, Nanak, Zoroaster, Mohammed, Jesus, and Paul, together with readings in the sacred writings of the world's religions. *Period B.* MR. E. T. CLARK

GROUP II

FOR COLLEGE GRADUATES AND FOR COLLEGE SENIORS

S210. The Religion of Jesus.—A study of Jesus' personal religion as evidenced in the Gospels and other contemporary sources. The objective is twofold—to relate his beliefs and practices to his own environment and to observe the validity of underlying principles. *Period A.* MR. K. W. CLARK

S231. The Social Message of the Christian Church.—A study of the social teachings of the Christian Church, stressing the contributions of Christianity to social progress. *Period B.* MR. PETRY

S235. Modern Religious Leaders.—A study of outstanding individuals who have influenced the thought and program of the modern church. The life, work, and contributions of about twenty representative Christian leaders. *Period B.* MR. GARBER

S273. Pastoral Psychology.—Study of basic psychological and psychiatric principles bearing upon cases necessarily dealt with in pastoral work. *Period D.* MR. HICKMAN

S281. Missions in the Modern World.—A survey of present religious conditions and the status of missionary work in the important mission fields; the great missionary agencies, their foundation and growth; social progress in home and foreign fields. *Period A.* MR. E. T. CLARK

ADDITIONAL INFORMATION

A registration fee of \$20.00 and a library and recreation fee of \$2.00 are due at time of registration.

Students are of course responsible for their own arrangements for board and room. Those desiring to engage room and board in the Board of Christian Education lodges should write W. E. Hogan, 810 Broadway, Nashville, Tennessee. Those desiring to stay in the Mission Inn should correspond with J. F. Rawls, Doctors' Building, Nashville, Tennessee. Those desiring to room elsewhere should write to Business Manager, Southern Assembly, Lake Junaluska, North Carolina.

All sessions of the School will be held in the Mission Inn at Lake Junaluska.

Academic matters will be in charge of the Faculty of the School of Religion, Elbert Russell, Dean.

Those desiring further information concerning courses and conditions of work should address J. Q. Schisler, Board of Christian Education, 810 Broadway, Nashville, Tennessee, or Paul N. Garber, Registrar, School of Religion, Duke University, Durham, North Carolina.

ROLL OF STUDENTS, SCHOOL OF RELIGION

JUNIOR CLASS

Arthur, Charles Ralph B.S., University of Richmond, 1938.	Richmond, Va.
Blackburn, Linwood Earl A.B., Duke, 1938.	Fayetteville, N. C.
Boddie, Wyatt David A.B., Centenary College, 1937.	Hodge, La.
Boone, Sidney Grant A.B., Duke, 1934.	Durham, N. C.
Brabham, Angus McKay, Jr. A.B., University of South Carolina, 1937.	Bamberg, S. C.
Branch, Douglas McKinley A.B., Wake Forest College, 1937.	Youngsville, N. C.
Bridewell, Joseph Albert A.B., Millsaps College, 1938.	Columbia, Miss.
Conley, George Frederick A.B., Wofford College, 1938.	Marion, N. C.
Cooke, Jack A.B., Centenary College, 1938.	Minden, La.
Crumpton, Sidney Randolph A.B., Wofford College, 1932.	Sumter, S. C.
Davis, Willie Dixon A.B., University of South Carolina, 1939.	Columbia, S. C.
Dawson, Dana, Jr. A.B., Centenary College, 1938.	Shreveport, La.
Duncan, Floyd Alexander A.B., Wofford College, 1938.	Lincolnton, N. C.
Everett, Thomas D., Jr. A.B., Kentucky Wesleyan College, 1938.	Fairview, Ky.
Falls, Robert Watson A.B., Davidson College, 1933.	Fallston, N. C.
Felder, Charles Gabriel B.S., Millsaps College, 1935.	Magnolia, Miss.
Ferguson, Edward Benjamin A.B., University of North Carolina, 1937.	Greenville, N. C.
Galloway, Benedict Atkins A.B., Louisiana State University, 1938.	Raleigh, N. C.
Garner, John Utah A.B., Elon College, 1937.	Greensboro, N. C.
Glenn, Henry Clarence A.B., Duke, 1938.	Eufaula, Ala.
Gray, Alan DeLeon A.B., Birmingham-Southern College, 1938.	Brighton, Ala.
Harrell, Haywood Linwood A.B., Duke, 1938.	Rich Square, N. C.
Heffner, William Frank A.B., Wofford College, 1938.	Maiden, N. C.

Hendrix, Thomas Christian A.B., DePauw University, 1938.	Camargo, Ill.
Inge, John Wesley A.B., Lynchburg College, 1938.	Forest, Va.
Keeler, Edison Ford A.B., Florida Southern College, 1938.	Tampa, Fla.
McGalliard, James Lafayette A.B., Elon College, 1938.	Morganton, N. C.
Madren, Silas Ernest A.B., Elon College, 1929.	Henderson, N. C.
Miller, Irving Roscoe A.B., Catawba College, 1938.	Wilmington, N. C.
Moody, Clarence LeGrand A.B., Elon College, 1938.	Dillon, S. C.
Neese, James Everette A.B., Elon College, 1936.	Henderson, N. C.
Nesbitt, Marion Wilson A.B., Lenoir-Rhyne College, 1938.	Gastonia, N. C.
Parker, Carl Lafayette A.B., Wofford College, 1938.	Ridgeland, S. C.
Pegg, Jabez Paul A.B., University of North Carolina, 1926.	Henderson, N. C.
Prentis, Edward Walker A.B., Evansville College, 1938.	Owensboro, Ky.
Richey, Erika Marx A.B., Salem College, 1936.	Durham, N. C.
Riley, Philip Marshall B.S., Southern Methodist University, 1936.	Fort Worth, Texas
Robertson, Minns Sledge A.B., Louisiana State University, 1936.	Raleigh, N. C.
Rustin, Lee D. A.B., Arizona State Teachers College, 1938.	Pacific Palisades, Calif.
*Stamey, Robert Henry A.B., Duke, 1939.	Lawndale, N. C.
Thompson, Walter Rowe A.B., Duke, 1938.	Midland, N. C.
Waggoner, Brooks Milton A.B., University of Arkansas, 1938.	Rogers, Arkansas
Wilson, Earl Way A.B., Duke, 1938.	Durham, N. C.

MIDDLE CLASS

Andes, William Jacob A.B., Elon College, 1935.	Harrisonburg, Va.
Andrews, William Ed A.B., Wofford College, 1937.	Lake Toxaway, N. C.
Arbaugh, Robert Newton A.B., Hendrix College, 1937.	Paragould, Ark.
Baker, Homer Ortho A.B., Wake Forest College, 1936.	Wake Forest, N. C.
Barrs, William Kenneth A.B., Duke, 1937.	South Miami, Fla.

* The degree of Bachelor of Arts will be conferred in June, 1939.

Biggers, Sherrill Bost B.Ph., Emory, 1937.	Concord, N. C.
Brady, William Herman A.B., Duke, 1937.	Highfalls, N. C.
Brown, Raymond Odell A.B., High Point College, 1937.	High Point, N. C.
Bustle, Wade Robert A.B., Davidson College, 1937.	Statesville, N. C.
Coley, Herman Theophilus A.B., Wofford College, 1936.	Hillsboro, N. C.
Crutchfield, Finis Alonzo A.B., Southern Methodist, 1937.	Vernon, Texas
Dodge, William Wesley A.B., American, 1937.	McLean, Va.
Evans, Joseph Claude A.B., Wofford College, 1937.	Anderson, S. C.
Floyd, John Lewis A.B., Duke, 1938.	Gasburg, Va.
Foley, Lemley Peter A.B., Berea College, 1937.	Stuart, Va.
Freeman, Ralph Lexie B.S., Tennessee Polytechnic Institute, 1937.	Cumberland Furnace, Tenn.
Garrison, Robert Edmund A.B., Randolph-Macon College, 1937.	Dillwyn, Va.
Hickman, Victor Ralph A.B., Wofford College, 1935.	Springfield, S. C.
Holder, Ray A.B., University of Mississippi, 1935; A.M., University of Mississippi, 1936.	Lucedale, Miss.
Hutchins, Walter Wilbur A.B., High Point College, 1935.	Apex, N. C.
Kelley, Marvin Hess A.B., Hendrix College, 1937.	Holly Grove, Ark.
Kiker, Seaborn Martin A.B., Southern Methodist, 1937.	Greenville, Texas
McLeod, Walter Grey A.B., Birmingham-Southern College, 1937.	Jackson, Ala.
Milstead, Harold Ashton A.B., St. John's College, 1937.	Chicamuxen, Md.
Nicholson, Ralph Herman A.B., Lenoir-Rhyne College, 1937.	Statesville, N. C.
Ousley, Carl Lee B.S., Wake Forest College, 1935.	Wendell, N. C.
Pittard, Jessie Leo A.B., High Point College, 1936.	Roanoke Rapids, N. C.
Queen, Virgil Erwin A.B., Catawba College, 1937.	Morganton, N. C.
Ratliff, Henry Marvin A.B., University of Texas, 1937.	Austin, Texas
Reichard, James Charles A.B., Davidson College, 1936.	Bynum, N. C.
Richardson, Henry Powell A.B., Emory and Henry College, 1937.	Narrows, Va.
Simpson, Harold Ross A.B., Catawba College, 1937.	Altoona, Pa.

Spell, James Everett
A.B., Wofford College, 1934.

Smoaks, S. C.

Stevens, Wyatt Millard
A.B., Elon College, 1936.

Burlington, N. C.

Taylor, Key Wesley
B.R.E., Gordon College, 1936.

Compton, Calif.

SENIOR CLASS

Bloodworth, Marcus Herring
A.B., Randolph-Macon College, 1936.

Norfolk, Va.

Bumgarner, George William
A.B., Scarritt College, 1936; A.M., Scarritt College, 1938.

Wilkesboro, N. C.

Collins, Claude Ray
A.B., Emory and Henry College, 1936.

Christiansburg, Va.

DuBose, Clarence Franklin, Jr.
A.B., Wofford College, 1931.

Irmo, S. C.

Ellzey, William Clark
A.B., Southeast Missouri State Teachers College, 1936.

Perryton, Texas

Grice, Phillip Harold
A.B., Mississippi State Teachers College, 1934.

Rowling Fork, Miss.

Hamilton, John Reynolds
A.B., Catawba College, 1936.

Salisbury, N. C.

Heckard, Cecil Linwood
A.B., Wofford College, 1936.

Albemarle, N. C.

Higgins, James Silvester
A.B., High Point College, 1937.

Guilford College, N. C.

Hubbard, Charles Spence
A.B., University of North Carolina, 1936.

Sanford, N. C.

Huneycutt, Wiley Jackson
B.S., Davidson College, 1932.

West Jefferson, N. C.

Jarvis, James Clair
A.B., Morris-Harvey College, 1936.

Cedar Grove, W. Va.

Jones, Joseph Simeon
A.B., Elon College, 1932.

Mebane, N. C.

Jones, Theodore Edward
A.B., Wofford College, 1935.

Marion, S. C.

Lane, Daniel
A.B., Duke, 1913.

Durham, N. C.

Lindsay, Julian Astor
B.S., Virginia Polytechnic Institute, 1935.

Washington, N. C.

McCulley, Robert William
A.B., Lenoir-Rhyne College, 1936.

Lenoir, N. C.

Mallory, Rupert Talmage
A.B., Morris-Harvey College, 1936.

Spring Hill, W. Va.

Martin, Robert Vance
A.B., Wofford College, 1936.

Gastonia, N. C.

Morton, Hilton Osro
A.B., Redlands College, 1935.

Tuohomme, Calif.

Myers, Horwood Prettyman, Jr.
A.B., Randolph-Macon College, 1935.

Danville, Va.

O'Neal, Ernest Eugene
B.S., University of Mississippi, 1935.

Charlottesville, Va.

Overton, James Hardy, Jr.
A.B., University of North Carolina, 1934.

Coinjock, N. C.

Page, Jack Ward A.B., Duke, 1936.	Rowland, N. C.
Reese, David Whitehead, Jr. A.B., Wofford College, 1936.	Greer, S. C.
Richey, McMurry Smith A.B., Duke, 1936.	San Antonio, Texas
Rooks, John James A.B., Birmingham-Southern College, 1936.	Gainesville, Fla.
Schreyer, George Maurice A.B., Wofford College, 1936.	Fletcher, N. C.
Shackford, Joseph Temple A.B., Duke, 1934.	Rock Hill, S. C.
Shives, Marshall Bell A.B., Lenoir-Rhyne College, 1935.	Lincolnton, N. C.
Smith, Aubert Marlyn A.B., High Point College, 1935.	High Point, N. C.
Soper, Elgar Clyde A.B., Duke, 1936.	Olney, Md.
Stephenson, Marion Osborne A.B., Duke, 1932.	Durham, N. C.
Tate, Robert Spence, Jr. A.B., Southern Methodist, 1936.	San Antonio, Texas
Taylor, Voigt Otway A.B., Newberry College, 1929.	Southern Pines, N. C.
Vick, Thomas Marvin A.B., Southern Methodist, 1936.	Longhurst, N. C.
Wilkerson, Milton Chick A.B., Hampden-Sydney College, 1933.	Mattoax, Va.
Williams, Melvin John A.B., Duke, 1936.	Durham, N. C.
Wood, Hoyt Hampton A.B., High Point College, 1936.	Denton, N. C.

SPECIAL STUDENT

Councilman, Robert Lacy A.B., Wake Forest College, 1930; Th.M., Southern Baptist Theological Seminary, 1933.	Burlington, N. C.
---	-------------------

JUNALUSKA SCHOOL OF RELIGION

Autry, John Duncan Asbury	Roseboro, N. C.
Beadle, Merritt Stephen	Lafayette, La.
Beadle, Winans Fletcher	Highlands, N. C.
Bright, Edna Perry	Waynesville, N. C.
Caldwell, Elizabeth Haynes	Marion, N. C.
Carlen, Margaret Arlen	Cooksville, Tenn.
Clark, Major Hayes	Dothan, Ala.
Corbitt, Charles Anson	Lower Peach Tree, Ala.
Hager, William Webb	Salisbury, N. C.
Huneycutt, Wiley Jackson	West Jefferson, N. C.
Jenkins, Jane Arlene	Lowell, N. C.

Kennedy, Rhoda Lee
Nelson, Ellen Lucille
O'Neal, Ernest Eugene
Sentelle, Mary Pauline
Stamey, Robert Henry
Stillwell, Edgar Herman
Stone, George Henry
Taylor, Voigt Otway
Walton, Doris
Worley, Maud Anne

Nashville, Tenn.
Russellville, Ark.
Saucier, Miss.
Waynesville, N. C.
Lawndale, N. C.
Cullowhee, N. C.
Worcester, Mass. ,
Southern Pines, N. C.
Danville, Va.
Canton, N. C.

