

BULLETIN
OF
DUKE UNIVERSITY



THE DIVINITY SCHOOL

1957-58

ANNOUNCEMENTS FOR 1958-59

DURHAM, NORTH CAROLINA
1958

Calendar



1958

- September 15 Monday, 9:00 A.M.—Dormitories open for occupancy.
2:30 P.M.—Orientation for new students.
4:00 P.M.—First regular Faculty meeting.
- September 16 Tuesday, 9:00 A.M.-1:00 P.M.—Registration of new students.
2:00 P.M.-5:00 P.M.—Registration of returning students.
6:30 P.M.—Physical examinations of all new students,
Duke Hospital.
- September 17 Wednesday, 9:00 A.M.-1:00 P.M.—2:00 P.M.-3:00 P.M.—returning students.
9:30 A.M.-1:00 P.M.—Picture taking for entering students.
2:00 P.M.-5:00 P.M.—Placement tests for all new students.
- September 18 Thursday, 8:30 A.M.—Instruction begins for fall semester.
10:30 A.M.—Formal opening exercises.
- September 24 Wednesday—Required meeting of first-year students with Dean.
- September 26 Friday—Last day for changing courses for fall semester.
- November 26 Wednesday, 5:30 P.M.—Thanksgiving Recess begins.
- December 1 Monday, 2:00 P.M.—Thanksgiving Recess ends.
- December 11 Thursday—Founders' Day.
- December 19 Friday, 5:30 P.M.—Christmas Recess begins.

1959

- January 5 Monday, 2:00 P.M.—Instruction is resumed.
- January 7, 8, 9 Wednesday, Thursday, and Friday—Registration of resident students for second semester.
- January 20 Tuesday—Mid-year examinations begin.
- January 30 Friday—Mid-year examinations end.
- February 2 Monday—Registration for second semester of students not in residence during first semester.
- February 4 Wednesday, 8:30 A.M.—Second semester begins.
- February 13 Friday—Last day for changing courses for second semester.
- March 27 Friday, 5:30 P.M.—Spring vacation begins.
- April 6 Monday, 2:00 P.M.—Instruction is resumed.
- April 8 Wednesday, 7:00 P.M.—English Bible examination in Old Testament.
- April 16 Thursday, 7:00 P.M.—English Bible examination in New Testament.
- May 25 Monday—Final examinations begin.
- June 4 Thursday—Final examinations end.
- June 6 Saturday—Commencement begins.
- June 7 Sunday, 11:00 A.M.—Commencement Sermon.
7:30 P.M.—Divinity School Closing Exercises.
- June 8 Monday—Commencement Address, Graduating Exercises.

Officers of Administration



General Administration

Arthur Hollis Edens, Ph.D., LL.D.
President of Duke University

William Hane Wannamaker, A.M., Litt.D.
Vice-Chancellor of the University

Paul Magnus Gross, Ph.D.
Vice-President in the Educational Division

Charles Edward Jordan, A.B., LL.D.
Vice-President in the Division of Public Relations

John M. Dozier
Secretary of the University

Herbert James Herring, A.M., LL.D.
Vice-President in the Division of Student Life

Alfred Smith Brower, A.B.
Treasurer

Gerhard Chester Henricksen, M.A., C.P.A.
Business Manager and Comptroller

COMMITTEE OF THE BOARD OF TRUSTEES ON THE DIVINITY SCHOOL
Charles P. Bowles, W. W. Peele, H. B. Porter, N. E. Edgerton, E. H. Nease, Sr.

Educational Administration

James Cannon, (1919) A.M., Th.M., D.D., LL.D.
Dean of the Divinity School

Helen Mildred Kendall, (1950) A.B.
Administrative Assistant and Secretary of the Faculty

Donn Michael Farris, (1950) B.D., M.S. in L.S.
Librarian

Arley John Walton, (1948) B.L.S., D.D.
Director of Field Work

Staff

Sue Dail Alexander
Secretary to the Dean

Imo Jeane Allen Wolf
Receptionist and Secretary

Assistant to the Librarian

Margaret Grigg, A.B.

Faculty Secretaries

Elizabeth Edwards, A.B., Helen Hodges, A.B., Katheryn Kittrell, B.A.

Faculty



James Cannon, (1919) A.M., Th.M., D.D., LL.D.
*Dean of the Divinity School and Ivey Professor of the History of
Religion and Missions*

Hugh Anderson, (1957) M.A., B.D., Ph.D.
Associate Professor of Biblical Theology

Waldo Beach, (1946) B.D., Ph.D.
Professor of Christian Ethics

William Hugh Brownlee, (1950) Th.M., Ph.D.
Associate Professor of Old Testament

John William Carlton, (1955) B.D., Ph.D.
Assistant Professor of Preaching

Kenneth Willis Clark, (1931) B.D., Ph.D.
Professor of New Testament

James T. Cleland, (1945) M.A., S.T.M., Th.D., D.D.
James B. Duke Professor of Preaching

Robert E. Cushman, (1945) B.D., Ph.D.*
Professor of Systematic Theology

Russell L. Dicks, (1948) B.D., D.D., Litt.D.
Professor of Pastoral Care

Andrew Durwood Foster, (1954) B.D., Th.D.
Associate Professor of Theology and Philosophy of Religion

Franklin Simpson Hickman, (1927) A.M., S.T.B., Ph.D., D.D.
Professor Emeritus of Psychology of Religion

William Arthur Kale, (1952) B.D., D.D.†
Professor of Christian Education

Helen Mildred Kendall, (1950) A.B.
Administrative Assistant and Secretary of the Faculty

Creighton Lacy, (1953) B.D., Ph.D.
Associate Professor of Missions and Social Ethics

Hiram Earl Myers, (1926) S.T.M., D.D.‡
Professor of Biblical Literature

Ray C. Petry, (1937) Ph.D., LL.D.
Professor of Church History

Vergil Erwin Queen, (1956) B.D.
Lecturer in Church Administration

Edwin Kelsey Regen, (1951) B.D., D.D.
Lecturer in Church Administration

McMurry Smith Richey, (1954) B.D., Ph.D.
Associate Professor of Theology and Christian Nurture

* On sabbatical leave, 1958-59.

† On sabbatical leave, spring semester, 1958-59.

‡ Retired as of August 31, 1958.

Gilbert Theodore Rowe, (1928) S.T.D., D.D., Litt.D.
Professor Emeritus of Christian Doctrine

John Jesse Rudin, II, (1945) B.D., Ph.D.*
Associate Professor of Speech and Worship

Thomas Anton Schafer, (1950) B.D., Ph.D.†
Associate Professor of Historical Theology

Hilrie Shelton Smith, (1931) Ph.D., D.D., Litt.D.‡
James B. Duke Professor of American Religious Thought

Hersey Everett Spence, (1918) A.M., B.D., D.D., Litt.D.
Professor Emeritus of Religious Education

William Franklin Stinespring, (1936) M.A., Ph.D.
Professor of Old Testament

Arley John Walton, (1948) B.S.L., D.D.
Professor of Church Administration and Director of Field Work

Lewis Elbert Wethington, B.D., Ph.D.
Visiting Instructor in Christian Theology

James Michael Efird, B.D.
Assistant in New Testament Greek

Louis Hodges, (1957) B.D.
Assistant in Preaching

Committees of the Faculty

Committee Chairmen Consult with the Dean

Admissions and Academic Standing: Kendall, Clark, Walton, Kale, Petry, Carlton.

Advisors to Students: Foster, Walton, Lacy, Rudin.

Alumni: Richey, Rudin, Carlton.

Chapel Services and Spiritual Life: Richey, Rudin, Stinespring, Brownlee.

Curriculum and Senior Seminars: Petry, Stinespring, Kendall, Kale, Lacy.

Divinity School Bulletin: Cleland, Brownlee, Carlton, Foster, Richey.

Divinity School Seminars: Clark, Kale, Anderson.

Library: Stinespring, Foster, Brownlee, Farris, Anderson.

Public Exercises: Smith, Beach, Cleland, Dicks, Brownlee.

Registration: Kendall, Stinespring, Beach, Rudin, Kale, Carlton, Richey.

Schedule: Kendall, Richey, Petry.

Social: Clark, Kale, Stinespring, Dicks, Kendall, Anderson.

JOINT AND SPECIAL COMMITTEES

Convocation: Kale, Foster, Walton, Rudin

James A. Gray, Lectures: Cleland, Beach, Smith, Petry, Anderson

School for Approved Supply Pastors: Kale, Richey, Walton, Lacy

Joint Summer Session Committee: Petry, Kendall, Clyde

* On sabbatical leave, spring semester, 1958-59.

† Tenure ended as of August 31, 1958.

‡ On sabbatical leave, spring semester, 1957-58.

General Information



HISTORICAL STATEMENT

THE Indenture of Trust signed on December 11, 1924, by Mr. James B. Duke, which established Duke University, mentioned first among its objects the training of ministers of the Gospel. The Divinity School was, accordingly, the first of the graduate professional schools to be organized. Its work began with the year 1926-27, the formal opening exercises being held on November 9, 1926.

The Reverend Doctor Edmund Davison Soper was the first Dean of the Divinity School. He resigned in 1928 to become President of Ohio Wesleyan University, and was succeeded by the Reverend Doctor Elbert Russell, and the latter in turn in 1941 by the Reverend Doctor Paul Neff Garber. In 1944, Dean Garber was elected to the episcopacy of the Methodist Church, and Doctor Harvie Branscomb assumed the duties of the Dean's office. In 1946, Dean Branscomb became Chancellor of Vanderbilt University, and in 1947 the Reverend Doctor Paul E. Root was elected Dean but died before he could assume the office. The Reverend Doctor Harold A. Bosley became Dean in 1947 and resigned in 1950 to become the pastor of the First Methodist Church, Evanston, Ill. The Reverend Doctor James Cannon was appointed Dean of the Divinity School March 1, 1951.

THE PURPOSE OF THE DIVINITY SCHOOL

The primary purpose of the Divinity School is to provide training for individuals planning to enter the Christian ministry. This includes not only prospective ministers in local churches, but also those preparing themselves to be missionaries at home and abroad, directors of Christian Education, teachers of religion, chaplains, and social workers. Vital to all of these forms of service is a full understanding of the beginnings, content, and history of the Christian faith and its special pertinence for the spiritual needs of the modern world. Studies of a broad and thorough character directed toward such an understanding constitute the center of the curriculum of the Divinity School and are regarded as the basic training for all prospective Christian workers. Specific training in the skills required of local ministers and of leaders in the work of Christian Education are also provided. As funds become available for the purpose and as needs appear, additional train-

ing in specialized skills and areas of knowledge will be added to the curriculum.

Bound by ties of history and obligation to the Methodist Church, the Divinity School is ecumenical in its interests and outlook. Its faculty is limited to no one denomination, but draws upon the resources of them all. Students of the several denominations are admitted on the same basis. The Divinity School conceives its task to be one of broad service to the Church in all of its forms.

THE RELATION OF THE DIVINITY SCHOOL TO DUKE UNIVERSITY

The Divinity School is an integral unit of the University and shares fully in its activities, privileges, and responsibilities. The Sunday services in the University Chapel give Divinity School students an opportunity to hear each year a number of leading ministers of the country. The University Libraries make easily accessible a rich collection of 1,275,000 volumes. Selected courses in the Graduate School of Arts and Sciences and in the professional schools are open to Divinity School students without payment of additional fees. The general cultural and recreational resources of the University are available to them on the same basis as to other students.

LIBRARY RESOURCES

The Divinity School has its own recently remodelled Library containing over eighty-five thousand volumes. It is rich in complete files of the more important religious journals and periodicals, in source materials, particularly for the study of medieval and American church history, Judaism, missions and the history of religion, and in facsimiles of the more important manuscripts of the New Testament. Among the most treasured possessions of the Library are twenty-three Greek manuscripts of the eleventh to seventeenth centuries. Fourteen are Greek New Testament, of which one is a magnificent manuscript of the thirteenth or fourteenth century, containing the entire text of the New Testament; four are liturgical manuscripts containing material valuable for studies in the New Testament and church history.

The combined libraries of the University contain over 1,300,000 volumes. The General Library of the University is connected by a corridor with the Divinity School Building. It contains more than eight hundred thirty thousand volumes and receives the current issues of over four thousand periodicals, more than two hundred and seventy-five of which are in the field of religion. The General Library contains also a catalogue of the Library of the University of North Carolina located at Chapel Hill, twelve miles away, and a system of exchange operates between the two libraries, so that books may be secured from that Library also within a few hours.

The Henry Harrison Jordan Loan Library was endowed in 1947 by the children of the late Reverend Henry Harrison Jordan, for the purpose of providing ministers in the field with the best of current religious literature. This collection was an outgrowth of the Duke Divinity School Loan Library established in 1944.

RELIGIOUS AND SOCIAL LIFE

One of the most important aspects of a program of training for religious service is the development of a warm and discriminating spiritual experience. The center of the corporate life of the Divinity School is its own place of worship, York Chapel. Regular chapel services are held, at which all students are expected to be present. Services are led by members of the faculty, by visiting ministers, and by members of the student body. Several prayer groups are held in the dormitories weekly and special groups during the Lenten Season. Two Retreats are held each year. Ordination and other special services are held upon occasion. On each Sunday morning services are held in the University Chapel.

In 1952 the Doris Duke Foundation gave funds for the purchase and installation of a pipe organ in York Chapel. In 1957, members of the Board of Trustees gave funds for a handsome wall-to-wall carpet in the Chapel.

The student body of the Divinity School is united by a strong sense of fellowship and common interest. Student committees organize and supervise social projects and missions of preaching, jail visitation, and related enterprises. Opportunities for occasional preaching are always available.

PUBLIC LECTURES

The Divinity School presents a number of public lectures annually. The lecturers for 1957-58 were Dr. G. Henton Davies, Professor of Old Testament Studies in the University of Durham, England; Dr. James M. Gustafson, Assistant Professor of Social Ethics in the Yale University Divinity School; Bishop Rajah Manikam, Head of the Diocese of Tranquebar of the Lutheran Church of India; Dr. James Hastings Nichols, Professor of Church History in the Federated Theological Faculty of the University of Chicago; Dr. John McCoskey Robinson, Associate Professor in New Testament Theology and Contemporary Continental Theology, Candler School of Theology; Dr. Robert B. Y. Scott, Professor of Old Testament in the Department of Religion at Princeton University; from the Methodist Board of Education, Dr. Gerald O. McCulloh and Dr. Harold T. Porter; and from the Methodist Board of Missions, Mr. Lynwood Blackburn, Dr. James E. Ellis, Dr. Gordon Gould, the Reverend Robert L. Turnipseed, and Dr. M. O. Williams.

THE DIVINITY SCHOOL LIBRARY LECTURES

In 1948 the Duke Divinity School Library Lectures were established by the Reverend George Brinkmann Ehlhardt for the purpose of bringing to the Divinity School a succession of great religious leaders. The following lecturers have appeared:

1948: Dr. William Warren Sweet. 1949: Dr. George Dunbar Kilpatrick. 1949: Dr. Wilhelm Pauck. 1950: Dr. John Cecil Trever. (This lecture was given in connection with the exhibition of three ancient Hebrew scrolls lent by His Eminence, Mar Athanasius Yeshue Samuel, Metropolitan and Archbishop of Jerusalem and Trans-Jordan.) 1951: Bishop Paul Neff Garber. 1953: Dr. Roland H. Bainton. 1955 (spring): Dr. Mary Ely Lyman. 1955 (fall): Dr. Kenneth Willis Clark. 1956: Dr. Maldwyn Edwards. 1957: Bishop Rajah B. Manikam.

THE JAMES A. GRAY LECTURES

The James A. Gray Lectures were established in 1950, and the first series was given by Dr. Ralph W. Sockman, pastor of Christ Church (Methodist) of New York, during The Christian Convocation. The second series of these lectures was given at the 1951 Convocation by Dr. Paul E. Scherer of Union Theological Seminary, New York. The third series was given at the Convocation of 1952 by Dr. Liston Pope, Dean of Yale Divinity School. Dr. Charles W. Gilkey, Dean Emeritus of the Chapel of the University of Chicago, delivered the fourth series at the 1953 Convocation. Dr. Henry P. VanDusen, President of Union Theological Seminary, New York, was the lecturer in 1954. Dr. George Hedley, Chaplain of Mills College, California, was the lecturer in 1955. Dr. John Knox of Union Theological Seminary, New York, was the lecturer in 1956. Bishop Gerald H. Kennedy was the lecturer in 1957.

The lecturer in 1958 will be Dr. John Marsh, Principal of Mansfield College, Oxford University. The lectures will be given in the Divinity School on October 27, 28, and 29.

THE MINISTERS' CONVOCATION

The Ministers' Convocation of 1958 will be held August 4-7. The Convocation, under the joint sponsorship of the Divinity School, The North Carolina Pastors' School, and The Department of In-Service Training of the Board of Education of the Methodist Church, will bring to the campus an outstanding group of religious leaders as lecturers and teachers. Dr. George Fallon will be the Convocation Preacher.

A CLINIC IN PREACHING

A clinic in Preaching will be offered, July 7-18, 1958, under the chairmanship of Professor Cleland, for twenty ministers who have

graduated from theological school before 1954. No academic credit will be given. A special folder will be issued on this new venture.

COURSES OF STUDY OFFERED BY THE DIVINITY SCHOOL

The Divinity School offers two courses of study. The basic course is that which leads to the degree of Bachelor of Divinity. This is a three-year course and is recommended to all those preparing themselves for the work of the regular pastoral ministry. Students who hold pastoral charges, or other remunerative work requiring any substantial time apart from their studies, may carry only reduced schedules of work, and, in most cases, unless work is taken in the Duke University Summer Session, will spend four years in completion of the requirements for the B.D. degree.

The Divinity School offers also a course of study leading to the degree of Master of Religious Education. This course is designed for individuals who wish to become directors or to take other specialized positions in the work of Christian Education. The course does not provide a general preparation for the work of the regular ministry and cannot serve as a substitute for it. No exchange of credits between the two courses is permitted, nor can departmental courses taken be credited toward more than one degree. Only a limited number of candidates for the Master of Religious Education degree will be accepted annually.

The requirements for each of these degrees are stated on pages 16 through 25 of this catalogue.

COURSES OF STUDY IN RELIGION OFFERED BY THE GRADUATE SCHOOL OF ARTS AND SCIENCES

Students who desire to pursue work in religion beyond that for the Bachelor of Divinity degree should register in the Graduate School of Arts and Sciences, through which the degrees of Master of Arts and Doctor of Philosophy in Religion may be obtained. This advanced work is administered through the Department of Religion of the Graduate School and is available to qualified persons of all denominations on an equal basis. Study and research may be pursued in three fields: (1) Biblical Studies; (2) Historical Studies, and (3) Systematic and Contemporary Studies. A list of courses approved by the Graduate Faculty for work in these fields, together with general requirements for admission to the Graduate School, may be found in the *Bulletin of the Graduate School*. This Bulletin is available on application to the Dean of the Graduate School of Arts and Sciences, Duke University.

A limited number of University Scholarships and Fellowships, among which are four Gurney Harriss Kearns Fellowships, ranging from \$1,600 to \$2,000 may be obtained by exceptionally qualified stu-

dents. Applications for these must be submitted to the Dean of the Graduate School on University forms not later than March 1 of each year.

Inquiries concerning specific requirements of the Department of Religion in the Graduate School should be addressed to Professor H. Shelton Smith, Director of Graduate Studies in Religion.

DEMPSTER GRADUATE FELLOWSHIPS

The Methodist Board of Education offers each year a number of Dempster Graduate Fellowships for graduates of Methodist Theological Schools, who are engaged in programs of study leading to the degree of Doctor of Philosophy in Religion with a view to teaching in Methodist colleges and seminaries. Several Divinity School graduates have held these fellowships.

FACILITIES FOR ADVANCED STUDY IN THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

The Divinity School of Duke University is one of the supporting members of the American Schools of Oriental Research. Accordingly, students in the Divinity School have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These consist of four fellowships, the stipends depending upon available funds.

DIVINITY SCHOOL SEMINARS

The Divinity School, under provision of the James A. Gray fund, conducts each year two extension seminars providing two-day study courses for ministers. In 1957-58 seminars were conducted at the First Methodist Church, Charlotte, N. C. and St. Paul Methodist Church, Goldsboro, N. C. Lecturers were Dr. Ernest Wright, Professor of Old Testament in McCormick Theological Seminary, Dr. William F. Stinespring, and Dr. William H. Brownlee, of the Divinity School.

SCHOOL FOR APPROVED SUPPLY PASTORS

In cooperation with the Department of In-Service Training of the Board of Education and the Southeastern Jurisdictional Conference of the Methodist Church, the Divinity School conducts a School for Approved Supply Pastors of the Methodist Church. The School for 1958 is scheduled for July 15-August 8.

STUDENT GOVERNMENT ASSOCIATION

Each student of the Divinity School upon enrollment becomes a member of the Student Body. Four officers are elected annually in

April to serve for the following year. These officers, the President, Vice-President, Secretary, and Treasurer, serve as the Executive Committee, and the committee chairmen constitute the Student Council, which meets in monthly session to review and coordinate the programs of the several committees. It is desired that all students contribute to the corporate life of the School through active participation in the work of the committees. The Student Body operates on the basis of a unified budget, each student contributing to its support dues set by the Executive Committee, which for the past several years have been in the amount of \$5.00 per year, payable at the time of full registration; \$2.50 at spring registration for students who enter at that time.

STUDENT PUBLICATIONS

The Divinity School student body sponsors and publishes a pictorial handbook, and a monthly paper entitled, *Response*.

Admission and Requirements for Degrees



Requirements for Admission

THE Divinity School is a fully accredited member of the American Association of Theological Schools, and is one of the ten accredited seminaries of the Methodist Church. Candidates for admission must hold the degree of A.B., or its equivalent, based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting bodies, and their college records must be such as to indicate their ability to carry on graduate professional studies. They will be admitted without examination on presentation of an official, satisfactory transcript of college and all other academic credits which they may have secured. Recommendations from three responsible persons are required. Women will be admitted on the same basis as men.

Applications may be rejected where transcripts show a considerable number of low grades even though the applicant may have eventually received a degree. Papers filed with applications are not returned.

It is desirable that each applicant for admission show a "B" average in his college work. An average of less than "B—" is not normally considered sufficient for admission; preferably, not less than "B."

The applications of students from foreign countries will be considered, each on its own merits, the general principle being that a training equivalent to that of a baccalaureate degree from an accredited American college must have been secured.

Because of the necessity of limiting admission of full three-year applicants, the Divinity School does not accept transfer students from other theological schools.

In addition to an adequate academic preparation, applicants must satisfy the Faculty as to their Christian character and purpose. A formal application blank may be secured from the office of the Divinity School. This must be filled out and returned by all candidates for admission. Application for admission should be made as soon as possible after the beginning of the applicant's last semester of college work. Applications received after April 1 cannot be assured of admis-

sion, financial aid or dormitory rooms for the ensuing academic year. A minimum of thirty days is required to process any application.

All persons admitted to the Divinity School are required to report to the Student Health Service, Duke Hospital, for physical examination on days and at hours specified at the time of matriculation. No admission is final until approved by the Student Health Service, which may require submission of a health certificate prior to arrival of prospective students. Applicants are also required to take certain tests administered by the Bureau of Testing and Guidance.

Persons who do not matriculate at the time for which they were originally admitted forfeit admission and must be formally re-admitted. A student who withdraws from the Divinity School and desires to return at a later date must file with the Dean a written request for a leave of absence.

The number of applications for admission to the School is considerably larger than the number of vacancies. In view of this fact, applicants are required on notification of admission to signify their acceptance within two weeks, and to pay an admission fee of \$15.00. (Make check payable to Treasurer of Duke University and send to the Office of the Dean of the Divinity School.) This fee is applied to the regular first-term bill if the student matriculates; if he fails to do so, the fee is forfeited. This does not apply to the Summer Session.

Under the terms of the Selective Service Act, as it now stands, pre-enrollment for later formal admission may be granted to persons who meet the Divinity School standards and requirements for admission. Applications for pre-enrollment may be addressed to the Office of the Dean. Pre-enrolled students must send transcripts of each year's college work by June 15th of each year in which they are pre-enrolled. *Pre-enrollment does not guarantee final admission*, and a person who has been pre-enrolled for any length of time must send a transcript of work by March 1 of the year in which admission is sought for the ensuing academic year. This must be accompanied by a letter from the college dean or other approved reference certifying to continued academic acceptability, good character and conduct. The admission fee of \$15.00 is due within two weeks of receipt of notice of final admission.

Not over 30 semester hours of Summer Session work may be credited toward the degree of Bachelor of Divinity.

In view of the fact that enrollment must be limited, persons who have already received the B.D. degree from Duke or elsewhere will not be admitted to the Divinity School except as special students in the Summer Session.

Unless all the work offered for the B.D. degree is completed within a period of nine years from the date of beginning, the student will be

required to make formal application for re-admission and re-evaluation of his credits in the light of the then-existing curriculum of the Divinity School. Except in unusual cases, work of a fragmentary character taken over a long period of years, or work taken many years before a student is admitted to the Divinity School, will not be accepted for credit toward the B.D. degree.

ADMISSION ON PROBATION

1. Applicants for admission who are graduates of non-accredited colleges will be considered on their merits, but only a few who give evidence of special promise will be admitted. Specifically, such applicants must show that they have attained a superior average (not less than "B") for a four-year college course.

Admission of such persons will, in every case, be *on probation*.

2. Applicants for admission who are graduates of accredited colleges but whose college transcripts do not fully meet Divinity School standards may also be admitted *on probation* if their recommendations justify consideration.

Probation means:

a. Students who, during the first year of Divinity School work (thirty semester hours), maintain a consistently low average, including one or more failures, will be required to withdraw from the school.

b. Students admitted on probation may carry only limited schedules of work, the amount to be determined by the Dean.

c. In the case of a student admitted on probation, no credit will be granted for any course in which, during the first year's work (thirty semester hours), a grade of less than "C" is recorded, unless the student's entire average in the year during which a "D" grade is received is "C" or better.

d. When the student has been admitted on probation, and is subsequently found to be deficient in the essential requisites of any given area of the "Pre-Seminary Curriculum" (see next section of catalogue), the Divinity School Faculty reserves the right to direct that the student make up such deficiencies by additional courses of study taken in other schools of Duke University in order to qualify for either the B.D. or M.R.E. degree, but without credit for such courses toward those degrees.

Students whose work after admission is not satisfactory may be placed on probation for one or more semesters and may be denied credit for courses in which "D" grades are recorded.

PRE-SEMINARY CURRICULUM

The Divinity School, in substantial agreement with the standards of the American Association of Theological Schools, recommends that prospective candidates

for admission keep in mind the desirability of including the following in their undergraduate curriculum:

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below. No work done towards a first college degree may be used toward a Divinity School degree.

<i>Basal Fields</i>	<i>Semesters</i>
	(At least the number indicated)
English	6
Literature, composition and speech, and related studies	
History, ancient, modern European, and American	3
Philosophy, orientation in history, content and method	3
Religion	3
Psychology	1
A foreign language	4
Greek, Latin, Hebrew, French and German are especially recommended.	
Natural sciences, preferably physics, chemistry and biology	2
Social sciences	6
At least two of the following:	
Sociology, economics, political science, social psychology and education.	

Of the various possible areas of concentration, where areas of concentration are required, a major in English, philosophy, or history is regarded to be the most desirable.

Requirements for the Degree of Bachelor of Divinity

The requirements for graduation stated in this catalogue apply to all students who entered the Divinity School after June 1, 1954.

The requirements for the degree of Bachelor of Divinity fall into six categories as follows:

I. Required Courses, to be taken by all candidates for the degree.

11. Introduction to the Old Testament I	3 s.h.
12. Introduction to the Old Testament II	3 s.h.
13. History of the Church through the Protestant Reformation	4 s.h.
17. Effective Speaking	2 s.h.
18. Early Christian Life and Literature	3 s.h.
19. Introduction to New Testament Theology	3 s.h.
20. Introduction to Christian Theology	4 s.h.
29-30. Sermon Construction—Theory and Practice	4 s.h.

II. Limited-Elective Courses.

These may be used also as free electives after the limited-elective requirements have been met, and for Vocational Group requirements.

1. Two of the following three courses required:

22. Theology and Christian Nurture	3 s.h.
27. Christian Ethics I	3 s.h.
31. Introduction to Philosophy of Religion (or 121)	3 s.h.

2. Two of the following three courses required:
- | | |
|---|--------|
| 14. History of the Modern Church | 2 s.h. |
| 21. Introduction to the History of Christian Doctrine | 2 s.h. |
| 28. Movements in American Protestant Thought | 3 s.h. |
3. Three of the following four courses required (Students will note special requirements of each Vocational Group):
- | | |
|---|--------|
| 23. Church Administration I | 2 s.h. |
| 24. Philosophy of the Christian World Mission | 2 s.h. |
| 25. Educational Theory and Practice in the Church | 2 s.h. |
| 26. Introduction to Pastoral Care | 2 s.h. |

III. Vocational Groups.

Each student, not later than the end of the middle year, will choose one of the five Vocational Groups listed on Page 21 and will meet the vocational requirements of the group chosen.

IV. Senior Seminars.

Each student will elect one of the Senior Seminars listed on Page 36.

V. Free Electives.

The student will choose a sufficient number of courses to make up the total of 90 semester hours required for graduation. Language courses count as free electives.

VI. English Bible. Demonstration of a detailed knowledge of the contents of the narrative portions of the English Bible. Examinations for this purpose in Old and New Testament are given each spring. (See Calendar for exact dates.)

Students who show deficiencies in English will be required to take special training in addition to meeting the other requirements for the degree. A degree may be withheld on the grounds of English deficiency only.

FACULTY ADVISORS

Each entering student is assigned to a Faculty Advisor at the time of registration and must report to his Advisor within the first three weeks of the semester.

*Suggested Distribution by Years of Required and
* Limited-Elective Courses*

FIRST (JUNIOR) YEAR

<i>First Semester</i>	<i>Semester Hours</i>	<i>Second Semester</i>	<i>Semester Hours</i>
<i>Required in this Semester</i>		<i>Required in this Semester</i>	
11. Introduction to the Old Testament I	3	18. Early Christian Life and Literature	3
13. History of the Church through the Protestant Reformation	4	20. Introduction to Christian Theology	4
17. Effective Speaking	2	Field Work Seminar (For those doing field work)	1
<i>* Limited-Electives Available in this Semester</i>		<i>* Limited-Electives Available in this Semester</i>	
23. Church Administration I	2	22. Theology and Christian Nurture	3
31. Introduction to Philosophy of Religion	3	24. Philosophy of the Christian World Mission	2
15 hours is the normal program; not over 16 hours may be scheduled.		English Bible Examinations	0
		15 hours is the normal program; not over 16 hours may be scheduled.	

SECOND (MIDDLE) YEAR

<i>First Semester</i>	<i>Semester Hours</i>	<i>Second Semester</i>	<i>Semester Hours</i>
<i>Required in this Semester</i>		<i>Required in this Semester</i>	
19. Introduction to New Testament Theology	3	12. Introduction to the Old Testament II	3
29. Sermon Construction—Theory	2	30. Sermon Construction—Practice	2
<i>* Limited-Electives Available in this Semester</i>		<i>* Limited-Electives Available in this Semester</i>	
21. Introduction to the History of Christian Doctrine	2	14. History of the Modern Church	2
25. Educational Theory and Practice in the Church	2	26. Introduction to Pastoral Care	2
27. Christian Ethics I	3	28. Movements in American Protestant Thought	3
15 hours is the normal program; not over 16 hours may be scheduled.		15 hours is the normal program; not over 16 hours may be scheduled.	

*See page 16 for statement on Limited-Electives.

Schedule of Required and Limited-Elective Courses

FIRST YEAR—FIRST SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30		C. H. 13	C. H. 13	C. H. 13	C. H. 13	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		†Phil. R. 31	Assembly	†Phil. R. 31	†Phil. R. 31	
12:00		Speech 17 ‡		Speech 17 ‡		
2:00	O. T. 11	†C. A. 23	O. T. 11	†C. A. 23	O. T. 11	

FIRST YEAR—SECOND SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30		Theol. 20	Theol. 20	Theol. 20	Theol. 20	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		†C. Ed. 22	Assembly	†C. Ed. 22	†C. Ed. 22	
12:00		C. A. 142*	†H. R. 24	C. A. 144*	†H. R. 24	
2:00	N. T. 18		N. T. 18		N. T. 18	

*Students doing any kind of field work will choose one of these seminars.

†Limited-Elective.

‡Additional sections of Speech are available.

SECOND YEAR—FIRST SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8.30						
9.30		†C. Ed. 25	†H. T. 21	†C. Ed. 25	†H. T. 21	
10.30		Chapel	Chapel	Chapel	Chapel	
11.00		†C. E. 27	Assembly	†C. E. 27	†C. E. 27	
12.00		Preaching 29		Preaching 29		
2.00	N. T. 19		N. T. 19		N. T. 19	

†Limited-Elective.

SECOND YEAR—SECOND SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30			†Pastoral Care 26		†Pastoral Care 26	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		†Am. Rel. Th. 28	Assembly	†Am. Rel. Th. 28	†Am. Rel. Th. 28	
12:00		Preaching 30		Preaching 30		
2:00	O. T. 12	†C. H. 14	O. T. 12	†C. H. 14	O. T. 12	

THIRD (SENIOR) YEAR

Vocational Groups. One of these will be chosen by every B.D. candidate not later than the end of the Middle Year.

The student will also elect one Senior Seminar: he may not take more than one without special permission of the Dean. The Seminar will carry credit of two semester hours.

Electives in sufficient amount to complete 90 hours for graduation will be taken.

I. THE PREACHING MINISTRY AND PASTORAL SERVICE.

The student will plan his program so as to include:

Christian Education 25 and either 158 or 160 through 166.

Church Administration 23 and one additional course (at least a two-hour course) in that field.

Pastoral Care 26 and one additional course in that field.

Missions 24 and one course in Christian Ethics.

II. CHRISTIAN EDUCATION.

The student should plan his course so as to include: Six courses distributed between the fields of Church Administration and Christian Education, one of which must be Christian Education 22, 125, or 129; one, Church Administration 23 and one, Christian Education 25.

III. MISSIONS.

The student should plan his program so as to include: Missions 24 and 133, one course in the History of Religion, one course in Christian Ethics; plus such courses as may be recommended by the instructor in Missions on the basis of each student's needs, interests, and previous choices.

IV. CHAPLAINCY: HOSPITAL, MILITARY, AND OTHER.

The student should plan his program so as to include: Pastoral Care 26, 170, 177, and 171 or 172; Christian Education 22, or 125, or 129; and Philosophy of Religion, 102 or 110.

V. TEACHING AND RESEARCH IN RELIGION.

During the senior year, those choosing Vocational Group V must take one course from each of five fields drawn from the following ten:

American Religious Thought
Bible (may be language)
Christian Ethics
Church History
Historical Theology
Missions and Social Ethics

Christian Education
Christian Theology
Biblical Theology (O.T. 101, 301,
310, N.T. 116, 311, 312, 319)
History and Philosophy of
Religion

ADMINISTERING THE CURRICULUM

For the administration of the curriculum the following regulations have been adopted:

Full-time students must take the required courses as specified for the respective semesters, and are advised to choose the limited-electives as suggested for each semester.

Since the four and one-half day schedule and the free week-ends have been planned with special reference to the needs of students holding pastoral charges, such students are permitted, but not required,

to carry the total of the hours of the required work and limited-electives as suggested for each of the first four semesters, but the total hours may not exceed thirteen without special permission of the Dean. The amount of work in the remaining semesters will be governed by the same principle. A student who does not do creditable work will be required to reduce his schedule. The schedules of all students are subject to the approval of the Dean, but any reduction below eleven hours must be approved by him.

The status of "special student" may not be granted simply to permit avoidance of the schedule of required courses. Every request for this classification will be carefully investigated and approval voted in each case by the Curriculum Committee in the cases of students already admitted to the Divinity School, and by the Admissions Committee in the case of applicants for admission as "special students."

A fee of \$10.00 is charged for auditing any course except where a student is already paying regular University fees. Permission to audit requires the approval of the Dean and the instructor concerned.

Students working under or assisted by the Duke Endowment, or by Divinity School funds, are required to take one of the Field Work seminars. This work will be taken in the second semester of the first year.

For a student taking both Greek and Hebrew, the Greek may be continued in the second year by postponing one or both of the required courses in Old and New Testament. In such cases, the Hebrew will be the free elective in that year.

A student taking six hours of Language, N.T. 103-104 or O.T. 201-202 may be excused from one three-hour limited elective course.

A part-time student who desires to begin the study of Greek in the first year may postpone the required course in Old or New Testament.

Suitable entry will be made on the permanent record of any student who is granted permission to deviate from the requirements in the matter of language.

It is the responsibility of each student to see that he meets all requirements for graduation, and to take his courses in proper sequence. He is also responsible for seeing that any special permission granted him to deviate from the normal program is properly recorded in his personal file. Members of the Faculty have no authority to grant deviations unless these are stated in a letter from the instructor in question to the Dean and approved by him; these to be added to the student's permanent record.

Students who are reported by the treasurer's office as delinquent in their accounts will be debarred from credit in courses until cleared by the treasurer's office. Transcripts will not be issued for delinquent students.

GRADING SYSTEM

The grading system of the Divinity School employs the letters A, B, C, D, and F, which have been defined as follows: A = Excellent; B = Superior; C = Average; D = Inferior; F = Failure; WP = Withdrew Passing; WF = Withdrew Failing; and Inc. = Incomplete; P, Passed (satisfactory work in Field Work or M.R.E. Project). (See below.) No percentage equivalents are stated. A student is expected to maintain an average of C.

In all courses where the instructor considers attendance a necessary part of the work of the course, a student may not receive a grade of over C if his absences total 12% of the regular class periods, and if the absences total 24% of the class periods he may not receive credit for the course.

Grades of Incomplete received at the end of the fall semester must be removed by the completion of the work of the course not later than March 15. Grades of Incomplete received at the end of the spring semester must be removed by October 1. If the work of the course is not completed by these dates, the grades shall be recorded as "F."

No student shall be permitted to drop a course after the expiration of one-third of the period of instruction of the course without incurring failure, except for causes adjudged by the Dean to be beyond the student's control.

Requirements for the Degree of Master of Religious Education

The course of study leading to this degree is designed for individuals desiring to engage in various forms of Christian Education.

Candidates for this degree must hold the degree of A.B. (or its equivalent), based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting bodies, and with academic and personal records which afford promise of competence in this area of service. The course of study will be especially useful for individuals who have had one or more years of experience in Christian Education and desire further training. Candidates for this degree will be limited in number, and individuals interested are urged to apply for admission well in advance of the opening of the academic year. All work offered for this degree, whether in the regular year or in summer sessions, must be completed within a period of six years from the date of beginning.

It is desirable that each applicant for admission show a "B" average in his college work. An applicant must show a college average of not less than "B—."

PREREQUISITES

Three of the following five prerequisite studies must have been taken by the candidate prior to his admission to the Divinity School or must be secured, without credit toward the M.R.E. degree, after being admitted:

General Psychology	3 s.h.
Sociology	3 s.h.
Education	3 s.h.
Philosophy	3 s.h.
Religion	3 s.h.

GENERAL REQUIREMENTS

Sixty semester hours of graduate-professional work are required for graduation. Not more than twelve semester hours of this work may be taken in approved summer sessions. Because of the necessity of limiting admission of full-time two-year applicants, the Divinity School does not accept transfer students from other institutions.

No credits are allowed for undergraduate courses. However, in approving plans of study leading to this degree, consideration will be given to earlier work taken in the fields of Biblical studies and Christian Education provided such courses were taken in the Junior and Senior years in accredited four-year colleges. Also where candidates for the degree have been engaged professionally as Directors of Christian Education for not less than twelve months prior to entering the Divinity School the amount of Field Work may, upon recommendation of the Director of the M.R.E. program and the approval of the Dean, be reduced to not less than six hours of Project or Directed Field Work during the period required for completing requirements for the degree.

A student who secures credit for 15 semester hours each semester will be in line for graduation at the end of two academic years. The amount of work allowed in each semester may not exceed that permitted in the B.D. curriculum.

COURSE REQUIREMENTS

(Not to include any courses numbered above 199, except in Biblical Studies.)

Not less than six semester hours of Divinity School work in Biblical Studies (including both Old and New Testaments) for all M.R.E. candidates, and up to twelve semester hours of such work for candidates adjudged to be insufficiently prepared in Biblical Studies.

Not less than nine nor more than fifteen semester hours in the field of Christian Education, to be distributed as follows: not less than six nor more than twelve semester hours in courses in the practical

aspects of Christian Education, and not less than three in the psychological and philosophical aspects of Christian Education.

Not less than four nor more than seven semester hours, taken in two fields, chosen from the offering in Christian Theology, Christian Ethics, and American Religious Thought.

Not less than four nor more than seven semester hours, taken in two fields, chosen from the offerings in Church History, Historical Theology, and Philosophy of Religion.

Not less than four nor more than five semester hours, taken in two fields, chosen from the offerings in Missions, Church Administration, and Pastoral Care.

Not less than two nor more than three semester hours, taken in one field, chosen from the offerings in Speech, Public Worship, and Church Music.

Project or Directed Field Work: Not less than six nor more than twelve semester hours.

Free elective in sufficient amount to complete sixty hours for graduation will be taken, if necessary.

Senior Seminars: The Senior Seminars of the B.D. curriculum are open to M.R.E. candidates only in the second year, by special permission of the Dean.

Conduct and Ministerial Acceptability

All students are admitted subject to the rules of the University and of the Divinity School, and continuance in the School is conditioned upon the observance of such rules.

The University expects of its students loyal and hearty cooperation in maintaining high standards of conduct as well as of scholarship. The University, therefore, reserves the right, and matriculation by the student is a concession of this right, to compel the withdrawal of any student whose conduct at any time is not satisfactory to the University, even though no specific charge is made against the student.

Divinity School students whose progress and development show that they are not suited to the work of the ministry will not be permitted to continue in the School.

Courses of Instruction*



REQUIRED courses, Limited-Electives, and Senior Seminars are numbered from 11 to 99. Elective courses carrying credit in the Divinity School only are numbered from 101 to 199. Courses approved for credit in both the Divinity School and the Graduate School of Arts and Sciences are numbered above 200. Lists of courses to be offered in any semester will be available at the time of each registration.

I. Biblical Studies

OLD TESTAMENT

11. INTRODUCTION TO THE OLD TESTAMENT I.—The origin, literary forms, and contents of the books of the Old Testament in their geographical and historical setting to the Exile. 3 s.h. MR. STINESPRING

12. INTRODUCTION TO THE OLD TESTAMENT II.—The post-Exilic period with special reference to Psalms, wisdom literature, and the problem of theodicy. 3 s.h. MR. BROWNLEE

101. POST-EXILIC PROPHECY.—A study of the post-Exilic prophets from Ezekiel to Daniel, with special reference to Messianic prophecy and related theological problems. 2 s.h. MR. BROWNLEE

196. THE BIBLE AND RECENT DISCOVERIES.—A survey of the contribution of the cultural setting of the Bible as an aid to its understanding. Illustrated with archaeological slides. 3 s.h. MR. BROWNLEE

197. CULTURAL HISTORY OF PALESTINE.—A study of significant contributions to civilization made in ancient, medieval, and modern Palestine with special reference to the three religions, Judaism, Christianity, and Islam. 3 s.h. MR. STINESPRING

201-202. FIRST HEBREW.—The principles and structure of the Hebrew language with translation of selected Old Testament narratives. One year of Greek prerequisite. 6 s.h. MR. STINESPRING

207. SECOND HEBREW.—II Samuel the first semester. 3 s.h. MR. STINESPRING OR MR. BROWNLEE

208. SECOND HEBREW.—The Qumran Isaiah Scroll the second semester. 3 s.h. MR. BROWNLEE

209. BIBLICAL THEOLOGY.—A study of the Old and New Testaments from the standpoint of their theological unity. Prerequisite: O.T. 11 and N.T. 18. 3 s.h. MR. ANDERSON

301. THE THEOLOGY OF THE DEAD SEA SCROLLS—A study of the religious ideas of the Scrolls in relation to the theology of the Old and New Testaments. Prerequisite: O.T. 11. 3 s.h. MR. BROWNLEE

* On approval of the Dean, courses offered in the Graduate School of Arts and Sciences other than those approved for credit in the Divinity School may be approved for credit in individual cases, provided no equivalent course is offered in the Divinity School; each case to be decided on its merits.

302. THEOLOGY OF THE INTERTESTAMENTAL LITERATURE.—A study of the Apocrypha and Pseudepigrapha with special reference to their relation to the theology of the Old and New Testaments. Prerequisite: O.T. 11. 3 s.h.

MR. ANDERSON

304. ARAMAIC.—A study of the Aramaic portions of the Old Testament, and selected passages from the Targums, Midrashes, and Talmuds. 3 s.h.

MR. STINESPRING OR MR. BROWNLEE

305. THIRD HEBREW.—An interpretative study of late Hebrew prose, with readings from Chronicles, Ecclesiastes, and the Mishnah. 3 s.h.

MR. STINESPRING

306. LANGUAGE AND LITERATURE OF THE DEAD SEA SCROLLS.—A study in interpretation. Prerequisite, a knowledge of Hebrew. 3 s.h.

MR. BROWNLEE

307. SYRIAC.—A study of the script and grammar, with readings from the Syriac New Testament and other early Christian documents. Some knowledge of Hebrew and Aramaic prerequisite. 3 s.h.

MR. STINESPRING

309. HISTORY OF THE ANCIENT NEAR EAST.—A specialized study of the civilizations of Egypt, Palestine, Syria, and Mesopotamia in the light of Biblical archaeology. 3 s.h.

MR. STINESPRING

310. OLD TESTAMENT PROPHECY.—The prophetic movement in Israel with special emphasis on the theological standpoint of the prophets of the eighth century B.C. Prerequisite: O.T. 11 and O.T. 12. 3 s.h.

MR. STINESPRING

*HISTORY OF ART 215. RELIGIOUS ART OF THE ANCIENT NEAR EAST.—The development of art, particularly architecture and sculpture, as the material expression of religious ideas in Egypt, Mesopotamia, and in part Syria and Palestine to the Persian conquest. 3 s.h.

MR. MARKMAN

*HISTORY OF ART 216. RELIGIOUS ART OF THE CLASSICAL WORLD.—The religious art, particularly architecture and sculpture, of Greece and Rome with special emphasis on the monuments in the Near East. 3 s.h.

MR. MARKMAN

NEW TESTAMENT

18. EARLY CHRISTIAN LIFE AND LITERATURE.—A basic study of the civilization in which Christianity began; the origin and development of the Christian Church and its literature through the second century. 3 s.h.

MR. CLARK

19. INTRODUCTION TO NEW TESTAMENT THEOLOGY.—A constructive analysis and exposition of the positive doctrinal content of the New Testament. Prerequisite: N.T. 18. 3 s.h.

MR. ANDERSON

103-104. HELLENISTIC GREEK.—Designed for beginners to enable them to read the Greek New Testament. 6 s.h.

MR. EFIRD

105. LIFE OF PAUL.—Studies in Paul: an investigation of Paul's missionary career from the Acts of the Apostles and the Epistles, and of Paul's theology with particular reference to selected passages from his writings. 3 s.h.

MR. ANDERSON

109. HISTORY OF THE ENGLISH BIBLE.—A general study of the history of the English version with comparison and evaluation of the numerous contemporary translations. This development will be illustrated from the Divinity School Bible collection, with access to and examination of the original editions. 3 s.h.

MR. CLARK

116. LIVING ISSUES OF NEW TESTAMENT THEOLOGY.—2 s.h.

Examination of recent major questions of debate in the New Testament field.

MR. ANDERSON

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

217. THE NEW TESTAMENT IN GREEK.—Extensive reading of the Greek text of the New Testament, with special emphasis upon its interpretation. Prerequisite: six semester hours' study of the Greek language. 3 s.h. MR. CLARK

218. GALATIANS AND I CORINTHIANS.—A detailed study of two of Paul's major epistles, based on the Greek text. Prerequisite: six semester hours' study of the Greek language. 3 s.h. MR. ANDERSON

220. I PETER AND THE GOSPEL OF JOHN.—A detailed study of two of the non-Pauline writings of the New Testament. The course will be based on the Greek text. Prerequisite: six semester hours' study of the Greek language. 3 s.h. MR. CLARK

311. THE LIFE AND TEACHINGS OF JESUS.—A study of the events and sayings of the historical Jesus, in the light of His mission. 3 s.h. MR. CLARK

312. ADVANCED NEW TESTAMENT THEOLOGY.—An examination of the central aspects of New Testament Theology. Prerequisite: N.T. 19. 3 s.h. MR. ANDERSON

313. APOSTOLIC FATHERS.—A study of the Christian development from Clement of Rome to Polycarp (90-155 A.D.), with readings in the Greek text. 3 s.h. MR. CLARK

314. PATRISTIC THOUGHT.—A study of the development of early Christian doctrine to the period of Irenaeus. Prerequisite: N.T. 19. 3 s.h. MR. ANDERSON

316. HELLENISTIC RELIGIONS.—A study of the Gentile religions in the Roman Empire, at the beginning of the Christian era. Prerequisite: N.T. 18. 3 s.h. MR. CLARK

317. THE SYNOPTIC GOSPELS.—A detailed study of their characteristics and contents, based upon the Greek text, with attention to their respective sources and to the development of synoptic criticism. Prerequisite: Six semester hours' study of the Greek language. 3 s.h. MR. CLARK

318. TEXTUAL CRITICISM OF THE NEW TESTAMENT.—A study of the scientific recovery of the Greek text on which modern versions are based; manuscript discoveries; principles of textual criticism; practice in collating original manuscripts in the Duke collection. Prerequisite: N.T. 103-104, or its equivalent. 3 s.h. MR. CLARK

SEE ALSO Pr. 184 and 186, and O.T. 209.

*GREEK 257.—The social and cultural history of the Hellenistic world from Alexander to Augustus. 3 s.h. MR. ROGERS

*LATIN 258.—The social and cultural history of the Graeco-Roman world. 3 s.h. MR. ROGERS

II. Historical Studies

HISTORY OF RELIGION AND MISSIONS

24. PHILOSOPHY OF THE CHRISTIAN WORLD MISSION.—A study of theological foundations, guiding principles, and contemporary problems of the World Christian Community. 2 s.h. MR. LACY

126. MISSIONARY EDUCATION IN THE CHURCH.—Practical programs for Church School, audio-visual aids, preaching, stewardship, and special projects. 2 s.h. MR. LACY

133. HISTORY OF CHRISTIAN MISSIONS.—A survey of the spread of Christianity with special emphasis on 19th and 20th century Protestantism. 2 s.h. MR. LACY

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

135. AREA STUDIES OF THE CHRISTIAN CHURCH.—The cultural setting and current programs and policies of the Church in one of the following areas: a. Latin America, b. India and Pakistan, c. Africa, d. Southeast Asia, e. Japan-Korea-Philippines, f. Moslem Lands, or g. United States Home Missions. (The area of study to be determined by student interest in consultation with the instructor.) 2 s.h. MR. LACY

156. FOUNDATIONS OF THE ECUMENICAL MOVEMENT.—The historical, theological and organizational background of Church unity and disunity, with an analysis of contemporary structures and development. 3 s.h. MR. LACY

159. RELIGIONS OF INDIA.—Historical and theological introduction to Indian religious life and thought. The development of Buddhism is covered, as well as Jainism and Sikhism, along with the various modes of Hinduism. 3 s.h. MR. FOSTER

179. RELIGIONS OF THE FAR EAST AND THE NEAR EAST. Historical and theological introduction to the major indigenous traditions of China and Japan, as well as to Zoroastrianism, Islam, and Judaism. 3 s.h. MR. FOSTER

CHURCH HISTORY

13. HISTORY OF THE CHURCH THROUGH THE PROTESTANT REFORMATION.—A survey through the sixteenth century in terms of spiritual genius, organizational development, great literature, and representative movements. 4 s.h. MR. PETRY

14. HISTORY OF THE MODERN CHURCH.—A survey of the main currents in post-reformation and modern church history. 2 s.h. MR. PETRY

136. PRE-REFORMATION PREACHING.—Sermons, handbooks, and other historical sources studied in relation to Biblical preaching and the liturgical church, the problem of popular ministry and the issues of Christian reform. Prerequisite: C.H. 13. 2 s.h. MR. PETRY

137. RELIGIOUS LEADERS IN CHRISTIAN HISTORY.—Representative leaders in the early and medieval church studies in relation to contemporary churchmanship. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

138. GREAT BOOKS IN CHRISTIAN HISTORY.—An intensive study of Augustine's *Confessions*, Thomas à Kempis' *Imitation of Christ*, Erasmus's *Complaint of Peace*, Luther's *Christian Liberty*, Calvin's *Instruction in Faith*, and Andrewes' *Private Devotions*. 3 s.h. MR. PETRY

139. METHODISM.—A study of Methodist societies in England and the developing church in America as they gave rise to such historic issues as polity, education, division, and reunion. Prerequisite: C.H. 13. 2 s.h. MR. PETRY

330. THE CHURCH IN EUROPE SINCE 1800.—Emphasis is placed on the relation of the church to the social, economic, and political life of Modern Europe. Particular attention is given to Papal pronouncements on social issues, the relationship of Eastern to Western institutions, and ecclesiastical historiography as it involves source editions, periodicals, and ecumenical literature. 3 s.h. MR. PETRY

331. THE SOCIAL MESSAGE OF THE EARLY AND MEDIEVAL CHURCH.—A study of the social teachings and contributions of the Christian church prior to the Protestant Reformation. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

332. THE MEDIEVAL CHURCH.—Outstanding characteristics of the medieval church, emphasizing theory, polity, institutions, sacraments, and worship. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

334. CHURCH REFORMERS AND CHRISTIAN UNITY.—The work of such reformers as Marsilius of Padua, William of Ockham, Jean Gerson, Pierre d'Ailly and Nicholas of Cusa in relation to ecclesiastical schism and the search for Christian unity through representative councils. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

336. CHRISTIAN MYSTICISM IN THE MIDDLE AGES.—Source studies, in historical perspective, of such late medieval mystics as Bernard of Clairvaux, the

Victorines, Ramon Lull, Meister Eckhart, Richard Rolle, Catherine of Siena, and Nicholas of Cusa. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

HISTORICAL THEOLOGY

21. INTRODUCTION TO THE HISTORY OF CHRISTIAN DOCTRINE.—Formative periods of doctrine and controversy illustrating the nature and content of historical theology. 2 s.h.

120. THE CREEDS OF CHRISTENDOM.—A historical and interpretative study of great Christian creeds and confessions. Prerequisite: C.T. 20. 3 s.h.

129. SEMINAR IN HISTORICAL THEOLOGY.—Selected problems in the history of Christian theology. Prerequisite: H.T. 21. 3 s.h.

198. THE HERITAGE OF THE REFORMATION.—The doctrine and practice of the Reformers studied for their contribution to the life and thought of the modern church. 3 s.h.

323. HISTORY OF CHRISTIAN THOUGHT I.—A historical study of theology in the ancient and medieval church. Prerequisite: permission of instructor. 3 s.h.

324. HISTORY OF CHRISTIAN THOUGHT II.—A historical study of theology from the Reformation. Prerequisite: permission of instructor. 3 s.h.

371. SEMINAR: JOHN WESLEY.—A study of Wesley's basic Christian doctrines. 2 s.h. MR. RICHEY

AMERICAN RELIGIOUS THOUGHT

28. MOVEMENTS IN AMERICAN PROTESTANT THOUGHT.—A historical survey of the main currents in Protestant thought in America. 3 s.h. MR. SMITH

199. THE AMERICAN SOCIAL GOSPEL.—A study of Protestant social thought and action in America since 1865. 3 s.h. MR. SMITH

395. CHRISTIAN THOUGHT IN COLONIAL AMERICA.—Exposition of the main currents in Protestant Theology. 3 s.h. MR. SMITH

396. CHRISTIAN THOUGHT IN NINETEENTH CENTURY AMERICA.—Comparative study of Orthodoxy and Liberalism. 3 s.h. MR. SMITH

397. CONTEMPORARY AMERICAN THEOLOGY.—A critical appraisal of major tendencies. 3 s.h. MR. SMITH

370. SEMINAR: JONATHAN EDWARDS.—A critical analysis of Edwards' major theological works. 2 s.h. MR. SMITH

372. SEMINAR: THEOLOGY OF PAUL TILLICH.—An examination of Tillich's philosophical theology. 2 s.h. MR. SMITH OR MR. FOSTER

III. Theological Studies

PHILOSOPHY OF RELIGION

31. INTRODUCTION TO PHILOSOPHY OF RELIGION.—Basic historical orientation in religious thought, especially in Western Culture. 3 s.h. MR. FOSTER

102. CHRISTIAN FAITH AND THE PROBLEM OF EVIL.—Analysis of the questions raised for faith by tragedy, suffering and/or evil, examination of answers proposed in Christian and philosophical literature. 2 s.h. MR. FOSTER

110. CHRISTIAN FAITH AND MODERN SCIENCE.—Relations, tensions, and possible harmonizations of scientific methodology and modern scientific knowledge with the Christian Faith. 2 s.h. MR. FOSTER

121. GOD AND THE WORLD.—An examination of the Christian doctrines of God and the creation in the context of the History of Religions and the History of Philosophy, with emphasis upon the contemporary scene. 3 s.h. MR. FOSTER

CHRISTIAN THEOLOGY

20. INTRODUCTION TO CHRISTIAN THEOLOGY.—Contemporary theological tendencies, method and theory of knowledge, and introductory interpretation of the principal tenets of the Christian faith. 4 s.h.

MR. CUSHMAN AND MR. WETHINGTON

107. THE PERSON AND WORK OF CHRIST.—The problem of knowledge of Christ and formulation of a doctrine of his work and person in the light of Biblical eschatology. Prerequisite C.T. 20. 3 s.h. MR. CUSHMAN

108. THE CHRISTIAN DOCTRINE OF REVELATION AND AUTHORITY.—An intensive examination of the meaning, form and content of revelation, and its relation to the problem of authority. Prerequisite: C.T. 20. 3 s.h. MR. FOSTER

224. CONCEPTIONS OF MAN IN WESTERN THOUGHT.—An analysis and interpretation of important types of philosophical and theological theory. 3 s.h. MR. RICHEY

320. SEMINAR: FRIEDRICH SCHLEIERMACHER.—Critical examination of the dogmatic system. Prerequisite: permission of instructor. 2 s.h. MR. CUSHMAN

321. PLATONISM AND CHRISTIANITY.—An analysis of Plato's religious philosophy and a survey of its continuing influence in Hellenistic and Christian thought. Prerequisite: six semester hours in Theology. 3 s.h. MR. CUSHMAN

322. NINETEENTH CENTURY EUROPEAN THEOLOGY.—Protestant theology from Kant to Herrmann. 3 s.h. MR. FOSTER

325. PHILOSOPHICAL THEOLOGY I.—Main problems in the history of philosophical theology. Prerequisite: permission of instructor. 3 s.h. MR. CUSHMAN

326. PHILOSOPHICAL THEOLOGY II.—Prolegomena to the system of Christian Theology. Prerequisite: C.T. 325. 3 s.h. MR. CUSHMAN

328. SEMINAR IN TWENTIETH CENTURY EUROPEAN THEOLOGY.—Critical examination of the thought of selected representative theologians. Prerequisite: permission of instructor. 3 s.h. MR. CUSHMAN

SEE ALSO NEW TESTAMENT 312.—ADVANCED NEW TESTAMENT THEOLOGY.

CHRISTIAN ETHICS

27. CHRISTIAN ETHICS I.—The central assumptions and principles of the Christian conception of the good life. 3 s.h. MR. BEACH

114. CHRISTIAN ETHICS II.—A consideration of special problems involved in the application of Christian ethics in modern society. Prerequisite: C.E. 27. 2 s.h. MR. BEACH

190. THE CHRISTIAN CRITIQUE OF COMMUNISM.—Analysis of and alternatives to the dynamic secular ideology from a religious standpoint. 3 s.h. MR. LACY

192. CHRISTIANITY AND INTERNATIONAL RELATIONS.—An application of Christian Ethics to world problems. 3 s.h. MR. LACY

194. INTRODUCTION TO CHRISTIAN SOCIAL ETHICS.—Christian norms for social policy and their application to the domestic, economic, political, and racial patterns of modern culture. 3 s.h. MR. LACY

387. CHRISTIAN ETHICS AND SOCIAL PHILOSOPHY.—Selected social philosophies from Locke to Sumner, analyzed from the standpoint of Christian ethics. Prerequisite: C.E. 27. 3 s.h. MR. LACY

389. CHRISTIAN ETHICS AND CONTEMPORARY CULTURE.—A study of the interaction between Christian thought and current secular social theory. Prerequisite: C.E. 27 or its equivalent. 3 s.h. MR. BEACH

390. CURRENT PROBLEMS IN CHRISTIAN ETHICAL THEORY.—A critical study, seminar style, of dominant issues in Christian Ethics, through an analysis of a variety of contemporary Christian treatments of such problems as love, justice, community and vocation. Prerequisite: C.E. 27 or its equivalent. 3 s.h. MR. BEACH

391. HISTORICAL TYPES OF CHRISTIAN ETHICS I.—A critical study of representative statements of Christian ethical theory, through the early Reformation. Prerequisite: C.E. 27 or its equivalent. 3 s.h. MR. BEACH

392. HISTORICAL TYPES OF CHRISTIAN ETHICS II.—A continuation of C.E. 391, from the Reformation through current Christian ethical theory. Prerequisite: C.E. 391. 3 s.h. MR. BEACH

393. THE CHRISTIAN INTERPRETATION OF HISTORY.—A comparative examination of the chief secular and Christian theories of history current in Western thought. For advanced students. Prerequisite: C.E. 27. 3 s.h. MR. BEACH

394. CHRISTIANITY AND THE STATE.—The relation of the Christian theory of the State to political problems with special consideration of the religious assumptions underlying democratic theory and practice, and of the relationship of church to state. Prerequisite: C.E. 27. 3 s.h. MR. BEACH

IV. Practical Studies

CHURCH ADMINISTRATION

23. CHURCH ADMINISTRATION I.—An introduction to the administrative and supervisory procedure essential in the total work of the church. 2 s.h. MR. WALTON

141. CHURCH ARCHITECTURE AND BUILDING—A study of church architecture in relation to the total program of the church of today. 2 s.h. MR. WALTON

142. FIELD WORK I—GENERAL.—A course designed to help with personal and parish problems, and the techniques of successful service. 1 s.h. (Note: All students working under or assisted by the Duke Endowment or by Divinity School funds are required to take this course, or 144, Field Work II, or 145, Field Work III.) MR. WALTON

143. CHURCH ADMINISTRATION III.—A study of church leadership, enlistment, training and supervision. 2 s.h. MR. WALTON

144. FIELD WORK II—RURAL.—This course is designed to prepare students for work in rural churches. It emphasizes the training values in field work. 1 s.h. MR. WALTON

145. FIELD WORK III—URBAN.—This course is designed to prepare students for work in urban churches. It is planned to help the student fit into the urban situation and to gain the most from his field work. 1 s.h. MR. QUEEN

146. CHURCH ADMINISTRATION II.—A study of the principles and policies involved in planning the total program of the church. 2 s.h. MR. WALTON

147. THE URBAN COMMUNITY.—The urban environment viewed in relation to the people, institutions, organizational structure and constitutive forces giving rise to urbanism as a way of life. 2 s.h. MR. REGEN

148. CHURCH FINANCE.—A seminar to consider the principles of budget making, stewardship instruction, and every member enlistment in church support. 2 s.h. MR. WALTON

149. PARISH AND COMMUNITY RESEARCH AND ANALYSIS.—A seminar to consider the techniques of community surveys, research, and analysis. Attention is given to the use of research data in program planning and in checking on the effectiveness of church work. 2 s.h. MR. WALTON

150. THE RURAL PASTOR AND HIS WORK.—A study of the qualifications of the rural pastor and his task. Attention is given to the supervisory methods and material available for the pastor's use and to the current trends in rural life and their influence upon church work. 3 s.h. MR. WALTON

151. THE RURAL CHURCH.—A study of rural conditions and the place of the church as a community institution and the problems and situations met in local church management and supervision. 3 s.h. MR. WALTON

152. PARISH EVANGELISM.—A study seeking to prepare the student to plan a comprehensive and continuous program of evangelism for the local church. 2 s.h. MR. QUEEN

153. AUDIO-VISUAL AIDS.—The principles and methods of audio-visual aids in the program of the church. 2 s.h. MR. WALTON AND OTHERS

154. THE URBAN CHURCH.—A consideration of the function, nature, program, and administration of the effective city church and of the urban minister's distinctive task. 2 s.h. MR. REGEN

155. CHURCH POLITY: COMPARATIVE AND DENOMINATIONAL.—This is a study of the polity of the different denominations in which the students may serve, based upon the disciplines and practices of the respective denominations. 2 s.h. MR. QUEEN, MR. REGEN AND OTHERS

(The plan of this course is for the class to meet as a unit one hour a week for the study of the common interests of the denominations; for the other hour the class is divided into groups on the following plan:

a. THE POLITY OF THE METHODIST CHURCH.—The study will be based upon the Methodist Discipline. MR. QUEEN

b. THE POLITY OF THE BAPTIST CHURCHES.

c. THE POLITY OF THE CONGREGATIONAL-CHRISTIAN CHURCHES.

d. THE POLITY OF THE PRESBYTERIAN CHURCHES. MR. REGEN

(Courses in the polity of other churches will be arranged as needed.)

157. GROUP WORK.—The principles and skills required in group work as they apply to discussion groups, forums, panels, guided neighborhood conversation groups, social work, community organization and action. 2 s.h. MR. WALTON AND OTHERS

FIELD WORK CREDIT.—Granted on written recommendation of the Director of Field Work upon the completion of satisfactory work in C.A. 23, the completion of Field Work Seminar, 142, 144, or 145, and the performance of successful field work. 1 s.h. (Available only in the senior year.)

CHRISTIAN EDUCATION

22. THEOLOGY AND CHRISTIAN NURTURE.—A basic study of the implications of theology and of educational theory for a philosophy of Christian education. 3 s.h. MR. RICHEY

25. EDUCATIONAL THEORY AND PRACTICE IN THE CHURCH.—An overall and introductory view of the educational functions of the church. Consideration is given to the work of organization, administration and supervision of the church school. 2 s.h. MR. KALE

125. THEOLOGICAL AND PSYCHOLOGICAL INTERPRETATIONS OF MAN.—An inquiry into the relations of theological and psychological views of man's nature, predicament, and deliverance. 3 s.h. MR. RICHEY

129. RELIGION AND PERSONALITY.—Investigation of religious aspects of the origins, structure, and development of selfhood. 3 s.h. MR. RICHEY
158. CHRISTIAN EDUCATION AND THE COMMUNITY.—A study of the principles, practices, methods and materials of Christian Education as related to the total community life. 3 s.h. MR. KALE
159. CHRISTIAN FAITH AND HIGHER EDUCATION.—An examination of current philosophies of religion in higher education, with reference to student religious work and college teaching of religion. 2 s.h. MR. RICHEY
160. EVANGELISM IN THE CHURCH SCHOOL.—A study of the place of evangelism in the work of the church school. 2 s.h. MR. KALE
161. THEORIES, TYPES AND TECHNIQUES OF TEACHING.—A study of the main principles underlying religious teaching with an examination of the different methods of teaching. 3 s.h. MR. KALE
162. METHODS AND MATERIALS OF CHRISTIAN EDUCATION.—A consideration of the principal administrative problems of the church school, of the various concepts of the curriculum, and an examination of existing curricula, their nature, use and value. 3 s.h. MR. KALE
163. WORSHIP AND DRAMA.—Worship in its bearings upon the educational functions of the Christian religion. The use of drama in Christian education with the creation of dramatic programs of worship and drama writing and production. 3 s.h. MR. KALE
164. CHRISTIAN EDUCATION OF CHILDREN.—The organization and administration of the work of the church with children of the nursery, kindergarten, primary and junior age groups. 2 s.h. MR. KALE
165. CHRISTIAN EDUCATION OF YOUTH.—The organization and administration of the youth program in the local church. 2 s.h. MR. KALE
166. CHRISTIAN EDUCATION OF ADULTS.—A study of the needs of adults; the materials, methods, and principles of organization for the Christian education of adults. 2 s.h. MR. KALE
167. THEOLOGY AND THE LAY MIND.—Formulation and communication of the Christian faith, for the mind of today. (For Middlers and Seniors.) 3 s.h. MR. RICHEY
169. THEORIES OF CHRISTIAN EDUCATION.—A critical investigation of current theories of Christian education. 3 s.h. MR. RICHEY
- SEE ALSO: H.R. 126. MISSIONARY EDUCATION IN THE CHURCH. MR. LACY

PASTORAL CARE

26. INTRODUCTION TO PASTORAL CARE.—A study of the background, needs and methods of pastoral work and personal counseling. 2 s.h. MR. DICKS
170. SEMINAR IN PASTORAL CARE.—For students preparing for full-time pastoral ministry, hospital chaplaincy, industrial chaplaincy, ministry to older people, or work with young people. Practicum. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. class and 1 s.h. clinic. MR. DICKS
171. PASTORAL CARE PRACTICUM I.—A study of pastoral calls and interviews. Particularly for students serving churches or working in clinical situations. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. class and 1 s.h. clinic. MR. DICKS
172. PASTORAL CARE PRACTICUM II.—Advanced pastoral care for students serving churches or working in clinical situations. Prerequisite: P.C. 26 or P.C. 171. 3 s.h. MR. DICKS

173. RELIGION AND HEALTH.—The study of the relation of body and mind and of the religious resources for health through counseling and worship. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. MR. DICKS

174. PERSONAL COUNSELING.—A study of formal personal counseling for those going into the ministry, religious education, and work with college students. 2 s.h. [Open to a limited number of first-year students.] MR. DICKS

176. PASTORAL CARE AND SOCIAL WORK.—Lectures by various specialists and visits to the State Hospital in Raleigh to orient the minister in relation to mental illness and the work of the psychiatrist, offered in both semesters. 2 s.h. MR. DICKS

177. ADVANCED SEMINAR IN PASTORAL CARE.—Continuation of 170, which, however, is not a prerequisite. Emphasis upon hospital ministry. Practicum. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. class and 1 s.h. clinic. MR. DICKS AND OTHERS

PREACHING

29-30. SERMON CONSTRUCTION—THEORY AND PRACTICE.—An investigation of the theory of preaching (first semester). Detailed work in practice preaching and a clinical session each week on the application of theory (second semester). 4 s.h. MR. CLELAND, MR. CARLTON AND MR. HODGES

181. PRACTICAL PROBLEMS IN PREACHING.—Analysis of selected sermons and discussion of problems facing the preacher in the pulpit. Prerequisite: Pr. 29 2 s.h. MR. CLELAND AND MR. CARLTON

183. EXPOSITORY PREACHING—OLD TESTAMENT.—The exegesis and exposition of selected Old Testament passages for homiletical purposes. Prerequisite: Pr. 29. 2 s.h. MR. CLELAND

184. EXPOSITORY PREACHING—THE PAULINE EPISTLES.—A study for homiletical purposes of the religious experience and theology of Saint Paul and its influence on ethical theory and practice. Prerequisite: Pr. 29. 3 s.h. MR. CLELAND

185. EXPOSITORY PREACHING—NON-BIBLICAL.—An evaluation of drama, poetry and fiction for homiletical purposes. Prerequisite: Pr. 29. 3 s.h. MR. CLELAND

186. EXPOSITORY PREACHING—THE JOHANNINE WRITINGS.—The exegesis and exposition of the Gospel and the Epistle of John for homiletical purposes. Prerequisite: Pr. 29. 2 s.h. MR. CARLTON

187. POST-REFORMATION PREACHING.—A study of the theological trends and significant personalities in the preaching tradition from the sixteenth century to the present. 2 s.h. MR. CARLTON

SEE ALSO: C.H. 136.

WORSHIP

178. CORPORATE WORSHIP.—The theory and practice of the common worship of the Church, using various manuals of worship. One hour to be arranged. 3 s.h. MR. RUDIN

180. CHURCH MUSIC I.—The evaluation and use of hymns with an introduction to the elements of musical notation and the rudiments of conducting. 2 s.h.

189. CHURCH MUSIC II.—A study of the larger and more advanced forms of the Church's musical literature and the administrative problems encountered in maintaining a progressive program of music in the Church. 2 s.h.

SPEECH

17. EFFECTIVE SPEAKING.—Fundamentals of preparation and delivery for effective communication. Offered in four sections. 2 s.h. MR. RUDIN

134. LITURGICAL READING.—Practice in reading the liturgical materials of the pastoral ministry: Scriptures, prayers, and the rites and seasonal services in the Methodist *Book of Worship*. 2 s.h. MR. RUDIN

V. Senior Seminars

In the third year each B.D. candidate will take one Senior Seminar, yielding 2 s.h. credit. No student may enroll in more than one Senior Seminar without special permission of the Dean. Senior Seminars will not yield Graduate School credit, nor be open to special students.

Enrollment in each Senior Seminar shall be normally not more than twelve. No Senior Seminar need be conducted for an enrollment of less than five students. Each Senior Seminar will be in charge of a Chairman. Not less than two instructors will participate in each Seminar. General supervision of all Senior Seminars will be exercised by a standing committee of the Faculty.

The work done in each Senior Seminar should be equivalent to that done in a normal 2 s.h. course, with reading based upon a prepared reading list and a substantial paper or written project report.

SENIOR SEMINARS

First Semester

61. THE CHRISTIAN FAITH AND ITS PROCLAMATION. 2 s.h.
MR. RUDIN, MR. ANDERSON, MR. CARLTON
63. THE ECUMENICAL MOVEMENT IN THE MODERN CHURCH. 2 s.h.
MR. LACY, MR. FOSTER
66. THE CHRISTIAN CHURCH AND SOCIAL CHANGE. 2 s.h.
MR. BEACH, MR. RICHEY
70. PASTORAL CARE AND PREACHING. 2 s.h. MR. DICKS, MR. CARLTON

Second Semester

62. WESTERN CHRISTIANITY AND NON-CHRISTIAN FAITHS. 2 s.h.
MR. PETRY, MR. FOSTER
64. THE OLD TESTAMENT AS MATERIALS FOR TEACHING. 2 s.h.
MR. STINESPRING, MR. WETHINGTON
65. PRACTICAL VALUES OF BIBLICAL RESEARCH. 2 s.h.
MR. CLARK, MR. WALTON, MR. BROWNLEE

Not offered 1958-59

67. THE NEW TESTAMENT AS MATERIALS FOR TEACHING. 2 s.h.
68. CHRISTIAN EXPERIENCE AND CONTEMPORARY LIFE. 2 s.h.
69. THE WORSHIPING CHURCH. 2 s.h.

Cost, Residential Arrangement, and Student Aid



Fees and Cost

THE University tuition charge is \$325.00 per semester. Scholarships covering this amount are granted to all Divinity School students. Other charges are as follows:

Fees per semester:

General Fee	\$ 50.00
Approximate cost of meals per semester (estimated).....	200.00
Room per semester (double room).....	87.50
Total per semester.....	<u>\$337.50</u>

The "General Fee" is in lieu of all special charges, and includes the following fees: Matriculation, Medical, Library, Damage, Commencement, and Diploma. Divinity School students may secure admission to all regularly scheduled University athletic contests held on the University grounds during the entire academic year by payment of the athletic fee of \$10.00 per year plus any Federal taxes that may be imposed. This fee is payable in the fall semester.

A fee of \$1.00 will be charged for any student-initiated change in courses after the beginning of classes each semester.

The payment of the general fee entitles the student to full medical and surgical care, with the exceptions noted below. This service is under the direction of the University Physician with the co-operation of the staff of Duke Hospital. It includes hospitalization, medical and surgical care, drugs, dressing, X-ray studies, and ward nursing. A charge for board is made at the same rate as in the University dining halls. Refraction of eyes, treatment of teeth and of all chronic conditions, such as the removal of diseased tonsils, are not included in this service. The cost of any necessary braces and orthopedic appliances, as well as of special nursing, must be borne by the student. Students who take less than ten semester hours are not entitled to any of the above-listed services.

LATE REGISTRATION

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Treasurer of the University a penalty of \$5.00.

Living Accommodations

Women graduate students occupy Epworth Hall, which provides facilities for fifty-seven women, on the Woman's College Campus. Dining hall facilities are not available in Epworth Hall. Meals may be had in the cafeterias of the Unions. The rental charge for a single room is \$250.00 for the academic year, or \$125.00 each semester. The rental charge for a double room is \$400.00 for the academic year, or \$100.00 for each occupant each semester. There are no lodging facilities on the campus for married couples. Such students should plan to arrange for rooms or apartments in private homes in the city. The Housing Bureau maintains a file of rooms and apartments listed with it for rental. Students may use this file as an aid to locating suitable lodging accommodations.

The Men's Graduate Center is available to men of the graduate and professional schools. It has facilities for four hundred men, complete with lounges, study rooms, recreational rooms, post office and dining hall. The rooms are equipped for two persons and the rental charge for a double room is \$350.00 for the academic year, or \$87.50 for each occupant each semester.

Rooms are rented for a period of not less than one semester, or in the case of a medical student, one quarter, and without special arrangements, the rate is \$1.00 per day with a minimum charge of \$25.00.

Room reservations are made through the Housing Bureau only after official acceptance for admission to the University. A \$25.00 room deposit is required of each applicant before a room reservation is made. After a room is reserved, the deposit will not be refunded to accepted applicants who fail to enter the University. The initial room deposit is effective during the student's residence in the University if attendance is continuous in regular academic years. This deposit will be refunded to resident students under the following conditions:

- a. Within thirty days after the student has been graduated.
- b. Upon withdrawal from the University, provided written notice is received in the Housing Bureau by August 1, for cancellation of a reservation for the fall semester; and not later than January 15, for cancellation of a reservation for the spring semester.
- c. When the reasons requiring withdrawal are beyond the student's control.

No refund is made until the occupant has checked out of his room through the Housing Bureau and has settled all of his account with the Treasurer.

A resident student, in order to retain his room for the succeeding academic year, must make application at the office of the Housing

Bureau for confirmation of the reservation in accordance with the plan that is published during the school year.

Any exchange of rooms must be arranged at the Housing Bureau. Persons exchanging rooms without the approval of the Housing Bureau will be subject to charges for both rooms.

The authorities of the University do not assume responsibility for the persons selected as roommates. Each student is urged to select his roommate when the room is reserved.

Beds and mattresses (39"x74"), tables, chairs, dressers, mirrors, and windowshades are furnished by the University. The student supplies linens, blankets and pillows. Rugs, totaling not more than 54-square-feet, study lamps and curtains are permissible, and if desired, are furnished by the room occupants.

Regulations governing the occupancy of rooms will be supplied directly from the Housing Bureau when room reservations are made. Occupants are expected to abide by these regulations.

DINING HALLS

Food service on both the Woman's College Campus and the West Campus is cafeteria style. The cost of meals approximates \$1.75 to \$2.25 per day depending upon the need and taste of the individual. The dining facilities on the West Campus include three cafeterias with multiple choice menus and, in addition, the Oak Room, where full meals and *a la carte* items are served. The Men's Graduate Center has a cafeteria open at meal hours, and a coffee lounge which is open until 11:00 P.M. The prices are the same as in the West Campus Union.

MOTOR VEHICLES

Every motor vehicle operated on the campus by students enrolled in Duke University must be registered at 07 Allen Building within five days after arrival and thereafter must display the proper decal emblem. To register a vehicle, the student should present the following documents: (1) state vehicle registration, (2) state operator's license, (3) evidence of automobile liability insurance as required by North Carolina law (\$5,000 per person, \$10,000 per accident for personal injuries; \$5,000 for property damage).

Student Aid

Duke University remits its regular tuition charges to all students enrolled in the Divinity School. In recognition of this, students are expected to render occasional services such as the teaching of Church School classes and responding to calls for particular services. Financial aid, over and above this, is available only in the form of grants-in-aid

and work scholarships. These funds come from sources described on pages 40 through 43 of this catalogue. Those appointed to such work agree to give ten weeks' service during the summer months to a church to which they are assigned. In return they receive their board and room for the period of their summer service and amounts varying up to \$700. By special arrangement a student may be assigned to a church for five weeks' work with one-half the stated remuneration. This plan provides an opportunity for earning a large part of the year's expenses, while at the same time assuring the student valuable experience in religious leadership.

In most cases students will be expected to be able to finance themselves for the first semester of work in the Divinity School; those who show that they can carry their school work satisfactorily are then eligible for various forms of financial assistance.

Students who must have additional income over and above their summer's earnings may secure part-time employment during the academic year. They are strongly urged, however, to make their arrangements so that they will not have duties which will prevent their taking the fullest advantage of the educational and cultural opportunities of the Divinity School.

Students or wives desiring employment with the University should apply to The Director of Personnel, Duke Station, Durham, N. C.; Office 01 Allen Building.

FIELD WORK SUPERVISION

The Department of Field Work is maintained to help students receiving financial aid to secure work opportunities where they may render service for such aid. Their work will be supervised so that their experiences may be part of their ministerial training. Students are also helped to secure work opportunities for the experience to be gained. All students working under the department have their board, room, laundry, and travel expenses provided by the charge served. Certain courses are required of all students engaged in field work and are designed to prepare them for the work in which they engage. All students assigned to field work must maintain satisfactory grades and attitudes.

All students working under the Duke Endowment or similar aid are required to attend a training class, June 3, 4, and 5, 1958 unless excused in writing by the Dean on recommendation of the Director of Field Work.

LOAN FUNDS

Divinity School students who have satisfactorily completed one semester's work are eligible to apply for loans from the University Loan Funds. Such applications should be filed on the approved forms

in the Office of the Secretary of Duke University within the first week of each semester.

ENDOWED SCHOLARSHIP FUNDS

Certain special scholarship funds have been established, the income of which is available for students wishing to secure training in preparation for the Christian ministry.

These scholarships are all awarded on the basis of service performed in a local church, thus providing experience as well as financial aid for the student.

N. EDWARD EDGERTON FUND

In 1939 Mr. N. Edward Edgerton of Raleigh, North Carolina, an alumnus of Duke University of the Class of 1921, a member of the Board of Trustees of the University and a member of the Committee on the Divinity School, established the N. Edward Edgerton Fund. The award is limited to students who are candidates for the B.D. degree.

P. HUBER HANES SCHOLARSHIP

Mr. P. Huber Hanes of Winston-Salem, North Carolina, an alumnus of Duke University of the Class of 1900 and a member of the Board of Trustees, has established an annual scholarship yielding the sum of approximately \$600.00.

ELBERT RUSSELL SCHOLARSHIP

In 1942 the Alumni Association of the Divinity School established a scholarship fund in honor of Elbert Russell, Dean Emeritus of the Divinity School and for a number of years Professor of Biblical Theology.

W. R. ODELL SCHOLARSHIP

In 1946 the Forest Hills Methodist Church, Concord, North Carolina, established a scholarship fund in memory of W. R. Odell, for many years a member of the Board of Trustees of the University.

MYERS PARK SCHOLARSHIP FUND

The Myers Park Scholarship Fund was established in 1948 by contributions of the members of the congregation of the Myers Park Methodist Church, Charlotte, N. C.; the income to be used for the benefit of the Divinity School.

HERSEY E. SPENCE SCHOLARSHIP

In 1947 the Steele Street Methodist Church of Sanford, North Carolina, established a scholarship fund in honor of Professor Hersey E.

Spence, a former pastor of the congregation, the income to be used for scholarship aid to deserving students of the Divinity School.

GEORGE M. IVEY SCHOLARSHIP FUND

This fund was established December 8, 1948, by gift of George M. Ivey, of Charlotte, North Carolina, an alumnus of Duke University of the Class of 1920, the income to be used for scholarship aid for deserving students in the Divinity School.

LAURINBURG CHRISTIAN EDUCATION FUND

This fund was established December 11, 1948, by gift through the Methodist College Advance Fund, the income to be used for scholarship aid for worthy students of the Divinity School.

JESSE M. ORMOND SCHOLARSHIP FUND

In 1948 the North Carolina Conference established a fund in honor of Professor Jesse M. Ormond, who for many years was Director of Field Work in the Divinity School and Professor of Practical Theology.

THOMAS JEFFERSON FINCH SCHOLARSHIP

In 1955 Mr. George Davis Finch, '24, and Mr. Brown Faucette Finch, '54, established an annual scholarship in the amount of six hundred and fifty dollars a year in memory of Mr. Thomas Jefferson Finch, Trinity College Class of 1884, who was the father and grandfather of the donors.

R. ERNEST ATKINSON LEGACY

In 1952, under the will of the Reverend R. Ernest Atkinson, of Richmond, Virginia, a member of the Trinity College Class of 1917, a sum of money was given to the Divinity School, the income to be used for the benefit of the School.

DUKE ENDOWMENT GRANTS-IN-AID

The Duke Endowment provides aid to North Carolina rural Methodist churches for operation and maintenance. There are available from this source grants-in-aid to provide additional pastoral service. At the present rate of income approximately seventy students can be employed as assistant pastors in this service during the summer. Terms of these grants are given on page 40 of this catalogue.

ANNUAL SCHOLARSHIPS

In addition to the endowed scholarship and funds provided by the Duke Endowment, the Divinity School receives annual scholarship funds from the following organizations and individuals: Myers Park Methodist Church, Charlotte, N. C.; the South Carolina Conference

of the Methodist Church; The First Methodist Church, Morehead City, N. C.; The First Methodist Church, Kingsport, Tenn.

These scholarships are awarded on the same basis as the endowed scholarships.

THE METHODIST CHURCH

The Methodist Church makes a substantial contribution to the Divinity School by designating a certain percentage of its World Service offerings to the School.

The North Carolina and the Western North Carolina Conferences, direct a certain percentage of the College Sustaining Fund to the Divinity School.

THE METHODIST COLLEGE ADVANCE

The Divinity School was a participant in the North Carolina Methodist College Advance with askings of \$200,000.00 for scholarship aid and extension of the School's service to ministers. Many local churches and individuals have shared in the raising of this significant sum. Specific contributions are the Henry Harrison Jordan Loan Library, the James A. Gray Fund, the J. M. Ormond Fund, the Laurinburg Christian Education Fund, the Hersey E. Spence Fund, and the Myers Park (Charlotte, N. C.) Methodist Church Fund.

THE JAMES A. GRAY FUND

In 1947 Mr. James A. Gray of Winston-Salem, North Carolina, presented the fund which bears his name to the Divinity School for use in expanding and maintaining its educational services in behalf of North Carolina churches and pastors. From this fund three scholarships are awarded, two in city church work, and one in rural church work. The Divinity School Seminars and a number of scholarships in the School for Approved Pastors are also supported by income from this gift, as well as the James A. Gray Lectures.

NATIONAL METHODIST SCHOLARSHIPS

Two National Methodist Scholarships, having a cash value of \$500 each, are made available annually by the General Board of Education of the Methodist Church to two outstanding students in the first year class. Awards are granted by the General Board of Education upon the recommendation of the faculty. Students receiving these awards are required to participate in a two-week expense paid travel seminar during which they visit and study all of the boards and agencies of the Methodist Church located in Nashville, Chicago, New York City, Washington, and Philadelphia.

FRANK S. HICKMAN PREACHING AWARD

The Frank S. Hickman award in preaching, amounting to \$90.00 in cash for the best sermons preached in an annual competition, was established in 1950.

*The Summer Session of The Divinity School
Summer, 1958*

Class enrollments will be controlled as occasion may arise so as to secure a fairly even distribution among the courses offered in each term.

First Term: June 10-July 16

S174 (DS). PERSONAL COUNSELING.—A study of formal personal counseling for those going into the ministry, religious education, and work with college students. 11:00-12:20. 3 s.h. MR. DICKS

S184 (DS). EXPOSITORY PREACHING.—THE PAULINE EPISTLES.—A study for homiletical purposes of the religious experience and theology of Saint Paul and its influence on ethical theory and practice. (For advanced students.) 7:40-9:00. 3 s.h. MR. CLELAND

S198 (DS). THE HERITAGE OF THE REFORMATION.—The doctrine and practice of the Reformers studied for their contribution to the life and thought of the modern church. 9:20-10:40. 3 s.h. MR. SCHAFER

S394 (DS). CHRISTIANITY AND THE STATE.—The relation of the Christian theory of the State to political problems with special consideration of the religious assumptions underlying democratic theory and practice, and of the relationship of church to state. 7:40-9:00. 3 s.h. MR. BEACH

Second Term: July 18-August 23

S107 (DS). THE PERSON AND WORK OF CHRIST.—The problem of knowledge of Christ and formulation of a doctrine of his work and person in the light of Biblical eschatology. 9:20-10:40. (For advanced students.) 3 s.h. MR. CUSHMAN

S116 (DS). LIVING ISSUES OF NEW TESTAMENT THEOLOGY.—A discussion of the main problems which are being debated in the New Testament field today. 9:20-10:40. 3 s.h. MR. ANDERSON

S138 (DS). GREAT BOOKS IN CHRISTIAN HISTORY.—An intensive study of Augustine's *Confessions*, Thomas à Kempis' *Imitation of Christ*, Erasmus's *Complaint of Peace*, Luther's *Christian Liberty*, Calvin's *Instruction in Faith*, and Andrewes' *Private Devotions*. 7:40-9:00. 3 s.h. MR. PETRY

S156 (DS). FOUNDATIONS OF THE ECUMENICAL MOVEMENT.—The historical, theological and organizational background of Church unity and disunity, with an analysis of contemporary structures and development. 11:00-12:20. 3 s.h. MR. LACY



ENTRANCE TO THE DIVINITY SCHOOL

Enrollment 1957-1958



Fall and Spring Semesters

Aills, Lovell Roy (A.B., Asbury College) Huntington, W. Va.
Albritton, Annelle (A.B., Southwestern at Memphis) Jackson, Tenn.
Alexander, Gayle Thomas (A.B., Asbury College) Tionesta, Pa.
Alexander, Jerry Marvin (A.B., Duke University) Canton, N. C.
Alexander, Joseph Culbreth, Jr. (A.B., Duke University) Kinston, N. C.
Amon, William Ernest (B.A., Randolph-Macon College) Portsmouth, Va.
Arnstrong, Edward Porter, Jr. (A.B., High Point College) Fayetteville, N. C.
Arnold, Frank Aubrey, Jr. (A.B., Huntingdon College) Montgomery, Ala.
Askwew, Reuben Samuel, Jr. (A.B., Elon College) Elon College, N. C.
Bailey, James Herbert (A.B., Wofford College) Elm City, N. C.
Baker, Millard Randall (B.S., East Tennessee State College) Haw River, N. C.
Baldrige, Robert Lee (B.A., University of Richmond) Richmond, Va.
Barnes, Robert Sallade (B.A., American University) Arlington, Va.
Bassett, Paul Merritt (A.B., Olivet Nazarene College) Cincinnati, Ohio
Beard, Douglas Roach (A.B., Duke University) Charlotte, N. C.
Berrier, Paul Raymond (A.B., Duke University) Asheboro, N. C.
Bideaux, Rene Orville (B.S., North Carolina State College) Meadville, Pa.
Bilberry, Davis Leroy (A.B., Hendrix College) Haynesville, La.
Black, Bobby Carl (A.B., Kentucky Wesleyan College) Owensboro, Ky.
Blocker, Richard Riddick (A.B., Wofford College) Charleston, S. C.
Bock, James Ray (B.A., Randolph-Macon College) Norfolk, Va.
Bourner, Frank Edward (B.A., Marshall College) Huntington, W. Va.
Bovender, Coy (A.B., High Point College) Winston-Salem, N. C.
Bowman, Giles Oren (A.B., High Point College) Asheboro, N. C.
Bowyer, Orman Richard (B.A., Marshall College) Huntington, W. Va.
Boyd, Ernest Edward (A.B., Concord College) Keystone, W. Va.
Brady, Lester Gale (A.B., Elon College) Clayton, N. C.
Bray, Lloyd Jones, Jr. (A.B., East Carolina College) Charlotte, N. C.
Bridger, Donald Gene (A.B., High Point College) Charlotte, N. C.
Brose, Reinhard (Theological Seminary of the Methodist Church, Frankfurt) Berlin, Germany
Brown, Rodney Cain (B.S., University of California) Sutter Creek, Calif.
Buckey, Charles William (B.A., Davidson College) Charlotte, N. C.
Bullock, Evander Burns (A.B., High Point College) Marion, S. C.
Bunn, Paul Grayson (A.B., High Point College) Troy, N. C.
Burnett, James Palmer (B.A., Millsaps College) Ellisville, Miss.
Burrier, Joyce Lee (A.B., Queens College) Charlotte, N. C.
Burton, John Matthews (A.B., High Point College) Oak Ridge, N. C.
Burtram, Danny Welch (A.B., Birmingham-Southern College) Gadsden, Ala.
Byers, Morris Jennings (A.B., Wofford College) Caroleen, N. C.
Bynum, Frank Bundy, Jr. (A.B., Duke University) Darlington, S. C.
Carlson, William Paul (A.B., Wofford College) North Augusta, S. C.
Carr, Marvin Homer, III (B.S., West Virginia University) Elkins, W. Va.
Chesnutt, Lonnie Benton (B.A., University of Oklahoma) Holdenville, Okla.
Cheyne, William Andrew (B.A., University of North Carolina) Fayetteville, N. C.
Clapp, Charles Barton (B.A., University of Oklahoma) Ponca City, Okla.
Claytor, Robert Brown (B.A., Berea College) Kingsport, Tenn.
Clinard, Hubert Conrad (B.A., High Point College) High Point, N. C.
Cocke, Emmett Winbern, Jr. (B.A., Emory and Henry College) South Boston, Va.
Compton, Russell Dave (A.B., Florida Southern College) Roanoke, Va.
Cooke, George Waylon (A.B., Duke University) Durham, N. C.
Craig, Herman Marshall (B.S., Hartwick College) Norfolk, Va.
Creech, Clyde McGee (A.B., Atlantic Christian College) Goldsboro, N. C.
Creech, Harlan Longstreet (A.B., Lenoir Rhyne College) Misenheimer, N. C.
Crews, Don Wayne (A.B., Duke University) Lakeland, Fla.
Cross, William Kelly, III (B.A., The Citadel) Cross, S. C.
Crossland, Weldon F. (A.B., Oxford University) Rochester, N. Y.
Davis, Donald Purgold (B.A., Randolph-Macon College) Seafood, Va.
Day, William Benjamin, Jr. (B.A., American University) Arlington, Va.
DeLacure, Dennis Randolph (A.B., M.A., Florida State University) Leesburg, Fla.
DeVerter, John Scott (B.A., Southern Methodist University) Baytown, Tex.
Doser, William Richard (B.A., Baldwin-Wallace College) Cleveland, Ohio
Dowdle, Joseph Oscar, Jr. (B.A., Millsaps College) Tunica, Miss.
Duffie, George Summers (A.B., Wofford College) Charleston, S. C.
Dundas, Charles Owen (A.B., Marshall College) Huntington, W. Va.

- Durkovich, John (B.A., Randolph-Macon College) Portsmouth, Va.
 Edwards, Hal L. (A.B., Asbury College) Durham, N. C.
 Epperson, James Sidney (A.B., Wofford College) New Bern, N. C.
 Erbach, William Wearshing (B.A., Rutgers University) Clifton, N. J.
 Estes, Johnny Hoe (A.B., Birmingham-Southern College) Birmingham, Ala.
 Ferguson, Avery Arthur (A.B., High Point College) Spray, N. C.
 Fidler, George Arthur (A.B., Catawba College) Burlington, N. C.
 Fisher, Arthur Mickey (A.B., Wofford College) Union, S. C.
 Fiwellen, Barbour Harrison (B.A., M.S., University of Virginia) Orlando, Fla.
 Flowers, Henry Franklin (A.B., Birmingham-Southern College) Spartanburg, S. C.
 Ford, Arnold Gayle (A.B., High Point College) Indian Trail, N. C.
 Forward, Robert Benjamin (A.B., Boston University) Saugus, Mass.
 Frank, Merle Francis (B.A., Salem College) Clarksburg, W. Va.
 Fulcher, John Rodney (A.B., Duke University) Greenville, N. C.
 Fulcher, Thomas Otis (B.A., Marshall College) Huntington, W. Va.
 Gandy, William Fonville (A.B., Birmingham-Southern College) Birmingham, Ala.
 Garris, Horace Stanford (A.B., Atlantic Christian College) Apex, N. C.
 Gibbons, Robert Herbert, Jr. (A.B., Duke University) St. Georges, Del.
 Giles, Woodrow Adams (B.A., Lynchburg College) Danville, Va.
 Gilland, Jimmy Conrad (A.B., High Point College) Siler City, N. C.
 Goodin, Charles Erwood (A.B., West Virginia Wesleyan College) Wellsburg, W. Va.
 Gravitt, George Henry (B.A., Randolph-Macon College) Virgilina, Va.
 Greene, June Page (A.B., High Point College) Sanford, N. C.
 Groh, Doyle Gregory (B.A., Baker University) Great Bend, Kan.
 Hailey, James Russell (A.B., Elon College) Leaksville, N. C.
 Hall, Ronnie Lee (A.B., Duke University) Winston-Salem, N. C.
 Hall, Thor (Diploma of Theology, Union Scandinavian School of Theology, Gothenburg) Oslo,
 Norway
 Hammill, Terry Lingle (A.B., Duke University) Concord, N. C.
 Hancock, Oros Leo, Jr. (A.B., Queens College) Charlotte, N. C.
 Hander, Arden Cline (B.A., Baylor University) Corpus Christi, Tex.
 Hanks, Donald Kirk (A.B., Southwestern College) Great Falls, Mont.
 Harmon, Frances Marlene (A.B., Greensboro College) Gastonia, N. C.
 Harrell, Stanley Graham (A.B., University of Maryland) Hyattsville, Md.
 Harrod, Howard Lee (B.A., University of Oklahoma) Holdenville, Okla.
 Hastings, Robert Carroll (B.A., Randolph-Macon College) Norfolk, Va.
 Hawkins, Johnnie Everette (A.B., High Point College) Charlotte, N. C.
 Haynes, Donald Williams (A.B., High Point College) Jamestown, N. C.
 Henley, Earle Erwin, Jr. (B.A., Randolph-Macon College) Waynesboro, Va.
 Hilton, Roger Edward (B.S., East Tennessee State College) Johnson City, Tenn.
 Hobbs, Herbert Gray (B.A., Randolph-Macon College) Hampton, Va.
 Hodzin, Hubert Howard (A.B., Wofford College) Mebane, N. C.
 Holden, Douglas Tripp (A.B., University of Michigan) Fort Lauderdale, Fla.
 Holmes, Meritt Conrad (A. B., Catawba College) Charlotte, N. C.
 Hood, Charles Ellsworth (A.B., Syracuse University) Freehold, N. Y.
 Hornlein, Edward Perry, Jr. (A.B., Randolph-Macon College) Newport News, Va.
 Houk, Mary Margaret (A.B., Greensboro College) Sanford, Fla.
 Howle, Richard Arden (A.B., Wofford College) Hartsville, S. C.
 Hughes, Harold Hasbrouck, Jr. (B.A., Randolph-Macon College) Danville, Va.
 Hunsley, Lloyd Arthur, Jr. (A.B., Duke University) Philadelphia, Pa.
 Hutchinson, Charles Howard (A.B., Pfeiffer College) Fayetteville, N. C.
 Irwin, Robert Lynn (B.A., University of Tennessee) Knoxville, Tenn.
 Jarrett, Richard Bailey (B.A., Marshall College) Beckley, W. Va.
 Jarrett, Wilbur Arthur (A.B., High Point College) Thomasville, N. C.
 Jennings, William Raymond (A.B., Ohio Wesleyan University) Ashland, Ky.
 Johnson, George William (A.B., Pfeiffer College) Snow Camp, N. C.
 Jones, Charles Edwin (A.B., Southern Methodist University) Memphis, Tenn.
 Jones, Harold Edward (A.B., Morris Harvey College) South Charleston, W. Va.
 Jones, Robert Ted (A.B., Emory and Henry College) Mayberry, W. Va.
 Justice, Henry Adolphus (A.B., Duke University) Asheville, N. C.
 Kase, Mark (A.B., Kentucky Wesleyan College) Louisville, Ky.
 Kelly, Kayle Kesling (B.A., Lynchburg College) Alta Vista, Va.
 Kiker, Frank Wade (A.B., Davidson College) Charlotte, N. C.
 Kilburn, Stanley Collins (B.S., Memphis State College) Memphis, Tenn.
 King, Arnold Kimsley, Jr. (A.B., University of North Carolina) Chapel Hill, N. C.
 Kittrell, David Lewis (B.S.J., Southern Methodist University) Dallas, Tex.
 Knight, William Elwood (B.A., Randolph-Macon College) Richmond, Va.
 Knoch, Elmo Albert (A. B., Hendrix College) Little Rock, Ark.
 Knox, Robert Townsend (A.B., Marshall College) Huntington, W. Va.
 Lane, William Anderson (A.B., University of North Carolina) Macon, Ga.
 Lavengood, James William (B.A., Michigan State College) Charlotte, Mich.
 Lawing, Luther Harold, Jr. (A.B., University of North Carolina) Charlotte, N. C.
 Lazenby, Ashby Louis (B.A., Lynchburg College) Bedford, Va.
 Lee, Leon Harvey (A.B., High Point College) Charlotte, N. C.
 Leonard, Raleigh Webster, Jr. (B.A., Duke University) Lexington, N. C.
 Liningar, Harold Frederick (B.A., Baldwin-Wallace College) Johnstown, Pa.
 Littken, John Perry (A.B., Elon College) McLeansville, N. C.
 Long, Eugene Thomas, III (B.A., Randolph-Macon College) Richmond, Va.
 Lore, Auburn William (A.B., Morris Harvey College) Chesapeake, W. Va.
 Love, Robert Hugh (A.B., Marshall College) Point Pleasant, W. Va.
 Lowermilk, William Phifer (B.A., Emory University) Norman, N. C.

- Luck, James Wilton (B.A., Randolph-Macon College) Highland Springs, Va.
 Lugar, Lawrence Edward (B.A., Lynchburg College) Roanoke, Va.
 McCord, William Keith (B.A., University of Tennessee) Alamo, Tenn.
 McCoy, Betty Frances (B.A., Huntingdon College) Atmore, Ala.
 McMillan, Samuel Duncan, Jr. (A.B., Duke University) Durham, N. C.
 Mann, William Howard (B.A., Bethel College) McKenzie, Tenn.
 Martin, William Jack (B.S. Mississippi State College) Greenwood, Miss.
 Maxfield, James Robert (A.B., Kentucky Wesleyan College) Hampton, Ky.
 Means, Jerry A. (A.B., Centenary College) Ida, La.
 Midgett, Peleg Dameron, III (A.B., Duke University) Engelhard, N. C.
 Montgomery, Norwood Powell (B.A., Randolph-Macon College) Seaford, Va.
 Moore, Robert Lee (A.B., Duke University) Rutherfordton, N. C.
 Morris, Joseph Russell (B.A., Emory and Henry College) Pound, Va.
 Mullikin, Melvin Eugene (A.B., Furman University) Greenville, S. C.
 Murr, James Muse (B.S., Davidson College) Thomasville, N. C.
 Nance, Mable Atlanta (B.S., Arkansas State College) Jonesboro, Ark.
 Newell, Arlo Fredric (A.B., Anderson College) High Point, N. C.
 Newton, John Leon (A.B., High Point College) McColl, S. C.
 Norris, Gene Austin (B.S., Clemson College) Conway, S. C.
 O'Kelly, Wendell Vernon (A.B., McMurry College) Albany, Tex.
 Olmstead, Wayne Carr (A.B., Hendrix College) Heber Springs, Ark.
 Orth, Elisabetha Catherine (A.B., Washington Square College, New York University) Flushing, N. Y.
 Osteen, Edward Powell (A.B., Wofford College) Rockingham, N. C.
 Parrish, Billy Hiram (A.B., Duke University) Siler City, N. C.
 Peden, Harold Glenn (B.A., Millsaps College) Terry, Miss.
 Penry, Herbert Talmadge, Jr. (A.B., High Point College) Seagrave, N. C.
 Perkins, Merrill Gilford (A.B., High Point College) Bunn, N. C.
 Petersen, Richard Hubbard (A.B., Dartmouth College) Northampton, Mass.
 Phillips, Henry Arthur, Jr. (B.A., Emory and Henry College) Roxboro, N. C.
 Pope, Thomas Arnold (A.B., Duke University) Roanoke Rapids, N. C.
 Quick, William Kellon (B.A., Randolph-Macon College) Gibson, N. C.
 Randolph, Francis Roderick (A.B., University of North Carolina) Marion, N. C.
 Reed, Clark Stulcliffe (A.B., Davidson College) Ft. Lauderdale, Fla.
 Reed, John Edwards (B.A., University of Arkansas) Mena, Ark.
 Regnier, Robert Atwood (A.B., Hendrix College) Crossett, Ark.
 Riffe, David (B.A., Marshall College) Beckley, W. Va.
 Riggins, Martha Jane (B.A., Agnes Scott College) Knoxville, Tenn.
 Riley, Henry Elwood, Jr. (B.A., Randolph-Macon College) Roanoke, Va.
 Ripley, Orville Howard (B.A., University of Florida) Miami, Fla.
 Roach, Edwin Lee (B.A., Berea College) Maryville, Tenn.
 Robinson, George Parks (A.B., Duke University) Charlotte, N. C.
 Sartin, Charles William (A.B., Guilford College) Stokesdale, N. C.
 Schadt, David Byrl (B.A., Baker University) St. Joseph, Mo.
 Scott, Charles Richard (B.A., Lynchburg College) Nottoway, Va.
 Scott, Robert Harry (B.B.A., Agricultural and Mechanical College of Texas) Amarillo, Tex.
 Seifert, William Eugene (A.B., Wofford College) Spartanburg, S. C.
 Selph, Stacy (A.B., Florida Southern College) Lakeland, Fla.
 Sharpe, William Gray, IV (A.B., Duke University) Elm City, N. C.
 Shelton, Garry James (B.A., Lynchburg College) Amherst, Va.
 Shelton, John Ellis, III (A.B., Birmingham-Southern College) Birmingham, Ala.
 Shinn, Gerald Harris (A.B., Duke University) Marshallville, N. C.
 Shy, Billy Jack (B.A., Marshall College) Huntington, W. Va.
 Sigmon, Robert Lee (A.B., Duke University) Charlotte, N. C.
 Simonton, Charles Alison (B.S., M.S., Northwestern University) Covington, Tenn.
 Singleton, James Cooper (A.B., High Point College) Liberty, N. C.
 Smith, Henry Ralph, Jr. (B.S., University of Alabama) Birmingham, Ala.
 Smith, James Weldon, III (B.A., Yale College) Fredericksburg, Va.
 Sparks, Charles Edgar (A.B., High Point College) Raleigh, N. C.
 Sparrer, Paul Bernard (B.A., Randolph-Macon College) Seaford, Va.
 Spillman, John Perry, Jr. (A.B., Duke University) Charlotte, N. C.
 Stanford, James Carlton (A.B., Asbury College) Altamahaw, N. C.
 Starnes, Jack Edward (A.B., Duke University) Monroe, N. C.
 Stewart, Carl Oscar (B.A., Shepherd College) Oakton, Va.
 Stone, William Denver (B.S., Concord College) Sharon, W. Va.
 Streetman, Robert Francis (B.A., Millsaps College) Durant, Miss.
 Summey, Raymond Clifton (A.B., High Point College) Dallas, N. C.
 Tanner, George Alfred (A.B., Hendrix College) Fordyce, Ark.
 Temple, Edward Oscar, Jr. (A.B., Guilford College) Winston-Salem, N. C.
 Thomas, Arthur Chester (A.B., Colgate University) Auburn, N. Y.
 Thomas, James Benjamin, Jr. (A.B., Birmingham-Southern College) Martinsville, Va.
 Thompson, Emerson McLean, Jr. (A.B., Duke University) CaVel, N. C.
 Thompson, Leo Clifford (A.B., Duke University) Roxboro, N. C.
 Townsend, David Kenneth (B.S., Clemson College) Bennettsville, S. C.
 Upton, Edwin Thompson (B.A., Millsaps College) Yazoo City, Miss.
 Vaiden, Gerald Merritt, Jr. (B.S., Virginia Polytechnic Institute) Hopewell, Va.
 Walker, James Clifton (A.B., Duke University) Durham, N. C.
 Walker, Jordan Thomas, Jr. (B.A., Vanderbilt University) Columbia, Tenn.
 Walker, Odell Franklin (A.B., High Point College) Troy, N. C.
 Walters, William Dabney (B.A., Lynchburg College) Lynchburg, Va.

Walton, Woodrow Edward (B.A., Texas Christian University) Forth Worth, Tex.
 Ward, Gerould Allen, Jr. (B.A., Lynchburg College) Lynchburg, Va.
 Watson, William Hunt (A.B., Lambuth College) Arlington, Tenn.
 Webster, William Osborne (B.A., Emory and Henry College) Axton, Va.
 Weekley, George Clyde (B.S., University of Alabama) Perdido, Ala.
 Wesley, James Lee Rue (A.B., Union College) Corbin, Ky.
 White, Christian (A.B., Pembroke State College) Burlington, N. C.
 White, James Graham, Jr. (A.B., High Point College) Kenly, N. C.
 White, James Samuel (A.B., University of North Carolina) Statesville, N. C.
 Wier, Kenneth Rule (B.A., University of Tennessee) Knoxville, Tenn.
 Wiley, Stanley Eugene (B.A., Drew University) Arlington, Va.
 Wilkinson, Howard Ray (A.B., Wofford College) Charlotte, N. C.
 Wolf, Sheldon Harry (A.B., McMurry College) Durham, N. C.
 Wragg, Paul H., Jr. (B.S., Florida State University) Roxboro, N. C.
 Wright, Edward Turner (B.S., Randolph-Macon College) London Bridge, Va.
 Yarbrough, Charles Curtis (A.B., Duke University) Concord, N. C.
 Yarbrough, Jack B. (A.B., Pfeiffer College) Concord, N. C.
 Young, Charles Garland (A.B., High Point College) Charlotte, N. C.
 Young, John LeRoy, Jr. (B.A., Lynchburg College) South Boston, Va.
 Young, Robert Terry (A.B., University of North Carolina) Durham, N. C.

Students Enrolled in the Department of Religion of The Graduate School of Arts and Sciences 1957-1958

Blane, Andrew Quarles (B.A., Centre College; B.D., Southern Baptist Theological Seminary; B.A., Cambridge University, England), Hopkinsville, Ky.
 Blanton, Gloria Hortense (B.A., Wake Forest College; M.A., Columbia University), Teachey, N. C.
 Boyd, Wayne Elden (B.S., Carnegie Tech; BD., Oberlin Theological Seminary), Durham, N. C.
 Brown, Milton Perry, Jr. (B.A., Birmingham-Southern College; B.D., Louisville Presbyterian Theological Seminary), Bessemer, Ala.
 Clegg, James Lloyd, Jr. (B.A., Mercer University; B.D., Th.M., Southeastern Baptist Theological Seminary), Dalton, Ga.
 Cochran, Bernard Harvey (A.B., Stetson University; B.D., Th.M., Southeastern Baptist Theological Seminary), Arcadia, Fla.
 Foshee, Charles Newell (A.B., Duke University; B.D., Th.M., Columbia Theological Seminary), Durham, N. C.
 Hagwood, James Oscar (A.B., University of North Carolina; B.D., Th.M., Southeastern Baptist Theological Seminary), Gibsonville, N. C.
 Hill, Samuel Smythe, Jr. (B.A., Georgetown College; M.A., Vanderbilt; B.D., Southern Baptist Theological Seminary), Lexington, Ky.
 Hodges, Louis Wendell (B.A., Millsaps College; B.D., Duke Divinity School), Eupora, Miss.
 Hummel, Nancy Harshbarger (B.A., College of William and Mary), Durham, N. C.
 Idinopulos, Tom (B.A., Reed College), Portland, Oregon.
 Insko, William Robert (A.B., M.A., University of Kentucky; M.R.E., College of the Bible; B.D., University of the South), Chapel Hill, N. C.
 James, Robison Brown (B.A., University of Alabama; B.D., Southern Baptist Seminary), Tuscaloosa, Ala.
 Lightfoot, Neil Roland (B.A., M.A., Baylor University), Burlington, N. C.
 Moorefield, David Royal (B.A., Presbyterian College; B.D., Columbia Theological Seminary; Th.M., Princeton Theological Seminary), Lancaster, S. C.
 Overton, James Hardy, Jr. (A.B., University of North Carolina; B.D., Duke Divinity School), Raleigh, N. C.
 Ping, Charles Jackson (A.B., Southwestern at Memphis; B.D., Louisville Presbyterian Theological Seminary), Pittsboro, N. C.
 Robinson, Charles Kivet (B.S., Arizona State; B.D., Southern Methodist University), Phoenix, Arizona.
 Shriver, George Hite, Jr. (A.B., Stetson University; B.D., Southeastern Baptist Theological Seminary), Creedmoor, N. C.
 Sommer, Günter, Friedrich (B.D., Theological Seminary of the Methodist Church, Frankfurt, Germany), Echterdingen-Stuttgart, Germany.
 Thomas, William West (B.A., Washington and Lee University; B.D., Yale University), Harrisonburg, Va.
 White, James Floyd (A.B., Harvard; B.D., Union Theological Seminary in New York), Menlo Park, Calif.
 Wilson, William Riley (B.A., Southern Methodist University; B.D., Austin Presbyterian Seminary), Dallas, Texas.
 Womack, Sam Jones, Jr. (A.B., Florida Southern College; B.D., Duke Divinity School), Durham, N. C.

Summer Session 1957

(WITHOUT DUPLICATION)

Barnes, Leo DeV Vaughn (Southeastern Baptist Theological Seminary) Hillsboro, N. C.
 Byrd, Harry (Southeastern Baptist Theological Seminary) Chapel Hill, N. C.

Fowler, Talmadge DeWitt (Southeastern Baptist Theological Seminary) Wake Forest, N. C.
 Loy, James C. (A.B., Elon College) Burlington, N. C.
 Mathews, Robert (Drew Theological Seminary) Rockaway, N. J.
 Pittman, David Franklin (Southeastern Baptist Theological Seminary) Saxapahaw, N. C.
 Rogers, Wallace William (Southeastern Baptist Theological Seminary) Wake Forest, N. C.

Enrollment Summary

Divinity School students, 243; Graduate School students, 25; Summer Session students (without duplication), 7. Total: 275.

INSTITUTIONS REPRESENTED

Duke University, 33; High Point College, 25; Randolph-Macon College, 18; Wofford College, 12; Southeastern Baptist Theological Seminary, 10; University of North Carolina, 7.

The following 9 each: Lynchburg College, Marshall College.

The following 6 each: Birmingham-Southern College.

The following 5 each: Elon College, Emory and Henry College, Hendrix College, Millsaps College.

The following 4 each: Asbury College, Davidson College, Southern Methodist University.

The following 3 each: Kentucky Wesleyan College, Pfeiffer College, University of Tennessee, University of Oklahoma.

The following 2 each: American University, Atlantic Christian College, Baker University, East Carolina College, Furman University, Hartwick College, Lambuth College, College, Concord College, East Tennessee State College, Florida Southern College, Florida State University, Guilford College, Greensboro College, Huntingdon College, Louisville Presbyterian Theological Seminary, McMurry College, Memphis State College, Morris-Harvey College, Southern Baptist Theological Seminary, Queens College, Theological Seminary of the Methodist Church—Frankfurt, University of Alabama.

The following 1 each: Agnes Scott College, Agricultural and Mechanical College of Texas, Anderson College, Arkansas State College, Austin Presbyterian Seminary, Bethel College, Boston University, Cambridge University, Centenary College, The Citadel, Colgate University, College of William and Mary, Columbia Theological Seminary, Columbia University, Dartmouth College, Drew Theological Seminary, Drew University, Emory University, East Carolina College, Furman University, Hartwick College, Lambuth College, Lenoir Rhyne College, Methodist Scandinavian Theological Seminary, Oxford University, Michigan State College, North Carolina State College, New York University, Northwestern University, Oberlin Theological Seminary, Ohio Wesleyan College, Olivet Nazarene College, Pembroke State College, Princeton Theological Seminary, Reed College, Rutgers University, Salem College, Shepherd College, Southwestern College—Memphis, Southwestern College—Kansas, Syracuse University, Texas Christian College, Union College, Union Theological Seminary, University of Arkansas, University of California, University of Florida, University of Maryland, University of Michigan, University of Richmond, University of the South, University of Virginia, Vanderbilt University, Virginia Polytechnic Institute, West Virginia University, West Virginia Wesleyan College, Yale College, Yale University.

DENOMINATIONS REPRESENTED

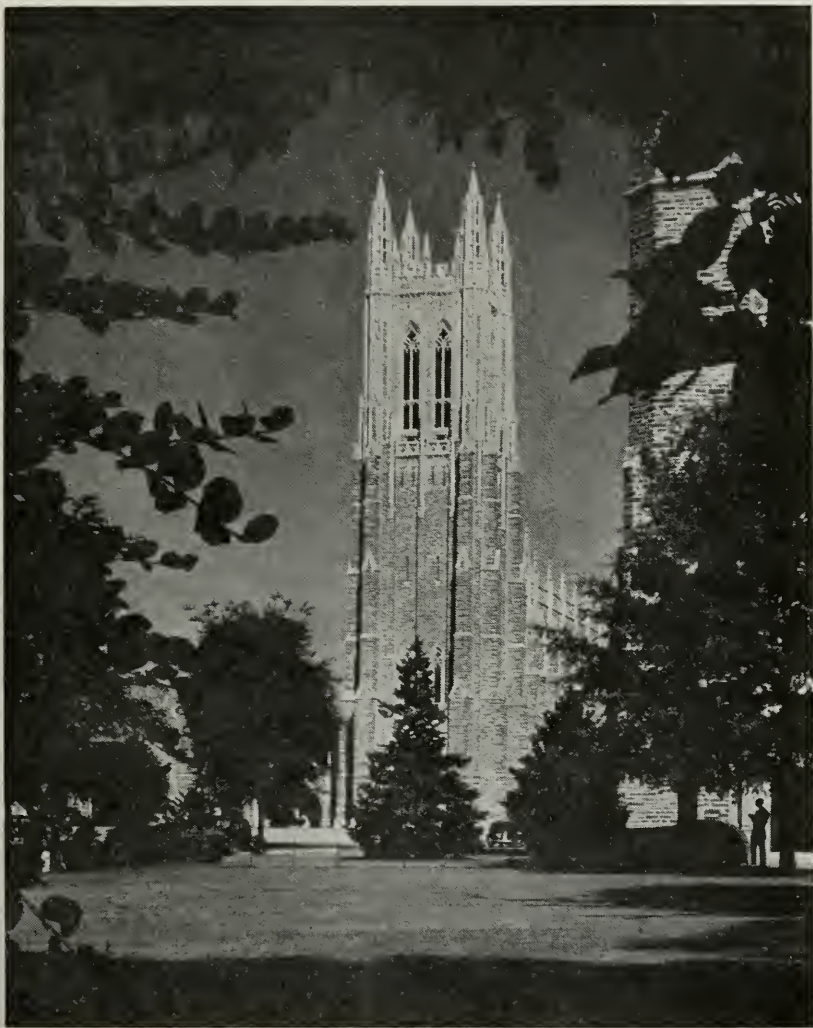
<i>Denomination</i>	1957-58		<i>Total</i>
	<i>Divinity</i>	<i>Graduate</i>	
Methodist	230	6	236
Baptist	7	8	15
Presbyterian	2	6	8
Congregational Christian	6		6
Disciples of Christ	1	1	2
Episcopal		2	2
Church of God	1		1
Evangelical and Reformed	1		1
Evangelical			
United Brethren		1	1
Greek Orthodox		1	1
Nazarene	1		1
Pentecostal Holiness	1		1
	250	25	275

GEOGRAPHICAL DISTRIBUTION

North Carolina, 106; Virginia, 39; West Virginia, 19; South Carolina, 15; Tennessee, 13; Alabama, 11; Florida, 8; Mississippi, 8; Kentucky, 7; Texas, 7; Arkansas, 6; Pennsylvania, 4; New York, 4; Oklahoma, 3; California, 2; Georgia, 2; Louisiana, 2; Kansas, 2; Massachusetts, 2; Ohio, 2; New Jersey, 2; Arizona, 1; Delaware, 1; Maryland, 1; Michigan, 1; Missouri, 1; Montana, 1; Oregon, 1; Germany, 2; Norway, 1.

STATES: 28

FOREIGN COUNTRIES: 2



THE CHAPEL.

