

BULLETIN
OF
DUKE UNIVERSITY



The Divinity School

ANNOUNCEMENTS FOR 1956-1957

VOLUME 28

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Annual Bulletins

FOR GENERAL BULLETIN of Duke University, apply to *The Registrar*, Duke University, Durham, N. C.

FOR BULLETIN OF UNDERGRADUATE INSTRUCTION, apply to *The Registrar*, Duke University, Durham, N. C.

FOR BULLETIN OF THE COLLEGE OF ENGINEERING, apply to *The Registrar*, Duke University, Durham, N. C.

FOR BULLETIN OF THE GRADUATE SCHOOL OF ARTS AND SCIENCES, apply to *The Dean of the Graduate School*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF FORESTRY, apply to *The Dean of the School of Forestry*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF LAW, apply to *The Dean of the School of Law*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF MEDICINE, apply to *The Dean of the School of Medicine*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF NURSING, apply to *The Dean of the School of Nursing*, Duke University, Durham, N. C.

FOR BULLETIN OF THE DIVINITY SCHOOL, apply to *The Dean of the Divinity School*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SUMMER SESSION, apply to *The Director of the Summer Session*, Duke University, Durham, N. C.

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BULLETIN
OF
DUKE UNIVERSITY



THE DIVINITY SCHOOL

1955-56

ANNOUNCEMENTS FOR 1956-57

DURHAM, NORTH CAROLINA

1956

Calendar



- 1956
- September 17 Monday, 9:00 A.M.—Dormitories open for occupancy.
2:30 P.M.—Orientation program for new students.
4:00 P.M.—First regular Faculty meeting.
- September 18 Tuesday, 9:00 A.M.-1:00 P.M.—Registration of new students.
2:00 P.M.-5:00 P.M.—Registration of returning students.
6:30 P.M.—Physical examinations of all new students,
Duke Hospital.
- September 19 Wednesday, 9:00 A.M.-1:00 P.M.—2:00 P.M.-3:00 P.M.—Registration of
returning students.
2:00 P.M.-5:00 P.M.—Placement tests for all new stu-
dents.
- September 20 Thursday, 8:30 A.M.—Instruction begins for fall semester.
10:30 A.M.—Formal opening exercises.
- September 26 Wednesday—Required meeting of first-year students with Dean.
- September 28 Friday—Last day for changing courses for fall semester.
- November 21 Wednesday, 5:30 P.M.—Thanksgiving Recess begins.
- November 26 Monday, 2:00 P.M.—Thanksgiving Recess ends.
- December 11 Tuesday—Founders Day.
- December 20 Thursday, 5:30 P.M.—Christmas Recess begins.
- 1957
- January 3 Thursday, 8:30 A.M.—Instruction is resumed.
- January 9, 10, 11 Wednesday, Thursday, and Friday—Registration of resident stu-
dents for second semester.
- January 15 Tuesday—Mid-year examinations begin.
- January 25 Friday—Mid-year examinations end.
- January 28 Monday—Registration for second semester of students not in resi-
dence during first semester.
- January 30 Wednesday, 8:30 A.M.—Second semester begins.
- February 8 Friday—Last day for changing courses for second semester.
- March 22 Friday, 5:30 P.M.—Spring vacation begins.
- April 1 Monday, 2:00 P.M.—Instruction is resumed.
- April 10 Wednesday, 7:00 P.M.—English Bible examination in Old Testa-
ment.
- April 18 Thursday, 7:00 P.M.—English Bible examination in New Testa-
ment.
- May 20 Monday—Final examinations begin.
- May 30 Thursday—Final examinations end.
- June 1 Saturday—Commencement begins.
- June 2 Sunday, 11:00 A.M.—Commencement Sermon.
7:30 P.M.—Divinity School Closing Exercises.
- June 3 Monday—Commencement Address, Graduating Exercises.
- June 4-7 Christian Convocation.

Officers of Administration



General Administration

ARTHUR HOLLIS EDENS, Ph.D., LL.D.
President of Duke University

WILLIAM HANE WANNAMAKER, A.M., Litt.D.
Vice-Chancellor of the University

PAUL MAGNUS GROSS, Ph.D.
Vice-President in the Educational Division

CHARLES EDWARD JORDAN, A.B., LL.D.
*Vice-President in the Division of Public Relations,
and Secretary of the University*

HERBERT JAMES HERRING, A.M., LL.D.
Vice-President in the Division of Student Life

ALFRED SMITH BROWER, A.B.
Business Manager and Comptroller

CHARLES BLACKWELL MARKHAM, A.M.*
Treasurer of the University

COMMITTEE OF THE BOARD OF TRUSTEES ON THE DIVINITY SCHOOL
W. W. PEELE, H. B. PORTER, N. E. EDGERTON, E. H. NEASE, SR.

Educational Administration

JAMES CANNON, (1919) A.M., Th.M., D.D.
Dean of the Divinity School

HELEN MILDRED KENDALL, (1950) A.B.
Administrative Assistant and Secretary of the Faculty

DONN MICHAEL FARRIS, (1950) B.D., M.S. in L.S.
Librarian

ARLEY JOHN WALTON, (1948) B.S.L., D.D.
Director of Field Work

Staff

ELIZABETH JAMES FOSHEE, B.S.S.A.
Secretary to the Dean

BARBARA CROW HOWARD, A.B.
Receptionist and Secretary

DORALYN HICKEY, M.A.
Assistant Librarian

* Died, December 3, 1955.

Faculty



JAMES CANNON, (1919) A.M., Th.M., D.D.
Dean of the Divinity School and Ivey Professor of the History of Religion and Missions

JAMES FOSTER BARNES, (1929) A.M.*
Lecturer in Church Music

WALDO BEACH, (1946) B.D., Ph.D.
Professor of Christian Ethics

WILLIAM HUGH BROWNLEE, (1950) Th.M., Ph.D.
Associate Professor of Old Testament

JOHN WILLIAM CARLTON, (1955) B.D.
Instructor in Preaching

KENNETH WILLIS CLARK, (1931) B.D., Ph.D.
Professor of New Testament

JAMES T. CLELAND, (1945) M.A., S.T.M., Th.D., D.D.
James B. Duke Professor of Preaching

ROBERT E. CUSHMAN, (1945) B.D., Ph.D.
Professor of Systematic Theology

RUSSELL L. DICKS, (1948) B.D., D.D., Litt.D.
Professor of Pastoral Care

EDGAR BEAUREGARD FISHER, (1954) B.D.
Lecturer in Church Administration

ANDREW DURWOOD FOSTER, (1954) B.D.
Assistant Professor of the History and Philosophy of Religion

FRANKLIN SIMPSON HICKMAN, (1927) A.M., S.T.B., Ph.D., D.D.
Professor Emeritus of Psychology of Religion

WILLIAM ARTHUR KALE, (1952) B.D., D.D.
Professor of Christian Education

HELEN MILDRED KENDALL, (1950) A.B.
Administrative Assistant and Secretary of the Faculty

CREIGHTON LACY, (1953) B.D., Ph.D.
Assistant Professor of Missions and Social Ethics

HIRAM EARL MYERS, (1926) S.T.M., D.D.†
Professor of Biblical Literature

RAY C. PETRY, (1937) Ph.D., LL.D.
Professor of Church History

JAMES LIGON PRICE, JR., (1952) Ph.D.
Visiting Assistant Professor of Biblical Theology

EDWIN KELSEY REGEN, (1951) B.D., D.D.
Lecturer in Church Administration

McMURRY SMITH RICHEY, (1954) B.D., Ph.D.
Assistant Professor of the Philosophy of Christian Education

* Died, February 9, 1956.

† On sabbatical leave, fall semester, 1955-56.

GILBERT THEODORE ROWE, (1928) S.T.D., D.D., Litt.D.
Professor Emeritus of Christian Doctrine

JOHN JESSE RUDIN, II, (1945) B.D., Ph.D.
Associate Professor of Speech

THOMAS ANTON SCHAFER, (1950) B.D., Ph.D.
Assistant Professor of Historical Theology

HILRIE SHELTON SMITH, (1931) Ph.D., D.D., Litt.D.
James B. Duke Professor of American Religious Thought

HERSEY EVERETT SPENCE, (1918) A.M., B.D., D.D., Litt.D.
Professor Emeritus of Religious Education

WILLIAM FRANKLIN STINESPRING, (1936) M.A., Ph.D.*
Professor of Old Testament

ARLEY JOHN WALTON, (1948) B.S.L., D.D.
Associate Professor of Church Administration and Director of Field Work

MILTON P. BROWN, (1955) B.D.
Assistant in New Testament Greek

ROBERT GRANVILLE GARDNER, (1954) B.D.
Assistant in Preaching

FRANK SCRANTON DOREMUS, (1956) B.A., B.D.
Research Fellow in Preaching

Committees of the Faculty

Admissions and Academic Standing: Cannon, Clark, Walton, Kale, Petry, Kendall.

Advisors to Students: Cushman, Walton, Foster, Lacy, Rudin.

Alumni: Richey, Myers, Carlton.

Chapel Services and Spiritual Life: Cushman, Rudin, Stinespring, Richey, Brownlee.

Curriculum and Senior Seminars: Petry, Cannon, Stinespring, Kendall, Cushman, Kale.

Divinity School Bulletin: Cleland, Brownlee, Carlton, Foster, Lacy.

Divinity School Seminars: Clark, Cannon, Cushman, Richey, Kale.

Library: Stinespring, Beach, Foster, Lacy, Farris.

Public Exercises: Smith, Beach, Cleland, Dicks, Brownlee.

Registration: Kendall, Stinespring, Beach, Rudin, Kale, Carlton, Foster.

Schedule: Kendall, Cannon, Petry.

Social: Clark, Kale, Myers, Carlton, Kendall, Richey.

JOINT AND SPECIAL COMMITTEES

Convocation: Cannon, Kale, Cleland, Walton, Rudin.

James A. Gray Lectures: Cannon, Cleland, Cushman, Smith, Petry.

School for Approved Supply Pastors: Richey, Kale, Walton, Cannon.

Joint Summer Session Committee: Cannon, Petry, Smith, Kendall, Clyde.

* On sabbatical leave, spring semester, 1955-56.

General Information



HISTORICAL STATEMENT

THE Indenture of Trust signed on December 11, 1924, by Mr. James B. Duke, which established Duke University, mentioned first among its objects the training of ministers of the Gospel. The Divinity School was, accordingly, the first of the graduate professional schools to be organized. Its work began with the year 1926-27, the formal opening exercises being held on November 9, 1926.

The Reverend Doctor Edmund Davison Soper was the first dean of the Divinity School. He resigned in 1928 to become President of Ohio Wesleyan University, and was succeeded by the Reverend Doctor Elbert Russell, and the latter in turn in 1941 by the Reverend Doctor Paul Neff Garber. In 1944, Dean Garber was elected to the episcopacy of the Methodist Church, and Doctor Harvie Branscomb assumed the duties of the dean's office. In 1946, Dean Branscomb became Chancellor of Vanderbilt University, and in 1947 the Reverend Doctor Paul E. Root was elected dean but died before he could assume the office. The Reverend Doctor Harold A. Bosley became dean in 1947 and resigned in 1950 to become the pastor of the First Methodist Church, Evanston, Ill. The Reverend Doctor James Cannon was appointed Dean of the Divinity School March 1, 1951.

THE PURPOSE OF THE DIVINITY SCHOOL

The primary purpose of the Divinity School is to provide training for individuals planning to enter the Christian ministry. This includes not only prospective ministers in local churches, but also those preparing themselves to be missionaries at home and abroad, Directors of Christian Education, teachers of religion, chaplains, and social workers. Vital to all of these forms of service is a full understanding of the beginnings, content, and history of the Christian faith and its special pertinence for the spiritual needs of the modern world. Studies of a broad and thorough character directed toward such an understanding constitute the center of the curriculum of the Divinity School and are regarded as the basic training for all prospective Christian workers. Specific training in the skills required of local ministers and of leaders in the work of Christian Education are also provided. As funds become available for the purpose and as needs appear, additional training in specialized skills and areas of knowledge will be added to the curriculum.

Bound by ties of history and obligation to the Methodist Church, the Divinity School is ecumenical in its interests and outlook. Its faculty is limited to no one denomination, but draws upon the resources of them all. Students of the several denominations are admitted on the same basis. The Divinity School conceives its task to be one of broad service to the Church in all of its forms.

THE RELATION OF THE DIVINITY SCHOOL TO DUKE UNIVERSITY

The Divinity School is an integral unit of the University and shares fully in its activities, privileges, and responsibilities. The Sunday services in the University Chapel give Divinity School students an opportunity to hear each year a number of leading ministers of the county. The University Libraries make easily accessible a rich collection of 1,225,000 volumes. Selected courses in the Graduate School of Arts and Sciences and in the professional schools are open to Divinity School students without payment of additional fees. The general cultural and recreational resources of the University are available to them on the same basis as to other students.

LIBRARY RESOURCES

The Divinity School has its own newly remodelled library containing over seventy-six thousand volumes. It is rich in complete files of the more important religious journals and periodicals, in source materials, particularly for the study of medieval and American church history, Judaism, missions and the history of religion, and in facsimiles of the more important manuscripts of the New Testament. Among the most treasured possessions of the Library are twenty-three Greek manuscripts of the eleventh to seventeenth centuries. Fourteen are Greek New Testament, of which one is a magnificent manuscript of the thirteenth or fourteenth century, containing the entire text of the New Testament; four are liturgical manuscripts containing material valuable for studies in the New Testament and church history.

The combined libraries of the University contain over 1,225,000 volumes. The General Library of the University is connected by a corridor with the Divinity School Building. It contains more than seven hundred and fifty thousand volumes and receives the current issues of several thousand periodicals, more than two hundred of which are in the field of religion. The General Library contains also a catalogue of the library of the University of North Carolina located at Chapel Hill, twelve miles away, and a system of exchange operates between the two libraries, so that books may be secured from that library also within a few hours.

The Henry Harrison Jordan Loan Library was endowed in 1947 by the children of the late Reverend Henry Harrison Jordan, for the pur-

pose of providing ministers in the field with the best of current religious literature. This collection was an outgrowth of the Duke Divinity School Loan Library established in 1944.

RELIGIOUS AND SOCIAL LIFE

One of the most important aspects of a program of training for religious service is the development of a warm and discriminating spiritual experience. The center of the corporate life of the Divinity School is its own place of worship, York Chapel. Regular chapel services are held, at which all students are expected to be present. Services are led by members of the faculty, by visiting ministers, and by members of the student body. Several prayer groups are held in the dormitories weekly and special groups during the Lenten Season. Two Retreats are held each year. Ordination and other special services are held upon occasion. On each Sunday morning services are held in the University Chapel.

In 1952 the Doris Duke Foundation gave funds for the purchase and installation of a pipe organ in York Chapel.

The student body of the Divinity School is united by a strong sense of fellowship and common interest. Student committees organize and supervise social projects and missions of preaching, jail visitation, and related enterprises. Opportunities for occasional preaching are always available.

PUBLIC LECTURES

The Divinity School presents a number of public lecturers annually. The lecturers for 1955-56 were Dr. Alexander Heard of the Department of Political Science of the University of North Carolina; Mr. Herluf Jenson, Executive Secretary of the United Christian Student Council; Dr. Carl Michalson of Drew Theological Seminary; Dr. Perry Miller of the Department of English, Harvard University; Dr. Wayne E. Oates, Professor of Psychology of Religion, the Southern Baptist Theological Seminary; and from the Methodist Board of Missions: Dr. Harold Brewster, Director of Medical Missions; Dr. Ralph Dodge, Administrative Secretary for Africa and Europe; Dr. Vernon Middleton, Executive Secretary, Section of Home Missions; and Dr. M. O. Williams, Jr., Secretary of Missionary Personnel.

THE DIVINITY SCHOOL LIBRARY LECTURES

In 1948 the Duke Divinity School Library Lectures were established by the Reverend George Brinkmann Ehlhardt for the purpose of bringing to the Divinity School a succession of great religious leaders. The following lecturers have appeared:

1948: Dr. William Warren Sweet. 1949: Dr. George Dunbar Kilpatrick. 1949: Dr. Wilhelm Pauck. 1950: Dr. John Cecil Trever.

(This lecture was given in connection with the exhibition of three ancient Hebrew scrolls lent by His Eminence, Mar Athanasius Yeshue Samuel, Metropolitan and Archbishop of Jerusalem and Trans-Jordan.) 1951: Bishop Paul Neff Garber. 1953: Dr. Roland H. Bainton. 1955 (spring): Dr. Mary Ely Lyman. 1955 (fall): Dr. Kenneth Willis Clark.

THE JAMES A. GRAY LECTURES

The James A. Gray Lectures were established in 1950, and the first series was given by Dr. Ralph W. Sockman, pastor of Christ Church (Methodist) of New York, during The Christian Convocation. The second series of these lectures was given at the 1951 Convocation by Dr. Paul E. Scherer of Union Theological Seminary, New York. The third series was given at the Convocation of 1952 by Dr. Listen Pope, Dean of Yale Divinity School. Dr. Charles W. Gilkey, Dean Emeritus of the Chapel of the University of Chicago, delivered the fourth series at the 1953 Convocation. Dr. Henry P. VanDusen, President of Union Theological Seminary, New York, was the lecturer in 1954. Dr. George Hedley, Chaplain of Mills College, California, was the lecturer in 1955. Dr. John Knox was the lecturer in 1956.

THE CHRISTIAN CONVOCATION

The Christian Convocation of 1956 was held on the Duke campus from June 5-8. The Convocation, under the joint sponsorship of the Duke Divinity School, The North Carolina Pastors' School, and The Department of In-Service Training of the Board of Education of the Methodist Church, brought to the campus an outstanding group of religious leaders as lecturers and teachers. Dr. John Knox delivered the sixth series of the James A. Gray Lectures; Dr. Robert B. Pierce was Convocation Preacher.

COURSES OF STUDY OFFERED BY THE DIVINITY SCHOOL

The Divinity School offers two courses of study. The basic course is that which leads to the degree of Bachelor of Divinity. This is a three-year course and is recommended to all those preparing themselves for the work of the regular pastoral ministry. Students who hold pastoral charges, or other remunerative work requiring any substantial time apart from their studies, may carry only reduced schedules of work, and, in most cases, unless work is taken in the Duke University Summer Session, will spend four years in completion of the requirements for the B.D. degree.

The Divinity School offers also a course of study leading to the degree of Master of Religious Education. This course is designed for individuals who wish to become directors or to take other specialized positions in the work of Christian Education. The course does not

provide a general preparation for the work of the regular ministry and cannot serve as a substitute for it. No exchange of credits between the two courses is permitted, nor can departmental courses taken be credited toward more than one degree. Only a limited number of candidates for the Master of Religious Education degree will be accepted annually.

The requirements for each of these degrees are stated on pages 15 through 24 of this catalogue.

COURSES OF STUDY IN RELIGION OFFERED BY THE GRADUATE SCHOOL OF ARTS AND SCIENCES

Students who desire to pursue work in religion beyond that for the Bachelor of Divinity degree should register in the Graduate School of Arts and Sciences, through which the degrees of Master of Arts and Doctor of Philosophy in Religion may be obtained. This advanced work is administered through the Department of Religion of the Graduate School and is available to qualified persons of all denominations on an equal basis. Study and research may be pursued in three fields: (1) Biblical Studies; (2) Studies in Church History; and (3) Studies in Christian Thought. A list of courses approved by the Graduate Faculty for work in these fields, together with general requirements for admission to the Graduate School, may be found in the *Bulletin of the Graduate School*. This Bulletin is available on application to the Dean of the Graduate School of Arts and Sciences, Duke University.

A limited number of University Scholarships and Fellowships, among which are four Gurney Harriss Kearns Fellowships of \$1,600 each, may be obtained by exceptionally qualified students. Applications for these must be submitted to the Dean of the Graduate School on University forms not later than March 1 of each year.

Inquiries concerning specific requirements of the Department of Religion in the Graduate School should be addressed to Professor H. Shelton Smith, Director of Graduate Studies in Religion.

DEMPSTER GRADUATE FELLOWSHIPS

The Methodist Board of Education offers each year a number of Dempster Graduate Fellowships for graduates of Methodist Theological Schools, who are engaged in programs of study leading to the degree of Doctor of Philosophy in Religion with a view to teaching in Methodist colleges and seminaries. Several Divinity School graduates have held these fellowships.

FACILITIES FOR ADVANCED STUDY IN THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

The Divinity School of Duke University is one of the supporting members of the American Schools of Oriental Research. Accordingly,

students in the Divinity School have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These consist of four fellowships, the stipends depending upon available funds.

DIVINITY SCHOOL SEMINARS

The Divinity School, under provision of the James A. Gray fund, conducts each year two extension seminars providing two-day study courses for ministers. In 1955-56 seminars were conducted at the Main Street Methodist Church, Gastonia, N. C. and the Edenton Street Methodist Church, Raleigh, N. C. Lecturers were Dr. Clarence Seiden-spinner, Dr. James T. Cleland, and Dr. John J. Rudin II.

SCHOOL FOR APPROVED SUPPLY PASTORS

In cooperation with the Department of In-Service Training of the Board of Education and the Southeastern Jurisdictional Conference of the Methodist Church, the Divinity School conducts a School for Approved Supply Pastors of the Methodist Church. The school for 1956 is scheduled for July 17-August 10.

STUDENT GOVERNMENT ASSOCIATION

Each student of the Divinity School upon enrollment becomes a member of the Student Government Association. Four officers are elected by the student body annually in April to serve for the following year. These officers, the President, Vice-President, Secretary, and Treasurer, along with the Dean of the Divinity School, serve as the Executive Committee, and the committee chairmen constitute the Student Council, which meets in monthly session to review and coordinate the programs of the several committees. It is desired that all students contribute to the corporate life of the School through active participation in the work of the committees. The Association operates on the basis of a unified budget, each student contributing to its support dues in the amount of \$5.00 per year, payable at the time of fall registration; \$2.50 at spring registration for students who enter at that time.

STUDENT PUBLICATIONS

The Divinity School student body sponsors and publishes a pictorial yearbook, *The Circuit Rider*, and a literary publication, *Encounter*.

Admission and Requirements for Degrees



Requirements for Admission

THE Divinity School is a fully accredited member of the American Association of Theological Schools, and is one of the ten accredited seminaries of the Methodist Church. Candidates for admission must hold the degree of A.B., or its equivalent, based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting bodies, and their college records must be such as to indicate their ability to carry on graduate professional studies. They will be admitted without examination on presentation of an official, satisfactory transcript of college and all other academic credits which they may have secured. Recommendations from three responsible persons are required. Women will be admitted on the same basis as men.

Applications may be rejected where transcripts show a considerable number of low grades even though the applicant may have eventually received a degree based upon a bare "C" average, especially where the applicant has required longer than the normal eight semesters of college work. Papers filed with applications are not returned.

It is desirable that each applicant for admission show a "B" average in his college work. An average of less than "C+" is not normally considered sufficient for admission.

The applications of students from foreign countries will be considered, each on its own merits, the general principle being that a training equivalent to that of a baccalaureate degree from an accredited American college must have been secured.

Because of the necessity of limiting admission of full three-year applicants, the Divinity School does not accept transfer students from other theological schools.

In addition to an adequate academic preparation, applicants must satisfy the Faculty as to their Christian character and purpose. A formal application blank may be secured from the office of the Divinity School. This must be filled out and returned by all candidates for admission. Application for admission should be made as soon as possible after the beginning of the applicant's last semester of college work. Applications received after April 1 cannot be assured of admis-

sion, financial aid or dormitory rooms for the ensuing academic year. A minimum of thirty days is required to process any application.

All persons admitted to the Divinity School are required to report to the Student Health Service, Duke Hospital, for physical examination on days and at hours specified at the time of matriculation. No admission is final until approved by the Student Health Service, which may require submission of a health certificate prior to arrival of prospective students. Applicants are also required to take certain tests administered by the Bureau of Testing and Guidance.

Persons who do not matriculate at the time for which they were originally admitted forfeit admission and must be formally re-admitted. A student who withdraws from the Divinity School and desires to return at a later date must file with the Dean a written request for a leave of absence.

The number of applications for admission to the School is considerably larger than the number of vacancies. In view of this fact, applicants are required on notification of admission to signify their acceptance within two weeks, and to pay an admission fee of \$15.00. (Make check payable to Treasurer of Duke University and send to the Office of the Dean of the Divinity School.) This fee is applied to the regular first-term bill if the student matriculates; if he fails to do so, the fee is forfeited. This does not apply to the Summer Session.

Under the terms of the Selective Service Act, as it now stands, pre-enrollment for later formal admission may be granted to persons who meet the Divinity School standards and requirements for admission. Applications for pre-enrollment may be addressed to the Office of the Dean. Pre-enrolled students must send transcripts of each year's college work by June 15th of each year in which they are pre-enrolled. *Pre-enrollment does not guarantee final admission*, and a person who has been pre-enrolled for any length of time must send a transcript of work by March 1 of the year in which admission is sought for the ensuing academic year. This must be accompanied by a letter from the college dean or other approved reference certifying to continued academic acceptability, good character and conduct. The admission fee of \$15.00 is due within two weeks of receipt of notice of final admission.

Not over 30 semester hours of Summer Session work may be credited toward the degree of Bachelor of Divinity.

In view of the fact that enrollment must be limited, persons who have already received the B.D. degree from Duke or elsewhere will not be admitted to the Divinity School except as special students in the Summer Session.

By special permission a student who has begun his work in the Divinity School as a candidate for the B.D. degree may be given credit for not more than 30 semester hours of work taken in another seminary

on the approved list of the American Association of Theological Schools. Except in unusual cases, request for such credits must be approved prior to the beginning of work at the other institution. In every such case, however, the final 15 hours of class credit presented for graduation must be done at Duke and must include satisfactory completion of one of the Senior Seminars. No such student will be relieved of any of the requirements for graduation specified in the catalogue of the Divinity School.

Unless all the work offered for the B.D. degree is completed within a period of nine years from the date of beginning, the student will be required to make formal application for re-admission and re-evaluation of his credits in the light of the then-existing curriculum of the Divinity School. Except in unusual cases, work of a fragmentary character taken over a long period of years, or work taken many years before a student is admitted to the Divinity School, will not be accepted for credit toward the B.D. degree.

ADMISSION ON PROBATION

1. Applicants for admission who are graduates of non-accredited colleges will be considered on their merits, but only a few who give evidence of special promise will be admitted. Specifically, such applicants must show that they have attained a superior average (not less than "B") for a four-year college course.

Admission of such persons will, in every case, be *on probation*.

2. Applicants for admission who are graduates of accredited colleges but whose college transcripts do not fully meet Divinity School standards may also be admitted *on probation* if their recommendations justify consideration.

Probation means:

a. Students who, during the first year of Divinity School work (thirty semester hours), maintain a consistently low average, including one or more failures, will be required to withdraw from the school.

b. Students admitted on probation may carry only limited schedules of work, the amount to be determined by the Dean.

c. In the case of a student admitted on probation, no credit will be granted for any course in which, during the first year's work (thirty semester hours), a grade of less than "C" is recorded, unless the student's entire average in the year during which a "D" grade is received is "C" or better.

d. When the student has been admitted on probation, and is subsequently found to be deficient in the essential requisites of any given area of the "Pre-Seminary Curriculum" (see next section of catalogue), the Divinity School Faculty reserves the right to direct that the student make up such deficiencies by additional courses of study taken in other

schools of Duke University in order to qualify for either the B.D. or M.R.E. degree, but without credit for such courses toward those degrees.

Students whose work after admission is not satisfactory may be placed on probation for one or more semesters and may be denied credit for courses in which "D" grades are recorded.

PRE-SEMINARY CURRICULUM

The Divinity School, in substantial agreement with the standards of the American Association of Theological Schools, recommends that prospective candidates for admission keep in mind the desirability of including the following in their undergraduate curriculum:

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below. No work done towards a first college degree may be used toward a Divinity School degree.

<i>Basal Fields</i>	<i>Semester</i>	<i>Sem. Hours</i>
English	6	12-16
Literature, composition and speech		
Philosophy	3	6-12
At least two of the following:		
Introduction to philosophy, history of philosophy, ethics, logic.		
Bible or Religion	2	4-6
History	3	6-12
Psychology	1	2-3
A foreign language	4	12-16
Greek, Latin, and German are especially recommended.		
Natural sciences	2	4-6
Physical or biological		
Social sciences	2	4-6
At least two of the following:		
Economics, sociology, government or political science, social psychology, education.		

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

Of the various possible areas of concentration, where areas of concentration are required, a major in English, philosophy, or history is regarded to be the most desirable.

Requirements for the Degree of Bachelor of Divinity

The requirements for graduation stated in this catalogue apply to all students who entered the Divinity School after June 1, 1954. Students who entered prior to that time may graduate under the new plan or under the curriculum which was in force at the time of their original entrance.

The requirements for the degree of Bachelor of Divinity fall into six categories as follows:

I. Required Courses, to be taken by all candidates for the degree.

- | | |
|--|--------|
| 11. Introduction to the Old Testament I | 3 s.h. |
| 12. Introduction to the Old Testament II | 3 s.h. |

13. History of the Church through the Protestant Reformation	4 s.h.
17. Effective Speaking	2 s.h.
18. Early Christian Life and Literature	3 s.h.
19. Introduction to New Testament Theology	3 s.h.
20. Introduction to Christian Theology	4 s.h.
29-30. Sermon Construction—Theory and Practice	4 s.h.

II. Limited-Elective Courses.

These may be used also as free electives after the limited-elective requirements have been met, and for Vocational Group requirements.

1. Two of the following three courses required:	
22. The Philosophy of Christian Education	3 s.h.
27. Christian Ethics I	3 s.h.
31. Introduction to Philosophy of Religion (or 121)	3 s.h.
2. Two of the following three courses required:	
14. History of the Modern Church	2 s.h.
21. Introduction to the History of Christian Doctrine	2 s.h.
28. Movements in American Protestant Thought	3 s.h.
3. Three of the following four courses required (Students will note special requirements of each Vocational Group):	
23. Church Administration I	2 s.h.
24. Philosophy of the Christian World Mission	2 s.h.
25. Educational Theory and Practice in the Church	2 s.h.
26. Introduction to Pastoral Care	2 s.h.

III. Vocational Groups.

Each student, not later than the end of the middle year, will choose one of the five Vocational Groups listed on Page 20 and will meet the vocational requirements of the group chosen.

IV. Senior Seminars.

Each student will elect one of the Senior Seminars listed on Page 35.

V. Free Electives.

The student will choose a sufficient number of courses to make up the total of 90 semester hours required for graduation. Language courses count as free electives.

VI. English Bible. Demonstration of a detailed knowledge of the contents of the narrative portions of the English Bible. Examinations for this purpose in Old and New Testament are given each spring. (See Calendar for exact dates.)

Students who show deficiencies in English will be required to take special training in addition to meeting the other requirements for the degree. A degree may be withheld on the grounds of English deficiency only.

FACULTY ADVISORS

Each entering student is assigned to a Faculty Advisor at the time of registration and must report to his Advisor within the first three weeks of the semester.

*Suggested Distribution by Years of Required and
* Limited-Elective Courses*

FIRST (JUNIOR) YEAR

<i>First Semester</i>	<i>Semester Hours</i>	<i>Second Semester</i>	<i>Semester Hours</i>
<i>Required in this Semester</i>		<i>Required in this Semester</i>	
11. Introduction to the Old Testament I	3	18. Early Christian Life and Literature	3
13. History of the Church through the Protestant Reformation	4	20. Introduction to Christian Theology	4
17. Effective Speaking	2	Field Work Seminar (For those doing field work)	1
<i>*Limited-Electives Available in this Semester</i>		<i>*Limited-Electives Available in this Semester</i>	
23. Church Administration I	2	22. The Philosophy of Christian Education	3
31. Introduction to Philosophy of Religion	3	24. Philosophy of the Christian World Mission	2
15 hours is the normal program; not over 16 hours may be scheduled.		English Bible Examinations	0
		15 hours is the normal program; not over 16 hours may be scheduled.	

SECOND (MIDDLE) YEAR

<i>First Semester</i>	<i>Semester Hours</i>	<i>Second Semester</i>	<i>Semester Hours</i>
<i>Required in this Semester</i>		<i>Required in this Semester</i>	
19. Introduction to New Testament Theology	3	12. Introduction to the Old Testament II	3
29. Sermon Construction—Theory	2	30. Sermon Construction—Practice	2
<i>*Limited-Electives Available in this Semester</i>		<i>*Limited-Electives Available in this Semester</i>	
21. Introduction to the History of Christian Doctrine	2	14. History of the Modern Church	2
25. Educational Theory and Practice in the Church	2	26. Introduction to Pastoral Care	2
27. Christian Ethics I	3	28. Movements in American Protestant Thought	3
15 hours is the normal program; not over 16 hours may be scheduled.		15 hours is the normal program; not over 16 hours may be scheduled.	

*See page 16 for statement on Limited-Electives.

Schedule of Required and Limited-Elective Courses

FIRST YEAR—FIRST SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday'</i>
8:30						
9:30		C. H. 13	C. H. 13	C. H. 13	C. H. 13	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		†Phil. R. 31	Assembly	†Phil. R. 31	†Phil. R. 31	
12:00		Speech 17‡		Speech 17‡		
2:00	O. T. 11	†C. A. 23	O. T. 11	†C. A. 23	O. T. 11	

FIRST YEAR—SECOND SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30		Theol. 20	Theol. 20	Theol. 20	Theol. 20	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		†Phil. C. Ed. 22	Assembly	†Phil. C. Ed. 22	†Phil. C. Ed. 22	
12:00		C. A. 142*	†H. R. 24	C. A. 144*	†H. R. 24	
2:00	N. T. 18		N. T. 18		N. T. 18	

*Students doing any kind of field work will choose one of these seminars.

†Limited-Elective.

‡Additional sections of Speech are available.

SECOND YEAR—FIRST SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30		†C. Ed. 25	†H. T. 21	†C. Ed. 25	†H. T. 21	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		†C. E. 27	Assembly	†C. E. 27	†C. E. 27	
12:00		Preaching 29		Preaching 29		
2:00	N. T. 19		N. T. 19		N. T. 19	

SECOND YEAR—SECOND SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30			†Pastoral Care 26		†Pastoral Care 26	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		†Am. Rel. Th. 28	Assembly	†Am. Rel. Th. 28	†Am. Rel. Th. 28	
12:00		Preaching 30		Preaching 30		
2:00	O. T. 12	†C. H. 14	O. T. 12	†C. H. 14	O. T. 12	

†Limited-Elective.

THIRD (SENIOR) YEAR

Vocational Groups. One of these will be chosen by every B.D. candidate not later than the end of the Middle Year.

The student will also elect one Senior Seminar: he may not take more than one without special permission of the Dean. The Seminar will carry credit of two semester hours.

Electives in sufficient amount to complete 90 hours for graduation will be taken.

Speech 132 is required of all students found deficient in Speech and Preaching.

I. THE PREACHING MINISTRY AND PASTORAL SERVICE.

The student will plan his program so as to include:

Christian Education 25 and either 158 or 160 through 166.

Church Administration 23 and one additional course in that field.

Pastoral Care 26 and one additional course in that field.

Missions 24 and one course in Christian Ethics.

History of Religion. one course. (H.R. 159 or 108.)

II. CHRISTIAN EDUCATION.

The student should plan his course so as to include: Six courses distributed between the fields of Church Administration and Christian Education, one of which must be Christian Education 22, 125, or 129; one, Church Administration 23 and one, Christian Education 25.

III. MISSIONS.

The student should plan his program so as to include: Missions 24 and 133, one course in the History of Religion, one course in Christian Ethics; plus such courses as may be recommended by the instructor in Missions on the basis of each student's needs, interests, and previous choices.

IV. CHAPLAINCY: HOSPITAL, MILITARY, AND OTHER.

The student should plan his program so as to include: Pastoral Care 26, 170, 174, 177, and either 171 or 172, and one course either in Philosophy of Religion or one of the following courses in Christian Education: 22, 125, or 129.

V. TEACHING AND RESEARCH IN RELIGION.

During the senior year, those choosing Vocational Group V must take one course from each of five fields drawn from the following ten:

American Religious Thought
Bible (may be language)
Christian Ethics
Church History
Historical Theology
Missions and Social Ethics

Christian Education
Christian Theology
Biblical Theology (O.T. 101, 301,
310, N.T. 116, 311, 312, 319)
History and Philosophy of
Religion

ADMINISTERING THE CURRICULUM

For the administration of the curriculum the following regulations have been adopted:

Full-time students must take the required courses as specified for the respective semesters, and are advised to choose the limited-electives as suggested for each semester.

Since the four and one-half day schedule and the free week-ends have been planned with special reference to the needs of students holding pastoral charges, such students are permitted, but not required, to carry the total of the hours of the required work and limited-electives as suggested for each of the first four semesters, but the total hours may not exceed thirteen without special permission of the Dean. The amount of work in the remaining semesters will be governed by the same principle. A student who does not do creditable work will be required to reduce his schedule. The schedules of all students are subject to the approval of the Dean, but any reduction below eleven hours must be approved by the Dean.

The status of "special student" may not be granted simply to permit avoidance of the schedule of required courses. Every request for this classification will be carefully investigated and approval voted in each case by the Curriculum Committee in the cases of students already admitted to the Divinity School, and by the Admissions Committee in the case of applicants for admission as "special students."

A fee of \$10.00 is charged for auditing any course except where a student is already paying regular University fees. Permission to audit requires the approval of the Dean and the instructor concerned.

Students working under or assisted by the Duke Endowment, or by Divinity School funds, are required to take one of the Field Work seminars. This work will be taken in the second semester of the first year.

For a student taking both Greek and Hebrew, the Greek may be continued in the second year by postponing one or both of the required courses in Old and New Testament. In such cases, the Hebrew will be the free elective in that year.

A part-time student who desires to begin the study of Greek in the first year may postpone the required course in Old or New Testament.

Suitable entry will be made on the permanent record of any student who is granted permission to deviate from the requirements in the matter of language.

It is the responsibility of each student to see that he meets all requirements for graduation, and to take his courses in proper sequence. He is also responsible for seeing that any special permission granted him to deviate from the normal program is properly recorded in his personal file. Members of the Faculty have no authority to grant deviations unless these are stated in a letter from the instructor in question to the Dean and approved by him; these to be added to the student's permanent record.

Students who are reported by the treasurer's office as delinquent in their accounts will be debarred from credit in courses until cleared by the treasurer's office. Transcripts will not be issued for delinquent students.

GRADING SYSTEM

The grading system of the Divinity School employs the letters A, B, C, D, and F, which have been defined as follows: A = Excellent; B = Good; C = Acceptable; D = Poor; F = Failure; WP = Withdrew Passing; WF = Withdrew Failing; and Inc. = Incomplete; P, Passed (satisfactory work in Field Work or M.R.E. Project). (See below.) No percentage equivalents are stated. A student is expected to maintain an average of C.

The Faculty has voted that in the average course of considerable size, especially required and limited-elective courses, the total of A and B grades should normally not run above $33\frac{1}{3}\%$. In all courses where the instructor considers attendance a necessary part of the work of the course, a student may not receive a grade of over C if his absences total 12% of the regular class periods, and if the absences total 24% of the class periods he may not receive credit for the course.

Grades of Incomplete received at the end of the fall semester must be removed by the completion of the work of the course not later than March 15. Grades of Incomplete received at the end of the spring semester must be removed by October 1. If the work of the course is not completed by these dates, the grades shall be recorded as "F."

No student shall be permitted to drop a course after the expiration of one-third of the period of instruction of the course without incurring failure, except for causes adjudged by the Dean to be beyond the student's control.

Requirements for the Degree of Master of Religious Education

The course of study leading to this degree is designed for individuals desiring to engage in various forms of Christian Education.

Candidates for this degree must hold the degree of A.B. (or its equivalent), based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting bodies, and with academic and personal records which afford promise of competence in this area of service. The course of study will be especially useful for individuals who have had one or more years of experience in Christian Education and desire further training. Candidates for this degree will be limited in number, and individuals interested are urged to apply for admission well in advance of the opening of the academic year. All work offered for this degree, whether in the regular year or in summer sessions, must be completed within a period of six years from the date of beginning.

An applicant must show a college average of not less than C plus.

PREREQUISITES

Three of the following five prerequisite studies must have been taken by the candidate prior to his admission to the Divinity School or must be secured, without credit toward the M.R.E. degree, after being admitted:

General Psychology	3 s.h.
Sociology	3 s.h.
Education	3 s.h.
Philosophy	3 s.h.
Religion	3 s.h.

GENERAL REQUIREMENTS

Sixty semester hours of graduate-professional work are required for graduation. Not more than twelve semester hours of this work may be taken in approved summer sessions. Because of the necessity of limiting admission of full-time two-year applicants, the Divinity School does not accept transfer students from other institutions.

No credits are allowed for undergraduate courses. However, in approving plans of study leading to this degree, consideration will be given to earlier work taken in the fields of Biblical studies and Christian Education provided such courses were taken in the Junior and Senior years in accredited four-year colleges. Also where candidates for the degree have been engaged professionally as Directors of Christian Education for not less than twelve months prior to entering the Divinity School the amount of Field Work may, upon recommendation of the Director of the M.R.E. program and the approval of the Dean, be reduced to not less than six hours of Project or Directed Field Work during the period required for completing requirements for the degree.

A student who secures credit for 15 semester hours each semester will be in line for graduation at the end of two academic years. The amount of work allowed in each semester may not exceed that permitted in the B.D. curriculum.

COURSE REQUIREMENTS

(Not to include any courses numbered above 199, except in Biblical Studies.)

Not less than six semester hours of Divinity School work in Biblical Studies (including both Old and New Testaments) for all M.R.E. candidates, and up to twelve semester hours of such work for candidates adjudged to be insufficiently prepared in Biblical Studies.

Not less than nine nor more than fifteen semester hours in the field of Christian Education, to be distributed as follows: not less than

six nor more than twelve semester hours in courses in the practical aspects of Christian Education, and not less than three in the psychological and philosophical aspects of Christian Education.

Not less than four nor more than seven semester hours, taken in two fields, chosen from the offerings in Christian Theology, Christian Ethics, and American Religious Thought.

Not less than four nor more than seven semester hours, taken in two fields, chosen from the offerings in Church History, Historical Theology, and Philosophy of Religion.

Not less than four nor more than five semester hours, taken in two fields, chosen from the offerings in Missions, Church Administration, and Pastoral Care.

Not less than two nor more than three semester hours, taken in one field, chosen from the offerings in Speech, Public Worship, and Church Music.

Project or Directed Field Work: Not less than six nor more than twelve semester hours.

Free electives in sufficient amount to complete sixty hours for graduation will be taken, if necessary.

Senior Seminars: The Senior Seminars of the B.D. curriculum are open to M.R.E. candidates only in the second year, by special permission of the Dean.

Conduct and Ministerial Acceptability

All students are admitted subject to the rules of the University and of the Divinity School, and continuance in the School is conditioned upon the observance of such rules.

The University expects of its students loyal and hearty cooperation in maintaining high standards of conduct as well as of scholarship. The University, therefore, reserves the right, and matriculation by the student is a concession of this right, to compel the withdrawal of any student whose conduct at any time is not satisfactory to the University, even though no specific charge is made against the student.

Divinity School students whose progress and development show that they are not suited to the work of the ministry will not be permitted to continue in the School.

Courses of Instruction*



REQUIRED courses, Limited-Electives, and Senior Seminars are numbered from 11 to 99. Elective courses carrying credit in the Divinity School only are numbered from 101 to 199. Courses approved for credit in both the Divinity School and the Graduate School of Arts and Sciences are numbered above 200. Lists of courses to be offered in any semester will be available at the time of each registration.

I. Biblical Studies

OLD TESTAMENT

11. **INTRODUCTION TO THE OLD TESTAMENT I.**—The origin, literary forms, and contents of the books of the Old Testament in their geographical and historical setting to the Exile. 3 s.h. MR. STINESPRING

12. **INTRODUCTION TO THE OLD TESTAMENT II.**—The Post-Exilic period with special reference to Psalms, wisdom literature, and the problem of theodicy. 3 s.h. MR. BROWNLEE

101. **POST-EXILIC PROPHECY.**—A study of the Post-Exilic prophets from Ezekiel to Daniel, with special reference to Messianic prophecy. 2 s.h. MR. BROWNLEE

196. **THE BIBLE AND RECENT DISCOVERIES.**—A survey of the contribution of the cultural setting of the Bible as an aid to its understanding. Illustrated with archaeological slides. 3 s.h. MR. BROWNLEE

197. **CULTURAL HISTORY OF PALESTINE.**—A study of significant contributions to civilization made in ancient, medieval, and modern Palestine with special reference to the three religions, Judaism, Christianity, and Islam. 3 s.h. MR. STINESPRING

201-202. **FIRST HEBREW.**—The principles and structure of the Hebrew language with translation of selected Old Testament narratives. 6 s.h. MR. STINESPRING

207-208. **SECOND HEBREW.**—II Samuel the first semester and the Qumran Isaiah Scroll the second. 6 s.h. MR. BROWNLEE

301. **THE RELIGIOUS THOUGHT OF POST-EXILIC JUDAISM.**—A study of the development of religious ideas in Post-Exilic Judaism. Prerequisite: O.T. 11. 3 s.h. MR. BROWNLEE

304. **ARAMAIC.**—A study of the Aramaic portions of the Old Testament, and selected passages from the Targums, Midrashes, and Talmuds. 3 s.h. MR. STINESPRING

305. **THIRD HEBREW.**—A study of late Hebrew prose, with readings from Chronicles, Ecclesiastes, and the Mishnah. 3 s.h. MR. STINESPRING

* On approval of the Dean, courses offered in the Graduate School of Arts and Sciences other than those approved for credit in the Divinity School may be approved for credit in individual cases, provided no equivalent course is offered in the Divinity School; each case to be decided on its merits.

306. **ADVANCED HEBREW.**—A course on the Dead Sea Scrolls. 3 s.h.

MR. BROWNLEE

307. **SYRIAC.**—A study of the script and grammar, with readings from the Syriac New Testament and other early Christian documents. Some knowledge of Hebrew and Aramaic prerequisite. 3 s.h.

MR. STINESPRING

309. **HISTORY OF THE ANCIENT NEAR EAST.**—A specialized study of the civilizations of Egypt, Palestine, Syria, and Mesopotamia in the light of Biblical archaeology. 3 s.h.

MR. STINESPRING

310. **OLD TESTAMENT PROPHECY.**—The prophetic movement in Israel with special emphasis on the prophets of the eighth century B.C. Prerequisite: O.T. 11 and O. T. 12. 3 s.h.

MR. STINESPRING

SEE ALSO Pr. 183.

***HISTORY OF ART 215. RELIGIOUS ART OF THE ANCIENT NEAR EAST.**—The development of art, particularly architecture and sculpture, as the material expression of religious ideas in Egypt, Mesopotamia, and in part Syria and Palestine to the Persian conquest. 3 s.h.

MR. MARKMAN

***HISTORY OF ART 216. RELIGIOUS ART OF THE CLASSICAL WORLD.**—The religious art, particularly architecture and sculpture, of Greece and Rome with special emphasis on the monuments in the Near East. 3 s.h.

MR. MARKMAN

NEW TESTAMENT

18. **EARLY CHRISTIAN LIFE AND LITERATURE.**—A basic study of the civilization in which Christianity began; the origin and development of the Christian Church and its literature through the second century. 3 s.h.

MR. CLARK

19. **INTRODUCTION TO NEW TESTAMENT THEOLOGY.**—A constructive analysis and exposition of the positive doctrinal content of the New Testament. Prerequisite: N. T. 18. 3 s.h.

103-104. **HELLENISTIC GREEK.**—Designed for beginners to enable them to read the Greek New Testament. 6 s.h.

MR. BROWN

105. **LIFE OF PAUL.**—A study of Paul's life on the basis of Acts and the letters of Paul, emphasizing the permanent values in Paul's work and his contribution to the world. 3 s.h.

MR. MYERS

109. **HISTORY OF THE ENGLISH BIBLE.**—A general study of the history of the English version with comparison and evaluation of the numerous contemporary translations. This development will be illustrated from the Divinity School Bible collection, with access to and examination of the original editions. 3 s.h.

MR. CLARK

116. **LIVING ISSUES OF NEW TESTAMENT THEOLOGY.**—2 s.h.

217. **THE NEW TESTAMENT IN GREEK.**—Extensive reading of the Greek text of the New Testament, with special emphasis upon its interpretation. Prerequisite: six semester hours' study of the Greek language. 3 s.h.

MR. CLARK

218. **GALATIANS AND I CORINTHIANS.**—A detailed study of two of Paul's major epistles, based on the Greek text. Prerequisite: six semester hours' study of the Greek language. Alternate priority. 3 s.h.

220. **I PETER AND THE GOSPEL OF JOHN.**—A detailed study of two of the non-Pauline writings of the New Testament. The course will be based on the Greek text. Prerequisite: six semester hours' study of the Greek language. Alternate priority. 3 s.h.

311. **THE LIFE AND TEACHINGS OF JESUS.**—A study of the events and sayings of the historical Jesus, in the light of His mission. 3 s.h.

MR. CLARK

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

312. **ADVANCED NEW TESTAMENT THEOLOGY.**—An examination of the central aspects of New Testament Theology. Prerequisite: N.T. 19. 3 s.h.

313. **APOSTOLIC FATHERS.**—A study of the Christian development from Clement of Rome to Polycarp (90-155 A.D.), with readings in the Greek text. 3 s.h.
MR. CLARK

314. **PATRISTIC THOUGHT.**—A study of the development of early Christian doctrine to the period of Irenaeus. Prerequisite: N.T. 19. 3 s.h.

316. **HELLENISTIC RELIGIONS.**—A study of the Gentile religions in the Roman Empire, at the beginning of the Christian era. Prerequisite: N.T. 18. 3 s.h.
MR. CLARK

317. **THE SYNOPTIC GOSPELS.**—A detailed study of their characteristics and contents, based upon the Greek text, with attention to their respective sources and to the development of synoptic criticism. Prerequisite: N.T. 18. 3 s.h. MR. CLARK

318. **TEXTUAL CRITICISM OF THE NEW TESTAMENT.**—A study of the scientific recovery of the Greek text on which modern versions are based; manuscript discoveries; principles of textual criticism; practice in collating original manuscripts in the Duke collection. Prerequisite: N.T. 103-104, or its equivalent. 3 s.h.
MR. CLARK

319. **JUDAISM AND EARLY CHRISTIANITY.**—3 s.h.

SEE ALSO Pr. 184 and 186.

*GREEK 257.—The social and cultural history of the Hellenistic world from Alexander to Augustus. 3 s.h. MR. ROGERS

*LATIN 258.—The social and cultural history of the Graeco-Roman world. 3 s.h. MR. ROGERS

II. Historical Studies

HISTORY OF RELIGION AND MISSIONS

24. **PHILOSOPHY OF THE CHRISTIAN WORLD MISSION.**—A study of theological foundations, guiding principles, and contemporary problems of the World Christian Community. 2 s.h. MR. LACY

126. **MISSIONARY EDUCATION IN THE CHURCH.**—Practical programs for Church School, audio-visual aids, preaching, stewardship, and special projects. 2 s.h. MR. LACY

133. **HISTORY OF CHRISTIAN MISSIONS.**—A survey of the spread of Christianity with special emphasis on 19th and 20th century Protestantism. 2 s.h. MR. LACY

135. **AREA STUDIES OF THE CHRISTIAN CHURCH.**—The cultural setting and current programs and polices of the Church in one of the following areas: a. Latin America, b. India and Pakistan, c. Africa, d. Southeast Asia, e. Japan-Korea-Philippines, f. Moslem Lands, or g. United States Home Missions. (The area of study to be determined by student interest in consultation with the instructor.) 2. s.h. MR. LACY

159. **LIVING RELIGIONS OF THE NON-CHRISTIAN WORLD.**—The basic introductory course in History of Religion. Brief consideration of the nature, origin and characteristic phenomena of religion generally, followed by a survey of the major non-Christian religious traditions in their historical development. 3 s.h. MR. FOSTER

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

179. (Formerly 108) COMPARISON OF RELIGIONS.—Interpretation of the Ultimate Reality, the human situation, and the fulfillment of life as conceived by the great world religions including Christianity. Prerequisite: H.R. 159 or permission of instructor. 3 s.h. MR. FOSTER

CHURCH HISTORY

13. HISTORY OF THE CHURCH THROUGH THE PROTESTANT REFORMATION.—A survey through the sixteenth century in terms of spiritual genius, organizational development, great literature, and representative movements. 4 s.h. MR. PETRY

14. HISTORY OF THE MODERN CHURCH.—A survey of the main currents in post-reformation and modern church history. 2 s.h. MR. SCHAFER

136. PRE-REFORMATION PREACHING.—Sermons, handbooks, and other historical sources studied in relation to Biblical preaching and the liturgical church, the problem of popular ministry and the issues of Christian reform. Prerequisite: C.H. 13. 2 s.h. MR. PETRY

137. RELIGIOUS LEADERS IN CHRISTIAN HISTORY.—Representative leaders in the early and medieval church studied in relation to contemporary churchmanship. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

138. GREAT BOOKS IN CHRISTIAN HISTORY.—An intensive study of Augustine's *Confessions*, Thomas à Kempis' *Imitation of Christ*, Erasmus's *Complaint of Peace*, Luther's *Christian Liberty*, Calvin's *Instruction in Faith*, and Andrewes' *Private Devotions*. 3 s.h. MR. PETRY

139. METHODISM.—A study of Methodist societies in England and the developing church in America as they gave rise to such historic issues as polity, education, division, and reunion. Prerequisite: C.H. 13. 2 s.h. MR. PETRY

330. THE CHURCH IN EUROPE SINCE 1800.—Emphasis is placed on the relation of the church to the social, economic, and political life of Modern Europe. Particular attention is given to Papal pronouncements on social issues, the relationship of Eastern to Western institutions, and ecclesiastical historiography as it involves source editions, periodicals, and ecumenical literature. 3 s.h. MR. PETRY

331. THE SOCIAL MESSAGE OF THE EARLY AND MEDIEVAL CHURCH.—A study of the social teachings and contributions of the Christian church prior to the Protestant Reformation. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

332. THE MEDIEVAL CHURCH.—Outstanding characteristics of the medieval church, emphasizing theory, polity, institutions, sacraments, and worship. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

334. CHURCH REFORMERS AND CHRISTIAN UNITY.—The work of such reformers as Marsilius of Padua, William of Ockham, Jean Gerson, Pierre d'Ailly and Nicholas of Cusa in relation to ecclesiastical schism and the search for Christian unity through representative councils. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

336. CHRISTIAN MYSTICISM IN THE MIDDLE AGES.—Source studies, in historical perspective, of such late medieval mystics as Bernard of Clairvaux, the Victorines, Ramon Lull, Meister Eckhart, Richard Rolle, Catherine of Siena, and Nicholas of Cusa. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

HISTORICAL THEOLOGY

21. INTRODUCTION TO THE HISTORY OF CHRISTIAN DOCTRINE.—Formative periods of doctrine and controversy illustrating the nature and content of historical theology. 2 s.h. MR. SCHAFER

120. THE CREEDS OF CHRISTENDOM.—A historical and interpretative study of great Christian creeds and confessions. Prerequisite: C.T. 20. 3 s.h. MR. SCHAFER

129. SEMINAR IN HISTORICAL THEOLOGY.—Selected problems in the history of Christian theology. Prerequisite: H.T. 21. 3 s.h. MR. SCHAFER
198. THE HERITAGE OF THE REFORMATION.—The doctrine and practice of the Reformers studied for their contribution to the life and thought of the modern church. 3 s.h. MR. SCHAFER
323. HISTORY OF CHRISTIAN THOUGHT I.—A historical study of theology in the ancient and medieval church. Prerequisite: permission of instructor. 3 s.h. MR. SCHAFER
324. HISTORY OF CHRISTIAN THOUGHT II.—A historical study of theology from the Reformation. Prerequisite: permission of instructor. 3 s.h. MR. SCHAFER

AMERICAN RELIGIOUS THOUGHT

28. MOVEMENTS IN AMERICAN PROTESTANT THOUGHT.—A historical survey of the main currents in Protestant thought in America. 3 s.h. MR. SMITH
199. THE AMERICAN SOCIAL GOSPEL.—A study of Protestant social thought and action in America since 1865. 3 s.h. MR. SMITH
395. CHRISTIAN THOUGHT IN COLONIAL AMERICA.—Exposition of the main currents in Protestant Theology. 3 s.h. MR. SMITH
396. CHRISTIAN THOUGHT IN NINETEENTH CENTURY AMERICA.—Comparative study of Orthodoxy and Liberalism. 3 s.h. MR. SMITH
397. CURRENT AMERICAN THEOLOGY.—Critical appraisal of conflicting tendencies in American theological thought. 3 s.h. MR. SMITH
398. MODERN AMERICAN CHRISTOLOGY.—An analysis of the historical development of modern American conceptions of the person and work of Christ. 3 s.h. MR. SMITH
370. SEMINAR: JONATHAN EDWARDS.—A critical analysis of Edward's major theological works. 2 s.h. MR. SMITH
372. SEMINAR: THEOLOGY OF PAUL TILLICH.—An examination of Tillich's philosophical theology. MR. SMITH

III. Theological Studies

PHILOSOPHY OF RELIGION

31. INTRODUCTION TO PHILOSOPHY OF RELIGION.—Historical orientation to the problems and types of religious philosophy in Western Culture. 3 s.h. MR. FOSTER
102. CHRISTIAN FAITH AND THE PROBLEM OF EVIL.—Analysis of the questions raised for faith by tragedy, suffering and/or evil, examination of answers proposed in Christian and philosophical literature, endeavor to think the issues through. 2 s.h. MR. FOSTER
110. CHRISTIAN FAITH AND MODERN SCIENCE.—Relations, tensions, and possible harmonizations of scientific methodology and modern scientific knowledge with the Christian Faith. 2 s.h. MR. FOSTER
121. CONCEPTS OF DEITY.—Analysis of the outstanding ideas of God in the history of human thought, including the contemporary scene. 3 s.h. Consent of instructor. MR. FOSTER

CHRISTIAN THEOLOGY

20. INTRODUCTION TO CHRISTIAN THEOLOGY.—Contemporary theological tendencies, method and theory of knowledge, and introductory interpretation of the principal tenets of the Christian faith. 4 s.h. MR. CUSHMAN

107. THE PERSON AND WORK OF CHRIST.—An intensive examination of classical types of Christological and soteriological formulation in the history of Christian reflection, assessment and constructive position. Prerequisite: C.T. 20. 2 s.h. Mr. CUSHMAN

224. CONCEPTIONS OF MAN IN WESTERN THOUGHT.—An analysis and interpretation of important types of philosophical and theological theory. 3 s.h. Mr. CUSHMAN

321. PLATONISM AND CHRISTIANITY.—An analysis of Plato's religious philosophy and a survey of its continuing influence in Hellenistic and Christian thought. Prerequisite: permission of instructor. 3 s.h. Mr. CUSHMAN

322. THEOLOGY AND PHILOSOPHY IN THE NINETEENTH CENTURY.—Protestant thought from Schleiermacher to Troeltsch together with representative theologians of Britain. 3 s.h. Mr. CUSHMAN

325. PHILOSOPHICAL THEOLOGY I.—Constructive approach to the problem of faith and reason. Prerequisite: Permission of instructor. 3 s.h. Mr. CUSHMAN

326. PHILOSOPHICAL THEOLOGY II.—Main problems in the history of philosophical theology. Prerequisite: C.T. 325. 3 s.h. Mr. CUSHMAN

328. SEMINAR IN TWENTIETH-CENTURY CONTINENTAL AND BRITISH THEOLOGY.—Critical examination of the thought of Barth, Brunner, Berdyaev, Maritain, F. R. Tennant, and William Temple. 3 s.h. Mr. CUSHMAN

SEE ALSO NEW TESTAMENT 312.—ADVANCED NEW TESTAMENT THEOLOGY.

CHRISTIAN ETHICS

27. CHRISTIAN ETHICS I.—The central assumptions and principles of the Christian conception of the good life. 3 s.h. Mr. BEACH

114 CHRISTIAN ETHICS II.—A consideration of special problems involved in the application of Christian ethics in modern society. Prerequisite: C.E. 27. 2 s.h. Mr. BEACH

190. THE CHRISTIAN CRITIQUE OF COMMUNISM.—Analysis of and alternatives to the dynamic secular ideology from a religious standpoint. 3 s.h. Mr. LACY

192. CHRISTIANITY AND INTERNATIONAL RELATIONS.—An application of Christian Ethics to world problems. 3 s.h. Mr. LACY

194. INTRODUCTION TO CHRISTIAN SOCIAL ETHICS.—Christian norms for social policy and their application to the domestic, economic, political, and racial patterns of modern culture. 3 s.h. Mr. LACY

389. CHRISTIAN ETHICS AND CONTEMPORARY CULTURE.—A study of the interaction between Christian thought and current secular social theory. Prerequisite: C.E. 27 or its equivalent. 3 s.h. Mr. BEACH

390. CURRENT PROBLEMS IN CHRISTIAN ETHICAL THEORY.—A critical study, seminar style, of dominant issues in Christian Ethics, through an analysis of a variety of contemporary Christian treatments of such problems as love, justice, community and vocation. Prerequisite: C.E. 27 or its equivalent. 3 s.h. Mr. BEACH

391. HISTORICAL TYPES OF CHRISTIAN ETHICS I.—A critical study of representative statements of Christian ethical theory, through the early Reformation. Prerequisite: C.E. 27 or its equivalent. 3 s.h. Mr. BEACH

392. HISTORICAL TYPES OF CHRISTIAN ETHICS II.—A continuation of C.E. 391, from the Reformation through current Christian ethical theory. Prerequisite: C.E. 391. 3 s.h. Mr. BEACH

393. THE CHRISTIAN INTERPRETATION OF HISTORY.—A comparative examination of the chief secular and Christian theories of history current in Western thought. For advanced students. Prerequisite: C.E. 27. 3 s.h. MR. BEACH

394. CHRISTIANITY AND THE STATE.—The relation of the Christian theory of the State to political problems with special consideration of the religious assumptions underlying democratic theory and practice, and of the relationship of church to state. Prerequisite: C.E. 27. 3 s.h. MR. BEACH

IV. Practical Studies

CHURCH ADMINISTRATION

23. CHURCH ADMINISTRATION I.—An introduction to the administrative and supervisory procedure essential in the total work of the church. 2 s.h. MR. WALTON

142. FIELD WORK I—GENERAL.—A course designed to help with personal and parish problems, and the techniques of successful service. 1 s.h. (Note: All students working under or assisted by the Duke Endowment or by Divinity School funds are required to take this course, or 144, Field Work II, or 145, Field Work III.) MR. WALTON

144. FIELD WORK II—RURAL.—This course is designed to prepare students for work in rural churches. It emphasizes the training values in field work. 1 s.h. MR. WALTON

145. FIELD WORK III—URBAN.—This course is designed to prepare students for work in urban churches. It is planned to help the student fit into the urban situation and to gain the most from his field work. 1 s.h. MR. FISHER

146. CHURCH ADMINISTRATION II.—This course considers the principles of program planning, policy development, and leadership enlistment and training in the church. 3 s.h. MR. WALTON

147. THE URBAN COMMUNITY.—The urban environment viewed in relation to the people, institutions, organizational structure and constitutive forces giving rise to urbanism as a way of life. 2 s.h. MR. REGEN

148. CHURCH FINANCE.—A seminar to consider the principles of budget making, stewardship instruction, and every member enlistment in church support. 2 s.h. MR. WALTON

149. PARISH AND COMMUNITY RESEARCH AND ANALYSIS.—A seminar to consider the techniques of community surveys, research, and analysis. Attention is given to the use of research data in program planning and in checking on the effectiveness of church work. 2 s.h. MR. WALTON

150. THE RURAL PASTOR AND HIS WORK.—A study of the qualifications of the rural pastor and his task. Attention is given to the supervisory methods and material available for the pastor's use and to the current trends in rural life and their influence upon church work. 3 s.h. MR. WALTON

151. THE RURAL CHURCH.—A study of rural conditions and the place of the church as a community institution and the problems and situations met in local church management and supervision. 3 s.h. MR. WALTON

152. PARISH EVANGELISM.—A study seeking to prepare the student to plan a comprehensive and continuous program of evangelism for the local church. 2 s.h. MR. FISHER

153. AUDIO-VISUAL AIDS.—The principles and methods of audio-visual aids in the program of the church. 2 s.h. MR. WALTON AND OTHERS

154. THE URBAN CHURCH.—A consideration of the function, nature, program, and administration of the effective city church and of the urban minister's distinctive task. 2 s.h. MR. REGEN

155. CHURCH POLITY: COMPARATIVE AND DENOMINATIONAL.—This is a study of the polity of the different denominations in which the students may serve, based upon the disciplines and practices of the respective denominations. 2 s.h. MR. FISHER, MR. REGEN AND OTHERS

(The plan of this course is for the class to meet as a unit one hour a week for the study of the common interests of the denominations; for the other hour the class is divided into groups on the following plan:

a. THE POLITY OF THE METHODIST CHURCH.—The study will be based upon the Methodist Discipline. MR. FISHER

b. THE POLITY OF THE BAPTIST CHURCHES.

c. THE POLITY OF THE CONGREGATIONAL-CHRISTIAN CHURCHES.

d. THE POLITY OF THE PRESBYTERIAN CHURCHES. MR. REGEN

(Courses in the polity of other churches will be arranged as needed.)

157. GROUP WORK.—The principles and skills required in group work as they apply to discussion groups, forums, panels, guided neighborhood conversation groups, social work, community organization and action. 2 s.h. MR. WALTON AND OTHERS

FIELD WORK CREDIT.—Granted on written recommendation of the Director of Field Work upon the completion of satisfactory work in C.A. 23, the completion of Field Work Seminar, 142, 144, or 145, and the performance of successful field work. 1 s.h. (Available only in the senior year.)

CHRISTIAN EDUCATION

22. PHILOSOPHY OF CHRISTIAN EDUCATION.—A basic study of the implications of theology and of educational theory for a philosophy of Christian education. 3 s.h. MR. RICHEY

25. EDUCATIONAL THEORY AND PRACTICE IN THE CHURCH.—An overall and introductory view of the educational functions of the church. Consideration is given to the work of organization, administration and supervision of the church school. 2 s.h. MR. KALE

125. THEOLOGICAL AND PSYCHOLOGICAL INTERPRETATIONS OF MAN.—An inquiry into the relations of theological and psychological views of man's nature, predicament, and deliverance. 3 s.h. MR. RICHEY

129. CHRISTIAN GROWTH OF PERSONS.—Psychological foundations of Christian nurture of children and youth. 2 s.h. MR. RICHEY

131. (Formerly 22.) PSYCHOLOGY OF RELIGION.—A study of psychological aspects of the religious life. 2 s.h. MR. RICHEY

158. CHRISTIAN EDUCATION AND THE COMMUNITY.—A study of the principles, practices, methods and materials of Christian Education as related to the total community life. 3 s.h. MR. KALE

159. CHRISTIAN FAITH AND HIGHER EDUCATION.—An examination of current philosophies of religion in higher education, with reference to student religious work and college teaching of religion. 2 s.h. MR. RICHEY

160. EVANGELISM IN THE CHURCH SCHOOL.—A study of the place of evangelism in the work of the church school. 2 s.h. MR. KALE

161. THEORIES, TYPES AND TECHNIQUES OF TEACHING.—A study of the main principles underlying religious teaching with an examination of the different methods of teaching. 3 s.h. MR. KALE

162. METHODS AND MATERIALS OF CHRISTIAN EDUCATION.—A consideration of the principal administrative problems of the church school, of the various concepts of the curriculum, and an examination of existing curricula, their nature, use and value. 3 s.h. MR. KALE

163. WORSHIP AND DRAMA.—Worship in its bearings upon the educational functions of the Christian religion. The use of drama in Christian Education with the creation of dramatic programs of worship and drama writing and production. 3 s.h. MR. KALE

164. CHRISTIAN EDUCATION OF CHILDREN.—The organization and administration of the work of the church with children of the nursery, kindergarten, primary and junior age groups. 2 s.h. MR. KALE

165. CHRISTIAN EDUCATION OF YOUTH.—The organization and administration of the youth program in the local church. 2 s.h. MR. KALE

166. CHRISTIAN EDUCATION OF ADULTS.—A study of the needs of adults; the materials, methods, and principles of organization for the Christian Education of adults. 2 s.h. MR. KALE

167. THEOLOGY AND THE LAY MIND.—Formulation and communication of the Christian faith, for the mind of today. (For Middlers and Seniors.) 3 s.h. MR. RICHEY

169. THEORIES OF CHRISTIAN EDUCATION.—A critical investigation of current theories of Christian Education. 3 s.h. MR. RICHEY

SEE ALSO: H.R. 126.

PASTORAL CARE

26. INTRODUCTION TO PASTORAL CARE.—A study of the background, needs and methods of pastoral work and personal counseling. 2 s.h. MR. DICKS

170. SEMINAR IN PASTORAL CARE.—For students preparing for full-time pastoral ministry, hospital chaplaincy, industrial chaplaincy, ministry to older people, or work with young people. Practicum. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. class and 1 s.h. clinic. MR. DICKS

171. PASTORAL CARE PRACTICUM I.—A study of pastoral calls and interviews. Particularly for students serving churches or working in clinical situations. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. class and 1 s.h. clinic. MR. DICKS

172. PASTORAL CARE PRACTICUM II.—Advanced pastoral care for students serving churches or working in clinical situations. Prerequisite: P.C. 26 or P.C. 171. 3 s.h. MR. DICKS

173. RELIGION AND HEALTH.—The study of the relation of body and mind and of the religious resources for health through counseling and worship. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. MR. DICKS

174. PERSONAL COUNSELING.—A study of formal personal counseling for those going into the ministry, religious education, and work with college students. 2 s.h. [Open to a limited number of first-year students.] MR. DICKS

175. THE LITERATURE OF PASTORAL CARE.—Directed reading and seminar discussion of writings in the field of psychiatry, psychology, sociology, social work, and ministry, and other fields as they relate to pastoral care. Prerequisite: consent of instructor. 2 s.h. MR. DICKS

176. PASTORAL CARE AND SOCIAL WORK.—Lectures by various specialists and visits to social agencies to orient the minister in relation to other specialists working with individuals and to familiarize him with social service resources. 2 s.h. [Open to a limited number of first-year students.] MR. DICKS

177. ADVANCED SEMINAR IN PASTORAL CARE.—Continuation of 170, which, however, is not a prerequisite. Emphasis upon hospital ministry. Practicum. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. class and 1 s.h. clinic. MR. DICKS AND OTHERS

PREACHING

29-30. SERMON CONSTRUCTION—THEORY AND PRACTICE.—An investigation of the theory of preaching (first semester). Detailed work in practice preaching and a clinical session each week on the application of theory (second semester). 4 s.h. Mr. CLELAND, MR. CARLTON AND MR. GARDNER

181. PRACTICAL PROBLEMS IN PREACHING.—Analysis of selected sermons and discussion of problems facing the preacher in the pulpit. Prerequisite: Pr. 29 and 30. 2 s.h. Mr. CLELAND AND MR. CARLTON

183. EXPOSITORY PREACHING—OLD TESTAMENT.—The exegesis and exposition of selected Old Testament passages for homiletical purposes. 2 s.h. Mr. CLELAND

184. EXPOSITORY PREACHING—THE PAULINE EPISTLES.—A study for homiletical purposes of the religious experience and theology of Saint Paul and its influence on ethical theory and practice. 3 s.h. Mr. CLELAND

185. EXPOSITORY PREACHING—NON-BIBLICAL.—An evaluation of drama, poetry and fiction for homiletical purposes. 3 s.h. Mr. CLELAND

186. EXPOSITORY PREACHING—THE JOHANNINE WRITINGS.—The exegesis and exposition of the Gospel and the Epistle of John for homiletical purposes. 2 s.h. Mr. CARLTON

SEE ALSO: C.H. 136.

WORSHIP

178. CORPORATE WORSHIP.—The theory and practice of the common worship of the Church, using various manuals of worship. One hour to be arranged. 3 s.h. Mr. RUDIN

180. CHURCH MUSIC.—A study of hymnology, song leading, and problems of the modern church choir. 2 s.h.

SPEECH

17. EFFECTIVE SPEAKING.—Fundamentals of preparation and delivery for effective communication. Offered in four sections. 2 s.h. Mr. RUDIN

132. PUBLIC SPEAKING.—Selected problems of preparation and delivery, based upon individual needs. For students deficient in speech and preaching, by recommendation of the instructors concerned. 2 s.h. Mr. RUDIN

134. LITURGICAL READING.—Practice in reading the liturgical materials of the pastoral ministry: Scriptures, prayers, and the rites and seasonal services in the *Methodist Book of Worship*. 2 s.h. Mr. RUDIN

V. Senior Seminars

In the third year each B.D. candidate will take one Senior Seminar, yielding 2 s.h. credit. No student may enroll in more than one Senior Seminar without special permission of the Dean. Senior Seminars will not yield Graduate School credit, nor be open to special students.

Enrollment in each Senior Seminar shall be normally not more than twelve. No Senior Seminar need be conducted for an enrollment of less than 5 students. Each Senior Seminar will be in charge of a Chairman. Not less than two instructors will participate in each Semi-

nar. General supervision of all Senior Seminars will be exercised by a standing committee of the Faculty.

The work done in each Senior Seminar should be equivalent to that done in a normal 2 s.h. course, with reading based upon a prepared reading list and a substantial paper or written project report.

FIRST SEMESTER

61. THE CHRISTIAN FAITH AND ITS PROCLAMATION.—2 s.h.
MR. RUDIN, MR. CUSHMAN
63. THE ECUMENICAL MOVEMENT IN THE MODERN CHURCH.—2 s.h.
MR. LACY, MR. FOSTER
65. PRACTICAL VALUES OF BIBLICAL RESEARCH.—2 s.h.
MR. CLARK, MR. WALTON, MR. BROWNLEE

SECOND SEMESTER

64. THE OLD TESTAMENT AS MATERIALS FOR TEACHING.—2 s.h.
MR. KALE, MR. STINESPRING
66. THE CHRISTIAN CHURCH AND SOCIAL CHANGE.—2 s.h.
MR. BEACH, MR. RICHEY
70. PASTORAL CARE AND PREACHING.—2 s.h.
MR. DICKS, MR. MYERS, MR. CARLTON

[Not offered 1956-57.]

62. WESTERN CHRISTIANITY AND NON-CHRISTIAN FAITHS.—2 s.h.
67. THE NEW TESTAMENT AS MATERIALS FOR TEACHING.—2 s.h.
68. CHRISTIAN EXPERIENCE AND CONTEMPORARY LIFE.—2 s.h.
69. THE WORSHIPING CHURCH.—2 s.h.

Cost, Residential Arrangement, and Student Aid



Fees and Cost

THE University tuition charge is \$225 per semester. Scholarships covering this amount are granted to all Divinity School students. Other charges are as follows:

Fees per semester:

General Fee	\$ 50.00
Approximate cost of meals per semester (estimated).....	200.00
Room per semester (double room).....	87.50
Total per semester	\$337.50

The "General Fee" is in lieu of all special charges, and includes the following fees: Matriculation, Medical, Library, Damage, Commencement, and Diploma. Divinity School students may secure admission to all regularly scheduled University athletic contests held on the University grounds during the entire academic year by payment of the athletic fee of \$10.00 per year plus any Federal taxes that may be imposed. This fee is payable in the fall semester.

LATE REGISTRATION

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Treasurer of the University a penalty of \$5.00.

Living Accommodations

Women graduate students occupy Epworth Hall, which provides facilities for fifty-seven women, on the Woman's College Campus. Dining hall facilities are not available in Epworth Hall. Meals may be had in the cafeterias of the Unions. The rental charge for a single room is \$250.00 for the academic year, or \$125.00 each semester. The rental charge for a double room is \$400.00 for the academic year, or \$100.00 for each occupant each semester. There are no lodging facilities on the campus for married couples. Such students should plan to arrange for rooms or apartments in private homes in the city. The

Housing Bureau maintains a file of rooms and apartments listed with it for rental. Students may use this file as an aid to locating suitable lodging accommodations.

The Men's Graduate Center is available to men of the graduate and professional schools. It has facilities for four hundred men, complete with lounges, study rooms, recreational rooms, post office and dining hall. The rooms are equipped for two persons and the rental charge for a double room is \$350.00 for the academic year, or \$87.50 for each occupant each semester.

Rooms are rented for a period of not less than one semester, or in the case of a medical student, one quarter, and without special arrangements, the rate is \$1.00 per day with a minimum charge of \$25.00.

Room reservations are made through the Housing Bureau only after official acceptance for admission to the University. A \$25.00 room deposit is required of each applicant before a room reservation is made. After a room is reserved, the deposit will not be refunded to accepted applicants who fail to enter the University. The initial room deposit is effective during the student's residence in the University if attendance is continuous in regular academic years. This deposit will be refunded to resident students under the following conditions:

- a. Within thirty days after the student has been graduated.
- b. Upon withdrawal from the University, provided written notice is received in the Housing Bureau by August 1, for cancellation of a reservation for the fall semester; and not later than January 15, for cancellation of a reservation for the spring semester.
- c. When the reasons requiring withdrawal are beyond the student's control.

No refund is made until the occupant has checked out of his room through the Housing Bureau and has settled all of his account with the Treasurer.

A resident student, in order to retain his room for the succeeding academic year, must make application at the office of the Housing Bureau for confirmation of the reservation in accordance with the plan that is published during the school year.

Any exchange of rooms must be arranged at the Housing Bureau. Persons exchanging rooms without the approval of the Housing Bureau will be subject to charges for both rooms.

The authorities of the University do not assume responsibility for the persons selected as roommates. Each student is urged to select his roommate when the room is reserved.

Beds and mattresses (39"x74"), tables, chairs, dressers, mirrors, and window shades are furnished by the University. The student supplies linens, blankets and pillows. Rugs, totaling not more than 54-square-

feet, study lamps and curtains are permissible, and if desired, are furnished by the room occupants.

Regulations governing the occupancy of rooms will be supplied directly from the Housing Bureau when room reservations are made. Occupants are expected to abide by these regulations.

DINING HALLS

Food service on both the Woman's College Campus and the West Campus is cafeteria style. The cost of meals approximates \$1.75 to \$2.25 per day depending upon the need and taste of the individual. The dining facilities on the West Campus include three cafeterias with multiple choice menus and, in addition, the Oak Room, where full meals and *a la carte* items are served. The Men's Graduate Center has a cafeteria open at meal hours, and a coffee lounge which is open until 11:00 P.M. The prices are the same as in the West Campus Union.

Student Aid

Duke University remits its regular tuition charges to all students enrolled in the Divinity School. In recognition of this, students are expected to render occasional services such as the teaching of Church School classes and responding to calls for particular services. Financial aid, over and above this, is available only in the form of grants-in-aid and work scholarships. These funds come from sources described on pages 39 through 42 of this catalogue. Those appointed to such work agree to give ten weeks' service during the summer months to a church to which they are assigned. In return they receive their board and room for the period of their summer service and amounts varying up to \$650. By special arrangement a student may be assigned to a church for five weeks' work with one-half the stated remuneration. This plan provides an opportunity for earning a large part of the year's expenses, while at the same time assuring the student valuable experience in religious leadership.

In most cases students will be expected to be able to finance themselves for the first semester of work in the Divinity School; those who show that they can carry their school work satisfactorily are then eligible for various forms of financial assistance.

Students who must have additional income over and above their summer's earnings may secure part-time employment during the academic year. They are strongly urged, however, to make their arrangements so that they will not have duties which will prevent their taking the fullest advantage of the educational and cultural opportunities of the Divinity School.

Students or wives desiring employment with the University should apply to The Director of Personnel, Duke Station, Durham, N. C.; office 01 Allen Building.

FIELD WORK SUPERVISION

The Department of Field Work is maintained to help students receiving financial aid to secure work opportunities where they may render service for such aid. Their work will be supervised so that their experiences may be part of their ministerial training. Students are also helped to secure work opportunities for the experience to be gained. All students working under the department have their board, room, laundry, and travel expenses provided by the charge served. Certain courses are required of all students engaged in field work and are designed to prepare them for the work in which they engage. All students assigned to field work must maintain satisfactory grades and attitudes.

All students working under the Duke Endowment or similar aid are required to attend the Christian Convocation unless excused in writing by the Dean on recommendation of the Director of Field Work.

LOAN FUNDS

Divinity School students who have satisfactorily completed one semester's work are eligible to apply for loans from the University Loan Funds. Such applications should be filed on the approved forms in the Office of the Secretary of Duke University within the first week of each semester.

ENDOWED SCHOLARSHIP FUNDS

Certain special scholarship funds have been established, the income of which is available for students wishing to secure training in preparation for the Christian ministry.

These scholarships are all awarded on the basis of service performed in a local church, thus providing experience as well as financial aid for the student.

N. EDWARD EDGERTON FUND

In 1939 Mr. N. Edward Edgerton of Raleigh, North Carolina, an alumnus of Duke University of the Class of 1921, a member of the Board of Trustees of the University and a member of the Committee on the Divinity School, established the N. Edward Edgerton Fund. The award is limited to students who are candidates for the B.D. degree.

P. HUBER HANES SCHOLARSHIP

Mr. P. Huber Hanes of Winston-Salem, North Carolina, an alumnus of Duke University of the Class of 1900 and a member of the

Board of Trustees, has established an annual scholarship yielding the sum of \$400.00.

ELBERT RUSSELL SCHOLARSHIP

In 1942 the Alumni Association of the Divinity School established a scholarship fund in honor of Elbert Russell, Dean Emeritus of the Divinity School and for a number of years Professor of Biblical Theology.

W. R. ODELL SCHOLARSHIP

In 1946 the Forest Hills Methodist Church, Concord, North Carolina, established a scholarship fund in memory of W. R. Odell, for many years a member of the Board of Trustees of the University.

MYERS PARK SCHOLARSHIP FUND

The Myers Park Scholarship Fund was established in 1948 by contributions of the members of the congregation of the Myers Park Methodist Church, Charlotte, N. C.; the income to be used for the benefit of the Divinity School.

HERSEY E. SPENCE SCHOLARSHIP

In 1947 the Steele Street Methodist Church of Sanford, North Carolina, established a scholarship fund in honor of Professor Hersey E. Spence, a former pastor of the congregation, the income to be used for scholarship aid to deserving students of the Divinity School.

GEORGE M. IVEY SCHOLARSHIP FUND

This fund was established December 8, 1948, by gift of George M. Ivey, of Charlotte, North Carolina, an alumnus of Duke University of the Class of 1920, the income to be used for scholarship aid for deserving students in the Divinity School.

LAURINBURG CHRISTIAN EDUCATION FUND

This fund was established December 11, 1948, by gift through the Methodist College Advance Fund, the income to be used for scholarship aid for worthy students of the Divinity School.

JESSE M. ORMOND SCHOLARSHIP FUND

In 1948 the North Carolina Conference established a fund in honor of Professor Jesse M. Ormond, who for many years was Director of Field Work in the Divinity School and Professor of Practical Theology.

THOMAS JEFFERSON FINCH SCHOLARSHIP

In 1955 Mr. George Davis Finch, '24, and Mr. Brown Faucette Finch, '54, established an annual scholarship in the amount of six hundred and fifty dollars a year in memory of Mr. Thomas Jefferson Finch, Trinity College Class of 1884, who was the father and grandfather of the donors.

R. ERNEST ATKINSON LEGACY

In 1952, under the will of the Reverend R. Ernest Atkinson, of Richmond, Virginia, a member of the Trinity College Class of 1917, a sum of money was given to the Divinity School, the income to be used for the benefit of the School.

DUKE ENDOWMENT GRANTS-IN-AID

The Duke Endowment provides aid to North Carolina rural Methodist churches for operation and maintenance. There are available from this source grants-in-aid to provide additional pastoral service. At the present rate of income approximately seventy students can be employed as assistant pastors in this service during the summer. Terms of these grants are given on page 38 of this catalogue.

ANNUAL SCHOLARSHIPS

In addition to the endowed scholarship and funds provided by the Duke Endowment, the Divinity School receives annual scholarship funds from the following organizations and individuals: The Virginia Conference Duke Alumni; Myers Park Methodist Church, Charlotte, N. C.; the Dilworth Methodist Church, Charlotte, N. C.; the South Carolina Conference of the Methodist Church; The First Methodist Church, Morehead City, N. C. and Park Temple Methodist Church, Fort Lauderdale, Florida.

These scholarships are awarded on the same basis as the endowed scholarships.

THE METHODIST CHURCH

The Methodist Church makes a substantial contribution to the Divinity School by designating a certain percentage of its World Service offerings to the School.

The North Carolina and the Western North Carolina Conferences, direct a certain percentage of the College Sustaining Fund to the Divinity School.

THE METHODIST COLLEGE ADVANCE

The Divinity School was a participant in the North Carolina Methodist College Advance with askings of \$200,000.00 for scholarship aid and extension of the School's service to ministers. Many local churches and individuals have shared in the raising of this significant sum. Specific contributions are the Henry Harrison Jordan Loan Library, the James A. Gray Fund, the J. M. Ormond Fund, the Laurinburg Christian Education Fund, and the Hersey E. Spence Fund.

THE JAMES A. GRAY FUND

In 1947 Mr. James A. Gray of Winston-Salem, North Carolina, presented the fund which bears his name to the Divinity School for

use in expanding and maintaining its educational services in behalf of North Carolina churches and pastors. From this fund three scholarships are awarded, two in city church work, and one in rural church work. The Divinity School Seminars and a number of scholarships in the School for Approved Supply Pastors are also supported by income from this gift as well as the James A. Gray Lectures.

FRANK S. HICKMAN PREACHING PRIZE

The Frank S. Hickman prize in preaching, amounting to \$90.00 in cash for the best sermons preached in an annual contest, was established in 1950.

The Summer Session of The Divinity School *Summer, 1956*

Class enrollments will be controlled as occasion may arise so as to secure a fairly even distribution among the courses offered in each term.

First Term: June 12-July 17

S107 (DS). THE PERSON AND WORK OF CHRIST.—An intensive examination of classical types of Christological and soteriological formulation in the history of Christian reflection, assessment and constructive position. 9:20-10:40. 3.205. 3 s.h.
MR. CUSHMAN

S170 (DS). SEMINAR IN PASTORAL CARE.—For students preparing for full-time pastoral ministry, hospital chaplaincy, industrial chaplaincy, ministry to older people, or work with young people. Practicum. 1:40-3:00. 53.318. 3 s.h.
MR. DICKS

S198 (DS). THE HERITAGE OF THE REFORMATION.—The doctrine and practice of the Reformers studied for their contribution to the life and thought of the modern church. 11:00-12:20. 3.205. 3 s.h.
MR. SCHAFER

S394 (DS). CHRISTIANITY AND THE STATE.—The relation of the Christian theory of the State to political problems with special consideration of the religious assumptions underlying democratic theory and practice, and of the relationship of church to state. 7:40-9:00. 53.316. 3 s.h.
MR. BEACH

Second Term: July 19-August 23

S137 (DS). RELIGIOUS LEADERS IN CHRISTIAN HISTORY.—Representative leaders in the early and medieval church studied in relation to contemporary churchmanship. 7:40-9:00. 53.318. 3 s.h.
MR. PETRY

S158 (DS). CHRISTIAN EDUCATION AND THE COMMUNITY.—A study of the principles, practices, methods and materials of Christian Education as related to the total community life. 9:20-10:40. 53.318. 3 s.h.
MR. KALE

S196 (DS). THE BIBLE AND RECENT DISCOVERIES.—A survey of the contribution of the cultural setting of the Bible as an aid to its understanding. Illustrate with archaeological slides. 11:00-12:20. 53.318. 3 s.h.
MR. BROWNLEE

Enrollment 1955-56



Fall and Spring Semesters

- Allen, Julia Mae (B.A., Millsaps College), Quitman, Miss.
Armstrong, James M., Jr. (A.B., Wofford College), Belmont, N. C.
Auman, George E. (A.B., High Point College), Seagrove, N. C.
- Bailey, William Ray (B.A., Emory and Henry College), Tazewell, Va.
Baldrige, Robert Lee (B.A., University of Richmond), Richmond, Va.
Barden, Lawrence Edgerton (A.B., Duke University), Boone, N. C.
Barnes, John Hyce (A.B., Duke University), Lumberton, N. C.
Barr, Carl Benjamin (A.B., High Point College), Thomasville, N. C.
Batsel, Edmond E., Jr. (A.B., Kentucky Wesleyan College), Owensboro, Ky.
Bayliss, Welden C. (B.S., University of North Carolina), Waxhaw, N. C.
Beard, Douglas Roach, Jr. (A.B., Duke University), Charlotte, N. C.
Beaty, Fred Donald (A.B., Duke University), Belmont, N. C.
Bedsworth, Ellis Jennings (B.S., East Carolina College), Marshallberg, N. C.
Beers, Birt Adriance (B.A., Ohio Wesleyan University), Lansing, Mich.
Berrier, Paul Raymond (A.B., Duke University), Thomasville, N. C.
Berry, William Preston (B.A., Randolph-Macon College), Staunton, Va.
Bideaux, Rene Orville (B.S., North Carolina State College), Meadville, Pa.
Bigham, William Ormand (A.B., High Point College), Greensboro, N. C.
Bishop, William Warren (A.B., Duke University), Durham, N. C.
Black, Bobby Carl (A.B., Kentucky Wesleyan College), Owensboro, Ky.
Blackburn, Charles Edward (B.A., Athens College), Sante Fe, Tenn.
Blocker, Richard Riddick (A.B., Wofford College), Charleston, S. C.
Bock, James Ray (B.A., Randolph-Macon College), Norfolk, Va.
Bradley, Erman Franklin (B.S., Wofford College), Gastonia, N. C.
Bridger, Donald Gene (A.B., High Point College), Thomasville, N. C.
Brodie, Robert Stewart (B.A., University of Florida), Inez, N. C.
Browning, Paul C. (A.B., Morris Harvey College), Charleston, W. Va.
Buckey, Charles William (A.B., Davidson College), Charlotte, N. C.
Bullock, Evander Burns (A.B., High Point College), Marion, S. C.
Bunn, Paul Grayson (A.B., High Point College), Troy, N. C.
Burnett, James Palmer (B.A., Millsaps College), Ellisville, Miss.
Burnett, Marshall E., Jr. (B.S., Millsaps College), Jackson, Miss.
Bursch, Lawrence Alvin (B.A., Harpur College), Endicott, N. Y.
Burton, John Matthew (A.B., High Point College), Reidsville, N. C.
Byrd, Julian LeGrand, Jr. (A.B., University of Florida), Seville, Fla.
- Campbell, Deroy C. (B.A., Randolph-Macon College), Penhook, Va.
Carroll, Jackson Walker, Jr. (A.B., Wofford College), Chester, S. C.
Caudill, Charles Clayton (A.B., High Point College), Clayton, N. C.
Cheyne, William Andrew (B.A., University of North Carolina), Fayetteville, N. C.
Clapp, Rosser Lee (A.B., Elon College), Garner, N. C.
Claytor, Robert Brown (B.A., Berea College), Kingsport, Tenn.
Cogdell, James Black (B.A., Huntington College), Montgomery, Ala.
Coleman, Howard Luther (A.B., High Point College), Concord, N. C.
Cooke, Reginald James (A.B., High Point College), Maiden, N. C.
Corr, Laughton Lee (B.A., Randolph-Macon College), Richmond, Va.
Crim, Frank Sprint (B.A., Randolph-Macon College), Winchester, Va.
Crow, Earl Pickett, Jr. (A.B., Duke University), Atlanta, Ga.
Crum, John Hammond (A.B., Emory University), Raleigh, N. C.
Currin, Beverly Madison, Jr. (A.B., Elon College), Burlington, N. C.
Doser, William Richard (B.A., Baldwin-Wallace College), Cleveland, Ohio
- Dulin, Max Wade (A.B., High Point College), Newton, N. C.
Dyar, William Heller (A.B., High Point College), Raleigh, N. C.
- Epperson, James Sidney (A.B., Wofford College), New Bern, N. C.
Eskridge, James Brink (B.S., Millsaps College), Sherman, Miss.
Eubanks, Roy Lamar (A.B., High Point College), Lockhart, S. C.
- Falls, Edgar Markham (B.A., University of North Carolina), Gastonia, N. C.
Ferguson, Avery Arthur (A.B., High Point College), Spray, N. C.
Fidler, George Arthur (A.B., Catawba College), Burlington, N. C.
Fisher, Arthur Mickey (A.B., Wofford College), Union, S. C.
Flewellen, Barbour Harrison (B.A., M.S., University of Virginia), Norfolk, Va.

- Flowers, Henry Franklin (A.B., Birmingham-Southern College), Spartanburg, S. C.
 Fulcher, John Rodney (A.B., Duke University), Greenville, N. C.
 Futch, Ladell J. (B.S., Louisiana Polytechnic Institute), Farmerville, La.
- Garris, Horace Stanford (A.B., Atlantic Christian College), Apex, N. C.
 Giles, Woodrow Adams (B.A., Lynchburg College), Danville, Va.
 Glass, Joseph Conrad, Jr. (B.S., North Carolina State College), Raleigh, N. C.
 Goodwin, James William (A.B., Birmingham-Southern College), Chalkville, Ala.
 Gore, Albert Nottly, Jr. (B.A., Millsaps College), Mathiston, Miss.
 Greenwood, Lawrence Henry, Jr. (A.B., Morris Harvey College), Charleston, W. Va.
 Grill, Charles Franklin, Jr. (A.B., Asbury College), Baltimore, Md.
 Grose, James Chalmus, Jr. (A.B., High Point College), Charlotte, N. C.
 Groseclose, Henry Monroe (B.S., East Tennessee State College), Appalachia, Va.
- Hall, William Pollard, Jr. (B.A., University of Virginia), Phyllis, Va.
 Hanson, Coriless Victor (B.S., University of Alabama), Panama City, Fla.
 Harper, Charlie Fred (B.A., Athens College), Cumberland Furnace, Tenn.
 Hastings, Robert C. (B.A., Randolph-Macon College), Norfolk, Va.
 Hawkins, Johnnie Everett (A.B., High Point College), Charlotte, N. C.
 Hayes, John Samuel (B.A., Randolph-Macon College), Pauls Cross Roads, Va.
 Haynes, Donald William (A.B., High Point College), Jamestown, N. C.
 Head, Sidney Alexander (B.A., Millsaps College), Columbia, Miss.
 Heath, Edward Madison (B.S., Catawba College), Kernersville, N. C.
 Heath, Henry Lewis, Jr. (B.S., University of Alabama), Birmingham, Ala.
 Henley, Earle Erwin, Jr. (B.A., Randolph-Macon College), Waynesboro, Va.
 Henley, James Walton (B.A., Emory University), Wilson, N. C.
 Heston, Warner Roberts, Jr. (B.S., Drexel Institute of Technology), Drexel Hill, Pa.
 Hilton, Roger Edward (B.S., East Tennessee State College), Johnson City, Tenn.
 Hinds, Patsy Emma (B.A., Memphis State College), Memphis, Tenn.
 Hodges, Louis Wendell (B.A., Millsaps College), Durham, N. C.
 Hoffmann, Theodore S. (A.B., Duke University), Dunbar, W. Va.
 Houk, J Edwin (A.B., Duke University), Sanford, Fla.
 Howard, Michael Ross (A.B., Duke University), Concord, N. C.
 Huggins, George Elbert (A.B., Wofford College), Batesburg, S. C.
 Hughes, Harold Hasbrouck (B.A., Randolph-Macon College), Danville, Va.
 Hunter, Billy Van (A.B., High Point College), Winston-Salem, N. C.
 Hutcherson, Ann (B.S., Georgia State College for Women; M.R.E., Emory University),
 Sandersville, Ga.
- Irwin, Robert Lynn (B.A., University of Tennessee), Knoxville, Tenn.
- James, Robert Earl (A.B., Wofford College), Florence, S. C.
 Jarrett, Richard Bailey (B.A., Marshall College), Beckley, W. Va.
 Jeffries, William Mac (B.S., University of Virginia), Washington, D. C.
 Jernigan, Julius Oscar (A.B., Atlantic Christian College), Spring Hope, N. C.
 Jones, Jewel Anne (A.B., High Point College), Charlotte, N. C.
 Jones, Thomas Charles, Jr. (A.B., Wofford College), Sumter, S. C.
- Keating, Harold Julian (B.S., University of Tampa), Tampa, Fla.
 Kellum, Elmer Owen, Jr. (B.S., Davidson College), Atlanta, Ga.
 Kelly, Kayle Kesling (B.A., Lynchburg College), Alta Vista, Va.
 Key, Joel Thomas (A.B., Asbury College), Greensboro, N. C.
 Kilburn, Stanley Collins (B.S., Memphis State College), Union City, Tenn.
 King, Arnold Kimsey, Jr. (B.A., University of North Carolina), Chapel Hill, N. C.
 King, John Thomas (A.B., Duke University), Gastonia, N. C.
 Kittrell, David Lewis (B.S.J., Southern Methodist University), Dallas, Texas
 Knoch, Elmo Albert, Jr. (A.B., Hendrix College), Little Rock, Arkansas
- Lambert, Wilson Sharpe (B.A., Millsaps College), Pelham, N. C.
 Lampton, Josephine (B.A., Millsaps College), Tylertown, Miss.
 Lee, Thomas Smith, Jr. (A.B., Alabama Polytechnic Institute), Russellville, Ala.
 Lore, Auburn William (A.B., Morris Harvey College), Chesapeake, W. Va.
 Love, Robert Hugh (B.A., Marshall College), Point Pleasant, W. Va.
 Lowdermilk, William P. (A.B., Emory University), Norman, N. C.
 Lugar, Lawrence Edward (B.A., Lynchburg College), Roanoke, Va.
 Lyndon, George Earl, Jr. (A.B., High Point College), Thomasville, N. C.
- McCord, William Keith (B.A., University of Tennessee), Alamo, Tenn.
 Madren, Thomas Wheeler (A.B., Elon College), Albemarle, N. C.
 Mann, William Howard (B.A., Bethel College), McKenzie, Tenn.
 Mansfield, Jack Percia (A.B., Duke University), Cumberland, Md.
 Martin, Murray Anthony (A.B., Florida Southern College), Bradenton, Fla.
 Martin, Richard Kelly (B.A., Lynchburg College), Lynchburg, Va.
 Martinson, Jacob Christian, Jr. (B.A., Huntington College), Montgomery, Ala.
 Mason, Randall Chaplain (A.B., Duke University), Paterson, N. J.
 Means, Jerry A. (A.B., Centenary College), Ida, Louisiana
 Medlin, Boyce Conway (B.A., Wake Forest College; B.D., Duke University), Durham, N. C.
 Medlin, Ruth Wheeler (B.A., Union College), Durham, N. C.
 Metcalfe, Charles Harold, Jr. (B.A., University of North Carolina), Forest City, N. C.
 Midgett, Peleg Dameron, III (A.B., Duke University), Engelhard, N. C.
 Morris, Joseph Russell (B.A., Emory and Henry College), Pound, Va.
 Morton, Theodore Roosevelt, Jr. (A.B., Wofford College), Florence, S. C.

Mullins, H. Stanley (A.B., Birmingham-Southern College), Chatom, Ala.
Myrick, Cecil Kenneth (B.A., Randolph-Macon College), East Spencer, N. C.

Nates, James Herbert, Jr. (A.B., University of South Carolina), Columbia, S. C.
Needham, Edwin Garber (A.B., High Point College), Winston-Salem, N. C.
Nesbitt, Charles Burns (A.B., Wofford College), Spartanburg, S. C.
Nichols, Alden Wesley (A.B., Tusculum College), Knoxville, Tenn.
Northrop, Richard Armstrong (A.B., Duke University), Hermon, N. Y.

O'Kelly, Wendell Vernon (B.A., McMurry College), Matador, Texas
Olmstead, Wayne Carr (A.B., Hendrix College), Heber Springs, Ark.

Parker, David Bryce (A.B., High Point College), Lexington, N. C.
Parsons, Weldon Thomas, Jr. (A.B., The Citadel), Charleston, N. C.
Pearce, Harvey W. (A.B., Lenoir Rhyne College), Hickory, N. C.
Peden, Harold Glenn (B.A., Millsaps College), Terry, Miss.
Pelt, Michael Riley (B.A., Troy State Teachers College), Marianna, Fla.
Penberthy, Robert John (A.B., Duke University), Wilmette, Ill.
Penick, John Jacob (A.B., Wofford College), Salisbury, N. C.
Pennigar, Charles Franklin (B.A., Catawba College), Monroe, N. C.
Pfister, John William (A.B., Baker University), Kansas City, Mo.
Phillips, Henry Arthur (B.A., Emory and Henry College), Wytheville, Va.
Pollock, Henry Morrison (A.B., Asbury College), Kernersville, N. C.
Pope, Thomas Arnold (A.B., Duke University), Stokes, N. C.
Pratt, Martin Sheppard (B.S., American University), Washington, D. C.

Quick, William Kellon (B.A., Randolph-Macon College), Gibson, N. C.
Quigley, Horace Gilbert (A.B., Atlantic Christian College), Ayden, N. C.

Ralls, Robert Johnson (A.B., Guilford College), Greensboro, N. C.
Ranson, Leonard Buckland, Jr. (A.B., Washington and Lee University), Baltimore, Md.
Rath, Lisle Frederick (A.B., Duke University), Fulton, N. Y.
Reed, Clark Sutcliffe (A.B., Davidson College), Ft. Lauderdale, Fla.
Reed, John Edwards (B.A., University of Arkansas), Mena, Ark.
Regnier, Robert Atwood (A.B., Hendrix College), Crossett, Ark.
Rice, Grady Julius (A.B., Elon College), Sanford, N. C.
Richardson, Donald Lee (B.M., John B. Stetson University), Hastings, Fla.
Riffe, David (B.A., Marshall College), Beckley, W. Va.
Riley, Jasper Otis (B.A., Lynchburg College), Rustburg, Va.
Roane, William Bradford (A.B., Emory University), Atlanta, Ga.
Robertson, Richard Norris (A.B., Birmingham-Southern College), Talladega, Ala.
Robinson, George Parks (A.B., Duke University), Charlotte, N. C.
Roettger, Charles Donald (A.B., Union College), Fort Thomas, Ky.
Rogers, Margaret Reid (A.B., Agnes Scott College), Easley, S. C.
Russell, Robert Glenn, Jr. (A.B., High Point College), Greensboro, N. C.

Sain, Daniel Dennis (A.B., Lenoir-Rhyne College), Belwood, N. C.
Sartin, Charles William (A.B., Guilford College), Stokesdale, N. C.
Schuler, Thomas Wilburn, Jr. (A.B., Morris Harvey College), Charleston, W. Va.
Scott, Charles Richard (B.A., Lynchburg College), Nottaway, Va.
Sharp, Raymond J. (A.B., Waynesburg College), Mays Landing, N. J.
Shelton, Gary James (B.A., Lynchburg College), Amherst, Va.
Sherard, Lewis Ramey (A.B., Wofford College), Abbeville, S. C.
Sherman, Robert Edgar (B.A., Otterbein College), Cleveland, Ohio
Sherman, William Welby, Jr. (A.B., Dickinson College), Baltimore, Md.
Shore, Ella Eugenia (A.B., College of William and Mary), Arlington, Va.
Simmons, Lewis Bill (A.B., Elon College), Albemarle, N. C.
Simonton, Charles Alison (B.S. and M.S., Northwestern University), Covington, Tenn.
Simpson, Robert T. (A.B., Duke University), Rock Hill, S. C.
Smith, Dwight Moody, Jr. (A.B., Davidson College), Spartanburg, S. C.
Smith, Grover Artis, Jr. (B.S., Florida Southern College), Angier, N. C.
Smith, Henry Ralph (B.S., University of Alabama), Birmingham, Ala.
Smith, Jack Courtney (A.B., Catawba College), Concord, N. C.
Smith, James Weldon, III (B.A., Yale College), Fredericksburg, Va.
Smith, Walter Christian, Jr. (A.B., American University), Washington, D. C.
Speight, James Braxton (A.B., Asbury College), Sunbury, N. C.
Spillman, John Perry, Jr. (A.B., Duke University), Charlotte, N. C.
Stark, Rufus Haywood (A.B., Duke University), Greenville, N. C.
Starnes, William Brantley (A.B., Duke University), Burlington, N. C.
Stiles, Clara Louise (B.A., Otterbein College), Hadley, Mass.
Streetman, Robert (B.A., Millsaps College), Durant, Miss.
Sutton, John Hardy, Jr. (A.B., Duke University), La Grange, N. C.

Taylor, Melba (A.B., Lenoir-Rhyne College), Leesville, S. C.
Thomas, Arthur Chester (A.B., Colgate University), Auburn, N. Y.
Thomas, William Alan (A.B., Duke University), Mathews, Va.
Thompson, Emerson McLean, Jr. (A.B., Duke University), Burgaw, N. C.
Thompson, Ralph Edward (B.A., Bluefield College), Bluefield, W. Va.
Tisdale, Walter Eugene (A.B., High Point College), Saxapahaw, N. C.
Townsend, Kenneth Ross (A.B., Birmingham-Southern College), Jasper, Alabama
Turner, Richard William (B.A., University of North Carolina), Charlotte, N. C.
Tyson, Vernon Cephus (A.B., Guilford College), Biscoe, N. C.

- Unrah, Oliver M. (S.T.B., Boston University), Chapel Hill, N. C.
- Van Reenen, Albert Cecil, Jr. (A.B., West Virginia University), Bluefield, W. Va.
- Vestal, Max Brown (A.B., Elon College), Asheboro, N. C.
- Volskis, Wilhelm Siegfried (A.B., Randolph-Macon College), Richmond, Va.
- Walker, Odell Franklin (A.B., High Point College), Rockingham, N. C.
- Walter, William N. (B.A., Locoming College), Union Springs, N. Y.
- Walters, William Dabney (B.A., Lynchburg College), Lynchburg, Va.
- Ward, Gerould Allen, Jr. (B.A., Lynchburg College), Lynchburg, Va.
- Weekley, George Clyde (B.S. in Ed., University of Alabama), Perdido, Ala.
- Weeks, Thomas Wallace (A.B., Duke University), Enfield, N. C.
- White, Christian (B.A., Pembroke State College), Burlington, N. C.
- White, Thomas Lynnwood (B.A., Randolph-Macon College), Richmond, Va.
- Whitehurst, Walter Allen (B.A., Randolph-Macon College), Princess Anne, Va.
- Whitted, Mary Jo (A.B., High Point College), Canton, N. C.
- Whorton, Tennyson Lucious, Jr. (B.A., Southern Methodist University), Kerens, Texas
- Wier, Kenneth Rule (B.A., University of Tennessee), Knoxville, Tenn.
- Wilbur, Ralph Edgar (A.B., Lambuth College), Oakham, Mass.
- Williams, Grace (A.B., Duke University), Durham, N. C.
- Wilson, Barrett Dallas (B.S., North Carolina State College), Raleigh, N. C.
- Witherspoon, Martha Carolin (A.B., Lenoir-Rhyne College), Hickory, N. C.
- Witter, Hamilton Clarke (A.B., Allegheny College; M.B.A., Stanford University), Thomasville, Ga.
- Wollscheiber, Herta (University of Graz), Graz, Austria
- Wolverton, Wallace (Ph.D., University of Chicago), Greenville, N. C.
- Womack, Sam Jones, Jr. (A.B., Florida Southern College), Lakeland, Fla.
- Wragg, Paul H., Jr. (B.S., Florida State University), Roxboro, N. C.
- Wright, Edward Turner (B.S., Randolph-Macon College), London Bridge, Va.
- Yarbrough, Charles Curtis (A.B., Duke University), Concord, N. C.
- Young, Charles Milton (A.B., Berea College), Bald Creek, N. C.
- Young, John LeRoy, Jr. (B.A., Lynchburg College), South Boston, Va.

Students Enrolled in the Department of Religion of The Graduate School of Arts and Sciences 1955-56

- Benjamin, Walter W. (B.A., Hanline University; B.D., Garrett Biblical Institute), Pipestone, Minn.
- Brown, Jesse H. (A.B., Elizabethtown College; B.D., Crozer Theological Seminary), Brownstown, Pa.
- Brown, Milton P. (A.B., Birmingham-Southern; B.D., Louisville Presbyterian Seminary), Bardstewn, Ky.
- Cain, Glen T. (A.B., A.M., Baylor University; B.D., Th.M., Southwestern Baptist Seminary), Alba, Texas
- Chalker, William H. (B.A., Maryville College; B.D., McCormick Theological Seminary), Birmingham, Ala.
- Clegg, James L., Jr. (A.B., Mercer University; B.D., Th.M., Southeastern Baptist Theological Seminary), Dalton, Ga.
- Daniels, Boyd L. (A.B., College of Wooster; B.D., McCormick Theological Seminary), Sandusky, Ohio.
- DeSanto, Pasquale (B.S., Temple University; B.D., Louisville Presbyterian Theological Seminary), Newton Square, Pa.
- Foshee, Charles N. (A.B., Duke University; B.D., Th.M., Columbia Theological Seminary), Rocky Mount, N. C.
- Gardner, Robert T. (A.B., Mercer University; B.D., Duke Divinity School), McDonough, Ga.
- Goodman, Juanita Lee (A.B., Southwestern at Memphis), Memphis, Tenn.
- Harper, Miles Douglas, Jr. (B.A., Mississippi Southern College; B.D., Columbia Theological Seminary), Hattiesburg, Miss.
- Hix, Douglas W. (A.B., Davidson College; B.D., Columbia Theological Seminary), LaGrange, Ga.
- Hoyt, William R., III (A.B., Davidson College; B.D., Columbia Theological Seminary), Pulaski, Va.
- Hudgins, Walter E. (A.B., Duke University; B.D., Duke Divinity School), Danville, Va.
- Jones, Barney L. (A.B., Duke University; B.D., Yale Divinity School), Durham, N. C.
- Langford, Thomas A. (A.B., Davidson; B.D., Duke Divinity School), Charlotte, N. C.
- Lightfoot, Neil R. (A.B., A.M., Baylor University), Winston-Salem, N. C.
- McAllister, James L., Jr. (B.A., University of North Carolina; B.D., Yale Divinity School), Roper, N. C.
- Mueller, David L. (B.A., Baylor University; B.D., Southern Baptist Theological Seminary), Louisville, Ky.

- Overton, James H., Jr. (A.B., University of North Carolina; B.D., Duke Divinity School), Raleigh, N. C.
 Ping, Charles J. (A.B., Southwestern at Memphis; B.D., Louisville Presbyterian Theological Seminary), Brooklyn, N. Y.
 Polley, Max E. (B.A., Albion College; B.D., Duke Divinity School), Niles, Mich.
 Query, Margaret Neel (A.B., Mary Baldwin College), Greenwood, S. C.
 Robinson, Charles Kivet (B.S., Arizona State College; B.D., A.M., Southern Methodist University), Phoenix, Ariz.
 Snowden, Armon Carl (A.B., Elizabethtown College; B.D., Crozer Theological Seminary), Bethlehem, Pa.
 Spann, Edwin (B.A., George Peabody College; B.D., Perkins School of Theology, S.M.U.), Nashville, Tenn.
 Stewart, John William (A.B., University of Georgia; B.D., Brite College of the Bible, T.C.U.), Carrollton, Texas

Summer Session 1955

(WITHOUT DUPLICATION)

- Blue, John Robert (B.S., University of Missouri), Poplar Bluff, Mo.
 Crook, Roger (Southeastern Baptist Theological Seminary), Raleigh, N. C.
 Estus, Charles Wilson (A.B., Drury College), Durham, N. C.
 Kayler, Ralph Earl (A.B., Duke University), Gastonia, N. C.
 Knotts, Albert Ray (B.S., Princeton University), Nottoway, Va.
 Little, Gene Houston (A.B., Davidson College), Thomasville, N. C.
 McLeod, George Bumgarner (A.B., Lenoir-Rhyne College), Lenoir, N. C.
 Miller, Leonard R. (Southeastern Baptist Theological Seminary), Nashville, Tenn.
 Nelson, Earl Volney (A.B., Baker University), Fort Dodge, Iowa
 Rickards, James Perry (A.B., East Carolina College), Washington, N. C.
 Scroggs, Robin Jerome (B.A., B.M., University of North Carolina), Raleigh, N. C.
 Smith, Harmon Lee, Jr. (B.A., Millsaps College), Lexington, Miss.
 Thompson, George William (A.B., High Point College), Kernersville, N. C.
 Thompson, Richard David (B.A., LL.B., University of Maryland), Lutherville, Md.
 Wallace, Robert (A.B., Berea College), Somerset, Ky.
 Welch, Donald James (B.A., Union College), Ashland, Ky.
 Willis, Mason McLaurin (A.B., Wofford College), Fountain Inn, S. C.

Enrollment Summary

Divinity School students, 238; Graduate School students, 28; Summer Session students (without duplication), 17. Total: 283.

INSTITUTIONS REPRESENTED

Duke University, 31; High Point College, 27; Randolph-Macon College, 15; Wofford College, 14; Millsaps College, 12; Lynchburg College, 10; University of North Carolina, 7; Elon College, 6.

The following 5 each: Birmingham-Southern College, Davidson College, Duke Divinity School.

The following 4 each: Asbury College, Catawba College, Columbia Theological Seminary, Emory University, Lenoir-Rhyne College, Morris Harvey College, University of Alabama, University of Tennessee.

The following 3 each: Atlantic Christian College, Berea College, Emory and Henry College, Florida Southern College, Guilford College, Hendrix College, Louisville Presbyterian Seminary, Marshall College, North Carolina State College, Southeastern Baptist Theological Seminary, Southern Methodist University, Union College, University of Virginia.

The following 2 each: American University, Athens College, Baker University, Crozer Theological Seminary, East Carolina College, East Tennessee State College, Huntington College, Kentucky Wesleyan College, McCormick Theological Seminary, Memphis State College, Otterbein College, Troy State Teachers College, University of Florida, Yale Divinity School.

The following 1 each: Agnes Scott College, Alabama Polytechnic Institute, Allegheny College, Baldwin-Wallace College, Baylor, Bethel College, Bluefield College, Boston University, Brite College of the Bible (T. C. U. Centenary College, Citadel (The), Colgate University, College of William and Mary, Dickinson College, Drexel Institute of Technology, Drury College, Florida State University, Garrett Biblical Institute, Georgia State College for

Women, Harpur College, Lambuth College, Louisiana Polytechnic Institute, Lycoming College, Mary Baldwin College, McMurry College, Northwestern University, Ohio Wesleyan University, Pembroke State College, Perkins School of Theology, Princeton University, Southern Baptist Theological Seminary, Southwestern Baptist Seminary, Southwestern at Memphis, Statson University, University of Arkansas, University of Chicago, University of Graz, University of Maryland, University of Missouri, University of Richmond, University of South Carolina, University of Tampa, Wake Forest College, Waynesburg College, Washington and Lee University, West Virginia University, Yale College.

Total number of institutions represented: 93.

DENOMINATIONS REPRESENTED

1955-56

(Summer Sessions 1955 Included)

<i>Denomination</i>	<i>Divinity</i>	<i>Graduate</i>	<i>Total</i>
Methodist	229	8	237
Presbyterian	1	12	13
Baptist	6	5	11
Congregational Christian	7		7
Episcopalian	4		4
Disciples of Christ	1	1	2
Assembly of God	1		1
Catholic	1		1
Evangelical and Reformed	1		1
Evangelical United Brethren	1		1
Free Will Baptist	1		1
Lutheran	1		1
Wesleyan Methodist	1		1
Church of the Brethren		1	1
Church of Christ		1	1
	255	28	283

GEOGRAPHICAL DISTRIBUTION

North Carolina, 107; Virginia, 36; South Carolina, 20; Tennessee, 16; Alabama, 12; Georgia, 10; Mississippi, 10; West Virginia, 10; Florida, 9; Kentucky, 7; New York, 6; Pennsylvania, 5; Texas, 5; Arkansas, 4; Maryland, 4; New Jersey, 3; Ohio, 3; Washington, D. C., 3; Louisiana, 2; Massachusetts, 2; Michigan, 2; Missouri, 2; Arizona, 1; Connecticut, 1; Illinois, 1; Minnesota, 1; Austria, 1.

STATES: 26

FOREIGN COUNTRIES: 1

