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Annual Faculty Self-Evaluation
June 1, 2000 - June 1, 2001

NAME: Susan A. Keefe

CURRENT TITLE: Associate Professor of Church History

I. TEACHING

A. COURSES TAUGHT, TERM, AND NUMBER OF STUDENTS TAUGHT:

- CH 13: Church History: The First 15 Centuries, Fall Term, 2000; 40 Students
- CH 276: Baptism in the First Eight Centuries of the Church, Fall Term, 2000; 4 Students (Seminar)
- CH 206: The Christian Mystical Tradition: The Golden Age of the Spanish Mystics, Spring Term, 2001; 13 Students (Seminar)
- CH 247: Latin Ecclesiastical Literature, Spring Term, 2001; 1 Student (tutorial)
- CH 399: Independent Study: Latin Ecclesiastical Reading, Summer, 2000
- CH 399: Independent Study: Pilgrimage in the Patristic and Medieval Periods, Fall Term, 2000
- CH 399: Independent Study: Hagiography in the Liturgy, Spring Term, 2001

B. THESES OR DISSERTATIONS SUPERVISED AND DISSERTATION COMMITTEES:

Ph.D. Dissertation Committees:

- Jo DeDecker (UNC Chapel Hill, still completing)
- Michael Rackett (Duke, still completing)
- Mike Pasquerello (UNC Chapel Hill, still completing)

Ph.D. Field Exam Committees:

- Garry Crites (expected to pass Summer 2001)

C. TEACHING INNOVATIONS OR EXPERIMENTS:

In allowing some students to give class presentations making use of computer technology, I discovered this was disastrous to their true learning and to the inspiration of classmates. They simply down-loaded on-line information, with no awareness of the quality of the scholarship or optional sources. The screen outline and point format was an insult to everyone's intelligence (for which embarrassed laughter covered), pictures were muddy and a truly sorrowful excuse for the magnificent facsimiles or photographs in books of many of the art and archeological items we were studying. I learned to discourage severely the students' use of on-line resources, and to force them to use the libraries, do some old-fashion browsing, and

give me bibliographies with their research papers that reflect this.

D. SELF-ASSESSMENT OF TEACHING IN RELATION TO STUDENT EVALUATIONS:

The students in CH 13 were frustrated in not getting their papers and exams back sooner. Even though this was due to compelling circumstances of my one teaching assistant, who got the flu, whose wife had a baby, who had papers to give at conferences, etc., I am responsible, and will insist on promptness from my TAs in the future.

II. RESEARCH AND PROFESSIONAL ACTIVITIES

A. PUBLICATIONS:

None out. I have three publications in progress:

Book, *Symbola, expositiones, et explanationes fidei Karolini aevi*. (Critical editions of unpublished texts in Carolingian manuscripts.) (Contract with Brepols, Corpus Christianorum Continuatio Mediaevalis Series)

Book, *Inventarium symbolorum, expositionum, explanationum fidei in codicibus Karolini aevi*. (An inventory, alphabetically by incipit, of professions of faith, creed commentaries, and explanations of the faith in Carolingian manuscripts.) (Under review by Brepols, Instrumenta patristica et mediaevalia Series)

Book, *The Making of a Christendom: Creed Commentaries and Explanations of the Faith in the Carolingian Empire*. (An analysis of the creed literature in light of the Carolingian Reform.) (Will submit to Publications of the Journal of Medieval Latin)

B. EDITORIAL WORK AND SERVICE AS A REFEREE:

(My help was acknowledged in an article by Joseph Crowley, "Anglicized Word Order in Old English Interlinear Glosses in British Library, Royal 2. A. XX" in *Anglo-Saxon England*, 29, 2001.)

C. GRANTS APPLIED FOR (RECEIVED?):

None (still working on my project funded by NEH Grant).

D. PROFESSIONAL PROGRAM PRESENTATIONS

None.

E. OTHER COMPLETED RESEARCH AND UNPUBLISHED, CIRCULATING RESEARCH PAPERS

No.

F. PROFESSIONAL MEETINGS, MEMBERSHIPS, OFFICES, HONORS, AWARDS

American Historical Association Member
Medieval Academy of America Member
Hill Monastic Manuscript Library Friend

III. SERVICE

A. THE DIVINITY SCHOOL

1. COMMITTEES AND SLM STUDENT GROUPS:

Executive Committee
Committee on Faculty
Faculty Secretary
Chair, Historical Division

2. CHAPEL PARTICIPATION:

I tried to attend every Thursday.

3. CONTINUING EDUCATION:

No.

B. UNIVERSITY

No University committees.

C. CHURCH

I gave a talk on Advent and Mary at Immaculate Conception Church in Durham (Dec. 18, 2000).

IV. FUTURE PLANS IN TEACHING, RESEARCH, AND SERVICE

In teaching, this will depend on conversations with new faculty and their offerings in the patristic and medieval tradition. (I will be on leave Fall, 2001.) In research, the editions project underway, eventually in three volumes, will continue to consume all my time for the next several years. I will be on leave Fall, 2001, during which I hope to make significant progress on the project.