

BULLETIN
OF
DUKE UNIVERSITY



The Divinity School

ANNOUNCEMENTS FOR 1952-1953

VOLUME 24

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Annual Bulletins

FOR GENERAL BULLETIN of Duke University, apply to *The Secretary*, Duke University, Durham, N. C.

FOR BULLETIN OF UNDERGRADUATE INSTRUCTION, apply to *The Secretary*, Duke University, Durham, N. C.

FOR BULLETIN OF THE COLLEGE OF ENGINEERING, apply to *The Secretary*, Duke University, Durham, N. C.

FOR BULLETIN OF THE GRADUATE SCHOOL OF ARTS AND SCIENCES, apply to *The Dean of the Graduate School*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF LAW, apply to *The Dean of the School of Law*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF MEDICINE, apply to *The Dean of the School of Medicine*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF NURSING, apply to *The Dean of the School of Nursing*, Duke University, Durham, N. C.

FOR BULLETIN OF THE DIVINITY SCHOOL, apply to *The Dean of the Divinity School*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SCHOOL OF FORESTRY, apply to *The Dean of the School of Forestry*, Duke University, Durham, N. C.

FOR BULLETIN OF THE SUMMER SESSION, apply to *The Director of the Summer Session*, Duke University, Durham, N. C.

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OF
DUKE UNIVERSITY



THE DIVINITY SCHOOL

1951-52

ANNOUNCEMENTS FOR 1952-53

DURHAM, NORTH CAROLINA

1952

Calendar

1952

- September 15 Monday, 9:00 A.M.—Dormitories open for occupancy.
2:30 P.M.—Orientation program for new students.
4:00 P.M.—First Regular Faculty meeting.
- September 16 Tuesday, 9:00 A.M.-1:00 P.M.—Registration of new students.
2:00 P.M.-5:00 P.M.—Registration of returning and transfer students.
6:30 P.M.—Physical Examinations of all new students, Duke Hospital.
- September 17 Wednesday—Registration of returning and transfer students.
- September 18 Thursday, 8:30 A.M.—Instruction begins for fall semester
- September 24 Wednesday, 10:30 A.M.—Formal opening exercises.
- September 27 Saturday—Last day for changing courses for fall semester.
- November 26 Wednesday, 5:30 P.M.—Thanksgiving Recess begins.
- December 1 Monday, 2:00 P.M.—Thanksgiving Recess ends.
- December 11 Thursday—Founders Day.
- December 19 Friday, 5:30 P.M.—Christmas Recess begins.

1953

- January 5 Monday, 2:00 P.M.—Instruction is resumed.
- January 13, 14, and 15 Tuesday, Wednesday, and Thursday—Registration of resident students for second semester.
- January 16 Friday—Mid-year examinations begin.
- January 27 Tuesday—Mid-year examinations end.
- January 28 Wednesday—Registration for second semester of students not in residence during first semester, last day for matriculation for the spring semester.
- January 29 Thursday, 8:30 A.M.—Second semester begins.
- February 2 Monday—Last day for changing courses for second semester.
- March 20 Friday, 5:30 P.M.—Spring vacation begins.
- March 30 Monday, 2:00 P.M.—Instruction is resumed.
- April 15 Wednesday, 7:00 P.M.—English Bible examination in Old Testament.
- April 23 Thursday, 3:00 P.M.—English Bible examination in New Testament.
- May 18 Monday—Final examinations begin.
- May 28 Thursday—Final examinations end.
- May 30 Saturday—Commencement begins.
- May 31 Sunday, 11:00 A.M.—Commencement Sermon.
8:00 P.M.—Divinity School Closing Exercises.
- June 1 Monday—Commencement Address, Graduating Exercises.

Officers of Administration



General Administration

ARTHUR HOLLIS EDENS, Ph.D., LL.D.
President of Duke University

ROBERT LEE FLOWERS, A.M., LL.D.*
Chancellor of the University

WILLIAM HANE WANNAMAKER, A.M., Litt.D.
Vice-Chancellor of the University

PAUL MAGNUS GROSS, Ph.D.
Vice-President in the Educational Division

CHARLES EDWARD JORDAN, A.B., LL.D.
*Vice-President in the Division of Public Relations,
and Secretary of the University*

HERBERT JAMES HERRING, A.M., LL.D.
Vice-President in the Division of Student Life

ALFRED SMITH BROWER, A.B.
Business Manager and Comptroller

CHARLES BLACKWELL MARKHAM, A.M.
Treasurer of the University

COMMITTEE OF THE BOARD OF TRUSTEES ON THE DIVINITY SCHOOL

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Educational Administration

JAMES CANNON, A.M., Th.M., D.D.
Dean of the Divinity School

ELBERT RUSSELL, Ph.D., D.D., Litt.D.†
Dean Emeritus of the Divinity School

HELEN MILDRED KENDALL, A.B.
Administrative Assistant and Secretary of the Faculty

DONN MICHAEL FARRIS, B.D., M.S.
Librarian

ARLEY JOHN WALTON, B.S.L., D.D.
Director of Field Work

Staff

VIRGINIA G. LAUGHLIN
Secretary to the Dean

RUTH C. FAUNCE
*Secretary to the Administrative
Assistant*

JOYCE G. LOCKHART, A.B.
Assistant in the Library

CAROLYN GARREN
Faculty Secretary

* Died, August 24, 1951.

† Died, September 21, 1951.

Faculty



JAMES CANNON, A.M., Th.M., D.D.
*Dean of the Divinity School and Ivey Professor of the History of
Religion and Missions*

WALDO BEACH, B.D., Ph.D.*
Associate Professor of Christian Ethics

WILLIAM HUGH BROWNEE, Th.M., Ph.D.
Assistant Professor of Old Testament

KENNETH WILLIS CLARK, B.D., Ph.D.
Professor of New Testament

JAMES T. CLELAND, M.A., S.T.M., D.D.
Professor of Preaching

ROBERT E. CUSHMAN, B.D., Ph.D.
Professor of Systematic Theology

WILLIAM DAVID DAVIES, B.D., M.A., D.D.
Professor of Biblical Theology

RUSSELL L. DICKS, B.D., D.D., Litt.D.
Associate Professor of Pastoral Care

FRANKLIN SIMPSON HICKMAN, A.M., S.T.B., Ph.D., D.D.†
Professor of Psychology of Religion

WILLIAM ARTHUR KALE, B.D., D.D.
Professor of Practical Theology

HELEN MILDRED KENDALL, A.B.
Administrative Assistant and Secretary of the Faculty

JAMES CAMPBELL MANRY, Ph.D.
Visiting Professor of the History of Religion and Missions

HIRAM EARL MYERS, S.T.M., D.D.
Professor of Biblical Literature

JESSE MARVIN ORMOND, B.D., D.D.
Professor Emeritus of Practical Theology

EDMUND FRANKLIN PERRY, Ph.D.
Visiting Instructor in History of Religion

RAY C. PETRY, Ph.D., LL.D.
Professor of Church History

GILBERT THEODORE ROWE, S.T.D., D.D., Litt.D.
Professor Emeritus of Christian Doctrine

JOHN JESSE RUDIN, II, B.D., Ph.D.*
Assistant Professor of Speech

THOMAS ANTON SCHAFER, B.D., Ph.D.
Assistant Professor of Historical Theology

HILRIE SHELTON SMITH, Ph.D., D.D., Litt.D.
Professor of American Religious Thought

* On sabbatical leave, spring semester, 1952-53.

† On sabbatical leave, fall semester, 1952-53.

HERSEY EVERETT SPENCE, A.M., B.D., D.D., Litt.D.
Professor of Religious Education

WILLIAM FRANKLIN STINESPRING, Ph.D.
Professor of Old Testament

ARLEY JOHN WALTON, B.S.L., D.D.
Associate Professor of Practical Theology and Director of Field Work

JAMES FOSTER BARNES, A.M.
Lecturer in Church Music

EDGAR LAFAYETTE HILLMAN, B.D., D.D.
Lecturer in Practical Theology

EDWIN KELSEY REGEN, B.D., D.D.
Lecturer in Practical Theology

VAN BOGARD DUNN, B.D.
Assistant in Preaching

GEORGE RILEY EDWARDS, B.D.
Assistant in New Testament Greek

HARRY BURNELL PANNILL, B.D.
Assistant in Philosophy of Religion

Committees of the Faculty

Admissions, Scholarships and Evaluation: Cannon, Walton, Clark, Petry, Kendall.

Advisors to Students: Cannon, Dicks, Walton, Rudin.

Alumni: Hickman, Clark, Myers, Barnes.

Chapel Services and Spiritual Life: Cushman, Stinespring, Rudin, Davies, Brownlee.

Curriculum and Senior Seminars: Petry, Cannon, Smith, Cleland, Stinespring, Kendall.

Divinity School Bulletin: Cleland, Petry, Brownlee, Schafer, Kale.

Divinity School Seminars: Clark, Cannon, Cushman, Myers, Kale.

Library: Stinespring, Cushman, Davies, Manry, Farris.

Public Exercises: Smith, Beach, Cleland, Hickman, Schafer.

Registration and Schedule: Kendall, Stinespring, Beach, Rudin, Kale, Schafer.

Social: Cleland, Manry, Barnes, Dicks, Kendall.

SPECIAL COMMITTEES

Convocation: Cannon, Kale, Beach, Petry, Walton.

James A. Gray Lectures: Cannon, Cleland, Cushman, Smith, Davies.

School for Accepted Supply Pastors: Walton, Cannon, Myers.

JOINT COMMITTEES

Joint Scholarship Committee: Cannon, Walton, Dozier.

Joint Summer Session Committee: Cannon, Petry, Smith, Myers, Kendall, Clyde.

Joint Phillips Brooks Club Committee: Hickman, Schafer, Farris, Rudin, W. C. Bennett, R. J. Wells.

General Information



HISTORICAL STATEMENT

THE Indenture of Trust signed on December 11, 1924, by Mr. James B. Duke, which established Duke University, mentioned first among its objects the training of ministers of the Gospel. The Divinity School was, accordingly, the first of the graduate professional schools to be organized. Its work began with the year 1926-27, the formal opening exercises being held on November 9, 1926.

The Reverend Doctor Edmund Davison Soper was the first dean of the Divinity School. He resigned in 1928 to become President of Ohio Wesleyan University, and was succeeded by the Reverend Doctor Elbert Russell, and the latter in turn in 1941 by the Reverend Doctor Paul Neff Garber. In 1944, Dean Garber was elected to the episcopacy of the Methodist Church, and Doctor Harvie Branscomb assumed the duties of the dean's office. In 1946, Dean Branscomb became Chancellor of Vanderbilt University, and in 1947 the Reverend Doctor Paul E. Root was elected dean but died before he could assume the office. The Reverend Doctor Harold A. Bosley became dean in 1947 and resigned in 1950 to become the pastor of the First Methodist Church, Evanston, Ill. The Reverend Doctor James Cannon was appointed Dean of the Divinity School March 1, 1951.

THE PURPOSE OF THE DIVINITY SCHOOL

The primary purpose of the Divinity School is to provide training for individuals planning to enter the Christian ministry. This includes not only prospective ministers in local churches, but also those preparing themselves to be missionaries at home and abroad, directors of religious education, teachers of religion, chaplains, and social workers. Vital to all of these forms of service is a full understanding of the beginnings, content, and history of the Christian faith and its special pertinence for the spiritual needs of the modern world. Studies of a broad and thorough character directed toward such an understanding constitute the center of the curriculum of the Divinity School and are regarded as the basic training for all prospective Christian workers. Specific training in the skills required of local ministers and of leaders in the work of religious education are also provided. As funds become available for the purpose and as needs appear, additional training in specialized skills and areas of knowledge will be added to the curriculum.

Though bound by ties of history and obligation to the Methodist Church, the Divinity School is ecumenical in its interests and outlook.

Its faculty is limited to no one denomination, but draws upon the resources of them all. Students of the several denominations are admitted on the same basis. The Divinity School conceives its task to be one of broad service to the Church of Christ in all of its forms.

THE RELATION OF THE DIVINITY SCHOOL TO DUKE UNIVERSITY

The Divinity School is an integral unit of the University and shares fully in its activities, privileges and responsibilities. The Sunday services in the University Chapel give Divinity School students an opportunity to hear each year a number of leading preachers of the country. The University Libraries make easily accessible a rich collection of approximately a million volumes. Selected courses in the Graduate School of Arts and Sciences and in the professional schools are open to Divinity School students without payment of additional fees. The general cultural and recreational resources of the University are available to them on the same basis as to other students.

LIBRARY RESOURCES

The Divinity School has its own library containing over fifty-six thousand volumes. It is rich in complete files of the more important religious journals and periodicals, in source materials, particularly for the study of American church history, missions and the history of religion, and in facsimiles of the more important manuscripts of the New Testament. Among the most treasured possessions of the Library are seventeen Greek manuscripts of the eleventh to seventeenth centuries. Twelve are Greek New Testament, of which one is a magnificent manuscript of the thirteenth or fourteenth century, containing the entire text of the New Testament; four are liturgical manuscripts containing material valuable for studies in the New Testament and church history.

The combined libraries of the University contain over a million volumes. The General Library of the University is connected by a corridor with the Divinity School Building. It contains seven hundred thousand volumes and receives the current issues of several thousand periodicals. The General Library contains also a catalogue of the library of the University of North Carolina located at Chapel Hill, twelve miles away, and a system of exchange operates between the two libraries so that books may be secured from that library also within a few hours.

The Henry Harrison Jordan Loan Library was endowed in 1947 by the children of the late Reverend Henry Harrison Jordan for the purpose of providing ministers in the field with the best of current religious literature. This collection was an outgrowth of the Duke Divinity School Loan Library established in 1944.

RELIGIOUS AND SOCIAL LIFE

One of the most important aspects of a program of training for religious service is the development of a warm and discriminating spiritual experience. The center of the corporate life of the Divinity School is its own place of worship, York Chapel. Regular chapel services are held at which all students are expected to be present. Services are led by members of the faculty, by visiting ministers, and by members of the student body. Ordination and other special services are held upon occasion. On each Sunday morning services are held in the University Chapel.

The student body of the Divinity School is united by a strong sense of fellowship and common interest. Student committees organize and supervise social projects and missions of preaching, jail visitation, and related enterprises. Opportunities for occasional preaching are always available.

PUBLIC LECTURES

The Divinity School presents several public lectures annually. The lecturers for 1951-52 were: Dr. Paul E. Johnson, Boston University School of Theology, "How Do We Communicate?"; Mr. David Burgess, "The Protestant Church and the Labor Movement"; Dr. T. W. Manson, "The Messianic Secret and Realized Eschatology"; and Dr. Horton Davies, of South Africa, representing the Carnegie Foundation. Speakers at the annual Missionary Emphasis Week were Dr. Karl Quimby, Dr. T. T. Brumbaugh, Dr. M. O. Williams, the Reverend E. L. Tullis, and the Reverend Inman Townsley, all of the Methodist Board of Missions.

THE DIVINITY SCHOOL LIBRARY LECTURES

In 1948 the Duke Divinity School Library Lectures were established by the Reverend George Brinkmann Ehlhardt for the purpose of bringing to the campus a succession of the greatest religious leaders of the day. In 1950 this lecture was given by the Reverend Doctor John Cecil Trever, Director of the Department of the English Bible, The International Council on Religious Education. The lecture, entitled "From Ancient Scroll to Modern Bible," was given in conjunction with the exhibition of three ancient Hebrew scrolls lent by His Eminence, Mar Athanasius Yeshue Samuel, Metropolitan and Archbishop of Jerusalem and Trans-Jordan.

The lecturer for 1951 was Bishop Paul Neff Garber, presiding Bishop of the Geneva Area of the Methodist Church who spoke on the subject, "Religion in Europe As I Have Seen It."

THE CHRISTIAN CONVOCATION

The Christian Convocation of 1952 was held on the Duke campus from June 3-6. The Convocation, under the joint sponsorship of

the Duke Divinity School, The North Carolina Pastors' School, The North Carolina Rural Church Institute, and The Board of Ministerial Training of the Methodist Church, brought to the campus an outstanding group of religious leaders as lecturers and teachers.

At the 1952 Convocation, Dr. John Seldon Whale was Convocation Preacher on the John Douglas Pitts Fund (given in 1951 by Mrs. Hunter Jones, of Durham, N. C., as a tribute to her grandfather).

COURSES OF STUDY OFFERED BY THE DIVINITY SCHOOL

The Divinity School offers at present two courses of study. The basic course is that which leads to the degree of Bachelor of Divinity. This is a three-year course and is recommended to all those preparing themselves for the work of the regular pastoral ministry. Students who hold pastoral charges, or other remunerative work requiring any substantial time apart from their studies, may carry only reduced schedules of work and in most cases, unless work is taken in the Duke University Summer Session, will spend four years in completion of the requirements for the B.D. degree.

The Divinity School offers also a course of study leading to the degree of Master of Religious Education. This course is designed for individuals who wish to become directors or to take other specialized positions in the work of religious education. The course does not provide a general preparation for the work of the regular ministry and cannot serve as a substitute for it. No exchange of credits between the two courses is permitted, nor can departmental courses taken be credited toward more than one degree. Only a limited number of candidates for the Master of Religious Education degree will be accepted annually.

The requirements for each of these degrees are stated on pages 11 through 21 in this catalogue.

COURSES OF STUDY IN RELIGION OFFERED BY THE GRADUATE SCHOOL OF ARTS AND SCIENCES

Students who desire to pursue work in religion beyond that for the Bachelor of Divinity degree should register in the Graduate School of Arts and Sciences, through which the degrees of Master of Arts and Doctor of Philosophy may be obtained. This advanced work is administered through the Department of Religion of the Graduate School and is available to qualified persons of all denominations on an equal basis. Study and research may be pursued in three fields: (1) Biblical Studies; (2) Studies in Church History; and (3) Studies in Christian Thought. A list of courses approved by the Graduate Council for work in these fields, together with general requirements for admission to the Graduate School, may be found in the *Bulletin of the Graduate School*. This Bulletin is available on application to Dean Paul Gross, The Graduate School of Arts and Sciences, Duke University.

A limited number of University Scholarships and Fellowships, among which are three Gurney Harriss Kearns Fellowships of \$1,200 each, may be obtained by exceptionally qualified students. Applications for these must be submitted to Dean Gross on University form blanks not later than March 15 of each year.

Inquiries concerning specific requirements of the Department of Religion in the Graduate School should be addressed to Professor H. Shelton Smith, Director of Graduate Studies in Religion.

FACILITIES FOR ADVANCED STUDY IN THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

The Divinity School of Duke University is one of the supporting members of the American Schools of Oriental Research. Accordingly, students in the Divinity School have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These consist of four fellowships, the stipends depending upon available funds.

DIVINITY SCHOOL SEMINARS

The Divinity School, under provision of the James A. Gray fund, conducts each year two extension seminars providing two-day study courses for ministers. In 1951-52 these seminars were conducted at Jarvis Memorial Methodist Church, Greenville, N. C., and Centenary Methodist Church, Winston-Salem, N. C. Lecturers were Dr. Daniel J. Fleming, Dr. Robert E. Cushman, and Dr. Kenneth W. Clark.

SCHOOL FOR ACCEPTED SUPPLY PASTORS

In cooperation with the Board of Ministerial Training and the Southeastern Jurisdictional Conference of the Methodist Church, the Divinity School conducts a School for Accepted Supply Pastors of the Methodist Church. The School for 1952 is scheduled for June 30-July 16.

STUDENT GOVERNMENT ASSOCIATION

Each student of the Divinity School upon enrollment becomes a member of the Student Government Association. Four officers are elected by the student body annually in April to serve for the following year. These officers, the President, Vice-President, Secretary, and Treasurer, along with the Dean of the Divinity School, serve as the Executive Committee, and the committee chairmen constitute the Student Council which meets in monthly session to review and coordinate the programs of the several committees. It is desired that all students contribute to the corporate life of the School through active participation in the work of the committees. The Association operates on the basis of a unified budget, each student contributing to its support dues in the amount of \$3.00 per semester.

Admission and Requirements for Degrees



Requirements for Admission

The Divinity School is a fully accredited member of the American Association of Theological Schools, and is one of the ten accredited seminaries of the Methodist Church. Candidates for admission must hold the degree of A.B., or its equivalent, based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting bodies, and their college records must be such as to indicate their ability to carry on graduate professional studies. They will be admitted without examination on presentation of an official transcript of college and all other academic credits which they may have secured. Applications may be rejected where transcripts show a considerable number of low grades even though the applicant may have eventually received a degree based upon a bare "C" average, especially where the applicant has required longer than the normal eight semesters of college work.

The applications of students from foreign countries will be considered, each on its own merits, the general principle being that a training equivalent to that of a baccalaureate degree from an accredited American college must have been secured. Women will be admitted on the same basis as men. The Divinity School accepts students who desire to transfer from other accredited theological schools on the basis of transcripts of their work and honorable dismissal. However, all transfer students will be expected to meet the full requirements of the Divinity School and should recognize the fact that there may be loss of time in conforming to these requirements. Credits will be formally accepted only after the student has spent one semester in the Duke Divinity School.

In addition to an adequate academic preparation, applicants must satisfy the Faculty as to their Christian character and purpose. A formal application blank may be secured from the office of the Divinity School. This must be filled out and returned by all candidates for admission. Application for admission should be made as soon as possible after the beginning of the applicant's last semester of college work. Applications received after April 1 cannot be assured of admission or financial aid for the ensuing academic year.

All persons admitted to the Divinity School are required to report to the Student Health Service, Duke Hospital, for physical examination on days and at hours specified at the time of matriculation. They are also required to take certain tests administered by the Bureau of Testing and Guidance.

The number of applications for admission to the School is considerably larger than the number of vacancies. In view of this fact, applicants are required on notification of admission to signify their acceptance within two weeks, and to pay an admission fee of \$15.00. (Make check payable to Treasurer of Duke University.) This fee is applied to the regular first-term bill if the student matriculates; if he fails to do so, the fee is forfeited. In cases of applicants to whom pre-enrollment is granted for as long as a year prior to the date of entrance, this fee must be paid not later than six nor earlier than nine months prior to the date of matriculation. Such students must make regular reports and send transcripts of college work by April 1 of each year.

ADMISSION ON PROBATION

1. Applicants for admission who are graduates of non-accredited colleges will be considered on their merits, but only those who give evidence of special promise will be admitted. Specifically, such applicants must show that they have attained a superior average (approximately "B") for a four-year college course.

Admission of such persons will, in every case, be *on probation*.

2. Applicants for admission who are graduates of accredited colleges but whose college records do not fully meet Divinity School standards may be admitted *on probation* if their recommendations justify consideration.

Probation means:

a. Students who, during the first year of Divinity School work (thirty semester hours), maintain a consistently low average, including one or more failures, will be required to withdraw from the school.

b. Students admitted on probation may carry only limited schedules of work, the amount to be determined by the Dean.

c. In the case of a student admitted on probation, no credit will be granted any course in which, during the first year's work (thirty semester hours), a grade of less than "C" (see catalogue section on "grading system") is recorded, unless the student's entire average in the year during which a "D" grade is received is "C" or better.

d. When the student has been admitted on probation, and is subsequently found to be deficient in the essential requisites of any given area of the "Pre-Seminary Curriculum" (see next section of catalogue), the Divinity School Faculty reserves the right to direct that the student make up such deficiencies by additional courses of study taken in

other schools of Duke University in order to qualify for either the B.D. or M.R.E. degree, but without credit for such courses toward those degrees.

PRE-SEMINARY CURRICULUM

The Divinity School, in substantial agreement with the standards of the American Association of Theological Schools, recommends that prospective candidates for admission keep in mind the desirability of including the following in their undergraduate curriculum:

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below. No work done towards a first college degree may be used towards a Divinity School degree.

<i>Basal Fields</i>	<i>Semester</i>	<i>Sem. Hours</i>
English	6	12-16
Literature, Composition and Speech		
Philosophy	3	6-12
At least two of the following:		
Introduction to philosophy, history of philosophy, ethics, logic		
Bible or Religion	2	4-6
History	3	6-12
Psychology	1	2-3
A foreign language	4	12-16
Greek and Hebrew are especially recommended.		
Natural sciences	2	4-6
Physical or biological		
Social sciences	2	4-6
At least two of the following:		
Economics, sociology, government or political science, social psychology, education.		

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

Of the various possible areas of concentration, where areas of concentration are required, a major in English, philosophy, or history is regarded to be the most desirable.

Requirements For the Degree of Bachelor of Divinity

During the academic year 1948-49, the curriculum of the Divinity School was extensively revised. By action of the Faculty, all students admitted to the Divinity School as of September 1, 1949, or later, will conform to the requirements for the B.D. degree as printed in this issue of the catalogue. A special committee, consisting of the Dean, Miss Kendall and Professor Petry, will adjust the curriculum to the rights and needs of all other students.

The plan for the first two years of the revised curriculum went into effect as of September, 1949. The Vocational Groups and the Senior Seminars called for in the work of the third year were put into effect for the year 1950-51.

The requirements for the degree of Bachelor of Divinity are the following:

Completion of ninety semester hours of course work, including the required courses of the core curriculum, listed on page 15.

The selection, not later than the end of the middle year, of one of the Vocational Groups, and completion of the special requirements of the Group chosen, including satisfactory completion of the work of one Senior Seminar.

Demonstration of a detailed knowledge of the contents of the narrative portions of the English Bible. Examinations for this purpose in Old and New Testament are given each spring. (See Calendar for exact dates.)

Students who show deficiencies in English will be required to take special training in addition to meeting the other requirements for the degree. A degree may be withheld on the grounds of English deficiency only.

The course leading to the degree of Bachelor of Divinity is planned to cover three years of normal academic work. In no case will this degree be conferred on a student until he has spent at least two semesters in residence in the Divinity School. This is defined as the completion of thirty semester hours of work, not more than six hours of which may be taken in the Duke University Summer Session.

By special permission a student who has begun his work in Duke Divinity School as a candidate for the B.D. degree may be given credit for not more than 30 semester hours of work taken in another seminary on the approved list of the American Association of Theological Schools. Except in unusual cases, request for such credits must be approved prior to the beginning of work at the other institution. In every such case, however, the final 15 hours of class credit presented for graduation must be done at Duke and must include satisfactory completion of one of the Senior Seminars. No such student will be relieved of any of the requirements for graduation specified in the catalogue of the Duke Divinity School.

Unless all the work offered for the B.D. degree is completed within a period of nine years from the date of beginning, the student will be required to make formal application for re-admission and re-evaluation of his credits in the light of the then-existing curriculum of the Divinity School. Except in unusual cases, work of a fragmentary character taken over a long period of years, or work taken many years before a student is admitted to the Duke Divinity School, will not be accepted for credit toward the B.D. degree.

In view of the fact that enrollment must be limited, persons who have already received the B.D. degree from Duke or elsewhere will not be admitted to the Divinity School except as special students in the Summer Session.

Distribution of Courses by Years

FIRST (JUNIOR YEAR)

<i>First Semester</i>	<i>Semester Hours</i>	<i>Second Semester</i>	<i>Semester Hours</i>
11. Introduction to the Old Testament	4	18. Early Christian Life and Literature	4
13. History of Pre-Reformation Church	4	20. Introduction to Christian Theology	4
15. Living Religions	3	22. Psychology of Religion	3
17. Effective Speaking	2	English Bible Examination	0
*Free Elective	2 or 3	*Free Elective	2 to 4
	15 or 16†	Field Work Seminar (For those doing field work)	1
			14 to 16†

SECOND (MIDDLE YEAR)

<i>First Semester</i>	<i>Semester Hours</i>	<i>Second Semester</i>	<i>Semester Hours</i>
23. Practical Theology	2	24. Missions	2
25. Religious Education	2	26. Pastoral Care	2
27. Christian Ethics	3	28. Movements in American Religious Thought	3
21. Introduction to the History of Christian Doctrine	2	14. Reformation and Post-Reformation Church History	2
19. Introduction to New Testament Theology	2	12. Psalms, Wisdom Literature, etc.	2
29. Sermon Construction—Theory	2	30. Sermon Construction—Practice	2
*Free Elective	2 or 3	*Free Elective	2 or 3
	15 or 16†		15 or 16†

* Language counts as free elective.

† A student who secures credit for 15 s.h. each semester will be in line for graduation at the end of three academic years.

Schedule of the Core Curriculum

Not over three additional hours may be scheduled in any one semester.

FIRST YEAR—FIRST SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30		C. H. 13	C. H. 13	C. H. 13	C. H. 13	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		H. R. 15	Assembly	H. R. 15	H. R. 15	
12:00		O. T. 11	O. T. 11	O. T. 11	O. T. 11	
2:00		Speech 17†		Speech 17†		

†Additional sections of Speech are available.

FIRST YEAR—SECOND SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30		Theol. 20	Theol. 20	Theol. 20	Theol. 20	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		Psy. Rel. 22	Assembly	Psy. Rel. 22	Psy. Rel. 22	
12:00		N. T. 18	N. T. 18	N. T. 18	N. T. 18	
2:00		*Pract. Theol. 144	*Pract. Theol. 145			

*Students doing any kind of field work will choose one of these seminars.

SECOND YEAR—FIRST SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30		R. E. 25	P. T. 23	R. E. 25	P. T. 23	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		Ch. Eth. 27	Assembly	Ch. Eth. 27	Ch. Eth. 27	
12:00		N. T. 19	H. T. 21	N. T. 19	H. T. 21	
2:00		Preaching 29		Preaching 29		

SECOND YEAR—SECOND SEMESTER

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30		Missions 24	Pastoral Care 26	Missions 24	Pastoral Care 26	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		Am. Rel. Th. 28	Assembly	Am. Rel. Th. 28	Am. Rel. Th. 28	
12:00		O. T. 12	C. H. 14	O. T. 12	C. H. 14	
2:00		Preaching 30		Preaching 30		

THIRD (SENIOR YEAR)

Vocational Groups. (One of these to be chosen by every B.D. candidate not later than the end of the Middle Year. Core curriculum courses do not count for elective credit.)

I. THE PREACHING MINISTRY AND PASTORAL SERVICE.

During the senior year, students electing Vocational Group I must take one course from each of the following fields, except in the case of those students who have previously elected these courses during the first two years:

Religious Education	Speech (for those found deficient in
Practical Theology	Speech and Preaching)
Pastoral Care	Philosophy of Religion

The student will also elect one Senior Seminar; he may not take more than one without special permission of the Dean. The seminar will carry credit of two semester hours. Free electives in sufficient amount to complete 90 hours for graduation will be taken.

II. APPLIED CHRISTIANITY.

A. Religious Education. During the senior year, students electing Vocational Group IIA must take the following courses, except in the case of those students who have previously elected these courses during the first two years:

Religious Education and Practical Theology (3 courses distributed between the two departments).

Psychology of Religion (1 course).

The student will also elect one Senior Seminar; he may not take more than one without special permission of the Dean. The seminar will carry credit of two semester hours. Free electives in sufficient amount to complete 90 hours for graduation will be taken.

(Students planning to teach the Bible in public schools should elect some work in Bible.)

B. Missions. (To be developed.)

C. Chaplaincy: Hospital, Military, and other. The student should plan his program so as to include Pastoral Care 170, 174, 177 and either 171 or 172. During the senior year the student will take any of these courses not previously taken, and one course in either Philosophy of Religion or an advanced course in Psychology of Religion not previously taken.

III. TEACHING AND RESEARCH IN RELIGION.

During the senior year, those choosing Vocational Group III must take one course from each of five fields drawn from the following ten:

American Religious Thought	Psychology of Religion
Bible (may be language)	Religious Education
Christian Ethics	Christian Theology
Church History	Biblical Theology (O.T. 102, 301,
Historical Theology	310, N.T. 116, 311, 312, 319)
History of Religion	

The student will also elect one Senior Seminar; he may not take more than one without special permission of the Dean. The seminar will carry credit of two semester hours. Free electives in sufficient amount to complete 90 hours for graduation will be taken.

ADMINISTERING THE CURRICULUM

For the administration of the curriculum the following regulations have been adopted:

Full-time students will take the core required courses as specified

for the respective semesters, being limited to the amount of free elective work indicated in each term. The only exceptions are as specified in the provision for languages.

Since the four-day-a-week schedule of required courses and the free week-ends have been planned with special reference to the needs of students holding pastoral charges, such students are permitted, but not required, to carry the total of hours of the core requirements for the first four semesters, but free electives may not be taken until all the core requirements have been fulfilled. The amount of work allowed in the last two semesters will be governed by the same principle. Such students may not carry more than the core curriculum or its equivalent without special permission of the Dean. A student who does not do creditable work will be required to reduce his schedule. The schedules of all students are subject to the approval of the Dean.

The status of "special student" may not be granted simply to permit avoidance of the schedule of core required courses. Every request for this classification will be carefully investigated and approval voted in each case by the curriculum committee in the cases of students already admitted to the Divinity School, and by the admissions committee in the case of applicants for admission as "special students."

A fee of \$10.00 is charged for auditing any course except where a student is already paying regular University fees. Permission to audit requires the approval of the Dean and the instructor concerned.

Students working under the Duke Endowment, and others holding charges, are required to take one of the Field Work seminars. This work will be taken in the second semester of the first year. Unless taken at that spot, such seminars will be charged against the "free elective" allowance of later terms.

For a student taking both Greek and Hebrew, the Greek may be continued in the second year by postponing one or both of the 2-hour core courses in Old and New Testament. In such cases, the Hebrew will be the free elective in that year.

A part-time student who desires to begin the study of Greek in the first year may postpone the core required course in Old or New Testament.

Suitable entry will be made on the permanent record of any student who is granted permission to deviate from the core requirements in the matter of language.

It is the responsibility of each student to see that he meets all requirements for graduation, and to take his courses in proper sequence. He is also responsible for seeing that any special permission granted him to deviate from the normal program is properly recorded in his personal file. Members of the Faculty have no authority to

grant deviations unless these are stated in a letter from the instructor in question to the Dean and approval by him; these to be added to the student's permanent record.

GRADING SYSTEM

The grading system of the Divinity School employs the letters A, B, C, D, and F, which have been defined as follows: A = Excellent; B = Good; C = Acceptable; D = Poor, and F = Failure. No percentage equivalents are stated. A student is expected to maintain an average of C.

The Faculty has voted that in the average course of considerable size, especially core curriculum courses, the total of A and B grades should not run above $33\frac{1}{3}\%$. In all courses where the instructor considers attendance a necessary part of the work of the course, a student may not receive a grade of over C if his absences total 12% of the regular class periods, and if the absences total 24% of the class periods he may not receive credit for the course.

Grades of Incomplete received at the end of the fall semester must be removed by the completion of the work of the course not later than March 15. Grades of Incomplete received at the end of the spring semester must be removed by October 1. If the work of the course is not completed by these dates, the grade shall be recorded as "F."

No student shall be permitted to drop a course after the expiration of one-third the period of instruction of the course without incurring failure except for causes adjudged by the Dean to be beyond the student's control.

Requirement for the Degree of Master of Religious Education

The course of study leading to this degree is designed for individuals desiring to engage in various forms of Christian Education.

Candidates for this degree must hold the degree of A.B. (or its equivalent), based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting bodies, and with academic and personal records which afford promise of competence in this area of service. The course of study will be especially useful for individuals who have had one or more years of experience in Christian Education and desire further training. Candidates for this degree will be limited in number, and individuals interested are urged to apply for admission well in advance of the opening of the academic year. All work offered for this degree, whether in the regular year or in summer sessions, must be complete within a period of six years from the date of beginning.

PREREQUISITES

The following prerequisite studies must have been taken by the candidate prior to his admission to Duke Divinity School or must be secured, without credit toward the M.R.E. degree, after being admitted:

General Psychology	3 s.h.
Sociology	3 s.h.
Education	3 s.h.

GENERAL REQUIREMENTS

Sixty semester hours of graduate-professional work are required for graduation. Not more than twelve semester hours of this work may be taken in approved summer sessions, and not more than eighteen semester hours outside of Duke Divinity School.

No credits are allowed for undergraduate courses. However, in approving plans of study leading to this degree, consideration will be given to earlier work taken in the fields of Biblical studies and Religious Education provided such courses were taken in the Junior and Senior year in accredited four-year colleges. Also where candidates for the degree have been engaged professionally as Directors of Christian Education for not less than twelve months prior to entering the Divinity School the amount of Field Work may, upon recommendation of the Director of the M.R.E. program and the approval of the Dean, be reduced to not less than six hours of Project or Directed Field Work during the period required for completing requirements for the degree.

A student who secures credit for 15 semester hours each semester will be in line for graduation at the end of two academic years. The amount of work allowed in each semester may not exceed that permitted in the B.D. curriculum.

COURSE REQUIREMENTS

(Not to include any courses numbered above 199, except in Biblical Studies.)

Not less than eight semester hours of Divinity School work in Biblical Studies (including both Old and New Testaments) for all M.R.E. candidates, and up to fourteen semester hours of such work for candidates adjudged to be insufficiently prepared in Biblical Studies.

Not less than nine nor more than fifteen semester hours in the field of Christian Education, to be distributed as follows: not less than six nor more than twelve semester hours in courses in Religious Education, and not less than three semester hours in Psychology of Re-

ligion (or more if adjudged necessary by the Director of the M.R.E. program).

Not less than four nor more than seven semester hours, taken in two fields, chosen from the offerings in Christian Theology, Christian Ethics, and American Religious Thought.

Not less than four nor more than seven semester hours, taken in two fields, chosen from the offerings in Church History, Historical Theology, and Philosophy of Religion.

Not less than four nor more than five semester hours, taken in two fields, chosen from the offerings in History of Religion and Missions, Practical Theology, and Pastoral Care.

Not less than two nor more than three semester hours, taken in one field, chosen from the offerings in Speech, Public Worship, and Church Music.

Project or Directed Field Work: Not less than six nor more than twelve semester hours.

Free electives in sufficient amount to complete sixty hours for graduation will be taken, if necessary.

Senior Seminars: The Senior Seminars of the B.D. curriculum are open to M.R.E. candidates only in the second year, by special permission of the Dean.

Courses of Instruction*

REQUIRED courses of the Core Curriculum and Senior Seminars are numbered from 11 to 99. Elective courses carrying credit in the Divinity School only are numbered from 101 to 199. Courses approved for credit in both the Divinity School and the Graduate School of Arts and Sciences are numbered above 200. Lists of courses to be offered in any semester will be available at the time of each registration.

I. Biblical Studies

OLD TESTAMENT

11. (Formerly 203.) INTRODUCTION TO THE OLD TESTAMENT.—The origin, literary forms, and contents of the books of the Old Testament in their geographical and historical setting. 4 s.h. MR. STINESPRING

12. (Formerly 204.) PSALMS, WISDOM LITERATURE, AND THE PROBLEM OF THEODICY.—2 s.h. MR. BROWNLEE

101. POST-EXILIC PROPHECY.—A study of the Post-Exilic prophets from Ezekiel to David, with special reference to Messianic prophecy. 3 s.h. MR. BROWNLEE

201-202. FIRST HEBREW.—The principles and structure of the Hebrew language with translation of selected Old Testament narratives. 6 s.h. MR. STINESPRING

205-206. ARABIC.—Introduction to the classical language and literature with some attention to the modern idiom. No prerequisite, but one year of Hebrew recommended as preparation. 6 s.h. MR. STINESPRING

207-208. SECOND HEBREW.—Samuel or Kings the first semester and Isaiah the second. 6 s.h. MR. BROWNLEE

301. THE RELIGIOUS THOUGHT OF POST-EXILIC JUDAISM.—A study of the development of religious ideas in Post-Exilic Judaism. Prerequisite: O.T. II. 3 s.h. MR. BROWNLEE

304. ARAMAIC.—A study of the Aramaic portions of the Old Testament, and selected passages from the Targums, Midrashes, and Talmuds. 3 s.h. MR. STINESPRING

305. THIRD HEBREW.—A study of the late Hebrew prose, with readings from Chronicles, Ecclesiastes, and the Mishnah. 3 s.h. MR. STINESPRING

306. ADVANCED HEBREW.—A course on the Dead Sea Scrolls. 3 s.h. MR. BROWNLEE

307. SYRIAC.—A study of the script and grammar, with readings from the Syriac New Testament and other early Christian documents. Some knowledge of Hebrew and Aramaic prerequisite. 3 s.h. MR. STINESPRING

* On recommendation of the Dean, courses offered in the Graduate School of Arts and Sciences other than those approved for credit in the Divinity School may be approved for credit in individual cases, provided no equivalent course is offered in the Divinity School; each case to be decided on its merits.

309. HISTORY OF THE ANCIENT NEAR EAST.—A specialized study of the civilizations of Egypt, Palestine, Syria, and Mesopotamia in light of Biblical archaeology. 3 s.h. MR. STINESPRING

310. OLD TESTAMENT PROPHECY.—The prophetic movement in Israel with special emphasis on the prophets of the eighth century B.C. Prerequisite: O.T. 11. 3 s.h. MR. STINESPRING

See also Pr. 183.—MATERIALS OF PREACHING—BIBLICAL.

*HISTORY OF ART 215. RELIGIOUS ART OF THE ANCIENT NEAR EAST.—The development of art, particularly architecture and sculpture, as the material expression of religious ideas in Egypt, Mesopotamia, and in part Syria and Palestine to the Persian conquest. 3 s.h. MR. MARKMAN

*HISTORY OF ART 216. RELIGIOUS ART OF THE CLASSICAL WORLD.—The religious art, particularly architecture and sculpture, of Greece and Rome with special emphasis on the monuments in the Near East. 3 s.h. MR. MARKMAN

NEW TESTAMENT

18. (Formerly 213.) EARLY CHRISTIAN LIFE AND LITERATURE.—A basic study of the civilization in which Christianity began; the origin and development of the Christian Church and its literature through the second century. 4 s.h. MR. CLARK

19. (Formerly 214.) INTRODUCTION TO NEW TESTAMENT THEOLOGY.—A constructive analysis and exposition of the positive doctrinal content of the New Testament. Prerequisite: N.T. 18. 2 s.h. MR. DAVIES

103-104. (Formerly 211-212.) HELLENISTIC GREEK.—Designed for beginners to enable them to read the Greek New Testament. 6 s.h., provided the student takes three additional semester hours in New Testament Greek. MR. EDWARDS

105. (Formerly 219.) LIFE OF PAUL.—A study of Paul's life on the basis of Acts and the letters of Paul, emphasizing the permanent values in Paul's work and his contribution to the world. 3 s.h. MR. MYERS

109. (Formerly 216.) HISTORY OF THE ENGLISH BIBLE.—A general study of the history of the English version with comparison and evaluation of the numerous contemporary translations. This development will be illustrated from the Divinity School Bible collection, with access to and examination of the original editions. 3 s.h. MR. CLARK

116. LIVING ISSUES OF NEW TESTAMENT THEOLOGY.—2 s.h. MR. DAVIES

217. THE NEW TESTAMENT IN GREEK.—Extensive reading of the Greek text of the New Testament with special emphasis upon its interpretation. Prerequisite: six semester hours' study of the Greek language. 3 s.h. MR. CLARK

218. GALATIANS AND I CORINTHIANS.—A detailed study of two of Paul's major epistles, based on the Greek text. Prerequisite: six semester hours' study of the Greek language. 3 s.h. MR. DAVIES

220. I PETER AND THE GOSPEL OF JOHN.—A detailed study of two of the non-Pauline writings of the New Testament. The course will be based on the Greek text. Prerequisite: six semester hours' study of the Greek language. 3 s.h. MR. DAVIES

311. THE LIFE AND TEACHINGS OF JESUS.—A study of the events and sayings of the historical Jesus, in the light of his mission. 3 s.h. MR. CLARK

312. ADVANCED NEW TESTAMENT THEOLOGY.—An examination of the central aspects of New Testament Theology. Prerequisite: N.T. 19. 3 s.h. MR. DAVIES

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

313. APOSTOLIC FATHERS.—A study of the Christian development from Clement of Rome to Polycarp (90-155 A.D.), with readings in the Greek text. 3 s.h.
MR. CLARK
314. (Formerly 317.) PATRISTIC THOUGHT.—A study of the development of early Christian doctrine to the period of Irenaeus. Prerequisite: N.T. 19. 3 s.h.
MR. DAVIES
316. HELLENISTIC RELIGIONS.—A study of the Gentile religions in the Roman Empire, at the beginning of the Christian era. Prerequisite: N.T. 18. 3 s.h.
MR. CLARK
317. (Formerly 320.) THE SYNOPTIC GOSPELS.—A detailed study of their characteristics and contents, based upon the Greek text, with attention to their respective sources and to the development of synoptic criticism. Prerequisite: N.T. 18. 3 s.h.
MR. CLARK
318. TEXTUAL CRITICISM OF THE NEW TESTAMENT.—A study of the scientific recovery of the Greek text on which modern versions are based; manuscript discoveries; principles of textual criticism; practice in collating original manuscripts in the Duke collection. 3 s.h.
MR. CLARK
319. JUDAISM AND EARLY CHRISTIANITY.—3 s.h. MR. DAVIES
See also Pr. 183. MATERIALS OF PREACHING—BIBLICAL.

*GREEK 257.—The social and cultural history of the Hellenistic world from Alexander to Augustus. 3 s.h.
MR. ROGERS

*LATIN 258.—The social and cultural history of the Graeco-Roman world. 3 s.h.
MR. ROGERS

II. Historical Studies

HISTORY OF RELIGION AND MISSIONS

15. (Formerly 281.) LIVING RELIGIONS OF THE WORLD.—A survey of the religious systems of India, China, and Japan, followed by a study of Judaism, Mohammedanism, and Christianity, the object being to trace the historical development of each religion. 3 s.h.
MR. PERRY AND MR. MANRY
24. (Formerly 282.) MISSIONS.—The history and philosophy of the missionary enterprise. 2 s.h.
MR. MANRY
108. (Formerly 284.) COMPARATIVE RELIGION I.—The ideas of God, sin, and salvation in the religions of the world. Prerequisite: H.R. 15. 3 s.h.
MR. CANNON
110. (Formerly 286.) COMPARATIVE RELIGION II.—Ideas of the future life and ethical and social ideas in the religions of the world. Prerequisite: H.R. 15. 3 s.h.
MR. CANNON
112. (Formerly 288.) THE RELIGIONS OF INDIA.—A study of present-day religious movements in India, with special reference to Hinduism. 3 s.h.
MR. CANNON
113. (Formerly 283.) THE RELIGIONS OF THE FAR EAST.—A study of the religious systems of China and Japan. 3 s.h.
MR. CANNON
115. (Formerly 289.) BUDDHISM.—India at the rise of Buddhism. Life of the Buddha and the teachings of early Buddhism. Development into the Hinayana and Mahayana schools, its spread and present condition in southern and eastern Asia. Prerequisite: H.R. 15. 2 s.h.
MR. CANNON

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

117. (Formerly 287.) MOHAMMEDANISM.—The life of Mohammed and the religion of Islam, special attention being given to the Koran and its teachings. The aim is to interpret Mohammedanism as a force today. Prerequisite: H.R. 15. 2 s.h. MR. MANRY

118. PRESENT-DAY PROBLEMS OF INDIA AND PAKISTAN.—The social, political and religious problems of the sub-continent.—3 s.h. MR. MANRY

CHURCH HISTORY

13. (Formerly 233.) HISTORY OF THE PRE-REFORMATION CHURCH.—A survey to the sixteenth century in terms of spiritual genius, organizational development, great literature, and representative movements. 4 s.h. MR. PETRY

14. (Formerly 234.) HISTORY OF THE REFORMATION AND POST-REFORMATION CHURCH.—Selected studies in the evangelical revival of Luther, Calvin, and the English Reformers, as related to the Catholic Counter-Reformation and the contemporary European church. 2 s.h. MR. SCHAFER

136. (Formerly 337.) PRE-REFORMATION PREACHING.—Sermons, handbooks, and other historical sources studied in relation to Biblical preaching and the liturgical church, the problem of popular ministry and the issues of Christian reform. Prerequisite: C.H. 13. 2 s.h. MR. PETRY

137. (Formerly 336.) RELIGIOUS LEADERS IN CHRISTIAN HISTORY.—Representative leaders in the early and medieval church studied in relation to contemporary churchmanship. Prerequisite: C.H. 13. 2 s.h. MR. PETRY

138. GREAT BOOKS IN CHRISTIAN HISTORY.—An intensive study of Augustine's *Confessions*, Thomas à Kempis' *Imitation of Christ*, Erasmus' *Complaint of Peace*, Luther's *Christian Liberty*, Calvin's *Instruction in Faith*, and Andrewes' *Private Devotions*. 3 s.h. MR. PETRY

139. (Formerly 339.) METHODISM.—A study of Methodist societies in England and the developing church in America as they gave rise to such historic issues as polity, education, division, and reunion. Prerequisite: C.H. 13. 2 s.h. MR. PETRY

330. THE CHURCH IN EUROPE SINCE 1800.—Emphasis is placed on the relation of the church to the social, economic, and political life of Modern Europe. Particular attention is given to Papal pronouncements on social issues, the relationship of Eastern to Western institutions, and ecclesiastical historiography as it involves source editions, periodicals, and ecumenical literature. 3 s.h. MR. PETRY

331. THE SOCIAL MESSAGE OF THE EARLY AND MEDIEVAL CHURCH.—A study of the social teachings and contributions of the Christian church prior to the Protestant Reformation. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

332. THE MEDIEVAL CHURCH.—Outstanding characteristics of the medieval church, emphasizing theory, polity, institutions, sacraments, and worship. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

334. CHURCH REFORMERS AND CHRISTIAN UNITY.—The work of such reformers as Marsilius of Padua, William of Ockham, John Gerson, Pierre d'Ailly and Nicholas of Cusa in relation to ecclesiastical schism and the search for Christian unity through representative councils. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

336. (Formerly 333.) A HISTORY OF CHRISTIAN RENUNCIATION IN THE MIDDLE AGES.—A study of the renunciatory ideal and of spiritual practices with special reference to Benedictines, Franciscans, Lowland mystics, and leading seculars. Prerequisite: C.H. 13. 3 s.h. MR. PETRY

HISTORICAL THEOLOGY

21. (Formerly 222.) INTRODUCTION TO THE HISTORY OF CHRISTIAN DOCTRINE.—The history of Christian thought from the anti-gnostic fathers to the year 1576. Prerequisite: C.T. 20. 2 s.h. MR. SCHAFER

120. THE CREEDS OF CHRISTENDOM.—A historical and interpretative study of great Christian creeds and confessions. 3 s.h. MR. SCHAFER
198. THE HERITAGE OF THE REFORMATION.—A historical consideration of the Protestant tradition in relation to the life and thought of the modern church. 3 s.h. MR. SCHAFER
129. SEMINAR IN HISTORICAL THEOLOGY.—Selected problems in the history of Christian theology. Prerequisite: C.T. 21. 2 s.h. MR. SCHAFER
323. HISTORY OF CHRISTIAN THOUGHT I.—A historical study of theology in the ancient and medieval church. 3 s.h. MR. SCHAFER
324. HISTORY OF CHRISTIAN THOUGHT II.—A historical study of theology from the Reformation. 3 s.h. MR. SCHAFER
- See also C.H. 14. HISTORY OF THE REFORMATION AND POST-REFORMATION CHURCH.

AMERICAN RELIGIOUS THOUGHT

28. (Formerly 296.) MOVEMENTS IN AMERICAN RELIGIOUS THOUGHT.—Beginning with the English Reformation, this course introduces the leading types of Protestantism transplanted to or developed within colonial America, primary emphasis being placed upon the dominant modes of Christian thought. 3 s.h. MR. SMITH
199. THE AMERICAN SOCIAL GOSPEL.—A study of Protestant social thought and action in America since 1865. 3 s.h. MR. SMITH
395. RELIGIOUS THOUGHT IN COLONIAL AMERICA.—Consideration of the principal types of Protestant thought in colonial culture. 3 s.h. MR. SMITH
396. AMERICAN RELIGIOUS THOUGHT IN THE NINETEENTH CENTURY.—Comparative exposition of Orthodoxy and Liberalism. 3 s.h. MR. SMITH
397. CURRENT AMERICAN THEOLOGY.—Critical appraisal of conflicting tendencies in American theological thought. 3 s.h. MR. SMITH
398. MODERN AMERICAN CHRISTOLOGY.—An analysis of the historical development of modern American conceptions of the person and work of Christ. 3 s.h. MR. SMITH
495. SEMINAR: JONATHAN EDWARDS AND JOHN WESLEY.—A comparative study of the major theological writings of Edwards and Wesley. 2 s.h. MR. SMITH
498. SEMINAR: REINHOLD NIEBUHR AND PAUL TILLICH.—An analysis and appraisal of the theological thought of Niebuhr and Tillich. 2 s.h. MR. SMITH

III. Theological Studies

PHILOSOPHY OF RELIGION

119. (Formerly 229.) INTRODUCTION TO PHILOSOPHY OF RELIGION.—A general course; introduction to major philosophies of religion; relation to science, philosophy, art, morality, and tradition; criteria of validity, formulation of a philosophy of religion. (Recommended for students who have had no previous work in Philosophy or the Philosophy of Religion.) 3 s.h. MR. PANNILL AND MR. MANRY
121. PHILOSOPHY OF CONTEMPORARY THEISM.—A general course; the various forms of contemporary theism will be studied and evaluated. (Recommended for students who have had at least one course in Philosophy of Religion.) 2 s.h. MR. MANRY

122. THE PHILOSOPHY OF NATURALISTIC THEISM.—A seminar; a study of the metaphysics, epistemology, logic, and theory of value of the most recent attempt to formulate a structure of Christian theism. Prerequisite: consent of instructor. 2 s.h.

123. THEORIES OF VALUE: A GENERAL COURSE.—A comparative study of the major theories of value advanced in contemporary philosophy. 2 s.h.

124. THE PHILOSOPHY OF PERSONALISM.—A seminar; a study of the metaphysics, epistemology, logic, and theory of value of the personalist tradition in Christian thought. Prerequisite: consent of instructor. 2 s.h.

382. RELIGIOUS KNOWLEDGE.—A seminar; a critical investigation of the source, nature, and validity of religious knowledge involving reference to the relation of revelation to reason and scientific methodology in knowledge. Prerequisite: P.R. 119 or consent of instructor. 2 s.h.

CHRISTIAN THEOLOGY

20. (Formerly 221.) INTRODUCTION TO CHRISTIAN THEOLOGY.—Contemporary theological tendencies, method and theory of knowledge, and introductory interpretation of the principal tenets of the Christian faith. 4 s.h.

MR. CUSHMAN

107. (Formerly 329.) THE PERSON AND WORK OF CHRIST.—An intensive examination of classical types of Christological and soteriological formulation in the history of Christian reflection, assessment and constructive position. Prerequisite: C.T. 20. 2 s.h.

MR. CUSHMAN

224. (Formerly 323.) CONCEPTIONS OF MAN IN WESTERN THOUGHT.—An analysis and interpretation of important types of philosophical and theological theory concerning man with a view to critical evaluation and construction. 3 s.h.

MR. CUSHMAN

321. PLATONISM AND CHRISTIANITY.—An analysis of Plato's religious philosophy and a survey of its continuing influence in Hellenistic and Christian thought. Prerequisite: permission of instructor. 3 s.h.

MR. CUSHMAN

322. THEOLOGY AND PHILOSOPHY IN THE NINETEENTH CENTURY.—A study of Protestant thought from Schleiermacher to Troeltsch together with representative theologians of Britain, with special attention to the reciprocal relations between theology and metaphysics. Prerequisite: C.T. 20. 3 s.h.

MR. CUSHMAN

325. PHILOSOPHICAL THEOLOGY I.—Analysis and critique of dominant types of contemporary world-views for the formulation of the problem of philosophical theology. Main problems in the history of philosophical theology. Prerequisite: C.T. 20. 3 s.h.

MR. CUSHMAN

326. PHILOSOPHICAL THEOLOGY II.—Historical and constructive approach to the problem of faith and reason, God and evil. 3 s.h.

MR. CUSHMAN

328. (Formerly 321B.) SEMINAR IN TWENTIETH-CENTURY CONTINENTAL AND BRITISH THEOLOGY.—Critical examination of the thought of Barth, Brunner, Berdyaev, Maritain, F. R. Tennant, and William Temple. 3 s.h.

MR. CUSHMAN

See also NEW TESTAMENT 312.—ADVANCED NEW TESTAMENT THEOLOGY.

CHRISTIAN ETHICS

27. (Formerly 291.) CHRISTIAN ETHICS I.—The central assumptions and principles of the Christian conception of the good life. 3 s.h.

MR. BEACH

114. (Formerly 292.) CHRISTIAN ETHICS II.—The application of Christian ethics to life in modern society with particular emphasis on the ethical problems of the typical American community. Prerequisite: C.E. 27. 2 s.h.

MR. BEACH

391. HISTORICAL TYPES OF CHRISTIAN ETHICS I.—A critical study of representative documents of Christian ethical theory, up to the Reformation. Prerequisite: C.E. 27 or its equivalent. 3 s.h. MR. BEACH

392. HISTORICAL TYPES OF CHRISTIAN ETHICS II.—A continuation of C.E. 391, covering the Reformation and current Christian ethical theory. Prerequisite: C.E. 391. 3 s.h. MR. BEACH

393. (Formerly 193.) THE CHRISTIAN INTERPRETATION OF HISTORY.—A comparative examination of the chief secular and Christian theories of history current in Western thought. For advanced students. Prerequisite: C.E. 27. 3 s.h. MR. BEACH

394. CHRISTIANITY AND THE STATE.—The relation of the Christian theory of the State to political problems with special consideration of the religious assumptions underlying democratic theory and practice. Prerequisite: C.E. 27. 3 s.h. MR. BEACH

*238. RACE AND CULTURE.	MR. THOMPSON
*249. CHILD WELFARE.	MR. JENSEN
*250. MARRIAGE AND THE FAMILY.	MR. HART
*276. CRIMINOLOGY.	MR. JENSEN
*382. HISTORY OF SOCIOLOGICAL THEORY.	MR. JENSEN

PSYCHOLOGY OF RELIGION

22. (Formerly 271.) PSYCHOLOGY OF RELIGION.—An analysis of the major factors in religious experience. 3 s.h. MR. HICKMAN

125. (Formerly 272.) ADVANCED PSYCHOLOGY OF RELIGION.—An intensive study of the foundations and presuppositions of religious experience. 3 s.h. MR. HICKMAN

127. (Formerly 373.) PSYCHOLOGY OF PREACHING.—A psychological study of the preaching motive and preaching relationships. 2 s.h. MR. HICKMAN

128. (Formerly 374.) PASTORAL PSYCHOLOGY.—Study of psychological problems and principles involved in pastoral work. 2 s.h. MR. HICKMAN

129. (Formerly 375.) GENETIC PSYCHOLOGY OF RELIGION.—A study of the religious experience of childhood and youth. 3 s.h. MR. HICKMAN

130. (Formerly 376.) STUDIES IN MYSTICISM.—An examination of the mystical aspect of religious experience. 3 s.h. MR. HICKMAN

IV. Practical Studies

The Core Curriculum sequence, Consolidated Course in Christian Leadership, comprises the following courses in the Division of Practical Studies, each of which is listed in its appropriate department:

P.T. 23. CHURCH ADMINISTRATION I.—2 s.h.

R.E. 25. EDUCATIONAL THEORY AND PRACTICE IN THE CHURCH.—2 s.h.

H.R. 24. MISSIONS.—2 s.h.

P.C. 26. INTRODUCTION TO PASTORAL CARE.—2 s.h.

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity. For a description of the course, see the catalogue of the Graduate School.

PRACTICAL THEOLOGY

23. (Formerly 252.) CHURCH ADMINISTRATION I.—An introduction to the administrative and supervisory procedure essential in the total work of the church. 2 s.h. MR. WALTON

142. (Formerly 253.) FIELD WORK I—GENERAL.—A course designed to help with personal and parish problems, and the techniques of successful service. 1 s.h. (Note: All students engaged in any type of field work are required to take this course, or 144, Field Work II, or 145, Field Work III.) MR. WALTON

144. (Formerly 254.) FIELD WORK II—RURAL.—This course is designed to prepare students for work in rural churches. It emphasizes the training values in field work. 1 s.h. MR. WALTON

145. FIELD WORK III—URBAN.—This course is designed to prepare students for work in urban churches. It is planned to help the student fit into the urban situation and to gain the most from his field work. 1 s.h. MR. HILLMAN

146. CHURCH ADMINISTRATION II.—This course considers the principles of program planning, policy development, and leadership enlistment and training in the church. 2 s.h. MR. WALTON

147. THE URBAN COMMUNITY AND ITS CHURCH.—A study of the urban community and the church in its midst. 2 s.h.

148. CHURCH FINANCE.—A seminar to consider the principles of budget making, stewardship instruction, and every member enlistment in church support. 2 s.h. MR. WALTON

149. PARISH AND COMMUNITY RESEARCH AND ANALYSIS.—A seminar to consider the techniques of community surveys, research, and analysis. Attention is given to the use of research data in program planning and in checking on the effectiveness of church work. 2 s.h. MR. WALTON

150. THE RURAL PASTOR AND HIS WORK.—A study of the qualifications of the rural pastor and his task. Attention is given to the supervisory methods and materials available for the pastor's use and to the current trends in rural life and their influence upon church work. 3 s.h. MR. WALTON

151. (Formerly 353.) THE RURAL CHURCH. A study of rural conditions and the place of the church as a community institution and the problems and situations met in local church management and supervision. 3 s.h. MR. WALTON

152. (Formerly 354.) PARISH EVANGELISM.—A study seeking to prepare the student to plan a comprehensive and continuous program of evangelism for the local church. 2 s.h. MR. HILLMAN

154. (Formerly 356.) THE URBAN CHURCH.—A study of the functions of the church in towns and cities with special attention to changing city conditions. 2 s.h. MR. REGEN

155. (Formerly 357.) CHURCH POLITY: COMPARATIVE AND DENOMINATIONAL.—This is a study of the polity of the different denominations in which the students may serve, based upon the disciplines and practices of the respective denominations. 2 s.h. MR. WALTON AND OTHERS

(The plan of this course is for the class to meet as a unit one hour a week for the study of the common interests of the denominations; for the other hour the class is divided into groups on the following plan:

a. THE POLITY OF THE METHODIST CHURCH.—The study will be based upon the Methodist Discipline.

b. THE POLITY OF THE BAPTIST CHURCHES.

c. THE POLITY OF THE CONGREGATIONAL-CHRISTIAN CHURCHES.

d. THE POLITY OF THE PRESBYTERIAN CHURCHES. MR. REGEN

Courses in the polity of other churches will be arranged as needed.)

RELIGIOUS EDUCATION

25. (Formerly 261.) EDUCATIONAL THEORY AND PRACTICE IN THE CHURCH.—An over-all and introductory view of the educational functions of the church. Consideration is given to the work of organization, administration and supervision of the church school. 2 s.h. MR. KALE

161. THEORIES, TYPES AND TECHNIQUES OF TEACHING.—A study of the main principles underlying religious teaching with an examination of the different methods of teaching. 2 s.h. MR. KALE

162. (Formerly 262.) METHODS AND MATERIALS OF RELIGIOUS EDUCATION.—A consideration of the principal administrative problems of the church school, of the various concepts of the curriculum, and an examination of existing curricula, their nature, use and value. 3 s.h. MR. KALE

163. (Formerly 363.) WORSHIP AND DRAMA.—Worship in its bearings upon the educational functions of the Christian religion. The use of drama in religious education with the creation of dramatic programs of worship and drama writing and production. 3 s.h.

164. RELIGIOUS EDUCATION OF CHILDREN AND ADOLESCENTS.—The course will consider religious education of children and youth on the various age levels from the nursery school through high school. 2 s.h. MR. KALE

166. RELIGIOUS EDUCATION OF YOUNG PEOPLE AND ADULTS.—This course will be concerned with a study of young people as well as mature persons from a standpoint of meeting their needs and continuing their religious development. 2 s.h. MR. KALE

167. HISTORY OF RELIGIOUS EDUCATION IN MODERN TIMES.—A critical study of the historical movements in religious education since the Reformation with special consideration of the American development. 3 s.h. MR. KALE

168. (Formerly 366.) THE EDUCATIONAL AND SPIRITUAL VALUES OF GREAT LITERATURE.—A study of Biblical and other great literature from the standpoint of their teaching values; analysis of material with reference to needs, interests, and capacities of various age groups. Correlation of Biblical and extra-Biblical material with a view to its adaptability for teaching and preaching purposes. 3 s.h.

169. THEORIES OF RELIGIOUS EDUCATION.—A critical investigation of current theories of Religious Education. 3 s.h. MR. KALE

PASTORAL CARE

26. (Formerly 251.) INTRODUCTION TO PASTORAL CARE.—A study of the background, needs and methods of pastoral work and personal counseling. 2 s.h. MR. DICKS

170. SEMINAR IN PASTORAL CARE.—For students preparing for full-time pastoral ministry, hospital chaplaincy, industrial chaplaincy, ministry to older people, or work with young people. Practicum. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. class and 1 s.h. clinic. MR. DICKS

171. (Formerly 255.) PASTORAL CARE PRACTICUM I.—A study of pastoral calls and interviews. Particularly for students serving churches or working in clinical situations. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. class and 1 s.h. clinic. MR. DICKS

172. (Formerly 256.) PASTORAL CARE PRACTICUM II.—Advanced pastoral care for students serving churches or working in clinical situations. Prerequisite: P.C. 26 or P.C. 171. 3 s.h. MR. DICKS

173. RELIGION AND HEALTH.—The study of the relation of body and mind and of the religious resources for health through counseling and worship. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. MR. DICKS

174. PERSONAL COUNSELING.—A study of formal personal counseling for those going into the ministry, religious education, and work with college students. 2 s.h. MR. DICKS

[Open to a limited number of first-year students.]

175. (Formerly 351.) THE LITERATURE OF PASTORAL CARE.—Directed reading and seminar discussion of writings in the field of psychiatry, psychology, sociology, social work, the ministry, and other fields as they relate to pastoral care. Prerequisite: consent of instructor. 2 s.h. MR. DICKS

176. PASTORAL CARE AND SOCIAL WORK.—Lectures by various specialists and visits to social agencies to orient the minister in relation to other specialists working with individuals and to familiarize him with social service resources. 2 s.h.

[Open to a limited number of first-year students.] MR. DICKS

177. ADVANCED SEMINAR IN PASTORAL CARE.—Continuation of 170, which, however, is not a prerequisite. Emphasis upon hospital ministry. Practicum. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. class and 1 s.h. clinic. MR. DICKS

PREACHING

29-30. SERMON CONSTRUCTION—THEORY AND PRACTICE.—An investigation of the theory of practicing (first semester). Detailed work in practice preaching and a clinical session each week on the application of theory (second semester). 4 s.h. MR. CLELAND AND MR. DUNN

181. (Formerly 244.) PRACTICAL PROBLEMS IN PREACHING.—Analysis of selected sermons and discussion of problems facing the preacher in the pulpit. Prerequisite: Pr. 29 and 30. 2 s.h. MR. CLELAND

183. (Formerly 346.) MATERIALS OF PREACHING—BIBLICAL.—The problem of authority in the Bible and an evaluation of selected portions of the Bible for present-day preaching. 2 s.h. MR. CLELAND

185. (Formerly 348.) MATERIALS OF PREACHING—NON-BIBLICAL.—An evaluation of great literature—drama, poetry, biography, fiction—from the point of view of its value for modern preaching. 3 s.h. MR. CLELAND

See also: C.H. 136. PRE-REFORMATION PREACHING.

Psy.R. 127. PSYCHOLOGY OF PREACHING.

PUBLIC WORSHIP

178. (Formerly 355.) PUBLIC WORSHIP.—The theory and practice of the worship of the Church: an analysis of the rites and ceremonies in "The Book of Worship." 3 s.h. MR. CLELAND AND MR. RUDIN

180. (Formerly 358.) CHURCH MUSIC.—A study of hymnology, song leading, and problems of the modern church choir. 3 s.h. MR. BARNES

SPEECH

17. (Formerly 241.) EFFECTIVE SPEAKING.—Fundamentals of preparation and delivery to develop effectiveness in private and public speech. Individual conferences (four sections). (Students electing Vocational Group I will, upon recommendation of the instructors in Preaching and Speech, take Speech 132 also.) 2 s.h. MR. RUDIN

132. (Formerly 242.) PUBLIC SPEAKING.—Composition and delivery, based upon individual needs. Selection and arrangement of materials, principles of persuasion, intensive practice in delivery. Individual conferences. 2 s.h. MR. RUDIN

134. (Formerly 246.) ORAL INTERPRETATION OF LITERATURE.—A course for advanced students designed to develop effectiveness in interpreting the Bible and other commonly used materials of public worship. Individual conferences and drill sections to be arranged. Prerequisite: Speech 17. 2 s.h. MR. RUDIN

Summer Session, 1952

COURSES OF INSTRUCTION

(The University reserves the right to withdraw any course in which fewer than ten enroll.)

Courses carrying credit in the Divinity School only are numbered from 101 to 199. Courses approved for credit in both the Divinity School and the Graduate School of Arts and Sciences are numbered above 200. Students entering the Divinity School for the first time in the Summer Session of 1952 will choose courses numbered from 101 to 199.

First Term: June 11 to July 19

S107 (DS). THE PERSON AND WORK OF CHRIST.—For Divinity School students, and for college seniors by permission. 3 s.h.—7:40-9:00, 3.109. MR. CUSHMAN.

S196 (DS). THE BIBLE AND RECENT DISCOVERIES.—A survey of the contribution of the cultural setting of the Bible as an aid to its understanding. Illustrated with archaeological slides. For Divinity School students and college seniors. 3 s.h.—1:40-3:00, 3.01b. MR. BROWNLEE.

S224 (DS). CONCEPTIONS OF MAN IN WESTERN THOUGHT.—An analysis and interpretation of important types of philosophical and theological theory concerning man with a view to critical evaluation and construction. For Divinity School students and Graduate students. 3 s.h.—11:00-12:20, 3.109. MR. CUSHMAN.

S330 (DS). THE CHURCH IN EUROPE SINCE 1800.—Emphasis is placed on the relation of the church to the social, economic and political life of Modern Europe. Particular attention is given to papal pronouncements on social issues. For Divinity School students and Graduate students. 3 s.h.—9:20-10:40, 3.109. MR. PETRY.

Second Term: July 22 to August 29

S109 (DS). HISTORY OF THE ENGLISH BIBLE.—A general study of the history of the English version with comparison and evaluation of the numerous contemporary translations. This development will be illustrated from the Divinity School Bible collection with access to and examination of the original editions. For Divinity School students and college seniors. 3 s.h.—7:40-9:00, 3.109. MR. CLARK.

S129 (DS). HISTORICAL THEOLOGY.—Selected problems in the history of Christian theology. For Divinity School students and college seniors. 3 s.h.—9:20-11:00, 3.109. MR. SCHAFER.

S180 (DS). CHURCH MUSIC.—A study of hymnology, song leading, and problems of the modern church choir. For Divinity School students. 3 s.h.—1:40-3:00, Chapel Basement. MR. BARNES.

S316 (DS). HELLENISTIC RELIGIONS.—A study of the Gentile religions in the Roman Empire, at the beginning of the Christian era. For Divinity School students and Graduate students. 3 s.h.—11:00-12:20, 3.109. MR. CLARK.

Cost, Residential Arrangement, and Student Aid



Fees and Costs

THE University tuition charge is \$175 per semester. Scholarships covering this amount are granted to all Divinity School students. Other charges are as follows:

Fees per semester:

General Fee	\$ 50.00
Approximate cost of meals per semester	175.00
Room per semester (double room)	62.50
Total per semester	<u>\$287.50</u>

The "General Fee" is in lieu of all special charges, and includes the following Fees: Matriculation, Medical, Library, Damage, Commencement and Diploma. Divinity students may secure admission to all regularly scheduled University athletic contests held on the University grounds during the entire academic year by payment of the athletic fee of \$10.00 per year plus any Federal taxes that may be imposed. This fee is payable in the fall semester.

Due to rising costs, a readjustment in charges, including room rents, is being considered. In the event of an adjustment, applicants will be notified.

LATE REGISTRATION

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Treasurer of the University a penalty of \$5.00.

DINING HALL

The dining halls in the University Union have accommodations for all resident Divinity School students. Food service is cafeteria style. The cost of meals approximates \$1.75 to \$2.25 per day depending upon the need and taste of the individual. The dining facilities on the West Campus include three cafeterias with multiple choice menus and, in addition, the Oak Room where full meals and *a la carte* items are served, and in the Graduate Center a cafeteria and a grill room where the prices are the same as on the West Campus.

LIVING ACCOMMODATIONS

A new dormitory for graduate men will be occupied in the fall semester 1952, which will provide bedroom facilities for four hundred men. The building is complete with bedrooms, lounges, study room, recreational rooms, post office, and dining hall. Rooms in the Graduate Center for men rent for \$125.00 per semester for a room for two persons.

Women graduate students occupy Epworth Hall on the Woman's College Campus, which provides facilities for fifty-seven women. There is no dining room in Epworth Hall, but meals may be had in the cafeterias of the Unions. Rooms in Epworth Hall for women rent for \$150.00 per semester for a room for two persons and \$100.00 for a single room.

Rooms for men and women are supplied with all necessary furniture. The student should plan to provide his own linens, bedcoverings, pillow, and table lamp.

Rooms are reserved only for students who have been officially accepted by the University and are rented for no shorter period than one semester. A period of occupancy other than a semester will be charged the minimum rate of \$25.00 or at a rate of one dollar each day of occupancy.

Application for room should be made to the Housing Bureau, Duke Station, Durham, N. C., with a reservation fee of \$25.00, which is required for a definite room assignment. The reservation fee is deducted from the room rental charge at the time of registration for the semester. The reservation fee is not refunded unless notice of the release of the room and application for refund is made sixty days prior to the registration date of the semester. Early application for a dormitory room is essential if the student wishes to be assured of living accommodations on the campus.

A resident student who wishes to retain his room for the succeeding semester must pay a reservation fee of \$25.00 on or before an announced date. All rooms which have not been reserved by that date will be considered vacant for the succeeding semester. When a room is once engaged by a student, no changes will be permitted except with the consent of the Housing Bureau.

Graduate students are required to observe the same general regulations as undergraduate students with respect to the use of the rooms. Abandoning one room and occupying another without permission is strictly forbidden and will render the offender liable to a charge for both rooms for the entire semester. No occupant is permitted to rent or sublet a room to another occupant. The use of a room for merchandising of any kind is not allowed.

The University has no apartments for married students. Students

desiring such quarters should plan to arrive in Durham as early as possible before the opening of each semester in order to make their living arrangements. While the Divinity School office will assist wherever it can in these matters, it cannot assume responsibility for making such arrangements.

Student Aid

Duke University remits its regular tuition charges to all students enrolled in the Divinity School. In recognition of this, students are expected to render occasional services such as teaching of church school classes and responding to calls for particular services. Financial aid, over and above this, is available only in the form of grants-in-aid and work scholarships. These funds come from the sources described on pages 36 through 38 of this catalogue. Those appointed to such work agree to give ten weeks' service during the summer months to a church to which they are assigned. In return they receive their board and room for the period of their summer service and amounts varying up to \$600. By special arrangement a student may be assigned to a church for five weeks' work with one-half the stated remuneration. This plan provides an opportunity for earning a large part of the year's expenses, while at the same time assuring the student valuable experience in religious leadership.

In most cases students will be expected to be able to finance themselves for the first semester of work in the Divinity School; those who show that they can carry their school work satisfactorily are then eligible for various forms of financial assistance.

Students who must have additional income over and above their summer's earnings may secure part-time employment during the academic year. They are strongly urged, however, to make their arrangements so that they will not have duties which will prevent their taking the fullest advantage of the educational and cultural opportunities of the Divinity School.

FIELD WORK SUPERVISION

The Department of Field Work is maintained to help students receiving financial aid to secure work opportunities where they may render service for such aid. Their work will be supervised so that their experiences may be part of their ministerial training. Students are also helped to secure work opportunities for the experience to be gained. All students working under the department have their board, room, laundry, and travel expenses provided by the charge served. Certain courses are required of all students engaged in field work and are designed to prepare them for the work in which they engage.

All students assigned to field work must maintain satisfactory grades and attitudes.

LOAN FUNDS

Divinity School students who have satisfactorily completed one semester's work are eligible to apply for loans from the University Loan Funds. Such applications should be filed on the approved forms in the Office of the Secretary of Duke University within the first week of each semester.

ENDOWED SCHOLARSHIP FUNDS

Certain special scholarship funds have been established, the income of which is available for students wishing to secure training in preparation for the Christian ministry.

These scholarships are all awarded on the basis of service performed in a local church, thus providing experience as well as financial aid for the student.

N. EDWARD EDGERTON FUND

In 1939 Mr. N. Edward Edgerton of Raleigh, North Carolina, an alumnus of Duke University of the Class of 1921, a member of the Board of Trustees of the University and a member of the Committee on the Divinity School, established the N. Edward Edgerton Fund. The award is limited to students who are candidates for the B.D. degree.

P. HUBER HANES SCHOLARSHIP

Mr. P. Huber Hanes of Winston-Salem, North Carolina, an alumnus of Duke University of the Class of 1900 and a member of the Board of Trustees, has established an annual scholarship yielding the sum of \$400.00.

ELBERT RUSSELL SCHOLARSHIP

In 1942 the Alumni Association of the Divinity School established a scholarship fund in honor of Elbert Russell, Dean Emeritus of the Divinity School and for a number of years Professor of Biblical Theology.

W. R. ODELL SCHOLARSHIP

In 1946 the Forest Hills Methodist Church, Concord, North Carolina, established a scholarship fund in memory of W. R. Odell, for many years a member of the Board of Trustees of the University.

MYERS PARK SCHOLARSHIP FUND

Myers Park Scholarship Fund, established in 1948 by contributions of the members of the congregation of the Myers Park Methodist

Church, Charlotte, N. C.; the income to be used for the benefit of the Divinity School.

HERSEY E. SPENCE SCHOLARSHIP

In 1947 the Steele Street Methodist Church of Sanford, North Carolina, established a scholarship fund in honor of Professor Hersey E. Spence, a former pastor of the congregation, the income to be used for scholarship aid to deserving students of the Divinity School.

GEORGE M. IVEY SCHOLARSHIP FUND

This fund was established December 8, 1948, by gift of George M. Ivey, of Charlotte, North Carolina, the income to be used for scholarship aid for deserving students in the Divinity School.

LAURINBURG CHRISTIAN EDUCATION FUND

Established December 11, 1948, by gift through the Methodist College Advance Fund, the income to be used for scholarship aid for worthy students of the Divinity School.

JESSE M. ORMOND SCHOLARSHIP FUND

In 1948 the North Carolina Conference established a fund in honor of Professor Jesse M. Ormond, who for many years was Director of Field Work in the Duke Divinity School and Professor of Practical Theology.

DUKE ENDOWMENT GRANTS-IN-AID

The Duke Endowment provides aid to North Carolina rural Methodist churches for operation and maintenance. There are available from this source grants-in-aid to provide additional pastoral service. At the present rate of income approximately sixty students can be employed as assistant pastors in this service during the summer. Terms of these grants are given on page 36 of this catalogue.

ANNUAL SCHOLARSHIPS

In addition to the endowed scholarships and funds provided by the Duke Endowment, the Divinity School receives annual scholarship funds from the following organizations and individuals: The Richmond District of the Virginia Methodist Conference; Myers Park Methodist Church, Charlotte, N. C.; the Dilworth Methodist Church, Charlotte, N. C.; Buford Street Methodist Church, Gaffney, S. C.; the First Methodist Church of Montgomery, Ala.; the South Carolina Conference of the Methodist Church; the First Methodist Church of Johnson City, Tenn.; the First Methodist Church of Kingsport, Tenn.

These scholarships are awarded on the same basis as the endowed scholarships.

THE METHODIST CHURCH

The Methodist Church makes a substantial contribution to the Divinity School by designating a certain percentage of its World Service offerings to the School.

The North Carolina and the Western North Carolina Conferences, at their 1951 sessions, directed a certain percentage of the College Sustaining Fund to work scholarships in the Divinity School.

THE METHODIST COLLEGE ADVANCE

The Divinity School was a participant in the North Carolina Methodist College Advance with askings of \$200,000.00 for scholarship aid and extension of the School's service to ministers. Many local churches and individuals have shared in the raising of this significant sum. Specific contributions are the Henry Harrison Jordan Loan Library, the James A. Gray Fund, the J. M. Ormond Fund, the Laurinburg Christian Education Fund, and the Hersey E. Spence Fund.

THE JAMES A. GRAY FUND

In 1947 Mr. James A. Gray of Winston-Salem, North Carolina, presented the fund which bears his name to the Divinity School for use in expanding and maintaining its educational services in behalf of North Carolina churches and pastors. From this fund three scholarships are awarded, two in city church work, and one in rural church work. The Divinity School Seminars and a number of scholarships in the School for Accepted Supply Pastors are also supported by income from this gift. In 1950 the James A. Gray Lectures were established and the first series was given by Dr. Ralph W. Sockman, pastor of Christ Church (Methodist) of New York, during The Christian Convocation. The second series of these lectures was given at the 1951 Convocation by Dr. Paul E. Scherer of Union Theological Seminary, New York. The third series was given at the Convocation of 1952 by Dr. Liston Pope, Dean of Yale Divinity School.

FRANK S. HICKMAN PREACHING PRIZE

The Frank S. Hickman prize in preaching, amounting to \$50.00 in cash for the best sermon preached in an annual contest, was established in 1950.

Enrollment 1951-52



Fall and Spring Semesters

- Adams, Nelson Falls (A.B., Duke University), Charlotte, N. C.
Aitken, Louis Allen (B.A., Buena Vista College), Larrabee, Iowa.
Aitken, Paul Wesley (A.B., Morris Harvey College), South Charleston, W. Va.
Alred, Garland Howard (A.B., Guilford College), Greensboro, N. C.
Alspaugh, Carlton Gaither, Jr. (A.B., High Point College), Winston-Salem, N. C.
Anderson, James Harold (B.A., Wake Forest College; Southwestern Baptist Theological Seminary, 1946-47), Mars Hill, N. C.
Andrews, James David (B.S., University of North Carolina), Goldsboro, N. C.
Atkins, John Payne (B.A., Millsaps College), Columbus, Miss.
Bailey, Daniel Edwin (A.B., Catawba College), Albemarle, N. C.
Bailey, William Ray (B.A., Emory and Henry College), Tazewell, Va.
Ballentine, Wyman Wayne (B.S., Clemson Agricultural College), Blythewood, S. C.
Barefield, Robert Stanhope (B.S., Alabama Polytechnic Institute), Aberdeen, N. C.
Barkley, Lundy Meredith (B.S., Hampden-Sydney College; Union Theological Seminary (in Virginia), 1949-51), Lawrenceville, Va.
Bass, Walton Needham (A.B., Wofford College), Goldsboro, N. C.
Bauer, Eugene Joseph (A.B., Duke University), Chicago, Ill.
Beasley, Joseph Hodgin (B.A., University of North Carolina), Randleman, N. C.
Beaty, James L. (B.S., Tennessee Polytechnic Institute), Little Crab, Tenn.
Bedenbaugh, Kenneth Wilson (B.S., Wofford College), Hartsville, S. C.
Bennett, Erman Fay (B.S., College of the Ozarks), Clarksville, Ark.
Bennett, William Lefcis (B.A., Wake Forest College; M.A., Duke University), Shallotte, N. C.
Birkhead, Maxine Clarke (B.S., West Virginia Wesleyan College), Glen Ferris, W. Va.
Bizzell, Henry Arthur, Jr. (A.B., Duke University), Newton Grove, N. C.
Bortner, Ernest Edward, Jr. (B.E., The Johns Hopkins University), Baltimore, Md.
Boulton, Edwin Charles (A.B., William Jewell College), St. Joseph, Mo.
Box, Margaret Sue (B.A., The University of Texas), Luling, Texas.
Brogan, Wesley Gamble (B.A., Dickinson College), Moncure, N. C.
Brown, Chester Darrol (A.B., High Point College), High Point, N. C.
Burks, Peter Talmadge (B. A., University of North Carolina), Charlotte, N. C.
Bush, Warren Thomas (B.S., Wake Forest College), Roanoke Rapids, N. C.
Byrd, Albert DeWitt, Jr. (A.B., High Point College), Council, N. C.
Byrd, Robert Curtis (A.B., Duke University), Ft. Lauderdale, Fla.
Cahow, Clark R. (A.B., Duke University), Durham, N. C.
Campbell, Alfred Mayberry (B.A., Randolph-Macon College; The Divinity School, Yale University, 1949-50), Penhook, Va.
Chandler, John Wesley (B.A., Wake Forest College), Wake Forest, N. C.
Christopher, Richard Lawrence (B.A., Evansville College), Huntingburg, Ind.
Christy, John Holmes, Jr. (A.B., Duke University), Andrews, N. C.
Clarke, Robert Gray (B.A., Miami University), Dayton, Ohio.
Clary, Carl Douglas (A.B., Wofford College), Gaffney, S. C.
Coffey, John Haines (B.A., Baldwin-Wallace College), Petersburg, Va.
Copeland, Isaac Mathias, Jr. (A.B., Duke University), Norfolk, Va.
Criteher, Martha Cotten (A.B., Greensboro College), Durham, N. C.
Crook, James Rutland, Jr. (A. B., Duke University), Jacksonville, Fla.
Daugherty, Luby Guilford (B.A., Wake Forest College), New Bern, N. C.
Davies, Merlin Cleon (B.A., Morningside College), Sioux City, Iowa.
Dawsey, Cyrus Bassett, Jr. (A.B., Wofford College), Madison, Fla.
Dennis, Billy Vernon (B.A., Hendrix College), Lexa, Ark.
Desrosiers, Norman Alfred (A.B., Duke University), Butler, N. C.
Dickson, Clarence Harley, Jr. (B.S., Davidson College), Asheville, N. C.
Dorr, Robert Warren (B.A. and M.A., University of Maryland), Mt. Rainier, Md.
East, Clifford Lyle, Jr. (B.A., Randolph-Macon College), Richmond, Va.
Elgert, Charles Roger (A.B., The Johns Hopkins University), Baltimore, Md.
Ervin, Joe Lane (A.B., High Point College), Stokesdale, N. C.
Ferneyhough, William Todd (A.B., Elon College), Reidsville, N. C.
Ferris, Fred I. E. (A.B., Duke University), Scarsdale, N. Y.
Few John Francis (A.B., Duke University), Greensboro, N. C.
Fields, Clyde Lee (A.B., Elon College), Reidsville, N. C.
Fike, Earle William (B.A., Bridgewater College), Circleville, W. Va.
Fisher, Albert Fleet (A.B., Duke University), Fairmont, N. C.
Fitzgerald, Bernard Ray (A.B., Wofford College; University of Edinburgh, 1949-50) Charlotte, N. C.
Fitzgerald, Frank Owen, Jr. (A.B., High Point College), Kinston, N. C.
Fleming, Ralph Lang (A.B., Duke University), Portsmouth, Va.
Foster, Robert A. (A.B., The Johns Hopkins University), Memphis, Tenn.

- Fowlkes, Ralph Eugene, Jr. (A.B., Marshall College), Huntington, W. Va.
 France, Carl Gailen (B.A., Bethany College), Crewe, Va.
 Fritz, Miriam Jolee (B.A., State University of Iowa), Allentown, Pa.
 Garren, Sumpter Reginald (A.B., Wofford College), Myrtle Beach, S. C.
 Garrison, John W. (A.B., Asbury College), Raleigh, N. C.
 Gatlin, Curtis Robert (B.S., Newberry College), Newberry, S. C.
 Gibbs, James Samuel, Jr. (A.B., Wofford College), Spindale, N. C.
 Gibbs, Philip Hamilton (A.B., Wofford College), Dallas, N. C.
 Gibson, Earl K. (A.B., Wofford College), Charlotte, N. C.
 Gibson, Robert Stansill (A.B., Duke University), Rockingham, N. C.
 Glasow, Carl Edward (B.S., Cornell University; M.S., University of Rochester), Rochester, N. Y.
 Glauner, John Horton (A.B., West Virginia Wesleyan College), Buckhannon, W. Va.
 Glover, Robert Keith (A.B., Duke University), Bailey, N. C.
 Goodrum, William Drayton (A.B., Davidson College), Cornelius, N. C.
 Godbold, Laura Mae (B.A., Millsaps College), McComb, Miss.
 Groves, David Clayton (A.B., Florida Southern College), Jacksonville, Fla.
 Gwynn, Edward Riley (B.S., Brigham Young University), Chevy Chase, Md.
 Hall, James Thomas (A.B., Duke University), High Point, N. C.
 Hackney, Edwin A. (A.B., Duke University), Charlotte, N. C.
 Hammersla, Edgar Ward (B.A., Western Maryland College), Martinsburg, W. Va.
 Hansen, Ernest Paul (B.A., Morningside College), Jasper, Minn.
 Hardeman, Howard DeFrance (A.B., Central College), Pacific, Mo.
 Harmon, Alonzo Lincoln (A.B., Duke University), Bluefield, W. Va.
 Harrell, Maurice (B.S., University of Houston), Houston, Texas.
 Hastings, Arthur Henry (B.A., Washington College), Salisbury, Md.
 Hawkins, William Thornton (A.B., Guilford College), Canton, N. C.
 Hiatt, Emmett Ernest, Jr. (A.B., High Point College), High Point, N. C.
 Hill, Fred Adam (A.B., Catawba College), Salisbury, N. C.
 Hinrichs, Conley Kent (A.B., Nebraska Wesleyan University), Hildreth, Neb.
 Holler Adlai Cornwell, Jr. (A.B., Wofford College), Myrtle Beach, S. C.
 Horn, Kenneth Arthur (A.B., Wofford College), Upper Darby, Pa.
 House, Thomas A. (A.B., Evansville College), Bailey, N. C.
 Howard, Kenneth Weldon (B.A., Southern Methodist University), Waurika, Okla.
 Howard, Michael Ross (A.B., Duke University), Concord, N. C.
 Hudgins, Walter Edward (A.B., Duke University), Danville, Va.
 Huggins, Ernest, Jr. (A.B., The Citadel), Johnsonville, S. C.
 Hutchinson, Louise C. (B.A., Queens College), Spring Hope, N. C.
 Hutchinson, Orion Neely, Jr. (A.B., Davidson College), Spring Hope, N. C.
 Ingram, George Stephen (A.B., Duke University), Jacksonville, Fla.
 Johnson, E. Weldon (B.A., Wake Forest College), Fayetteville, N. C.
 Jordan, Robert Harry (A.B., High Point College), Siler City, N. C.
 Kincaid, E. Lamar (B.A., Wake Forest College), Greensboro, N. C.
 Kincaid, John J. Pershing (A.B., High Point College), Seagrove, N. C.
 Kirby, Wallace Hines (B.S., University of North Carolina), Roxboro, N. C.
 Knight, Richard Orosz (A.B., Morris Harvey College), Vero Beach, Fla.
 Knipmeyer, Arlie Charles (A.B., Duke University), Belflower, Mo.
 Lambert, John Robert (A.B., Elon College), Elon College, N. C.
 Lambert, John Wesley (B.A., Wake Forest College; B.D., Crozer Seminary), Burlington, N. C.
 Lambert, Wilson Sharpe (B.A., Millsaps College), Cavel, N. C.
 Langford, Thomas Anderson (A.B., Davidson College), Charlotte, N. C.
 Laughlin, William Wesley, Jr. (A.B., West Virginia Wesleyan College), Mannington, W. Va.
 Lawson, Arvest N. (B.A., Hendrix College), Calico Rock, Ark.
 Lawson, Marvest (B.A., Henderson State Teachers' College), Calico Rock, Ark.
 Lazar, Julian Hampton (A.B., Wofford College), Spartanburg, S. C.
 Leatherman, Harold Franklin (A.B., Lenoir-Rhyne College), Vale, N. C.
 Lee, Robert Edward (B.A., Randolph-Macon College), Richmond, Va.
 Lewis, Gene Elton (B.A., Atlantic Christian College), Goldsboro, N. C.
 Lewis, George Anfosso, Jr. (A.B., Southwestern University), Luling, Texas.
 Lock, James Sidney (B.S., Alabama Polytechnic Institute), Montgomery, Ala.
 Loy, James C. (A.B., Elon College), Pittsboro, N. C.
 Luessen, Ezra Assel (B.A., Ohio Wesleyan University), Cincinnati, Ohio.
 McClure, Bruce Eugene (B.S., Indiana University), Indianapolis, Ind.
 McCulley, Glenn Reeves (A.B., High Point College), Lenoir, N. C.
 McIntyre, Lucy Louise (B.A., Macalester College), Decatur, Ala.
 McKee, Robert F. (B.A., Ursinus College), Eustis, Fla.
 McKenzie, George Robert, Jr. (A.B., High Point College), Wilmington, N. C.
 Mallard, William, Jr. (B.A., Randolph-Macon College), Richmond, Va.
 Maness, Ivey Geddy (B.A., Atlantic Christian College), Pittsboro, N. C.
 Maness, Charles McKinley, Jr. (B.A., University of North Carolina), Durham, N. C.
 Marsh, Donald Frederick (A.B., Nebraska Wesleyan University; Garrett Biblical Institute, 1951), Archer, Neb.
 Mashburn, Dwight W. (A.B., High Point College), Highfalls, N. C.
 Matheson, James L. (A.B., Duke University), Mount Gilead, N. C.
 Medlin, Boyce Conway (B.A., Wake Forest College), Durham, N. C.
 McGill, George Caskey (A.B., Tulsa University), Seminole, Okla.
 Miller, Raymond Robert (A.B., Bethany College; M.A., Butler University; Ed.D., Indiana University), Wilson, N. C.
 Mitchell, Frank Joseph (B.S., Alabama Polytechnic Institute), Fairfield, Ala.
 Montfort, Russell Thompson (B.A., Kentucky Wesleyan College), Crestwood, Ky.

Moore, Joseph Charles, Jr. (B.A., Dickinson College), Mill Hall, Pa.
 Moore, Raymond Ledbetter, Jr. (A.B., West Virginia Wesleyan College), Fairmont, W. Va.
 Nagel, Herman Kyle (A.B., Southwestern University), Edna, Texas.
 Nees, Forrest Glenn (B.A., Ohio Wesleyan University), Akron, Ohio.
 Norton, Zane Grey (A.B., Duke University), Raeford, N. C.
 Ogle, George Ewing (B.A., Maryville College), Pitcairn, Pa.
 Owen, John Malloy, III (B.S., Davidson College), Fayetteville, N. C.
 Owens, Charles Edward (B.S., Texas A. & M.), Brookston, Texas.
 Parker, Archie R., Jr. (B.A., Millsaps College), Columbus, Miss.
 Pate, Robert Bruce (A.B., Duke University), La Grange, N. C.
 Patelidas, Mary Pepena (A.B., Greensboro College), Asheville, N. C.
 Payne, Howard Talley (B.A., Millsaps College), Pelahatchie, Miss.
 Pemberton, John, III (A.B., Princeton University), Cape May, N. J.
 Pennigar, Charles Franklin (A.B., Catawba College), Franklinville, N. C.
 Pledger, Bennie Edward (B.A., Wake Forest College), Wake Forest, N. C.
 Plybon, George Frank, Jr. (A.B., Morris Harvey College), Marmet, W. Va.
 Polley, Max Eugene (A.B., Albion College), Niles, Mich.
 Pollock, Henry Morrison (A.B., Asbury College), Dravosburg, Pa.
 Potts, Reginald Harrell (A.B., Lake Forest College), Nashville, Tenn.
 Prunyn, Harold Andrew (B.A., Juniata College; M.S., Pennsylvania State College), Raleigh, N. C.
 Putnam, Roy Clayton (A.B., High Point College), Greensboro, N. C.
 Pyatt, Clyde Dwight (A.B., Duke University), Franklin, N. C.
 Raper, William Burkette (A.B., Duke University), Middlesex, N. C.
 Reagan, Ernest M., Jr. (B.A., University of North Carolina), Weaverville, N. C.
 Regan, James Robert, Jr. (A.B., Duke University), Stem, N. C.
 Rich, William Alfred (A.B., Elon College), Graham, N. C.
 Richardson, Charles Holt (B.A., Southern Methodist University), Lenapah, Okla.
 Rogers, Edwin William (B.S., University of South Carolina; M.R.E., Emory University), Sumter, S. C.
 Rush, James Wallace (B.A., Randolph-Macon College), McGaheysville, Va.
 Schores, Daniel Mortimer, Jr. (A.B., Central College), Overland, Mo.
 Seawell, William Albright (A.B., Elon College), Snow Camp, N. C.
 Selstad, Robert Arney (B.S., University of Houston), Houston, Texas.
 Sexton, Kenneth Bryan (B.S., North Carolina State College), Enfield, N. C.
 Shepherd, Douglas Nelson (A.B., Duke University), Huntington, W. Va.
 Shelton, Wayne Gowan (A.B., High Point College), Mt. Airy, N. C.
 Sherrill, Helen Leonia (B.A., Flora Macdonald College), Fayetteville, N. C.
 Shoaf, Early Clifford (A.B., High Point College), High Point, N. C.
 Smith, Bertram Taft (A.B., Guilford College), Greensboro, N. C.
 Smith, Frank Ira (A.B., Syracuse University), Vernon, N. Y.
 Smotherman, Arnette Steele (B.S., Middle Tennessee State College), Chapel Hill, Tenn.
 Smotherman, Ernest Herman (B.S., Middle Tennessee State College), Chapel Hill, Tenn.
 Spears, Jimmie Gray (A.B., Morris Harvey College), Charleston, W. Va.
 Stables, William Gray (B.A., Randolph-Macon College), Port Republic, Va.
 Stamey, Ben Franklin (A.B., Duke University), Lawndale, N. C.
 Steele, Thomas Fant (A.B., Wofford College), Rock Hill, S. C.
 Stokes, Benjamin Franklin, III (B.A., Birmingham-Southern College), Brewton, Ala.
 Swink, Fletcher Wilson (B.A., Randolph-Macon College), Norfolk, Va.
 Swofford, Thomas Hoyle (A.B., Duke University), Greensboro, N. C.
 Taylor, Eben (B.A., Wofford College), Charleston, S. C.
 Taylor, Kenneth Merwin (A.B., Florida Southern College), Miami, Fla.
 Thomas, Wilbur Edgar (B.A., University of Richmond), Richmond, Va.
 Thompson, Richard David (B.A. and LL.B., University of Maryland), Lutherville, Md.
 Tucker, Charles Clyde, Jr. (B.A., Randolph-Macon College), Cedon, Va.
 Turner, Sterling Deloy, Jr. (B.S., East Tennessee State College), Spring City, Tenn.
 Twiddy, Clyde Baxter (A.B., Elon College), Norfolk, Va.
 Tyson, Joseph Blake (A.B., Duke University), Charlotte, N. C.
 Tyson, Marvin Dewey (A.B., Atlantic Christian College), Rocky Mount, N. C.
 Tyson, Tommy (A.B., Duke University), Walstonburg, N. C.
 Waits, William K., Jr. (B.A., Huntingdon College), Montgomery, Ala.
 Waldrop, John Herbert, Jr. (A.B., High Point College), Greenville, N. C.
 Wallace, Carl Edison (A.B., Elon College), Greensboro, N. C.
 Warner, Joseph M. G. (A.B., High Point College), Greensboro, N. C.
 Wegwart, Wayne Gordon (B.S., Tri-State College), Huntington, W. Va.
 Wentz, Walter Allen, Jr. (A.B., Elon College), Rockingham, N. C.
 Whicker, Grady H. (A.B., High Point College), Jacksonville, N. C.
 Wicker, Max William (A.B., Duke University), Aberdeen, N. C.
 Widenhouse, Milton Gordon (A.B., Catawba College), Concord, N. C.
 Wiggers, Charles Campbell (B.A., Millsaps College), Indianola, Miss.
 Wiggers, Mary LeGrande (B.A., Millsaps College), Jackson, Miss.
 Wilkerson, Albert Ernest, Jr. (A.B., Duke University), Durham, N. C.
 Wilkinson, Raymond Lee (A.B., Wofford College), Butner, N. C.
 Williams, Jack (B.A., Millsaps College), Lexington, Miss.
 Williams, Thomas McKendree, Jr. (A.B., Wofford College), Charleston, S. C.
 Wilson, William Earl, Jr. (B.A., Randolph-Macon College), Norfolk, Va.
 Winecoff, George Hoyle (A.B., Erskine College), Concord, N. C.
 Witherspoon, Loy Hahn (A.B., Duke University), Winston-Salem, N. C.
 Woolsley, Robert W., Jr. (B.A., Wake Forest College), Winston-Salem, N. C.
 Workman, Miles Marion (A.B., High Point College), Thomasville, N. C.
 Wyand, Fred B., Jr. (A.B., Marshall College), Hinton, W. Va.

Yingling, Lewis Carroll, Jr. (A.B., The Johns Hopkins University), Baltimore, Md.
 Young, Hugh Claude (A.B., Duke University), Durham, N. C.
 Young, Joe Bryant (B.S., University of Houston), Houston, Texas.
 Young, Loren D. (A.B., Duke University), Charleston, W. Va.
 Young, Russell Lowell, Jr. (A.B., Duke University), N. Wilkesboro, N. C.
 Zink, Joseph Troup, Jr. (A.B., Southwestern University), El Paso, Texas.
 Zink, Mary Williams (B.A., Queens College), Bayside, N. Y.
 Zunes, John Athas (B.S., Virginia Polytechnic Institute), Norfolk, Va.
 Zunes, Sarah Helen Karnes (B.A., Mary Baldwin College), Wilson, N. C.

Students Enrolled in the Department of Religion of the Graduate School of Arts and Sciences 1951-1952

Allen, Ray Maxwell (B.A., Southwestern at Memphis; B.D., Duke Divinity School), Durham, N. C.
 Bailey, Ruby M. (B.A., University of Chattanooga; M.R.E., Duke Divinity School), Durham, N. C.
 Bellamy, Virginia Nelle (B.S., East Tennessee State College; M.A., Duke University), Powell, Tenn.
 Carlton, John William (B.A., Baylor University; B.D., Duke Divinity School), Dallas, Texas.
 Carroll, Kenneth Lane (A.B., Duke University; B.D., Duke Divinity School), Easton, Md.
 Chamberlain, John Victor (A.B., Florida Southern College), Colwyn, Pa.
 Chandler, John Wesley (A.B., Wake Forest College; B.D., Duke Divinity School), Wake Forest, N. C.
 Daniels, Boyd Lee (A.B., College of Wooster; B.D., McCormick Theological Seminary), Sandusky, Ohio.
 Davis, Sidney T. (A.B., West Virginia Wesleyan; S.T.B., Boston University School of Theology; M.Ed., University of Pittsburgh), Franklinton, N. C.
 Dunn, Van Bogard (A.B., Murray State Teachers College; B.D., Duke Divinity School), Durham, N. C.
 Edwards, George Riley (A.B., Southwestern at Memphis; B.D., Louisville Presbyterian Theological Seminary), Pittsboro, N. C.
 Hamilton, Harold P. (A.B., High Point College; B.D., Duke Divinity School), Lexington, N. C.
 Harris, Carl Vernon (A.B., Wake Forest College; B.D., Yale Divinity School; S.T.M., Yale Divinity School), Morgantown, N. C.
 Helmbold, F. Wilbur (B.A., Howard College), Springfield, Ala.
 Highfill, William Lawrence (A.B., Wake Forest College; B.D., Southern Baptist Theological Seminary), Winston-Salem, N. C.
 Hosea, Addison (A.B., Atlantic Christian College; B.D., University of the South), Clinton, N. C.
 Kidder, Maurice Arthur (A.B., University of New Hampshire; S.T.B., Boston University School of Theology; S.T.M., Yale Divinity School), Chapel Hill, N. C.
 Moore, Jack Warren (A.B., Olivet Nazarene College; B.D., Duke Divinity School), Durham, N. C.
 Moudy, James M. (B.A., Texas Christian University; B.D., Texas Christian University), College Station, Texas.
 Pannill, Harry Burnell (A.B., Randolph-Macon College; B.D., Duke Divinity School), Ashland, Va.
 Pemberton, John, III (A.B., Princeton University; B.D., Duke Divinity School), Oxford, N. C.
 Perkins, James Crosswell (B.A., Princeton University; B.D., Oberlin School of Theology; Th.M., Oberlin School of Theology), San Antonio, Texas.
 Reveley, Walter Taylor (A.B., Hampden-Sydney College; B.D., Union Theological Seminary [in Richmond]), Durham, N. C.
 Richey, McMurry S. (B.A., Duke University; B.D., Duke Divinity School), Durham, N. C.
 Robinson, William C., Jr. (A.B., Davidson College; B.D., Columbia Theological Seminary), Raleigh, N. C.
 Score, John N. R. (A.B., Southwestern University; B.D., Garrett Biblical Institute), Dallas, Texas.
 Suggs, M. Jack (A.B., University of Texas; B.D., Texas Christian University), Gladewater, Texas.
 Taylor, George Aiken (A.B., Presbyterian College; B.D., Columbia Theological Seminary), Smyrna, Ga.
 Wilcox, William George (B.A., Stanford University; M.A., Berkeley Baptist Divinity School; B.D., Union Theological Seminary [New York]), Folsom, Calif.

Summer Session 1951

(WITHOUT DUPLICATION)

Aldridge, Blan C. (B.A., University of North Carolina), Shulls Mills, N. C.
 Andrews, Wallace O. (B.A., Wake Forest College), Durham, N. C.
 Bowman, Doris Gene (A.B., Meredith College), Louisville, Tenn.
 Christenbury, Daniel K. (B.A., Alabama Polytechnic Institute), Stewart, Ala.
 Duckworth, William (B.S., Wake Forest College), Asheville, N. C.
 Fox, Esther Anna (B.A., National College for Christian Workers), McKeesport, Pa.
 Gardner, Robert G. (A.B., Mercer University), Durham, N. C.
 Mates, John H., Jr. (B.A., Alderson-Broaddus College), Alderson, W. Va.
 Milton, Frank Richard (B.S., Abilene Christian College), Charlotte, N. C.
 Moose, James L. Walter (B.A., M.A., Wake Forest College), Statesville, N. C.
 Shankle, Jack (A.B., Catawba College), Spencer, N. C.
 Statler, Earl G. (B.A., Southeast Missouri State College), Fredericktown, Mo.
 Wilson, Kelly J. (A.B., Duke University), Carthage, Tenn.

Summer Session students: 13.

Enrollment summary: Divinity School students, 224; Graduate School students, 29; Summer Session, only, students, 13. Total: 266.

Total enrollment, April 1, 1951 to March 31, 1952: B.D. candidates, 276; M.R.E. candidates, 17; M.A. candidates, 2; Ph.D. candidates, 33. Total: 328.

Institutions Represented

Duke University, 53; High Point College, 19; Wake Forest College, 17; Wofford College, 16; Randolph-Macon College, 10; Elon College, 9; Millsaps College, 8; University of North Carolina, 7; Davidson College, 6; Catawba College, 5; West Virginia Wesleyan, 5.

The following 4 each: Alabama Polytechnic Institute, Atlantic Christian College, Johns Hopkins University, Morris Harvey College, Southwestern University.

The following 3 each: Florida Southern College, Guilford College, Princeton University, University of Houston.

The following 2 each: Ashbury College, Bethany College, Boston University School of Theology, Central College, Columbia Theological Seminary, Dickinson College, East Tennessee State College, Evansville College, Greensboro College, Hampden-Sydney College, Hendrix College, Indiana University, Marshall College, Middle Tennessee State College, Morningside College, Nebraska Wesleyan University, Ohio Wesleyan University, Southern Methodist University, Southwestern at Memphis, Texas Christian University, Union Theological Seminary, University of Maryland, University of Texas, Yale Divinity School.

The following 1 each: Abilene Christian College, Albion College, Alderson-Broaddus College, Baldwin-Wallace College, Baylor University, Berkeley Baptist Divinity School, Birmingham-Southern College, Bridgewater College, Brigham Young University, Buena Vista College, Butler University, Citadel (The), Clemson Agricultural College, College for Christian Workers, College of the Ozarks, College of Wooster, Cornell University, Crozer Theological Seminary, Emory & Henry College, Emory University, Erskine College, Flora Macdonald College, Garrett Biblical Institute, Henderson State Teachers College, Howard College, Huntington College, Juniata College, Kentucky Wesleyan College, Lake Forest College, Lenoir-Rhyne College, Louisville Presbyterian Theological Seminary, Macalester College, Mary Baldwin College, Maryville College, McCormick Theological Seminary, Mercer College, Meredith College, Miami University, Murray State Teachers College, Newberry College, North Carolina State College, Oberlin School of Theology, Olivet Nazarene College, Pennsylvania State College, Presbyterian College, Queens College (N. C.), Queens College (N. Y.), Southeast Missouri State College, Southern Baptist Theological Seminary, Southwestern Baptist Theological Seminary, Stanford University, State University of Iowa, Syracuse University, Tennessee Polytechnic Institute, Texas A. & M., Tri-State College, Tulsa University, Union Theological Seminary (in Virginia), University of Chattanooga, University of Edinburgh, University of New Hampshire, University of Pittsburgh, University of Richmond, University of Rochester, University of the South, University of South Carolina, Ursinus College, Virginia Polytechnic Institute, Washington College, Western Maryland College, William Jewell College.

*Total number of institutions represented: 115.**Geographical Distribution*

North Carolina, 130; Virginia, 20; West Virginia, 16; Texas, 13; South Carolina, 12; Florida, 8; Maryland, 8; Tennessee, 8; Alabama, 7; Mississippi, 7; Pennsylvania, 7; Missouri, 5; Arkansas, 4; New York, 4; Ohio, 4; Oklahoma, 3; Indiana, 2; Iowa, 2; Nebraska, 2.

The following 1 each: California, Georgia, Illinois, Kentucky, Michigan, Minnesota.

States: 25.

