

Annual Faculty Self-Evaluation  
June 1, 2003 - June 1, 2004

Copy of what  
I sent to the off  
of the Dean  
January 23, 2005

**NAME:** Susan A. Keefe

**CURRENT TITLE:** Associate Professor of Church History

**I. TEACHING**

**A. COURSES TAUGHT, TERM, AND NUMBER OF STUDENTS TAUGHT:**

- CH 276: Baptism in the First Eight Centuries, Fall term (12 students)
- CH 272: Pastoral Care and Christian Formation, 6th-9th Centuries, Fall term (8 students)
- REL 364 Independent study with Ryan Black reading a selection of the Fathers on Christology, Fall term
- CH 399 Independent Study with Won Park on Spirituality and the Cosmic Christ, Fall term
- CH 399 Independent Study with Jinsoo Kim on Predestination with Eriugena and Redemption in Irenaeus and Anselm, Fall term
- CH 206: Meditations on the Life of Christ, 13th-15th C. (new!, Books of Hours, etc.), Spring term (10 students)
- CH 247: Latin Ecclesiastical Readings: Four Carolingian Debates, Spring term (2 students: Bart Hulsenbeck, Grad. in Classics, and Hansang Lee)
- CH 399: Independent Study with Won Park on the Thought of Meister Eckhart Compared with Teilhard de Chardin, Spring term (a continuation of Fall term)
- CH 399: Independent Study with Billy Daniel on the Eucharist in the Early Church, Spring term

**B. THESES OR DISSERTATIONS SUPERVISED AND DISSERTATION COMMITTEES:**

Ph.D. Dissertation Committees:

- Jo DeDecker (UNC Chapel Hill, still completing?)
- Michael Rackett (Duke, defended 12/6/02)
- Garry Crites (Duke)

**C. TEACHING INNOVATIONS OR EXPERIMENTS:**

CH 206: Meditations on the Life of Christ, 13th - 15th Centuries, was a new course, whose purpose was to expose students to the diverse popular literature which played an important role in the spirituality and piety of lay medieval men and women. Using entirely primary sources, we looked at Books of Hours (the students also made their own Book of Hours), Vitae of Christ, Mystery Plays, the Bible of the Poor, the Golden Legend of Jacob of Voragine, etc. We travelled to our Rare Book Room to have Sam Hammond show us Duke's collection of medieval Books of Hours.

A number of students expressed interest in doing a Latin

reading course, but only two signed up in the end. One, from the Classics Dept., was a delight to teach and be able to introduce to paleography and reading Carolingian manuscripts; I am continuing to work with him. The other was an international student, and I and he both learned the hard way that until their English is adequate, they cannot be tested on their knowledge of Latin, because, since they have not mastered verb tenses, the proper use of articles, etc., in English, it is difficult to tell if their Latin translations are faulty due to their comprehension of Latin or their inability to write English.

**D. SELF-ASSESSMENT OF TEACHING IN RELATION TO STUDENT EVALUATIONS:**

I let the students take the evaluations home to fill out and turn into the Registrar's Office, rather than fill them out in class, and perhaps that was a mistake, since so few actually took the time to fill them out. Only five people did in the Fall term, and only three in the Spring term. They were positive.

**II. RESEARCH AND PROFESSIONAL ACTIVITIES**

**A. PUBLICATIONS IN PROGRESS:**

Book, *Symbola, expositiones, et explanationes fidei Karolini aevi*. (Critical editions of unpublished texts in Carolingian manuscripts.) (Contract with Brepols, Corpus Christianorum Continuatio Mediaevalis Series). The manuscript is complete and is with Brepols awaiting publication.

Book, *Inventarium symbolorum, expositionum, explanationum fidei in codicibus Karolini aevi*. (An inventory, alphabetically by incipit, of professions of faith, creed commentaries, and explanations of the faith in Carolingian manuscripts.) (Brepols will also publish, in their *Instrumenta patristica et mediævalia* Series). A draft has been submitted to Brepols, and they are reviewing it with a Latin specialist.

Book, *The Creed in Christian Life and Thought: Creed Commentaries and Explanations of the Faith in the Carolingian Empire*. (An analysis of the creed literature in light of the Carolingian Reform.) (I have talked about publishing it with Publications of the Journal of Medieval Latin). I have decided to include English translations of the texts which have never been translated, so that students without knowledge of Latin can use this as a textbook to study the tradition of the faith under the Carolingians. I am approximately half way through the translations.

## **F. PROFESSIONAL MEETINGS, MEMBERSHIPS, OFFICES, HONORS, AWARDS**

American Historical Association Member  
Medieval Academy of America Member  
Hill Monastic Manuscript Library Friend  
American Catholic Historical Association Member

## **III. SERVICE**

### **A. THE DIVINITY SCHOOL**

#### **1. COMMITTEES:**

Faculty Secretary  
Chair of Admissions Committee

#### **2. OTHER**

Gave talk to Women's Group (Prayed the Office of the BVM in Chapel)

### **B. UNIVERSITY**

Wrote a Letter to the Editor of the Duke University *Chronicle* complaining about a 1 and 1/2 full pages ad in it by Pfizer for a contraceptive shot, which letter was published.

## **IV. FUTURE PLANS IN TEACHING, RESEARCH, AND SERVICE**

I am in the exploratory and research stages of a book on the relation between sites of baptism, pilgrimage, and pagan healing shrines in the patristic and early medieval church. There is a need to interpret the extraordinary coincidence of these three elements I have found in my reading and visiting of ancient baptisteries.

In teaching, I share the concerns of Roberta Schaasfma, Richard Heitzenrater, Reinhard Huetter, and many other others about students neglect of many resources that are not on-line, and will continue to encourage them to do more library research projects, as well as forbid simply downloading information from the web for their class presentations, or giving only web-citations in their bibliographies. I will spend more time introducing them to little-used resources in our library and around Duke campus. I think one reason students depend on on-line information so much is because they are on campus only a limited number of hours.