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Southern Convention of Congregational Christian Churches.

Catalogue
of

Franklinton

...CHRISTIAN
COLLEGE,

FRANKLINTON, NORTH CAROLINA.

1899-1900



1899--1900





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List of Students, 1898-1899.

CLASS IN BIBLE-STUDY.

William Boyd	-	-	-	-	Wood, North Carolina
Julius J. Boswell	-	-	-	-	Haw River, “
Willis Eaton	-	-	-	-	Vaughan, “
George J. Evans	-	-	-	-	Steelton, Pennsylvania
Henry N. McBroome	-	-	-	-	Haw River, North Carolina
Wiley McKnight	-	-	-	-	Franklinton, “
Edward Mitchell	-	-	-	-	Farmville, “
James Trolinger	-	-	-	-	Haw River, “
Charles Wamble	-	-	-	-	Elm Grove, “

SCIENTIFIC PREPARATORY COURSE.—Second Year.

Annie Mitchell	-	-	-	-	Franklinton, North Carolina
William Boyd	-	-	-	-	Wood, “
Samuel Long	-	-	-	-	Franklinton, “
James Trolinger	-	-	-	-	Haw River, “
Walter Wright	-	-	-	-	Vaughan, “

SCIENTIFIC PREPARATORY COURSE.—First Year.

Edward Canada	-	-	-	-	Grissom, North Carolina
Willis Eaton	-	-	-	-	Vaughan, “
George J. Evans	-	-	-	-	Steelton, Pennsylvania
Wallie Hester	-	-	-	-	Franklinton, North Carolina
Edward Mitchell	-	-	-	-	Farmville, “
William P. Mitchell	-	-	-	-	Franklinton, “

TEACHERS' COURSE.—Second Year.

Lydia Crump	-	-	-	-	Raleigh, North Carolina
Sarah Long	-	-	-	-	Franklinton, “
Ada Ray	-	-	-	-	“ “
Celia White	-	-	-	-	“ “
Eliza White	-	-	-	-	“ “

GENERAL PREPARATORY COURSE.—Second Year.

Corinna Allen	-	-	-	-	Mt. Energy, North Carolina
Ular Allen	-	-	-	-	Wilton, “
Lucy Allen	-	-	-	-	Method, “
Esther Cook	-	-	-	-	Lewisburg, “
Sarah E. Cook	-	-	-	-	Franklinton, “
Lucy Daily	-	-	-	-	Youngsville, “

Eunice Dunn	-	-	-	-	-	Raleigh, North Carolina
Coney Garner	-	-	-	-	-	Franklinton, "
Mary Howard	-	-	-	-	-	" "
Fannie Jones	-	-	-	-	-	Grissom, "
Lillie Mayfield	-	-	-	-	-	Franklinton, "
Mary Pretty	-	-	-	-	-	Grissom, "
Bettie Wilder	-	-	-	-	-	Franklinton, "
Herbert Cook	-	-	-	-	-	" "
George Fike	-	-	-	-	-	Raleigh, "
Hilmond Lawrence	-	-	-	-	-	Grissom, "
Joseph Long	-	-	-	-	-	Franklinton, "
Arthur Ray	-	-	-	-	-	" "

GENERAL PREPARATORY COURSE.—Third Year.

Fannie Boyd	-	-	-	-	-	Woodworth, North Carolina
Annie Cammond	-	-	-	-	-	Grissom, "
Nora M. Henderson	-	-	-	-	-	Williamsburg, "
Ethel King	-	-	-	-	-	Franklinton, "
Fannie King	-	-	-	-	-	Lewisburg, "
Bessie Mayfield	-	-	-	-	-	Franklinton, "
Lena Pretty	-	-	-	-	-	Grissom, "
Gertrude Williams	-	-	-	-	-	Method, "
Joseph B. Bullock	-	-	-	-	-	Stem, "
Joseph Bullock	-	-	-	-	-	Nut Bush, "
John Canada	-	-	-	-	-	Grissom, "
William C. Garrett	-	-	-	-	-	Mt. Energy, "
Elnus Harris	-	-	-	-	-	Grissom, "
Mack King	-	-	-	-	-	Franklinton, "
Edwin L. Long	-	-	-	-	-	" "
Henry N. McBroome	-	-	-	-	-	Haw River, "
Wiley McKnight	-	-	-	-	-	Franklinton, "
Squire E. Moore	-	-	-	-	-	Stem, "
James Perry	-	-	-	-	-	Grissom, "
Matthew N. Smith	-	-	-	-	-	Franklinton, "

GENERAL PREPARATORY COURSE.—First Year.

Lodema Allen	-	-	-	-	-	Franklinton, North Carolina
Essie Cooke	-	-	-	-	-	" "
Carrie Fike	-	-	-	-	-	Raleigh, "
Minnie Hunter	-	-	-	-	-	Method, "
Lena Kearney	-	-	-	-	-	Franklinton, "
Hattie Shepard	-	-	-	-	-	Method, "
Samuel Allen	-	-	-	-	-	Franklinton, "

PRIMARY DEPARTMENT.

Ella Alston	-	-	-	-	-	Granville, North Carolina
Janette Alston	-	-	-	-	-	Popes Chapel, "
Lola Cooke	-	-	-	-	-	Franklinton, "
Lena Crenshaw	-	-	-	-	-	Wake Forest, "
Victoria Dent	-	-	-	-	-	Franklinton, "
Lizzie B. Dunston	-	-	-	-	-	" "
Lovena Dunston	-	-	-	-	-	" "
Emma Hawkins	-	-	-	-	-	" "

Lena Henderson	-	-	-	-	Franklinton, North Carolina
Anna Holden	-	-	-	-	" "
Lena Kearney	-	-	-	-	" "
Mattie King	-	-	-	-	" "
Carrie Long	-	-	-	-	" "
Mary Long	-	-	-	-	" "
Josephine Merritt	-	-	-	-	" "
Mattie Merritt	-	-	-	-	" "
Leola Mitchell	-	-	-	-	" "
Zara L. Perry	-	-	-	-	" "
Mary Pender	-	-	-	-	" "
Blanche Powell	-	-	-	-	" "
Anna Shaw	-	-	-	-	" "
Hattie B. Shaw	-	-	-	-	" "
Lizzie White	-	-	-	-	" "
Genatis Allen	-	-	-	-	" "
Alexander Alston	-	-	-	-	" "
William Alston	-	-	-	-	" "
Aaron Braham	-	-	-	-	" "
Irving Cooke	-	-	-	-	" "
Albert Hartfield	-	-	-	-	" "
Luther Hawkins	-	-	-	-	" "
Junius Henderson	-	-	-	-	" "
George Jackson	-	-	-	-	" "
Trennis Jackson	-	-	-	-	" "
Eunis C. Kearney	-	-	-	-	" "
Doctor Lyon	-	-	-	-	" "
Marcus Mayfield	-	-	-	-	" "
Henry Merritt	-	-	-	-	" "
Frank Mitchell	-	-	-	-	" "
Willie Mitchell	-	-	-	-	" "
Robert Pender	-	-	-	-	" "
Clarence Perry	-	-	-	-	" "
Judge E. Perry	-	-	-	-	" "
Julius Perry	-	-	-	-	" "
Edward Perry	-	-	-	-	" "
Willie W. Perry	-	-	-	-	" "
Ernest Person	-	-	-	-	" "
James Person	-	-	-	-	" "
Willie Person	-	-	-	-	" "
Rider R. Ray	-	-	-	-	" "
Alston Smith	-	-	-	-	" "
Clarence Smith	-	-	-	-	" "
Elijah Tharbs	-	-	-	-	" "
Moses Tharbs	-	-	-	-	" "
Zonnie L. Thomas	-	-	-	-	" "
Willie White	-	-	-	-	" "
Henry Wilder	-	-	-	-	" "
Willie Winston	-	-	-	-	" "

KINDERGARTEN DEPARTMENT.

Mellie N. Allen	-	-	-	-	Franklinton, North Carolina
Lola Allen	-	-	-	-	" "
Lucy D. Cooke	-	-	-	-	" "

Susie B. Cooke	-	-	-	-	Franklinton, North Carolina
Lucy Davis	-	-	-	-	“ “
Julia G. Hawkins	-	-	-	-	“ “
Iola McKnight	-	-	-	-	“ “
Josephine McKnight	-	-	-	-	“ “
Sidie A. Mitchell	-	-	-	-	“ “
Alfaretta Perry	-	-	-	-	“ “
Mavella Perry	-	-	-	-	“ “
Lizzie B. Perry	-	-	-	-	“ “
Zola B. Perry	-	-	-	-	“ “
Anna Person	-	-	-	-	“ “
Julia Person	-	-	-	-	“ “
Mattie Person	-	-	-	-	“ “
Ora L. Person	-	-	-	-	“ “
Prudie Person	-	-	-	-	“ “
Carrie White	-	-	-	-	“ “
Friday Alston	-	-	-	-	“ “
Hansom Alston	-	-	-	-	“ “
Charles W. Cooke	-	-	-	-	“ “
Dewitt Hawkins	-	-	-	-	“ “
Zollie Joiner	-	-	-	-	“ “
Carver Kearney	-	-	-	-	“ “
Lester Kearney	-	-	-	-	“ “
Hermon O. Mayfield	-	-	-	-	“ “
James D. Mayfield	-	-	-	-	“ “
William M. McKnight	-	-	-	-	“ “
Freddie Merritt	-	-	-	-	“ “
James Perry	-	-	-	-	“ “
Joseph Perry	-	-	-	-	“ “
Willie J. Scott	-	-	-	-	“ “
Dennis Stallins	-	-	-	-	“ “
Claver Tyson	-	-	-	-	“ “
Alexander White	-	-	-	-	“ “
James White	-	-	-	-	“ “

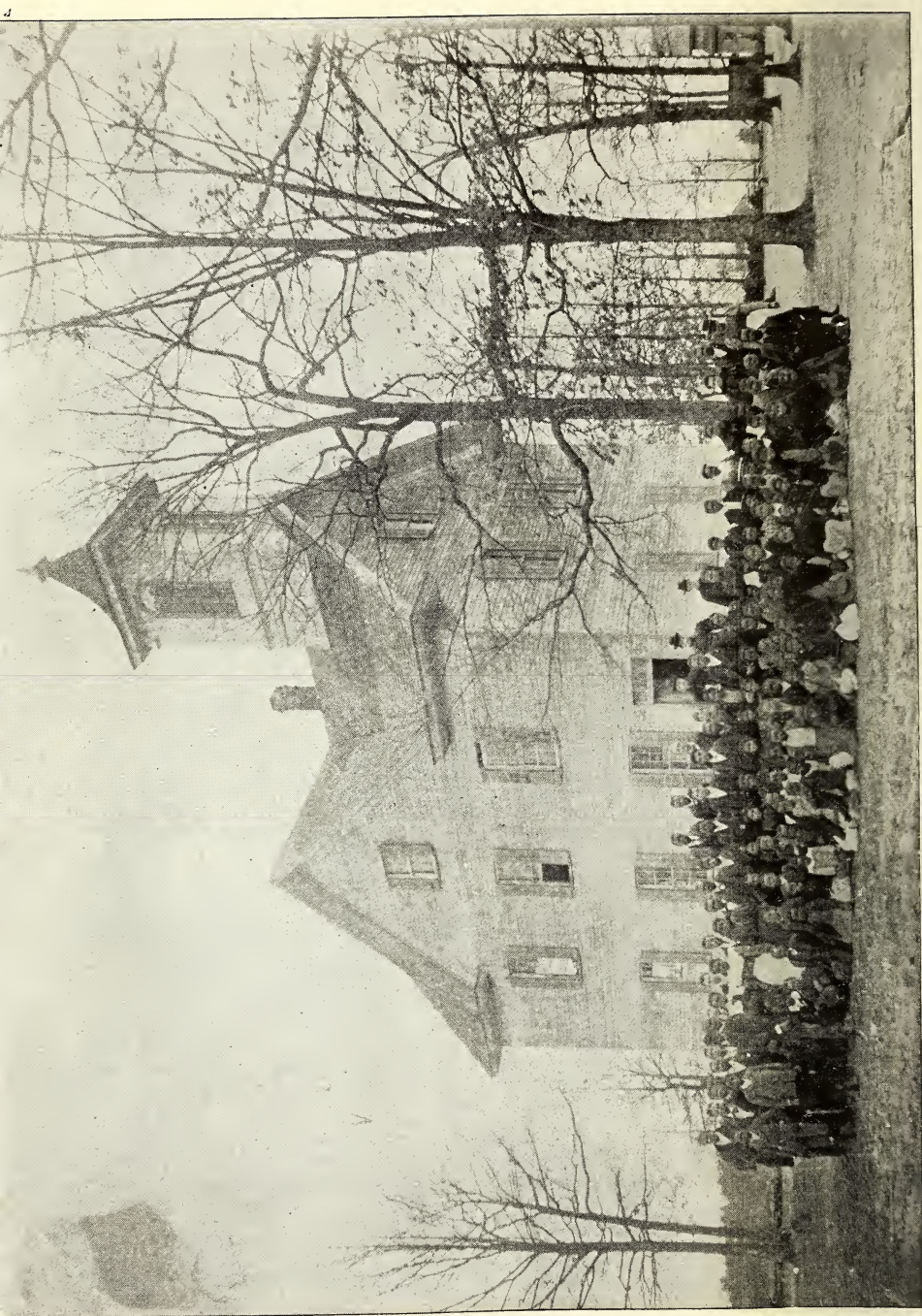
SUMMARY.

Students in Bible-Study	-	-	-	-	-	9
Students in Scientific Preparatory Course	-	-	-	-	-	11
Students in Teachers' Course	-	-	-	-	-	5
Students in General Preparatory Course	-	-	-	-	-	45
Pupils in Primary Department	-	-	-	-	-	60
Children in Kindergarten Department	-	-	-	-	-	37
Students counted in more than one course	-	-	-	-	-	7
Whole number enrolled	-	-	-	-	-	160

BEQUESTS.

Friends of the Cause of Education, who wish to donate now, or to leave bequests to institutions of learning, will confer a lasting blessing on the Colored race by giving of their means to Franklinton Christian College.

For further information address the President, Rev. Z. A. Poste, at Naples, New York, until October 15, after that time address him at Franklinton North Carolina.



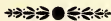
The Nineteenth Annual Catalogue

—OF—

FRANKLINTON = CHRISTIAN = COLLEGE



Franklinton, North Carolina.
1899---1900.



1899.
CAMPBELL & MOREY, PRINTERS,
Naples, Ontario Co., N. Y.

Board of Control.

REV. G. A. CONIBEAR, President	-	Providence, Rhode Island
REV. P. A. CANADA, Secretary	-	Freetown, Massachusetts
REV. JOHN BLOOD, Treasurer	-	Lewisburg, Pennsylvania
REV. J. W. WELONS	-	Durham, North Carolina
REV. ELLEN G. GUSTIN	-	Attleboro, Massachusetts

Faculty.

- REV. Z. A. POSTE, President, Professor of Bible-Study, Mental and Moral Philosophy and Natural Science.
- REV. H. E. LONG, Professor of Higher Mathematics, History and Latin.
- MRS. NELLIE P. POSTE, Instructor in Vocal and Instrumental Music and Principal of Primary Department.
- MISS LAVINNA POSTE, Assistant in Primary Department and Teacher of Common English.
- MISS NOVELLA HESTER, Assistant in General Preparatory Department.
- MISS LENA T. LEEDS, Principal of Kindergarten Department and Instructor in Penmanship.
- MISS CELIA WHITE, Assistant in Kindergarten Department.
-

Calendar for 1899-1900.

- Fall Term begins October 17, 1899.
- Fall Term ends December 22, 1899.
- Winter Term begins January 2, 1900.
- Winter Term ends March 2, 1900.
- Spring Term begins March 5, 1900.
- Spring Term ends April 19, 1900.
- Examinations are held at the end of each term.
- Commencement Exercises, April 18-19, 1900.

Franklinton Christian College.

LOCATION.

Franklinton Christian College is situated in the village of Franklinton, Franklin county, North Carolina, on the Seaboard, Air Line railroad, twenty seven miles north-east from the city of Raleigh. The College-buildings are on high ground, in a grove of beautiful oak trees which, with other favorable surroundings, makes the location one of special attractiveness.

HISTORY.

The College was opened as a common school in 1878, and was placed in charge of Professor Henry E. Long. The interest taken by the colored people in the new movement, for their education, was so great that it soon became necessary to employ other teachers to assist Professor Long in the work. In 1880 Rev. George Young of Carlisle, New York, was appointed Principal of the school. During that year the present College-building was erected and the school formally opened in the new building under the name, The Franklinton Literary and Theological Institute. In 1886 the Institute was placed under the care of the American Christian Convention and a Board of Control was elected to take supervision of its interests and to direct its work. In 1891 a charter was obtained from the State of North Carolina, and the name of the Institute was changed to Franklinton Christian College. The history of the College has been one of progress. It is the aim to assist the students to the acquirement of high moral and intellectual attainments, and the young men and women who have graduated from the College rank well among the students of their race in North Carolina and Virginia. There are teachers in public schools, principals of schools of higher grade, ministers of the Gospel, editors and managers of business interests, who are giving testimony by the excellent work they are doing, to the literary and moral character of the Institution in which they received their education. While the College has a commendable history of the past, its future is full of cheering promise; its courses of study have been revised and made more comprehensive; new departments of work are established as the growing interests of the school demand, and it is the aim of the Board of Control and the Faculty to keep the College abreast with any institution of like grade in the South, for the education of the colored people.

RELIGIOUS ORGANIZATIONS.

Formation of character is of greater importance than the acquisition of knowledge, and it is the constant purpose, at Franklinton Christian College, to assist the students in the development of Christian character. A Young People's Society of Christian Endeavor is organized at the beginning of the school-year; its meetings are held on Thursday evening of each week, and all the students are encouraged to regular attendance. Classes are organized in the Sunday-school of the Christian church especially for the students of the College. All boarding students are required to become members of these classes, unless they have preference for the Sunday-school of some other church, in which case they are required to attend the school of their choice.

THE COLUMBIAN

Is a Literary Society which holds its meetings in Watson Hall, Friday evenings. Full programs are presented at these meetings, which consist of music, select readings, essays, the study of special authors and their works, discussions of current topics and the study of Parliamentary Practice.

LIBRARY.

The College Library is composed of about twenty-five hundred books. More than one hundred have been added the present year. Among the bound volumes there are histories, biographies and valuable reference books in Theology and Science. Among the unbound, there are many of the popular and standard magazines of the day. The Library is open at stated times and the students have use of the books free of charge, except for injury done to them while in their possession.

SOCIAL CULTURE.

The students are permitted to come together in the Chapel at suitable times for social culture and enjoyment. Topics of common interest are presented on these occasions to direct and enliven conversation; instrumental music, songs and games are participated in freely, and all enjoy the hour given to social improvement, under the direct care of members of the Faculty.

EXAMINATIONS.

On the examinations given at the end of each term and the daily class recitations, grades are based. The passing-grade is 70 on a scale of 100, and the student is required to pass examination on all studies in one year's course before he can pass to any study in the next. Every absence from class-recitation, unless excused by the President, counts zero in class-standing.

BOARDING.

Arrangements have been made for placing a matron in the Boarding Hall next year. The young women in the Hall will be permitted to board themselves under the directions of the matron. The young men will board on the old plan or, if they prefer it, boarding in a club may be established for their benefit. This method has met with success in other institutions, and when properly managed it reduces the expense of boarding to the students. Board bills are paid monthly, in advance.

ADMISSION.

Every applicant for admission into the College must present satisfactory evidence of good moral character; and if previously connected with any college or academy, as a student, a certificate of honorable dismissal therefrom may be required. Students are admitted on examination at any time, but it is greatly to their advantage to enter at the beginning of the school-year. All students should come prepared to furnish themselves necessary text-books. Students, on arriving at the College, should report at once to the President.

TUITION.

The Board of Control at its last annual meeting fixed the rates of Tuition as given below and authorized the President to collect tuition of all the students. The tuition to every student above the Primary grade is one dollar. To students in the Primary and Kindergarten departments, it is fifty cents each. All tuitions should be paid in advance.

RULES OF CONDUCT.

The rules of the College are plain, and such as self-respecting young people would be likely to choose for themselves. They pre-suppose mutual confidence and place each student on his honor. A firm and steady control is maintained notwithstanding, and any disposition to disorder or insubordination is promptly suppressed.

Courses of Instruction.

1.—COURSE IN BIBLE-STUDY.

This Course is designed for young men and women who wish to prepare for the Christian ministry or to engage in mission-work. The Bible is the principal text-book used, and it is the purpose of the instructor to assist the members of the class to a clear and comprehensive knowledge of its teachings. The Bible is studied as history, literature, and as containing the fullest revelation of His will, that God has made to man. Its doctrines are studied by the light of its own interpretations—comparing text with text. Free use is made of maps and charts. Old Testament History, History of the Jewish Church, the Life of Christ, the Life of the Apostles, the History of the Christian Church in the First Centuries are included among the studies of this Course. The student of the Bible should form such correct methods of searching the Scriptures that his mind and heart would be filled with the Spirit of truth, and be prepared to present truth in convicting power to the minds and hearts of others.

2.—SCIENTIFIC COURSE.

FRESHMAN YEAR.

First Term.—Higher Algebra, Physiology, Rhetoric, Latin.

Second Term.—Higher Algebra, Hygiene, Rhetoric, Latin.

Third Term.—Higher Algebra, Latin, Rhetoric, American Literature.

SOPHOMORE YEAR.

First Term.—Latin, Geometry, Philosophy, World History.

Second Term.—Latin, Geometry, Geology, English Literature.

Third Term.—Latin, Geometry, Zoology, Botany.

JUNIOR YEAR.

First Term.—Latin, Greek (White's Lessons and Goodwin's Grammar), Geometry, Chemistry.

Second Term.—Latin, Greek continued, Trigonometry, Astronomy.

Third Term.—Latin, Greek continued as in First Term, and Readings in Greek from the Gospel of John, Trigonometry, Drawing and Drafting.

MIDDLE YEAR.

First Term.—Latin, Greek (Goodwin's Grammar continued), Readings in the Gospel of John continued, Trigonometry, Logic.

Second Term.—Latin, Greek continued as in First Term, Trigonometry, Logic.

Third Term.—Latin, Greek continued as in First Term, select portions of First Book of Xenophon's Anabasis, Surveying, Mineralogy.

SENIOR YEAR.

First Term.—Latin, Greek (Goodwin's Grammar continued), Readings in Synoptical Gospels, Psychology, Outline Bible-Study.

Second Term.—Latin, Greek continued as in First Term, Outline Bible-Study continued, Old Testament History.

Third Term.—Greek Readings in the Acts and Pauline Epistles, Moral Science, Civil Government, Political Economy.

3.—SCIENTIFIC PREPARATORY COURSE.

First Year.—English Grammar, High-School Arithmetic, Elementary Algebra, Penmanship, United-States History, Physical Geography, Elocution.

Second Year.—English Grammar, School English, High School Arithmetic, Elementary Algebra, English History, Elements of Geology, Elements of Botany, Physiology, Book-keeping.

Third Year.—Elementary Geometry, Philosophy, Composition, Declamation, General History, Elementary Zoology, Elementary Astronomy, Civil Government, Mental Science.

TEACHERS' COURSE.

First Year.—Reading, Writing, English Grammar, Practical and Commercial Arithmetic, Common-School Geography, United-States History.

Second Year.—English Grammar, Practical and Commercial Arithmetic, Elementary Algebra, Physiology, English History, Methods of Teaching.

Third Year.—Elementary Algebra, Rhetoric and Composition. Outline History, Civil Government, School-Law, Psychology.

5.—GENERAL PREPARATORY COURSE.

FIRST YEAR.

Reading.—Fourth Reader, with Supplementary Reading selected by the President.

Writing.—Copy-Book No. 2.

Spelling.—Words from Spelling-Book, lessons to be written.

Language.—Reproduction of Stories, and articles read; letter-writing, including invitations and replies; careful work in Etymology.

Arithmetic.—Intermediate. Special attention is given to Fundamental Principles and to Common and Decimal Fractions. Careful training is given in writing and reading Decimals.

Geography.—The student becomes familiar with the divisions of the earth; with climate, soil, products, animals, commerce and people. Careful attention is given to drawing maps of North and South America, Outline Maps of the United States and of North Carolina.

Physiology.—Pathfinder Series.

Drawing.—White's Course, Third Year.

General Lessons.—Students should be impressed with the importance of sustaining proper social relations with others, and of doing their school-work on moral principles.

SECOND YEAR.

Reading.—Fourth Reader with supplementary reading, selected by the President from standard authors.

Writing.—Copy-Book No. 3, with practice in forearm movement.

Spelling.—From Spelling-Book Reader and other text books; class work done in writing.

Language.—Use Elementary English Grammar; the work is made practical by thorough drill in formation of sentences and in defining their parts with their relations to other parts.

Arithmetic.—Previous work is reviewed and the student advances through United-States money, Denominate Numbers and to Percentage. Two lessons are given each week in Mental Arithmetic.

Geography.—The student studies the United States as to boundaries of each, the local features, counties, railroad systems, cities and important towns, minerals, government and education. Maps are made of the states and territories on which principal rivers, mountain systems, capitals and large cities are located.

Drawing.—White's Course, Third Year.

Physiology.—Pathfinder Series is completed.

General Lessons.—Selections from Classical Literature are committed and recited before the school; rhetorical training is given.

THIRD YEAR.

Reading.—Fifth Reader with selections made by the President.

Writing.—Copy-book No. 4, with practical arm movement.

Spelling.—Continued as in Second Year.

Language.—Elementary English Grammar continued, with much work in analysis of sentences.

Arithmetic.—Review the work of the previous year and advance to Allegation. Mental Arithmetic continued.

Geography.—The student studies the physical features of European countries, and draws maps of them, locating rivers, mountain systems and principal cities.

Drawing.—White's Course, Fourth Year.

Philosophy.—Elementary.

General Lessons.—These are continued, as in second year.

FOURTH YEAR.

Reading.—Miscellaneous Selections by the President. Histories may be used.

Writing.—Copy-book No. 5.

Spelling.—Continued at discretion of the President.

Language.—Elementary English Grammar completed.

Arithmetic.—Intermediate Arithmetic completed and a general review made.

Geography.—Asia, Africa, India and Oceanica, with map drawing and a general review.

Philosophy.—Elementary completed.

History.—North Carolina.

General Lessons.—Continued as in other years of this Course.

Primary Department.

FIRST YEAR.

Reading.—First Reader.

Writing.—On slate, tablet and blackboard.

Spelling.—Oral spelling of easy words.

Language.—Taught by conversation on familiar subjects; work to develop clear statements of thought; correct improper use and pronunciation of words; sentences written which contain names of objects familiar to pupils; the use of capital letters taught.

Arithmetic.—Combinations to 50; reading and writing numbers to 1,000; problems involving addition, subtraction, multiplication and division.

Drawing.—White's Course, First Year.

General Lessons.—The teacher has frequent talks with the pupils about manners on the streets, as obstructing sidewalks, meeting and passing persons, returning salutations, being boisterous, etc.

Singing.—The pupils are taught to sing the scale, America, The Star Spangled Banner, Franklinton College Song and choice hymns.

SECOND YEAR.

Reading.—First Reader completed and Second Reader begun.

Writing.—On tablet, copying small letters and forming words.

Spelling.—Oral and written.

Language.—The pupils are taught the meaning and use of such words as *is, are, was, were, have, has, this, that, these, those, see, saw, do, did, done, get, got,* and simple letter-writing is practiced; short stories are told and pupils reproduce them in writing.

Arithmetic.—Addition, subtraction and multiplication are reviewed. Advanced work is given and mental work introduced.

Geography.—Town and Country, as regards surface, places, railroads and rivers, are considered; Elementary Geography is begun.

Drawing.—White's First Year is completed and Second Year begun.

Physiology.—Oral instruction, teaching cleanliness, truthfulness, temperance, obedience and kindness.

Singing.—The Red, White and Blue and other Patriotic Songs, Popular Airs and Standard Hymns.

THIRD YEAR.

Reading.—Second Reader completed and Third Reader begun.

Writing.—On tablet; the pupil learns to form Capital letters and writes from copy.

Spelling.—Oral and written; words selected from reading-lessons.

Language.—Use text-book; the pupil writes sentences containing such words as *go, gone, went, lie, lay, lain, sit, set, sat, rise, risen, raise, rose, raised, fly, flew, flown, flow, flowed,* and receives explanation of them and their relation to other words in the sentences.

Arithmetic.—Reading and writing numbers; work done in short and long division and in fractions.

Geography.—Elementary continued; pupils study the world in its natural divisions; locate the important rivers, mountain-systems and cities; free use is made of globe.

Drawing.—White's Course, Second Year.

Physiology.—Pathfinder Primer.

Singing.—The pupils are drilled in voice culture and sight-singing.

General Lessons.—The importance of punctuality, economy, etc. These lessons are impressed by choice selections committed and recited by the pupil.

FOURTH YEAR.

Reading.—Third Reader completed and choice selections read as selected by the President.

Writing.—Copy-Book No. 1.

Spelling.—Easy words selected from Spelling Book; class-work done in writing.

Language.—Language Lessons completed and supplementary work given.

Arithmetic.—Elementary completed; the pupils do much practical work in both written and mental Arithmetic this year.

Geography.—Elementary Geography completed; general map-drawing.

Drawing.—White's Course, Second Year completed.

Physiology.—Pathfinder Series continued.

Singing.—Continued as last year.

General Review.—All work previously done in this department is reviewed and supplemented by special lessons, that the pupils may be well prepared to enter the higher grades.

Kindergarten Department.

Reading.—Blackboard work, using word and sentence methods, to be followed by supplementary reading.

Writing.—Slate work at first, followed by lead-pencil used on ruled paper. Simple objects are taught in connection with the writing and spelling of words taken from reading lessons.

Numbers.—The important facts about numbers to 25 are taught. In counting, blocks, balls, pebbles, etc., are used.

Language.—The children are taught a large number of words of one syllable, their meaning and how to use them in sentences.

Drawing.—White's New Course in Form Study, Clay Modeling, Spectrum Colors.

Object Lessons.—The children are taught the more obvious parts of the body, their uses and the importance of giving proper care to the body. They are taught color, size, weights, plants and animals and are required to give clear descriptions of each.

Vocal Training.—Cultivate distinct articulation by means of phonic analysis and other exercises. The children are taught easy songs and how to sing the scale.

Physical Exercise.—The children are drilled in light gymnastics, breathing exercises and in marching.

Morals and Manners.—Lessons are given often in cleanliness, truthfulness, kindness, gentleness and friendliness.

Domestic Science.

In this department the young women receive instruction in plain and fancy cooking, in caring properly for the kitchen, dining-room and their own rooms; in laundry-work, in sewing and in house-decoration. The department is superintended by a competent matron and no young woman of the College can afford to lose the instruction which is given in all that is essential to good house-keeping.

MUSIC.

Instruction is given in vocal music free. Lessons in instrumental music are given for twenty-five cents a lesson. Pupils in Instrumental music have free use of the instruments for practice.

DIPLOMAS AND DEGREES.

Students who complete in a satisfactory manner the course in Bible-study, the Scientific Preparatory Course, of the Teachers' Course will receive Diplomas of graduation. Those who complete the Scientific Course will receive the Degree of Bachelor of Science.





