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BULLETIN OF DUKE UNIVERSITY

The Divinity School



1948-1949

ANNOUNCEMENTS FOR 1949-1950

PUBLISHED BY THE UNIVERSITY
DURHAM, NORTH CAROLINA

ANNUAL BULLETINS

For GENERAL BULLETIN of Duke University, apply to *The Secretary*, Duke University, Durham, N. C.

For BULLETIN OF UNDERGRADUATE INSTRUCTION, apply to *The Secretary*, Duke University, Durham, N. C.

For BULLETIN OF THE COLLEGE OF ENGINEERING, apply to *The Secretary*, Duke University, Durham, N. C.

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For BULLETIN OF THE SUMMER SESSION, apply to *The Director of the Summer Session*, Duke University, Durham, N. C.

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1949



ENTRANCE TO THE DUKE DIVINITY SCHOOL

CALENDAR

1949

- Sept. 20 Tuesday—Dormitories open for occupancy.
Sept. 22 Thursday, 3:30 P.M.—Orientation program for new students begins.
Sept. 26 Monday, 9:00 A.M.-4:00 P.M.—Matriculation and registration of students.
Sept. 27 Tuesday, 8:30 A.M.—Instruction begins.
Sept. 28 Wednesday, 11:00 A.M.—Formal opening exercises.
4:00 P.M.—First regular faculty meeting.
Nov. 24 Thursday—Thanksgiving Day: a holiday.
Dec. 11 Sunday—Duke University Day.
Dec. 20 Tuesday, 5:00 P.M.—Christmas recess begins.

1950

- Jan. 3 Wednesday, 8:30 A.M.—Instruction is resumed.
Jan. 18 Wednesday—Mid-year examinations begin.
Jan. 28 Saturday—Mid-year examinations end.
Jan. 30 Monday, 9:00 A.M.-4:00 P.M.—Matriculation and registration for second semester.
Feb. 1 Wednesday, 8:30 A.M.—Second semester begins.
March 25 Saturday, 1:00 P.M.—Spring vacation begins.
April 4 Tuesday, 8:30 A.M.—Instruction is resumed.
April Wednesday—English Bible examination in Old Testament (date to be announced).
April Wednesday—English Bible examination in New Testament (date to be announced).
May 22 Monday—Final examinations for second semester begin.
June 1 Thursday—Final examinations end.
June 3-5 Commencement.

GENERAL ADMINISTRATION

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Registrar and Librarian of the Divinity School

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*Dean of the Divinity School, Professor of Philosophy of Religion,
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Ivey Professor of the History of Religion and Missions

CLARK, KENNETH WILLIS, A.B., B.D., Ph.D.*
Professor of New Testament

CLELAND, JAMES T., M.A., B.D. (Glasgow), S.T.M.
Professor of Preaching and Preacher to the University

CUSHMAN, ROBERT E., A.B., B.D., Ph.D.
Professor of Systematic Theology

DICKS, RUSSELL L., A.B., B.D., D.D.
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SPENCE, HERSEY EVERETT, A.B., A.M., B.D., D.D., Litt.D.
Professor of Religious Education

STINESPRING, WILLIAM FRANKLIN, B.A., M.A., Ph.D.
Professor of Old Testament

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YOUNG, FRANKLIN WOODROW, A.B., B.D., Ph.D.
Assistant Professor of Biblical Theology

BARNES, JAMES FOSTER, A.B., A.M.
Lecturer on Church Music

* On leave, 1949-50.

COMMITTEES OF THE FACULTY

The Dean is an *ex officio* member of all committees.

Admissions: Cannon, Ehlhardt, Walton, Young.

Alumni: Ehlhardt, Cannon, Hickman, Spence.

Chapel Services and Spiritual Life: Cushman, Cleland, Petry, Rudin.

Curriculum: Cannon, Cushman, Dicks, Hickman, Smith.

Divinity School Bulletin: Spence, Cleland, Walton.

Divinity School Seminars: Ehlhardt, Myers, Stinespring.

Faculty Advisers for Students: Young, Beach, Myers.

Library: Petry, Cushman, Ehlhardt, Stinespring.

Public Exercises: Smith, Beach, Cleland, Petry.

Radio Services: Rudin, Cleland, Dicks.

Registration: Ehlhardt, Beach, Rudin, Young.

Schedule: Ehlhardt, Hickman, Rudin, Young.

Scholarship Aid: Walton, Ehlhardt, Young.

Social: Beach, Rudin, Spence.

Student Evaluation: Young, Ehlhardt, Petry, Walton.

THE DIVINITY SCHOOL OF DUKE UNIVERSITY

GENERAL INFORMATION

HISTORICAL STATEMENT

The Indenture of Trust signed on December 11, 1924, by Mr. James B. Duke, which established Duke University, mentioned first among its objects the training of ministers of the Gospel. The Divinity School was, accordingly, the first of the graduate professional schools to be organized. Its work began with the year 1926-27, the formal opening exercises being held on November 9, 1926.

The Reverend Doctor Edmund Davison Soper was the first dean of the Divinity School. He was succeeded in 1928 by the Reverend Doctor Elbert Russell, and the latter in turn in 1941 by the Reverend Doctor Paul Neff Garber. In 1944, Dean Garber was elected to the episcopacy of the Methodist Church, and Doctor Harvie Branscomb assumed the duties of the dean's office. In 1946, Dean Branscomb became Chancellor of Vanderbilt University and in 1947, the Reverend Doctor Paul E. Root was elected dean but died before he could assume the office. The Reverend Doctor Harold A. Bosley, pastor of the Mount Vernon Place Methodist Church, Baltimore, Maryland, became dean on September 1, 1947.

THE PURPOSE OF THE DIVINITY SCHOOL

The primary purpose of the Divinity School is to provide training for individuals planning to enter the Christian ministry. This includes not only prospective ministers in local churches, but also those preparing themselves to be missionaries at home and abroad, directors of religious education, teachers of religion, and social workers. Vital to all of these forms of service is a full understanding of the beginnings, content, and history of the Christian faith and its special pertinence for the spiritual needs of the modern world. Studies of a broad and thorough character directed toward such an understanding constitute the center of the curriculum of the Divinity School and are regarded as the basic training for all prospective Christian workers. Specific training in the skills required of local ministers and of leaders in the work of religious education are also provided. As funds become available for the purpose and as needs appear, additional training in specialized skills and areas of knowledge will be added to the curriculum.

Though bound by ties of history and obligation to the Methodist Church, the Divinity School is multi-denominational in its interests and ecumenical in its outlook. Its faculty is limited to no one denomination, but draws upon the resources of them all. Students of the several denominations are admitted on the same basis. The Divinity School conceives its task to be one of broad service to the Church of Christ in all of its forms.

THE RELATION OF THE DIVINITY SCHOOL TO DUKE UNIVERSITY

The Divinity School is an integral unit of the University and shares fully in its activities, privileges and responsibilities. The Sunday services in the University Chapel give the Divinity School students an opportunity to hear each year a number of the leading preachers of the country. The University Library, conveniently located next to the Divinity School Building, makes easily accessible a rich collection of approximately three quarters of a million volumes. Selected courses in the Graduate School of Arts and Sciences and in the professional schools are open to Divinity School students without payment of additional fees. The general cultural and recreational resources of the University are available to them on the same basis as other students.

LIBRARY RESOURCES

The Divinity School has its own library containing over forty-six thousand volumes. It is rich in complete files of the more important religious journals and periodicals, in source materials, particularly for the study of American church history, missions and the history of religion, and in facsimiles of the more important manuscripts of the New Testament. Among the most treasured possessions of the Library are eleven Greek New Testament manuscripts, of which one is a magnificent manuscript of the thirteenth or fourteenth century containing the entire text of the New Testament.

The general Library of the University is connected by a corridor with the Divinity School Building. It contains over seven hundred thousand volumes and receives the current issues of several thousand periodicals. The general Library contains also a catalogue of the library of the University of North Carolina located at Chapel Hill, twelve miles away, and a system of exchange operates between the two libraries so that books may be secured from that library also within a few hours.

The Henry Harrison Jordan Loan Library was endowed in 1947 by the children of the late Reverend Henry Harrison Jordan for the purpose of providing ministers in the field with the best of current religious literature. This collection was an outgrowth of the Duke Divinity School Loan Library established in 1944.

RELIGIOUS AND SOCIAL LIFE

One of the most important aspects of a program of training for religious service is the development of a warm and discriminating spiritual experience. The center of the corporate life of the Divinity School is its own place of worship, York Chapel. Regular chapel services are held at which all students are expected to be present. Services are led by members of the faculty, by visiting ministers, and by members of the student body. Ordination and other special services are held upon occasion. On each Sunday morning services are held in the University Chapel.

The student body of the Divinity School is united by a strong sense of fellowship and common interest. Student committees organize and supervise social service projects and missions of preaching, jail visitation, and related enterprises. Opportunities for occasional preaching are always available.

PUBLIC LECTURES

The Divinity School presents three public lectures annually. The lecturers for 1948-49 were Professor David E. Roberts, Associate Professor of Philosophy and Systematic Theology, Union Theological Seminary, New York; Dr. Kenneth Scott Latourette, Professor of Missions and Oriental History in the Yale Divinity School; and Dr. Erich Franck, Professor of Philosophy in the University of Pennsylvania. A special lecture was given by Dr. R. H. Thouless, Cambridge University, Cambridge, England.

THE DIVINITY SCHOOL LIBRARY LECTURES

In 1948 the Duke Divinity School Library Lectures were established by the Reverend George B. Ehlhardt for the purpose of bringing to the campus a succession of the greatest religious leaders of the day. The first lecturer was the Reverend Dr. William Warren Sweet, distinguished historian of the American churches, and during the academic year 1948-1949 lectures on this endowment were given by the Reverend George Dunbar Kilpatrick, M.A., D.D., Dean Ireland's Professor of Exegesis of Holy Scripture, Oxford University, Oxford, England, and Dr. Wilhelm Pauck, Professor of Historical Theology at the University of Chicago.

THE CHRISTIAN CONVOCATION

The Christian Convocation of 1949 will be held on the Duke campus from June 7-10. The Convocation, under the joint sponsorship of the Duke Divinity School, The North Carolina Pastors' School, The North Carolina Rural Church Institute, and The North Carolina Council of Churches, will bring to the campus an outstanding group of religious leaders as lecturers and teachers.

ENDOWED SCHOLARSHIP FUNDS

Certain special scholarship funds have been established, the income of which is available for students wishing to secure training in preparation for the Christian ministry.

These scholarships are all awarded on the basis of service performed in a local church, thus providing for the student experience as well as financial aid.

N. Edward Edgerton Fund

In 1939 Mr. N. Edward Edgerton of Raleigh, North Carolina, an alumnus of Duke University of the Class of 1921, a member of the Board of Trustees of the University and a member of the Committee on the Divinity School, established the N. Edward Edgerton Fund. The award is limited to students who are candidates for the B.D. degree.

P. Huber Hanes Scholarship

Mr. P. Huber Hanes of Winston-Salem, North Carolina, an alumnus of Duke University of the Class of 1900 and a member of the Board of Trustees, has established an annual scholarship yielding the sum of \$400.00.

Elbert Russell Scholarship

In 1942 the Alumni Association of the Divinity School established a scholarship fund in honor of Elbert Russell, Dean Emeritus of the Divinity School and for a number of years Professor of Biblical Theology.

W. R. Odell Scholarship

In 1946 the Forest Hills Methodist Church, Concord, North Carolina, established a scholarship fund in memory of W. R. Odell, for many years a member of the Board of Trustees of the University.

Hersey E. Spence Scholarship

In 1948 the Steele Street Methodist Church of Sanford, North Carolina, established a scholarship fund in honor of Professor Hersey E. Spence, a former pastor of the congregation.

Jesse M. Ormond Scholarship Fund

In 1949 the North Carolina Conference established a scholarship fund in honor of Professor Jesse M. Ormond, who for many years was Director of Field Work in the Duke Divinity School and Professor of Practical Theology.

Duke Endowment Scholarships

There are available for students preparing for the Methodist ministry approximately sixty work scholarships provided by the Duke Endowment for aiding rural Methodist churches in North Carolina. Terms of these scholarships are given on page 14 of this catalogue.

ANNUAL SCHOLARSHIPS

In addition to the endowed scholarships and those provided by the Duke Endowment, the Divinity School receives annual scholarship funds from the following churches and individuals: The Edenton Street Methodist Church, Raleigh, N. C.; West Market Methodist Church, Greensboro, N. C.; Myers Park Methodist Church, Charlotte, N. C.; Christ Methodist Church, Charleston, W. Va.; Mr. J. C. Cowan, Jr., Greensboro, N. C. These scholarships are awarded on the same basis as the endowed scholarships.

THE METHODIST COLLEGE ADVANCE

The Divinity School was a participant in the North Carolina Methodist College Advance with askings of \$200,000.00 for scholarship aid and extension of the School's service to ministers. Many local churches and individuals have shared in the raising of this significant sum. Specific contributions are the Henry Harrison Jordan Loan Library and the James A. Gray Fund.

THE JAMES A. GRAY FUND

In 1947 Mr. James A. Gray of Winston-Salem, North Carolina, presented the fund which bears his name to the Divinity School for use in expanding and maintaining its educational services in behalf of North Carolina churches and pastors. From this fund four scholarships are awarded, two in city church work, and two in rural church work. The Divinity School Seminars are also supported by income from this gift. During 1949 Seminars were held in Kinston, North Carolina, and Charlotte, North Carolina. Special lecturers on these occasions were Dr. Thomas S. Kepler of Oberlin Graduate School of Theology, Oberlin,

Ohio, and Dean Harold A. Bosley of Duke Divinity School. Lectures at the Christian Convocation are also made possible through this fund. In 1948 Dr. Paul Hutchinson, Editor of *The Christian Century*, was the lecturer.

COURSES OF STUDY OFFERED BY THE DIVINITY SCHOOL

The Divinity School offers at present two courses of study. The basic course is that which leads to the degree of Bachelor of Divinity. This is a three-year course and is recommended to all those preparing themselves for the work of the regular pastoral ministry.

Beginning with the year 1944-45 the Divinity School offered also a course of study leading to the degree of Master of Religious Education. This course is designed for individuals who wish to become directors or to take other specialized positions in the work of religious education. The course does not provide a general preparation for the work of the regular ministry and cannot serve as a substitute for it. No exchange of credits between the two courses is permitted, nor can departmental courses taken be credited toward more than one degree. Only a limited number of candidates for the Master of Religious Education degree will be accepted annually.

The requirements for each of these degrees are stated on pages 15 through 26 in this catalogue.

COURSES OF STUDY IN RELIGION OFFERED BY THE GRADUATE SCHOOL OF ARTS AND SCIENCES

Students who desire to pursue work in religion beyond that for the Bachelor of Divinity degree should register in the Graduate School of Arts and Sciences, through which the degrees of Master of Arts and Doctor of Philosophy may be obtained. This advanced work is administered through the Department of Religion of the Graduate School and is available to qualified persons of all denominations on an equal basis. Study and research may be pursued in three fields: (1) Biblical Studies; (2) Studies in Church History; and (3) Studies in Christian Thought. A list of courses approved by the Graduate Council for work in these fields, together with general requirements for admission to the Graduate School, may be found in the *Bulletin of the Graduate School*. This Bulletin is available on application to Dean Paul Gross, the Graduate School of Arts and Sciences, Duke University.

A limited number of University Scholarships and Fellowships, among which are two Gurney Harriss Kearns Fellowships of \$1,000 each, may be obtained by exceptionally qualified students. Applications for these must be submitted to Dean Gross on University form blanks not later than March 15 of each year.

Inquiries concerning specific requirements of the Department of Religion in the Graduate School should be addressed to Professor H. Shelton Smith, Director of Graduate Studies in Religion.

FACILITIES FOR ADVANCED STUDY IN THE AMERICAN SCHOOLS OF ORIENTAL RESEARCH

The Divinity School of Duke University is one of the supporting members of the American Schools of Oriental Research. Accordingly,

students in the Divinity School have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by the Schools. These consist of four fellowships, the stipends depending upon available funds.

COST, RESIDENTIAL ARRANGEMENT, AND STUDENT AID

FEES AND COSTS

The University tuition charge is \$175 per semester. Scholarships covering this amount are granted to all Divinity School students. Other charges are as follows:

Fees per semester:

General Fee.....	\$ 50.00
Approximate cost of meals per semester.....	175.00
Room per semester (double room).....	62.50
Total per semester.....	<u>\$287.50</u>

The "General Fee" is in lieu of all special charges, and includes the following Fees: Matriculation, Medical, Library, Damage, Commencement and Diploma. Students may secure admission to all athletic contests held on the University grounds by payment of the Athletic Fee of \$5.00 per semester, plus any Federal taxes that may be imposed.

LATE REGISTRATION

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Treasurer of the University a penalty of \$5.00.

DINING HALL

The dining halls in the University Union have accommodations for all resident Divinity School students. Food service is cafeteria style. The cost of meals approximates \$1.25 to \$1.75 per day depending upon the need and taste of the individual. The dining facilities on the West Campus include three cafeterias with multiple choice menus and, in addition, the Oak Room where full meals and *a la carte* items are served.

LIVING QUARTERS

Divinity School students are housed in the University dormitories along with other graduate and professional students. Application for room assignments should be addressed to the Housing Bureau, Duke Station, Durham, N. C. The cost of a single room is \$87.50 per semester, or a double room \$62.50 per student per semester. A reservation fee of \$25 is required at the time a room is assigned. This reservation fee is deducted from the room charges at the time of registration. Students are urged to apply for rooms as early as possible. Under present circumstances delays in application are likely to result in failure to secure accommodations. Students occupying rooms in the dormitories who wish to retain their rooms for a following year must notify the Office of the Director in the Business Division by May 15.

All rooms in the dormitories are provided with heat, water, electric lights, and essential furniture. Each student furnishes his own blankets, sheets (mattresses 39" x 74"), pillows and pillow slips, towels, rugs and curtains.

The University has no apartments for married students. Students desiring such quarters should plan to arrive in Durham as early as possible before the opening of the fall semester in order to make their living arrangements. While the Divinity School Office will assist wherever it can in these matters, it cannot assume responsibility for making such arrangements.

STUDENT AID

Duke University remits its regular tuition charges to all students enrolled in the Divinity School. Scholarship aid, over and above this, is available only in the form of work scholarships. The funds for these scholarships come from the sources described on page 10 of this catalogue. Those appointed to these scholarships agree to give ten weeks' service during the summer months to a church to which they are assigned. In return they receive their board and room for the period of their summer service and \$600. This latter sum is made available during the academic year preceding the summer work if desired. By special arrangement a student may be assigned to a church for five weeks' work with one-half the stated remuneration.

This plan of scholarship aid has several advantages. It provides an opportunity for earning a large part of the year's expenses, while at the same time assuring the student valuable experience in religious leadership.

Students who must have additional income over and above their summer's earnings may secure part-time employment during the academic year. They are strongly urged, however, to make their arrangements, if possible, so that they will not have duties which will prevent them from taking the fullest advantage of the educational and cultural opportunities of the Divinity School.

WORK SCHOLARSHIPS

The Department of Field Work is maintained to help students receiving scholarship aid to secure work opportunities where they may render service for such aid. Their work will be supervised so that their experiences may be part of their ministerial training. Students not on scholarship are also helped to secure work opportunities for the experience to be gained. All students working under the department have their board, room, laundry, and travel expenses provided by the charge served. Certain courses are required of all students engaged in field work and are designed to prepare students for the work in which they engage. All students assigned to field work must maintain satisfactory grades and attitudes.

STUDENT GOVERNMENT ASSOCIATION

Each student of the Divinity School upon enrollment becomes a member of the Student Government Association. Four officers are elected by the student body annually in April to serve for the following year. These officers, the President, Vice-President, Secretary, and Treasurer, along with the Dean of the Divinity School or the Dean of Students, serve as the Executive Committee, and the committee chairmen constitute the Student Council which meets in monthly session to review and coordinate the programs of the several committees. It is desired that all students con-

tribute to the corporate life of the school through active participation in the work of the committees. The Association operates on the basis of a unified budget, each student contributing to its support dues in the amount of \$3.00 per semester.

REQUIREMENTS FOR GRADUATION

REQUIREMENTS FOR ADMISSION

The Divinity School is a fully accredited member of the American Association of Theological Schools. Candidates for admission must hold the degree of A.B., based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting bodies, or the equivalent of such a degree, and their college records must be such as to indicate their ability to carry on graduate professional studies. They will be admitted without examination on presentation of an official transcript of college and other academic credits which they may have secured. The application of students from foreign countries will be considered, each on its own merits, the general principle being that a training equivalent to that of a baccalaureate degree from an accredited American college must have been secured. Women will be admitted on the same basis as men. The Divinity School accepts students who desire to transfer from other accredited theological schools on the basis of transcripts of their work and honorable dismissal. However, all transfer students will be expected to meet the full requirements of the Divinity School and should recognize the fact that there may be loss of time in conforming to these requirements. Credits will be formally accepted only after the student has spent one semester in the Duke Divinity School. In addition to an adequate academic preparation, applicants must satisfy the Faculty as to their Christian character and purpose. A formal application blank may be secured from the Dean of the Divinity School. This must be filled out and returned by all candidates for admission.

ADMISSION OF GRADUATES OF NON-ACCREDITED COLLEGES

1. Applicants for admission who are graduates of non-accredited colleges will be considered on their merits, but only those who give evidence of special promise will be admitted. Specifically, such applicants must show that they have attained a superior average (approximately "B") for a four-year college course.

2. Admission of such persons will, in every case, be *on probation*. Probations means:

a. Students who, during the first year of Divinity School work (thirty semester hours), maintain a consistently low average, including one or more failures, will be required to withdraw from the school.

b. In the case of a student admitted on probation, no credit will be granted toward either the B.D. or the M.R.E. degree for any course in which, during the first year's work (thirty semester hours), a grade of less than "S" (see catalogue section on "grading system") is recorded.

c. When the student has been admitted on probation, and is subsequently found to be deficient in the essential requisites of any given area of the Pre-Seminary Curriculum" (see next section of catalogue), the

Divinity School Faculty reserves the right to direct that the student make up such deficiencies by additional courses of study taken in other schools of Duke University in order to qualify for either the B.D. or M.R.E. degree, but without credit for such courses toward those degrees.

PRESEMINARY CURRICULUM

The Divinity School, in substantial agreement with the standards of the American Association of Theological Schools, recommends that prospective candidates for admission keep in mind the desirability of including the following in their undergraduate curriculum:

(A student lacking the essential requisites in any given area may be directed to make up the deficiencies by additional courses of study in order to qualify as a candidate for a Divinity School degree.)

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below. No work done towards a first college degree may be used toward a Divinity School degree.

<i>Basal Fields</i>	<i>Semester</i>	<i>Sem. Hours</i>
English	6	12-16
Literature, Composition and Speech		
Philosophy	3	6-12
At least two of the following:		
Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
Bible or Religion	2	4-6
History	3	6-12
Psychology	1	2-3
A foreign language	4	12-16
At least one of the following:		
Latin		
Greek (especially recommended)		
Hebrew (especially recommended)		
French		
German		
Natural sciences	2	4-6
Physical or biological		
Social sciences	2	4-6
At least two of the following:		
Economics		
Sociology		
Government or political science		
Social psychology		
Education		

CONCENTRATION

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

Of the various possible areas of concentration, where areas of concentration are required, a major in English, philosophy, or history is regarded to be the most desirable.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF DIVINITY

During the academic year 1948-49, the curriculum of the Divinity School was extensively revised. By action of the faculty, all students admitted to the Divinity School as of September 1, 1949, will conform to the requirements for the B.D. degree as printed in this issue of the catalogue. All students planning to graduate as of June, 1950, will continue under the former plan, especially as to requirement of a major and thesis. A special committee was set up to adjust the new curriculum to the rights and needs of all other students, whether already enrolled in the school or entering as transfers from other institutions: many such students may find it necessary to graduate under the major and thesis plan.

The plan for the first two years of the revised curriculum goes into effect as of September, 1949. The Vocational Groups and the Divisional Seminars called for in the work of the third year are in process of development and will be put into effect for the year 1950-51.

The requirements for the degree of Bachelor of Divinity are the following:

Completion of ninety semester hours of course work, including the required courses of the Core Curriculum, listed on pages 18 and 19.

The selection, not later than the end of the middle year, of one of the Vocational Groups, and completion of the special requirements of the Group chosen, including satisfactory completion of the work of at least one Divisional Seminar in that Group.

Demonstration of a detailed knowledge of the contents of the narrative portions of the English Bible. Examinations for this purpose in Old and New Testament are given each spring. Examinations for the academic year 1949-50 will be held on successive Wednesdays in April, exact dates to be announced later.

Students who show deficiencies in English composition will be required to take special training in addition to meeting the other requirements for the degree.

The course leading to the degree of Bachelor of Divinity is planned to cover three years of normal academic work. In no case will this degree be conferred on a student until he has spent at least two semesters in residence in the Divinity School. This is defined as the completion of thirty semester hours of work, not more than six hours of which may be taken in the Duke University Summer Session.

By special permission a student who has begun his work in Duke Divinity School as a candidate for the B.D. degree may be given credit for not more than 30 semester hours of work taken in another seminary on the approved list of the American Association of Theological Schools. Except in unusual cases, request for such credits must be approved prior to the beginning of work at the other institution. In every such case, however, the final 15 hours of class credit presented for graduation must be done at Duke and must include satisfactory completion of one of the Divisional Seminars of the senior year. No such student will be relieved of any of the requirements for graduation specified in the catalogue of the Duke Divinity School.

Unless all the work offered for the B.D. degree is completed within a period of nine years from the date of beginning, the student will be required to make formal application for re-admission and revaluation of his credits in the light of the then-existing curriculum of the Divinity School. Except in unusual cases, work of a fragmentary character taken over a long period of years, or work taken many years before a student is admitted to the Duke Divinity School, will not be accepted for credit toward the B.D. degree.

THE CORE CURRICULUM

(Required Courses)

First Year, First Term

11. **Introduction to the Old Testament.**—The origins, literary forms, and contents of the books of the Old Testament in their geographical and historical setting. 4 s.h. MR. STINESPRING

13. **History of the Pre-Reformation Church.**—A survey to the sixteenth century in terms of spiritual genius, organizational development, great literature, and representative movements. 4 s.h. MR. PETRY

15. **Living Religions of the World.**—A survey of the religious systems of India, China, and Japan, followed by a study of Judaism, Mohammedanism, and Christianity, the object being to trace the historical development of each religion. 3 s.h. MR. CANNON

17. **Effective Speaking.**—Fundamentals of preparation and delivery to develop effectiveness in private and public speech. Individual conferences.

(Students electing Vocational Group I, will, upon recommendation of the instructor, take also Speech 132.) 2 s.h. MR. RUDIN

First Year, Second Term

18. **Early Christian Life and Literature.**—A basic study of the civilization in which Christianity began: the origin and development of the Christian Church and its literature through the second century. 4 s.h. MR. CLARK

20. **Introduction to Christian Theology.**—Contemporary theological tendencies, method and theory of knowledge, and introductory interpretation of the principal tenets of the Christian faith. 4 s.h. MR. CUSHMAN

22. **Psychology of Religion.**—An analysis of the major factors in religious experience. 3 s.h. MR. HICKMAN

Students engaged in any kind of Field Work are required to take one of the Field Work Seminars (1 s.h., Mr. Walton). Unless taken at this spot (second semester of the first year) such seminars will be charged against the free elective allowance.

The examination in English Bible, which is required of all students, will be taken in this term.

Second Year, First Term

19. **Introduction to New Testament Theology.**—A constructive analysis and exposition of the positive doctrinal content of the New Testament. Prerequisite: N.T. 18. 2 s.h. MR. YOUNG

21. **Introduction to the History of Christian Doctrine.**—The chief theological controversies, church creeds and confessions in the history of Christian thought from the anti-gnostic fathers to the year 1576. Prerequisite: C.T. 20. 2 s.h. MR. CUSHMAN

23. Church Administration I.—An introduction to the administrative and supervisory procedure essential in the total work of the church. 2 s.h.

MR. WALTON

25. Educational Theory and Practice in the Church.—An over-all and introductory view of the educational functions of the church. Consideration is given to the work of organization, administration and supervision of the church school. 2 s.h.

MR. SPENCE

27. Christian Ethics I.—The central assumptions and principles of the Christian conception of the good life. 3 s.h.

MR. BEACH

29. Sermon Construction—Theory.—An investigation of the theory of preaching. Prerequisite: Sp. 17 or 132. 2 s.h.

MR. CLELAND

Second Year, Second Term

12. Psalms, Wisdom Literature, and the Problem of Theodicy.—Prerequisite: O.T. 11. 2 s.h.

MR. STINESPRING

14. History of the Reformation and Post-Reformation Church.—Selected studies in the evangelical revival of Luther, Calvin, and the English Reformers, as related to the Catholic Counter-Reformation and the contemporary European Church. Prerequisite: C.H. 13. 2 s.h.

MR. PETRY

24. Missions.—The history and philosophy of the missionary enterprise. 2 s.h.

MR. CANNON

26. Introduction to Pastoral Care.—A study of the background, needs, and methods of pastoral work and counseling. 2 s.h.

MR. DICKS

28. Movements in American Religious Thought.—Beginning with the English Reformation, this course introduces the leading types of Protestantism transplanted to or developed within colonial America, primary emphasis being placed upon the dominant modes of Christian thought. 3 s.h.

MR. SMITH

30. Sermon Construction—Practice.—Continuation of Pr. 29. Detailed work in practice preaching and a clinical session each week on the application of theory. 2 s.h.

MR. CLELAND AND MR. RUDIN

DISTRIBUTION OF COURSES BY YEARS

First (Junior) Year

<i>First Term</i>	<i>Semester Hours</i>	<i>Second Term</i>	<i>Semester Hours</i>
11. Introduction to the Old Testament	4	18. Early Christian Life and Literature	4
13. History of Pre-Reformation Church	4	20. Introduction to Christian Theology	4
15. Living Religions	3	22. Psychology of Religion	3
17. Effective Speaking	2	English Bible Examination	0
*Free Elective (not over 3 s.h.)	3	*Free Elective (not over 3 s.h.)	3
	<hr/> 16	Field Work Seminar (For those doing field work)	1
			<hr/> 15

* Language counts as free elective.

DISTRIBUTION OF COURSES BY YEARS

Second (Middle) Year

<i>First Term</i>	<i>Semester Hours</i>		<i>Second Term</i>	<i>Semester Hours</i>
23. Practical Theology (2)	4	[Consolidated Course in Christian Leadership]	24. Missions (2)	4
25. Religious Education (2)			26. Pastoral Care (2)	
27. Christian Ethics	3	(sequence course)	28. Movements in American Religious Thought	3
21. Introduction to the History of Christian Doctrine	2	(sequence course)	14. Reformation and Post-Reformation Church History	2
19. Introduction to New Testament Theology	2	(sequence course)	12. Psalms, Wisdom Literature, etc.	2
29. Sermon Construction—Theory	2	(sequence course)	30. Sermon Construction—Practice	2
*Free Elective (not over 3 s.h.)	3		*Free Elective (not over 3 s.h.)	3
	<hr/> 16			<hr/> 16

* Language counts as free elective.

SCHEDULE OF THE CORE CURRICULUM

First Year—First Term

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30		C. H. 13	C. H. 13	C. H. 13	C. H. 13	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		H. R. 15	Assembly	H. R. 15	H. R. 15	
12:00		O. T. 11	O. T. 11	O. T. 11	O. T. 11	
2:00		Speech 17		Speech 17		
Three additional hours may be scheduled as offered.						

SCHEDULE OF THE CORE CURRICULUM

First Year—Second Term

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30		Theol. 20	Theol. 20	Theol. 20	Theol. 20	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		Psy. Rel. 22	Assembly	Psy. Rel. 22	Psy. Rel. 22	
12:00		N. T. 18	N. T. 18	N. T. 18	N. T. 18	
2:00		*Pract. Theol. 144	*Pract. Theol. 142			
Three additional hours may be scheduled as offered.						

*Students doing any kind of field work will choose one of these seminars.

SCHEDULE OF THE CORE CURRICULUM

Second Year—First Term

[illegible]

SCHEDULE OF THE CORE CURRICULUM

Second Year—Second Term

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
8:30						
9:30		Missions 24	Pastoral Care 26	Missions 24	Pastoral Care 26	
10:30		Chapel	Chapel	Chapel	Chapel	
11:00		Am. Rel. Th. 28	Assembly	Am. Rel. Th. 28	Am. Rel. Th. 28	
12:00		O. T. 12	C. H. 14	O. T. 12	C. H. 14	
2:00		Preaching 30		Preaching 30		

Three additional hours may be scheduled as offered.

Third (Senior) Year

VOCATIONAL GROUPS. (One of these to be chosen by every B.D. candidate not later than end of Middle Year.)

I. The Preaching Ministry and Pastoral Service

In the third year, students electing Vocational Group I must take one course from each of the following fields, except in the case of those students who have previously elected these courses during the first two years:

Religious Education	Speech (for those found deficient in
Practical Theology	first course)
Pastoral Care	Philosophy of Religion

The student will also elect one Divisional Seminar from those to be offered in each of the four divisions of study (Biblical, historical, theological, practical). The seminar will carry credit of two or three hours, as may be determined by the divisional staff. Free electives in sufficient amount to complete 90 hours for graduation will be taken.

II. Applied Christianity

A. Religious Education. In the third year, students electing Vocational Group II must take the following courses, except in the case of those students who have previously elected these courses during the first two years:

Religious Education and Practical Theology (3 courses distributed between the two departments)

Psychology of Religion (1 course)

The student will also elect one Divisional Seminar from those to be offered in each of the four divisions of study (Biblical, historical, theological, practical). The seminar will carry credit of two or three hours, as may be determined by the divisional staff. Free electives in sufficient amount to complete 90 hours for graduation will be taken.

(Students planning to teach the Bible in public schools should elect some work in Bible.)

B. Missions.

C. Chaplaincy: Hospital or General.

D. Campus Religious Directors.

(These to be developed as called for.)

III. Teaching and Research in Religion

In the third year, those choosing Vocational Group III will take seven courses from the following:

American Religious Thought	Philosophy of Religion
Bible (may be language)	Psychology of Religion
Christian Ethics	Religious Education
Church History	Theology
History of Religions	

The student will also elect one Divisional Seminar from those to be offered in each of the four divisions of study (Biblical, historical, theological, practical). The seminar will carry credit of two or three hours, as may be determined by the divisional staff. Free electives in sufficient amount to complete 90 hours for graduation will be taken.

ADMINISTERING THE NEW CURRICULUM

For the administration of the new curriculum the following regulations have been adopted:

Full-time students will take the core required courses as specified for the respective semesters, being limited to the amount of free elective work indicated in each term. The only exceptions are as specified in the provision for languages.

Since the four-day-a-week schedule of required courses and the free week-ends have been planned with special reference to the needs of students holding pastoral charges, the limitation of 9 hours of class work has been changed to permit, but not require, such students to carry the total of hours of the core requirements for the first four semesters, but free electives may not be taken until all the core requirements have been fulfilled. A student who does not do creditable work will be required to reduce his schedule.

The status of "special student" may not be granted simply to permit avoidance of the schedule of core required courses. Every request for this classification will be carefully investigated and approval voted in each case by the curriculum committee in the cases of students already admitted to the Divinity School, and by the admissions committee in the case of applicants for admission as "special students."

Students working under the Duke Endowment, and others holding charges, are required to take one of the Field Work seminars. This work will be taken in the second semester of the first year. Unless taken at that spot, such seminars will be charged against the "free elective" allowance of later terms.

For a student taking both Greek and Hebrew, the Greek may be continued in the second year by postponing one or both of the 2-hour core courses in Old and New Testament. In such cases, the Hebrew will be the free elective in that year.

A part-time student who desires to begin the study of Greek in the first year may postpone the core required course in Old or New Testament.

The Registrar will make suitable entry on the permanent record of any student who is granted permission to deviate from the core requirements in the matter of language.

GRADING SYSTEM

Grades of Incomplete received at the end of the fall semester must be removed by the completion of the work of the course not later than March 15. Grades of Incomplete received at the end of the spring semester must be removed by October 1. If the work of the course is not completed by these dates, the grade shall be recorded as "F."

No student shall be permitted to drop a course after the expiration of one-third the period of instruction of the course without incurring failure except for causes adjudged by the dean to be beyond the student's control.

The grading system of the Divinity School employs the letters E, G, S, and F which have been defined in percentage equivalents as follows: E = 95-100; G = 85-94; S = 70-84; F = 69 and below. Plus and minus values are recognized as available in each category as: E—, E, E+; G—, G, G+; S—, S, S+; F—, F, F+. A student is expected to maintain an average of S.

REQUIREMENTS FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The course of study leading to this degree is designed to provide training primarily for individuals desiring to become educational assistants in churches or to engage in other forms of Christian education.

Candidates for this degree must hold the degree of A.B., based upon four years of work beyond secondary education, in a college which is approved by one of the regional accrediting bodies, or the equivalent of such a degree, and with academic and personal records which afford promise of competence in this area of service. The course of study will be especially useful for individuals who had one or more years of experience in religious education and desire further training. Candidates for this degree will be limited in number, and individuals interested are urged to apply for admission well in advance of the opening of the academic year. All work offered for this degree, whether in the regular year or in summer sessions, must be completed within a period of six years from the date of beginning. Only a limited amount of work may be taken in the Duke University Summer Session.

Certain prerequisite studies must have been taken by the candidate during the course of his academic training or must be secured, without credit toward the M.R.E. degree, after being admitted to the Divinity School. These are the following:

General Psychology	6 s.h.
Sociology	6 s.h.
Biblical Studies (including work in both the Old and the New Testament)	6 s.h.

Thirty semester hours of academic work are required for graduation. Eighteen of the semester hours must be in the following fields:

Religious Education	6 s.h.
Psychology of Religion	3 s.h.
Christian Ethics	3 s.h.
Biblical Studies	6 s.h.

The candidate must also engage in practice teaching in a church school or undertake some other approved project and must submit a written report covering his practical experience. This project work and report will be under the supervision of the Department of Religious Education.

COURSES OF INSTRUCTION*

Odd numbers indicate fall semester courses; even numbers indicate spring semester courses. Required courses of the Core Curriculum are numbered from 11 to 99. Elective courses carrying credit in the Divinity School only are numbered from 101 to 199. Courses approved for credit in both the Divinity School and the Graduate School of Arts and Sciences are numbered above 200.

I. DIVISION OF BIBLICAL STUDIES

OLD TESTAMENT

11. (Formerly 203.) **Introduction to the Old Testament.**—The origin, literary forms, and contents of the books of the Old Testament in their geographical and historical setting. 4 s.h. MR. STINESPRING

12. (Formerly 204.) **Psalms, Wisdom Literature, and the Problem of Theodicy.**—2 s.h. MR. STINESPRING

101. (Formerly 307.) **Syriac.**—A study of the script and grammar, with readings from the Syriac New Testament and other early Christian documents. Some knowledge of Hebrew and Aramaic prerequisite. 3 s.h. MR. STINESPRING
[Not offered in 1949-1950]

201-202. **First Hebrew.**—The principles and structure of the Hebrew language with translation of selected Old Testament narratives. 6 s.h. MR. STINESPRING

205-206. **Elementary Arabic.**—No prerequisite, but one year of Hebrew recommended as preparation. 6 s.h. MR. STINESPRING
[Not offered in 1949-1950]

207-208. **Second Hebrew.**—Second Samuel the first semester and Second Isaiah the second semester. 6 s.h. MR. STINESPRING

301. **The Religious Thought of Post-Exilic Judaism.**—A study of the development of religious ideas in Post-Exilic Judaism. Prerequisite: O.T. 11. 3 s.h. MR. YOUNG

304. **Aramaic.**—A study of the Aramaic portions of the Old Testament, and selected passages from the Targums, Midrashes, and Talmuds. 3 s.h. MR. STINESPRING
[Not offered in 1949-1950]

305. **Third Hebrew.**—A study of the late Hebrew prose, with readings from Chronicles, Ecclesiastes, and the Mishnah. 3 s.h. MR. STINESPRING

309. **History of the Ancient Near East.**—A specialized study of the civilizations of Egypt, Palestine, Syria, and Mesopotamia from the standpoint of Biblical archaeology. 3 s.h. MR. STINESPRING
[Not offered in 1949-1950]

310. **Old Testament Prophecy.**—A study of the ethical and religious teachings of the Old Testament with special reference to the prophets of the eighth century B.C. Prerequisite: O.T. 11. 3 s.h. MR. STINESPRING

* On recommendation of the Registrar, courses offered in the Graduate School of Arts and Sciences other than those approved for credit in the Divinity School may be approved for credit in individual cases, provided no equivalent course is offered in the Divinity School; each case to be decided on its merits.

***History of Art 215. Religious Art of the Ancient Near East.**—A specialized study of the development of art, particularly architecture and sculpture, as the material expression of religious ideas in Egypt, Mesopotamia, and in part Syria and Palestine to the Persian conquest. 3 s.h. MR. MARKMAN

***History of Art 216. Religious Art in the Classical World.**—A specialized study of the religious art, particularly architecture and sculpture, of Greece and Rome with special emphasis on the monuments in the Near East. 3 s.h.

MR. MARKMAN

NEW TESTAMENT

18. (Formerly 213.) Early Christian Life and Literature.—A basic study of the civilization in which Christianity began: the origin and development of the Christian Church and its literature through the second century. 4 s.h.

MR. CLARK

19. (Formerly 214.) Introduction to New Testament Theology.—A constructive analysis and exposition of the positive doctrinal content of the New Testament. Prerequisite: N.T. 18. 2 s.h.

MR. YOUNG

103-104. (Formerly 211-212.) Hellenistic Greek.—Designed for beginners to enable them to read the Greek New Testament. 6 s.h., provided the student takes two additional semester hours in New Testament Greek.

MR. YOUNG

105. (Formerly 219.) Life of Paul.—A study of Paul's life on the basis of Acts and the letters of Paul, emphasizing the permanent values in Paul's work and his contribution to the world. 3 s.h.

MR. MYERS

109. (Formerly 216.) History of the English Bible.—A general study of the history of the English version with comparison and evaluation of the numerous contemporary translations. This development will be illustrated from the Divinity School Bible collection, with access to and examination of the original editions. 3 s.h.

MR. CLARK

217. The New Testament in Greek.—Extensive reading of the Greek text of the New Testament with special emphasis upon its interpretation. Prerequisite: six semester hours' study of the Greek language. 2 s.h.

MR. CLARK

218. Galatians and I Corinthians.—A detailed study of two of Paul's major epistles. The course will be based on the Greek text. Prerequisite: six semester hours' study of the Greek language. 2 s.h.

MR. CLARK

220. I Peter and the Gospel of John.—A detailed study of two of the non-Pauline writings of the New Testament. The course will be based on the Greek text. Prerequisite: six semester hours' study of the Greek language. 2 s.h.

MR. CLARK

[Not offered in 1949-1950]

311. The Life and Teachings of Jesus.—Prerequisite: N.T. 18. 3 s.h.

MR. CLARK

312. Advanced New Testament Theology.—An examination of the problems integral to the systematic interpretation of New Testament Theology with a critical evaluation of past and present representative investigations in this field. Prerequisite: N.T. 19. 3 s.h.

MR. YOUNG

313. Apostolic Fathers.—A study of the Christian development from Clement of Rome to Polycarp, with readings in the Greek text. Prerequisite: N.T. 18. 2 s.h.

MR. CLARK

314. (Formerly 317.) Patristic Thought.—A study of the development of early Christian doctrine to the period of Augustine. Prerequisite: N.T. 19. 3 s.h.

MR. YOUNG

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

316. Hellenistic Religions.—A study of the Gentile religions in the Roman Empire, at the beginning of the Christian era. Prerequisite: N.T. 18. 3 s.h.
[Not offered in 1949-1950] MR. CLARK

317. (Formerly 320.) The Synoptic Gospels.—A detailed study of their characteristics and contents, with attention to their respective sources and to the development of synoptic criticism. Prerequisite: N.T. 18. 3 s.h.
MR. CLARK

318. Text of New Testament.—A study of the materials for the reconstruction of the text, the principles of textual criticism, and the history of the text. Practical exercises in the use of manuscripts and facsimiles will be given. Prerequisite: N.T. 18 and a reading knowledge of Greek. 3 s.h.
[Not offered in 1949-1950] MR. CLARK

319. Intellectual Environment of Early Christianity.—A study of the classical ideas which dominated life in the Graeco-Roman world in the first three centuries A.D., with particular reference to their influence on Christian thought. Prerequisite: N.T. 19, or permission of the Instructor. 3 s.h.
MR. YOUNG

***Greek 257.**—The social and cultural history of the Hellenistic world from Alexander to Augustus. 3 s.h. MR. ROGERS

***Latin 258.**—The social and cultural history of the Graeco-Roman world. 3 s.h. MR. ROGERS

II. DIVISION OF HISTORICAL STUDIES

HISTORY OF RELIGION AND MISSIONS

15. (Formerly 281.) Living Religions of the World.—A survey of the religious systems of India, China, and Japan, followed by a study of Judaism, Mohammedanism, and Christianity, the object being to trace the historical development of each religion. 3 s.h. MR. CANNON

24. (Formerly 282.) Missions.—The history and philosophy of the missionary enterprise. 2 s.h. MR. CANNON

108. (Formerly 284.) Comparative Religion I.—The ideas of God, sin, and salvation in the religions of the world. Prerequisite: H.R. 15. 3 s.h.
[Not offered in 1949-1950] MR. CANNON

110. (Formerly 286.) Comparative Religion II.—Ideas of the future life and ethical and social ideals in the religions of the world. Prerequisite: H.R. 15. 3 s.h. MR. CANNON

112. (Formerly 288.) The Religions of India.—A study of present-day religious movements in India, with special reference to Hinduism. 3 s.h.
[Not offered in 1949-1950] MR. CANNON

113. (Formerly 283.) The Religions of the Far East.—A study of the religious systems of China and Japan. 3 s.h. MR. CANNON
[Not offered in 1949-1950]

115. (Formerly 289.) Buddhism.—India at the rise of Buddhism. Life of the Buddha and the teachings of early Buddhism. Development into the Hinayana and Mahayana schools, its spread and present condition in southern and eastern Asia. Prerequisite: H.R. 15. 2 s.h. MR. CANNON

117. (Formerly 287.) Mohammedanism.—The life of Mohammed and the religion of Islam, special attention being given to the Koran and its teachings. The aim is to interpret Mohammedanism as a force today. Prerequisite: H.R. 15. 2 s.h. MR. CANNON
[Not offered in 1949-1950]

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity.

CHURCH HISTORY

13. (Formerly 233.) **History of the Pre-Reformation Church.**—A survey to the sixteenth century in terms of spiritual genius, organizational development, great literature, and representative movements. 4 s.h. MR. PETRY

14. (Formerly 234.) **History of the Reformation and Post-Reformation Church.**—Selected studies in the evangelical revival of Luther, Calvin, and the English Reformers, as related to the Catholic Counter-Reformation and the contemporary European church. 2 s.h. MR. PETRY

136. (Formerly 337.) **Pre-Reformation Preaching.**—Sermons, handbooks, and other historical sources studied in relation to Biblical preaching and the liturgical church, the problem of popular ministry and the issues of Christian reform. Prerequisite: C.H. 13. 2 s.h. MR. PETRY

137. (Formerly 336.) **Religious Leaders in Christian History.**—Representative leaders in the early and medieval church studied in relation to contemporary churchmanship. Prerequisite: C.H. 13. 2 s.h. MR. PETRY

139. (Formerly 339.) **Methodism.**—A study of Methodist societies in England and the developing church in America as they gave rise to such historic issues as polity, education, division, and reunion. Prerequisite: C.H. 13. 2 s.h. MR. PETRY

331. **The Social Message of the Early and Medieval Church.**—A study of the social teachings and contributions of the Christian Church prior to the Protestant Reformation. Prerequisite: C.H. 13 and 14. 3 s.h. MR. PETRY

332. **The Medieval Church.**—Outstanding characteristics of the Medieval Church, emphasizing theory, polity, institutions, sacraments, and worship. Prerequisite: C.H. 13 and 14. 3 s.h. MR. PETRY
[Not offered in 1949-1950]

334. **Church Reformers and Christian Unity.**—The work of such reformers as Marsilius of Padua, William of Ockham, John Gerson, Pierre d'Ailly, and Nicholas of Cusa in relation to ecclesiastical schism and the search for Christian unity through representative councils. Prerequisite: C.H. 13 and 14. 3 s.h. MR. PETRY

336. (Formerly 333.) **A History of Christian Renunciation in the Middle Ages.**—A study of the renunciatory ideal and of spiritual practices with special reference to Benedictines, Franciscans, Lowland mystics, and leading seculars. Prerequisite: C.H. 13 and 14. 3 s.h. MR. PETRY
[Not offered in 1949-1950]

AMERICAN RELIGIOUS THOUGHT

28. (Formerly 296.) **Movements in American Religious Thought.**—Beginning with the English Reformation, this course introduces the leading types of Protestantism transplanted to or developed within colonial America, primary emphasis being placed upon the dominant modes of Christian thought. 3 s.h. MR. SMITH

395. **Religious Thought in Colonial America.**—Examination of the principal types of Protestant thought in colonial culture. 3 s.h. MR. SMITH

396. **American Religious Thought in the Nineteenth Century.**—Comparative exposition of the chief cross-currents between Orthodoxy and Liberalism. 3 s.h. MR. SMITH

397. **Current American Religious Thought.**—Critical appraisal of conflicting modes in American theological thought. 3 s.h. MR. SMITH

398. **Modern American Christology.**—An analysis of the historical development of modern American conceptions of the person and work of Christ. A seminar for advanced students. 3 s.h. MR. SMITH
[Not offered in 1949-1950]

399. Social Thought in American Christianity.—A study of Christian social thought in America since 1850. 3 s.h. MR. SMITH
[Not offered in 1949-1950]

495. Seminar: Jonathan Edwards and John Wesley.—A comparative study of the major theological writings of Edwards and Wesley. 2 s.h. MR. SMITH

496. Seminar: William James and John Dewey.—A critical study of the philosophical and religious thought of James and Dewey. 2 s.h. MR. SMITH

III. DIVISION OF THEOLOGICAL STUDIES

PHILOSOPHY OF RELIGION

119. (Formerly 229.) Introduction to Philosophy of Religion.—A general course: introduction to major philosophies of religion; relation to science, philosophy, art, morality, and tradition; criteria of validity, formulation of a philosophy of religion. 2 s.h. MR. BOSLEY
[Not offered in 1949-1950]

121. Philosophy of Contemporary Theism.—A general course; the various forms of contemporary theism will be studied and evaluated. 2 s.h. MR. BOSLEY

122. The Philosophy of Naturalistic Theism.—A seminar; a study of the metaphysics, epistemology, logic, and theory of value of the most recent attempt to formulate a structure of Christian theism. Prerequisite: consent of instructor. 2 s.h. MR. BOSLEY
[Not offered in 1949-1950]

123. Theories of Value: A General Course.—A comparative study of the major theories of value advanced in contemporary philosophy. 2 s.h. MR. BOSLEY

124. The Philosophy of Personalism.—A seminar; a study of the metaphysics, epistemology, logic, and theory of value of the personalist tradition in Christian thought. Prerequisite: consent of instructor. 2 s.h. MR. BOSLEY

382. Religious Knowledge.—A seminar; a critical investigation of the source, nature, and validity of religious knowledge involving reference to the relation of revelation to reason and scientific methodology in knowledge. Prerequisite: P.R. 119 or consent of instructor. 2 s.h. MR. BOSLEY

CHRISTIAN THEOLOGY

20. (Formerly 221.) Introduction to Christian Theology.—Contemporary theological tendencies, method and theory of knowledge, and introductory interpretation of the principal tenets of the Christian faith. 4 s.h. MR. CUSHMAN

21. (Formerly 222.) Introduction to the History of Christian Doctrine.—The chief theological controversies, church creeds and confessions in the history of Christian thought from the anti-gnostic fathers to the year 1576. Prerequisite: C.T. 20. 2 s.h. MR. CUSHMAN

107. (Formerly 329.) The Person and Work of Christ.—An intensive examination of classical types of christological and soteriological formulation in the history of Christian reflection, assessment and constructive position. Prerequisite: C.T. 20. 2 s.h. MR. CUSHMAN
[Not offered in 1949-1950]

224. (Formerly 323.) Conceptions of Man in Western Thought.—Analysis and interpretation of representative types of theological and philosophical theory concerning man with attention to the import for Christian theism and theory knowledge. 3 s.h. MR. CUSHMAN
[Not offered in 1949-1950]

321. Platonism and Christianity.—A seminar in Plato's religious philosophy and a survey of its continuing influence in Hellenistic and Christian thought. Prerequisite: permission of instructor. 3 s.h. MR. CUSHMAN

322. Theology and Philosophy in the Nineteenth Century.—A study of Protestant thought from Kant and Schleiermacher to Troeltsch together with representative British theologians, with attention to the reciprocal relations between theology and contemporary epistemology and metaphysics of the period. Prerequisite: C.T. 20. 3 s.h. MR. CUSHMAN

[Not offered in 1949-1950]

325. Philosophical Theology I.—Analysis and critique of dominant types of contemporary world-views for the formulation of the problem of philosophical theology together with main problems in the history of philosophical theology. Prerequisite: C.T. 20. 3 s.h. MR. CUSHMAN

326. Philosophical Theology II.—Historical and constructive approach to the function of faith and reason in the knowledge of God. 3 s.h. MR. CUSHMAN

328. (Formerly 321B.) Seminar in Twentieth-Century Continental and British Theology.—Critical examination of the thought of Barth, Brunner, Berdyaev, Maritain, F. R. Tennant, and William Temple. 3 s.h. MR. CUSHMAN

329. Seminar in Historical Theology.—Selected problems in the history of Christian doctrine. Prerequisite: C.T. 21. 3 s.h. MR. CUSHMAN

See also **New Testament 312.—Advanced New Testament Theology.**

CHRISTIAN ETHICS

27. (Formerly 291.) Christian Ethics I.—The central assumptions and principles of the Christian conception of the good life. 3 s.h. MR. BEACH

114. (Formerly 292.) Christian Ethics II.—The application of Christian ethics to life in modern society with particular emphasis on the ethical problems of the typical American community. Prerequisite: C.E. 27. 3 s.h. MR. BEACH

391. Historical Types of Christian Ethics I.—A critical study of representative documents of Christian ethical theory, up to the Reformation. Prerequisite: C.E. 27 or its equivalent. 3 s.h. MR. BEACH

392. Historical Types of Christian Ethics II.—A continuation of C.E. 391, covering the Reformation and current Christian ethical theory. Prerequisite: C.E. 391. 3 s.h. MR. BEACH

393. The Christian Interpretation of History.—A comparative examination of the chief secular and Christian theories of history current in Western thought. For advanced students. Prerequisite: C.E. 27. 3 s.h. MR. BEACH

394. Christianity and the State.—The relation of the Christian theory of the State to political problems with special consideration of the religious assumptions underlying democratic theory and practice. Prerequisite: C. E. 27. 3 s.h. MR. BEACH

*238. Race and Culture.

MR. THOMPSON

*249. Child Welfare.

MR. JENSEN

*250. Marriage and the Family.

MR. HART

*276. Criminology.

MR. JENSEN

*382. History of Sociological Theory.

MR. JENSEN

* Course offered in the Graduate School of Arts and Sciences which is credited toward the degree of Bachelor of Divinity. For a description of the course, see the catalogue of the Graduate School.

PSYCHOLOGY OF RELIGION

22. (Formerly 271.) **Psychology of Religion.**—An analysis of the major factors in religious experience. 3 s.h. MR. HICKMAN

125. (Formerly 272.) **Advanced Psychology of Religion.**—An intensive study of the foundations and presuppositions of religious experience. 3 s.h. MR. HICKMAN

127. (Formerly 373.) **Psychology of Preaching.**—A psychological study of the preaching motive and preaching relationships. 2 s.h. MR. HICKMAN
[Not offered in 1949-1950]

128. (Formerly 374.) **Pastoral Psychology.**—Study of psychological problems and principles involved in pastoral work. 2 s.h. MR. HICKMAN
[Not offered in 1949-1950]

129. (Formerly 375.) **Genetic Psychology of Religion.**—A study of the religious experience of childhood and youth. 3 s.h. MR. HICKMAN

130. (Formerly 376.) **Studies in Mysticism.**—An examination of the mystical aspect of religious experience. 3 s.h. MR. HICKMAN

IV. DIVISION OF PRACTICAL STUDIES

The Core Curriculum sequence, Consolidated Course in Christian Leadership, comprises the following courses in the Division of Practical Studies, each of which is listed in its appropriate department:

PT. 23. **Church Administration I.**—2 s.h.

R.E. 25. **Educational Theory and Practice in the Church.**—2 s.h.

H.R. 24. **Missions.**—2 s.h.

P.C. 26. **Introduction to Pastoral Care.**—2 s.h.

PRACTICAL THEOLOGY

23. (Formerly 252.) **Church Administration I.**—An introduction to the administrative and supervisory procedure essential in the total work of the church. 2 s.h. MR. WALTON

142. (Formerly 253.) **Field Work I. General.**—A course designed to help with personal and parish problems, and the techniques of successful service. 1 s.h. (Note: All students engaged in any type of field work are required to take this course, or 144, Field Work II, or 146, Field Work III.) MR. WALTON

144. (Formerly 254.) **Field Work II—Rural.**—This course is designed to prepare students for work in rural churches. It emphasizes the training values in field work. 1 s.h. MR. WALTON

145. **Field Work III—Urban.**—This course is designed to prepare students for work in urban churches. It is planned to help the students fit into the urban situation and to gain the most from his field work. 1 s.h. MR. WALTON

146. **Church Administration II.**—This course considers the principles of program planning, policy development, and leadership enlistment and training in the church. 2 s.h. MR. WALTON

147. **The Urban Community and Its Church.**—A study of the urban community and the church in its midst. 2 s.h. MR. WALTON
[Not offered in 1940-1950]

148. **Church Finance.**—A seminar to consider the principles of budget making, stewardship instruction, and every member enlistment in church support. 1 s.h. MR. WALTON
[Not offered in 1949-1950]

149. **Parish and Community Research and Analysis.**—A seminar to consider the techniques of community surveys, research, and analysis. Attention is given to the use of research data in program planning and in checking on the effectiveness of church work. 1 s.h. MR. WALTON

150. The Rural Pastor and His Work.—A study of the qualifications of the rural pastor and his task. Attention is given to the supervisory methods and materials available for the pastor's use. 2 s.h. Mr. WALTON
[Not offered in 1949-1950]

151. (Formerly 353.) The Rural Church.—A study of rural conditions and the place of the church as a community institution. 2 s.h. Mr. WALTON

152. (Formerly 354.) Parish Evangelism.—A study seeking to prepare the student to plan a comprehensive and continuous program of evangelism for the local church. 2 s.h. Mr. WALTON

153. Church Management and Supervision.—A seminar to consider problems and situations met in local church management and supervision. 1 s.h. Mr. WALTON
[Not offered in 1949-1950]

154. (Formerly 356.) The Urban Church.—A study of the functions of the church in towns and cities with special attention to changing city conditions. 2 s.h. Mr. WALTON
[Not offered in 1949-1950]

155. (Formerly 357.) Church Polity: Comparative and Denominational.—This is a study of the polity of the different denominations in which the students may serve, based upon the disciplines and practices of the respective denominations. 2 s.h. Mr. WALTON AND OTHERS

(The plan of this course is for the class to meet as a unit one hour a week for the study of the common interests of the denominations; for the other hour the class is divided into groups on the following plan:

- a. **The Polity of the Methodist Church.**—The study will be based upon the Methodist Discipline.
- b. **The Polity of the Baptist Churches.**
- c. **The Polity of the Congregational-Christian Churches.**
- d. **The Polity of the Presbyterian Churches.**

Courses in the polity of other churches will be arranged as needed.)

157. Rural Community and Church Trends.—A seminar to evaluate the current trends in rural life and their influence upon church work. 1 s.h. Mr. WALTON
[Not offered in 1949-1950]

RELIGIOUS EDUCATION

25. (Formerly 261.) Educational Theory and Practice in the Church.—An over-all and introductory view of the educational functions of the church. Consideration is given to the work of organization, administration and supervision of the church school. 2 s.h. Mr. SPENCE

161. Theories, Types and Techniques of Teaching.—A study of the main principles underlying religious teaching with an examination of the different methods of teaching. 2 s.h. Mr. SPENCE

162. (Formerly 262.) Methods and Materials of Religious Education.—A consideration of the principal administrative problems of the church school, of the various concepts of the curriculum, and an examination of existing curricula, their nature, use and value. 3 s.h. Mr. SPENCE

163. (Formerly 363.) Worship and Drama.—Worship in its bearings upon the educational functions of the Christian religion. The use of drama in religious education with the creation of dramatic programs of worship and drama writing and production. 3 s.h. Mr. SPENCE

164. Religious Education of Children and Adolescents.—The course will consider religious education of children and youth on the various age levels from the nursery school through high school. 2 s.h. Mr. SPENCE
[Not offered in 1949-1950]

166. Religious Education of Young People and Adults.—This course will be concerned with a study of young people as well as mature persons from a standpoint of meeting their needs and continuing their religious development. 2 s.h. MR. SPENCE

168. (Formerly 366.) The Educational and Spiritual Values of Great Literature.—A study of Biblical and other great literature from the standpoint of their teaching values; analysis of material with reference to needs, interests, and capacities of various age groups. Correlation of Biblical and extra-Biblical material with a view to its adaptability for teaching and preaching purposes. 3 s.h. MR. SPENCE

365. History of Religious Education in Modern Times.—A critical study of the historical movements in religious education since the Reformation with special consideration of the American development. 3 s.h. MR. SPENCE
[Not offered in 1949-1950]

368. Theories of Religious Education.—A critical investigation of current theories of Religious Education. 3 s.h. MR. SPENCE
[Not offered in 1949-1950]

PASTORAL CARE

26. (Formerly 251.) Introduction to Pastoral Care.—A study of the background, needs and methods of pastoral work and personal counseling. Second semester. 2 s.h. MR. DICKS

171. (Formerly 255.) Pastoral Care Practicum I.—A study of pastoral calls and interviews. Particularly for students serving churches or working in clinical situations. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. MR. DICKS

172. (Formerly 256.) Pastoral Care Practicum II.—Advanced pastoral care for students serving churches or working in clinical situations. Prerequisite: P.C. 26 or P.C. 171. 2 s.h. MR. DICKS

173. Religion and Health.—The study of the relation of body and mind and of the religious resources for health through counseling and worship. Prerequisite: P.C. 26 or consent of instructor. 2 s.h. MR. DICKS
[Not offered in 1949-1950]

174. Personal Counseling.—A study of formal personal counseling for those going into the ministry, religious education, and work with college students. 2 s.h. MR. DICKS

175. (Formerly 351.) The Literature of Pastoral Care.—Directed reading and seminar discussion of writings in the field of psychiatry, psychology, sociology, social work, the ministry, and other fields as they relate to pastoral care. Prerequisite: consent of instructor. 2 s.h. MR. DICKS

176. Pastoral Care and Social Work.—Lectures by various specialists and visits to social agencies to orient the minister in relation to other specialists working with individuals and to familiarize him with social service resources. Prerequisite: P.C. or consent of instructor. 2 s.h. MR. DICKS
[Not offered in 1949-1950]

177. Advanced Seminar in Pastoral Care.—For students preparing for full time pastoral ministry, hospital chaplaincy, industrial chaplaincy, ministry to older people, or work with young people. Practicum. Prerequisite: P.C. 26 or consent of instructor. Offered each semester. 2 s.h. MR. DICKS

PREACHING

29. (Formerly 243.) Sermon Construction—Theory.—An investigation of the theory of preaching. Prerequisite: Sp. 17 or 132. 2 s.h. MR. CLELAND

30. (Formerly 243.) Sermon Construction—Practice.—Continuation of 29. Detailed work in practice preaching, and a clinical session each week on the application of theory. 2 s.h. MR. CLELAND AND MR. RUDIN

181. (Formerly 244.) **Practical Problems in Preaching.**—Analysis of selected sermons and discussion of problems facing the preacher in the pulpit. Prerequisite: Pr. 29 and 30. 2 s.h. MR. CLELAND
[Not offered in 1949-1950]

183. (Formerly 346.) **Materials of Preaching—Biblical.**—The problem of authority in the Bible and an evaluation of selected portions of the Bible for present-day preaching. 2 s.h. MR. CLELAND

185. (Formerly 348.) **Materials of Preaching—Non-Biblical.**—An evaluation of great literature—drama, poetry, biography, fiction—from the point of view of its value for modern preaching. 2 s.h. MR. CLELAND
[Not offered in 1949-1950]

See also: C.H. 136. **Pre-Reformation Preaching.**
Psy.R. 127. **Psychology of Preaching.**

PUBLIC WORSHIP

178. (Formerly 355.) **Public Worship.**—The theory and practice of the worship of the Church: an analysis of the rites and ceremonies in "The Book of Worship." 3 s.h. MR. CLELAND AND MR. RUDIN

180. (Formerly 358.) **Church Music.**—A study of hymnology, song leading, and problems of the modern church choir. 2 s.h. MR. BARNES

SPEECH

17. (Formerly 241.) **Effective Speaking.**—Fundamentals of preparation and delivery to develop effectiveness in private and public speech. Individual conferences. (Students electing Vocational Group I will, upon recommendation of the instructor, take Speech 132 also.) 2 s.h. MR. RUDIN

132. (Formerly 242.) **Public Speaking.**—Composition and delivery, based upon individual needs. Selection and arrangement of materials, principles of persuasion, intensive practice in delivery. Individual conferences. 2 s.h. MR. RUDIN

(For the academic years, 1949-50 and 1950-51, students who have not taken Speech 17 will satisfy the requirement in Speech by taking this course.)

134. (Formerly 246.) **Oral Interpretation of Literature.**—A course for advanced students designed to develop effectiveness in interpreting the Bible and other commonly used materials of public worship. Individual conferences and drill sections to be arranged. Prerequisite: Speech 17. 2 s.h. MR. RUDIN
[Not offered in 1949-50]

CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY JUNIOR CLASS

Alspaugh, Carlton Gaither, Jr. A.B., High Point College, 1948.	Winston-Salem, N. C.
Anderson, James Harold A.B., Wake Forest College, 1946.	Mars Hill, N. C.
Andrews, James David B.S., University of North Carolina, 1947.	Goldsboro, N. C.
Antle, Ben Edward A.B., DePauw University, 1948.	Elkhart, Ind.
Austin, Harold Covington A.B., High Point College, 1948.	High Point, N. C.
Barlow, Hubert Lee A.B., Millsaps College, 1949.	Wesson, Miss.
Beane, Kenneth Eugene A.B., High Point College, 1948.	Siler City, N. C.
Burnside, Dunklin Sullivan, Jr. A.B., Wofford College, 1947.	Spartanburg, S. C.
Caldwell, Ralph Martin, Jr. B.S., Davidson College, 1948.	Spartanburg, S. C.
Carpenter, James Anderson A.B., Wofford College, 1948.	Shelby, N. C.
Casey, Joseph Howard A.B., Harvard College, 1948.	Lumberport, W. Va.
Chang, Timothy B.S., Fukien Christian University, 1946.	Fukien, Shaowu, China
Christenberry, Daniel K., Jr. B.S., Alabama Polytechnic Institute, 1941.	Stewart, Ala.
Crawley, Robert Pinckney B.A., University of North Carolina, 1948.	Statesville, N. C.
Davidson, Barney Lee B.S., West Texas State Teachers College, 1948.	Kelton, Tex.
Davis, Herman Fred A.B., Wofford College, 1948.	Carthage, N. C.
Dawsey, Cyrus Bassett A.B., Wofford College, 1949.	Madison, Fla.
Donahoe, Joseph Stephen A.B., Lynchburg College, 1947.	Onley, Va.
Edwards, Otis Carl, Jr. A.B., Centenary College, 1949.	Shreveport, La.
Esthus, Raymond Arthur A.B., Florida Southern College, 1948.	Sarasota, Fla.
Fogleman, Clarence Millard, Jr. A.B., Kansas Wesleyan University, 1948.	Burlington, N. C.
Gatlin, Curtis Robert B.S., Newberry College, 1946.	Newberry, S. C.
Golden, Jacob Bowles A.B., Lenoir-Rhyne College, 1948.	Hickory, N. C.
Groves, David Clayton A.B., Florida Southern College, 1948.	Jacksonville, Fla.

- Henley, George Gray
A.B., Hampden-Sydney College, 1948.
- House, Thomas Holmes
A.B., Evansville College, 1936.
- Klein, Ernest Charles
A.B., Franklin and Marshall College, 1949.
- Lightsey, Ralph
A.B., Mercer University, 1945.
- Little, Brooks Bivens
A.B., Duke University, 1941.
- Lockhart, Joyce Gwendolyn
A.B., Berea College, 1948.
- Menerth, Edward Franklin
A.B., Duke University, 1948.
- Mickey, John Speer
A.B., High Point College, 1947.
- Moore, Joseph Charles
A.B., Dickinson College, 1948.
- Moore, Kenneth R.
A.B., High Point College, 1948.
- Moore, Robert Freeman
A.B., Shepherd College, 1948.
- Moose, James Lois Walter
A.B., Wake Forest College, 1947.
- Mote, John Anson
A.B., Western Maryland College, 1945.
- Page, Ernest Dillard
A.B., High Point College, 1947.
- Park, Marvin Ross, Jr.
A.B., University of Alabama, 1946.
- Payne, Don Aubrey
A.B., High Point College, 1945.
- Pemberton, John, III
A.B., Princeton University, 1948.
- Peters, Gervaise Francis
A.B., Ohio Wesleyan University, 1948.
- Potts, Reginald Harrell
A.B., Lake Forest College (Ill.), 1948.
- Ramsey, Vernon Jerome
A.B., Catawba College, 1948.
- Raper, Burkette
A.B., Duke University, 1947.
- Sawyer, Thomas Benjamin
A.B., Duke University, 1938.
- Sherman, Willard Barton
A.B., Duke University, 1947.
- Smith, William Poole
A.B., Wake Forest College, 1946.
- Speer, Jack Gordon
A.B., Morningside College, 1948.
- Squires, Donal Morley
A.B., Fairmont State College, 1948.
- Statler, Earl Gladish
A.B., Southeast Missouri State College, 1948.
- Flint Hill, Va.
- St. Pauls, N. C.
- Cullman, Ala.
- Bristol, Ga.
- Durham, N. C.
- Berea, Ky.
- Mountainside, N. J.
- Mount Airy, N. C.
- Mill Hall, Pa.
- Charlotte, N. C.
- Martinsburg, W. Va.
- Statesville, N. C.
- Redlands, Calif.
- Greensboro, N. C.
- Ralph, Ala.
- High Point, N. C.
- Cape May, N. J.
- Ashville, Ohio
- Wilmette, Ill.
- Salisbury, N. C.
- Middlesex, N. C.
- Greensboro, N. C.
- Leander, Tex.
- Burlington, N. C.
- Sioux City, Iowa
- Fairmont, W. Va.
- Millersville, Mo.

Sutton, David Earl A.B., Duke University, 1948.	Durham, N. C.
Swain, David Lowry A.B., Duke University, 1948.	Asheville, N. C.
Warren, George B. A.B., Duke University, 1948.	Orlando, Fla.
Welch, Malchus V. A.B., Elon College, 1947.	Elon College, N. C.
Williams, Clarence Daniel A.B., Davidson College, 1948.	Tatum, S. C.
Wilson, Alvin Austin A.B., University of North Carolina, 1947.	Newton, N. C.
Wilson, Kelly Johnson, Jr. A.B., Duke University, 1948.	Carthage, Tenn.
Winegeart, Jack Stroud A.B., Centenary College, 1948.	Shreveport, La.
Woodruff, Robert Thomson, Jr. A.B., Carson-Newman College, 1948.	Jefferson City, Tenn.
Youngblood, William Lee A.B., Millsaps College, 1948.	Wesson, Miss.

MIDDLE CLASS

Bedenbaugh, Kenneth Wilson B.S., Wofford College, 1940.	Chesterfield, S. C.
Blake, Frank William A.B., West Virginia Wesleyan, 1942.	Milton, W. Va.
Brown, James Collins Parker A.B., High Point College, 1948.	Lasker, N. C.
Burgess, Stanley Clyde A.B., Elon College, 1947.	Courtland, Va.
Cansler, James Olin B.S., University of North Carolina, 1947.	Atlanta, Ga.
Carlton, John William A.B., Baylor University, 1945.	Corpus Christi, Tex.
Carroll, C. Edward A.B., University of Toledo, 1947.	Toledo, Ohio
Charlton, David Wayland, Jr. A.B., Randolph-Macon College, 1947.	Manteo, N. C.
Commander, Richard Thompson B.S., Alabama Polytechnic Institute, 1947.	Jacksonville, Fla.
Cook, Frank B. A.B., Vanderbilt University, 1947.	Huntsville, Ala.
Crouse, Kenneth Dewey A.B., High Point College, 1943.	Lexington, N. C.
Davis, John Dixon A.B., Wake Forest College, 1947.	Beaufort, N. C.
Donat, Ward Linn A.B., Upper Iowa University, 1947.	Norfolk, Va.
Fisher, Marion LeRoy, Jr. B.S., Defiance College, 1947.	Defiance, Ohio
Fitzgerald, Ernest A. A.B., Western Carolina Teachers College, 1946.	Mocksville, N. C.
Grumbine, Robert A.B., Western Maryland College, 1947.	Baltimore, Md.

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| Hamilton, Harold Philip
A.B., High Point College, 1947. | Thomasville, N. C. |
| Hurdle, Allen Lafayette
A.B., Elon College, 1947. | Burlington, N. C. |
| Kinley, Grady Lee
A.B., Wofford College, 1947. | Mebane, N. C. |
| Langrall, Edwin Hilmore
A.B., Western Maryland College, 1947. | Washington, D. C. |
| McGlamery, Neal Vannoy
B.S., Berry College, 1939. | Mt. Pleasant, N. C. |
| Mallary, Martha Bayne
A.B., University of North Carolina, 1946. | Macon, Ga. |
| Mays, Harry Roy
B.C.E., Clemson A. and M. College, 1947. | Columbia, S. C. |
| Merriman, William Richard
A.B., Western Maryland College, 1947. | Frostburg, Md. |
| Miller, James Herbert, Jr.
A.B., Duke University, 1947. | Elizabeth City, N. C. |
| Miller, Ralph
A.B., West Virginia University, 1946. | Pewaukee, Wis. |
| Pearce, Arthur B., Jr.
A.B., Asbury College, 1935. | Greensboro, N. C. |
| Register, Fred Page
A.B., Elon College, 1947. | Sanford, N. C. |
| Reid, Dermont James
A.B., Elon College, 1947. | Burlington, N. C. |
| Richardson, John Earl
A.B., High Point College, 1948. | Eagle Springs, N. C. |
| Snyder, Walstein Welch
A.B., Elon College, 1945. | Burlington, N. C. |
| Walton, William Carlisle, Jr.
A.B., Maryville College, 1941. | Durham, N. C. |
| Warren, Clarence Lee
A.B., High Point College, 1947. | Clinton, N. C. |
| Withrow, Carlos Quentin
B.Th., Anderson College, 1947. | Charleston, W. Va. |

SENIOR CLASS

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| Babington, Wallace Kent
A.B., Centenary College, 1946. | New Orleans, La. |
| Boggs, Clyde Stewart
A.B., Kentucky Wesleyan College, 1930. | Durham, N. C. |
| Brown, Jarvis Padgham
A.B., Trinity College, Hartford, 1943. | Portland, Ore. |
| Carroll, Kenneth Lane
A.B., Duke University, 1946. | Easton, Md. |
| Dinas, Johnny Anastatious
B.S., Mississippi State College, 1943. | Durant, Miss. |
| Duncan, Henry Clark
A.B., Drury College, 1946. | Springfield, Mo. |
| Epps, Ralph Isaac
A.B., Wofford College, 1942. | Sumter, S. C. |
| Farrell, Earl Thompson
A.B., Elon College, 1944. | Pittsboro, N. C. |

Fellows, Norris London A.B., Drury College, 1946.	Springfield, Mo.
Ford, Jesse Emerson, Jr. A.B., Wofford College, 1941.	Marion, S. C.
Forshee, James Woodrow A.B., Birmingham-Southern College, 1942.	Sylacauga, Ala.
Frazier, John Thurman, Jr. A.B., Furman University, 1941.	Rock Hill, S. C.
Glover, Murrell Keslo A.B., Bridgewater College, 1933.	Accident, Md.
Gough, Louis Francis A.B., B.S., Anderson College and Theological Seminary, 1946.	High Point, N. C.
Griffin, Johnson Linwood A.B., Elon College, 1943.	Windsor, Va.
Hipps, Robert Haroldean A.B., High Point College, 1946.	Gastonia, N. C.
Hirschi, Carlton Frederick A.B., Allegheny College, 1945.	Woodhaven, N. Y.
Hook, Ray Price A.B., Wofford College, 1941.	Lexington, S. C.
Hornbuckle, James P., Jr. A.B., Lenoir-Rhyne College, 1941.	Stony Point, N. C.
Horner, Thomas Marland A.B., Elon College, 1946.	New Bern, N. C.
Hudnall, Michael Benjamin A.B., Clemson College, 1943.	Sumter, S. C.
Huneycutt, Charles Jerome A.B., Appalachian State Teachers College, 1940.	Morehead City, N. C.
James, Howard Glenn A.B., Atlantic Christian College, 1944.	Winterville, N. C.
Johnson, Joseph S. A.B., High Point College, 1944.	Lake Junaluska, N. C.
Knight, Calvin S. A.B., Wake Forest College, 1945.	Leaksville, N. C.
Lanier, Hoyle Glenn A.B., High Point College, 1945.	Lexington, N. C.
McCartt, James Spurgeon A.B., Tusculum College, 1947.	Harriman, Tenn.
Mattheiss, Theodore Henry, Jr. A.B., Johns Hopkins University, 1941.	Baltimore, Md.
Morton, Vernon Adam A.B., High Point College, 1931.	Jamestown, N. C.
Murray, Jerry Dwight A.B., Duke University, 1946.	Charlotte, N. C.
Patten, Brooks A.B., University of North Carolina, 1939.	Louisburg, N. C.
Paylor, Earle Whitaker, Jr. A.B., University of South Carolina, 1945.	Danville, Va.
Porter, Joseph E. A.B., Duke University, 1942.	Durham, N. C.
Rowland, Ray Marion A.B., East Tennessee State College, 1943.	Jonesboro, Tenn.
Royal, James Peyton A.B., Wake Forest College, 1945.	Parkersburg, N. C.

Rucker, Driftwood Hayne A.B., Wofford College, 1943.	Cayce, S. C.
Scoggins, Eugene King A.B., Wofford College, 1944.	Olanda, S. C.
Siple, Clair Dwight A.B., Manchester College, 1946.	Argos, Ind.
Spivey, Wingate Bryant A.B., Furman University, 1944.	Simpsonville, S. C.
Turner, James Dixon A.B., Asbury College, 1945.	Reidsville, N. C.
VanHoy, William Ford, Jr. A.B., Guilford College, 1939.	Yadkinville, N. C.
Walton, Charles Harmon A.B., Randolph-Macon College, 1946.	Clifton Forge, Va.
Wells, William Miles, Jr. A.B., Duke University, 1945.	Wilson, N. C.

CANDIDATES FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Bailey, Ruby May A.B., University of Chattanooga, 1931.	Charlotte, N. C.
Box, Hazel Melvin A.B., Greensboro College, 1947.	Aberdeen, N. C.
Brown, Charlotte Churchill A.B., High Point College, 1948.	Cranford, N. J.
Marrotte, Esther Pierce A.B., University of New Hampshire, ??-?	Brooklyn, Conn.
Swofford, Betty Hazel A.B., Greensboro College, 1948.	Walkertown, N. C.
Wang, Yien-pei A.B., Gingling College, 1929.	Nanchang, China

SPECIAL STUDENTS

Hundley, Maury, Jr. A.B., Lynchburg College, 1938.	Dunnsville, Va.
Hutchins, Charles Douglas	Norfolk, Va.
Ivie, William Kemp A.B., University of Oklahoma, 1931.	Durham, N. C.
Johnson, Emma Bryan A.B., Flora Macdonald College, 1937.	Clinton, N. C.
Taylor, Benjamin Eugene A.B., Atlantic Christian College, 1935; B.D., Vanderbilt University, 1946.	Durham, N. C.
Wang, Yao Ying A.B., University of Nanking, 1932.	Nanchang, China
Warren, Emily T.	Durham, N. C.

CANDIDATES FOR THE DEGREES OF MASTER OF ARTS AND DOCTOR OF PHILOSOPHY IN RELIGION

(Registered in Graduate School of Arts and Sciences)
(1948-49)

(1) Regular Session	
Agouridis, Savas Christos Diploma, University of Athens, 1943.	Athens, Greece
Andrews, Edwin R. A.B., Wake Forest College, 1942; B.D., Southern Baptist Seminary, 1946.	Raleigh, N. C.

- Bellamy, Virginia Nelle
B.S., East Tennessee State College, 1945. Roda, Va.
- Gibbs, Norman B.
A.B., Southwestern at Memphis, 1932;
B.D., Louisville Presbyterian Theological Seminary, 1935. Keatchie, La.
- Gitlin, Emmanuel M.
A.B., Texas Christian University, 1944;
B.D., Duke Divinity School, 1946. Zdolbunov, Poland
- Hamrick, Emmett W.
A.B., University of North Carolina, 1946. Shelby, N. C.
- Holt, Robert L.
A.B., Wake Forest College, 1943;
A.M., Wake Forest College, 1946. Durham, N. C.
- Huston, Hollis W.
A.B., Williamette University, 1944;
B.D., Duke Divinity School, 1947. Salem, Ore.
- Meredith, McLaurin M.
B.S., Southwestern University, 1945;
B.D., Duke Divinity School, 1948. Dallas, Tex.
- Newberry, Gene Wilson
A.B., Denison University, 1937;
B.D., Oberlin Graduate School of Theology, 1945. New Boston, Ohio
- Poteat, William H.
A.B., Oberlin College, 1941.
B.D., Yale Divinity School, 1944. Kaifeng, China
- Rainwater, Roland W.
A.B., Wofford College, 1940;
B.D., Duke Divinity School, 1943. Roberdell, N. C.
- Sales, Reames Hawthorne
A.B., Hendrix College, 1942;
B.D., Duke Divinity School, 1946. Forest City, Ark.
- Shealy, Charles, Jr.
A.B., Newberry College, 1940;
B.D., Lutheran Theological Southern Seminary, 1943. Prosperity, S. C.
- Smith, Kenneth L.
A.B., University of Richmond, 1945;
B.D., Crozer Theological Seminary, 1948. Exmore, Va.
- Waggoner, Brooks M.
A.B., University of Arkansas, 1938;
F.D., Duke Divinity School, 1941;
A.M., Duke University, 1943. Stillwell, Ohio
- Wethington, Lewis Elbert
A.B., Wake Forest College, 1944;
B.D., Duke Divinity School, 1947. Durham, N. C.
- Wiles, Charles Preston
A.B., Washington College, 1939;
A.M., Duke University, 1945;
B.D., Virginia Theological Seminary, 1947. New Market, Md.
- Workman, George
A.B., Hobart College, 1941;
B.D., Virginia Theological Seminary, 1943. Oswego, N. Y.
- (2) Summer Session
- Curry, Roy Watson
A.B., Marshall College, 1938;
M.A., West Virginia University, 1940. Bayard, W. Va.
- Denman, Sidney Brunson
A.B., Mississippi College, 1947. Charleston, Miss.

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|---|-------------------|
| Hamrick, Emmett W.
A.B., University of North Carolina, 1946. | Shelby, N. C. |
| Lane, Benjamin W.
A.B., Tarkio College, 1942;
B.D., Louisville Presbyterian Theological Seminary, 1945. | Tarkio, Mo. |
| Pruette, Rowland S.
A.B., Wake Forest College, 1943;
B.D., Duke Divinity School, 1947. | Wadesboro, N. C. |
| McKorrell, Mary Bowers
A.B., Randolph-Macon College, 1925. | Charlotte, N. C. |
| Southerland, Myre Azalem
A.B., East Carolina Teachers College, 1941. | Wilmington, N. C. |

ENROLLMENT STATISTICS

Regular academic session, 1948-49:

Candidates for the B.D. degree	
Juniors	61
Middlers	34
Seniors	43
Candidates for the M.R.E. degree	6
Special students	7
Total	151
Candidates for the A.M. and Ph.D. degrees in Religion	19

Summer Session, 1948:

Candidates for the B.D. degree	28
Candidates for the A.M. and Ph.D. degree in Religion	7

DISTRIBUTION BY STATES

Alabama	5	New York	1
California	1	North Carolina	64
Connecticut	1	Ohio	2
District of Columbia	1	Oregon	1
Florida	5	Pennsylvania	1
Georgia	3	South Carolina	14
Illinois	1	Tennessee	3
Indiana	2	Texas	2
Iowa	1	Virginia	8
Kentucky	1	West Virginia	4
Louisiana	3	Wisconsin	1
Maryland	5		
Mississippi	3	Number of states	26
Missouri	3	Foreign Countries:	
New Jersey	2	China	3

DISTRIBUTION BY COLLEGES AND UNIVERSITIES

Alabama Polytechnic Institute	2	Fairmont State College	1
Allegheny C. and U.	1	Flora Macdonald College	1
Anderson College	2	Florida Southern College	1
Appalachian State Teachers College	1	Franklin and Marshall College	1
Asbury College	2	Fukien Christian University	
Atlantic Christian College	1	(China)	1
Baylor University	1	Furman University	2
Berea College	1	Ginling College (China)	1
Berry College	1	Greensboro College	2
Birmingham-Southern College	1	Guilford College	1
Bridgewater College	1	Hampden-Sydney College	1
Catawba College	1	Harvard University	1
Centenary College of Louisiana	3	High Point College	17
Clemson A. and M. College	2	Johns Hopkins University	1
Davidson College	2	Kansas Wesleyan University	1
Defiance College	1	Kentucky Wesleyan College	1
DePauw University	1	Lake Forest College	1
Dickinson College	1	Lenoir-Rhyne College	2
Drury College	2	Lynchburg College	2
Duke University	12	Manchester College	1
East Tennessee State College	1	Maryville College	1
Elon College	8	Mercer University	1
Evansville College	1	Millsaps College	2

Mississippi State College	1	University of New Hampshire	1
Morningside College	1	University of North Carolina	5
Newberry College	1	University of Oklahoma	1
Ohio Wesleyan University	1	University of South Carolina	1
Princeton University	1	Upper Iowa University	1
Randolph-Macon College	2	Vanderbilt University	1
Shepherd College	1	Wake Forest College	6
Southeast Missouri State College ..	1	Western Carolina Teachers College	1
Trinity College (Connecticut)	1	Western Maryland College	4
Tusculum College	1	West Texas State College	1
University of Alabama	1	West Virginia University	1
University of Chattanooga	1	Wofford College	11
University of Nanchang (China) ..	1		

DEGREES CONFERRED IN 1948

BACHELOR OF DIVINITY

Adams, Gilreath Gilderoy, Jr.	Hartz, John Leslie
Andes, Mark Winston	Kirchgessner, Robert Frank
Aycock, Johnnie Dolphus	McDonald, Walter Neill
Bailey, Amos Purnell	Meredith, McLaurin Mayers
Barrett, Troy James	Nease, Edgar Harrison, Jr.
Brinson, John Clinton	Reynolds, James William, Jr.
Bull, William Floyd	Robinson, Milton Harvey
Burgin, William Grady	Rumbley, George McClellan
Carter, John William	Seals, Daniel Hilton
Collins, Clyde Louis	Short, Raymond Everett
Combs, William Price	Stone, Joseph Leslie
Dunn, Van Bogard	Thomas, Kenneth Maxwell
Flynn, Donald Luther	Villines, Floyd Galloway, Jr.
Hamilton, Ensley Paul	Winberry, Herman Stanford
Harbin, Melton Edward	

MASTER OF RELIGIOUS EDUCATION

Board, Barbara Ann	Edens, Allan Cleveland, Jr.
Chunn, Effygene	

GRADUATE DEGREES CONFERRED, 1948

MASTER OF ARTS DEGREE IN RELIGION

Failing, George Edgar

