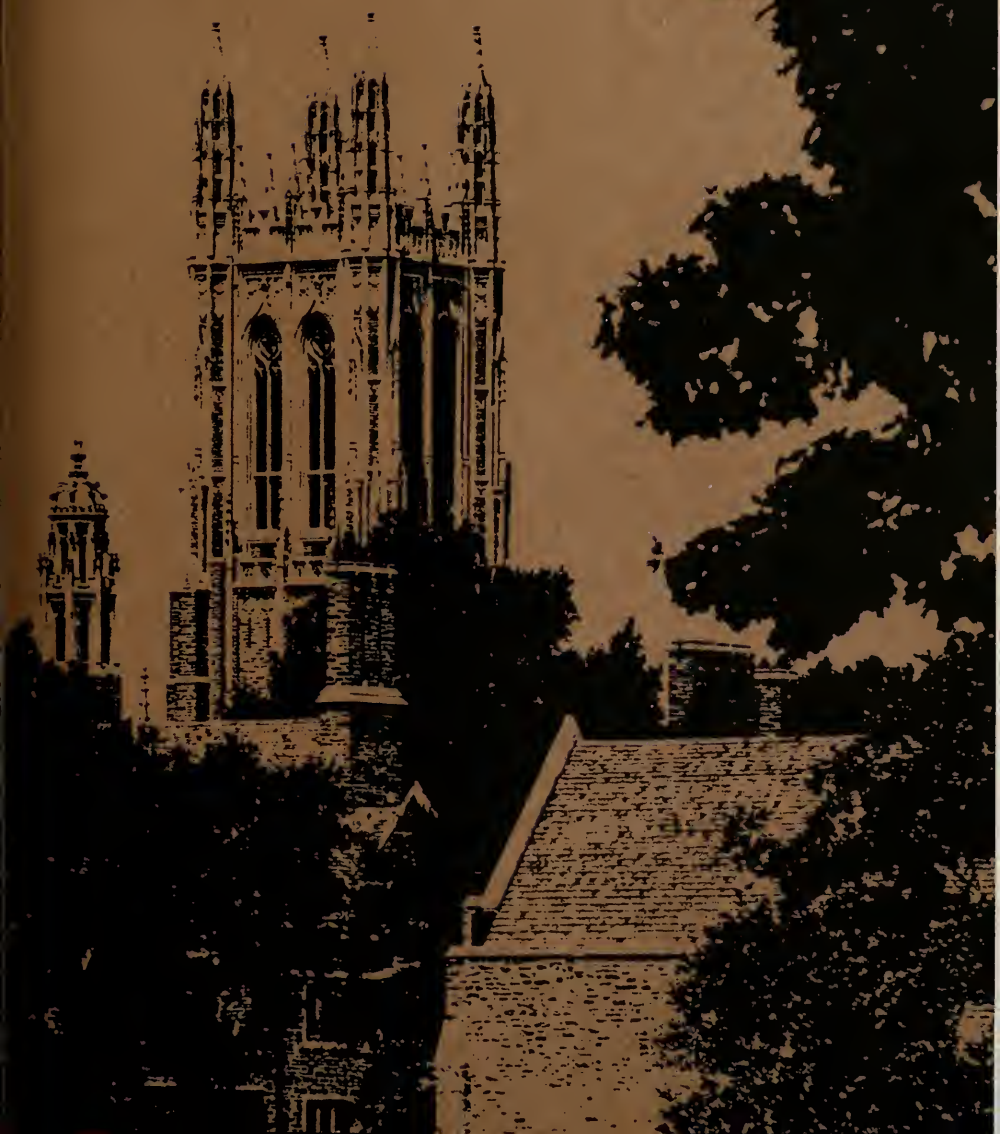


BULLETIN OF DUKE UNIVERSITY

The Divinity School
1969



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BULLETIN OF DUKE UNIVERSITY

The Divinity School
1969-1970

Durham, North Carolina 1969

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Calendar of the Divinity School

1969

September

- 15 Monday—Dormitories open for occupancy
- 16 Tuesday—Junior Orientation begins
- 17 Wednesday, 11:00 a.m.—Students meet with advisors
- 17 Wednesday, 12:30 p.m.—Faculty luncheon
- 17 Wednesday, 1:30 p.m.—Testing of new students
- 17 Wednesday, 4:00 p.m.—Faculty meeting
- 18 Thursday, 9:00 a.m.-1:00 p.m.—Registration of returning students
- 18 Thursday, 9:00 a.m.-1:00 p.m.—Photographing of new students
- 18 Thursday, 9:00 a.m.-1:00 p.m.—Library tours for new students
- 18 Thursday, 2:00 p.m.-5:00 p.m.—Registration of new students
- 18 Thursday, 7:30 p.m.—Testing of new students
- 19 Friday, 9:00 a.m.-1:00 p.m.—Completion of registration
- 19 Friday, 9:00 a.m.-1:00 p.m.—Library tours for new students
- 19 Friday, 9:00 a.m.-1:00 p.m.—Completion of photographing
- 19 Friday, 2:00 p.m.—Testing for all new students
- 21 Sunday—University Convocation
- 22 Monday—Fall semester classes begin
- 23 Tuesday, 10:00 a.m.—Divinity School Opening Convocation
- 26 Friday—Last day for changing courses for the fall semester

October

- 27-29 The Divinity School Convocation and Pastors' School with Gray Lectures

November

- 26 Wednesday, 5:30 p.m.—Thanksgiving recess begins

December

- 1- 8 Preregistration
- 1 Monday—Classes resume

- 11 Thursday—Founders' Day
- 19 Friday, 5:00 p.m.—Christmas recess begins

1970

January

- 5 Monday—Classes resume
- 7- 8 Wednesday, Thursday—Registration of resident students for spring semester
- 9 Friday—Fall semester classes end
- 13 Tuesday—Final examinations begin
- 23 Friday—Final examinations end
- 29 Thursday—Registration of new students

February

- 2 Monday—Spring semester classes begin
- 6 Friday—Last day for changing courses

March

- 20 Friday, 5:30 p.m.—Spring recess begins
- 30 Monday—Classes resume
- 31 April 9—Preregistration for fall semester

April

- 29 Wednesday, 12:00 noon—Dean's luncheon for senior class

May

- 13 Wednesday, 10:00 a.m.—Divinity School Closing Convocation
- 15 Friday, 5:30 p.m.—Spring semester classes end
- 18 Monday, 2:00 p.m.—Final examinations begin
- 27 Wednesday, 5:00 p.m.—Final examinations end
- 29 Friday, 10:30 a.m.—Faculty meeting
- 29 Friday, 12:30 p.m.—Faculty luncheon
- 30 Saturday—Commencement begins
- 31 Sunday, 11:00 a.m.—University Baccalaureate service
- 31 Sunday, 7:45 p.m.—Divinity School Baccalaureate service

June

- 1 Monday—Commencement—conferral of degrees

Officers of the University

General Administration

Douglas Maitland Knight, Ph.D., Litt.D., LL.D., L.H.D., *President of the University*

*R. Taylor Cole, Ph.D., *Provost*

Frank Leon Ashmore, A.B., *Vice President for Institutional Advancement*

Gerhard Chester Henriksen, M.A., C.P.A., *Vice President and Treasurer*

Everett Harold Hopkins, M.A., LL.D., *Vice President for Regional Programs, Assistant Provost*

Charles B. Huestis, *Vice President for Business and Finance*

†Barnes Woodhall, M.D., *Associate Provost*

Frank Traver de Vyver, Ph.D., *Vice Provost*

Harold W. Lewis, Ph.D., *Vice Provost and Dean of Arts and Sciences*

Richard Lionel Predmore, D.M.L., *Vice Provost and Dean of the Graduate School*

Craufurd David Goodwin, Ph.D., *Vice Provost*

William J. Griffith, A.B., *Assistant to the Provost in the Area of Student Affairs*

Benjamin Edward Powell, Ph.D., *Librarian*

Richard Lovejoy Tuthill, Ed.D., *University Registrar*

Rufus H. Powell, LL.B., *Secretary of the University*

Stephen Cannada Harward, A.B., C.P.A., *Assistant Secretary and Controller*

Edwin Constant Bryson, LL.B., *University Counsel*

Educational Administration

Robert E. Cushman (1945), B.D., Ph.D., L.H.D., *Dean of the Divinity School*

*Through 1-15-69; Marcus E. Hobbs, Ph.D. elected Provost.

†Through 1-15-69; William G. Anlyan, M.D. elected Associate Provost. Dr. Barnes Woodhall appointed Chancellor pro-tem.

Osmond Kelly Ingram (1959), B.D., *Director of Field Education*
Director of Student Life
Fletcher Nelson (1964), B.D., D.D., *Assistant to the Dean for Development*
Helen Mildred Kendall (1950), A.B., *Administrative Assistant and Registrar* (1966)
Shirley O'Neal, *Administrative Assistant for General Administration and Finance*

Division of Advanced Studies

Franklin W. Young (1968), B.D., Ph.D., *Director of Graduate Studies in Religion*

Division of Special Studies

Richard A. Goodling (1959), B.D., Ph.D., *Director, Programs in Pastoral Psychology*
P. Wesley Aitken (1963), B.D., Th.M., *Director, Clinical Pastoral Education*
William Arthur Kale (1952), B.D., B.D., *Director, the Master of Religious Education Program*
Waldo Beach (1946), B.D., Ph.D., *Supervisor, Master of Theology Program*
Stuart C. Henry (1959), B.D., Ph.D., *Supervisor, Honors Program*

Library

Donn Michael Farris (1950), B.D., M.S. in L.S., *Librarian*
Harriet V. Leonard (1960), B.D., M.S. in L.S., *Reference Librarian*
Mary Kate Wohlwend, *Circulation Librarian*
Mary Finnin, *Assistant Circulation Librarian*

Secretarial Staff

Sue Alexander, *Faculty Secretary*
Mary P. Chestnut, *Faculty Secretary*
Vivian P. Crumpler, *Faculty Secretary*
Rose Marie Davis, A.B., *Secretary to the Director of Graduate Studies in Religion*
Martha M. Duplissey, *Faculty Secretary*
Joan L. Lunsford, *Secretary to the Registrar*
Linda McFalls, *Secretary to the Director of Field Education*
Audrey F. Radovich, *Secretary to the Assistant Dean*
Patricia Smith, *Secretary to the Dean of Students*
Linda Turner, *Secretary to the Dean*
Denny B. Waldrop, *Administrative Secretary for Student Financial Aid*
Carol Whitfield, *Faculty Secretary*

Faculty

Frank Baker (1960), B.D., Ph.D., *Professor of English Church History*

Waldo Beach (1946), B.D., Ph.D., *Professor of Christian Ethics*

Robert E. Cushman (1945), B.D., Ph.D., L.H.D., *Professor of Systematic Theology*

William David Davies (1966), M.A., D.D., F.B.A., *George Washington Ivey Professor of Advanced Studies and Research in Christian Origins*

James Michael Eford (1962), B.D., Ph.D., *Associate Professor of Biblical Languages and Interpretation*

Donn Michael Farris (1950), B.D., M.S. in L.S., *Associate Professor of Theological Bibliography*

Richard A. Goodling (1959), B.D., Ph.D., *Professor of Pastoral Psychology*

†Egil Grislis (1959), B.D., Ph.D., *Associate Professor of Historical Theology*

Thor Hall (1962), B.D., M.R.E., Ph.D., *Associate Professor of Preaching and Theology*

Stuart C. Henry (1959), B.D., Ph.D., *Professor of American Christianity*

Frederick Herzog (1960), Th.D., *Professor of Systematic Theology*

Hans J. Hillerbrand (1959), Ph.D., *Professor of Modern European Church History*

Osmond Kelly Ingram (1959), B.D., *Professor of Parish Ministry*

William Arthur Kale (1952), B.D., D.D., *Professor of Christian Education*

Creighton Lacy (1953), B.D., Ph.D., *Professor of World Christianity*

Ray C. Petry (1937), Ph.D., LL.D., *James B. Duke Professor of Church History*

†William Hardman Poteat (1960), B.D., Ph.D., *Professor of Christianity and Culture*

*McMurry S. Richey (1954), B.D., Ph.D., *Professor of Theology and Christian Nurture*

*Sabbatical Leave, 1969-70.

†Resignation effective, August 31, 1969.

- Charles K. Robinson (1961), B.D., Ph.D., *Associate Professor of Philosophical Theology*
- †Charles Allen Rogers (1965), B.D., Ph.D., *Assistant Professor of Historical Theology*
- John Jesse Rudin, II (1945), B.D., A.M., Ph.D., *Associate Professor of Speech and Worship*
- †Daniel M. Schores, Jr. (1965), B.D., Ph.D., *Assistant Professor of Church and Society*
- Dwight Moody Smith, Jr. (1965), B.D., M.A., Ph.D., *Associate Professor of New Testament Interpretation*
- Harmon L. Smith (1962), B.D., Ph.D., *Associate Professor of Moral Theology*
- William Franklin Stinespring (1936), M.A., Ph.D., *Professor of Old Testament and Semitics*
- Gene M. Tucker (1966), B.D., Ph.D., *Associate Professor of Old Testament*
- †Donald S. Williamson (1966), B.D., Ph.D., *Associate Professor of Pastoral Psychology*
- Franklin Woodrow Young (1968), B.D., Ph.D., *Professor of New Testament and Patristic Studies*

Visiting Faculty

- Charles L. Rice (1968), B.D., S.T.M., Ph.D., *Visiting Assistant Professor of American Christianity*

Associates in Instruction

- P. Wesley Aitken (1963), B.D., Th.M., *Chaplain Supervisor, Duke Medical Center and Assistant Professor of Clinical Pastoral Education of the Divinity School*
- John William Carlton (1969), B.D., Ph.D., *Adjunct Professor of Preaching*
- Philip R. Cousin (1969), S.T.B., *Visiting Lecturer in Church and Society*
- John C. Detwiler (1966), B.D., Th.M., *Acting Chaplain Supervisor, Duke Medical Center and Instructor in Clinical Pastoral Education*
- John C. Fletcher (1968), B.D., *Lecturer in Church and Society, Assistant Professor of Church and Society, Virginia Theological Seminary*
- John Kennedy Hanks (1954), M.A., *Lecturer in Sacred Music and Director of the Divinity School Choir, Professor of Music, Duke University*
- Lorenzo A. Lynch (1969), B.D., *Visiting Lecturer in the Urban Church*
- M. Wilson Nesbitt (1958), B.D., D.D., *Adjunct Professor of the Work of the Rural Church*
- †Allen Freeman Page (1964), B.D., Ph.D., *Instructor in New Testament*
- †Resignation effective, August 31, 1969.

- Harry B. Partin (1964), B.D., Ph.D., *Lecturer in History of Religions*, Assistant Professor of Religion, Duke University
- William Hardman Poteat (1960), B.D., Ph.D., *Lecturer in Christianity and Culture*, Professor of Religion, Duke University
- William C. Spong (1965), B.D., Th.M., *Acting Chaplain Supervisor, Duke Medical Center, and Instructor in Clinical Pastoral Education*
- Herbert P. Sullivan (1960), B.D., Ph.D., *Lecturer in History of Religions*, Associate Professor of Religion, Duke University
- Orval Wintermute (1959), B.D., Ph.D., *Lecturer in Old Testament*, Associate Professor of Religion, Duke University

Teaching Assistants

- Thomas Hoyt, Jr. (1969), B.D., S.T.M., *Teaching Assistant in New Testament*
- Clifford A. Armour (1969), S.T.B., *Teaching Assistant in Old Testament*
- John T. Ames (1969), B.D., *Teaching Assistant in Church History*
- Donald E. Byrne (1969), M.A., *Teaching Assistant in Church History*
- B. Maurice Ritchie (1969), B.D., Th.M., *Teaching Assistant in Church History*
- Betty Jean Seymour (1968), M.A., M.R.E., *Teaching Assistant for Remedial English*

Emeriti

- Kenneth Willis Clark (1931), B.D., Ph.D., *Professor Emeritus of New Testament and Co-Director of the International Greek New Testament Project*
- James T. Cleland (1945), M.A., S.T.M., Th.D., D.D., *James B. Duke Professor Emeritus of Preaching*
- Hiram Earl Myers (1926), S.T.M., D.D., *Professor Emeritus of Biblical Literature*
- H. Shelton Smith (1931), Ph.D., D.D., Litt.D., *James B. Duke Professor Emeritus of American Religious Thought*
- Hersey Everett Spence (1918), A.M., B.D., D.D., Litt.D., *Professor Emeritus of Religious Education*
- Arley John Walton (1948), B.S.L., D.D., *Professor Emeritus of Church Administration and Director of Field Work*

Divinity School Councils and Committees

Faculty Executive Council

Cushman, *ex officio*. Representatives: Kale, Lacy, Petry, Young; Members at Large: Beach (2), Davies (1), Goodling (3), Grislis (2), Robinson (1)

Administrative Committees

General Administration: Cushman, *ex officio*, Farris, Ingram, Kendall, O'Neal, Rice

Academic Standing: Cushman, *ex officio*, Beach, Henry, Ingram, Kale, Kendall, Rice, Robinson, Stinespring

Admissions: Cushman, *ex officio*, Beach, Ingram, Hall, Henry, Kale, Kendall, Rice, *ex officio*

Alumni Affairs: Ingram, *ex officio*, Nelson, M. Smith

Convocation and Pastors' School: Cushman, *ex officio*, Hall, Kale

Library: Farris, Baker, Davies, Henry, Rogers

Ministerial and Professional Qualifications: Ingram, *ex officio*, Aitken, Farris, Goodling, Hall, Rice, *ex officio*

Registration and Advanced Standing: Stinespring, Efird, Kendall, Robinson

Scholarships and Financial Aid: Cushman, *ex officio*, Beach, Ingram, Kale, Nesbitt, O'Neal, Rice

Basic Academic Programs Administration: Robinson, Efrid, Goodling, Henry, Ingram, Kale, Lacy, Rogers, Rudin, H. Smith, Stinespring, Tucker, Rice, *ex officio*

Educational Affairs Council

Cushman, *ex officio*, Representatives: Kale, Lacy, Petry, Young, *ex officio*; Beach, Farris, Goodling, Ingram, Henry, Rice, *ex officio*; Members at Large: Richey (2), Rudin (2), M. Smith (2)

Academic Committees

Curriculum: Richey, M. Smith, Rudin, the Representatives

Continuing Education: Henry, Herzog, Ingram, Nesbitt, Rudin

Field Education, Endowment, and Internships: Ingram, Goodling, Kale, Nesbitt, H. Smith

Honors Program Supervision: Henry, Hall, Lacy, Stinespring

Master of Theology Supervision: Beach, Goodling, Hillerbrand, M. Smith

Religious Education Program: Kale, Baker, Hall, Lacy

Joint and Special Committees

Chapel Worship: Kale, Carlton, Hall, Hanks, Herzog, Kendall, Rudin

Christian Social Concerns: Hall, Aitken, Beach, Herzog, Tucker

Divinity School Review: M. Smith, Baker, Farris, Hall, Lacy, Rogers, Tucker

Lectures and Public Events: Henry, Davies, Hall, Hillerbrand, Herzog, Lacy, Young

James A. Gray Lectures: Cushman, Henry

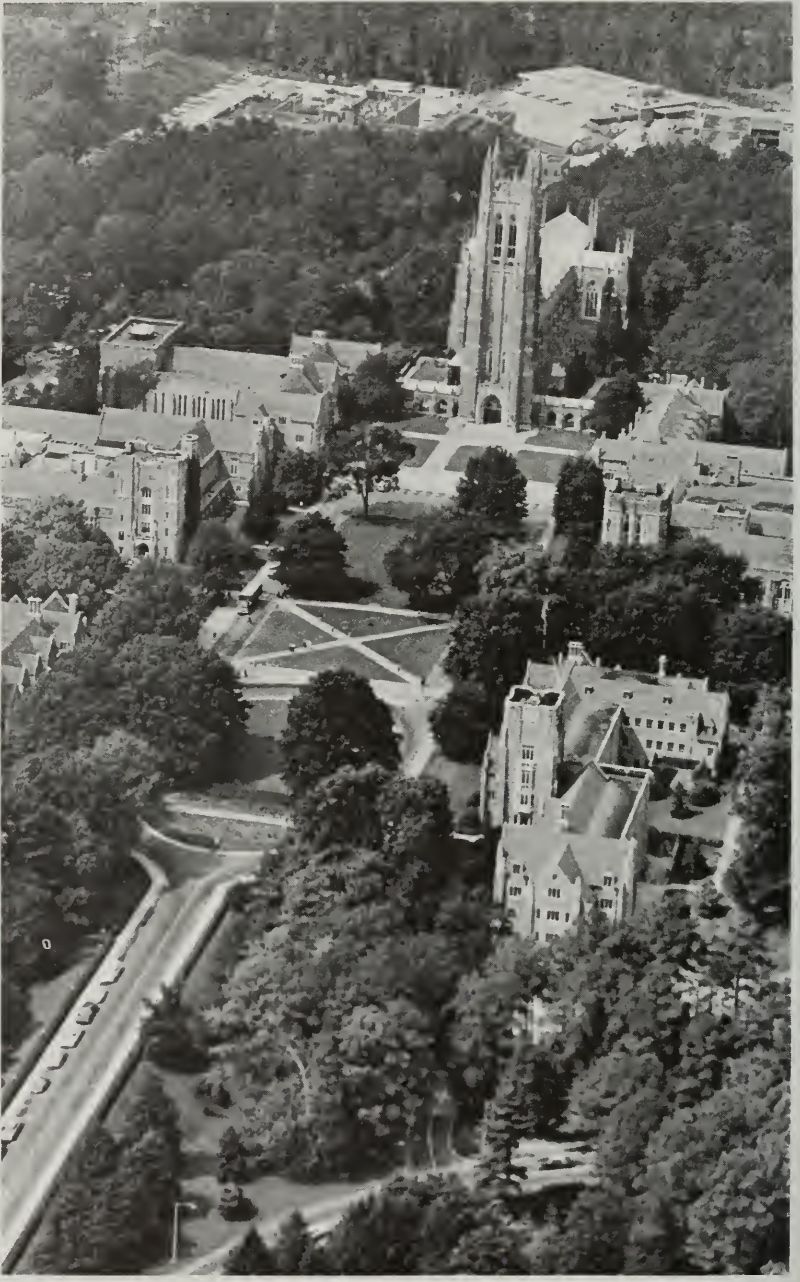
Divinity School Seminars: Kale, Hall, Cushman

Missions Symposium: Lacy

Assemblies: Rice, *ex officio*

Course of Study School: Ingram

St. Michael's (Dumfries) Associates: H. Smith, Baker, Stinespring



General Information

Historical Statement

The Indenture of Trust signed on December 11, 1924, by Mr. James B. Duke, which established Duke University, mentioned first among its objects the training of ministers of the Gospel. The Divinity School was, accordingly, the first of the graduate professional schools to be organized. Its work began with the year 1926-1927, the formal opening exercises being held on November 9, 1926.

The Reverend Doctor Edmund Davison Soper was the first Dean of the Divinity School. He resigned in 1928 to become President of Ohio Wesleyan University, and was succeeded by the Reverend Doctor Elbert Russell, and the latter in turn in 1941 by the Reverend Doctor Paul Neff Garber. In 1944, Dean Garber was elected to the episcopacy of The Methodist Church, and Doctor Harvie Branscomb assumed the duties of the Dean's office. In 1946, Dean Branscomb became Chancellor of Vanderbilt University, and in 1947 the Reverend Doctor Paul E. Root was elected Dean but died before he could assume the office. The Reverend Doctor Harold A. Bosley became Dean in 1947 and resigned in 1950 to become the pastor of the First Methodist Church, Evanston, Ill. The Reverend Doctor James Cannon was appointed Dean of the Divinity School, March 1, 1951. After a period marked by important administrative integration of the School, Doctor Cannon resigned the duties of deanship, September 30, 1958. The Reverend Professor Robert Earl

Cushman was elected Dean and assumed the responsibilities of the office on October 1, 1958.

The Role of the Divinity School

The Divinity School represents theological inquiry and learning within the greater University. By history and indenture, it stands squarely within the Christian tradition and recognizes its distinctive lineage in, as well as a continuing obligation toward, the United Methodist Church. It has been from its inception ecumenical in aspiration, teaching, and practice. Ecumenical also is the actual membership of its faculty. Educational policy has consistently aspired to nurture a Christian understanding "truly catholic, truly evangelical, and truly reformed."

The presiding purpose of the Divinity School is education for ministry. Ministry in Christ's name to the world increasingly assumes manifold forms. Provision for these variations of ministry is expressly supplied in the curricular resources of the School. However, while the conventional and inherited styles of ministry are now certainly undergoing change, the Divinity School Curriculum continues to prepare students for informed and discriminating discharge of the historic offices of church and congregation through the ministry of Word and Sacrament, pastoral care, and the teaching office. Whatever form or context "the local church" of tomorrow may assume, Divinity School education remains predicated upon the historically grounded probability that these offices will remain.

Under the guidance of this perspective, the Divinity School aspires to prepare adequately qualified students for mature espousal of their vocation, with disciplined intelligence informed by sound learning, and equipped for worthy professional service. This is regarded as a service to the Church, to the world, and, pre-eminently, to the Lord of the Church.

Education for Ministry

The Divinity School receives students from many Christian denominations and aspires to offer its educational resources to representatives of all communions who seek education for ministry. While the aim of the School is not general but ministerial education, its resources are offered to all qualified students aspiring to varying vocations in Christian life and work. The School's primary reason for being remains, however, preparation of persons for ordination or professional lay vocations. To this end, the School is obliged to husband its scholarship resources, giving priority consideration to persons with declared ministerial aims. Thus,

students are strongly advised to secure ecclesiastical endorsement of their Church prior to admission and no later than the beginning of their Middler year.

The Relation of the Divinity School to Duke University

The Divinity School is an integral part of the University and shares fully in its activities, privileges, and responsibilities. The Sunday services in the University Chapel give Divinity School students an opportunity to hear each year a number of leading ministers of the country. The University Libraries make easily accessible a rich collection of more than 2,000,000 volumes. Selected courses in the Graduate School of Arts and Sciences and in the professional schools are open to Divinity School students without payment of additional fees. The general cultural and recreational resources of the University are available to them on the same basis as to other students.



Courses of Study and Requirements for Degrees

Degree Programs Offered by the Divinity School

The academic work of the Divinity School embraces three degree programs. These are the basic degree programs ordinarily of three academic years, leading to the Master of Divinity degree (M.Div.); a one-year program beyond the basic degree, the Master of Theology (Th.M.); and a third program of two academic years leading to the degree of Master of Religious Education (M.R.E.). All are graduate-professional degrees. Admission to candidacy for the Master of Divinity and Master of Religious Education degrees presupposes the completion of the A.B. or its equivalent.

Students preparing for ordination to the Christian ministry, and requiring appropriate graduate-professional education, will regularly enroll for the Master of Divinity degree. Students whose acquired academic standing, under this basic degree program, entitles them to further specialized study may advance their command of selected theological disciplines by applying for an additional year of studies leading to the Master of Theology degree. Together, these two degree programs constitute a sequence. Although the Master of Divinity degree fulfills requirements for ordination by prevailing ecclesiastical standards, the

Th.M. program may assist in assuring a larger measure of professional preparation. Application for admission to the Th.M. program is open to graduates of other schools who have completed the basic theological degree.

The Master of Religious Education program is designed to prepare qualified persons, ordinarily not seeking ordination, for a ministry of Christian education in local churches or other contexts. The course of study is arranged to provide grounding in Biblical, historical, and theological disciplines as essential background for instruction in and exercise of professional competence in curricular planning, teaching methods, and supervision of educational programs for various age groups.

The specific requirements for each of these degrees are found in the succeeding pages. It is evident that completed course work cannot be credited toward more than one degree. Reciprocal transfer of credit for course work taken under either the M.Div. or the M.R.E. program requires the permission of the Dean.

Doctoral Studies Accredited by the Graduate School of Arts and Sciences

The Divinity School provides a substantial body of course offerings at an advanced level in Biblical, historical, and systematic and contemporary theological disciplines that are accredited alike by the Graduate School of Arts and Sciences and the Faculty of the Divinity School, and lead to the Doctor of Philosophy degree. Sharing responsibility with the University Department of Religion for staffing and curricular provision of this course of study, the Divinity School is the principal contributor to the Program of Graduate Studies in Religion. Since, however, the Ph.D. in Religion is certified and awarded under the Graduate School of Arts and Sciences, the doctoral student's admission and matriculation are administered under that division of Duke University.

With few exceptions, most courses in the Divinity School catalogue carrying a "200" number or above and belonging to the fields noted above, are applicable to doctoral programs of study.

Candidacy for the doctoral degree in Religion ordinarily presupposes the holding of the basic theological degree, the B.D. or equivalent. Qualified persons who desire to pursue studies leading to the degrees of M.A. or Ph.D. in Religion, under the administration of the Graduate School of Arts and Sciences, are advised to apply to the Dean of that School. Inquiries concerning fellowships or specific requirements of the Program of Graduate Studies in Religion may be addressed to Professor Franklin W. Young, Director, 209 Divinity School.

The Basic Theological Degree—Master of Divinity

Recent Curricular Revision

In 1948 a greatly altered curriculum, providing for both vocational differentiation and area concentration in student programs, was introduced and was in force until 1959 when further alterations and articulations of that program were instituted.

Recently, after extensive study, a revised curriculum leading to the basic theological degree was provisionally instituted in the fall of 1967 as subject to further emendations. It was published in the 1968 *Bulletin*. Thereafter, an authorized committee of the Faculty, pursuing certain lines of the 1967 program, but empowered to raise prior questions concerning the aims and goals of timely theological education in a university context, submitted its preliminary report in the fall of 1968 to the Faculty and the authorized committee of the Co-ordinating Council for scrutiny and suggestions. After full assessment of the bearing of all commentary and criticism, the presently offered program of studies leading to the Master of Divinity degree was adopted by faculty action January 22, 1969, and is herewith published. Under this program, and until it may be further altered by due process, students matriculating for the Master of Divinity degree at Duke University are expected, as a condition of admission, to formulate and pursue their theological education.

Having undertaken and effected major curricular alteration and updating four times in two decades, the Divinity School and its Faculty believes it has shown itself not insensitive to the need for change in a changing society. It is now the judgment of the faculty and the Dean that any curriculum is only a more or less adequate vehicle of unavoidably multiple educational purposes that are not fully capable of harmonization, and that, in the end, fruitful education must depend upon student and faculty mutuality, utilization of resources, diligent application, and positive motivation, as well as good will.

The currently published basic degree program is, in sum, the resultant of earnest and searching consultation and inquiry extending through the years 1965-1969. New directions of critical reflection represented by the Bridston-Culver report, the Fielding Report, the AATS "Task Force" recommendations, the Sewanee Consultation, together with attention to numerous developments in sister institutions have strongly contributed to the present curricular program. It seeks to be a positive response to (1) the challenge to provide an adequate "professional" education, "education for ministry;" (2) needed variability of ministries in today's world; (3) the norms of university education; and (4) the perennial summons of the abiding Christian tradition.

Finally, the basic degree program becomes effective in the Fall

Semester 1969 for all students other than seniors graduating in June 1970.

Aims of the Curriculum

The aims of the basic degree program focus upon four goals, four areas of personal and curricular responsibility also deemed to be four life-long tasks which should be strongly advanced during the seminary years:

1. *The Christian Tradition*—acquiring a basic understanding of the Biblical, historical, and theological heritage;

2. *Self-Understanding*—progress in personal and professional maturity: personal identity, life style as an instrument of ministry, major drives, handling of conflict, resources, professional competency, etc.; coupled with a sensitivity to the world in which we minister: its social forces, its power structures, its potential for humanization—and dehumanization;

3. *Thinking Theologically*—ability to reflect about major theological and social issues, to define current issues in theological terms and theological issues in contemporary “secular” terms;

4. *Ministering in Context*—ability to conceptualize and participate effectively in some contemporary ministry.

Obviously goals of such scope cannot be neatly “programmed” in any curriculum, and the degree of achievement (in seminary and beyond) will vary widely with the individual and his own motives and incentives.

The Basic Curriculum—General Description

The basic curriculum leading to the Master of Divinity degree provides for foundational courses in Biblical, Historical, Theological, and Ministry Studies, representative of the tradition and regarded as indispensable background for subsequent elective work and individual program formation.

These required courses total twenty-four (24) of the seventy-five (75) semester hours necessary for graduation. The opportunity of Advanced Standing (see p. 40) adds further variability to the academic program of the Junior student, depending upon the nature and quality of his undergraduate academic work.

Required courses may be staffed by one or more professors and are planned to treat the subject matter both in scope and depth at the graduate level.

The Ministry Seminars of the first and second semesters of the Junior year are intentionally introductory to their field and subject, offer experience in group learning, and are required of all entering students. Junior Colloquia I and II are required, carry no credit, and offer enriching experience in group dynamics and self-understanding.

One elective course is available in each semester of the Junior year and

may be utilized for language study in either Greek or Hebrew or other Biblical language as the student may be qualified. A total of fifty-one (51) semester hours are available for the working out of the students' individualized program of studies leading to specialized preparation in academic depth and for purposes of professional ministerial competence.

The formulation of the student's course of studies is guided by (a) certain broad but normative recommendations for area distribution of courses and (b) the advice and counsel of appointed faculty advisors or authorized directors.

All academic programs are subject to the review of the Committee on Student Academic Programs and the Dean. The declared vocational and professional objective of the student is of central importance both to the student and his faculty adviser in planning the student's comprehensive study program.

Six semesters of residential study are ordinarily required for the completion of the degree. On permission of the Dean, certified nonresidential study, not exceeding the equivalent of twenty-four (24) semester hours, may be permitted to a candidate for the basic degree.

The normal course load per semester is twelve (12) or thirteen (13) semester hours. The delimitation of the semester course-hour load and the total credit hour requirement for graduation entitles both student and instructor to expectations of substantial student investment and accomplishment in individual courses. The emphasis of the curriculum, like that of its immediate predecessor, is upon depth and competence rather than upon excessive scope.

General Features of the Basic Curriculum—A Summary

A total requirement of 75 semester hours for graduation.

A normal academic load of four courses with credit.

Junior Seminars and Colloquia in the Fall and Spring semesters of the first year.

In Biblical studies: utilization of an elective course in the Junior or subsequent years for students of Biblical languages.

Demonstrated competence in the utilization of one "research tool," acquired prior to or following matriculation for the Master of Divinity degree.

Planned distribution of studies to include representative areas of the curriculum guided by professional aims, with concentration in any one subdivision of the curriculum of not more than five advanced courses.

Field education: an approved assignment in field education under supervision with credit.

Ministering-in-Context: presupposing an approved and supervised field education project in specialized settings, with accompanying guided research, project paper, and faculty evaluation, six semester hours credit in the Senior year.

General Academic Program

Master Schedule

The Curricular Paradigm

Junior Year

Fall Semester

	<i>s.h.</i>
Old Testament (or OT elective for Ad- vanced Standing)	4
History of Christianity I (or CH or HT elective for Ad- vanced Standing)	4
Church and Ministry Seminar . .	2
Junior Colloquium I	
Elective	<u>3</u>
	13

Spring Semester

	<i>s.h.</i>
New Testament (or NT elective for Ad- vanced Standing)	4
History of Christianity II (or CH or HT elective for Ad- vanced Standing)	4
Person and Society Seminar	2
Junior Colloquium II	
Elective	<u>3</u>
	13

Middler Year

Fall Semester

	<i>s.h.</i>
Systematic Theology	4
Elective	3
Elective	3
Elective	<u>3</u>
	13

Spring Semester

	<i>s.h.</i>
Theological Issues Seminar	3
Elective	3
Elective	3
Elective	<u>3</u>
	12

Senior Year

Fall Semester

	<i>s.h.</i>
Ministering in Context I	3
Elective	3
Elective	3
Elective	<u>3</u>
	12

Spring Semester

	<i>s.h.</i>
Ministering in Context	3
Elective	3
Elective	3
Elective	<u>3</u>
	12

The Honors Program of the Basic Curriculum

Effective in the Fall Semester of 1969 a new Honors Program replaces the Honors Programs of former years.

Suitable and related to provisions of the New Curriculum, the new Program combines features of the former Honors II and Honors III Programs. Leading to the Master of Divinity degree, it is open to students

admitted to regular course of study who, in virtue of superior undergraduate record and achievement, give promise of capacity for more rapid advancement toward independent utilization of the resources of curriculum, library, and faculty supervision.

Admission Procedures

A student applying for admission to the Divinity School through the office of the Registrar may apply at the same time for admission to the Honors Program. Procedures and requirements are as follows: (1) The student must submit a "B+" or better undergraduate record. (2) His application will be reviewed by the Faculty Committee on Honors. This committee may require of the student an interview, if necessary, at the time of Fall matriculation. (3) He must submit with the application his scores on the Graduate Record Examination or other comparable test scores as the committee may request.

Notice of the action of the committee will not necessarily be coincident with notice of admission to the Divinity School, since two different committee actions are involved and because of the special procedures involving Honors applicants noted above. However, with submission of all required credentials, and barring the need of an interview, of which the student would be formally notified, the Honors Program Committee will give notice of action not later than April 15 for applicants who have submitted all credentials prior to March 15. Late applications will be acted upon as promptly as possible.

Admission to the Honors Program at the end of the Junior year is provided for and will be contingent upon superior performance in course work (ordinarily at least a "B+" average) and the approval by the Honors Program Committee. Applicants completing their course work of the Junior year will apply to the Honors Program Committee, through the office of the Registrar, not later than July 1 preceding their Middler year.

Synopsis of the Honors Program

Junior Year. The Junior Honors student's program follows the regular academic program for the first and second semesters of residence in the Divinity School.

Middler Year. First Semester: The student registers for the required course in Systematic Theology, and for one additional elective.

Second Semester: The student registers for two electives with a minimum of 6 semester hours.

Honors students will employ free time allowed by their schedule for the purpose of independent study in the area of their chosen concentration. At a date set by the Committee on Honors, students stand for a comprehensive examination in a defined area representative of the extent

and focus of their independent study. Divisional representatives of the faculty will supply Honors students during the first semester of residence with bibliography, and advice regarding the limits, requirements, and standards of the comprehensive.

Senior Year. First Semester: The student registers for one seminar in the field of his concentration.

Second Semester: The student registers for one seminar in the field of his concentration. Before April 15 of his last semester (or December 15 if his sixth semester falls in the autumn term) the student presents a *thesis* on a subject appropriate to his area of concentration.

Provisions for advanced standing and for reading out courses apply to Honors students where appropriate.

The Research Tool and Field Education requirements of the Regular Program apply to students enrolled in Honors studies. Honors students who elect the Ministry-in-Context may embody the findings of the related projects in their theses. Honors students may in Middler and Senior years enroll in regular curricular offerings of the Divinity School, and they may participate in Field Education enterprises, including the Ministry-in-Context. They may also enroll for up to 6 semester hours of cognate studies, additional to designated electives, in the Graduate School of Duke University with the permission of their adviser and the Honors Program Supervisor.

Administration of the Program

The Honors student will be assigned to a faculty Adviser with whom consultation will be imperative. His program of studies is subject to review by the Honors Program Committee at the end of each semester to determine his eligibility for continuance in the Program. His prospective course of study for each succeeding semester requires the approval of both his faculty Adviser and the Supervisor of the Honors Program. All programs of study are subject to review of the Dean and the Committee on Academic Standing.

Students in the Honors Program are not required to complete their degrees in three academic years, but they must fulfill at least six semesters of academic residence in the Divinity School.

Transcripts and Grades

When it becomes necessary to supply a transcript of grades for Honors Study, he will be credited with hours in the divisional fields corresponding to his focus of study. Grades shall be recorded as "A" when he has, in the judgment of the instructor, performed with distinction or, otherwise, as "B". If at any time a student falls below an acceptable level of performance in the Honors Program, he will be advised to return to study of the regular curriculum. In such case he will have placed upon his record

credit for the number of hours which he would normally have acquired at this chronological point in his career had he pursued the normal course of study. Hours will be assigned to divisional areas which correspond to the areas of his independent study. Grades for these hours will be determined by his Adviser.

Administration of the Curriculum

General Regulations

1. Full-time students are required to enroll for the required courses of the curriculum or for alternative courses offered for Advanced Standing in the order provided by the master schedule of the curricular paradigm.

2. Students in programs leading to either the Master of Divinity or Master of Religious Education degree are required at the time of each registration period to plan their course of study with consultation and approval of their assigned faculty advisers.

3. The schedules or academic programs of all students in candidacy for Divinity School degrees will be formulated in consultation with a designated faculty adviser or director. Such programs are subject to review and approval of the Committee on Student Academic Programs and the Dean.

4. Student Pastors in candidacy for the Master of Divinity degree under any of the three programs of study are advised that their program will normally require a fourth academic year. Modification of this schedule of expectancy will be treated with reserve and will require the express approval of the Dean on recommendation of the Director of Field Education.

a. Students with pastoral charges, or comparable extra-curricular responsibilities, will normally enroll for not less than seven (7) nor more than ten (10) semester hours.

b. An entering student desiring to serve as a student pastor must have the approval of the Director of Field Education and must participate in an Orientation and Training Program (see "Field Education," page 44).

c. Students who accept pastoral charges in their Middler or Senior years are required to have the prior approval of the Director of Field Education. Such students will be required to restrict their course work in accordance with the regulation stated above (4a) governing the course load of all student pastors-in-charge.

d. Modifications of these regulations, in the case of individual student pastors, will be scrupulously administered in terms of loca-

tion of charge and commuting distance, magnitude of assignment, and residence during the academic week. Demonstrated academic achievement will regularly condition any modification of the normal limitation. Since adequate indication of the student's academic proficiency will not be available before the completion of the first academic year, no modification of regulation (4a) for Junior students is allowed.

5. Student Assistant Pastors (not pastors-in-charge) may enroll for a full academic load providing: they are not on probation, are under the supervision of the Director of Field Education, and possess field duties involving no more than 15 hours per week.

6. A student in candidacy for the Master of Divinity or Master of Religious Education degree shall enroll for no less than seven (7) semester hours in any semester. Variations from this regulation shall be by approval of the Dean.

7. Study abroad, with transferable credit toward graduation, may be allowed to a candidate for the Master of Divinity degree by approval of the Dean on recommendation of the Director of Student Life. Permission will not be granted in the absence of a strong academic record. Ordinarily, permission for such study may be granted to students who have completed the work of the Middler year. Both the institution abroad and a specific course of study proposed must have the prior approval of the Chairman of the Registration Committee and the Dean.

8. Transfer of credit to the Divinity School of Duke University, leading to candidacy for the degree of Master of Divinity, ordinarily may not exceed in amount more than one-half of the academic credits (in proportional evaluation) required for fulfillment of degree candidacy (see Admission, page 40).

9. Special Student status may be granted on recommendation of the Director of Admissions and the Registrar for approval of the Dean. Particular circumstances must prevail in the case of such admissions and will not be honored to permit circumvention of requirements of regular academic programs. Special students are not eligible for tuition or other scholarship grants.

10. Auditing of courses is permitted on notice to the Registrar and by permission of the Dean and the faculty instructor concerned. Auditors, not in regular course of study as candidates for degrees, are subject to a \$30.00 fee by University regulations.

11. Students in candidacy for a degree who secure minor employment outside the channels of the Field Education Office are required to inform the Director of Field Education. Students carrying an outside employment work load of more than 15 hours weekly may be required to limit their academic load.

Curricular Provisions and Procedures

The Order of Sequence in Student Programs. Admission to candidacy for the Master of Divinity degree is admission to regular program of studies. The General Academic Program constitutes the master prospectus and schedule for the basic theological degree. This prospectus defines the normal sequence of the student's developing program. Variations of sequence are excluded save in the instance of students on limited programs, as in the case of student pastors, arranging their studies over four years, or special students.

Mid-Year Matriculation for the Junior Year. Students who matriculate for the second semester of the Junior year in January will be responsible for fulfilling requirements of the first semester of the Junior year the succeeding fall semester, save for Colloquium I and Junior Seminar 9. For the above mentioned students, a cognate course, alternative to Junior Seminar 9, is prescribed and will be selected in consultation with the student's faculty adviser. Registration for said course shall ordinarily come in the succeeding fall semester.

Students whose work is failing in either Seminar 9 or 10 are required to retake the course failed or to meet a substitute requirement approved by the chairman of the committee on Student Academic Programs.

Administration of Advanced Standing. The rationale and conditions of advanced standing are provided in the section entitled "Admissions" (See p. 40). The provision is, in principle, applicable exclusively to required courses. Students infrequently qualify for advanced standing in Early and Medieval Church History (History of Christianity I). The principle is not applicable to the introductory course in Systematic Theology, and waiver of this rule will require satisfactory performance on a prescribed written examination. The principle of advanced standing may, on concurrence of the faculty adviser and the course instructor, be applied to distinctly introductory courses of the several fields which a student elects, provided that the same conditions applicable in qualification for advanced standing respecting required courses shall also prevail respecting elective courses.

Students offered advanced standing prior to or at the time of matriculation may, after consultation with their faculty advisers, decline such standing and enroll in the required course.

A convenient summary of Advanced Standing options for required courses is as follows:

For Old Testament 11: O.T. 12; 101; 106 A, B, C, D; 201-202.

For New Testament 18: N.T. 103-104; 105; 107; 109; 116 A, B, C; 117 A, B, 118; 119.

For History of Christianity I: C.H. 137; 138; 250; 329; 332.

For History of Christianity II: C.H. 251; H.T. 260; A.C. 296; 395.

Any student choosing, by virtue of eligibility for advanced standing, to substitute an elective course of three semester hours for the required course of four semester hours will have his total academic requirement (of 75 semester hours reduced by one hour) for each such substitution.

Language Study. A student entering the Divinity School with undergraduate preparation in Greek may elect to continue his studies in New Testament Greek at an advanced level. A Junior student desiring to begin the study of New Testament Greek may elect Hellenistic Greek 103-104.

A student with Advanced Standing in New Testament may elect six semester hours of New Testament Greek as his advanced option in lieu of the basic required course.

A student with two years of undergraduate Greek who desires to begin Hebrew in his Junior year may utilize his elective privileges of the first year for this purpose. He must have approval of his adviser and the instructor in Hebrew.

Students are discouraged from the study of Hebrew until they have satisfactorily completed at least one year of Hellenistic Greek.

Elective Studies and Professional Aims. The curriculum intends to serve graduate-professional aims with maximum flexibility. Fifty-one (51) elective course hours are available for proper ordering and programing to serve the ends of vocational and professional incentives. This latitude manifestly lays heavy responsibility upon the student to see that he submits himself to those disciplines that most suitably prepare him for his ministerial service.

In planning his course of study, therefore, he must in consultation with his faculty adviser shape his course program by enlarging understanding of his eventual professional responsibilities. To this end he may need to consult several members of the faculty and staff for guidance.

Professional ministries include those of the parish, preaching, teaching, and pastoral care; ministries of education in local churches and higher education; missions; campus ministry; specialized urban and rural ministries; chaplaincies: hospital, institutional, industrial, and military; teaching; religious journalism; audio-visual communications; church agencies and ecumenical ministries at home and abroad. For many of these the curriculum is inadequate and further specialized training will necessarily be sought elsewhere beyond the basic degree. For all of these ministries the student's program of studies can be shaped to be foundational and purposeful for the particular ministry in view.

Distribution of Elective Studies. 1. Students are encouraged to elect one course in each of the following areas or subdivisions of the curriculum beyond provisions supplied by any required courses, and to be selected with a view to the individual student's vocational and professional aims:

American Christianity
History of Religion

Biblical Exegesis
Pastoral Psychology

Christian Education
World Christianity and
Ecumenics

(including Church and Community)

Christian Ethics
Worship and Preaching
Care of the Parish

2. On the other hand, students are also encouraged to concentrate, ordinarily in not more than five advanced courses in any one subdivision of the curriculum, in an area directly supportive of and related to their vocational and professional intention.

Marked variations from these advisory guidelines will render the student's program admissible of review and revision by action of the faculty adviser, the Committee on Student Academic Programs and the Dean.

Research Tool Requirement. Each student is required to demonstrate competence in one Research Tool, e.g., Biblical language, ecclesiastical Latin, modern language, statistics and research design, sociological sampling and community survey, local church self-study, or a cognate course in the University which can be shown to have direct relevance to his proposed ministry. Such competence must be demonstrated by making significant use of the tool in one or more courses within the theological curriculum or in a field education or internship project.

- a. In cases where the tool is acquired *prior* to seminary matriculation or in some extracurricular program of study, the student must make formal application to be allowed to demonstrate his competence by employing the tool for reading or research in an appropriate course or in a field education or internship project.
- b. In cases where the tool is acquired *after* matriculation but through some other school of the University, academic credit of not more than 3 semester hours may be given for such work under a Divinity School course designation of "Research Tool," provided the student subsequently demonstrates competence by using the tool, as specified above.

General Field Education Requirement. Each student is required to complete one *approved* assignment in field education (with or without remuneration) under supervision.

Such assignments might include an internship, a summer of full-time work, two semesters of part-time work, or involvement in church or community service of direct pertinence to the student's intended ministry. The essential criteria for graduation credit would be that the amount and quality of supervision be approved by the Field Education Office, and that the student be required to evaluate and correlate the experience directly or through his Ministering in Context.

Ministering-in-Context Program

Purposes. The Ministering-in-Context project extends over both semesters of the senior year and carries a total of six semester hours of credit. The purpose of Ministering-in-Context is to provide continuity between ministry today and the preparation for it, by assisting each student: (a) to utilize interdisciplinary resources in understanding the personal and social issues of today's world; (b) to identify individual forms of ministry and to match his own personal resources with the plurality of demands put upon him; (c) to develop a professional role appropriate to traditional and experimental ministries; (d) to test competence and readiness for ministry; and (e) to develop the student's ability to provide conditions whereby a vital church and a meaningful ministry may come into being through his training, insight and commitment.

Proposed Schedule (Subject to Amendment)

Middler-Spring:

Brief prospectus: context, major issues, bibliography

Senior-Fall:

selection of adviser

four-five page outline of particular ministry

collection of literature, research data, etc.

first draft of project report

Senior Mid-Year:

evaluation of project paper (by adviser and two faculty members from other divisions)

counseling in regard to spring semester program

Senior-Spring

completion of project paper

participation in seminar to discuss issues

final evaluation of professional preparation (by student and committee)

Ordination and Disciplinary Requirements. Students preparing for ordination are strongly advised to fulfill denominational requirements for study of church polity. United Methodist students must attend to regulations of the *Discipline*, paragraph 344. Introduction to Christian Theology (C.T. 32) has been certified for the Disciplinary requirement in United Methodist doctrine.

Graduation Credits

It is the responsibility of each student to see that he meets all requirements for graduation, and to take his courses in proper sequence. He is

also responsible for seeing that any special permission granted him to deviate from the normal program is properly recorded in his personal files. Deviations from a normal academic program must be approved by the Dean on recommendation of the Director of Student Academic Programs.

Grading System

The grading system of the Divinity School employs the letters *A*, *B*, *C*, *D*, and *F*, which have been defined as follows: *A*, Excellent; *B*, Superior; *C*, Average; *D*, Inferior; *F*, Failure; *WP*, Withdrew Passing; *WF*, Withdrew Failing; *WI*, Withdrew Illness; *W*, Withdrew, discretion of the Dean; *I*, Incomplete; *P*, Passed; *N.C.*, Non-credit. (See section on Incompletes.) No percentage equivalents are stated. A student is expected to maintain an average of *C*.

In all courses where the instructor considers attendance a necessary part of the work of the course, a student may not receive a grade of over *C* if his absences total 12 per cent of the regular class periods, and if the absences total 24 per cent of the class periods he may not receive credit for the course.

Incompletes

A student may, with the permission of the instructor concerned, petition the Director of Student Life to receive a grade of "incomplete" in a course. Such permission may be granted when a student, through some circumstance beyond his control, such as illness, has been hindered from meeting the course requirements. No "incomplete" is recorded without permission in writing from the Director of Student Life. Ordinarily, an "incomplete" will not be approved in the case of students completing their academic work in the fall semester. An "Incomplete" automatically becomes an "F" unless it is removed through completion of assigned work by the following dates:

- for "Incompletes" incurred in fall semester courses, March 15, following;
- for "Incompletes" incurred in spring semester courses, October 15, following; and
- for "Incompletes" incurred in summer courses, October 15, following.

Change of Course or Withdrawal

A student is permitted to change his registration for course work without incurring a penalty no later than completion of the second meeting of the course from which he desires to withdraw or, correspondingly, of the course to which he seeks admission.

No student shall be permitted to drop a course after the expiration of one-third of the period of instruction of the course without incurring failure, except for causes adjudged by the Director of Student Life to be beyond the student's control. Conditions of emergency and not considerations of convenience shall be regarded as determinative in considering requests.

Graduation with Distinction

Students who achieve a grade point average of 3.75 (A, 4; B, 3; C, 2; and D, 1) for over-all academic record in the Divinity School are granted the degree of Master of Divinity, *summa cum laude*. Students with a grade point average of 3.5 are awarded the degree, *magna cum laude*. Such distinction is specified on their diplomas.

The Master of Religious Education Degree

The course of study leading to this degree is designed for persons desiring to prepare for leadership and service in the educational ministry of the church.

Admission

Applications for admission to the Master of Religious Education program are evaluated by the same standards as those applicable to the Master of Divinity degree and admission requirements and procedures are also the same. Students planning to specialize in Christian Education should study carefully those sections of this *Bulletin* which contain statements of policy regarding the most appropriate prerequisite studies for theological education and the procedures to be followed in applying for admission. (See page 38).

Requirements

The Master of Religious Education degree normally requires two years, or four semesters, of residence and study and the fulfillment of the following three requirements:

1. Sixteen courses selected by the candidate in consultation with the Director of the program or his representative. (See paradigm of program below).
2. Field project, supervised by the Director of the program, with final oral examination by Committee.

A candidate having an academic average of *B* or better in undergraduate studies may be permitted to "read out" in a maximum of two courses, usually scheduled one in each year, provided application for this privilege is approved by the Director of the program and the instructor(s) involved. A student not approved for "reading out" in the first year may qualify for this privilege in one course in the second year on the basis of a *B* or better average in the first year.

Program of Study for M.R.E. Degree

Required units

Church and Society Seminar and Colloquium (Fall semester, first year)	1
Persons and Ministry Seminar and Colloquium (Spring semester, first year)	1

*Limited electives**

Two courses in the Biblical Division	2
Two courses in the Historical Division	2
Two courses in the Theological Division	2
Two courses in the Ministerial Division (Other than Christian Education)	2
Four courses in Christian Education	4

Free electives

According to student's needs and interests†	2
TOTAL	$\frac{16}{16}$

Required project

Professional project, supervised by the Director of the M.R.E. program, with final oral examination. Normally this project is scheduled in the second year, and may be arranged in either the fall or the spring semester.

The Master of Theology Degree

The course of study leading to the degree of Master of Theology is designed for graduates of accredited theological schools who desire to

*Limited electives may be completed through tutorials, if approved by the Director of the program and the instructor(s) involved, provided the total number of tutorials is no more than 4.

†All electives are chosen by the student in consultation with the Director of the program and subject to the approval of the Educational Affairs Council.

continue or resume their theological education for enhancement of professional competence in selected areas of study. Enrollment in the Th.M. degree program is open to a limited number of students who have received the B.D. (or the equivalent) with superior academic records.

Admission inquiries may be addressed to the Registrar for referral to the Director of the Th.M. program.

General Requirements

The general requirements for the degree of Master of Theology are:

1. Twenty-four semester hours of advanced studies, with an average grade of "B" (3.00 average on a 4.00 scale).
2. Superior performance in a comprehensive examination covering the major area of study. As an alternative to the Comprehensive Examination the student may elect to do a research project in his major area. This project shall carry 3 s.h. credit.
3. Residence for one academic year.

There are no general language requirements, but classical or modern languages may be required for certain programs (for example, Hebrew or Greek in Biblical studies).

The Program of Study

At least twelve of the required twenty-four hours must be taken in one of the basic divisions of study (Biblical, Historical, Theological, or Ministerial) which shall be designated as the candidate's major, and at least six hours in another of the divisions which shall be designated as the candidate's minor. No more than twelve hours may be taken in the summer sessions. No more than six semester hours of work completed in another accredited institution may be transferred and credited toward the degree. Ordinarily, no more than six hours may be taken through directed reading, and no more than three in any one semester or summer term. In the area of Pastoral Psychology, up to twelve hours may be taken through clinical training.

The comprehensive examination will be given at the close of the course of study for the degree, ordinarily in May or September.

The entire program of studies and comprehensive examination should be completed within twelve months. In some cases, the time limit may be extended, but in no case beyond three years.

The candidate majoring in Pastoral Psychology chooses between a program which emphasizes Clinical Pastoral Education in the institutional setting and one which emphasizes Pastoral Care and Counseling under supervision in the parish setting. The CPE program provides certified training through the Association for Clinical Pastoral Education;

the Pastoral Care and Counseling program provides supervised training toward certification by the American Association of Pastoral Counselors. In either case, Course PP277A (or its equivalent) is considered a pre-requisite for a major in Pastoral Psychology. (The four semester hours credit are not applicable toward the twenty-four hours required for the degree, although the course will be indicated on the student's transcript). Accordingly, the student majoring in this area should ordinarily make provision for a program extending for a full calendar year, beginning the first full week in June.

Financial Aid

Candidates for the Th.M. degree are eligible for financial aid on the same basis as all regularly enrolled Divinity School students.

Please note in the pertinent sections of the chapter on "Financial Information" that the charges for tuition and general fee for the Th.M. degree are combined and are made on the basis of the number of semester hours taken, and that in order to be eligible for medical and surgical care a student must be taking at least seven hours.

Conduct of Students

Duke University expects and will require of all its students continuing loyal cooperation in developing and maintaining high standards of scholarship and conduct.

The University wishes to emphasize its policy that all students are subject to the rules and regulations of the University as currently in effect or from time to time put into effect by the appropriate authorities of the University.

Any student, in accepting admission, indicates his willingness to subscribe to and be governed by these rules and regulations and acknowledges the right of the University to take such disciplinary action, including suspension and/or expulsion, as may be deemed appropriate, for failure to abide by such rules and regulations or for conduct adjudged unsatisfactory or detrimental to the University.

Community Life

Divinity School Choir

A student organization of long standing is the Divinity School Choir. Membership in the Choir is open to all qualified students. The Choir sings regularly for the daily corporate worship and at special seasonal programs and services. New members are chosen by informal auditions held during the first week of fall classes. Auditions are arranged for all who are interested.

The Coordinating Council for Community Life

Beginning with the 1964-65 academic year, the Student Government Association was superseded by a Coordinating Council for Community Life. This Council is composed of representatives from the student body, faculty, administration, and Divinity Dames.

The purpose of the Council is, as the name implies, to coordinate the activities of the Divinity School community. Realizing that there are many shared interests and concerns within the community which cannot be expressed fully in a student body organization alone, the Council was created by a joint student-faculty committee and approved by participating groups.

The shared interests and activities of the community are expressed through the several committees of the Council. The Council has coordinating, reviewing, and initiating powers in matters affecting the common life.

Student members of the Council are elected by the three M.Div. classes, the M.R.E. candidates, and the Th.M. candidates. A student activity fee is collected at the beginning of each academic year to support the activities of the community. The fee, in recent years, has been seven dollars and fifty cents (\$7.50). The funds are administered through committees and are spent on such projects as missions, social action, social events, and student publications.

Other Organizations

Divinity Dames

The wives of Divinity School students have an organization through which there is opportunity for informal fellowship during the period of the students' residency. For the past several years lecture courses, running for two-week periods in the fall and spring semesters, have provided instruction in various aspects of parish life and in theological and Biblical subjects and issues. The Dean and faculty are concerned to assist the wife to understand her husband's vocation and to participate appropriately.

The Duke Endowment Student Association

The Duke Endowment Student Association is the organization of students who participate in the Field Education Program.

At least six meetings per year are held for the purpose of fellowship and preparation for the field education responsibilities.

Publications

The Duke Divinity School Review

Three times each year (Autumn, Winter, and Spring) the Divinity School publishes a magazine designed to acquaint its readers with current theological thinking through the inclusion of public addresses given at the school, scholarly articles by faculty members and others, and book reviews. The *Review* is circulated free of charge to a mailing list of some 2,600, one-half of whom are alumni of the School and the other half

are interested friends, campus ministers, teachers, administrators, and librarians.

Directory and Response

In cooperation with the Dean's Office, students publish a faculty and student *Directory*. A paper entitled *Response* is published under their editorship twice monthly.



Financial Information

Fees and Expenses

Estimated Living Expenses

The total cost for a student to attend the Duke Divinity School varies according to individual tastes and requirements; however, experience indicates that a single student may expect to spend from \$2,400 up, with the average approximately \$2,600, and a married couple may expect to spend from \$4,000 up.

Master of Divinity and Master of Religious Education Candidates

The table below lists only basic minimum expenditures. In addition to the fees cited here, there is an admission fee of \$30.00 which is applied to the first term bill, and a room deposit of \$25.00. (See the relevant sections in Admissions and Housing for full details.)

	<i>Per Semester</i>	<i>Per Year</i>
Tuition—M.Div. and M.R.E.	\$443.50	\$887.00
General Fee—M.Div. and M.R.E.	56.50	113.00
Approximate cost of meals	300.00	600.00
Room (double) Graduate Center	162.50	325.00

A student who is a candidate for either the M.Div. or M.R.E. degree shall be liable for the Tuition and General Fee for the number of semes-

ters required to complete the degree under the normal semester load. The M.Div. candidate will pay tuition for six (6) consecutive semesters and the M.R.E. candidate for four (4) consecutive semesters. If extra semesters are required to complete the degree, there will be no tuition for the extra semesters; however, the General Fee will be payable on a prorated basis.

The General Fee is in lieu of all special charges, and includes the following fees: matriculation, medical (provided student is taking at least seven hours), library, damage, commencement, and diploma.

Master of Theology Candidate

A student who is a candidate for the Th.M. degree will be liable for Tuition and General Fee, combined, on the basis of 24 semester hours at the rate of \$40.00 per semester hour. All other costs and regulations for the Th.M. degree are the same as those for the M.Div. and M.R.E. degrees.

Special Student

A Special Student is one who is enrolled for academic credit, but who is not a candidate for a degree. The Tuition and General Fee will be charged on a prorated basis. Other costs and regulations are the same as those for the M.Div. and M.R.E. candidates. No financial aid is available.

Audit Fee

Anyone seeking to audit a course in the Divinity School must, with the consent of the instructor concerned, secure permission from the Dean's office. In accordance with the general University practice, a fee of \$30.00 per course will be required of all auditors who are not enrolled students.

Athletic Fee. Divinity School students may secure admission to all regularly scheduled University athletic contests held on the University grounds during the entire academic year by payment of the athletic fee of \$25.00 per year, plus any Federal tax that may be imposed. This fee is payable in the fall semester.

Payment and Penalty

Both the Tuition and the General Fee are due and payable not later than the day of registration for that semester. In unusual circumstances, a student may secure permission of the Dean to delay registration, provided it is not beyond the first week of classes and the student pays the \$10.00 late registration fee. No student is admitted to classes until arrangements are made with the Bursar of the University for the settlement of fees.

Students matriculating in either semester at a date later than that prescribed in the catalogue shall pay to the Bursar of the University a penalty of \$10.00. After the day of registration no refund of the General

Fee or Tuition will be made except for involuntary withdrawal to enter the Armed Services.

Students who are reported by the Bursar's Office as delinquent in their accounts will be debarred from credit in courses until cleared. Transcripts will not be issued for delinquent students.

Student Health

The payment of the General Fee entitles the student who is taking a minimum of seven hours to full medical and surgical care, with the exceptions noted below. This service is under the direction of the University Physician with the cooperation of the staff of Duke Hospital. It includes hospitalization, medical and surgical care, drugs, dressings, X-ray studies, and ward nursing. A charge for board is made at the same rate as in the University dining halls. Refraction of eyes, treatment of teeth, and of all chronic conditions, such as the removal of diseased tonsils, are not included in this service. The cost of any necessary braces and orthopedic appliances, as well as of special nursing, must be borne by the student.

Since the Student Health Program *does not cover students while away from the Duke Campus*, it is imperative that student pastors and assistant pastors (winter and/or summer) who are subjected to the hazards of highway travel with great frequency, secure complementary health and accident insurance for the full twelve month period. Students whose course load entitles them to full coverage under the Student Health Program are eligible to secure a complementary insurance policy, providing protection for the entire calendar year, through the University. Costs and details of the complementary policy are available from the Dean of Students. Students in internship programs carrying less than seven semester hours in any given semester are strongly encouraged to apply for this insurance. *Foreign students are required to hold this or another acceptable policy.*

Married students are required to carry insurance coverage for their dependents, providing for hospital, medical, and surgical care.

Living Accommodations

*Housing**

Rooms in residence halls are normally rented for the academic year, but for no period less than one semester or specified term. A limited number of single rooms are usually reserved for returning students.

*Information pertaining to residence halls and apartments is subject to change prior to September, 1970.

Each student assigned to the Town House Apartments is currently charged \$495.00 for the academic year on the basis of three individuals to an apartment. Utility charges are included in these rates. Rental rates for space in double residence halls rooms range from \$325 to \$355 for the academic year.

Current rates for apartment units for married students range from \$126 per month (including utility allowances) for an unfurnished one bedroom unit to \$175 per month (without utilities) for a partially furnished three bedroom unit.

No refund on residence hall room rent or the rent for spaces in Town House Apartments is made to students who withdraw after the date of registration, except for those who involuntarily withdraw to enter the armed services. Such refunds will be made in accordance with the University's established schedules.

Married Students who desire assignment to apartments will be offered leases for specific periods. Cancellation procedures are stipulated in the agreements.

Reservations and Deposit Fee

Residence hall rooms and graduate women's apartments may be reserved by new applicants only if they have been accepted officially for admission to the Divinity School. Applications for rooms and apartments should be made to the Office of Housing Management, Duke Station, Durham, North Carolina. A \$25.00 room deposit is required of each applicant before a residence hall room or women's apartment reservation is made. The initial room deposit is effective during the student's residence in the University residence halls or graduate women's apartment if attendance is continuous in regular academic years. The deposit will be refunded under the following conditions:

1. Within thirty days after the student has been graduated provided written notice is received at the Housing Office requesting refund.
2. Upon withdrawal from Duke University Residence Halls by students enrolled on the semester basis, provided written notice is received in the Housing Office by August 1st for cancellation of a reservation for the fall semester, and not later than January 15th for cancellation of a reservation for the spring semester.
3. When the reasons requiring withdrawal are beyond the student's control.

No refund of deposit will be made until the occupant has checked out of his room through the Office of Housing Management and has settled his account with the Bursar.

A resident student, in order to retain his room for the succeeding academic year, must make application at the Office of Housing Management for confirmation of the reservation.

The authorities of the University do not assume responsibility for persons selected as roommates. Each student is urged to select his roommate when the room is reserved. Any student who occupies a double room without a roommate will be given written notice from the Housing Office to obtain a roommate or he may be required to pay the rental consideration for the whole room. Apartment regulations are similar.

Any exchange of rooms must be made at the Housing Office. Persons exchanging rooms without the approval of the Housing Office will be subject to the charges for both rooms.

Rooms and apartments for graduate women are rented for the academic year but for no period of less than one semester without special arrangements. After the day of registration, no refund of room rent will be made except for involuntary withdrawal to enter the Armed Services. Such refunds will be made in accordance with the University's established schedule. Regulations governing the occupancy of rooms will be supplied by the Office of Housing Management to those students who make application for housing. Occupants are expected to abide by these regulations.

Dining Halls

Food service on both the Woman's College Campus and the West Campus is cafeteria style. The cost of meals approximates \$300.00 per semester depending upon the needs and tastes of the individual. The dining facilities on the West Campus include two cafeterias with multiple choice menus and, in addition, the Oak Room, where full meals and *a la carte* items are served. The Graduate Center has a cafeteria which is open at meal hours and a coffee lounge which is open until 11:00 p.m. The prices are the same as in the West Campus Union.

Motor Vehicles

Each student possessing or maintaining a motor vehicle at Duke University shall register it annually at the beginning of the fall semester. If a student acquires a motor vehicle and maintains it at Duke University after academic registration, he must register it within five (5) calendar days after operation of vehicle on campus begins. Resident students are required to pay an annual parking fee of \$30.00 for each automobile and \$10.00 for each two-wheeled motor vehicle. The proper registration emblem must be displayed at all times.

At the time of registration of a motor vehicle, the following documents must be presented: (a) state vehicle registration certificate; (b) valid driver's license; (c) satisfactory evidence of automobile liability insurance coverage within limits of at least \$10,000.00 per person and

\$20,000.00 per accident for personal injuries, and \$5,000.00 for property damage, as required by North Carolina Motor Vehicle Law.

Students will receive a copy of the Parking, Traffic and Safety Regulations when they register.

Student Aid

A student should select his school on the basis of educational opportunity. At the same time financial consideration will be a legitimate and often pressing concern. Each student should formulate at least a tentative plan for financing his seminary education. While the exact method of financing the full theological degree cannot be assured at the beginning, he should have a clear understanding of his expenses and the sources of income for his first year and the assurance that there exist ways of financing the subsequent years.

The Committee on Scholarship and Financial Aid will counsel the student concerning financial needs and possible resources. A first principle of our financial aid program is that basic financial responsibility belongs to the student who is expected to rely upon his personal and family resources and his earning and borrowing power. Financial aid is provided to supplement student resources to the extent of demonstrated need.

In estimating student budgets, the Financial Aid Office adds to the fixed cost of educational expenses (tuition, fees, etc.) the average cost per student, providing for variations occasioned by the student's status (single, married, dependents, student pastor, indebtedness, etc.) at the time of admission. Students are allowed to exercise freedom and express their legitimate individuality in the use of their funds, but financial aid support is necessarily determined by what is considered average for students within the same category. To maintain a creative and at the same time a realistic program of financial aid, it is essential both to understand and to follow basic principles undergirding the program.

Resources are not sufficient to guarantee the complete underwriting of every student's seminary education. However, it is the goal of the Financial Aid Office to assist each student in planning his financial program so that he will incur as little indebtedness as possible.

The Financial Aid Office constantly reviews available resources in order to assist the greatest number of students. It recommends assistance on the basis of demonstrated need and then within the limits of the conditions set forth governing each resource.

Financial assistance may consist of scholarships, loans, tuition grants, grants-in-aid, field education grants, and employment which may be worked out in various combinations on a year to year basis with reapplication and review each year.

Financial Resources

Personal

These may be savings and earnings, gifts from family and friends, and, if married, earnings of spouse and gifts from parents of spouse. In calculating anticipated income, the student first considers his own resources.

Church

Many local churches and conferences or other governing bodies provide gifts and grants for theological education, such as Ministerial Training Funds which provide grants and/or service loans to theological students. The student makes application to his own church, Annual Conference, Presbytery, or other governing body. The Financial Aid Office cooperates with these church agencies in making recommendations and in handling the funds. Both United Methodist students and others must be under the care of the appropriate Church body to be eligible for church support. The School cannot compensate a student's indisposition to receive church funds when available on application.

The Divinity School

Scholarships

A limited number of scholarships are available to encourage qualified students to pursue their preparation for the Christian ministry. Such students ordinarily will not be eligible for remunerative employment during the academic year. When a student holding a scholarship is permitted to engage in remunerative employment, it is understood that adjustments may be made in the total Scholarship and Financial Aid Program for that student:

Junior Merit Scholarships. Junior Merit Scholarships are available to a limited number of students who have maintained an outstanding undergraduate record in scholarship and community life. Junior Merit Scholarships consist of: grants of \$775; tuition grants in varying amounts up to full tuition if demonstrated need warrants; and, if the student applies, preference in the selection of students for the Summer Endowment and Field Education Program.

National United Methodist Scholarships. The General Board of Education of the United Methodist Church makes available two \$500 scholarships to rising middle-class students who have made outstanding records in the first-year class.

Middler Honors Scholarships. A limited number of scholarships up to

\$700 each are made available on application to rising middlers on the basis of academic attainment, character, and promise in the Christian ministry.

Rowe Scholarships for Seniors. Each year a limited number of Merit scholarships in varying amounts are awarded to rising seniors who have achieved academic excellence and who give unusual promise of service in the pastoral ministry.

Foreign Student Scholarships. In cooperation with the Crusade Scholarship Committee of The United Methodist Church and other authorized church agencies students are selected and are admitted to courses of study. Scholarships for such students are provided from the Lewis Clarence Kerner Scholarship Fund and from individual Churches and private philanthropy.

Th.M. Scholarships. A limited number of merit scholarships, based on academic achievement and financial need, are awarded each year.

M.R.E. Scholarships. A limited number of scholarships, based on need and academic achievement in undergraduate school, are available.

Tuition Grants

These are available in amounts commensurate with demonstrated need as adjudged by the Committee on Scholarships and Financial Aid. Entering students may apply, on notice of admission, by submitting the Financial Aid Inventory. Due to the educational objectives and limited resources of the school, students without ecclesiastical endorsement or unable to indicate a clear ministerial vocational aim may be admitted but without eligibility for a tuition grant. Beginning September, 1970, middler students without acceptable evidence of intended ordination or identifiable lay ministry will be ineligible for a tuition grant.

Field Education Grants

Varying amounts are made available through the Divinity School to students who choose to make participation in the Endowment and Field Education Program an integral part of their seminary training. This Program includes the following:

1. Summer Assistants.
2. Winter Assistants.
3. Student Pastors. See full description under section on Field Education.

Loans

Loan funds held in trust by the University, as well as United Methodist Student Loans and funds supplied by the Federal Government, through

the National Defense Education Act of 1958, are available to qualified students. Submit application by July 1.

Note: Unless otherwise indicated all correspondence concerning financial aid should be directed to: Financial Aid Office, The Divinity School, Duke University, Durham, N.C. 27706.

Employment

Students or wives desiring employment with the University should apply to the Director of Personnel, Duke University, Durham, North Carolina. Students or wives make their own arrangements for employment either in the City of Durham or on campus.

Financial Aid Resources

Certain special funds have been established, the income from which is used to provide financial aid through scholarships and Field Education Grants for students wishing to secure training in preparation for Christian ministry. The resources listed below include endowed funds and sources of annual contributions.

R. Ernest Atkinson Legacy

This legacy was established in 1952 under the will of the Reverend R. Ernest Atkinson of Richmond, Virginia, who was a member of the Trinity College Class of 1917.

Mary Reynolds Babcock Foundation Scholarships

Through the Mary Reynolds Babcock Foundation of Winston-Salem, North Carolina, a limited number of scholarships in an amount not exceeding \$1,400 per year are granted to students in candidacy for the M.Div. degree, on nomination and decision of the Dean and Committee on Scholarships and Financial Aid.

E. M. Cole Fund

This fund was established in 1920 by Mr. Eugene M. Cole, a United Methodist layman of Charlotte, North Carolina.

Dickson Foundation Awards

The Dickson Foundation, Incorporated, of Mount Holly, North Carolina, has created a scholarship program for the purpose of providing

assistance to Divinity students who demonstrate financial need and superior ability.

Preference is given to children of employees of American and Efland Mills, Incorporated, and its subsidiaries, to residents of Gaston, Caldwell, and Catawba Counties, and to North Carolinians.

The Duke Endowment

Among the beneficiaries of The Duke Endowment, established in 1924, are the rural United Methodist churches of the two North Carolina Conferences. Under the Maintenance and Operation Program, Field Education Grants are available for Duke Divinity School students to participate as assistant pastors in rural United Methodist churches under the Endowment and Field Education Program.

N. Edward Edgerton Fund

This fund was established in 1939 by Mr. N. Edward Edgerton of Raleigh, North Carolina, an alumnus of Duke University of the Class of 1921.

Thomas Jefferson Finch Scholarship

In 1955 Mr. George David Finch, '24, and Mr. Brown Faucette Finch, '54, established an annual scholarship in the amount of \$650 a year in memory of Mr. Thomas Jefferson Finch, Trinity College Class of 1884, who was the father and grandfather of the donors.

The James A. Gray Fund

In 1947 Mr. James A. Gray of Winston-Salem, North Carolina, presented the fund, which bears his name, to the Divinity School for use in expanding and maintaining its educational services in behalf of North Carolina churches and pastors.

P. Huber Hanes Scholarship

The late Mr. P. Huber Hanes, Sr. of Winston-Salem, North Carolina, an alumnus of Duke University of the Class of 1900, established for Duke University an annual scholarship fund, a portion of which is used to provide financial assistance for Divinity School students.

The Franklin Simpson Hickman Memorial Fund

In the summer of 1966 Mrs. Veva Castell Hickman established a memorial fund in memory of her husband, The Reverend Professor Franklin Simpson Hickman, who served as Professor of the Psychology of Religion, 1927-1953; was Dean of the Chapel of Duke University, 1932-

48; and the first Preacher to the University, 1938-53. The income of the Fund will give support to two enterprises: (1) a regular visiting lecturer in preaching, and (2) financial aid to students in the Master of Theology program who wish to specialize in the psychology of religion, or the psychological study of religious experience.

George M. Ivey Scholarship Fund

This fund was established in 1948 by gift of George M. Ivey, of Charlotte, North Carolina, an alumnus of Duke University of the Class of 1920.

Lewis Clarence Kerner Scholarship

This scholarship was established in 1959 by Beatrice Kerner Reavis, of Henderson, North Carolina, in memory of her brother, Lewis Clarence Kerner, and designated for the assistance of native or foreign-born students preparing for service in world Christian missions.

The John Haden Lane Memorial Scholarship Fund

This fund was established in 1968 by Mr. Edward H. Lane, Jr. in memory of his brother, Dr. John Haden Lane, and is designated for the benefit of meritorious students pursuing an advanced degree such as the Master of Theology in the field of Pastoral Psychology whose academic training entailed Clinical Pastoral Education.

Laurinburg Christian Education Fund

This fund was established December 11, 1948, by gift through the Methodist College Advance Fund.

Myers Park Scholarship Fund

This fund was established in 1948 by members of the Myers Park United Methodist Church, Charlotte, North Carolina.

W. R. Odell Scholarship

This fund was established in 1946 by the Forest Hills United Methodist Church, Concord, North Carolina.

Jesse M. Ormond Scholarship Fund

In 1948 the North Carolina Conference established a fund in honor of Professor Jesse M. Ormond, who for many years was Director of Field Work and Professor of Practical Theology.

Gilbert T. Rowe Memorial Scholarship Fund

This scholarship fund was established in 1960 through the generosity of Divinity School Alumni and friends of the late Gilbert T. Rowe, Professor of Systematic Theology.

Elbert Russell Scholarship

This scholarship was established in 1942 by the Alumni Association of the Divinity School in honor of Elbert Russell, who served as Dean of the Divinity School and Professor of Biblical Theology.

Hersey E. Spence Scholarship

This scholarship was established in 1947 by the Steele Street Methodist Church of Sanford, North Carolina, in honor of Professor Hersey E. Spence, a former pastor of the congregation.

The United Methodist Church

The United Methodist Church makes a substantial contribution to the Divinity School by designating a certain percentage of its World Service offerings to the Divinity School.

The North Carolina and the Western North Carolina Conferences direct a certain percentage of their College Sustaining Funds to the Divinity School. The South Carolina Conference is a contributor to the Divinity School operational income.

The General Board of Education makes available annually two National United Methodist Scholarships having a cash value of \$500 each.

Local United Methodist churches and individuals make contributions to the financial aid program of the Divinity School, thus making it possible to assign students under the Endowment and Field Education Program to urban and out of state churches.

Dempster Graduate Fellowships

The United Methodist Board of Education offers each year the Dempster Graduate Fellowships for graduates of United Methodist Theological Schools, who are engaged in programs of study leading to the degree of Doctor of Philosophy in Religion with a view to teaching in United Methodist colleges and seminaries. Several Divinity School graduates have held these fellowships.

Admission

Requirements and Procedures for Admission

The Divinity School is a fully accredited member of the American Association of Theological Schools, and is one of fourteen accredited seminaries of The United Methodist Church. Candidates for admission must hold the degree of A.B., or its equivalent, based upon four years of work beyond secondary education in a college which is approved by one of the regional accrediting bodies, and their college records must be such as to indicate their ability to carry on graduate professional studies. They will be admitted without examination on presentation of an official, satisfactory transcript of college and all other academic credits which they may have secured. Recommendations from five responsible persons are required. Women will be admitted on the same basis as men.

Applications are evaluated with a view both to the academic achievement of the candidate and with reference to his personal and professional qualifications for the Christian ministry. While an academic average of less than "B minus" is ordinarily regarded as a disqualification for admission, nevertheless, the Committee on Admissions is impressed with a rising curve of achievement in the undergraduate program and makes its decision on the basis of the whole body of credentials of an applicant, including supporting letters of reference.

The applications of students from foreign countries will be considered, each on its own merits, the general principle being that training equivalent

to that of a baccalaureate degree from an accredited American college must have been secured.

In addition to an adequate academic preparation, applicants must satisfy the faculty as to their Christian character and purpose. An application blank may be secured from the office of the Divinity School. Applications received after May 1 cannot be assured of dormitory rooms for the ensuing academic year. *A minimum of thirty days is required to process any application, in many cases longer.*

No admission is final until approved by the Student Health Service, which requires a certificate of immunization and general health to be submitted not earlier than July 1 and not later than September 1.

Entering students are also required to take tests administered by the Bureau of Testing and the Divinity School.

Persons who do not matriculate at the time for which they were originally admitted forfeit admission and must be readmitted. A student who withdraws and desires to return at a later date must file with the Dean a written request for a leave of absence.

Applicants are expected on notification of admission to signify their acceptance within three weeks, and to pay an admission fee of \$30.00. (Make check payable to Duke University and send to the Office of the Dean of the Divinity School.) This fee is applied to the regular first-term bill if the student matriculates; if he fails to do so, the fee is forfeited.

Under the terms of the Selective Service Act, pre-enrollment for later admission may be granted to persons who meet the Divinity School standards for admission. Applications for pre-enrollment may be addressed to the Office of the Dean. Pre-enrolled students send transcripts of each year's college work by June 15th of each year in which they are pre-enrolled. Pre-enrollment does not guarantee final admission.

Students should consult this *Bulletin* on Financial Aid and Resources (pages 32 and 34). Applicants may be admitted without eligibility for a tuition grant or scholarship award. Eligibility for either is dependent upon both the applicant's academic standing and his indicated vocational aim. *Due to limited resources, prior consideration is accorded to students purposing ordination and identifiable lay ministries.*

Pre-Seminary Curriculum

The Divinity School of Duke University publishes as its own the policy statement of the American Association of Theological Schools respecting undergraduate preparation for graduate-professional theological studies.

"The student contemplating theological study should correspond at the very earliest opportunity with the school or schools to which he intends to apply and with the authorities of his church in order to learn what will best prepare him for the specific program he expects to enter. He

will be likely to find under the guidance of the seminary that he should consider the following subjects:

English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; Biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Some seminaries require Greek or Hebrew for admission, and many advanced biblical courses are offered in the original tongues; modern languages have a less direct but immensely educative role and are required at the graduate studies level.

It is the understanding gained in these fields rather than the total of credits or semester-hours which is significant.

In many seminaries students who have been well prepared in religion and equipped with the tools of theological study will be set free, not to complete their theological course more quickly, but rather to pursue more advanced studies. The principle constantly to be kept in mind is not that of satisfying paper regulations and minimum requirements, but of making the most of opportunities for education."

Transfer of Credit

Under certain conditions transfer of credit from theological schools accredited by the American Association of Theological Schools is provided for by the Divinity School. Applications for transfer of credit will be ruled upon by the Committee on Admissions, and will be subject to evaluation in terms of the prevailing requirements of the Divinity School for graduation. *Ordinarily, credit from another institution will not be granted in amount exceeding one-half of the total credits required by the Divinity School for graduation.* A student applying for transfer of credit in excess of this amount may be required to pass such examinations as the Committee on Admissions may prescribe. In each case a letter of honorable dismissal from the school from which transfer is made is required along with transcript of academic credits.

Advanced Standing

Advanced standing allows entering students to begin work in any given field at a level higher than that of the required curriculum, or to substitute a specialized or cognate course for a required one. See p. 14.

Entering students with substantial undergraduate preparation in areas closely related to required courses of the Divinity School may be eligible for advanced standing. While a student may be eligible for advanced standing in any subject, it is especially pertinent where students offer

undergraduate majors of superior quality in Bible, religion, or philosophy. Students entering with six or more semester hours in the Greek language should consult the *Bulletin* under Language Study for a description of special privileges pertaining to their case. The fields in which entering students, by virtue of previous undergraduate study, are most likely to qualify for advanced standing are: Old Testament, New Testament, and Church History.

An entering student who offers not less than six semester hours of college credit, with a grade of *B* or better in one or more of these areas, may ordinarily anticipate advanced standing in corresponding required courses. All final transcripts will be studied, and advanced standing will be accorded to those who qualify under this provision.

A student who offers not less than three semester hours of college credit with a grade of *B* or better in one or more of these areas may, for satisfactory performance in a qualifying examination in the discipline, be granted advanced standing. Entering students who qualify under this provision must, on notice of admission, make request for the privilege of sitting for such an examination.

Admission on Probation

Applicants for admission who are graduates of non-accredited colleges will be considered on their merits. Ordinarily, such applicants must show that they have attained a superior average for a four-year college course. Admission of such persons will, in every case, be on probation.

Applicants for admission who are graduates of accredited colleges but whose college transcripts do not fully meet Divinity School standards may be admitted on probation if their recommendations otherwise justify admission.

Probation means:

1. Students who during the first year of Divinity School work maintain less than a *C* average, including one or more failures, ordinarily will be required to withdraw from the School.
2. Students admitted on probation may carry only limited schedules of work, the amount to be determined by the Dean of Students.
3. A student admitted on probation ordinarily shall not be admitted for advanced standing.

Students whose work after admission is not satisfactory may be placed on probation.

Ministerial and Professional Qualifications

All students who are admitted to academic study in the Divinity School are subject to the established order of administrative regulations of the

University and the accepted standards of personal conduct it enjoins; continuance in the School is conditioned upon acknowledgment of and compliance with such regulations and standards.

In particular, the University and the Divinity School expect and require students in candidacy for degrees, leading to a ministerial vocation, not only to exemplify the dignity of their calling, but to exhibit attitude and conduct conformable with the recognized standards of their Christian profession. While no honor system relating to academic integrity is formalized within the Divinity School, application for and admission to the courses of study assume the student's assent to full compliance with recognized standards of integrity in the fulfillment of academic tasks.

On this prior understanding, therefore, the University reserves the right, and matriculation by the student is a concession to this right, to compel the withdrawal of any student whose conduct at any time is not satisfactory to the University, even though no specific charge is made against the student.

As a graduate professional school of theology, the Divinity School expects, on the part of the student, an increasing manifestation of maturity and professional purposiveness in discharge of personal and academic responsibilities appropriate to the level of advanced academic work leading to the high and exacting demands of the Christian ministry. Since personal and professional qualifications for the ministry will be considered in evaluating the candidacy of all students for degrees, students whose persons, progress, or development indicate that they are not suited to the work of the ministry will not be allowed to continue in the School.

English Deficiency

Students whose English testing scores show marked deficiency or who are reported by their instructors as deficient in English usage will be required to take Remedial English in addition to meeting other requirements for the Master of Divinity degree.

Faculty Advisers

Each entering student is assigned to a faculty adviser at the time of registration and must report to his adviser. A student must consult with his adviser in order to determine his course and cannot complete his registration without the signature of his adviser. It is understood that all students will continue to consult their advisers at the time of registration throughout the period of their academic work.



Field Education

Its Nature and Purpose. Field Education is conceived to have a two-fold nature. (1) It is a vital part of the total education of the theological student, testing his motivation and fitness for the vocation of the ministry. (2) It is a symbol of a mutual relationship between the seminary and the local church, and it is an effective way of declaring and implementing the purpose of the seminary to serve the church as well as the student.

More specifically it is the purpose of Field Education to: (1) assist the student in understanding the nature and task of the local church; (2) study some of the practical problems involved in the care of the parish; (3) afford an opportunity for the progressive development of the student's knowledge and ministerial skills through responsible participation in the life of the church; (4) contribute leadership to the churches of the region; and (5) provide, in most instances, Field Education Grants to assist the student in defraying educational expenses.

Opportunities for participation in the Field Education program are made available through the cooperative efforts of The Divinity School, churches, pastors, and district superintendents, or equivalent officials of other denominations. The student must make application for the particular program in which he wishes to participate.

Types of Field Education. (1) Summer Assistant Pastors: Upon request of a church, a student is assigned by the Committee on Endowment and Field Education to serve ten weeks as an assistant. The student is provided board, room, laundry, necessary travel, and a Field Education Grant of \$1,200.00. To participate, the student must complete the preparatory training sessions under The Duke Endowment Student Association. A majority of the students are assigned to United Methodist

rural charges in the State of North Carolina. A limited number of entering students can be assigned; however, prior consideration is given to rising Middler and Senior students. Students transferring to another seminary are not eligible for assignment the summer prior to transfer.

(2) Winter Assistant Pastors: In consultation with the pastor, church leaders, district superintendents and/or other responsible leaders, students are assigned to serve as assistants during the academic year. The time element will vary from six to sixteen hours per week and the Field Education Grants will vary accordingly up to a maximum of \$1,200.00. If more than 16 hours of service per week are required the student will be required to reduce his academic load.

(3) Student Pastors: A student may be appointed by an annual conference or other official agency of a recognized denomination to serve as a student pastor. The student must have the approval of the Director of Field Education, as agent of the Dean, before accepting an appointment as a student pastor. All *new* student pastors must participate in an orientation and training program. All student pastors enroll for not less than seven nor more than ten hours per semester, thus requiring four academic years to complete the M.Div. degree. If the charge being served is located beyond 50 to 55 miles from the campus, the student is required to live in Durham or vicinity during the academic week, Monday 12:00 noon through Friday 4:00 p.m. Salaries and other forms of support are arranged by church officials in keeping with denominational policies and are reported to The Divinity School.

(4) Internships: An expanding program of nine to twelve month internships is currently available at the Divinity School. Academic credit may be given upon the satisfactory completion of a relevant academic study program and periodic reports to the assigned faculty adviser are required. Students who have completed at least two full years of their seminary curriculum are eligible to apply.

(5) Other Church-Related Positions: These consist of teaching church school classes and counseling youth groups, and are expected to require no more than three to six hours per week. These positions may or may not involve Field Education Grants.

Supervision. Through the coordinated efforts of The Divinity School, local churches, district superintendents, and pastors there is continuous supervision of all students participating in the Endowment and Field Education Program. Under the general direction of the Director of Field Education, members of the faculty share in administering this program.

Supervision is carried on through: (1) training sessions required of all students participating in the program; (2) regular visits by faculty members to charges served by student pastors and assistant pastors, followed by student-faculty conferences; (3) seminars for local supervisors; (4) regular reports from all students and charges to the Endowment and Field Education Office.

Programs of Continuing Education

Divinity School Seminars

The Divinity School, with the support of the James A. Gray Fund, conducts each year a series of extension seminars consisting of two-day courses for Divinity School alumni and other ministers. During the academic year 1968-69 four seminars were held as follows: Norfolk, Virginia, at Virginia Wesleyan College, November 18-19, 1968; Columbia, South Carolina, at Main Street United Methodist Church, November 21-22, 1968; Winston-Salem, North Carolina, at Ardmore United Methodist Church, April 14-15, 1969; and Raleigh, North Carolina, at Hayes-Barton United Methodist Church, April 17-18, 1969.

The subject for all four seminars was "The Generation Gap." Panels of college students and ministers participated in the program, along with the following leaders: Dr. Robert L. Browning, Professor of Christian Education, Methodist Theological School in Ohio (Norfolk and Columbia Seminars); Dr. Richard A. Goodling, Professor of Pastoral Psychology, Duke Divinity School (Norfolk and Winston-Salem); Dr. Donald S. Williamson, Associate Professor of Pastoral Psychology, Duke Divinity School (Columbia and Raleigh); Dr. John L. Maes, Director of the Boston University Counseling Service (Winston-Salem and Raleigh); the Reverend Elmer O. Hall, Assistant Chaplain, Duke University

Norfolk and the North Carolina Seminars); and the Reverend Robert E. Alexander, Associate Methodist Chaplain, University of South Carolina (Columbia Seminar). Dr. McMurry S. Richey, Professor of Theology and Christian Nurture, was Director of the Seminars.

The Henry Harrison Jordan Loan Library

Henry Harrison Jordan, distinguished member of the Western North Carolina Conference (1862-1931) was memorialized by his children in the establishment of an endowment in 1947. The Divinity School librarian is the custodian of books purchased under this fund for loan, through postal services, to qualified ministers of all denominations or localities. The Jordan Loan Library undertakes to maintain a catalogue of up-to-date publications representative of the several theological disciplines and areas of the minister's professional interest. Books are loaned on application to the librarian of the Divinity School from a catalogue supplied on request.

Divinity School Summer Clinics

Five clinics, running concurrently, for ministers of all denominations will be conducted at The Duke Divinity School, August 4-15. These are designed to supplement seminary education through two weeks of intensive training in one selected subject. No academic credit is given. Participants are expected to attend the full two weeks from the opening dinner to the closing luncheon.

Clinics for the summer of 1969 are: Campus Ministry, Church Planning and Development, Pastoral Care, Preaching, and an additional clinic on one of the theological disciplines, the exact content of which will be decided upon the consideration and need of available personnel.

Cost. Registration Fee \$10.00 Tuition \$50.00

Room, double per week \$8.75—Room, single per week \$11.00

Linen, upon request, \$3.75 per week.

Meals, Cafeteria

Sponsoring institutions make available funds for tuition. Other scholarships available upon request.

For full information: Write to The Director, Summer Clinics, Duke Divinity School, Durham, North Carolina 27706.

The Course of Study School

In cooperation with the Department of Ministry of the Board of Education and the Southeastern Jurisdictional Conference of The United

Methodist Church, Professor O. Kelly Ingram directs for the Divinity School a Course of Study School for pastors of The United Methodist Church. This school is in session for approximately four weeks each summer, and the required studies for one full year can be completed in this period. This is not a part of the regular work of the Divinity School and no credit toward a seminary degree can be earned. The faculty includes representatives from the Divinity School and other church-related institutions. The twenty-first session of the Course of Study School is scheduled for July 8-August 1, 1969.

Other Programs

Facilities for Advanced Study in the American Schools of Oriental Research

The Divinity School of Duke University is one of the supporting members of the American Schools of Oriental Research. Accordingly, students in the Divinity School have the privilege of attending the American School in Jerusalem or the one in Bagdad without charge for tuition. They may also compete for the financial aids which are offered annually by these Schools, which consist of four fellowships, the stipends depending upon available funds.

Programs in Pastoral Psychology

Programs in Pastoral Psychology beyond the studies incorporated in the M.Div. curriculum are provided in cooperation with the Duke University Medical Center. Five such special programs are available:

1. The Master of Theology degree with a major in Pastoral Psychology is ordinarily a calendar year program beginning the first full week in June. However, upon the recommendation of the staff, candidates with a quarter or more of clinical training may begin their program in September. Majors choose between a program which emphasizes Clinical Pastoral Education in the institutional setting and one which emphasizes Pastoral Care and Counseling under supervision in the parish setting. The CPE program provides certified training through the Association for Clinical Pastoral Education; the Pastoral Care and Counseling program provides supervised training toward certification by the American Association of Pastoral Counselors. In either case, a quarter of clinical training (PP 227A or its equivalent) is considered a prerequisite. Candidates who emphasize CPE in the institutional setting receive four quarters of clinical training credit if their program extends over the calendar year.

2. A summer quarter of CPE is available beginning the first full week in June for qualified M.Div. candidates.
3. A summer quarter of Parish Clinical Education is available to students enrolled in The Divinity School serving in churches under the Rural Church Program of the Duke Endowment.
4. A one-year certificate or non-degree internship program in CPE is available through the Duke Medical Center for those who hold the M.Div. or equivalent degree. These trainees may enroll in The Divinity School as Special Students for a course or two each semester. Such training provides four quarters CPE credit.
5. A two-week clinic in Pastoral Care is provided each summer as part of The Divinity School's continuing education program for men with the M.Div or equivalent degree.

For further information concerning any of these programs, write to Dr. Richard A. Goodling, Director, Programs in Pastoral Psychology, The Divinity School. See Master of Theology degree program, p. 20.



Resources for Study

Library Resources

Divinity School Library

The Divinity School Library, containing a collection of more than 140,000 volumes in the field of religion and closely related disciplines, affords an unusual wealth of material for the seminary student. Although it is an integral part of the University's nine-unit library system which possesses more than 2,000,000, the Divinity School Library has its own separate facilities in the Divinity School building. Its book collection is operated on the open stack system, and its reading room provides study facilities for students, housing space for the special reference collection in religion, and for the current numbers of the more than 500 religious periodicals to which the Library subscribes.

Staffed by a librarian and a reference librarian who are trained in theology as well as in library administration, and by a circulation staff of two persons aided by a number of student assistants, the Divinity School Library offers a variety of reference services to assist the student in selecting and locating materials. The staff, in cooperation with the faculty, maintains a book and periodical collection to support both basic courses and advanced research in all major fields of religious studies.

The Divinity School Library is adjacent to the Perkins Library thus affording easy access to its many departments. The seminary student is

permitted to withdraw books from the collection of more than 1,250,000 volumes in the Perkins Library, and to make use of its other resources and facilities which include manuscripts, archives, public documents, newspapers, periodicals, microfilm, maps, rare materials (among which are forty-six prized ancient Greek manuscripts), reference assistance, and provision for the borrowing of books not in the Duke Libraries from the Library of the University of North Carolina and other institutions.

Ormond Memorial Fund

Established in 1924 by Dr. J. M. Ormond, '02, and Mrs. Ormond, in memory of his mother and father, Mr. and Mrs. J. J. Ormond, the income from the Ormond Memorial Fund is to be used for the purchase of a collection of books on the rural church for the Library of the Divinity School at Duke University.

Avera Bible Fund

Established in 1895 by gift of Mrs. L. B. McCullers in memory of her husband, Willis H. Avera, the fund provides for the purchase of books to be used for the Divinity School Library.

Louis W. Bailey Memorial Fund

This memorial fund was established in 1958 by the Reverend A. Purnell Bailey in memory of his father. The income is to be used for books for the Divinity School Library.

The William Arthur Kale, Jr. Memorial Fund

William Arthur Kale, Jr. was a member of the Duke University class of 1958, a lover of sacred art and music, and a member of the University Chapel Choir. In his memory, there was established in 1964, by the provision of his parents, Professor and Mrs. William Arthur Kale, Sr., a fund for the purchase of books and other materials in the area of fine arts and religious musicology for the perpetual enrichment of the holdings of the Divinity School Library.

Corporate Worship

One of the most important aspects of a program of training for Christian service is warm and discriminating common prayer.

The center of corporate life of the Divinity School has been its own place of worship, York Chapel. Due to current construction for renova-

tion of library facilities, Divinity School worship is conducted in the great Chapel of the University. Regular chapel services are held, at which all students are expected to be present. Services are led by members of the faculty, by visiting ministers, and by members of the student body. Each spring, the Worship Committee invites a Duke alumnus to return to the Divinity School for a week to share, through Chapel sermons and seminar discussions, his experience of the challenges and possibilities of the parish ministry.

Public Lectures

The Committee on Lectures and Public Events presented or sponsored the following lectures during the year 1968-1969:

Professor Philip H. Ashby, Princeton University; Professor Robert L. Browning, Methodist Theological School in Ohio; Professor George Kilpatrick, Queens College, Oxford University; Professor Jürgen Moltmann Tübingen University; Professor Roland de Vaux, Ecole Beblique et Archéologique Francaise.

Lectures and Symposia

The James A. Gray Lectureship

The James A. Gray Lectures were established in 1950 as part of the fund set up in 1947 by Mr. James A. Gray of Winston-Salem, North Carolina. This lectureship was once again delivered in connection with the Divinity School Convocation and Pastors' School, held at the University October 28-30, 1968. The lecturer was Dr. Samuel Sandmel, Distinguished Service Professor of Bible and Hellenistic Literature, Hebrew Union College-Jewish Institute of Religion, Cincinnati. His subject was "The Several Israels."

The Divinity School Library Lectureship

In 1948 the Duke Divinity School Library Lectureship was established by the Reverend George B. Ehlhardt for the purpose of bringing to the Divinity School a succession of religious leaders.

Franklin Simpson Hickman Lectureship

The Franklin Simpson Hickman Lectureship was established in July 1966 by Veva Castell Hickman, the widow of Dr. Franklin Simpson Hickman. The first Hickman lecture was delivered by Dr. Roy Nichols,

Resident Bishop of the Pittsburgh Area of the United Methodist Church, at the time of the 1968 Convocation and Pastors' School.

Symposium of Christian Missions

Each year, in collaboration with the United Methodist Board of Missions, the Divinity School presents a team of distinguished participants in the world mission of the Church, usually including a secretary of missionary personnel and a Duke alumnus serving overseas. The general aims are "to inform students and faculty of the philosophy and work of missions as seen through the personal experience of speakers; to educate present and future ministers so that they will have a vital concern for the promotion of missionary education in the local church; and to evaluate the missionary enterprise as a significant force in the revolutionary world." The featured speaker in 1969 was The Reverend Doctor Grant Shockley, Secretary for Christian Education in the World Division of the United Methodist Board of Missions. He spoke on "The Church Amid World Revolution."





Courses of Instruction*

Required courses are numbered from 9 to 70. Elective courses carrying credit in the Divinity School only are numbered from 71 to 199. Courses approved for credit in both the Divinity School and the Graduate School are numbered above 200. Lists of courses to be offered in any semester will be available at the time of each registration.

Junior Seminars, Colloquia, and English Bible

9. *Church and Ministry*. Interdisciplinary seminars for Juniors, relating current theological discussion to the students' situations in the church and the world. 2 s.h. Staff

10. *Person and Society*. 2 s.h. Staff

Junior Colloquia, I and II. Unstructured dialogue groups for Juniors. No credit. Staff

Knowledge of the content of the English Bible is regarded as indispensable for fulfillment of conditions for the basic theological degree. Provision for review of these materials will be integral to the Old and New Testament introductory courses.

*On approval of the Dean, courses offered in the Graduate School other than those approved for credit in the Divinity School may be approved for credit in individual cases, provided no equivalent course is offered in the Divinity School; each case to be decided on its merits.

I. Biblical Studies

Old Testament

11. *Introduction to Old Testament Interpretation.* An introduction to the literature, background, and theology of the Old Testament with special attention to the perspectives and methods of historical-critical study. Emphasis on pre-Exilic literature. 4 hours. *Tucker*

12. *Introduction to the Old Testament.* Introduction to an interpretation of Exilic and post-Exilic prophecy, Psalms, wisdom literature, the Chronicler, apocalyptic, and the Apocrypha. 3 s.h. *Efrd or Stinespring*

101. *Post-Exilic Prophecy.* A study of the post-Exilic prophets from Ezekiel to Daniel, with special reference to Messianic prophecy and related theological problems. 2 s.h. *Stinespring*

106. *Exegesis of the English Old Testament.* A. A book of the Pentateuch; B. A prophetic book; C. A historical book; D. Selected poetical materials. (O.T. 106 A, O.T. 106 B, O.T. 106 C, and O.T. 106 D are separate courses, offered in different semesters.) Prerequisite: O.T. 11 or the equivalent. 3 s.h. *Staff*

109. *The Religion of the Old Testament.* A study of the religious ideas contained in the Old Testament with special reference to their interpretation from Robertson Smith to the present. 3 hours. *Efrd*

196. *The Bible and Recent Discoveries.* A survey of the contribution of the cultural setting of the Bible as an aid to its understanding. 2 s.h. *Stinespring*

201-202. *First Hebrew.* The principles and structure of the Hebrew language with translation of selected Old Testament narratives. One year of Greek prerequisite. 6 s.h. *Stinespring*

207. *Second Hebrew.* Historical Hebrew grammar with reading and exegesis of Old Testament prose (Pentateuch and historical books in alternate years). First semester. 3 s.h. *Staff*

208. *Second Hebrew.* Historical Hebrew grammar with reading and exegesis of Old Testament poetry (Prophets and the Writings in alternate years). Second semester. 3 s.h. *Staff*

209. *Old Testament Theology.* Studies of the Old Testament in regard to theological themes and content. Prerequisite O.T. 11-12 or equivalent. 3 s.h. *Tucker*

302. *Studies in the Intertestamental Literature.* Selected documents of the Apocrypha and Pseudepigrapha examined exegetically and theologically in their relation to post-Exilic Judaism. Prerequisite: permission of the instructor. 3 s.h.

304. *Aramaic.* A study of the Aramaic portions of the Old Testament, and selected passages from later Aramaic texts. 3 s.h. *Stinespring*

305. *Third Hebrew.* An interpretative study of late Hebrew prose, with

readings from Chronicles, Ecclesiastes, and the Mishnah. 3 s.h. *Davies or Stinespring* (Not offered in 1969-70.)

306. *Language and Literature of the Dead Sea Scrolls*. A study in interpretation. Prerequisite: a knowledge of Hebrew. 3 s.h. *Wintermute*

307. *Syriac*. A study of the script and grammar, with readings from the Syriac New Testament and other early Christian documents. Some knowledge of Hebrew and Aramaic prerequisite. 3 s.h. *Stinespring*

309. *History of the Ancient Near East*. A specialized study of the civilizations of Egypt, Palestine, Syria, and Mesopotamia in the light of Biblical archaeology. 3 s.h. *Tucker*

310. *Old Testament Prophecy*. The prophetic movement in Israel with special emphasis on the theological standpoint of the prophets of the eighth century B.C. Prerequisites: O.T. 11 or equivalent. 3 s.h. *Stinespring or Tucker*

350-351. *Seminar in Old Testament*. Research and discussion on selected problems in the Old Testament and related fields. 3 s.h. *Staff*

**History of Art 215. Religious Art of the Ancient Near East*. The development of art, particularly architecture and sculpture, as the material expression of religious ideas in Egypt, Mesopotamia, and in part Syria and Palestine to the Persian conquest. 3 s.h. *Markman*

**History of Art 216. Religious Art of the Classical World*. The religious art, particularly architecture and sculpture, of Greece and Rome with special emphasis on monuments in the Near East. 3 s.h. *Markman*

New Testament

18. *Introduction to New Testament Interpretation*. An introduction to the literature of the New Testament with special attention to the perspectives and methods of historical-critical investigation and interpretation. 4 hours. *Efird or M. Smith*

19. *Introduction to New Testament Theology*. A constructive treatment of the theology of the New Testament or one of its major themes. Prerequisite: N.T. 18. 3 s.h. *M. Smith* (Not offered in 1969-70.)

103-104. *Hellenistic Greek*. Designed for beginners to enable them to read the Greek New Testament. 6 s.h. (Two sections) *Staff*

105. *Studies in Paul*. An investigation of Paul's apostolate based upon the Acts and the Epistles with attention to Paul's theology as reflected in selected passages. 3 s.h. *Efird* (Not offered in 1969-70.)

107. *The Church in the New Testament*. An exegetical consideration of the important New Testament texts relevant to the development of church order, ministry, sacraments, and/or other important dimensions of the primitive community and its self-consciousness. Prerequisite: N.T. 18. or equivalent. 3 s.h. *M. Smith* (Not offered in 1969-70.)

*Course offered in the Graduate School which is credited toward the degree of Master of Divinity.

116. *Exegesis of the English New Testament I.* A. Luke-Acts; B. Galatians and I Corinthians; C. The Pastoral Epistles; D. II Corinthians. (N.T. 116 A, N.T. 116 B, N.T. 116 C, and N.T. 116 D are separate courses, offered in different semesters.) 3 s.h. *Staff*

117. *Exegesis of the English New Testament II.* A. The Gospel and Epistles of John; B. Romans. (N.T. 117 A and N.T. 117 B are separate courses, offered in different semesters.) 3 s.h. *Staff*

118. *The New Testament in Greek.* Readings in the Gospels. 3 s.h. *Staff*

119. *The New Testament in Greek.* Readings in the Epistles. 3 s.h. *Staff*

225. *Living Issues in New Testament Theology.* Critical examination of major problems and issues in New Testament interpretation and Theology. Prerequisite: 6 s.h. of N.T. or the equivalent. 3 s.h. *M. Smith*

226. *Exegesis of the Greek New Testament I.* A. Mark and Matthew; B. Romans; C. Colossians and Ephesians; D. II Corinthians. (N.T. 226 A, N.T. 226 B, N. T. 226 C, and N.T. 226 D are separate courses, offered in different semesters.) Prerequisite: N.T. 103-104. 3 s.h. *M. Smith or Young*

227. *Exegesis of the Greek New Testament II.* A. Luke-Acts; B. Galatians and I Corinthians; C. The Pastoral Epistles; D. The Apocalypse. (N.T. 227 A, N.T. 227 B, N.T. 227 C, N.T. 227 D are separate courses, offered in different semesters.) Prerequisite: N.T. 103-104. 3 s.h. *M. Smith or Young* (Not offered in 1969-70.)

258. *Coptic.* Introduction to the Sahidic dialect with selected readings from Christian and Gnostic texts. Prerequisite: at least one year of Greek. 3 s.h. *Wintermute*

312. *Pauline Theology.* Studies in aspects of Paulinism in the light of recent scholarship. 3 s.h. *Davies* (Not offered in 1969-70.)

314. *Judaism and Christianity in the New Testament.* Their interaction. 3 s.h. *Davies*

319. *The Gospel According to St. Matthew in Recent Research.* 3 s.h. *Davies*

340-341. *Seminar in the New Testament.* Research and discussion on a selected problem in the Biblical field. 3 s.h. *M. Smith*

345. *The Epistle to the Hebrews in Recent Research.* See also Third Hebrew p. 56. 3 s.h. *Davies* (Not offered in 1969-70.)

**Greek 257.* The social and cultural history of the Hellenistic world from Alexander to Augustus. 3 s.h.

**Latin 258.* The social and cultural history of the Graeco-Roman world. 3 s.h.

*Course offered in the Graduate School which is credited toward the degree of Master of Divinity.

II. Historical Studies

Church History

13. *History of Christianity I.* 4 s.h. *Petry and Hillerbrand*
14. *History of Christianity II.* 4 s.h. *Hillerbrand and Henry*
85. *Seminar in Modern European Christianity.* A seminar devoted to the study of select aspects of Reformation and Post-Reformation Church History. Prerequisite: C.H. 13-14. 2 s.h. *Hillerbrand* (Not offered in 1969-70.)
137. *Religious Leaders in Christian History.* Representative leaders in the early and medieval church studied in relation to contemporary churchmanship. Prerequisite: C.H. 13. 3 s.h. *Petry*
138. *Great Books in Christian History.* An intensive study of Augustine's *Confessions*, Thomas à Kempis' *Imitation of Christ*, Erasmus's *Complaint of Peace*, Luther's *Christian Liberty*, Calvin's *Instruction in Faith*, and Andrewes' *Private Devotions*. 3 s.h. *Petry* (Not to be offered in 1969-70.)
139. *Methodism.* A study of Methodist societies in England and the developing church in America as they gave rise to such historic issues as polity, education, division, and reunion. Prerequisite: C.H. 13. 2 s.h. *Petry*
140. *The Rise of Methodism and the Anglican Background.* The Methodist societies within the Church of England to the death of Wesley. For Seniors. 3 s.h. *Baker or Rogers*
(Students are advised that either C.H. 139 or C.H. 140 will satisfy the United Methodist Discipline Requirement No. 344.)
142. *British Methodism after Wesley.* British Methodism in its nineteenth and twentieth century development. 3 s.h. *Baker* (Not offered in 1969-70.)
187. *Pre-Reformation Preaching.* (See C.W. 187.)
250. *The Reformation of the 16th Century.* An advanced study of the time between 1517 and 1555 with particular reference to the left wing movements of reform. 3 s.h. *Hillerbrand*
251. *The Age of Counter-Reformation.* An advanced study of the time between 1555 and 1650. 3 s.h. *Hillerbrand*
252. *Pietism, Deism, Rationalism.* An advanced study of the currents of European Christianity between 1650 and 1800. 3 s.h. *Hillerbrand*
253. *History of Modern Catholicism.* A survey of the main currents of Post-Tridentine Catholicism. 3 s.h. *Hillerbrand* (Not offered in 1969-70.)
329. *The English Church in the Eighteenth Century.* Studies of Christianity in England from the Act of Toleration, 1689, to the death of John Wesley, 1791. 3 s.h. *Baker*
330. *The Church in Europe Since 1800.* Emphasis is placed on the rela-

tion of the church to the social, economic, and political life of Modern Europe. Particular attention is given to Papal pronouncements on social issues, the relationship of Eastern to Western institutions, and ecclesiastical historiography as it involves source editions, periodicals, and ecumenical literature. 3 s.h. *Petry* (Not to be offered in 1969-70.)

331. *The Social Message of the Early and Medieval Church.* A study of the social teachings and contribution of the Christian church prior to the Protestant Reformation. Prerequisite: C.H. 13. 3 s.h. *Petry*

332. *The Medieval Church.* Outstanding characteristics of the medieval church, emphasizing theory, polity, institutions, sacraments, and worship. Prerequisite: C.H. 13. 3 s.h. *Petry* (Not to be offered in 1969-70.)

334. *Church Reformers and Christian Unity.* The work of such reformers as Marsilius of Padua, William of Ockham, Jean Gerson, Pierre d'Ailly and Nicholas of Cusa in relation to ecclesiastical schism and the search for Christian unity through representative councils. Prerequisite: C.H. 13. 3 s.h. *Petry* (Not to be offered in 1969-70.)

336. *Christian Mysticism in the Middle Ages.* Source studies, in historical perspective, of such late medieval mystics as Bernard of Clairvaux, the Victorines, Ramon Lull, Meister Eckhart, Richard Rolle, Catherine of Siena, and Nicholas of Cusa. Prerequisite: C.H. 13. 3 s.h. *Petry*

Historical Theology

21. *The Theology of the Protestant Reformation.* The Reformation of the 16th century and its outcome in the 17th and 18th centuries. 3 s.h. *Grislis*

111. *Literature of the Latin Church.* Readings, in the Latin originals, of diverse kinds of writing produced by the Latin Church in various periods of its history. Prerequisite: Permission of instructor. 3 s.h.

120. *Faith and Heresy in the Early Church.* Studies in the origin and role of the Apostles', the Nicene, and the Chalcedonian Creeds in their contemporary setting. 3 s.h. *Grislis* (Not offered in 1969-70.)

121. *Sacraments in the Christian Church.* Ecumenical studies in devotion and division: Baptism and the Lord's Supper. 3 s.h. *Grislis* (Not offered in 1969-70.)

123. *The Theology of the Early Church.* An introduction to the history of doctrine from the 2nd to the 6th centuries. 3 s.h. *Grislis*

234. *The Theology of St. Thomas Aquinas.* A systematic interpretation of the thought of St. Thomas, with major emphasis on his specifically theological formulations, drawing upon the *Summa Theologica* and other relevant sources. 3 s.h. *Grislis*

240. *The Theology of Richard Hooker.* An exposition of the writings of the Systematic Theologian of Anglicanism in the sixteenth century. 3 s.h. *Grislis* (Not offered in 1969-70.)

260. *Life and Thought of the Wesleys*. A seminar on John and Charles Wesley and their colleagues in relation to English culture and religion in the eighteenth century. Permission of instructor. 3 s.h. *Baker*

261. *The Theology of John Wesley*. A study of the development and structure of Wesley's theology, with special reference to his doctrines of man and salvation. 2 s.h. *Richey* (Not offered in 1969-70.)

308. *Greek Patristic Texts*. Critical translation and study of selected Greek texts illustrative of significant aspects of patristic theology and history from the second through the fifth century A.D. Prerequisite: reading knowledge of classical or N.T. Greek and C.H. 13. 3 s.h. *Young*

337. *The Theology of Martin Luther*. A critical and comparative examination of Luther's thought. 2 s.h. *Hillerbrand* (Not offered in 1969-70.)

338. *The Theology of John Calvin*. An exposition of the *Institutes of the Christian Religion* in relation to cognate documents. 3 s.h. *Grislis* (Not offered in 1969-70.)

362. *The Theology of St. Augustine*. A systematic exposition of the thought of St. Augustine, bishop of Hippo. 3 s.h. *Grislis*

American Christianity

28. *History of American Christianity*. A consideration of the nature of Christianity in America and the history of its development. 3 s.h. *Henry*

129. *The Theology of American Methodism*. A study of Methodist dogmatics from 1784 through 1903, including doctrinal standards and representative systems from Richard Watson through Henry C. Sheldon. 3 s.h. *Rogers*

199. *The American Social Gospel*. A study of Protestant social thought and action in America since 1865. 3 s.h. *Henry*

296. *Religion on the American Frontier*. A study of the spread of evangelical Christianity as a theological and cultural phenomenon of the American West. Prerequisite: A.C. 28. 3 s.h. *Henry*

385. *Religion in American Literature*. A critical study of the meaning and value of religious motifs reflected in American literature. 3 s.h. *Henry*

395. *Christian Thought in Colonial America*. Exposition of the main currents in Protestant theology. 3 s.h. *Henry*

396. *Liberal Traditions in American Theology*. A study of the main types of modern religious thought, beginning with the theology of the Enlightenment. 3 s.h. *Henry*

397. *Contemporary American Theology*. A critical appraisal of major tendencies. 3 s.h. *Henry*

History of Religions

158. *Contemporary Non-Christian Religions*. Critical consideration of contemporary conditions in major non-Christian traditions, with special reference to Hinduism, Buddhism, Islam, and African Religions. 3 s.h. *Sullivan or Ricketts*

180. *Religions of the Near East*. Historical and theological introduction to the major indigenous traditions of the Near East, especially Zoroastrianism, and Islam. 3 s.h. *Partin*

182. *Religions of India*. Historical and theological introduction to Indian religious life and thought. The development of Buddhism is covered, as well as Jainism and Sikhism, along with the various modes of Hinduism. 3 s.h. *Sullivan*

280. *The History of Religions*. A study of the methodology of the History of Religions, the nature of religious experience and specific categories of religious phenomena. Permission of instructor. 3 s.h. *Partin or Sullivan*

III. Theological Studies

Christian Theology

20. *Types of Religious Philosophy*. Basic historical orientation in religious thought, especially in Western Culture. 3 s.h. *Robinson*

32. *Introduction to Christian Theology*. The major themes of the theology of the church. 4 s.h. *Cushman and Herzog*

102. *Christian Apologetics and Modern World Views*. A constructive approach to the Hebrew-Christian understanding of Creator and creature in the light of contemporary scientific knowledge. 3 s.h. *Robinson*

108. *Major Trends in Contemporary Theology*. A study of recent developments in theology, such as nonreligious theology, hermeneutic theology, and death of God theology, in the light of revelation and authority. 3 s.h. *Herzog*

110. *This Life and the Age to Come*. Christian eschatology and the meaning of history in the light of God's triumph over sin, suffering, and death. 3 s.h. *Robinson*

125. *Theological and Psychological Interpretations of Man*. An inquiry into the relations of theological and psychological views of man's nature, predicament, and deliverance. 3 s.h. (Not offered in 1969-70.) *Richey*

127. *Contemporary Understandings of Man*. A seminar on selected recent and current interpretations of human nature and the human situation. 3 s.h. (Not offered in 1969-70.) *Richey*

200. *The Person and Work of Christ*. The problem of knowledge of Christ and formulation of a doctrine of his work and person in the light of Biblical eschatology. Prerequisite: C.T. 32. 3 s.h. *Cushman or Hall*

213. *The Structure of Roman Catholic Thought*. The main characteristics of Roman Catholic theology with consideration of possibilities and limitations in ecumenical conversation with Rome. Prerequisites: C.H. 13 and 14 or H.T. 21. 2 s.h. Herzog

216. *Kierkegaard Studies*. Critical examination of selected works. 3 s.h. Robinson

224. *Conceptions of Man in Western Thought*. An analysis and interpretation of important types of philosophical and theological theory. 3 s.h. Richey (Not offered in 1969-70.)

300. *Systematic Theology*. Method and structure of systematic theology, the doctrine of God, theological anthropology and Christology. Prerequisite: C.T. 32 or equivalent. 3 s.h. Herzog

303. *The New Hermeneutic and the Concept of History*. A critical examination of key issues in present-day European systematic theology centered in the positions of Fuchs, Ebeling, Moltmann, Ott, and Pannenberg. Prerequisite: C.T. 32. 3 s.h. Herzog

320. *Hegel and Schleiermacher*. A study of two makers of modern Protestant thought. 3 s.h. Herzog

322. *Nineteenth-Century European Theology*. Protestant theology from Kant to Herrmann. 3 s.h. Herzog

325. *Philosophical Theology I*. Main problems in the history of philosophical theology from the pre-Socratics to Descartes. Prerequisite: Permission of instructor. 3 s.h. Robinson (Not offered in 1969-70.)

326. *Philosophical Theology II*. Main problems of philosophical theology in the modern period. Prerequisite: C.T. 325 or permission of instructor. 3 s.h. Robinson (Not offered in 1969-70.)

328. *Twentieth-Century European Theology*. Critical examination of the thought of selected Protestant theologians from 1900 to 1950. Prerequisite: C.T. 32 and permission of the instructor. 3 s.h. Herzog

372. *Theology of Paul Tillich*. An examination of Tillich's philosophical theology. 3 s.h. Robinson (Not offered in 1969-70.)

Christianity and Culture

16. *Contemporary Western Culture*. An analysis of the conceptual commitments in contemporary styles of thought and life as reflected in the natural sciences, philosophy, social analysis, and the arts. 3 s.h. Poteat

230. *The Meaning of Religious Language*. An analysis of the credentials of some typical claims of theism in the light of theories of meaning in recent thought. Prerequisite: C.T. 32 or permission of instructor. 3 s.h. Poteat

380. *Existentialist Thought*. An analysis of writings of representative thinkers from Kierkegaard to Sartre. Prerequisite: C.T. 32 or permission of instructor. 3 s.h. Poteat

Christian Ethics

27. *Christian Ethics.* The central assumptions and principles of the Christian conception of the good life. 3 s.h. *Beach and H. Smith*

114. *Christian Social Ethics.* The principles of Christian social policy with reference to domestic, social, political, and economic patterns of contemporary culture. 3 s.h. *Smith*

115. *Christian Social Action in the Local Church.* Christian ethical principles, resources, procedures, and programs for pastoral leadership in parish social action. 2 s.h. *Smith*

122. *Moral Theology in the Nineteenth Century.* Critical and comparative examination of ethical theory as exhibited in the work of representative theologians. 3 s.h. *Smith*

124. *Moral Theology in the Twentieth Century.* Critical and comparative examination of ethical theory as exhibited in the work of selected contemporary theologians. 3 s.h. *Smith*

175. *Special Problems in Christian Ethics.* A seminar for advanced students in special settings. A. Community Centers; B. Government and Politics; C. Business and Industry; D. Medicine. (These are separate courses, usually offered in different semesters.) 3 s.h. *H. Smith and others*

194. *The Protestant Church and American Culture.* Analysis from the perspective of Christian ethics of current problems in the interpenetration of Church and culture with explicit reference to the parish setting. 3 s.h. *H. Smith*

292. *Christian Ethics and International Relations.* An examination of Christian attitudes toward such issues as war and peace, the rule of law, foreign aid, and human rights; and the Church's contribution to international policies and institutions. 3 s.h. *Lacy*

389. *Christian Ethics and Contemporary Culture.* A study of the interaction between Christian thought and current secular social theory. Prerequisite: C.E. 27 or its equivalent. 3 s.h. *Beach*

390. *Current Problems in Christian Ethical Theory.* A critical study of dominant issues in Christian Ethics, through an analysis of contemporary Christian treatments of such problems as love, justice, community, and conscience. Prerequisite: Ch.E. 27 or its equivalent. 3 s.h. (Not offered in 1969-70.) *Beach*

391. *Historical Types of Christian Ethics I.* A critical study of representative statements of Christian ethical theory, through the early Reformation. Prerequisite: Ch.E. 27 or its equivalent. 3 s.h. *Beach*

392. *Historical Types of Christian Ethics II.* A continuation of Ch.E. 391, from the Reformation through current Christian ethical theory. 3 s.h. *Beach*

394. *Christianity and the State.* The relation of the Christian theory of the State to political problems with special consideration of the religious

assumptions underlying democratic theory and practice, and of the relationship of Church to State. Prerequisite: Ch.E. 27. 3 s.h. (Not offered in 1969-70.) *Beach*

World Christianity and Ecumenics

24. *The Christian World Mission.* A study of theological foundations, guiding principles, and contemporary problems of the World Christian Community. 3 s.h. *Lacy*

133. *The Expansion of Christianity.* A survey of the spread of Christianity and the growth of the church with special emphasis on 19th and 20th century Protestantism in the Non-Western World. 3 s.h. *Lacy* (Not offered in 1969-70.)

135. *Area Studies of the Christian Church.* The cultural setting and current programs and policies of the Church in one of the following areas: (a) Latin America, (b) India and Pakistan, (c) Africa, (d) Southeast Asia, (e) Japan-Korea-Philippines, (f) Moslem Lands, or (g) United States Home Missions. (The area of study to be determined by student interest in consultation with the instructor.) 2 s.h. *Lacy and Others* (Not offered in 1969-70.)

156. *The Ecumenical Movement.* Its contemporary development, structures, activities—and problems, against the background of Church unity and disunity. 3 s.h. *Lacy*

190. *The Christian Critique of Communism.* Analysis of and alternatives to the dynamic secular ideology from a religious standpoint. 3 s.h. *Lacy*

333. *Seminar: Marxist Ideology and Christian Faith.* Comparative study of Communist and Christian doctrines of man, society, sin, history, ethics, and eschatology. Prerequisite: Ch.E. 190 or equivalent. 3 s.h. *Lacy* (Not offered in 1969-70.)

386. *Seminar: Christianity in Dialogue with Other Faiths.* Contemporary currents of Christianity thought as they relate to resurgent non-Christian religions and involve new formulations of a theology of mission. 3 s.h. *Lacy* (Not offered in 1969-70.)

See also: W.C. 190, Ch.E. 292, and W.C. 333.

IV. Ministerial Studies

The Care of the Parish

146. *Church Building.* The role of the pastor in planning and executing building programs in the local church: architectural considerations and counsel, building requirements and plans. 2 s.h. *Nesbitt*

148. *Christian Stewardship and Church Finance.* A seminar to consider

the principles of stewardship education, budget making, enlistment in church support. 2 s.h. *Ingram* (Not offered in 1969-70.)

150. *Church and Community*. The structure and dynamic factors shaping the present-day community together with their import for the work of the Church. 2 s.h. *Schores*

151. *The Town and Country Church*. The small church, the circuit church, circuit administration, larger parish and group ministry, and the Town and Country movement. 2 s.h. *Nesbitt*

152. *Evangelism and the Local Church*. A study of the nature, purposes and methods of contemporary Christian evangelism with special attention to the local church. 2 s.h. *Kale and Ingram* (Not offered in 1969-70.)

153. *Comparative Polity and Ecumenics*. A study of selected examples of church polity as represented in the Catholic and Protestant traditions in relation to present-day ecumenical developments. 3 s.h. (Not offered in 1969-70.) *Ingram*

154. *The Urban Church*. The function, nature, program, and administration of the effective city church and of the urban minister's distinctive task. 2 s.h. (Not offered in 1969-70.) *Ingram*

155 A, B, C, D. *Church Organization and Administration*. Church structure and organization with consideration of administrative procedures appropriate for the local church. (Students may take the first two-thirds of the course, thus meeting denominational requirements for polity, in which case they will receive 2 s.h.)

A. *The United Methodist Church*. 2 or 3 s.h. *Ingram*

B. *The Baptist Churches*. 2 or 3 s.h. *Ingram and Others*

C. *The United Church of Christ*. 2 or 3 s.h. *Ingram and Others*

D. *The Presbyterian Churches*. 2 or 3 s.h. *Ingram and Others*

160. *Church Administration*. A course of student pastors providing an introduction to the principles of church administration, supervised experience in the parish setting, and reflection on selected case studies. 3 s.h. *Ingram*

Christian Education

22. *Faith and Nurture*. Foundations in theology and educational theory for the teaching ministry of the Christian community. 3 s.h. *Richey* (Not offered in 1969-70.)

25. *The Church and Christian Nurture*. A constructive survey of the local church as a community of Christian nurture: Statement and evaluation of objectives, leadership and resource materials, structural patterns and administrative and supervisory procedures for the church school. 3 s.h. *Kale*

149. *The Ministry to the Campus*. An examination of the circumstances which have produced, and the unique problems which confront, the min-

istry on the campus, considered from the perspective of the Christian idea of higher education. 3 s.h. *Staff*

161. *Teaching Methods*. Basic teaching procedures required by professional and lay workers in the local church. Opportunities are arranged for observation and guided practice in church schools, and/or other institutions. Required for candidates for the M.R.E. degree. 3 s.h. *Kale*

162. *Curriculum Building in the Local Church*. An examination of influential theories of and contemporary trends in curriculum construction, together with an evaluation of existing curricula. Actual designing of short units for use in the local church. 3 s.h. *Kale*

164. *Christian Education of Children*. The organization and administration of the work of the church with pre-school and elementary-age children. 2 s.h. *Kale*

165. *Christian Education of Youth*. The organization and administration of the youth program in the local church. 2 s.h. *Kale*

166. *Christian Education of Adults*. A study of the needs of adults; the materials, methods, and principles of organization for the Christian education of adults. 2 s.h. *Kale*

167. *Theology and the Laity*. A study of contemporary lay movements and centers, the ministry and mission of the laity in Church and world, and the ministry of teaching in the lay renewal of the Church. 3 s.h. *Richey* (Not offered in 1969-70.)

169. *Major Issues in Christian Education*. Critical examination of selected issues in Christian education. 3 s.h. *Richey* (Not offered in 1969-70.)

M.R.E. Thesis or Project. Required of all candidates for the Master of Religious Education degree. 3 s.h. *Kale and others*

Pastoral Psychology

170. *Pastoral Conversation*. A consideration of the nature of the pastor's conversation with people in his total caring ministry grounded in the person-centered understanding of personality processes and human relationships, using textual and conversational materials. 3 s.h. *Goodling*

171. *Pastoral Counseling*. Consideration of the structures and processes of pastoral counseling: pastoral evaluation, referral, intake, contract, goals, transference, termination, and other special problems. Prerequisite: P.P. 177. 3 s.h. *Williamson*

172. *Pastoral Care in Marriage and Family Life*. Pastoral care in marriage and family life with special emphasis on premarital guidance within the context of the local church's program of family life education. 2 s.h. *Goodling* (Not offered in 1969-70.)

174. *Religion and Personality Processes*. Psychological and religious interpretation of man's basic experiences; personality factors in religious

development; psychodynamic meanings and uses of religious beliefs and practices. Prerequisite: P.P. 170. 3 s.h. *Goodling or Williamson*

175. *Special Practicum Projects*. For advanced students who want additional clinical experience under supervision in a Pastoral Care setting (inner-city; alcoholic rehabilitation; counseling; etc.) *Goodling or Williamson*

176. *A, B, C, Pastoral Care and Persons in Institutions*.

A: Lectures by staff and ward visits at the Dorothea Dix State Hospital in Raleigh (and related facilities: Alcoholic Rehabilitation). 3 s.h. *Staff*

B: Lectures by staff and ward visits at the Murdoch Center for the Mentally Retarded and other facilities in the Butner, North Carolina complex (State Hospital, Alcoholic Rehabilitation, Training School). 3 s.h. *Staff*

C: Lectures by staff and ward visits at the Central Prison in Raleigh (and related correctional facilities). 3 s.h. *Staff*

177. *Pastoral Care in the General Hospital Setting*. An examination, through intensive individual and group supervision, of the student's pastoral ministry to the ill, the dying and the bereaved in the general hospital setting. Prerequisite: P.P. 170. 3 s.h. *Staff*

178. *The Psychodynamics of the Community Life of the Local Church*. A case study approach to the organizational functioning and life style of the local church community. Admission by consent of the instructor. 2 s.h. *Williamson*

271. *Advanced Counseling: Marriage and Family*. The psychodynamics of marital conflict and family problems; principles and procedures in marriage and family counseling. (For Th.M. candidates.) 2 s.h. *Williamson*

274. *Research Problems in Pastoral Psychology*. Research methods and areas of investigation in Pastoral Psychology. 2 s.h. *Goodling*

275. *Individual Study in Pastoral Psychology*. Selected readings in major issues in Pastoral Psychology issuing in a research or honors paper. 2 s.h. *Staff*

276 **A, B, C.** *Clinical Pastoral Education I: CPE in the State Hospital Setting*.

A: Summer Quarter of CPE. 4 s.h. (Not offered in 1969-70.)

B: Fall Semester of CPE. 4 s.h. (Not offered in 1969-70.)

C: Spring Semester of CPE. 4 s.h. (Not offered in 1969-70.)

277 **A, B, C.** *Clinical Pastoral Education II: CPE in the General Hospital Setting*.

A: Summer Quarter of CPE. 4 s.h.

B: Fall Semester of CPE. 4 s.h.

C: Spring Semester of CPE. 4 s.h.

278. *Psychological Theories of Personality*. Systematic review of personality theories (Psychoanalytic, Social Psychological, Organismic,

Existential Self-Theory) with special reference to their relevance for the pastoral ministry. 2 s.h. *Williamson*

279. *The Caring Ministry of the Laity Through Personal Groups*. Personal experience in a group counseling process to develop a methodology for training lay leadership in the ministry of pastoral care through group experience. 2 s.h. *Williamson*

281 A, B. *Pastoral Counseling Practicum*. Individual and group supervision of several types of pastoral counseling with people in different crisis and growth situations. The student will be working part-time as a minister of counseling in a local church situation. Admission by permission of instructor. 4 s.h. *Goodling and Williamson*

The Church at Worship

34. *Workshop in Communication*. Intensive drill in voice, diction, speaking and reading. Enrollment by recommendation of teaching faculty. 1 s.h. *Rudin*

Preaching

30. *Theory and Practice of Preaching*. The development of a theory of preaching and methods of sermon construction, including clinical experience in preaching sessions and local church settings. 3 s.h. *Hall*

181. *Advanced Sermon Analysis Seminar*. A critical study, on the basis of selected sermons and student presentations, of principal and practical problems facing the contemporary preacher. 3 s.h. *Hall*

185. *Preaching Values in Non-Biblical Sources*. A critical examination of select samples of contemporary drama, poetry, and fiction, for homiletical purposes. 3 s.h. *Hall and Staff*

187. *Pre-Reformation Preaching*. Sermons, handbooks, and other historical sources studied in relation to Biblical preaching and the liturgical church, the problem of popular ministry and the issues of Christian reform. Prerequisite: C.H. 13. 3 s.h. *Petry*

193. *Theology and Preaching*. An examination of the relation of systematic theology and homiletical presentation in the sermons of major Christian leaders, past and present. 3 s.h. *Hall*

Worship and Church Music

134. *Liturgical Reading*. Practice in reading the liturgical materials of the pastoral ministry: Scriptures, prayers, and the rites and services in the *Methodist Book of Worship*. 2 s.h. *Rudin*

141. *The Classic Age of the English Hymn*. Eighteenth century development of the English hymn with special reference to Watts and the Wesleys, their precursors and successors. 2 s.h. *Baker*

178. *Corporate Worship*. Study of the liturgical life of the church,

celebrated in sacraments, worship, and the church year. Field experiences and vocational application of theory. 3 s.h. *Rudin*

180. Church Music. A two-fold study including: (1) a survey of the great monuments of church music; (2) musicianship, songleading and basic conducting; with an emphasis upon the use of the hymn tunes and other music in the Methodist hymnal. 3 s.h. *Hanks*

Chapel Choir. Students who successfully complete C.W. 180 before graduation may qualify for credit (to the limit of 2 s.h.) of $\frac{1}{2}$ s.h. for each semester of effective participation in the Chapel Choir. Choir membership (granted by audition) affords opportunity for study of the history and background of church music, and practical consideration of it in the context of public worship. *Hanks*

Field Education, Clinical Training, and Internships

Field Education

Each project involves the quality of preparation and participation commensurate with one semester hour of academic credit. Participation in any project must have the approval of the supervising professor and the Field Education Office before work is begun. Registration for projects must be at the time of normal Divinity School registration, though work on the project may extend over varying lengths of time. A student may receive credit for a maximum of three projects during his seminary career. Projects in other areas may be proposed by professors or students for consideration by the Field Education and Curriculum Committees.

195 A, B, C, D, E, F. Field Education Projects.

A. Pastoral Psychology Practicum. Small group seminar to explore personal and professional identity and role performance based on written reports of field encounters. Enrollment limited to students currently engaged in field work situations with separate seminars for student pastors and student assistants. 1 s.h. *Staff*

B. Community Studies. Planning and execution of a community religious census, church and community survey, or field research study in consultation with the faculty supervisor. Includes background reading, planning sessions, use of volunteer help where needed, tabulation, interpretation, and overall evaluation. 1 s.h. *Staff*

C. Leadership Training. Preparation, teaching, and evaluation of a leadership training course under faculty supervision in collaboration with denominational boards of education. Can be taught in any field location approved by faculty supervisor. 1 s.h. *Kale and Staff*

D. Christian Education Laboratory. Controlled educational experience in a local church setting, under supervision, approximating 28-32

hours of participation in planning, leading, observing, and evaluating actual teaching-learning projects related to specific age groups. 1 s.h. *Kale and Staff*

E. Research in Experimental Ministries. Assembling data and preparing papers for the use of groups engaged in specialized urban ministries. 1 s.h. *Ingram and Staff*

F. Community Center Practicum. Seminar to assist students to integrate work and learning experiences in a community center and to develop a vocational style which displays special relevance for ministry in an inner-city neighborhood. Enrollment limited to those currently engaged in community center experiences. 1 s.h. *H. Smith and Staff*

Clinical Training in Pastoral Psychology

1. Clinical credit may be allowed to students for a quarter (10 or 12 weeks) of training in programs accredited by the Association for Clinical Pastoral Education (ACPE).

2. Credit for clinical training in programs not accredited by ACPE will be on an individual basis only upon the recommendation of the Director of Studies in Pastoral Care and approval of the Dean.

3. Students involved in clinical training under the direct supervision of members of the Pastoral Psychology staff shall register for credit under PP 277A for 4 semester hours of credit.

4. Students involved in clinical training in other programs shall register with the ACPE and upon receipt of a supervisor's report at the end of the training period will receive 4 s.h. of transfer credit.

5. Grades for clinical training are to be reported as either "P" or "F".

Interseminary Church and Society Internships

The Interseminary Church and Society Program is an experiment in the theological education of students, professors, and leaders in some of the major institutions of our time. Sponsored jointly by Duke Divinity School, Union Theological Seminary in Virginia, and Virginia Theological Seminary, the Program currently permits students to enroll for an academic year in residence at one of the participating schools and to undertake work and study in business and industry, government and politics, or science and technology. Major features of the program include specific job placement, professional and academic supervision, and regular seminars and colloquia. For further information concerning this Program, consult the Registrar.

Ch.E. 175. See *Christian Ethics*, Courses of Instruction, page 65.

Ch.E. 131-132. ***Interseminary Intern Seminar.*** Development and personal projection of a style of special ministry through understanding, appreciation, involvement in and critical reflection upon environment,

structures, values, and decision-making processes in: (a) business and industry; (b) science and technology; (c) government and politics. 6 s.h.
H. Smith and others

Campus Ministry Internships

143-144. *Campus Ministry Internship.* A nine- to twelve-month position in approved locations designed to provide professional experience, under qualified guidance, in ministering to college students. Academic seminars, a personal journal, directed readings, and evaluative reports will aid the intern in clarifying his vocational choice and professional identity as a campus minister. Open to students who have completed at least two full years of seminary and who seriously contemplate a ministry to the campus following graduation. Prerequisite: C.Ed. 149. 3 s.h. each semester. *Staff*



Degrees Conferred at Commencement, 1968

Master of Divinity

Quay Wyatt Adams
Charles Edward Alexander
Cecil Samuel Arnold, III
Herbert James Barker
Emily Jarrett Beals
James Edward Bullard
Judith Ann Burrier
Lynn Robert Buzzard
Alex A. Chambers
Reece Edward Cook, Jr.
Charles Newton Crutchfield
Ben Willard Curry
Henry Lee Curry, III
Carlton Earl Davis
Thomas Jefferson Duncan, Jr.
Jack Dale Durbin
Jay Howard Fast
Horace Taylor Ferguson
John Koonts Ferree
James Herbert Freeman
William Joseph Fowler
Franklin Wilson Grice
Toby Albert Hale
Harry Conclave Hannah, III
Roy VanIngen Harris
Thomas James Herin
Hubert Howard Hodgkin
Charles Reed Inabinet
Franklin Wade Ingram
C. Randal James
John Paul Jaquette, Jr.

Robert Franklin Johnson
Jerry Jay Juren
Ann Marie Kaiser
William Andrew Kerr
Daniel Ofei Kwapong
Stanley Edward LaTorre
Dale Irving Leifeste
Thomas Clarence Little
Stephen R. Moore
Louis Herman Murray
William Winter Newman
James Earle Norton
David Russel Peters
Donald Erwin Rankin
James Michael Rink
Donald Lee Roberts
James Edward Roe
Theresa Scherf
Donald H. Seely
Clarence O'Dell Stokes
D. Clark Thompson
George Edward Thompson
Henry Churchill Thompson
Larry Edward Tise
David Lee Wade
Billy Julian Weisner
Rock Elliott Welch
Charles Denny White, Jr.
Joseph Louis Williams
Denny C. Wise

Master of Theology

Lawrence Clay Adams
Julian McClees Aldridge, Jr.
Robert William Bedingfield
Roy Vance Bolyard, Jr.
Orman Richard Bowyer
John Harley Cecil

Robert Ellis Dowda
Fred Keith Macon
Robert Louis Moore
Gregory Albert Otte
John Arthur Piirto
Acie David Stewart

Master of Religious Education

Mary Eunice Benfield
Jimette McLean

Judy Ann Spencer
Jerri Woods White



Enrollment 1968-69

Candidates for the Master of Divinity Degree

- Adams, James Carl (A.B., Coker College), Darlington, South Carolina
°Adams, Larry Elliott (B.A., Millsaps College), Summit, Mississippi
Adkins, Lowell Earl (A.B., Marshall University), Huntington, West Virginia
Alger, Rebecca Kay (B.A., North Carolina Wesleyan College), Durham, North Carolina
Alger, Robert Linwood (B.A., Mount Union College), Durham, North Carolina
Allred, James Grant, Jr. (A.B., Pfeiffer College), Albemarle, North Carolina
Armstrong, William Henry, Jr. (B.A., Union College), Falls Church, Virginia
Bailey, Joseph David (A.B., Wofford College), Sumter, South Carolina
Barber, Morris Lee (B.A., Taylor University Methodist Theological School of Ohio—1966-67), Greensboro, North Carolina
Barclay, Joan Ruth (B.A., Mount Union College), North Madison, Ohio
Belton, Katherine Ann (A.B., Duke University), Houston, Texas
†Bensinger, John Carl (B.A., Wesleyan University), Princeton, New Jersey
Berard, Ulric Claiborne (A.B., Washington and Lee University), McLean, Virginia
Beringer, Craig Frederick (B.A., Capital University; M.A., Kent State University), Brecksville, Ohio
Binkley, Keith Bretch (B.A., Yale University), Oklahoma City, Oklahoma
Blackwell, Robert Lindsay (B.A., B.S., Southwestern University and University of Houston), Corpus Christi, Texas
Blankenship, Rupert J. (A.B., M.A., Bethany-Nazarene College), Bethany, Oklahoma
Boehlke, Terry Wayne (B.A., Yale University), Eau Claire, Wisconsin
Bolen, William Elzie (A.B., University of North Carolina), Charlotte, North Carolina
Bouldin, Wood, III (A.B., Washington and Lee University), Durham, North Carolina
Bragdon, Danyne Olin (A.B., Wofford College), Georgetown, South Carolina
Brenner, Robert Alan (A.B., Washington and Lee University), Macon, Georgia
Breyspraak, William August (B.A., Southwestern at Memphis), Memphis, Tennessee
Britt, William Donald (A.B., Wofford College), Marion, South Carolina
Brogdon, John Treadway, Jr. (B.A., University of Houston), Houston, Texas
Brown, Arthur Henry, III (B.A., College of William and Mary; Hartford Seminary Foundation 1966-67), Lynchburg, Virginia
Browning, Ronald William (B.A., Hartwick College), Norwich, New York
Brudevold, Duane Arthur (B.A., Morningside College), Minneapolis, Minnesota

°Campus Ministry Intern.

†World Missionary Intern.

Burgess, Stephen Webb (B.A., West Virginia Wesleyan College), Halifax, Virginia
 Camp, William Douglas (A.B., University of North Carolina), Greensboro, North Carolina
 Campbell, Jerry Dean (B.A., McMurry College), Kress, Texas
 Cataline, Ronald Edward (A.B., Findlay College), Findlay, Ohio
 Chamberlain, Ray Willis, Jr. (B.S., Th.B., Eastern Pilgrim College; Methodist Theological School of Ohio 1966-67), Alton, Virginia
 Cheatham, Richard Beau (B.A., Whittier College), Redondo Beach, California
 Chesser, William Thad (B.S., Troy State University), Pensacola, Florida
 Churchill, Larry Raymond (B.A., Southwestern-at-Memphis), Little Rock, Arkansas
 Clark, James Lester (B.A., Florida State University), Hialeah, Florida
 Climer, George William, Jr. (B.A., Tennessee Wesleyan College), Athens, Tennessee
 Clodfelter, James Paul, Jr. (A.B., Pfeiffer College), Winston-Salem, North Carolina
 Clodfelter, William Daniel (B.A., Western Carolina College), Thomasville, North Carolina
 Cofield, Robert Fulton, Jr. (B.A., Randolph-Macon College), Windsor, Virginia
 Coile, James Henry (A.B., Atlantic Christian College), Lucama, North Carolina
 Coltharp, John Cameron (B.A., Campbell College), Wilmington, North Carolina
 Cooper, James Charles (B.A., Lambuth College), Nashville, Tennessee
 Cottingham, John Gibson (B.A., Frederick College), Laurinburg, North Carolina
 Cox, Abram Jones, III (A.B., Duke University), Asheboro, North Carolina
 Cox, Roy David (A.B., Davidson College), Asheboro, North Carolina
 Crandall, Robert Steven (B.A., Simpson College), Ottumwa, Iowa
 Creech, James Edward (A.B., University of North Carolina), Chapel Hill, North Carolina
 Creech, Roy Oren, Jr. (A.B., College of William and Marry), South Boston, Virginia
 Cyr, Ronald Dale (B.A., North Carolina Wesleyan College), Hudson, Massachusetts
 Daly, John William Michael (B.A., MacMurray College), Chappaqua, New York
 Davis, Benjamin Franklin (B.A., University of North Carolina), Lawndale, North Carolina
 Davis, Donald Douglas (A.B., Davidson College), Waynesville, North Carolina
 Dell, Gregory Robert (B.A., Illinois Wesleyan University), Midlothian, Illinois
 Dial, Donald Nelson (B.A., Florida Southern College), Winterhaven, Florida
 Dorsey, Steven Elliott (B.S., Marshall University), Huntington, West Virginia
 Dowdy, Melvin (B.A., North Carolina Wesleyan College), Richmond, Virginia
 Doyal, Darris Kenton (B.S., East Tennessee State University), Knoxville, Tennessee
 °Dunn, Robert Neil (B.A., Hamline University; United Theological Seminary of The Twin Cities, 1965-66), Minnesota Lake, Minnesota
 Durbin, Linda Miner (B.A., Scarritt College), St. Petersburg, Florida
 Early, John Firman (B.A., Rice University; M.A., University of Wisconsin), Durham, North Carolina
 Edge, Gerald Lloyd (A.B., Pfeiffer College), Fayetteville, North Carolina
 Elliott, Roger Vernon (B.A., Campbell College), Tabor City, North Carolina
 Ennis, George Warren (B.A., North Carolina Wesleyan College; Drew University, 1967-68), Castleton, New York
 Etherton, Rayford Lee (B.A., University of Alabama), Fort Payne, Alabama
 Fields, Glenn Dixon, Jr. (A.B., Duke University), Annandale, Virginia
 Fife, Richard Bruce (B.A., Emory University; Candler School of Theology, 1967-68), Jacksonville, Florida
 Finin, William Martin, Jr. (B.S., Centenary College), New Orleans, Louisiana
 Fisher, Richard Alan (B.A., American University), Silver Spring, Maryland
 Fleet, Bary Richard (A.B., University of Georgia), Athens, Georgia

°Interseminary Church and Society Intern.

Fonville, Jamie Tarpley, Jr. (B.S., Wake Forest University), Burlington, North Carolina

Forringer, Julie Mae Bethel (B.A., Mount Union College), Canal Fulton, Ohio

Fowler, Charles Joel (B.S., M.A., University of Tennessee), Clinton, Tennessee

Freeman, Howard J. (B.A., Morningside College), London, England

Garner, Clarence (B.A., Guilford College), Milton, North Carolina

Gattis, William Hughes (B.S., University of North Carolina), Bynum, North Carolina

Geers, Clifford A. (B. A., Morehead State University), Cincinnati, Ohio

Gerhardt, William Frederic (A.B., Davidson College), Thomasville, North Carolina

Giddens, Charles Franklin, Jr. (B.A., Huntingdon College), Marianna, Florida

Gilbert, Milton Heath (B.A., Adrian College), Ludington, Michigan

Gladding, Samuel Templeman (B.A., Wake Forest University; Yale University), Decatur, Georgia

Godwin, James Badger, Sr. (B.A., University of Virginia), Sanford, Virginia

Goldfinch, Albert Eugene, Jr. (B.A., Wheaton College), Raleigh, North Carolina

Grayson, James Huntley (B.A., Rutgers University; M.A., Columbia University), Madison, New Jersey

Green, Henry Sterling (B.A., Western Maryland College), Crisfield, Maryland

Grigsby, Robert Lee (A.B., Birmingham-Southern College), Birmingham, Alabama

Halbrook, John Harvey (B.A., Carson-Newman College), Lake City, Florida

Hall, Andrew Martie, Jr. (A.B., Hendrix College), North Little Rock, Arkansas

Hall, Ronald Lavon (A.B., Stetson University), Durham, North Carolina

Hall, William Morris (B.A., Campbell College; Southern Baptist Theological Seminary), Norfolk, Virginia

Hamilton, Robert (A.B., High Point College), Durham, North Carolina

Heathcock, J. Edwin (B.S., Central Michigan University), Ithaca, Michigan

Heitzenrater, Wilson Drew (A.B., Duke University), Grove City, Pennsylvania

Herdon, Bayard Preston (B.S., Ohio University), Findlay, Ohio

Hemdon, Joyce Davis (B.A., William Jewel College; Southeastern Baptist Theological Seminary), Independence, Missouri

Hoffman, William Larsen (B.A., University of Texas), Fort Worth, Texas

Holtsclaw, Thomas (A.B., Morris Harvey College), Charleston, West Virginia

Hooper, Frederic Michael (B.A., M.A., Wake Forest University), Reidsville, North Carolina

Horner, John Scott (B.S., Virginia Military Institute), Richmond, Virginia

Hoskins, Jerry Donn (B.A., Florida State University), Ontario, California

Houser, Ervin Hillard (A.B., High Point College), Kings Mountain, North Carolina

Hudgins, Morris Wayne (B.A., Central Methodist College), St. Louis, Missouri

Hudson, Blaine Steven (A.B., University of North Carolina), Hendersonville, North Carolina

Humphries, Charles Rayford (A.B., Wofford College), Union, South Carolina

Inderfurth, Karl (A.B., University of North Carolina), Charlotte, North Carolina

Jarvis, James Mason (B.A., Ohio Wesleyan College), Parkersburg, West Virginia

Jessee, Durward Douglas (B.A., Berea College), Tazewell, Virginia

Johns, Elbert, Jr. (A.B., Lambuth College), Durham, North Carolina

Jones, Farris Weigel (A.B., Duke University), Jacksonville, Florida

Jordan, Nerius Fred, Jr. (A.B., Catawba College), Salisbury, North Carolina

Joyce, Thomas Lee (B.A., Emory and Henry College), Ridgeway, Virginia

Judy, Karl Wesley (A.B., Pfeiffer College), Raleigh, North Carolina

Kallmyer, Jack Robinson (B.A., Wheaton College), Tallmadge, Ohio

Kammer, Charles Louis, III (B.A., Colgate University), Glenshaw, Pennsylvania

Kelly, David Gerald (B.S., University of Tennessee), Chattanooga, Tennessee

Kieser, Jane Ellen (B.S., University of Wisconsin), Prairie du Chien, Wisconsin

- Kimel, Larry Leslie (A.B., University of North Carolina), Winston-Salem, North Carolina
- King, Charles Donald (A.B., Morehead State University), Madison, Ohio
- Knight, Cecil Hörger (B.S., University of South Carolina; D.D.S., Medical College of Virginia), Columbia, South Carolina
- Kroll, Richard Arthur (B.A., Tusculum College), Washington, D.C.
- Larsen, John Anderson (A.B., Bethel College; University of Aberdeen-Faculty of Divinity 1966-67; Bethel Theological Seminary 1967-68), St. Paul, Minnesota
- *Lawrence, Happy James (B.A., Pfeiffer College), New Smyrna Beach, Florida
- Leatherwood, James Michael (B.S., North Carolina State University), Clyde, North Carolina
- Lee, Dennis Ray (A.B., Wofford College), West Columbia, South Carolina
- Leeds, Robert Shannon (B.A., Pennsylvania State University), Harrisburg, Pennsylvania
- Lewis, Elroy (B.S., A and T State University), Greensboro, North Carolina
- Lotspeich, Edgar Sevier (A.B., Duke University), Cincinnati, Ohio
- Lovelace, Henry Neal (B.A., Hendrix College), Townsville, North Carolina
- Loyd, Martha Ellen (B.S., Fairmont State College), Sutton, West Virginia
- McCleery, Richard Frederick (B.A., American University School of International Service), East Aurora, New York
- McClelland, Lloyd Clyde (A.B., Florida Southern College), Snow Camp, North Carolina
- McClung, James Andrew (B.A., Emory and Henry College), Norfolk, Virginia
- McClure, David Arthur (B.A., Lee College), Jacksonville, Florida
- McColgan, Edgar Bornman (B.A., Southwestern at Memphis), Pine Bluff, Arkansas
- McConathy, Robert Marshall, III (B.A., Southwestern University), Beaumont, Texas
- McDonald, Jonathan Lee (B.S., Valdosta State College), Brunswick, Georgia
- McLeod, Lionel Powers, Jr. (B.A., Emory University), Montgomery, Alabama
- McMillan, John Samuel (A.B., University of North Carolina), Coats, North Carolina
- McMullen, John Henry, Jr. (B.A., Southern University), Weslaco, Texas
- McMurry, Joseph Crowell (B.S., Appalachian State University), Belwood, North Carolina
- Mahla, Frederick Tice (A.B., Duke University), Wilmington, Delaware
- Mann, John Martin (B.A., Clarion State College), Irwin, Pennsylvania
- Martin, Richard Merle (B.A., Birmingham-Southern College), Calera, Alabama
- Martin, Russell Earl (A.B., Baldwin-Wallace College), East Cleveland, Ohio
- Meadows, Robert Dean (A.B., Berea College; Lexington Theological Seminary, 1965-66), London, Kentucky
- Miller, John Teague (A.B., Wofford College), Greenwood, South Carolina
- Mitchell, Wayne Lester (B.A., Newberry College), Newberry, South Carolina
- Mitchem, Kathryn Lucile (B.S., University of Northern Iowa), Marshalltown, Iowa
- Moore, Jerry Wayne (B.A., Elon College), Burlington, North Carolina
- Moore, Robert Wayne (B.A., Yankton College; Andover Newton Theological School 1966-67), Gunnison, Colorado
- *Morris, Jerry McArthur (B.A., Huntingdon College), Pensacola, Florida
- Mullen, William Doverspike (B.S., University of North Carolina), Tampa, Florida
- Netting, Karl Arthur (B.A., Emory and Henry College), Arlington, Virginia
- Newman, Harvey Knupp (A.B., Davidson College), Chapel Hill, North Carolina
- Nolan, Thomas James (A.B., LeMoyne College; M.A., Colgate University), Waverly, New York
- Omansiek, William Walter (B.A., University of Michigan), Mt. Clemens, Michigan
- Osborne, Barry Phillip (A.B., High Point College), Asheboro, North Carolina
- Pacholke, David Alan (B.A., Morningside College), North English, Iowa

*Interseminary Church and Society Intern.

Peel, John Jay, Jr. (B.S., North Texas State University), Denton, Texas
 Peery, Nettie DuBose (A.B., King College), Tazewell, Virginia
 Peterson, Charles Morgan (B.A., West Virginia Wesleyan College), Weston, Virginia
 Pettyjohn, Walker (B.A., Lynchburg College), Lynchburg, Virginia
 Phillips, Lewis Gregory (B.A., Randolph-Macon College), Norfolk, Virginia
 Poag, Lewis Lowe (B.A., Florida State University), Tallahassee, Florida
 Powell, James Lee (A.B., Duke University), Sylva, North Carolina
 Reeves, James Robert (B.A., Scarritt College), Clyde, North Carolina
 Rhode, Robert Huff (B.A., Hardin-Simmons University; Southern Baptist Seminary),
 Silverton, Texas
 *Richards, Richard Porter (B.A., Hiram College), Pittsburg, Pennsylvania
 Richardson, Nancy Dale (B.A., University of Richmond; Southeastern Baptist Theological
 Seminary 1963-65), Roanoke, Virginia
 Rintamaa, Richard Alan (B.A., Hiram College), Cincinnati, Ohio
 Roberson, Samuel Edgar (A.B., Duke University), Maryville, Tennessee
 Robertson, Stanley Joe (B.A., Alma College), Grayling, Michigan
 Rutland, John Edwards, Jr. (A.B., Birmingham-Southern College; Garrett Theological
 Seminary 1966-67; Faculty of Divinity, Glasgow University 1967-68),
 Tuscaloosa, Alabama
 Rutledge, David (A.B., College of William and Mary), Newport News, Virginia
 *Sagar, Harry Andrew, III (B.A., The American University), Mansfield, Pennsylvania
 Sands, Blase Dale (A.B., Duke University), Arlington, Virginia
 Sapp, James Stephen (A.B., Duke University; Union Theological Seminary of New
 York), Asheville, North Carolina
 Sawyer, Lloyd Alfonza (B.A., North Carolina College), Roper, North Carolina
 Schuster, John Charles (A.B., West Virginia University), Morgantown, West Virginia
 Scrimsher, Sheryl Lou (B.A., Nebraska Wesleyan University), Grainton, Nebraska
 Shackelford, Jerry Wayne (A.B., Pfeiffer College), Winston-Salem, North Carolina
 Sheridan, Rutledge Dantzler, Jr. (A.B., Wofford College), Spartanburg, South Carolina
 Shields, Jerry Kermit (A.B., Marshall University), Huntington, West Virginia
 Shumake, James F. (A.B., Virginia Union University; Howard University), Detroit,
 Michigan
 Siegle, John A. (B.A., Emory and Henry College; Drew University Theological
 School 1966-67), Hayesville, North Carolina
 Sills, Mark Robinson (A.B., Greensboro College; Wesley Theological Seminary 1967-
 68), Greensboro, North Carolina
 Smalling, William Arthur (A.B., Tennessee Wesleyan College), Durham, North
 Carolina
 Smith, Roger Lee (A.B., West Virginia Wesleyan College), Charleston, West
 Virginia
 Stanley, Harold Dallas (B.A., North Carolina Wesleyan College), Roxboro, North
 Carolina
 Starnes, Alvin B., Jr. (A.B., University of North Carolina), Raleigh, North Carolina
 Stokes, James Carlisle, Jr. (A.B., LL.B., Duke University), Asheboro, North Carolina
 Stolz, Wolfgang Franz (B.A., Lee College), St. Ingbert, Germany
 Sykes, Leo Ernest Cornelius (B.A., Bethune-Cookman College), Arlington, Georgia
 Taj, Amos (B.A., University of Chattanooga), West Pakistan
 Tanner, William Douglas, Jr. (A.B., Duke University), Rutherfordton, North Carolina
 Taylor, Bruce Davis (A.B., Trinity College), Lumberton, North Carolina
 Teague, Willie Senn (A.B., Wofford College), Whitmire, South Carolina

*Interseminary Church and Society Intern.

Thomas, John Hurley, III (A.B., University of North Carolina), Monroe, North Carolina

To'a, Sione Lepa (L.Th., Leigh College; Melbourne College of Divinity 1951-52), Sia'a Toutai, Nuthualofe, Tonga

Trollinger, James Thomas (A.B., Guilford College), Asheboro, North Carolina

Tufts, Rutledge, Jr. (B.A., Southwestern at Memphis), Atlanta, Georgia

Tyson, Carson Stanley (B.A., North Carolina Wesleyan College, Longhurst, North Carolina

Van Tassel, Linda Vera (A.B., Drew University, Saugerties, New York

Van Taunay, Meta (A.B., Coker College), New York, New York

Vaughan, Charles Ray (B.A., Old Dominion College), Norfolk, Virginia

Vaughan, Thomas Ronald (B.A., Harding College), Durham, North Carolina

Virant, Gary Ronald (B.A., Hiram College), North Royalton, Ohio

Wade, Zoe Lee (B.A., Shorter College), Crystal River, Florida

Walker, Alan John (B.A., Lee College), Durham, North Carolina

Walker, John William (A.B., Allegheny College; Friedrich Alexander University 1968-69), Butler, Pennsylvania

Walker, Richard Keith, II (B.A., Florida State University), Orlando, Florida

Wallace, Harold Gene (B.S., Clafin College), Gaffney, South Carolina

Wallace, John Wesley (B.A., Morningside College), Boise, Idaho

Waller, James Herbert (B.A., University of North Carolina), Kinston, North Carolina

Ward, Dann Ray (B.A., Huntingdon College), Brewton, Alabama

Wates, John Banks, Jr. (B.A., Wofford College), Kingstree, South Carolina

Watson, Henry Douglas (B.A., Emory and Henry College), Arlington, Virginia

Watson, Thomas Richard (A.B., Duke University), Raleigh, North Carolina

Waugh, Randolph Phillip (A.B., High Point College), Asheville, North Carolina

Weatherly, Joseph Carlton, Jr. (B.A., North Carolina Wesleyan College), Washington, North Carolina

Welch, Patrick Paul (B.A., Bethel College), Humboldt, Iowa

Westbrook, Hugh Ashley (A.B., Emory University), Jacksonville, Florida

Wiggins, Carson Olin (B.A., Lee College), Gastonia, North Carolina

Wilder, John William (B.A., Huntington College), Fairfax, Alabama

Williams, Charles Patrick (B.S., University of South Carolina), Branchville, South Carolina

Williams, John Eldred (B.A., North Carolina Wesleyan College), Rocky Mount, North Carolina

Williams, Richard Keith (B.S., Adrian College), Fremont, Michigan

Wilson, Benjamin Franklin (B.A., Appalachian State University), Grayson, North Carolina

Wilson, John Christian (A.B., Duke University), Winston-Salem, North Carolina

Wilson, Martha Wray Montague (B.A., Duke University), Jacksonville, Florida

Wilson, Victor Otis, Jr. (B.A., Furman University), Sumter, South Carolina

Wimberly, Lorris May, Jr. (A.B., Centenary College), Arcadia, Louisiana

Withers, David Bruce (A.B., Florida Presbyterian College), St. Petersburg, Florida

Wiygul, James Hershel (B.A., Mississippi State University), Nettleton, Mississippi

Wohlwend, Peter Michael (B.A., Tennessee Wesleyan College), Rogersville, Tennessee

Wolfe, Charles William (A.B., Atlantic Christian College), Asheville, North Carolina

Woodruff, Charles Edwin, Jr. (A.B., High Point College), Roanoke Rapids, North Carolina

Worthy, Carl McGhee, Jr. (A.B., High Point College), Charlotte, North Carolina

Wray, Harmon Lee, Jr. (B.A., Southwestern at Memphis), Memphis, Tennessee

Yacoubian, George (B.S., American University at Beirut), Old City, Jerusalem, Jordan

Young, John Kenneth (A.B., Lincoln Memorial University), Coeburn, Virginia
Yow, Thomas Sidney (B.A., Methodist College), Garner, North Carolina
Zuhlke, Thomas Albert (B.S., M.S., University of Wisconsin), Madison, Wisconsin

Candidates for the Master of Theology Degree

Alexander, Charles Edward (A.B., Birmingham-Southern College; M.Div., Duke University), Birmingham, Alabama
Cox, Richard Lewis (A.B., University of Maryland; B.D., Duke University), Towson, Maryland
Fast, Jay Howard (B.A., West Virginia University; M.Div., Duke University), Durham, North Carolina
Fleece, David Fox (B.A., Columbia Bible College; B.D., Covenant Theological Seminary), Durham, North Carolina
Fritz, Edmund William (B.A., Lincoln University; B.D., Concordia Theological Seminary), Greensboro, North Carolina
Garver, Frank Edwin (B.S., Wake Forest College; B.D., Southeastern Baptist Seminary), Shelby, North Carolina
Harris, John Edward Crane (A.B., Amherst College; B.D., Virginia Theological Seminary), Durham, North Carolina
Humphreys, Levi (A.B., King College; B.D., Union Theological Seminary), Sutton, West Virginia
James, Conrad Randal (B.A., Centenary College of Louisiana; M.Div., Duke University), Shreveport, Louisiana
Kase, Mark (A.B., Kentucky Wesleyan College; B.D., Duke University), Louisville, Kentucky
Lecky, Hugh Franklin, Jr. (A.B., Baldwin-Wallace College; B.D., Hamma Divinity School), Newark, Ohio
McBride, John Thomas (B.A., Carson-Newman College; B.D., Southeastern Baptist Theological Seminary), Butner, North Carolina
Meis, Jordan Anthony (Loras College 1958-60; A.B.; M.A., Aquinas Institute of Philosophy and Theology), Dubuque, Iowa
Mott, John Chilton (B.A., University of Virginia; B.D., Virginia Episcopal Theological Seminary), Chapel Hill, North Carolina
Shoulberg, Donald James, C.S.C. (A.B., Notre Dame University; S.T.B., Gregorian University, Rome), Norristown, Pennsylvania
Varghese, Kochuplavillail Mathai (B.D., Serampore College, India; S.T.M., Union Theological Seminary of New York), Alaramapuram, Kerala, India
Waller, John Gary (A.B., Huntingdon College; B.D., Columbia Theological Seminary), Montgomery, Alabama
Wilson, Kothapalli (B.D., Ramapatnam Baptist Theological Seminary; M.A., Osmania University), Ramapatnam, India

Candidates for the Master of Religious Education Degree

Carson, Christina Young (A.B., Duke University), Bronxville, New York
Coulbourn, Mildred Elizabeth (B.A., Converse College; M.A., Duke University), Birmingham, Alabama
Davis, Donna (B.A., Methodist College), Raleigh, North Carolina
Dell, Jade Luerssen (B.A., Illinois Wesleyan College), Midlothian, Illinois

Foglesong, Elizabeth Ellen (A.B., West Virginia Wesleyan College), Mullens, West Virginia
 Foster, Gloria Jean (A.B., LaGrange College), Columbus, Georgia
 Moore, Martha Turnipseed (A.B., Birmingham-Southern College; Perkins School of Theology, 1965-66), Durham, North Carolina
 Na, Won Yong (Seoul Methodist Theological Seminary 1952-56; B.A., Wonju College), Wonju, Korea
 Pearce, Ann Cameron (A.B., University of North Carolina), Raleigh, North Carolina
 Peng, William Chuan-Ching (B.A., Chung Chi College; Th.B., Bethel Bible Seminary), Kowloon, Hong Kong
 Sibley, Dorothy Ellen (B.A., Millsaps College), Gulfport, Mississippi
 Thomas, Suzanne Gayle (B.A., Morris Harvey College), Charleston, West Virginia
 Tignor, Carol Ann (B.A., Emory and Henry College), Richmond, Virginia
 Williams, Sara Lou (A.B., Greensboro College), Lexington, North Carolina
 Wilson, Kothapalli Rajakumari (B.A., Andhra Christian College), Kurnool, India
 Yun, Myung Ok (Th.B., Methodist Theological Seminary), Seoul, Korea

Special Students

Hilton, David Lee (B.A., Kentucky Wesleyan College; B.D., Duke University), Frankfort, Kentucky
 Jolinson, Elmer Cranford, Jr. (B.A., Birmingham-Southern College; B.D., Candler School of Theology), Durham, North Carolina
 Parnell, Doris Dean (B.A., Campbell College), Durham, North Carolina
 Tollerson, James William (B.A., Harding College; Harding Graduate School), Greensboro, North Carolina
 Walaskay, Maxine Catherine Feliks (B.S., Wayne State University; B.D., Colgate-Rochester Divinity School), Dearborn, Michigan
 Woods, William Joseph (A.B., Holy Cross College; Portsmouth Priory), Durham, North Carolina

Enrollment Graduate Division of Religion 1968-69

- Ames, John T. (B.A., University of Mississippi; B.D., Union Theological Seminary, Richmond), Rockville, Maryland
- Armour, Clifford A., Jr. (A.B., Duke University; S.T.B., Wesley Theological Seminary), North East, Maryland
- Aull, James S. (A.B., Newberry College; B.D., Lutheran Southern Seminary), Columbia, South Carolina
- Beauchamp, Richard A. (B.A., Randolph-Macon College; B.D., Yale Divinity School), Nashville, Tennessee
- Brannan, Emora T. (B.A., Johns Hopkins University; B.D., Drew University), Baltimore, Maryland
- Brockwell, Charles W. (B.A., Wofford College; B.D., Harvard Divinity School), Roebuck, South Carolina
- Byrne, Donald E., Jr. (B.A., St. Paul Seminary; M.A., Marquette University), Forest Lake, Minnesota
- Darnell, David R. (B.A., Florida Christian College; B.D., Brite College of the Bible), Fayetteville, North Carolina
- Dowda, Robert E. (A.B., Birmingham-Southern College; B.D., Th.M., Duke Divinity School), Mebane, North Carolina
- Dueck, Abram J. (Th.B., Mennonite Brethren Bible College; B.A., University of British Columbia, Canada; B.D., Goshen College Biblical Seminary), Ontario, Canada
- Durway, Daniel L. (B.A., University of Texas; B.D., Austin Presbyterian Theological Seminary), Charlotte, North Carolina
- Erickson, Ray J. (A.B., Princeton University), Orange, New Jersey
- Fairbairn, J. Ronald (B.A., Baylor University; B.D., Southern Baptist Theological Seminary), Louisville, Kentucky
- Frederick, Stephen C. (B.A., Hamilton College; B. D., Princeton Theological Seminary), Port Jarvis, New York
- Good, Harold H. (B.A., Goshen College; B.D., Goshen College Biblical Seminary), Ontario, Canada
- Goodman, William R., Jr. (B.A., Washington & Lee University; B.D., Union Theological Seminary, Richmond), Lexington, Virginia
- Greenlaw, William A. (B.A., University of California at Riverside; B.D., Union Theological Seminary, NYC), La Crescenta, California
- Haddox, M. Bruce (B.A., Stetson University; B.D., Southern Baptist Theological Seminary), St. Cloud, Florida
- Hanigan, James P. (A.B., M.A., Fordham University; B.D., Woodstock College, Maryland), Bronx, New York

- Harris, J. Colin (A.B., Mercer University; M.Div., Southeastern Baptist Theological Seminary), Decatur, Georgia
- Hayes, William M. (B.A., St. Mary's, Tallaght, Dublin, Ireland; M.A. & S.T.L., Aquinas Institute, Iowa), Cork, Ireland
- Heitzenrater, Richard (B.A., Duke University; B.D., Duke Divinity School), Clarion, Pennsylvania
- Horton, Fred L., Jr. (B.A., University of North Carolina; B.D., Union Theological Seminary, New York), Roanoke, Virginia
- Hoyt, Thomas, Jr. (B.A., Lane College; B.D., Interdenominational Theological Center, Georgia; S. T. M., Union Theological Seminary, New York), Evansville, Indiana
- Huber, Donald L. (B.A., Capital University; B.D., Evangelical Lutheran Theological Seminary, Columbus), Columbus, Ohio
- Johns, R. Dick (B.A., Centenary College; B.D., Drew University), Mansfield, Louisiana
- Johnson, Paul R. (B.A., Bethel College; M. Div., Bethel Theological Seminary), Minneapolis, Minnesota
- Kline, Lawrence O. (B.A., Drew University; B.D., Drew University; M.L.S., Rutgers University; M.A., New York University), Waverly, New York
- Koo, Tuck Kwan (Th.B., Methodist Theological Seminary, Korea; B.D., Methodist Theological School in Ohio), Seoul, Korea
- Ladner, Benjamin M. (B.A., Baylor University; B.D., Southern Baptist Theological Seminary, Louisville), Louisville, Kentucky
- Little, James C. (Diploma of Church of Scotland, Trinity College, Glasgow; B.D., Duke Divinity School), Glasgow, Scotland
- Malinowski, Francis X. (B.A., St. Mary's Seminary; S.T.B., Fribourg University, Switzerland), Pittsburgh, Pennsylvania
- Malone, Michael T. (B.A., Duke University; B.D., Virginia Theological Seminary), Edenton, North Carolina
- Massanari, Ronald L. (B.A., Goshen College; B.D., Garrett Theological Seminary; M.A., University of Wisconsin), Goshen, Indiana
- Pharr, Philip A. (A.B., Pfeiffer College; B.D., Th.M., Duke Divinity School), Statesville, North Carolina
- Pratt, Lindsay P., Jr. (B.A., Wake Forest College; M.Div., Crozer Theological Seminary) Goldsboro, North Carolina
- Ritchie, B. Maurice (A.B., Davidson College; B.D., Th.M., Duke Divinity School), Concord, North Carolina
- Scarborough, Milton R. (B.A., University of Mississippi; B.D., Baptist Theological Seminary, New Orleans), Gulfport, Mississippi
- Seymour, Betty Jean (B.A., Furman University; M.A., University of Richmond; M.R.E., Southern Baptist Theological Seminary), Kingstree, South Carolina
- Sharpe, John L. (B.A., Wofford College; B.D., Duke Divinity School), Blythewood, South Carolina
- Simpson, William C. (A.B., Huntingdon College; B.D., Emory University), Cantonment, Florida
- Smith, Gerald L. (A.B., Univ. of Richmond; B.D., Duke Divinity School), Fredericksburg, Virginia
- St. Clair, Edward B. (B.A., George Washington University; B.D., Southeastern Seminary, Wake Forest), Arlington, Virginia
- Strickland, William R., Jr. (B.A., Maryville College; B.D., Louisville Presbyterian Theological Seminary), St. Petersburg, Florida
- Taylor, Lewis J., Jr. (B.S., U.S. Naval Academy; B.D., Seabury-Western Theological Seminary), Virginia Beach, Virginia
- Walaskay, Paul W., Jr. (B.A., Wayne State University; B.D., Colgate-Rochester Divinity School), Dearborn, Michigan

- Wallace, Charles I., Jr. (B.A., Bowdoin College; B.D., Yale Divinity School),
Annapolis, Maryland
- Weeks Louis B., III (A.B., Princeton University; B.D., Union Theological Seminary,
Virginia), Richmond, Virginia
- Wertz, Robert G. (B.A., DePauw University; B.D., Drew University), Williamsport,
Pennsylvania
- White, C. Denny, Jr. (A.B., Duke University; M.Div., Duke Divinity School),
Gastonia, North Carolina

Enrollment Summary

Divinity School Students (243 M.Div., 18 Th.M., 16 M.R.E., 6 special), academic year 1968-69, 283; Summer Session 1968 (without duplication), 7; Graduate Program of Religion Students, academic year 1968-69, 49; Total 339.

(The statistics below do not include students of the Graduate Division of Religion.)

Institutions Represented

Adrian College	2	Central Methodist College	1
Allegheny College	1	Chafin College	1
Alma College	1	Chung Chi College	1
American University	3	Clarion State College	1
American University School of International Service	1	Coker College	2
Amherst College	1	Colgate University	2
Andover-Newton Theological School	1	Colgate-Rochester Divinity School ..	1
Andhra Christian College	1	College of William and Mary	3
Appalachian State University	2	Columbia Bible College	1
Aquinas Institute of Philosophy and Theology	1	Columbia Theological Seminary	1
Agricultural and Technical College of North Carolina	1	Columbia University	1
Atlantic Christian College	1	Converse College	1
Baldwin-Wallace College	2	Davidson College	4
Berea College	2	Drew University	5
Bethany Nazarene College	1	Duke University	23
Bethel College	3	East Tennessee State University	1
Bethel Theological Seminary	1	Eastern Pilgrim College	1
Bethune-Cookman College	1	Elon College	1
Birmingham-Southern College	6	Emory and Henry College	6
Campbell College	4	Emory University	3
Capital University	1	Fairmont State College	1
Carson-Newman College	2	Findlay College	1
Catawba College	1	Florida Presbyterian College	1
Centenary College of Louisiana	3	Florida Southern College	2
Central Michigan University	1	Florida State University	4
		Frederick College	1
		Frederich-Alexander University (West Germany)	1
		Furman University	1

Garrett Biblical Seminary	1	Osmania University	4
Greensboro College	2	Pennsylvania State University	1
Gregorian University	1	Perkins School of Theology	1
Guilford College	2	Ramapatnam Baptist Theological	
Hamline University	1	Seminary	1
Hardin-Simmons University	1	Randolph-Macon College	1
Harding College	2	Rice University	1
Hartford Seminary Foundation	1	Rutgers University	1
Hartwick College	1	Scarritt College	2
Hendrix College	2	Serampore University	1
High Point College	6	Shorter College	1
Hiram College	3	Simpson College	1
Holy Cross College	1	Southeastern Baptist Theological	
Howard University	1	Seminary	5
Huntingdon College	5	Southern Baptist Theological	
Illinois Wesleyan University	2	Seminary	2
Kent State University	2	Southwestern at Memphis	5
Kentucky Wesleyan College	2	Southwestern University	3
King College	2	St. Bernar's College and Seminary ...	1
LaGrange College	1	Stetson University	1
Lambuth College	2	Taylor University	1
Lee College	4	Tennessee Wesleyan College	3
Leigh College	1	Trinity College	1
Lexington Theological Seminary	1	Troy State University	1
Le Moyne College	1	Tusculum College	1
Lincoln Memorial University	1	Union College	1
Lincoln University	1	Union Theological Seminary (New	
Lynchburg College	1	York)	2
Marshall University	3	United Theological Seminaries of the	
McMurry College	2	Twin Cities	1
Medical College of Virginia	1	University of Aberdeen	1
Melbourne College of Divinity	1	University of Alabama	1
Methodist College	2	University of Chattanooga	4
Methodist Theological School in Ohio,		University of Georgia	1
The	4	University of Houston	2
Methodist Theological Seminary		University of Maryland	1
(Korea)	2	University of Michigan	1
Millsaps College	2	University of North Carolina	15
Mississippi State College	1	University of Northern Iowa.....	1
Morehead State University	2	University of Richmond	1
Morningside College	4	University of South Carolina	2
Morris Harvey College	2	University of Tennessee	2
Mount Union College	3	University of Texas	1
Nebraska Wesleyan University	1	University of Virginia	2
Newberry College	2	University of Wisconsin	3
Newton Theological School	1	Valdosta State College	1
North Carolina College	1	Virginia Episcopal Theological	
North Carolina State University.....	1	Seminary	1
North Carolina Wesleyan College ..	8	Virginia Military Institute	1
North Texas State University	1	Virginia Union University	1
Notre Dame University	1	Wake Forest University	4
Ohio University	1	Washington and Lee University ...	3
Ohio Wesleyan College	1	Wayne State University	1
Old Dominion College	1	Wesleyan Theological Seminary ...	2

Wesleyan University	1	Whittier College	1
West Virginia University	2	William Jewel College	1
West Virginia Wesleyan College	4	Wittenberg College	1
Western Carolina University	1	Wofford College	9
Western Maryland College	1	Wonju College	1
Wheaton College	2		

***Denominations Represented Academic Year 1968-69
(Divinity School Only)***

United Methodist	208	Dutch Reformed	1
Baptist	21	Nazarene	1
Presbyterian	11	Reformed Presbyterian	1
Episcopal	6	Salvation Army	1
Lutheran	6	Southern Baptist	1
United Church of Christ	6	Syrian Orthodox	1
Roman Catholic	4	United Presbyterian	1
Church of Christ	3	Unified Holy	1
Church of God	3	No denomination listed	2
Disciples of Christ	3		
Presbyterian, U. S.	2	Total	283

***Geographical Distribution Academic Year, 1968-69
(Divinity School Only)***

North Carolina	89	Wisconsin	3
Virginia	25	California	2
Florida	18	Illinois	2
South Carolina	15	Korea	2
Ohio	13	Missouri	2
West Virginia	12	New Jersey	2
Alabama	10	Oklahoma	2
New York	9	China	1
Tennessee	9	Colorado	1
Texas	9	Delaware	1
Pennsylvania	7	England	1
Georgia	7	Germany	1
Michigan	7	Idaho	1
Iowa	5	Jordan	1
Arkansas	3	Massachusetts	1
India	3	Nebraska	1
Kentucky	3	Pakistan	1
Louisiana	3	Tonga	1
Maryland	3	Washington, D.C.	1
Minnesota	3		
Mississippi	3	Total	283

1969

S M T W T F S
JULY

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6	7	8	9	10	11	12			
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27	28	29	30	31					

S M T W T F S
AUGUST

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31									

S M T W T F S
SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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1970

JANUARY

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FEBRUARY

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MARCH

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JUNE

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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